



# Farook Training College

Research Centre in Education.  
Farook College, Kozhikode, Kerala.

## Cycle 3 NAAC Re-accreditation 2023.

### SSR – Criterion IV

**4.2.6. Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education- general teacher education, special education and physical education**

#### Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)

# National Policies and other documents on education obtained as gifts to the college




  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)

## 4.2.6

### National Policy Documents and Other Policy Documents on Education Obtained as Gifts to the College

1	National Policy on Education 1986	Ministry of Education, Govt. of India, Acc No. 11121	Gift
2	Report of the University Education Commission Volume II Part I	Govt. of India Press, Acc No. 84	Gift
3	Report of the University Education Commission Volume II Part I	Manager of Publication, Delhi, Acc No. 83	Gift
4	Report of the University Education Commission Volume I	Manager of Publication, Delhi, Acc No. 1278	Gift
5	Report of the Study Group on the Education of Secondary Teachers in Indis	the secretary All India Association of Training Acc No. 762	Gift
5	Major Recommendations of The Education Commission 1964-66	JC Aggarwal, Arya book Deport Acc No. 12415	Gift
6	Empowering the Undr privileged case of Teacherr Education	Sharad Chandra Behar, National Council for Teacher Education	Gift
7	Education of Teachers SAARC Experiences	National Council for Teacher Education	Gift
8	Learning to Live together. Have we Failed	International Bureau of Education	Gift
9	National Curriculum Frame work for Teacher Education	National Council for Teacher Education New Delhi Acc No. 16118	Gift
10	The report of the University Education Commission	Volume 2, Govermenyt of India Press	Gift



  
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11	Seventh All India School Education Survey (7th AISES)	NCERT, No 15990	Acc	Gift
12	Tibet and the Chinese Peoples Republic. A Report to the International Commission of Jurists	Sterling Publishers. NO. 6735	Acc	Gift
13	Report of Zakir Hussain Committee	Dr.Zakir Hussain 16	Acc No.	Gift
14	A Major Change in School Education	Ministry of Education and Social welfare, Government of India, New Delhi		Gift
15	Report of the Study Group on the Development of the PreSchool Child	Ministry of Education and Social welfare, 1972		Gift
16	National Policy on Education 1986	Ministry of Human Resourse Development, Government of India		Gift
17	Global Conclave of Young Scholars of Indian Education, 2011	National University of Educational Planning and Administration, Newdelhi		
18	National Curriculum Framework for Teacher Education	National Council for Teacher Educaion, NewDelhi 16118	Acc No.	Gift



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Principal  
Farook Training College  
P.O. Farook College, (Calicut)

**National Policies and other documents on  
education obtained as purchased by the  
college**



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P.O. Farook College, (Calicut)

## 4.2.6

### National Policy Documents and Other Policy Documents on Education Obtained as Purchased by the College

1	Report of the Indian Education Commission 1964-66	D.S.Kothari, Ministry of Education, Govt. of India Acc No. 2039	Purchased
2	Report of the University Education Commission Volume I	Govt. of India Press, Acc No. 82	Purchased
3	Kothari Commission Recommendations and Evaluation	Suresh Batnagar, Loyal Book Depot. Acc No. 11588	Purchased
4	Kothari Commission	Suresh Batnagar, International Publishing House, Acc No. 3210	Purchased
5	Report of the Secondary Education Commission Volume I	Manager of Publication, Delhi, Acc No. 1277	Purchased
6	Committees and Commissions on Indian Education	A.N.Patra, NCERT, Acc No. 12763	Purchased
7	Report of the University Education Commission Volume II Part I	Govt. of India Press, Acc No. 1279	Purchased
8	The international Encyclopedia of Education Second Edition	Torsten Husen, T. Nville Postlethwaite. Acc No. 12617	Purchased
9	The international Encyclopedia of Education Second Edition	Torsten Husen, T. Nville Postlethwaite. Acc No. 12618	Purchased
10	The international Encyclopedia of Education Second Edition	Torsten Husen, T. Nville Postlethwaite. Acc No. 12619	Purchased
11	The international Encyclopedia of	Torsten Husen, T. Nville Postlethwaite Acc No. 12620	Purchased



  
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	Education Second Edition		
12	The international Encyclopedia of Education Second Edition	Torsten Husen, T. Nville Postlethwaite. Acc No. 12621	Purchased
13	The international Encyclopedia of Education Second Edition	Torsten Husen, T. Nville Postlethwaite. Acc No. 12622	Purchased
14	The international Encyclopedia of Education Second Edition	Torsten Husen, T. Nville Postlethwaite. Acc No. 12623	Purchased
15	The international Encyclopedia of Education Second Edition	Torsten Husen, T. Nville Postlethwaite. Acc No. 12624	Purchased
16	The international Encyclopedia of Education Second Edition	Torsten Husen, T. Nville Postlethwaite. Acc No. 12625	Purchased
17	The international Encyclopedia of Education Second Edition	Torsten Husen, T. Nville Postlethwaite. Acc No. 12626	Purchased
18	The international Encyclopedia of Education Second Edition	Torsten Husen, T. Nville Postlethwaite. Acc No. 12627	Purchased
19	The international Encyclopedia of Education Second Edition	Torsten Husen, T. Nville Postlethwaite. Acc No. 12628	Purchased
20	Third Survey of Research in Education 1978-83	MB Buch, Volume 1 National Council Of Educational Research and Training Acc No. 11113	Purchased
21	Fourth Survey of Research in Education 1983-88	MB Buch, Volume 1 National Council Of Educational Research and Training Acc No. 12886	Purchased
22	Fourth Survey of Research in Education	MB Buch, Volume 2 National Council Of Educational	Purchased



  
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	1983-88	Research and Training Acc No. 12887	
23	Fifth Survey of Research in Education 1988-92	Volume 1 National Council of Educational Research and Training Acc No. 12943	Purchased
24	Fifth Survey of Research in Education 1988-92	Volume 2 National Council of Educational Research and Training Acc No. 12888	Purchased
25	Sixth Survey of Research in Education 1993-2000	Volume 1 National Council of Educational Research and Training Acc No. 15403	Purchased
26	Sixth Survey of Research in Education 1993-2000	Volume 2 National Council of Educational Research and Training Acc No. 15404	Purchased
27	Seventh All India School Education Survey	Department of Educational Surveys and Data Processing, NCERT Acc No.15992	Purchased
28	Public Report on Basic Education in India	Oxford University Press Acc No. 12947	Purchased
29	EFA Global Monitoring Report 2008	UNESCO Publishing Oxford University Press Acc No. 15652	Purchased
30	The Children's Encyclopedia	Arthur Mee Volume 2, The Educational Book Company Ltd, London Acc No 2817	Purchased
31	The Children's Encyclopedia	Arthur Mee Volume 3, The Educational Book Company Ltd, London Acc No 2818	Purchased
32	The Children's Encyclopedia	Arthur Mee, Volume 4, The Educational Book Company Ltd, London Acc No 2819	Purchased
33	The Children's Encyclopedia	Arthur Mee, Volume 5, The Educational Book Company Ltd, London Acc No 2820	Purchased
34	The Children's Encyclopedia	Arthur Mee, Volume 6, The Educational Book Company Ltd, London Acc No 2821	Purchased
35	The Children's Encyclopedia	Arthur Mee, Volume 7, The Educational Book Company Ltd, London Acc No 2822	Purchased
36	The Children's	Arthur Mee, Volume 8, The	Purchased



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	Encyclopedia	Educational Book Company Ltd, London Acc No 2823	
37	The Children's Encyclopedia	Arthur Mee, Volume 9, The Educational Book Company Ltd, London Acc No 2824	Purchased
38	The Children's Encyclopedia	Arthur Mee, Volume 10, The Educational Book Company Ltd, London Acc No 2825	Purchased
39	The World University Encyclopedia	Publishers Company Washington DC, Volume 1, Acc No. 5631	Purchased
40	The World University Encyclopedia	Publishers Company Washington DC, Volume 2, Acc No. 5632	Purchased
41	The World University Encyclopedia	Publishers Company Washington DC, Volume 3, Acc No. 5633	Purchased
42	The World University Encyclopedia	Publishers Company Washington DC, Volume 4, Acc No. 5634	Purchased
43	The World University Encyclopedia	Publishers Company Washington DC, Volume 5, Acc No. 5635	Purchased
44	The World University Encyclopedia	Publishers Company Washington DC, Volume 6, Acc No. 5636	Purchased
45	The World University Encyclopedia	Publishers Company Washington DC, Volume 7, Acc No. 5637	Purchased
46	The World University Encyclopedia	Publishers Company Washington DC, Volume 8, Acc No. 5638	Purchased
47	The World University Encyclopedia	Publishers Company Washington DC, Volume 9, Acc No. 5639	Purchased
48	The World University Encyclopedia	Publishers Company Washington DC, Volume 10, Acc No. 5640	Purchased
49	The World University Encyclopedia	Publishers Company Washington DC, Volume 11, Acc No. 5641	Purchased
50	The World University Encyclopedia	Publishers Company Washington DC, Volume 12,	Purchased



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Acc No. 5642

- |    |   |   |           |
|----|---|---|-----------|
| 51 | Report of the Education Commission 1964-66 5 Copies Available | Ministry of Education, Government of India. Acc No 2036                         | Purchased |
| 52 | The Report of the University Education Commission 1948        | Volume 1 Ministry of Education, Government of India. Acc No 1278                | Purchased |
| 53 | The Report of the University Education Commission 1948        | Volume 2, Part 1 Ministry of Education, Government of India. Acc No 1279        | Purchased |
| 54 | The Report of the University Education Commission 1948        | Volume 2, Part 2 Ministry of Education, Government of India. Acc No 84          | Purchased |
| 55 | The Report of the Education Commission 1964-66                | Supplimentary Volume 2, Ministry of Education, Government of India. Acc No 4277 | Purchased |
| 56 | Report of the committee on Emotional Integration              | Ministry of Education Government of India Acc No, 1281                          | Purchased |



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**National Policies and other documents on  
education obtained as recommended by  
teachers to the college**



  
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4.2.6

National Policy Documents and Other Policy Documents on Education  
Obtained as Recommended by Teachers to the College

1	Report of the Indian Education Commission 1964-66	D.S.Kothari, Ministry of Education, Govt. of India Acc No. 2039	Purchased	Recommended by Teachers
2	Report of the University Education Commission Volume I	Govt. of India Press, Acc No. 82	Purchased	Recommended by Teachers
3	Report of the Secondary Education Commission Volume I	Manager of Publication, Delhi, Acc No. 1277	Purchased	Recommended by Teachers
4	Report of the University Education Commission Volume II Part I	Govt. of India Press, Acc No. 1279	Purchased	Recommended by Teachers
5	The Report of the University Education Commission 1948	Volume 2, Part 2 Ministry of Education, Government of India. Acc No 84	Purchased	Recommended by Teachers
6	The Report of the Education Commission 1964-66	Supplimentary Volume 2, Ministry of Education, Government of India. Acc No 4277	Purchased	Recommended by Teachers



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**National Policies and other documents on  
education obtained as gifts to the college for  
the year 2022-23**



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#### 4.2.6

### National Policy Documents and Other Policy Documents on Education Obtained as Gifts to the College for the year 2022- 2023

Sl No.	Accession Number	Name of the Document	Remarks
1	1224	Foundational Learning Study 2022. National Report on Benchmarking for Oral Reading Fluency with Reading Comprehension and Numeracy	Gift
2	1223	National Achievement Survey (NCERT)	Gift
3	1221	Vision and Road Map for the development of Sanskrit. Ten-year Perspective plan	Gift
4	1222	Annual Report 2022- 23. Department of Higher Education and Department of School Education and Literacy, Govt. of India, Ministry of Education	Gift
5	1217	Curriculum and Credit Frame work for Under Graduate Programmes UGC	Gift
6	1218	National Education Policy 2020, Ministry of Human resource Development, Government of India	Gift
7	1215	Early Childhood Development Education Curriculum Framework (draft) 2012, Ministry of Women and Child Development	Gift
8	1216	Undergraduate Curriculum Frame work 2022 Based on NEP 2020	Gift



  
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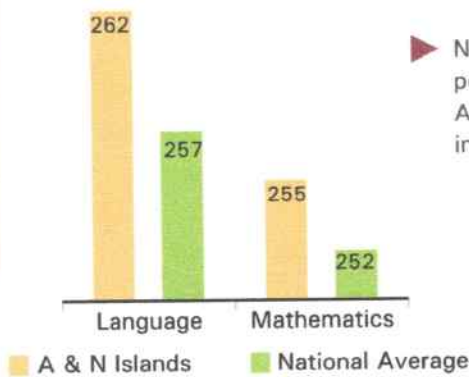


# National Achievement Survey

## Class III (Cycle 3)

Report Card

### A & N Islands



▶ No significant difference in the performance of students of A & N Islands and the national average in both language and mathematics.

3

Districts

108

Schools

1,712

Students

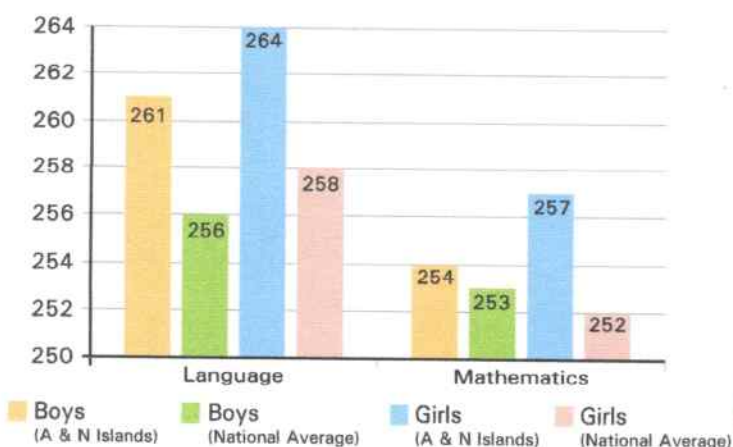
### Students' performance in different abilities

Subjects		Language			
Abilities		Listening	Word Recognition	Reading Comprehension	Total
Scores	A & N Islands	67	87	61	66
	National Average	65	86	59	64

- ▶ The percentage of students able to listen, recognize words and read with comprehension is higher than the national average.
- ▶ Students performed higher than the national average in most of the mathematical abilities, except for subtraction, multiplication and place value.

Subjects		Mathematics										
Abilities		Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	Patterns	Total
Scores	A & N Islands	72	61	62	61	48	69	72	79	82	81	68
	National Average	69	65	63	57	59	66	66	78	77	69	66

### Gender wise performance of students



- ▶ Performance of both boys and girls in the UT is higher than the national average in both language and mathematics.



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Supported by UNICEF in publication of this report

**VISION  
And  
ROAD MAP  
For the Development of Sanskrit  
Ten year perspective Plan**



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Principal  
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P.O. Farook College, (Calicut)



75  
Azadi Ka  
Amrit Mahotsav

# Annual Report

2022-23



सत्यमेव जयते

Government of India  
Ministry of Education  
Department of Higher Education  
and  
Department of School Education & Literacy

*Zmi*  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)



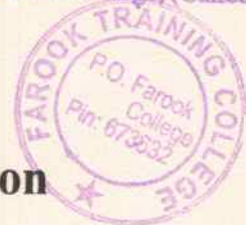


# Annual Report

## 2022-23

**Government of India**  
**Ministry of Education**  
**Department of Higher Education**  
**and**  
**Department of School Education & Literacy**

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Principal  
Farook Training College  
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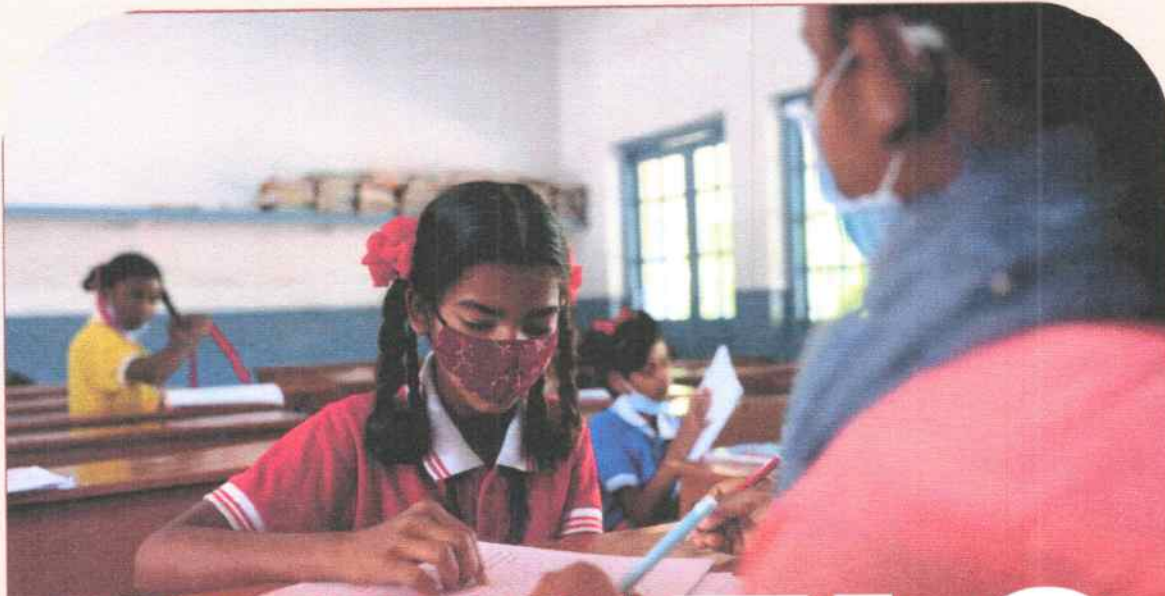


**NCERT**  
NATIONAL COUNCIL OF  
EDUCATIONAL RESEARCH  
AND TRAINING



**Ministry of Education**  
Government of India

सत्यमेव जयते



**FOUNDATIONAL  
LEARNING  
STUDY 2022**

**FLS**

**NATIONAL REPORT  
ON BENCHMARKING  
FOR ORAL READING FLUENCY  
WITH READING COMPREHENSION  
AND NUMERACY**

*Umi*  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)



Supported by  
**unicef**   
for every child





# മിമിനാകുള പ്കവിദ്യാലയം ക്കു വിദഗ്ധസമിതി റിപ്പോർട്ട്

ഭാഗം (1)

*Handwritten signature*

Principal  
 Farook Training College  
 P.O. Farook College, (Calicut)







सत्यमेव जयते



ज्ञान-विज्ञान विमुक्तये

# CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES



**UNIVERSITY GRANTS COMMISSION**

BAHADUR SHAH ZAFAR MARG,  
NEW DELHI – 110002

*Zmz*

Principal  
Farook Training College  
P.O. Farook College, (Calicut)





सत्यमेव जयते

# National Education Policy 2020

Ministry of Human  
Resource Development

Government of India

*Umi*

Principal  
Farook Training College  
P.O. Farook College, (Calicut)





2012

EARLY CHILDHOOD EDUCATION CURRICULUM  
FRAMEWORK (DRAFT)



A handwritten signature in green ink, appearing to be "Umi".

Principal  
Farook Training College  
P.O. Farook College, (Calicut)

Ministry Of Women and  
Child Development



**UNDERGRADUATE CURRICULUM FRAMEWORK - 2022**  
**BASED ON**  
**NATIONAL EDUCATION POLICY 2020**

The Undergraduate Curriculum Framework- 2022 (UGCFF) is meant to bring about systemic change in the higher education system in the University and align itself with the National Education Policy 2020.

**I. Definitions**

1. **Academic credit** - An academic credit is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
2. **Courses of study** - Courses of the study indicate pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives (DSEs) and Generic Electives (GEs).
- a) **Discipline Specific Core (DSC):** Discipline Specific Core is a course of study, which should be pursued by a student as a mandatory requirement of his/her programme of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Programme.

For example, for award of single discipline specific Honours degree, such as B.A. (Honours) History, B.Com. (Honours), B.Sc. (Honours) Physics and similar such programmes, DSCs shall be the core courses of History, Commerce and Physics, respectively.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/ Humanities, the DSCs shall comprise of core credit courses of more than one discipline. For example, for B.Sc. (Honours) Life Sciences programme, a student shall study credit courses of three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B 1 (say, Zoology) and DSC 3 may be of Discipline C 1 (say, Chemistry). However, the fourth year of such honours degree programme shall be devoted to the study of only one discipline and hence the DSC courses in the VII and VIII semesters shall be of Discipline A/B/C and not a combination



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