



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.6.2. Copy of university regulation on internal evaluation for teacher education

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala




Principal
Farook Training College
P.O. Farook College, (Calicut)



UNIVERSITY OF CALICUT

Abstract

General and Academic - B.Ed Programme- 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations) based on Outcome Based Education (OBE) - Implemented with effect from 2021 Admission - Subject to Ratification by the Academic Council - Orders issued.

G & A - IV - J

U.O.No. 22121/2021/Admn

Dated, Calicut University.P.O, 31.12.2021

- Read:-**
1. U.O No. 13307/2018/Admn dated 15.11.2018
 2. U.O.No. 5799/2021/Admn dated 31.05.2021
 3. Item No. 7 in the minutes of the meeting of Board of Studies in Education (UG) held on 20.12.2021
 4. Remarks of Dean, Faculty of Education dated 28.12.2021
 5. Orders of Vice Chancellor in the file of even no. dated 29.12.2021

ORDER

1. Vide paper read (1) above, 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations), was implemented, in the University, with effect from 2017 admission.
2. Vide paper read (2) above, the 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations), incorporating General Programme Outcomes, was implemented, in the University, with effect from 2020 admission.
3. The Board of Studies in Education (UG) has finalised the 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations), based on Outcome Based Education (OBE), vide paper read (3) above.
4. The resolution of the Board of Studies have approved by the Faculty of Education, vide paper read (4) above, and then by the Vice Chancellor, subject to ratification by the Academic Council, vide paper read (5) above.
5. Therefore, the 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations), based on Outcome Based Education (OBE), is implemented, in the University, with effect from 2021 admission, subject to ratification by the Academic Council.
6. U.O.No. 5799/2021/Admn dated 31.05.2021 stands modified to this extent.
7. Orders are issued accordingly. (modified regulations appended))

Arsad M

Assistant Registrar

To

The Principals of all the Teacher Education Colleges under University
Copy to: DTE/ Pareeksha Bhavan/ JCE-7/GA I F/SF/DF/FC

Forwarded / By Order

Section Officer




Principal
Farook Training College
P.O. Farook College, (Calicut)

valuation at the specified center; Head of each institution should ensure this. Suspending classes for the conduct of valuation camp is not a feasible procedure; Home valuation may be implemented for examinations of 1st semester. Faculty members appointed for Centralized Valuation Camp/home valuation should necessarily have minimum three years teaching experience at B.Ed. degree level. Within a week after the commencement of classes of each semester, Head of each Institution should forward the list of faculty members working in the college along with their qualification and years of teaching experience, to the University. This is a mandatory requirement which should be strictly followed by Head of each Institution. Head of each Institution shall ensure the availability of sufficient number of regular faculty members having experience and qualifications (as per NCTE Regulations) in the institution.

Procedure for completing the course

A candidate shall be required to complete the B.Ed. programme after undergoing the prescribed courses of study in a college affiliated to the university for four semesters within a period of not less than two years; clear all the examinations prescribed and fulfill all such conditions as prescribed by the University from time to time. However the maximum duration permissible for taking the B.Ed. programme is fixed as 3 years after joining the course.

Eligibility for the Degree

No candidate shall be eligible for the B.Ed. degree unless he/she has undergone the prescribed course of study for a period of not less than two academic years in an institution affiliated to the University of Calicut and has passed all subjects as per the prescribed syllabus.

Revision of Regulation: Notwithstanding all that has been stated above, the university has the right to modify any of the regulations, scheme and syllabus of the programme from time to time as per University rules.

4. SCHEME OF EXAMINATION & INTERNAL ASSESSMENT.

Assessment of Students

Assessment of students for each subject will be done by internal continuous assessment and end semester examinations. Internal assessment shall be conducted throughout the semester. It shall be based on internal examinations, assignments (such as Tasks and assignments that run through all courses.) as specified in the syllabus. **End-semester examinations of theory subjects will be conducted by the University and those of all practical subjects will be conducted at institutional level.**

There shall be End Semester University Examinations in 1st, 2nd and 4th semesters. 3rd semester is an exclusive Practical semester and hence there will be no End Semester University Examinations for theory in the 3rd semester. However results of the Practical courses internally evaluated will be published by the university. End-semester examinations will be conducted only once in a year; failed candidates will have to appear for the end-semester examinations along with regular students of the next batch. To ensure transparency of the evaluation process, the student should be made aware of the criteria / indicators of assessment well in advance and the internal assessment marks awarded to the students in each course (theory and practical) shall be published on the notice board at least one week before the commencement of external examination so as to enable the students to report any corrections. There shall not be any chance for improvement for internal marks. There shall be no separate minimum for internal assessment of theory courses. Students may seek redress of grievances of internal evaluation at the teacher educator level or at the college evaluation committee level. The consolidated mark lists of all courses of a semester shall be submitted to the University immediately after the closure of each semester




Principal
Farook Training College
P.O. Farook College, (Calicut)

Assessment in Theory Subjects

The ratio of internal to external examination for theory courses is 20:80.

The marks allotted for internal continuous assessment and end-semester university examinations shall be **20 marks and 80 marks** respectively with a maximum of **100** marks for each *theory subject with full weightage* and shall be **10 marks and 40 marks** respectively with a maximum of **50** marks for each *theory subject with half weightage*.

Internal evaluation: The internal evaluation of Theory courses shall be based on predetermined transparent system involving periodic written tests, practicum/tasks and assignments. The weightage to award internal continuous assessment marks should be as follows:
Test papers (minimum **two** for 100 marks courses and **one** for 50 marks courses) – 50%
Tasks and Assignments (**two** for 100 marks courses and **one** for 50 marks courses) -50%

Semester wise Scheme of Assessment of Theory Courses

Semester I					
Sl.No	Course code & Course Title	End Semester Examination (Theory)		Internal	Total
		Duration	Marks		
1	EDU 01 EDUCATION IN CONTEMPORARY INDIA	3 Hours	80	20	100
2	EDU 02 DEVELOPMENT OF THE LEARNER	3 Hours	80	20	100
3	EDU 03 SCHOOL ORGANIZATION	2 Hours	40	10	50
4	EDU 04 UNDERSTANDING DISCIPLINES AND SUBJECTS	2 Hours	40	10	50
5	EDU.05.1- 13 THEORETICAL BASES OF TEACHING*	3 Hours	80	20	100
Total			320	80	400

*Arabic, English, Hindi, Malayalam, Sanskrit, Tamil, Urdu, Commerce, Computer Science, Mathematics, Natural Science, Physical Science, Social Science



Principal
Principal
Farook Training College
P.O. Farook College, (Calicut)

Semester II					
Sl.no	Course code & Course Title	EndSemester Examination (Theory)		Internal	Total
		Duration	Marks		
1	EDU 06 PERSPECTIVES ON EDUCATION	2Hours	40	10	50
2	EDU 07 FACILITATING LEARNING	3 Hours	80	20	100
3	EDU 08 ASSESSMENT FOR LEARNING	3Hours	80	20	100
4	EDU 09.1-13 PEDAGOGIC PRACTICES OF....*	3Hours	80	20	100
Total			280	70	350

*Arabic, English, Hindi, Malayalam, Sanskrit, Tamil, Urdu, Commerce, Computer Science, Mathematics, Natural Science, Physical Science, Social Science

Semester IV

Sl.no	Course code & Course Title	EndSemester Examination(Theor y)		Internal	Total
		Duration	Marks		
1	EDU 10 GENDER, SCHOOL AND SOCIETY	2 Hours	40	10	50
2	EDU 11 EDUCATIONAL THOUGHTS AND PRACTICE	2 Hours	40	10	50
3	EDU 12 CREATING AN INCLUSIVE SCHOOL	2 Hours	40	10	50
4	EDU13.1-13 PROFESSIONALIZINGEDUCATION*	2Hours	40	10	50
5	EDU 14.Additional Optional course-	2 Hours	40	10	50

EDU 14.1.CHILD RIGHTS

EDUCATION

EDU 14.2.ENVIRONMENTAL

EDUCATION

EDU 14.3.EDUCATION FOR




 Principal
 Farook Training College
 P.O. Farook College, (Calicut)

DIFFERENTIALLY ABLED
EDU 14.4. GUIDANCE AND
COUNSELING
EDU 14.5.HEALTH AND PHYSICAL
EDUCATION
EDU 14.6 MANAGEMENT IN SCHOOL
EDUCATION.
EDU 14.7.VALUE EDUCATION AND
PEACE EDUCATION

Total	200	50	250
--------------	------------	-----------	------------

Assessment of Practical Courses

Practical Courses viz., School based, College based and Community-based Practical will be subjected to internal assessment through continuous evaluation Comprehensive assessment of the College, School & Community Based Practical for Semester I (**EDU101, EDU102, EDU203**),for Semester II (**EDU 201.1 EDU 201.2 EDU 201.3 EDU 201.4 EDU 201.5**),for semester III(**EDU301,EDU302, EDU303EDU304**) and for semester IV (**EDU401, EDU402,EDU403.1, EDU403.2**)will be done internally by the teacher educators concerned on the basis of the criteria fixed for the purpose. For assessing student performance, Criteria / Performa based on rubrics have to be developed for each task by the Teacher Educators to make assessment objective. Internal assessment of Initiatory school experiences (**EDU 201.5**) of Semester II and Internship (**EDU 301**) of Semester III will be carried out by Optional teachers. The only one external assessment for the practicals is for **EDU 404** (Practical Examination and viva voce)

Pattern of Questions for End-Semester Examinations of Theory Subjects

End-Semester Examinations shall normally be conducted at the end of each semester. There are two types of theory examinations- 80 Marks-3 Hours Paper and 40 Marks-2 Hours Paper There shall be one end-semester examination of **3 hours** duration in each *full weightage* theory courses and of **2 hours** duration in each *half weightage* theory courses .The question papers of end-semester examinations of theory subjects shall be able to perform achievement testing of the students in an effective manner. The question paper shall be prepared in accordance with the following guidelines

A question paper may contain very short answer type, short answer type /annotation, short essay type questions, essay type questions /long essay type questions depending on its duration and marks. Different types of questions shall have different weightage to quantify their range. The pattern of questions for theory subjects shall be as follows:

80 Marks-3 Hours Papers (for courses **EDU 01, EDU 02,EDU 07, EDU 08, EDU 05.1-6** and **EDU 09.1-13**) **should contain**

- a) 10 questions of 2 marks each= **20** (Answer 10 Questions out of 10)



Principal
 Principal
 Farook Training College
 P.O. Farook College, (Calicut)

- b) 10 questions of 4 marks each= **40** (Answer 10 Questions out of 12)
 c) 2 questions of 10 marks each=**20** (Answer 2 Questions out of 3)

(Maximum Marks: 80)

40 Marks-2 Hours Papers (for courses **EDU 03, EDU 04, EDU 06, EDU.10, EDU.11, EDU.12, EDU.13, 1-13 and EDU.14.1-7**) **should contain**

- a) 6 questions of 1marks each= **06** (Answer 6 Questions out of 6)
 b) 04questions of 2 marks each= **08**(Answer 04 Questions out of 04)
 c) 04 questions of 4 marks each= **16**(Answer 04 Questions out of 06)
 d) 1question of 10 marks =**10** (Answer 1 Questions out of 2)

Maximum Marks: 40

Minimum for Pass A separate minimum of 45% marks for external is required for a pass for a Theory course. However (a) A candidate who secures not less than 45% marks in a subject at the end semester examinations and (b) not less than 50% of the total marks assigned to the subject, shall be declared to have passed the examination in that subject. The total marks assigned to a subject in the above calculations are the sum of maximum marks assigned to the end-semester examination and maximum internal assessment marks of that subject. Hence Minimum marks for a pass in each theory course shall be 50% (marks obtained in internal and external evaluation put together). A candidate shall be declared to have passed the programme if s/he obtains not less than 50% of marks in each Theory courses, in each Practical course, in each EPC courses and Internship as well as 50% of the total marks assigned to the whole programme

A student who does not secure this pass marks in one or more subject/component will have to repeat the respective course. Candidates shall not be allowed to improve the grade already obtained. However cancellation and reappearance will be permitted.

If under any circumstances, a candidate fails in School internship, he/she may be permitted to repeat the School internship after the completion of Semester II with special permission from the University as long as the same scheme exists. It will be considered as a Second appearance in all respects.

Classification of Successful Candidates

No classification of results will be done during the first, second and third semesters. The classification of the results will be done after combining the marks of first, second, third and fourth semesters. The classification of results will be as follows.

(a) A candidate who qualifies for the degree, passing all the subjects of the four semesters, in 2 academic years after the commencement of his course of study and secures not less than 80% marks in aggregate of all the semesters shall be declared to have passed the B.Ed. degree examination in First Class with Distinction (b) A candidate who qualifies for the degree, passing all the subjects of the four semesters within 2 academic years after the commencement of his course of study and secures not less than 60% marks in aggregate of all the semesters shall be declared to have passed the B.Ed. degree examination in First Class. (c) All other candidates who qualify for the degree passing all the subjects of the four semesters and not covered at least (b) shall be declared to have passed the B.Ed. examination in second class.

Practical Examination and Viva Voce

Practical examination will be conducted in the 4th semester by an External Examination Board constituted by the university. The present practice of zonal boards is to be continued. The Zonal Board will consist of a Chairman, Subject expert for each Optional Paper. The subject





UNIVERSITY OF CALICUT

Abstract

General and Academic IV - Faculty of Education - 2 year M.Ed Programme - Curriculum (Syllabus, Scheme and Regulations) - implemented with effect from 2022 admission-Implemented-Orders issued

G & A - IV - J

U.O.No. 17454/2022/Admn

Dated, Calicut University.P.O, 14.09.2022

Read:-1. U.O.No. 9862/2017/Admn dated 07.08.2017

2. Item No. 1 in the minutes of the meeting of Board of Studies in Education PG held on 17.08.2021
3. Item No. 4 in the minutes of the meeting of Faculty of Education held on 10.09.2021
4. Item No. II.I in the LXXXII meeting of Academic Council held on 24.09.2021
5. Regulations of M.Ed Programme forwarded by the Chairperson dated 12.09.2022

ORDER

1. Vide paper read (1) above, the 2 year M.Ed. Curriculum (Syllabus, Scheme of Examinations and Regulations) was implemented in the University, w.e.f 2017 admission.
2. Vide paper read (2) above, Board of Studies in Education (PG) decided to finalise modified curriculum of existing two year MEd programme to Outcome Based, without changing the content of the curriculum.
3. The decision of Board of Studies have approved by the Faculty of Education, vide paper read (3) above and the Academic Council vide paper read (4) above.
4. Vide paper read (5) above, the Chairperson, Board of Studies in Education (PG) forwarded the revised 2 year M.Ed. Curriculum (Syllabus, Scheme and Regulations), for 2022 admission onwards.
5. Hence the Curriculum (Syllabus, Scheme and Regulations), for 2 year M.Ed Programme, is implemented from 2022 admission onwards.
6. Orders are issued accordingly. (Modified Curriculam appended)

Ajitha P.P

Joint Registrar

To

1. All colleges offering M.Ed programme under University of Calicut, 2. Head, Department of Education
- Copy to: Director, Directorate of Teacher Education/The Controller of Examinations/SF/DF/FC

Forwarded / By Order

Section Officer




Principal
Farook Training College
P.O. Farook College, (Calicut)

Scheme of instruction:

There shall be 100 contact hours for the instruction of each theory course. Ten hours is assigned for practicals/tests of each theory course. One hour per day shall be allotted for teacher supervised dissertation work in 2nd, 3rd and 4th semesters apart from the credits prescribed for research. There shall be period of Data collection in third Semester for three weeks and Internship for three weeks each in first and fourth semester .

14. Seminars

Seminars are an important part of professional life and for professional development as they train the students in the academic writing skills and presentation skills. M.Ed students are expected to present one seminar paper on an educationally relevant theme during the entire programme.

15. Educational Tour

The students may undertake one educational tour preferably after first semester and before the fourth semester. The tour may be conducted during the vacation / holidays taking not more than 5 working days, combined with the vacation / holidays if required. Total number of tour days shall not exceed 10 days.

16. Revision of Regulation

Notwithstanding all that has been stated above, the university has the right to modify any of the regulations, scheme, examination and syllabus of the programme from time to time as per University rules.

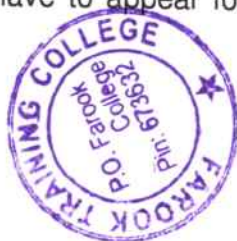
B. M.Ed SCHEME OF EXAMINATION & INTERNAL

ASSESSMENT.

Assessment of Students

Assessment of students for each subject will be done by internal continuous assessment and end semester examinations. Internal assessment shall be conducted throughout the semester. It shall be based on internal examinations, assignments (such as home work, problem solving, group discussions, literature survey, term-project, workshops, field attachment, etc.) as specified in the syllabus. **End-semester examinations of theory subjects will be conducted by the University and those of all practical subjects will be conducted at institutional level.**

There shall be End Semester University Examinations in each semester. End-semester examinations will be conducted only once in a year; failed candidates will have to appear for the end-semester examinations along with regular students of the



next batch. To ensure transparency of the evaluation process, the student should be made aware of the criteria / indicators of assessment well in advance and the internal assessment marks awarded to the students in each course (theory and practical) shall be published on the notice board at least one week before the commencement of external examination so as to enable the students to report any corrections. There shall not be any chance for improvement for internal score. There shall be no separate minimum for internal assessment of theory courses. Students may seek redress of grievances of internal evaluation at the teacher educator level or at the department/ college evaluation committee level. The consolidated mark lists of all courses of a semester shall be submitted to the University immediately after the closure of each semester.

Assessment in Theory Subjects

The ratio of internal to external examination for theory courses is 20:80. The marks allotted for internal continuous assessment and end-semester university examinations shall **be 20 marks and 80 marks** respectively with a maximum of **100** marks for each theory subject. There shall be single valuation for theory courses. There shall be revaluation for theory courses

Internal evaluation

The internal evaluation of Theory courses shall be based periodic written tests, and assignments. The weightage to award internal continuous assessment marks should be as follows: Two written Tests - 5 marks each and two Assignments- 5 marks each per paper.

Pattern of Questions for End-Semester Examinations of Theory Subjects

End-Semester Examinations shall normally be conducted at the end of each semester. There shall be one end-semester examination of 3 hours duration in each Theory based course. The question papers of end-semester examinations of theory subjects shall be able to perform achievement testing of the students in an effective manner. The question paper shall be prepared in accordance with the following guidelines.

A question paper may contain short answer type/annotation, short essay type questions/problems and long essay type questions. Different types of questions shall have different weightage to quantify their range. The pattern of questions for theory subjects shall be as follows:

- Should contain (a) **5** questions of **2** marks each= **10** (Answer 5 Questions out of 5)
(b) **8** questions of **5** marks each= **40** (Answer 8 Questions out of 12)
(c) **2** questions of **15** marks each= **30** (Answer 2 Questions out of 4)

Maximum Marks: 80



Internship and its Evaluation

Internship is viewed as an intensive on site engagement of a student in institution of teacher education. The internship has been conceptualized in two parts or 3 credits each. Internship is the culmination of theoretical understandings developed in transacted courses.

First part involves a compulsory attachment with a secondary or elementary teacher education institution. They are expected to take classes of Core courses of B.Ed using different types of lesson plans.. As a part of internship they also study other academic and administrative procedures of a B.Ed college/ programme.

The second part involves interning in B.Ed colleges relevant to the area of specialization and classes on Optional subjects for B.Ed students. The M.Ed students also observe B.Ed lessons, guide B.Ed students in lesson planning and give them feedback .Both these internships will be organized for duration of three weeks each.

A student's regularity, engagement in the field sites, and discussions with mentors (during pre-planning and during and after the internship) should also be included in the assessment. This implies that the internship should be seen as a mentored component whereby a faculty and a member from the host institution (field mentor) together guide the students

Internship	Credit	Marks
Internship I - Core course of B.Ed	3	75
Internship II –Optional course of B Ed	3	75

Research proposal

Dissertation work constitutes an important component of the M.Ed Programme. The purpose of the dissertation is to provide the student with practical/hands-on experience in the scientific process of research. The Students in consultation with the Research supervisor should identify a research problem. Having identified a research problem, the students need to formulate a brief outline of the conduct of study which is known as Research Proposal. The Proposal should be a blue print which outlines the process of research to be adopted. The Proposal should contain the following:

• Title of the Research Problem
• Introduction
• Statement of the Problem
• Objectives of the proposed Study
• Hypotheses/Research questions
• Methodology of the proposed study, – Method of study, Sample/ Sources of data, Tools & Techniques, Data collection
• References



Evaluation of Research Proposal

Research Proposal will be got evaluated by the Board of Internal examiners. The Board consists of the HOD/Principal as Chairman and all the research supervisors as members. For evaluation of the Proposal, the student may be asked to present it before the Board. The Board may formulate criteria for evaluation of the proposal. Maximum marks for the Research proposal is 50. There shall be no minimum for a pass. Only on receiving a satisfactory evaluation report from the Board of examiners, the student shall execute the Research proposal. The board may suggest changes to the proposal, which can be incorporated by the student in consultation with supervising teacher. However, the broad area of study proposed cannot be changed further. The institution has to keep the approved proposal till the viva-voce.

Criteria for evaluation of research proposal (Each criterion carries five marks to a maximum)

Sl.No	Criteria	Rating
1	Statement of the proposed problem	5/4/3/2/1
2	Identification of relevant variables /research questions	5/4/3/2/1
3	Statement of Need and significance of the study	5/4/3/2/1
4	Expression of acquaintance with relevant literature / theories	5/4/3/2/1
5	Identification of appropriate method of research	5/4/3/2/1
6	Description of sample /sources of data	5/4/3/2/1
7	Introductory description of proposed tools / techniques	5/4/3/2/1
8	Identification of possible and relevant technique for analysis	5/4/3/2/1
9	Identification of broad steps/ stages in the study	5/4/3/2/1
10	Confidence of the student in presentation	5/4/3/2/1




Principal
Farook Training College
P.O. Farook College, (Calicut)

Evaluation of Dissertation

Research work is a major component of M Ed course and M Ed Dissertation carries 8 credits. The M.Ed students carry out research on an educational theme preferably based on the candidate's field of specialization or in the areas introduced in the perspective courses.. This has the following phases: preparation of the research proposal, tool preparation, data collection, data analysis and writing of the research report. The report should be approximately 100 pages depending on the nature of the topic. The dissertation shall be written in English. Two copies of the dissertation should be submitted .Students shall submit the Dissertation on or before the last working day of 4th semester. Candidates shall not be permitted to submit a dissertation on which a degree or diploma has already been conferred on him by the university or any other institution.

Evaluation of Dissertation shall be both internal and external.[Sum of internal and external with a maximum of 200 marks] The dissertation shall be internally evaluated by the concerned supervising faculty member and externally evaluated by examiners appointed by the controller of examinations. Minimum for a pass in dissertation shall be 100. The evaluation of dissertation shall be based on the Criteria/Guidelines shown below.

CRITERIA FOR EVALUATION OF THE M.Ed DISSERTATION

Sl.No.	Criteria	Marks	Total
1	INTRODUCTION		
	1. Need and significance	5	
	2. Title of the study: correct and suitable title	5	
	3. Operational definitions of the terms used	5	25
	4. Correctness & suitability of the statement of Objectives/Research questions	5	
	5. Methodology, Scope and limitations	5	
2	REVIEW OF RELATED LITERATURE/STUDIES		
	1. Theoretical overview (if needed) & comprehensiveness of the studies reviewed	5	
	2. Conclusions arrived after the review	5	10
3	METHODOLOGY		
	1. Selection of suitable design/method	2.5	
	2. Sampling/ Sources of data (suitable for the study and adequacy of the sample, description of the sample)	7.5	
	3. Tools and techniques- (suitability , detailed	7.5	20



	description tools, standardization, if needed)		
	4. Analysis suitable to the design selected , (If qualitative study, description of the qualitative techniques) and adequate explanation	2.5	
4	ANALYSIS		
	1. Hypotheses/question answered according to the objectives of the study	5	
	2. Accuracy of the analysis used		
	3. Correct explanation of the results obtained	5	
	4. Discussion/interpretation based on the analysis done	5	20
		5	
5	SUMMARY/CONCLUSION		
	1. Major findings - described as per objectives	5	
	2. Summary and Conclusion-based on the results		
	3. Educational Implications of the study	5	15
		5	
6	FORMAT		
	• Appropriateness of the Tables, Figures, Pagination, References & Appendices	5	
	• Correctness of Spelling , organization of the content in logical order with appropriate titling, and alignment,	5	10
Total		100	100

Viva Voce:

Each student shall attend a viva-voce on dissertation (for 50 marks) conducted by the university. The Viva-voce will be based on Research Methodology and the Dissertation. The Board of examiners for the viva-voce consists of chairman and 2 members. There shall be no minimum for a pass in viva-voce.

Minimum for Pass A separate minimum of 40% for internal and external are required for a pass for a course. However (a) A candidate who secures not less than 40% marks in a subject at the end semester examinations and (b) not less than 50% of the total marks assigned to the subject, shall be declared to have passed the examination in that subject. The total marks assigned to a subject in the above calculations are the sum of maximum marks assigned to the end-semester examination and maximum internal assessment marks of that subject. Hence Minimum marks for a pass in each theory course shall be 50% (marks obtained in internal and external evaluation put together). A candidate shall be declared to have passed the programme if she/he obtains not less



than 50% of marks in each Theory courses, Dissertation, Field Attachment, and Internship as well as 50% of the total marks assigned to the whole programme.

A student who does not secure this pass marks in one or more subject/component will have to repeat the respective course.


Improvement Candidates shall not be allowed to improve the grade already obtained. However cancellation and reappearance will be permitted.

18. Classification of Successful Candidates

No classification of results will be done during the first, second and third semesters. The classification of the results will be done after combining the marks of first, second, third and fourth semesters. The classification of results will be as follows.

(a) A candidate who qualifies for the degree, passing all the subjects of the four semesters, in 2 academic years after the commencement of his course of study and secures 80% or more of all the semesters shall be declared to have passed the M.Ed degree examination in First Class with Distinction (b) A candidate who qualifies for the degree, passing all the subjects of the four semesters within 2 academic years after the commencement of his course of study and secures 60% or more of all the semesters shall be declared to have passed the M.Ed degree examination in First Class. (c) All other candidates who qualify for the degree passing all the subjects of the four semesters and not covered at least (b) shall be declared to have passed the M.Ed examination in second class.




Principal
Farook Training College
P.O. Farook College, (Calicut)



S. B
68/31.1.2022

UNIVERSITY OF CALICUT

No. 94241/EG-I-ASST-1/2018/PB

Pareekha Bhavan, Dated: 29.01.2022

CIRCULAR

Sub:- Direction to obtain the Signature of candidates in the internal marksheets at three levels
- reg

Ref :- U.O No.194/2022/PB dated 25.01.2022

As per the reference cited (1), it has been ordered to direct all colleges to obtain the signature of the candidates in the internal marksheets at three levels i.e. first one before uploading the internal marks, second one in the draft of the internal marks uploaded to the University website (before final submission) and the third one after uploading the internal marks to the University website.

The Principals/ Chief Superintendents of all affiliated colleges are, therefore, directed to obtain the signature of the candidates in the internal marksheets at three levels i.e. first one before uploading the internal marks, second one in the draft of the internal marks uploaded to the University website (before final submission) and the third one after uploading the internal marks to the University website.

M.
31/1/22

Dr. C C Babu

Controller Of Examinations

To

The Principals/ Chief Superintendents of all affiliated colleges/ All JCEs/ PA to CE

Forwarded / By Order

Copy to Asstans / Dr. FQ

Section Officer



Zms
Principal
Farook Training College
P.O. Farook College, (Calicut)

UNIVERSITY OF CALICUT

(Pareeksha Bhavan)

No.118261/EG-I-ASST-4/2019/PB

Dated.29.11.2023

NOTIFICATION

It is notified for the information of all concerned that the **online link for uploading the Internal Marks / APC of First Semester B.Ed. Degree (2 year course) Regular Examination November 2023** for the candidates of University Teacher Education Centres and Affiliated Training Colleges, will be available on the University website as per the following schedule.

<ul style="list-style-type: none">• Date for submission of APC to University• Date for uploading internal mark in the Department / College website (As per U.O.No. 2098/2022/PB, Dated 26.10.2022)	12.12.2023 to 14.12.2023
Date for uploading Internal Marks in the University Website	20.12.2023 to 05.01.2024

Note: As per **U.O.No.378/2019/PB, dated 09.04.2019** fine of Rs.5000/- per notification will be imposed on all affiliated colleges and University Centres for failure /delay in uploading the internal marks / APC etc within the stipulated time.

Dr.Godwin Samraj D.P.
Controller Of Examinations

To

- 1.The Principals of all Teacher Training Colleges affiliated to Calicut University.
- 2.The Directors of all University Teacher Education Centres.

Copy to: PA to CE/CE`SSection/PRO/EX-IV/JCE-VIII/DR,AR & Sections concerned.



Zm
Principal
Farook Training College
P.O. Farook College, (Calicut)



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.


SSR - Criterion II

2.6.2. Annual Institutional plan of action for internal evaluation

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala




Principal
Farook Training College
P.O. Farook College, (Calicut)

SEMESTER PLAN
B.Ed. Second SEMESTER
(2021-23 BATCH)

DATE	PROGRAMME
March 18, 2022	Second Semester Commences
June 13- 17, 2022	Initiatory School Experiences
July 4-8, 2022	Peer Discussion Lessons
July 11 and 12, 2022	Workshop on Teacher Enrichment (Preparation of Teaching-Learning Materials)
July 14 and 15, 2022	Observation Lessons and Faculty Demonstration Lessons
July 18-22, 2022	Peer Criticism Lessons
July 25- 26,2022	Task and Assignment for Courses EDU 06-09
July 27 -29, 2022	Model Examinations
July 29, 2022	Second Semester Ends




Co-ordinator

Dr.Niranjana K P

Dr. NIRANJANA.K.P
Assistant Professor
Farook Training College
Farook College (P.O),Kozhikode- 673 632




Prof.(Dr.)T.Mohamed Saleem
Principal
Farook Training College
P.O.Farook College ,Kozhikode
Principal


Principal
Farook Training College
P.O. Farook College, (Caticul)

Third Semester Plan
B.Ed. 2021-23

Date	Programmes
August 08, 2022	Third Semester Begins
August 09 -16, 2022	Pre-Internship sessions
August 17-20, 2022	EDU 303 Yoga, Health and Physical Education
August 22 -26, 2022	EDU 302 (EPC 2) Art and Drama in Education
August 29-30, 2022	EDU 303 Yoga, Health and Physical Education
August 31 -Sept 1, 2022	Pre-Internship Sessions
Sept 14 – Nov 9, 2022	EDU 301 School Internship - Phase I
Nov 10, 2022	Mid Internship Evaluation
Nov 11 -Jan 12, 2023	EDU 301 School Internship - Phase II
Jan 16, 2023	Sharing of Experiences
Jan 17-20, 2023	EDU 304 Community Living Camp
Jan 21, 2023	Third Semester Ends

Co-ordinator

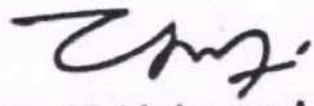
Principal




Dr. Niranjana K. P.

Dr. NIRANJANA.K.P
Assistant Professor
Farook Training College
Farook College (P.O),Kozhikode- 673 632




Prof.(Dr.)T.Mohamed Saleem
Principal
Farook Training College
P.O.Farook College ,Kozhikode




Principal
Farook Training College,
P.O. Farook College, (Calicut)

Fourth Semester Plan

B.Ed. 2021-23

Date	Programmes
January 20, 2023	Fourth Semester Begins
February 13 and 14, 2023	EDU 404 Practical Examination and Viva-Voce
February 27 – March 03, 2023	EDU 401 (EPC 3) Critical Understanding of ICT
March 04 -09, 2023	EDU 403.2 Field Trip/ Study Tour
March 16 and 17, 2023	EDU 403.1 SUPW and Working with Community
June 05 – 09, 2023	EDU 402 (EPC 4) Understanding the Self
June 26 - 30, 2023	Task and Assignment for courses EDU 10-14
July 03 – 07, 2023	Model Examination
July 25, 2023	Fourth Semester Ends

Co-ordinator



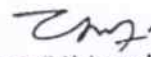
Dr. Niranjana K. P.

Dr. NIRANJANA.K.P
Assistant Professor
Farook Training College
Farook College (P.O),Kozhikode- 673 632



Principal




Prof.(Dr.)T. Mohamed Saleem
Principal
Farook Training College
P.O.Farook College ,Kozhikode


Principal
Farook Training College
P.O. Farook College, (Calicut)

ACADEMIC PLAN (B.Ed. 2022- 24)

SEMESTER I

SL. No	Date	Programmes	Working Days
1	Sep-22-2022	First Semester Begins	
2	Oct-06 -2022	Induction and PTA Meeting	
3	Oct-07 to12-2022	Bridge Course	
4	Oct-18-2022	EDU 103 Yoga, Health and Physical Education (1)	
5	Oct-19-2022	EDU 103.Yoga, Health and Physical Education (2)	
6	Oct-27 -2022	EDU 102 (EPC) - LAC - Reading and Reflecting on texts (3) – Engaging with narrative & descriptive accounts -6 Marks	
7	Nov- 07-2022 (Report Submission)	EDU 102 (EPC)- LAC - Reading and Reflecting on texts (1)(Optional)- Identify & analyze specific language of subjects Report Submission – 10 Marks	
8	Nov- 22-2022	EDU 102 (EPC)- LAC - Reading and Reflecting on texts (5) --Engaging with journalistic writing – 6 marks	
9	Nov- 30-2022	EDU 103 Yoga, Health and Physical Education (3)	Sep 8 Oct 21
10	Dec-12-2022	EDU 102 (EPC)- LAC- Reading and Reflecting on texts (4) -(Optional) Engaging with popular subject-based expository writing-6 marks	Nov 25 Dec 13
11	Dec-14-2022	First Internal Examination	Jan 25 Feb 8
12	Dec-15 to 21-2022	EDU 103 Micro Teaching Practices	
13	Jan-05-2023	EDU 102 (EPC)- LAC- Reading and Reflecting on texts (6) -(Optional)-- Engaging with subject related reference books -6	100
14	Jan-07-2023	EDU 103 Yoga, Health and Physical Education (4)	
15	Jan-16-2023	EDU 102 (EPC)- LAC- Reading and Reflecting on texts (7) --Engaging with educational writing- 6 marks	
16	Jan-21-2023	EDU 102 (EPC)- LAC Reading and Reflecting on texts (2) -(Optional)--- Observe two classes of secondary schools-10 marks	
17	Jan-23-2023	EDU 103 Yoga, Health and Physical Education (5)	
18	Jan-24 to 27-2023	Task and Assignment for courses EDU 01-05	
19	Feb 1,2,3.6.7/2022	First Semester Model Examinations (5 Days)	
20	Feb-9-2022	First Semester Ends	

Principal



[Signature]
Prof.(Dr.)T.Mohamed Saleem
 Principal
 Farook Training College
 P.O.Farook College ,Kozhikode



Coordinator

[Signature]
FASALUL ABID. C.M
 Assistant Professor
 Farook Training College
 Farook College P.O.,
 Kozhikode - 673 632

[Signature]
 Principal
 Farook Training College
 P.O. Farook College, (Calicut)

ACAEMIC PLAN
B.Ed. Second Semester
(2022-24 BATCH)

DATE	PROGRAMME
February 4, 2023	Second Semester Commences
March 13-17,2023	Peer Discussion Lessons
March 23-24,2023	Workshop on Teacher Enrichment (Preparation of Teaching-Learning Materials)
June 8- 9, 2023	First Internal
June 12- 16, 2023	Initiatory School Experiences
June 26, 2023	Submit : Task and Assignment for Courses EDU 06-09
July 4 and 5, 2023	Observation Lessons and Faculty Demonstration Lessons
July 10-14, 2023	Peer Criticism Lessons
July 24-27,2023	Model Examinations
Aug 7, 2023	Record Submission
Aug 8, 2023	Second Semester Ends


Working days


February	19
March	26
June	24
July	23
August	8


Co-ordinator

FASALUL ABID. C.M
Assistant Professor
Farook Training College
Farook College P.O.,
Kozhikode - 673 632





Principal
Farook Training College
P.O. Farook College, (Calicut)


Prof. (Dr.) T. Mohamed Saleem
Principal
Farook Training College
P.O. Farook College, Kozhikode

SEMESTER PLAN
M.ED Third SEMESTER (2021-23 BATCH)
July 30-Dece 16

DATE	PROGRAMME
30-07-2022	Third Semester Commences
24-08-2022 to 31-08-2022	First Sem University Examination
01-09-2022 to 11-09-2022	College closes for Onam holidays
12-09-2022 to 17-09-2022	Peer teaching practicals
26-09-2022 to 30-09-2022	Preparation of in service teacher training module
01-10-2022 to 07-10-2022	Teacher Education practical 3 &4 (BRC visit & Comparison of teacher preparation practices)
10-10-2022 to 25-10-2022	Peer teaching continues
26-10-2022 to 28-10-2022	Internal Exam
09-11-2022 to 30-11-2022	Data Collection of the proposed research work
14-12-2022 to 16 -12-2022	Model Examination
16-12-2022	Third Semester Ends

Dr. P. REKHA
 Assistant Professor
 Farook Training College
 Farook College (P.O), Kozhikode-673 632




Prof.(Dr.) T. Mohamed Saleem
 Principal
 Farook Training College
 P.O. Farook College, Kozhikode

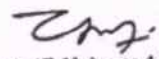
Principal
 Farook Training College
 P.O. Farook College, (Calicut)


SEMESTER PLAN
MED Fourth SEMESTER (2021-23 BATCH)
Dece 17- June 30

DATE	PROGRAMME
17-12-2022	Fourth Semester Commences
09-01-2023 to 21-01-2023	Data collection for Proposed Research Work
30-01-2023 to 17-02-2023	Internship as per Specialization (for Optional Subjects)
16-03-2023 to 19-03-2023	Study Tour
31-03-2023	Academic Writing Workshop
12-06-2023 to 14-06-2023	Internal Exam
21-06-2023	Submission of Dissertation
26-06-2023 to 28-06-2023	Model Examination
30-06-2023	Fourth Semester Ends


Dr. P. REKHA
Assistant Professor
Farook Training College
Farook College (P.O), Kozhikode-673 632




Prof. (Dr.) T. Mohamed Saleem
Principal
Farook Training College
P.O. Farook College, Kozhikode


Principal
Farook Training College
P.O. Farook College, (Calicut)

SEMESTER PLAN
M.ED FIRST SEMESTER (2022-24 BATCH)

DATE	PROGRAMME
22-09-2022	First Semester Commences
06/10/22	Induction and PTA meeting
21-10-2022	Expository Writing Workshop
22/11/22	ICT Workshop
15/12/-2022 to 21/12-2022	Mid Term Evaluation
05/01/23	Soft Skill Workshop
18-01-2023 and 19-01- 2023	Yoga and Health Education
1/2/23-7/2/23 to 28-03-2022	Model Examination
09-02-2023	First Semester Ends


Principal

Coordinator


Principal
Farook Training College
P.O. Farook College, (Calicut)


NOWFAL. C
ASSISTANT PROFESSOR
FAROOK TRAINING COLLEGE
FAROOK COLLEGE P.O
CALICUT - 673632




Prof.(Dr.)T.Mohamed Saleem
Principal
Farook Training College
P.O.Farook College ,Kozhikode

FAROOK TRAINING COLLEGE

M.Ed 2nd Sem

Semester Plan

Date	Programme
10/02/23	2nd semester commences
13/02/23 to 24/02/23	Internship
27/2/23-3/3/23	First Semester University Exam
30/3/23	Brain Storming for Problem finalization
31/3/23	College closes for summer vacation
10 & 11/5/23	SCERT Workshop , Trivandrum
1/6/23	College opens after summer vacation
12/6/23-16/6/23	First Internal
19&20/7/23	Proposal Presentation
7/8/23-11/8/23	Model Examination
22/8/23	3 rd semester Ends



Coordinator

NOWFAL. C
ASSISTANT PROFESSOR
FAROOK TRAINING COLLEGE
FAROOK COLLEGE P.O
CALICUT - 673632




Principal

Prof. (Dr.) T. Mohamed Saleem
Principal
Farook Training College
P.O. Farook College, Kozhikode


Principal
Farook Training College
P.O. Farook College, (Calicut)



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.6.2. Details of provisions for improvement and bi-lingual answering

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala




Principal
Farook Training College
P.O. Farook College, (Calicut)

Details of Provisions for improvement and bi-lingual Answering

- Curriculum regulations of University of Calicut permit the students to write exams either in English or in Malayalam for Undergraduate Programmes for University External examinations.
- Institution permits the students to submit the reports of college-based practical in bi-lingual mode.
- They are also provided the opportunity to perform their practical sessions in bi-lingual mode.
- During the B.Ed. Practical Examinations and Viva-voce conducted by university students have the provision to carry out the curricular tasks in bi-lingual mode




Principal
Farook Training College
P.O. Farook College, (Calicut)



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.6.2. Documentary evidence for remedial support provided

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala




Zm
Principal
Farook Training College
P.O. Farook College, (Calicut)

Documentary Evidence for Remedial Support Provided

- Through tutor-ward system specialised coaching in areas where students require assistance are provided in a collaborative mode.
- Bilingual explanations and discussions are conducted in class with the goal of reaching out to the slow learners and bringing them with the mainstream of the class.
- In addition to regular class, question paper discussion sessions are arranged to the students.
- Doubt clearance sessions are arranged whenever necessary.
- Additional notes and reading materials are provided through personal websites of teachers and LMS platform.
- Counselling for personal, academic, and career issues is occasionally provided.
- Peer teaching is encouraged to support the slow learners.
- Learning materials prepared under OCLP are made available to the students for quick reference for their exams
- Website link for materials

<https://farooktrainingcollege.ac.in/oclp>




Principal
Farook Training College
P.O. Farook College, (Calicut)