SURVEY INFORMATION - 2019-2020

## 1. INFORMATION OF THE INSTITUTION



## 2. STAFF DETAILS

| Part A - Department / Centres |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| SIno | Department | Sanctioned Posts | Permanent | Temporary |
| 1 | Education | 10 | 9 | 0 |
| 2 | English Education | 2 | 2 | 0 |


| 3 | Malayalam Education | 2 | 2 | 0 |
| :--- | :--- | :--- | :--- | :--- |
| 4 | Mathematics Education | 2 | 2 | 0 |
| 5 | Natural Science <br> Education | 2 | 2 | 0 |
| 6 | Physical Education | 1 | 1 | 0 |
| 7 | Physical Science <br> Education | 2 | 2 | 0 |
| 8 | Social Science <br> Education | 2 | 1 | 0 |
| 9 | UGC Librarian (Non <br> Teaching) | 1 | 1 | 0 |

Part B - Details of Academic Staff

| SIno | Department | Type | Name | Gender | Designation | Year of Entry |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Mathematics Education |  | Dr. K. Vijayakumari | Female | Associate Professor | 1996 |
| 2 | English Education |  | Dr. M. Jesa | Female | Associate Professor | 1997 |
| 3 | Physical Science Education |  | Dr. Manoj Praveen. G | Male | Associate Professor | 1998 |
| 4 | Natural Science Education |  | Dr. Hassan Koya. MP | Male | Assistant Professor | 1991 |
| 5 | Natural Science Education |  | Dr. Afeef Tharavattath | Male | Assistant Professor | 2008 |
| 6 | Social Science Education |  | Dr. Jouhar Munavvir. T | Male | Assistant Professor | 2013 |
| 7 | Mathematics Education | Teachers | Rishad Kolothumthodi | Male | Assistant Professor | 2015 |
| 8 | Physical Science Education |  | Irshana Shahanaz Ulladan | Female | Assistant Professor | 2015 |
| 9 | English Education | Teachers | Nowfal. C | Male | Assistant Professor | 2015 |
| 10 | Malayalam Education |  | Mohammed Shareef. K | Male | Assistant Professor | 1998 |
| 11 | Physical Education |  | Faseel Ahammed | Male | Assistant Professor | 2016 |
| 12 | Malayalam Education |  | Rajitha. KV | Female | Assistant Professor | 2017 |
| 13 | UGC Librarian (Non Teaching) |  | Sabira. M | Female | UGC Librarian | 1996 |
| 14 | Education | Teachers | Dr. Mumthas N.S | Female | Associate Professor | 1996 |
| 15 | Education | Teachers | Dr. C. A. Jawahar | Male | Principal | 1992 |
| 16 | Education | Teachers | Dr. Aseel Abdul Wahid | Male | Assistant Professor | 2018 |
| 17 | Education | Teachers | Dr. Fathima Jaseena M.P.M | Female | Assistant Professor | 2012 |
| 18 | Education | Teachers | Dr. Niranjana K.P. | Female | Assistant Professor | 2012 |
| 19 | Education | Teachers | Dr. T. Mohamed Sleem | Male | Associate Professor | 2006 |
| 20 | Education | Teachers | Dr. Rekha. P | Female | Assistant Professor | 2008 |
| 21 | Education | Teachers | Dr. Anees Mohammed. C | Male | Assistant Professor | 2010 |
| 22 | Education | Teachers | Dr. Umer farooque T.K. | Male | Assistant Professor | 2008 |

Part C - Non-Teaching Staff Details

| Type of <br> Staff | Total \# | Male \# | Female \# | Transgen <br> der \# | PWD \# | SC \# | ST \# | OBC \# | GEN \# | OTH \# |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Section <br> Officers |  |  |  |  |  |  |  |  |  |  |
| Office Su | 1 |  | 1 |  |  |  |  | 1 |  |  |


| perintend <br> ent |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Other <br> Clerical <br> Staff | 7 | 7 |  |  |  |  |  | 7 |  |  |
| Non UGC <br> Librarian/ <br> Library <br> Assistant | 2 | 2 |  |  |  |  |  | 2 |  |  |
| Others |  |  |  |  |  |  |  |  |  |  |

## 3. COURSES

Part A - Programme Details

| Department | Level |  |  | Name of Programme | Subject |  | Durat mont | ion in hs | Sanctioned Intake | Actual intake |  | \# of applicants |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Education |  | UG |  | B. Ed I | English |  | 24 |  | 17 | 17 |  |  |
| English Education |  | UG |  | B. Ed II | English |  | 24 |  | 16 | 16 |  |  |
| Malayalam Education |  | UG |  | B. Ed I | Malayalam |  | 24 |  | 16 | 16 |  |  |
| Malayalam Education |  | UG |  | B. Ed II | Malayalam |  | 24 |  | 16 | 16 |  |  |
| Mathematics Education |  | UG |  | B. Ed I | Mathemat | tics | 24 |  | 17 | 17 |  |  |
| Mathematics Education |  | UG |  | B. Ed II | Mathemat | tics | 24 |  | 17 | 17 |  |  |
| Natural Science Education |  | UG |  | B. Ed I | Natural Science |  | 24 |  | 16 | 16 |  |  |
| Natural Science Education |  | UG |  | B. Ed II | Natural Science |  | 24 |  | 17 | 17 |  |  |
| Physical Science Education |  | UG |  | B. Ed I | Physical Science |  | 24 |  | 17 | 17 |  |  |
| Physical Science Education |  | UG |  | B. Ed II | Physical Science |  | 24 |  | 17 | 17 |  |  |
| Social Science Education |  | UG |  | B. Ed I | Social Science |  | 24 |  | 17 | 17 |  |  |
| Social Science Education |  | UG |  | B. Ed II | Social Science |  | 24 |  | 17 | 16 |  |  |
| Education |  | PG |  | M.Ed. I | Education |  | 24 |  | 50 | 21 |  |  |
| Education |  | PG |  | M.Ed. II | Education |  | 24 |  | 50 | 19 |  |  |
| Education $\quad$ Ph.d |  |  |  | Ph.D. | Education |  |  |  | 58 | 41 |  |  |
| Part B - Student Enrolment |  |  |  |  |  |  |  |  |  |  |  |  |
| Departme nt | Program$\mathrm{me}$ |  |  | \# Male | \# Female |  | insge | \# SC | \# ST | \#Muslim | \#SEBC | EBFC |
| English Educatio n | B. Ed I English |  | Total | 3 | 14 | 0 |  | 2 | 1 | 13 | 0 | 0 |
|  |  |  | PWD | 0 | 1 | 0 |  | 0 | 0 | 0 | 0 | 0 |
| English Educatio n | B. Ed II English |  | Total | 2 | 14 | 0 |  | 4 | 0 | 8 | 0 | 0 |
|  |  |  | PWD | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |
| Malayala m <br> Educatio <br> n | B. Ed I Malayala m |  | Total | 3 | 13 | 0 |  | 2 | 1 | 7 | 0 | 0 |
|  |  |  | PWD | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |
| Malayala <br> m <br> Educatio <br> n | B. Ed II Malayala m |  | Total | 2 | 14 | 0 |  | 2 | 1 | 6 | 0 | 0 |
|  |  |  | PWD | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |
| Mathemat | B. Ed I |  | Total | 0 | 17 | 0 |  | 3 | 0 | 9 | 0 | 0 |


| ics <br> Educatio <br> n | Mathemat ics | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathemat | B. Ed II | Total | 3 | 14 | 0 | 3 | 1 | 6 | 0 | 0 |
| ics <br> Educatio <br> n | Mathemat ics | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Natural | B. Ed I | Total | 2 | 12 | 0 | 2 | 1 | 10 | 0 | 0 |
| Science Educatio n | Natural Science | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Natural | B. Ed II | Total | 1 | 16 | 0 | 2 | 1 | 12 | 0 | 0 |
| Science Educatio n | Natural Science | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Physical | B. Ed I | Total | 1 | 16 | 0 | 3 | 0 | 9 | 0 | 0 |
| Science Educatio n | Physical Science | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Physical | B. Ed II | Total | 0 | 17 | 0 | 2 | 1 | 8 | 0 | 0 |
| Science Educatio <br> n | Physical Science | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Social | B. Ed I | Total | 4 | 13 | 0 | 3 | 0 | 12 | 0 | 0 |
| Science Educatio n | Social Science | PWD | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Social | B. Ed II | Total | 0 | 16 | 0 | 2 | 1 | 10 | 0 | 0 |
| Science Educatio <br> n | Social Science | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Educatio | M.Ed. I | Total | 5 | 16 | 0 | 2 | 1 | 7 | 0 | 0 |
|  | $\begin{array}{\|l} \text { Educatio } \\ \mathrm{n} \\ \hline \end{array}$ | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Educatio | M.Ed. II | Total | 3 | 16 | 0 | 0 | 0 | 12 | 0 | 0 |
|  | $\begin{array}{\|l} \text { Educatio } \\ \mathrm{n} \end{array}$ | PWD | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Educatio <br> n | Ph.D. <br> Educatio <br> n | Total | 17 | 24 | 0 | 8 | 0 | 13 | 0 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Part C - Examination Results

| Departme nt | Program me | Number of Students appeared |  |  | Number of Students passed |  |  | Number of Students passed with 60\% and above |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \#Male | \#Female | \#Transge nder | \#Male | \#Female | \#Transge nder | \#Male | \#Female | \#Transge nder |
| English Educatio n | B. Ed I English |  |  |  |  |  |  |  |  |  |
| English Educatio n | B. Ed II English | 2 | 14 | 0 | 2 | 11 | 0 | 2 | 11 | 0 |
| Malayala m Educatio n | $\begin{array}{\|l\|} \hline \text { B. Ed I } \\ \text { Malayala } \\ \mathrm{m} \end{array}$ |  |  |  |  |  |  |  |  |  |
| Malayala <br> $m$ <br> Educatio <br> $n$ | $\begin{array}{\|l} \hline \text { B. Ed II } \\ \text { Malayala } \\ \mathrm{m} \end{array}$ | 0 | 14 | 0 | 0 | 13 | 0 | 0 | 13 | 0 |
| Mathemat ics <br> Educatio <br> n | B. Ed I Mathemat ics |  |  |  |  |  |  |  |  |  |
| Mathemat ics <br> Educatio <br> n | B. Ed II Mathemat ics | 0 | 16 | 0 | 0 | 15 | 0 | 0 | 15 | 0 |



## 4. INFRASTRUCTURE INFORMATION

| SIno | Infrastructure type | Availability | Details | Value |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Playground | Yes | Total area in sq.m | $\mathbf{2 2 0 4}$ |
| 2 | Auditorium | Yes | Number of seats | $\mathbf{3 0 0}$ |
| 3 | Theatre | Yes | Number of seats | $\mathbf{7 2}$ |
| 4 | Library | Yes | Number of books | $\mathbf{1 7 8 4 3}$ |
| 5 | N-LIST | Yes | Number of subscription | $\mathbf{2 2 5}$ |
| 6 | e-ShodhSindhu | Yes | Number of subscription |  |
| 7 | Other e-resources subscribed to | Yes | Number of subscription | 15 |
| 8 | Laboratory | Yes | Number of laboratory | 4 |
| 9 | Seminar/Conference Hall | Yes | Number of halls | 4 |
| 10 | Health Center | Yes | Area in sq.ft. | 850 |
| 11 | Gymnasium/ Fitness center | Yes | Area in sq.ft. | 1937 |
| 12 | Indoor stadium | Yes | Area in sq.ft. | 4359 |
| 13 | Common Room for Ladies/Womens <br> Amenity Centre | Yes | Area in sq.ft. | $\mathbf{1 3 0 0}$ |


| 14 | Computer Center | Yes | Number of computers | 20 |
| :---: | :---: | :---: | :---: | :---: |
| 15 | Cafeteria/Canteen | Yes | Area in sq.ft. | 750 |
| 16 | Guest House | Yes | Area in sq.ft. | 200 |
| 17 | Class room | Yes | Number of classrooms | 15 |
| 18 | Solar Power generation | No | Capacity in KW |  |
| 19 | Connectivity NKN | No | Number of nodes |  |
| 20 | Connectivity NMEICT | Yes | Number of nodes | 5 |
| 21 | Smart Classrooms | Yes | Number of classrooms | 15 |
| 22 | Staff Quarters | Yes | Number of quarters | 5 |
| 23 | Water Harvesting | Yes | Capacity | 2000 |
| 24 | Hostel - Men | Yes | Area in sq.ft. | 4000 |
| 25 | Hostel - Ladies | Yes | Area in sq.ft. | 4500 |
| 26 | Hostel - Post Matric | No | Area in sq.ft. |  |
| 27 | Toilets |  |  |  |
|  |  |  | Boys 5 |  |
|  |  |  | Girls 7 |  |
|  |  |  | Staff 6 |  |
| 28 | Studio | No | Area in sq.ft. |  |
| 29 | Radio Station | Yes | Area in sq.ft. | 750 |
| 30 | Creche | Yes | Area in sq.ft. | 1250 |
| 31 | Publications |  |  |  |
| $31 . \mathrm{a}$ | College Newsletter | Yes | Number of publications | 2 |
| 31.b | College Magazine | Yes | Number of magazines | 2 |
| $31 . \mathrm{c}$ | Subject Journals | Yes | Number of Journals | 2 |
| 32 | Water Harvesting Unit | Yes | Capacity in litres | 20000 |

## 5. FINANCIAL INFORMATION

## Scholarships

| Type of Scolarship | Scholarship name | Type | Number of students receiving scholarships |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \#Male | \#Female | \#Transgender |
| State | E grant | General | 0 | 0 | 0 |
|  |  | Scheduled Caste | 1 | 32 | 0 |
|  |  | Scheduled Tribe | 1 | 7 | 0 |
|  |  | Muslim Community | 2 | 2 | 0 |
|  |  | Socially Economic Backward Community | 0 | 0 | 0 |
|  |  | Economically Backward Forward Community | 0 | 0 | 0 |
|  |  | PWD | 2 | 2 | 0 |


| Freeships/Endowments by Instiuitions |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Endowment details | Type | Number of students received endowments |  |  |
|  |  | \#Male | \#Female | \#Transgender |
| NA | General |  |  |  |
|  | Scheduled Caste |  |  |  |
|  | Scheduled Tribe |  |  |  |
|  | Muslim Community |  |  |  |
|  | Socially Economic Backward Community |  |  |  |
|  | Economically Backward Forward Community |  |  |  |
|  | PWD |  |  |  |


| Education Loans |  |  | Number of students availing education Ioans |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
|  | \#ategory | \#Female | \#Transgender |  |  |
| General |  |  |  |  |  |
| Scheduled Caste |  |  |  |  |  |
| Scheduled Tribe |  |  |  |  |  |
| Muslim Community |  |  |  |  |  |
| Socially Economic Backward <br> Community |  |  |  |  |  |
| Economically Backward |  |  |  |  |  |



