

# FAROOK TRAINING COLLEGE

(RESEARCH CENTER IN EDUCATION UNIVERSITY OF CALICUT) Govt. Aided College Affiliated to University of Calicut and Recognized by NCTE & UGC Reaccredited by NAAC at A Grade with CGPA 3.25 (2024-29) Accredited by SAAC at A+ Grade with CGPA 3.39(2021-26)

## **Add-on course**

## "Advanced Communicative English for Prospective Teacher Educators".



## COURSE : "Advanced Communicative English for Prospective Teacher Educators".

(30 hours)

## **Module Overview:**

This module is designed to enhance teachers' English language skills, focusing on practical communication strategies for effective classroom instruction. It covers key language competencies-speaking, listening, reading, and writing-with an emphasis on fostering clear, confident, and interactive communication. Teachers will learn techniques for engaging students in meaningful conversations, developing their language fluency, and creating a supportive learning environment. The module also explores the integration of communicative approaches, task-based learning, and real-world contexts to promote language acquisition. By the end of the module, each teacher will be equipped to facilitate dynamic and student-centered English lessons in diverse classrooms.

## Module Duration : 30 Hours

<u>Target Audience</u> : Master of Education Students.

#### Learning Outcomes;

#### Learner

- 1. Identify the socio-linguistic principles that shape English in global communication.
- 2. Analyze the global spread of English and its various regional and social varieties.
- 3. Examine the role of the English language as a lingua franca in international contexts.
- 4. Evaluate the intersection of language and identity, focusing on English in multicultural societies.
- 5. Assess the impact of globalization on English usage in business, education, and media.

- 6. Explore language power dynamics, including linguistic imperialism and social stratification in English-speaking communities.
- 7. Apply socio-linguistic theories to real-world case studies of English communication across cultures.

These outcomes provide a focused, yet comprehensive view of how English functions in diverse socio-cultural contexts.

## Module 1: Foundations of Communicative English

## MODULE 1 - 3 Hrs

Overview:

This module introduces the principles of communicative Language Teaching and its relevance to the classroom. It covers the basic concepts of communication, language functions, and effective use of language in teaching. Teachers will explore how to develop both their own and their students' language skills through practical communication activities.

Key Topics:

- Introduction to Communicative Language Teaching .
- Key principles: fluency vs. accuracy
- Language functions in teaching: requesting, explaining, questioning
- Effective verbal and non-verbal communication

## Module 2: Enhancing Speaking and Listening Skills.

## MODULE 2 - 10 Hrs

## Overview:

This module focuses on improving speaking and listening skills, essential components of

effective communication. Teachers will learn strategies to encourage active student participation and develop activities that promote real-life communication, such as discussions, debates, and role-plays.

## Key Topics:

- Techniques for improving speaking fluency and pronunciation
- Active listening strategies for both teachers and students
- Encouraging peer-to-peer communication in the classroom
- Designing speaking and listening activities (For instance, debates, group discussions, interviews so on)

## Module 3: Developing Reading and Writing Skills in the Classroom.

## **MODULE 3 - 4 Hrs**

## Overview:

This module addresses the development of reading and writing skills in students through communicative approaches. Teachers will explore strategies for teaching comprehension, writing coherence, and creative expression, as well as how to integrate reading and writing tasks with speaking and listening activities.

## Key Topics:

- Strategies for teaching reading comprehension.
- Writing skills: from sentence structure to paragraph development.
- Interactive writing tasks: emails, essays, and creative writing.
- Using reading materials to promote communicative tasks (e.g., role-play based on texts).

## Module 4: Classroom Interaction and Managing Communication.

## MODULE 4 - 10 Hrs

## Overview:

This module covers classroom interaction techniques that foster a communicative learning environment. Teachers will explore how to manage student talk, provide effective feedback, and encourage student interaction through group and pair work. It also includes strategies for handling communication breakdowns and ensuring clarity in teaching.

## Key Topics:

- Techniques for encouraging student talk and participation.
- Effective questioning techniques for classroom engagement.
- Managing pair and group work for communication practice.
- Providing feedback: corrective and positive feedback strategies.

## Module 5: Integrating Technology in Communicative English Teaching.

## MODULE 5 - 3 Hrs

## Overview:

This module focuses on incorporating technology into English language teaching to enhance communication. Teachers will explore digital tools and resources to promote language learning, improve interaction, and provide real-time feedback. The use of online resources, applications, and platforms for communication-focused activities will be covered.

Key Topics:

- Introduction to digital tools for language learning (e.g., language apps, online platforms so on).
- Using multimedia resources (videos, podcasts so on) to enhance communication skills.
- Online discussions, blogs, and collaborative writing.
- Using technology to support speaking and listening practice.

These five modules provide a comprehensive framework for developing effective communicative English teaching skills, equipping teachers with both theoretical knowledge and practical strategies for fostering language skills in their classrooms. By the end of the course, teachers will be able to engage students in interactive, communicative learning experiences that build all four language skills-speaking, listening, reading, and writing.

Module Number or Name	<u>Theory Test</u>	Practical test	<u>Total Hours</u>
1. Module 1: Foundations of Communicative English	1	1	3
<ol> <li>Module 2: Enhancing Speaking and Listening Skills</li> </ol>	1	2	10
<ol> <li>Module 3: Developing Reading and Writing Skills in the Classroom</li> </ol>	1	1	4
<ol> <li>Module 4: Classroom Interaction and Managing Communication</li> </ol>	1	2	10

<ol> <li>Integrating Technology in Communicative English Teaching</li> </ol>	1	1	3
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## **Assignment Topics.**

- 1. Active listening strategies for both teachers and students.
- 2. Using multimedia resources (videos, podcasts so on) to enhance communication skills.
- 3. Effective verbal and non-verbal communication.
- 4. Importance of encouraging peer-to-peer communication in the classroom.

Evaluation Methods : Oral and Written.