

# BirdView NEWS LETTER

Research Scholars Association (RSA) | Farook Training College, Research Centre in Education

Farook College P.O, Kozhikode, Kerala 673632. Recognized by UGC & NCTE (Accredited by SAAC at A+ Grade with CGPA 3.39)



**Prof. (Dr.)  
T. Mohamed Saleem**  
Principal

As we release the eighth volume and second issue of the 'Bird Eye View' newsletter by the Research Scholar's Association (RSA), I am filled with pride at the wealth of intellectual exploration within our institution. This edition, centered on the theme "Innovation Insights: Uncovering the Future of Research in Education," is a testament to our commitment to pushing the boundaries of knowledge. The recently conducted international seminar, "Unveiling Educational Horizon: A Glimpse into the Future," in collaboration with the Kerala State Higher Education Council and the Department of Education, University of Kerala, has been a landmark event. It not

only underscores our dedication to scholarly pursuits but also highlights the importance of global collaboration in shaping the educational landscape. I appreciate the RSA for its tireless efforts in organizing such impressive programmes, and encourage all readers to explore the valuable insights within these pages. Let me extend my heartfelt recognition to the contributors, whose write-ups and reports provide valuable perception into the transformative endeavours taking place at Farook Training College. Your dedication to fostering innovation and academic excellence truly exemplifies the spirit of our institution.

Welcome to the latest edition of the 'Bird Eye View,' where the pages unfold with the vibrant tapestry of innovation in education. This issue, themed "Innovation Insights: Uncovering the Future of Research in Education," encapsulates the dynamic spirit of our scholarly community, capturing the spirit of exploration and discovery. By exploring cutting-edge methodologies and emerging technologies, contributors inquire into educational paradigms, shedding light and paving the way for transformative advancements. This issue serves as an evidence to the relentless pursuit of knowledge, igniting inspiration and fostering a collaborative atmosphere in education

research.

I am delighted to witness the culmination of our collective efforts, especially showcased in the reports of programmes conducted by RSA and the international seminar, 'Unveiling Educational Horizon: A Glimpse into the Future', a collaborative effort with the Kerala State Higher Education Council and the Department of Education, University of Kerala. The depth of exploration into the future of education is a testament to the intellectual prowess of our research scholars. Your commitment to pushing the boundaries of knowledge is commendable, and I encourage you to continue on this path of academic curiosity



**Dr. T K. Umer Farooque**  
Research Coordinator

and inquiry. Let me take this opportunity to cheer-up all researchers to engage deeply with the content, drawing inspiration from the innovative perspectives shared within these pages. Together, let us unravel the mysteries of the future, armed with the knowledge and innovation that define our scholarly community.

## Key Insights



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**Raseena M.K**  
President, RSA

As we get on a new chapter in our collective journey, I am filled with enthusiasm and optimism for the incredible potential that lies ahead for each and every one of us. Research Scholars' Association has always stood as a beacon of intellectual curiosity, collaboration, and innovation. As research scholars, we are bound by a common passion for discovery and a commitment to

advancing knowledge. Together, we form a vibrant community that fosters growth, learning, and the exchange of ideas. The dedication and hard work of our members have allowed us to continue making significant contributions to the realms of academia of Farook Training College and beyond. This newsletter can serve as a vehicle to promote a strong research culture within the association. By featuring

articles, and updates related to the "Innovation insights: Uncovering the future of research in Education", it encourages members to engage with each other's work and promotes interdisciplinary collaboration. I am assured that it serves as a medium for information exchange, collaboration, and the overall advancement of the association's goals.

■ Chief Editor

Prof. (Dr.) T. Mohamed Saleem, Principal, FTC

■ Staff Editor

Dr. Umer Farooque T.K, Research Coordinator, FTC

■ Editor

Sujisha E P, Junior Research Fellow, FTC

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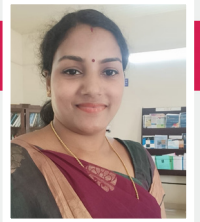


## Editors Desk

In this enchanting edition of the 'Bird Eye View,' we embark on a journey of intellectual discovery, exploring the theme "Innovation Insights: Uncovering the Future of Research in Education." This volume serves as a comprehensive reflection of the profound discussions and revelations, encapsulating the spirit of exploration and progressive thinking that defines our academic community. The pages are adorned with insightful write-ups and reports on the various programmes organized by RSA, with a special focus on the international seminar, "Unveiling Educational Horizon: A Glimpse into the Future", which resulted in a tapestry of diverse perspectives and innovative approaches to education. As you engross in this edition, may the insights shared by our contributors inspire

you to contemplate the future of research in education and encourage a collective pursuit of knowledge and innovation.

As we go through the pages, we get a glimpse into the Ph.D. awardee, Token of appreciation for excellence in various fields, write-ups on relevant topics, the major programmes and events conducted at FTC, the highlight related to RSA news corner, etc. we can also get a clear guidelines of important circulars and notices of UGC & University of Calicut. The readers can enjoy viewing the colourful snapshots including research scholars' tour photo. Wish you a happy and fruitful reading.



Sujisha E P  
Editor



# REACH

## Research Extension Activities for Community Heightening

Research for Impact: Share. Educate. Enhance

A Project of Farook Training College



കാലിക്കറ്റ് സർവ്വകലാശാലയിലെ  
ഗവേഷണ പഠനവുമായി ബന്ധപ്പെട്ട്

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Hello My Dear  
Suvega....

Campus Radio of  
University of Calicut



സംശയങ്ങൾ ചോദിക്കേണ്ട  
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## Ph.D. Awardee

# CONGRATULATIONS

### Dr. SHAFEEQ P

- Date of Award of Ph.D.: 28-07-2023
- Title of Thesis: Influence of Technostress and Teacher Autonomy on Burnout among Unaided Secondary School Teachers
- Research Guide: Dr. Hassan Koya M.P, Associate Professor (Rtd.), Farook Training College

## Token of Appreciation

Heartiest congratulations to **Prof. (Dr.) T. Mohamed Saleem**, Principal of Farook Training College, Kozhikode, on his well-deserved appointment as a **member of the Governing Body of The Kerala Higher Education Council**. This prestigious recognition is proof of your outstanding leadership, unwavering dedication, and significant contributions to the field of education. Wish you continued success and fulfillment in this esteemed role.



Warmest congratulations to **Dr. Umer Farooque T.K.**, Associate Professor & Research Coordinator at Farook Training College, Kozhikode, on being honored with the **CTEF Kerala Award 2023 for Innovative Researcher in Education**. Your innovative research has not only enriched the academic landscape but has also made a lasting impact on education. Wish you continued success in your scholarly endeavours, and may your work inspire others in the pursuit of excellence.

Congratulations to **Priya T**, a committed part-time Research Scholar at Farook Training College, Kozhikode, on your remarkable achievement of being appointed as **Assistant Professor, Department of Malayalam at Government College of Teacher Education, Kozhikode**. Wish you a fulfilling journey in your new role, where your expertise and enthusiasm will undoubtedly inspire both colleagues and students alike.



Congratulations to **Sudheesh N.P**, a dedicated part-time research scholar at Farook Training College, on receiving the prestigious **Dr. Sudheesh Memorial Award for the Innovative Research Paper Presentation** at the 'International Conference on Transdisciplinary Approaches: Global Trends in Education, Research, and Development' organised in connection with the 21st Annual Convention of CTEF Kerala State Centre, hosted at Mar Baselios College of Education, Sulthan Bathery, Wayanad.

# IMPACT OF POP CULTURE ON LEARNING ENGLISH



**Lulu. S. Kappil**  
Research Scholar,  
FTC

**P**op culture, which is “popular culture,” refers to the collection of ideas, practices, beliefs, etc. that are prevalent and widely accepted or enjoyed by a large and diverse audience within a society at a given point in time. It encompasses a wide range of aspects of contemporary society, including entertainment, fashion, music, movies, television, sports, technology, slang, and more. It reflects the tastes, preferences, and interests of the general public.

Pop culture can have both positive and negative effects on English learning, depending on how it is incorporated into the learning process and the learner’s approach. With reference to the positive side, pop culture references, such as songs, movies, TV shows, and social media trends, can make English learning more engaging and motivating for learners. Many social media platforms allow learners to interact with content creators by asking questions, leaving comments, or participating in challenges. They can expose learners to various English-speaking cultures and their unique expressions. Suppose a language learner uses Instagram and Twitter as tools to improve his or her English skills. The humorous memes playfully explore

differences between English-speaking cultures, regional accents, and common language challenges. Pop culture often reflects authentic, everyday language usage. This includes slang, idiomatic expressions, and informal speech, important features of becoming proficient in English. For example, look at the following expression. “You’re going to do great on your job interview. Break a leg!”. The idiom “break a leg” is often used to wish someone good luck, especially before a performance or an important event. It’s essential to understand the context in which these idioms are used. In slang, to be “chill” means to be relaxed, easy going, or calm. For instance, one may use the slang “Let’s just have a chill night at home with some movies.” Another bright side is that it provides insights into English-speaking cultures, customs, and values. Watching movies or listening to music in English can improve listening comprehension and pronunciation skills. Learners can mimic the speech patterns and accents of native speakers.

There are some negative effects as well. Sometimes learners might pick up language habits that are considered inappropriate or grammatically incorrect in formal contexts. In many informal or regional dialects of English, double negatives are



used for emphasis or to indicate a negative statement. However, in Standard English grammar, double negatives create a positive meaning. This can lead to confusion in formal communication. For example, consider the informal usage: “I don’t need no help with my homework.” In Standard English, it is “I don’t need any help with my homework.” Pop culture can portray cultural inaccuracies. For instance, many portrayals feature Native American characters wearing elaborate feathered headdresses, which are often reserved for special ceremonies and not typically worn in everyday life. Hollywood has frequently depicted Native Americans as either noble warriors or ruthless savages. Focusing entirely on pop culture may limit the range of language skills and vocabulary that learners acquire, missing out on essential academic or professional language skills. For example, instead of saying “I will be attending a meeting with my colleagues this evening”, a person may say “I’m gonna hang out with my squad tonight”. A learner needs to balance informal language exposure with

formal language learning resources, thus ensuring a well-rounded language proficiency.

Pop culture has the potential to promote critical thinking when individuals actively engage with its content, analyse its themes, and participate in thoughtful discussions. However, it can also hinder critical thinking. Individuals have to approach pop culture with a critical mind-set, question assumptions, and actively seek to understand the underlying messages and implications of the media they consume. Educators and parents can play a role in guiding critical thinking about pop culture by encouraging discussion and analysing its content. It is important to note that pop culture should not replace formal education. Students still need structured language instruction and guidance to develop strong foundational skills in grammar, writing, and formal discourses. Balancing pop culture exposure with traditional language learning methods is key to a well-built language education.

# Embracing Sensitivity: Building a Positive Educational Experience for Sensitive Children



**Juleena Roshy A**  
Junior Research  
Fellow, FTC

Initially identified by clinical research psychologist Dr. Elaine Aron, it is probable that a Highly Sensitive Child (HSC) is present in a classroom, making it essential to understand how to provide them with optimal support. A highly sensitive child is the recipient of educational and parental efforts. Realization of those functions requires considering specific needs of a highly sensitive child and the adaptation of the ways of achieving those goals

Every child in the classroom is unique, and so, every highly sensitive child is also unique. Jerrica Danhoff puts forward some characteristics of a highly sensitive child. A highly sensitive child experience sensory overstimulation, very intuitive and empathetic, tend to hang back and observe to assess the situation

before acting, prefer quiet play, worry about getting into trouble with their teachers, feel things deeply, transitions are difficult, sensitive to feedback and correction from adults, very creative, expresses big feelings, tend to be a perfectionist when it comes to their work.

What can teachers do to assist them in the classroom?

- Offer positive praise and encouragement
- Create a safe and calm classroom atmosphere where they can manage their nervous system
- Allow for flexibility and provide alternatives to assignments that overwhelm them
- When delivering feedback to them, make an effort to convey the message with warmth and empathy, as they can be particularly sensitive to judgments from both teachers and peers
- Highly sensitive children need time to process before acting so putting them in high pressure situations can feel stressful
- Support and encourage highly sensitive children

to express themselves and their needs

- Provide them a quiet learning environment
- Make time for them to ask the teacher questions in private about classwork rather than in front of the whole class
- Be friendly and open to their questions

Monica Baryla and Malgorzata, in their book entitled 'Supporting the development of highly sensitive children', provided the following recommendations for parents and teachers with highly sensitive children.

Parents should focus on consistently attending to their children's daily needs and strive to comprehend, encourage, and affirm their unique abilities. This approach fosters the development of higher self-esteem and improved emotional regulation. Furthermore, parents play a crucial role in helping their children establish a strong sense of self-identity and creating a nurturing environment that can shield them from the impact of stressful events.

Teachers, on the other hand, need to be equipped

**A highly sensitive child experience sensory overstimulation, very intuitive and empathetic, tend to hang back and observe to assess the situation before acting, prefer quiet play, worry about getting into trouble with their teachers, feel things deeply, transitions are difficult, sensitive to feedback and correction from adults, very creative, expresses big feelings, tend to be a perfectionist when it comes to their work.**

with the knowledge and skills necessary to leverage the strengths of highly sensitive children. They should provide these students with effective tools to manage their sensitivity and engage in regular communication to help regulate their emotional expressions. Creating a confident and supportive classroom environment can enhance their social relationships with their peers, and it's essential to validate their thoughts and emotions, enabling them to freely express themselves.



Inauguration  
**Mr. M.P. Joseph**, former IAS  
 and United Nations official



**Two day  
 International  
 Seminar on**

# Unveiling Educational Horizon: A Glimpse into the Future

An international seminar on 'Unveiling Educational Horizon: A Glimpse into the Future' was conducted by the Research Scholars' Association (RSA) of Farook training College in collaboration with the Kerala State Higher Education Council and the Department of Education, University of Kerala on the 6th and 7th of December 2023. The Seminar was inaugurated by

Mr. M.P. Joseph, former IAS and United Nations official. The inaugural session was followed by the first session by Dr Mohamed Ismath Ramzy, Malaya University on 'Intercultural competence of teachers to improve students' achievement'. The college honoured the guests, Mr M.P. Joseph and Dr Mohamed Ismath Ramzy, with a memento and a shawl as a token of gratitude. After the lunch

break, parallel paper presentation sessions were held. In the second day, the sessions were held online as well. Prof. Dr Mita Banerjee, Former Vice-chancellor of Kanyashree University spoke on 'Redefining teacher education through innovative strategies'. The third session handled by the resource person Dr Geeta Shinde, Savitribai Phule Pune Univer-

sity on 'Inclusive education: Changing horizon in the context of NEP 2020'. After the lunch break the parallel paper presentations, online and offline, were held. The seminar ended with the valedictory session. A total of 56 thematic/research papers were presented in the international seminar with 95 participants in attendance.





Welcome Speech

Dr. Umer Farooque T.K  
Seminar Coordinator



Presidential Address

Prof. (Dr.) T. Mohamed Saleem  
Principal, FTC



Token of Gratitude

Dr. M. P. JOSEPH, Prof. Dr. T. MOHAMMED SALEEM, Dr. MOHAMMED ISMATH RAMZY, Prof. K. P. PANDARATHAN, Dr. MOHAMMED YOUSUF



Session I

Dr Mohamed Ismath Ramzy, Malaya University



Session II

Prof. Dr Mita Banerjee  
Former Vice-chancellor of Kanyashree University



Session III

Dr Geeta Shinde  
Savitribai Phule Pune University



Paper Presentations



Review

Prof. (Dr) Mumthas N.S., FTC



Review

Dr. Niranjana K. P., FTC



Feedback

Jyotika Benny,  
PG Student, Government College  
of Teacher Education, Kozhikode

The Valedictory Function



The Synergy

# Greening the Curriculum: A Focus on Sustainable Education for a Changing World



**Dhanya V.R**  
Research Scholar,  
FTC

Research in education may look into how to include environmental and sustainability education more effectively into the curriculum as environmental issues are becoming more and more of a concern.

Preserving the environment, combating climate change, and advancing a high standard of living for all while guaranteeing a prosperous and sustainable future are the cornerstones of sustainable living. The goal of sustainability is to preserve ecosystems, biodiversity, and natural resources for the benefit of future generations

and a healthy world. It is therefore the duty of the current generation to guarantee the long-term availability of natural resources. Growing access to clean water and air can help to advance public health and wellbeing, which becomes the top priority. Savings and job creation become crucial for achieving economic sustainability.

Ensuring social justice necessitates tackling inequalities in resource and benefit accessibility. For this, environment friendly technologies and solutions need to be created. Life on Earth depends upon the sustainability of the entire universe.

More emphasis should be placed on the development and evaluation of sustainable living curricula for schools and universities in educational research. Innovative pedagogical approaches, such as project-based learning, outdoor education, and

experiential learning, must be created in order to promote sustainable education. The incorporation of technological breakthroughs such as virtual labs and interactive simulations can improve sustainability learning. Research can promote eco-friendly behaviour and changes people's attitude toward sustainable living. According to the new curriculum framework 2023, we must train the next generation to live together by developing an interdisciplinary approach to basic education. Effective teacher training programs in sustainable living should be researched. The effectiveness of sustainability education programs on students can be studied.

Sharing best practices and educational initiatives for effective sustainable living can assist policymakers and educators in exploring new possibilities in the field. Stud-



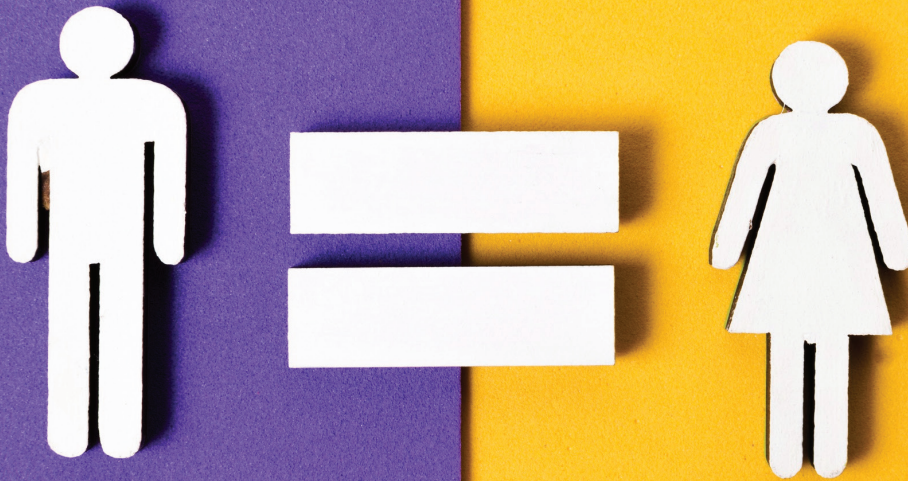
**Ensuring social justice necessitates tackling inequalities in resource and benefit accessibility. For this, environment friendly technologies and solutions need to be created. Life on Earth depends upon the sustainability of the entire universe.**

ies in these areas can help to advance sustainable living habits, resulting in a more environmentally conscious and responsible society.





# Gender Sensitisation in Education



**Raseena M.K.**  
Research Scholar,  
FTC

- Removes gender biases
- It will Advance gender equality
- Improves women's job market participation rate
- Create a more inclusive society
- Will give better decision-making power to women
- Helps in improving the mental health of individuals

Achieving the eradication of poverty and advancing sustainable development necessitates enhanced and superior education levels. Consistently, investing in the education of both genders, boys and girls, stands out as a crucial factor in development, with favorable impacts on various indicators of progress. It is widely recognized that educating both boys and girls, within a gender-sensitive framework, is a singularly powerful means of self-advancement, ensuring the fulfillment of developmental goals for current and future generations of children.

Gender sensitization refers to the modification of behavior by raising awareness of gender equality concerns. Gender sensitization theories claim that modification of the behavior of teachers and parents towards children can have a causal effect on gender equality. Gender sensitization in education refers to the pro-

cess of creating awareness and understanding about gender issues, promoting equality, and challenging stereotypes within the educational system. The goal is to foster an inclusive and supportive learning environment that acknowledges and respects the diverse needs and experiences of all individuals, regardless of their gender.

Researches indicate that gender disparities persist in education from the earliest stages through various mechanisms. These include the official curriculum, the hidden curriculum, differential treatment by teachers based on gender stereotypes and beliefs about societal gender norms, peer influences on gender socialization among children, and the guidance of children towards gendered educational and career paths.

Gender sensitization should take place from a young age. Parents and Teachers should pay special attention to ensure that children do

not follow the gender biases that are generally followed in the community or society. The Government of India has taken several steps by passing various Acts to create gender equality and teach gender sensitivity and has introduced various schemes and policies for the development and empowerment of women, which will help in creating awareness about gender equality and inclusion.

Gender sensitization can help in the following ways:

- Develops mutual respect and empathy towards the opposite gender
- Can help in decreasing violence and crimes against men, women, transgender and other marginalized communities
- Helps in changing the attitude and mindset of individuals
- Boosts self-confidence of employees in a workspace (especially women).

Educators play a crucial role in the early development of children, and their beliefs can influence the thought processes of young learners. It is important for teachers to be mindful that their actions, attitudes, behaviors, perspectives, approaches, manners, outlooks, and mindsets contribute to shaping a child's gender role. Teachers should employ various strategies and interventions to ensure equal opportunities for students to pursue and achieve their goals. A serious commitment to addressing gender issues is essential for teachers. To instigate societal change, educators should have comprehensive knowledge and autonomy over the matter. In addition to gender-sensitive curricula and textbooks, teachers require education on gender equality. Furthermore, teachers can serve as positive role models for their students.



**Adaptive learning models are gaining prominence, tailoring educational content to individual needs for heightened engagement and comprehension. Data analytics plays a pivotal role, offering valuable insights into student performance and enabling educators to refine teaching methods.**

## **Adaptive Learning Frontiers: A Glimpse into Future Education**



**Manjusha B S.**  
Research Scholar,  
FTC

In the ever-evolving landscape of education, adaptive learning stands as a beacon of innovation, promising tailored educational experiences for every learner. As we peer into the future, the trajectory of adaptive learning reveals a transformative journey, shaping the very foundations of how knowledge is imparted and acquired. At its core, adaptive learning leverages technology to customize the learning journey according to the unique needs, pace, and preferences of each individual student. Powered by artificial intelligence and data analytics, adaptive learning systems continuously assess a learner's proficiency, learning style, and areas of struggle, dynamically adjusting content delivery to optimize comprehension and retention.

One of the most exciting frontiers in adaptive learning is its ability to break free from the constraints of traditional classroom settings. With the proliferation of online platforms and mobile devices, education becomes ubiquitous, accessible anytime and anywhere. Learners are no longer bound by geographical barriers or rigid schedules, opening doors to lifelong learning opportunities for people of all ages and backgrounds. Moreover, adaptive learning transcends the one-size-fits-all approach of conventional education. By offering personalized learning pathways, it caters to diverse learning abilities and preferences, ensuring that no student is left behind. Whether a student requires additional practice in certain concepts or seeks advanced challenges, adaptive learning systems adapt in real-time to provide the appropriate level of instruction, fostering a supportive and inclusive learning environment.

Another frontier lies in the integration of immersive technologies such as virtual and augmented reality into adaptive learning experiences. By simulating real-world scenarios and interactive environments, these technologies enhance engagement and deepen understanding by allowing learners to explore, experiment, and apply their knowledge in practical contexts. Furthermore, adaptive learning holds immense potential for revolutionizing assessment practices. Traditional standardized tests often fail to capture the holistic spectrum of a student's abilities. Adaptive assessments, on the other hand, offer dynamic evaluations that evolve based on individual performance, providing more accurate insights into a student's strengths and areas for improvement.

As we glimpse into the future of education, adaptive learning emerges as a catalyst for a paradigm shift towards student-centered learning ecosystems. By harnessing the power of technology to individualize instruction, transcend physical boundaries, and redefine assessment practices, adaptive learning pioneers a new era of education that is flexible, personalized, and empowering for learners worldwide. The journey into the future of education is paved with the promises of adaptive learning—a transformative force that holds the potential to unlock the full spectrum of human potential and pave the way for a more equitable and inclusive society. ■

## Programmes and Events

### Phase II Workshop on "Research Design & Tool Construction"



The Workshop Phase II on "Research Design & Tool Construction" was successfully conducted on August 16 and 17, 2023, at Farook Training College under the "Young Scholars' Enrichment Programme" by SCERT Kerala in collaboration with Farook Training College, Kozhikode, and DIET Malappuram.

The workshop aimed to enhance the research skills of young scholars and M.Ed. students. Dr. Biju.K, Assistant Professor at the Central University of Tamilnadu, served as the resource person. The inaugural session, graced by Dr. Jayaprakash.R.K, Director of SCERT, marked the official commencement of the workshop. The participants actively engaged in sessions covering research methodology, design considerations, and tool construction, enriching their understanding of research processes.

### Reach: One-day workshop on 'The Praxis of Discourse Oriented Pedagogy'



Research Scholars' Association, Farook Training College organized a one-day workshop on 'The Praxis of Discourse Oriented Pedagogy' as part of the REACH programme on 7th September 2023. Eminent Freelance linguist & English Consultant Dr. K.N. Anandan and Mrs. Lulu. S. Kapil, Research Scholar, FTC led the workshop. The workshop was inaugurated by Principal Prof. (Dr.) T. Mohamed Saleem. The event successfully fostered intellectual growth and appreciation for linguistic studies within the academic community.



### National Seminar on 'NEP 2020 and Early Childhood Education in Kerala: Prospects and Challenges'

The National Seminar on 'NEP 2020 and Early Childhood Education in Kerala: Prospects and Challenges,' organised by EC Foundation held at Farook Training College on 9th November, 2023, featured a compelling online keynote address by Dr. Narendrakumar D. Vasava from Children's University, Gandhinagar, Gujarat. Dr. Shila Jasmin LS, Formerly Research Officer on ECCE at SCERT Kerala, explored the regional dynamics in the context of NEP 2020, and Dr. George Kolenchery, Principal of Crescent School, Chalakudy, and CBSE Trainer, provided practical insights for re-aligning CBSE schools as per the policy.



### NATIONAL EDUCATION DAY

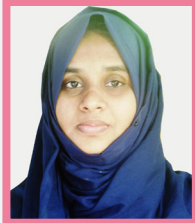


### National Education Day Celebration

Research Scholars' Association (RSA) at Farook Training College, Kozhikode, celebrated National Education Day-2023 with great enthusiasm, conducting events such as a Quiz Competition and Poster Making Competition for B.Ed. and M.Ed. students on October 26th and 27th, held in the college auditorium. In the Quiz Competition, the dynamic duo Aiswarya K. and Arya T. from B.Ed. 1st Year from English captured the first prize and Arun Raj and Feba Ann Jacob from M.Ed. 1st Year secured the second prize.

The Poster Making Competition witnessed creative brilliance, with Shafla Nahan P. and Hiba Karim K. from B.Ed. 1st Year Mathematics won the first prize and Naseeba P.T. and Ofa Shamna P.A. from M.Ed. 1st Year got the second prize. To honour the outstanding achievers, the Research Scholars' Association (RSA) presented mementos to the winners. Congratulations to all participants for their enthusiasm, and a special commendation to the winners for their remarkable achievements.

## RSA Representatives



Raseena M.K



Juleena Roshy.A

We are delighted to announce the appointment of Raseena M.K. as the new President and Juleena Roshy.A as the Secretary of the Research Scholars Association (RSA) at Farook Training College, Kozhikode. Congratulations, and we promise our unwavering

support for the successful completion of their responsibilities. We express our sincere appreciation to the outgoing RSA President, Sabanath M, and Secretary, Zeenath PY, for their dedicated service, contributing significantly to the success of the association.



## Newsletter Release June 2023 Issue

During the College Day Programme at Farook Training College, Kozhikode, on July 27, 2023, the latest edition of the RSA Newsletter, "Bird Eye View" (Volume 1 & Issue 8) was released by the esteemed Malayalam lyricist and poet, Sri. Ramesh Kavil in the presence of esteemed dignitaries, Prof. (Dr.) T. Mohamed Saleem, Principal of Farook Training College, Dr. T.K Umer Farooque and Dr. Fathima Jaseena M. P. M

## Sajma Das Memorial Endowment



Sajma Das Memorial Endowment is an initiative of research scholars, along with the family of Sajma Das and her guide Dr. K Vijayakumari for the evergreen memory of Sajma Das, a bright Research Scholar who left us too soon. It is presented as cash prize and certificate for the top scorers in B.Ed. and



M.Ed. Programmes in a yearly manner. For the year 2022, Sonima from M.Ed. and Fathimath Hulooda from B.Ed. received the endowment from the Principal in the college day celebration on July 27, 2023.



## RAC Meeting Presentation of Progress Report

The Research Advisory Committee (RAC) meeting assembled at Farook Training College, Kozhikode, in the MMI Hall on August 3, 2023, to evaluate the progress of full-time and part-time research scholars for the period from January 1, 2023, to June 30, 2023. Along with the scholars, Prof.(Dr.) T. Mohamed Saleem, Principal, Farook Training College; Prof. (Dr.) Mumthas. N. S, RAC Member; Dr. Umer Farooque T. K, RAC member and research supervisors of all the scholars attended the meeting. They provided constructive feedback on scholars' progress, commendable achievements and offered insights for improvement.



## UGC & University of Calicut Important Circulars, Orders & Notices (July-December 2023)



[https://dor.uoc.ac.in/images/Title\\_change\\_\\_Course\\_Work\\_Time\\_Tableorder.pdf](https://dor.uoc.ac.in/images/Title_change__Course_Work_Time_Tableorder.pdf)

Recommendations of the meeting held on 30.06.2023 at Directorate of Research regarding finalization of title of research, time table of the course work, etc.

[https://dor.uoc.ac.in/images/combinepdf\\_3.pdf](https://dor.uoc.ac.in/images/combinepdf_3.pdf)

Order on the permitted level of Plagiarism Check in the University



<https://dor.uoc.ac.in/images/Amendment.pdf>

Order on Granting part time Ph.D. registration to the school teachers of Calicut University Research Regulations 2016

[https://dor.uoc.ac.in/images/Revised\\_Guidelines\\_for\\_Ph.D.\\_admission\\_of\\_any\\_time\\_category\\_candidates.pdf](https://dor.uoc.ac.in/images/Revised_Guidelines_for_Ph.D._admission_of_any_time_category_candidates.pdf)

Order on Revised Guidelines for Ph.D. admission of any time category candidates



[https://dor.uoc.ac.in/images/UO\\_-\\_12751-2023-Admn.pdf](https://dor.uoc.ac.in/images/UO_-_12751-2023-Admn.pdf)

Order on Part-time Ph.D. registration for the Principals, Guest lecturers of Self Financing Colleges/Affiliated Colleges and University Teaching Departments including contract Teachers of School of Distance Education

[https://dor.uoc.ac.in/images/UO\\_-\\_12746-2023-Admn.pdf](https://dor.uoc.ac.in/images/UO_-_12746-2023-Admn.pdf)

Order on Recommendations of the meeting of the Academic Council held on 27.06.2023



[https://dor.uoc.ac.in/images/University\\_Orders\\_pertaining\\_to\\_Final\\_Format\\_of\\_Thesis.pdf](https://dor.uoc.ac.in/images/University_Orders_pertaining_to_Final_Format_of_Thesis.pdf)

Order on uploading of theses to the Shodhganga ETD repository -guidelines for submission of thesis

[https://www.ugc.gov.in/pdfnews/8257915\\_Revision-of-Fellowship-amount-english.pdf](https://www.ugc.gov.in/pdfnews/8257915_Revision-of-Fellowship-amount-english.pdf)

Public notice on revised rates of fellowship amount under the UGC fellowship schemes



[https://dor.uoc.ac.in/images/Soft\\_copies\\_of\\_synopsis\\_and\\_thesis.pdf](https://dor.uoc.ac.in/images/Soft_copies_of_synopsis_and_thesis.pdf)

Circular on Submission of the softcopies of Ph.D. Thesis/Synopsis

[https://dor.uoc.ac.in/images/combinepdf\\_1.pdf](https://dor.uoc.ac.in/images/combinepdf_1.pdf)

Order to clarify the checking of plagiarism as per 'UGC Regulations, 2018 (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions)





Snapshots



Research Scholars - 2023



Farook Training College Research Scholars & Staffs 2023



Tour  
Memories

