



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.4.13. Format for criteria and weightages for interns' performance appraisal used

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



Zm
Principal
Farook Training College
P.O. Farook College, (Calicut)

B.Ed. INTERNSHIP EVALUATION SHEET

Farook Training College

B.Ed. Internship Evaluation Sheet, 2021-23

Name of the student:

Optional subject:

Si. No.	Assessment indicators	Max. Marks	Marks Secured
1	Teaching performance as evaluated by the teacher educator	100	
2	Improvement in teaching skills on the basis of feedback from the teacher educator.	10	
3	Mentor evaluation report on the intern	10	
4	Achievement test – scientific & robust blueprint, Quality questions, scoring , statistical interpretation and Ranking	10	
5	Diagnostic testing and Remediation – systematic and robust planning and execution	10	
6	Action research – systematic methodology	10	
7	Administration of any of the psychological tools like inventories, scales, projective techniques, sociogram or any other.	5	
8	Observation report of classroom teaching of mentors/ peers	5	
9	Record of lesson Plans	10	
10	Audiovisual aids made by the intern (which are not ICT related)	5	
11	Improvised apparatus and learning aids made by the intern	10	
12	Student artifacts generated in the class room like kai ezhuthu masika, learning aids, charts, posters, albums etc.	10	
13	Originality of reflective journal	10	
14	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD etc for evidential support)	10	
15	Richness and variety of the ICT related artifacts used for teaching as incorporated in lesson plans.	10	
16	Participation of intern in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)	10	
17	Beyond the class Activities of the intern in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)	10	
18	Any innovative programme organized by the trainee (if any) supported by an appreciation letter by the HM / Principal.	15	
	TOTAL	260	




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FAROOK TRAINING COLLEGE, KOZHIKODE

Sl No	Assessment Indicators	Expected Product/ Evidence	Marks
1	Teaching Performance as evaluated by the teacher educator	Based on Rubrics	100
2	Improvement in teaching skills on the basis of feedback from the teacher educator	Based on Rubrics	10
3	Mentor evaluation report on the intern	Evaluation Form	10
4	Achievement Test- Blueprint, Scoring, Statistical interpretation & Ranking (2 tests to be recorded, one from each phase)	Record	10
5	Diagnostic testing & Remediation (One in any phase)	Record	10
6	Action Research (Only One in any phase)	Record	10
7	Administration of psychological tool	Record	5
8	Observation report of classroom teaching of mentors / peers (5 + 5 lessons)	Record	5
9	Record of lesson plans (Phase I and Phase II)	2 Records (3 ICT Lessons)	10
10	AV aids made by the intern (not ICT related)	Charts, Models (Still & Working), Specimen, Flashcards, Diorama, Cartoons, etc	5
11	Improvised apparatus and learning aids made by the intern	Improvised Learning Aids (from local resources)	10
12	Student artifacts generated in the classroom like kai ezhuthu masika, learning aids, charts, posters, albums, etc	Original Artifacts	10
13	Reflective Journal (60 reflections)	Record	10
14	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD)	CD/DVD	10
15	Richness & Variety of the ICT related artifacts used for teaching as incorporated in lesson plans	CD/DVD (As in 14)	10
16	Participation in Co-curricular activities of the school (organizing/helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc)	Record + Certificate	10
17	Participation in beyond the class activities (lab cleaning, club activities, quiz, seminar, etc)	Record + Certificate	10
18	Innovative programme organized by the trainee	Report + Certificate	15
T O T A L M A R K S			260



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 Farook Training College
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UNIVERSITY OF CALICUT

Abstract

General and Academic - B.Ed Programme- 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations) based on Outcome Based Education (OBE) - Implemented with effect from 2021 Admission - Subject to Ratification by the Academic Council - Orders issued.

G & A - IV - J

U.O.No. 22121/2021/Admn

Dated, Calicut University.P.O, 31.12.2021

- Read:-
1. U.O No. 13307/2018/Admn dated 15.11.2018
 2. U.O.No. 5799/2021/Admn dated 31.05.2021
 3. Item No. 7 in the minutes of the meeting of Board of Studies in Education (UG) held on 20.12.2021
 4. Remarks of Dean, Faculty of Education dated 28.12.2021
 5. Orders of Vice Chancellor in the file of even no. dated 29.12.2021

ORDER

1. Vide paper read (1) above, 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations), was implemented, in the University, with effect from 2017 admission.
2. Vide paper read (2) above, the 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations), incorporating General Programme Outcomes, was implemented, in the University, with effect from 2020 admission.
3. The Board of Studies in Education (UG) has finalised the 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations), based on Outcome Based Education (OBE), vide paper read (3) above.
4. The resolution of the Board of Studies have approved by the Faculty of Education, vide paper read (4) above, and then by the Vice Chancellor, subject to ratification by the Academic Council, vide paper read (5) above.
5. Therefore, the 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations), based on Outcome Based Education (OBE), is implemented, in the University, with effect from 2021 admission, subject to ratification by the Academic Council.
6. U.O.No. 5799/2021/Admn dated 31.05.2021 stands modified to this extent.
7. Orders are issued accordingly. (modified regulations appended)

Arsad M

Assistant Registrar

To

The Principals of all the Teacher Education Colleges under University
Copy to: DTE/ Pareeksha Bhavan/ JCE-7/GA I F/SF/DF/FC

Forwarded / By Order

Section Officer



Zm.
Principal
Farook Training College
P.O. Farook College, (Calicut)

- Innovative work during Internship (undertaking conscientization programmes, Minor Project, etc.)
- Participation in organizing 'Beyond the class Activities' in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)

Supervision of School Internship

The supervision of **Internship** is a joint responsibility of the Colleges of Teacher Education and Practice-Teaching Schools. Continuous observation and briefing is essential for improving the teaching skill of the novice teacher and for capacity building. Observation of 5 lessons (preferably at the beginning, middle and at the end of Internship) by the Optional teacher is mandatory.

The Teacher Educators have to observe **not less than 3 lessons** of each student-teacher in the first part and **not less than 2 lessons** in the second part and enter their suggestions in the **Supervision Diary** maintained by the student-teacher. Similarly the School supervisors/mentors has to observe maximum number of classes and enter their suggestions in the Supervision Diary Assessment of Practice Teaching will be done on the basis of the given **Indicators for assessment of internship**

90% attendance in mandatory for Internship. There is no condonation for Internship

ASSESSMENT INDICATORS OF SCHOOL INTERNSHIP

	Teaching	Marks
1	Teaching performance as evaluated by the teacher educator	100
2	Improvement in teaching skills on the basis of feedback from the teacher educator.	10
3	Mentor evaluation report on the intern	10
Other interventions in the classroom		
4	Achievement test – scientific & robust blueprint, Quality questions, scoring , statistical interpretation and Ranking	10
5	Diagnostic testing and Remediation – systematic and robust planning and execution	10
6	Action research – systematic methodology	10
7	Administration of any of the psychological tools like inventories, scales, projective techniques, sociogram or any other.	05
Documents		
8	Observation report of classroom teaching of mentors/ peers	05
9	Record of lesson Plans	10
10	Audiovisual aids made by the intern (which are not ICT related)	05
12	Improvised apparatus and learning aids made by the intern	10
13	Student artifacts generated in the class room like <i>kai ezhuthu masika</i> , learning aids, charts, posters, albums etc.	10



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14	Originality of reflective journal	10
ICT related expertise		
15	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD etc for evidential support)	10
16	Richness and variety of the ICT related artifacts used for teaching as incorporated in lesson plans.	10
Liaison with school		
17	Participation of intern in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)	10
18	Beyond the class Activities of the intern in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)	10
19	Any innovative programme organized by the trainee (if any) supported by an appreciation letter by the HM / Principal.	15
TOTAL		260

EDU.302. COURSE ON EPC 2: DRAMA AND ART IN EDUCATION (30 Hours- 30 Marks)

Transformational education involves reflection, introspection and action, with a deep relationship between the head, heart and hand. The National Curricular Framework 2005 (NCF) reminds us that the school curriculum must integrate various domains of knowledge, so that the 'curricular' encompasses all, and is not separated from the co-curricular or extra-curricular. This has significant implications for the role of art, music and drama in education, to nurture children's creativity and aesthetic sensibilities.

Learning is enhanced through Drama in Education which helps learners to extend their awareness, through multiple perspectives, to look at reality through fantasy, and to predict everyday situations in order to cope with unpredictable unsettling experiences. Drama in Education transcends the here and now. to travel through time - to the past, to the future, while it also allows us to freeze time. Thus we can live or relive moments and evoke or even recreate situations that can help us accept them better. Drama in Education is not merely doing theatrics or 'acting' in a superficial manner, but is for creating that 'dramatic pressure' or tension, where the student would arrive at a problem or an understanding in a new way

The challenge is for prospective teachers to understand the medium, in order to transpose learners into a different time and space, to shape their consciousness through introspection and imagined collective experience. For instance, activities such as 'hot seating' can be used to raise critical questions addressed to characters from the textbook or those in history, to think about significant developments within diverse social contexts. This also helps to stretch the learner into areas of 'discomfort' and 'confusion', to then seek resolution, clarity and understanding. In the present context where children are growing up in starkly segregated environments, bounded by



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M.Ed. INTERNSHIP EVALUATION SHEET

M.Ed. Fourth Semester

Field attachment/Internship as per Specialization (For Optional
paper of B.Ed syllabus)

Evaluation Sheet


Name of the students:

Optional Subject:

Si. No	Item	Maximum Mark	Mark Secured
1	Teaching		
	Lesson Planning	15	
	Teaching Aids	10	
	Classroom teaching	25	
2	B.Ed lesson plan		
	Feedback- Strength, Weakness and Suggestions	15	
3	Involvement in college activities	5	
4	Punctuality and Regularity	5	
Total		75	

Signature




Principal
Farook Training College
P.O. Farook College, (Calicut)



UNIVERSITY OF CALICUT

Abstract

General and Academic IV - Faculty of Education - 2 year M.Ed Programme - Curriculum (Syllabus, Scheme and Regulations) - implemented with effect from 2022 admission-Implemented-Orders issued

G & A - IV - J

U.O.No. 17454/2022/Admn

Dated, Calicut University.P.O, 14.09.2022

- Read:-**1. U.O.No. 9862/2017/Admn dated 07.08.2017
2. Item No. 1 in the minutes of the meeting of Board of Studies in Education PG held on 17.08.2021
3. Item No. 4 in the minutes of the meeting of Faculty of Education held on 10.09.2021
4. Item No. II.I in the LXXXII meeting of Academic Council held on 24.09.2021
5. Regulations of M.Ed Programme forwarded by the Chairperson dated 12.09.2022

ORDER

1. Vide paper read (1) above, the 2 year M.Ed. Curriculum (Syllabus, Scheme of Examinations and Regulations) was implemented in the University, w.e.f 2017 admission.
2. Vide paper read (2) above, Board of Studies in Education (PG) decided to finalise modified curriculum of existing two year MEd programme to Outcome Based, without changing the content of the curriculum.
3. The decision of Board of Studies have approved by the Faculty of Education, vide paper read (3) above and the Academic Council vide paper read (4) above.
4. Vide paper read (5) above, the Chairperson, Board of Studies in Education (PG) forwarded the revised 2 year M.Ed. Curriculum (Syllabus, Scheme and Regulations), for 2022 admission onwards.
5. Hence the Curriculum (Syllabus, Scheme and Regulations), for 2 year M.Ed Programme, is implemented from 2022 admission onwards.
6. Orders are issued accordingly. (Modified Curriculam appended)

Ajitha P.P

Joint Registrar

To

1. All colleges offering M.Ed programme under University of Calicut, 2. Head, Department of Education
Copy to: Director, Directorate of Teacher Education/The Controller of Examinations/SF/DF/FC

Forwarded / By Order

Section Officer



Zm.
Principal
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Internship and its Evaluation

Internship is viewed as an intensive on site engagement of a student in institution of teacher education. The internship has been conceptualized in two parts or 3 credits each. Internship is the culmination of theoretical understandings developed in transacted courses.

First part involves a compulsory attachment with a secondary or elementary teacher education institution. They are expected to take classes of Core courses of B.Ed using different types of lesson plans.. As a part of internship they also study other academic and administrative procedures of a B.Ed college/ programme.

The second part involves interning in B.Ed colleges relevant to the area of specialization and classes on Optional subjects for B.Ed students. The M.Ed students also observe B.Ed lessons, guide B.Ed students in lesson planning and give them feedback .Both these internships will be organized for duration of three weeks each.

A student's regularity, engagement in the field sites, and discussions with mentors (during pre-planning and during and after the internship) should also be included in the assessment. This implies that the internship should be seen as a mentored component whereby a faculty and a member from the host institution (field mentor) together guide the students

Internship	Credit	Marks
Internship I - Core course of B.Ed	3	75
Internship II –Optional course of B Ed	3	75

Research proposal

Dissertation work constitutes an important component of the M.Ed Programme. The purpose of the dissertation is to provide the student with practical/hands-on experience in the scientific process of research. The Students in consultation with the Research supervisor should identify a research problem. Having identified a research problem, the students need to formulate a brief outline of the conduct of study which is known as Research Proposal. The Proposal should be a blue print which outlines the process of research to be adopted. The Proposal should contain the following:

• Title of the Research Problem
• Introduction
• Statement of the Problem
• Objectives of the proposed Study
• Hypotheses/Research questions
• Methodology of the proposed study, – Method of study, Sample/ Sources of data, Tools & Techniques, Data collection
• References





Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.4.13. Five filled in formats for each of the aspects claimed

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



Zm
Principal
Farook Training College
P.O. Farook College, (Calicut)

B.Ed. INTERNSHIP EVALUATION SHEET

Farook Training College

B.Ed. Internship Evaluation Sheet, 2021-23

Name of the student: *Naja Mehjabin KB*

Optional subject: *Malayalam*

Si. No.	Assessment indicators	Max. Marks	Marks Secured
1	Teaching performance as evaluated by the teacher educator	100	92
2	Improvement in teaching skills on the basis of feedback from the teacher educator.	10	10
3	Mentor evaluation report on the intern	10	10
4	Achievement test – scientific & robust blueprint, Quality questions, scoring , statistical interpretation and Ranking	10	10
5	Diagnostic testing and Remediation – systematic and robust planning and execution	10	9
6	Action research – systematic methodology	10	9
7	Administration of any of the psychological tools like inventories, scales, projective techniques, sociogram or any other.	5	5
8	Observation report of classroom teaching of mentors/ peers	5	5
9	Record of lesson Plans	10	10
10	Audiovisual aids made by the intern (which are not ICT related)	5	5
11	Improvised apparatus and learning aids made by the intern	10	10
12	Student artifacts generated in the class room like kai ezhuthu masika, learning aids, charts, posters, albums etc.	10	10
13	Originality of reflective journal	10	10
14	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD etc for evidential support)	10	10
15	Richness and variety of the ICT related artifacts used for teaching as incorporated in lesson plans.	10	9
16	Participation of intern in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)	10	9
17	Beyond the class Activities of the intern in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)	10	9
18	Any innovative programme organized by the trainee (if any) supported by an appreciation letter by the HM / Principal.	15	15
TOTAL		260	247



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Farook Training College

B.Ed. Internship Evaluation Sheet, 2021-23

Name of the student: *Muhsina k*

Optional subject: *Physical Science*

Si. No.	Assessment indicators	Max. Marks	Marks Secured
1	Teaching performance as evaluated by the teacher educator	100	92
2	Improvement in teaching skills on the basis of feedback from the teacher educator.	10	10
3	Mentor evaluation report on the intern	10	10
4	Achievement test – scientific & robust blueprint, Quality questions, scoring , statistical interpretation and Ranking	10	9
5	Diagnostic testing and Remediation – systematic and robust planning and execution	10	9
6	Action research – systematic methodology	10	8
7	Administration of any of the psychological tools like inventories, scales, projective techniques, sociogram or any other.	5	4
8	Observation report of classroom teaching of mentors/ peers	5	4
9	Record of lesson Plans	10	10
10	Audiovisual aids made by the intern (which are not ICT related)	5	5
11	Improvised apparatus and learning aids made by the intern	10	9
12	Student artifacts generated in the class room like kai ezhuthu masika, learning aids, charts, posters, albums etc.	10	9
13	Originality of reflective journal	10	10
14	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD etc for evidential support)	10	9
15	Richness and variety of the ICT related artifacts used for teaching as incorporated in lesson plans.	10	10
16	Participation of intern in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)	10	10
17	Beyond the class Activities of the intern in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)	10	10
18	Any innovative programme organized by the trainee (if any) supported by an appreciation letter by the HM / Principal.	15	15
TOTAL		260	243



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MV

Farook Training College

B.Ed. Internship Evaluation Sheet, 2021-23

Name of the student: PARVATHY PREMAN

Optional subject: SOCIAL SCIENCE

Si. No.	Assessment indicators	Max. Marks	Marks Secured
1	Teaching performance as evaluated by the teacher educator	100	96
2	Improvement in teaching skills on the basis of feedback from the teacher educator.	10	8
3	Mentor evaluation report on the intern	10	8
4	Achievement test – scientific & robust blueprint, Quality questions, scoring, statistical interpretation and Ranking	10	8
5	Diagnostic testing and Remediation – systematic and robust planning and execution	10	8
6	Action research – systematic methodology	10	8
7	Administration of any of the psychological tools like inventories, scales, projective techniques, sociogram or any other.	5	5
8	Observation report of classroom teaching of mentors/ peers	5	5
9	Record of lesson Plans	10	9
10	Audiovisual aids made by the intern (which are not ICT related)	5	5
11	Improvised apparatus and learning aids made by the intern	10	8
12	Student artifacts generated in the class room like kai ezhuthu masika, learning aids, charts, posters, albums etc.	10	9
13	Originality of reflective journal	10	10
14	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD etc for evidential support)	10	9
15	Richness and variety of the ICT related artifacts used for teaching as incorporated in lesson plans.	10	9
16	Participation of intern in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)	10	9
17	Beyond the class Activities of the intern in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)	10	9
18	Any innovative programme organized by the trainee (if any) supported by an appreciation letter by the HM / Principal.	15	14
	TOTAL	260	217




 Farook Training College
 P.O. Farook College, (Calicut)

Farook Training College


B.Ed. Internship Evaluation Sheet, 2021-23

Name of the student: *Lulu Farzana*

Optional subject: *Physical science*

Si. No.	Assessment indicators	Max. Marks	Marks Secured
1	Teaching performance as evaluated by the teacher educator	100	82
2	Improvement in teaching skills on the basis of feedback from the teacher educator.	10	9
3	Mentor evaluation report on the intern	10	9
4	Achievement test – scientific & robust blueprint, Quality questions, scoring , statistical interpretation and Ranking	10	8
5	Diagnostic testing and Remediation – systematic and robust planning and execution	10	8
6	Action research – systematic methodology	10	8
7	Administration of any of the psychological tools like inventories, scales, projective techniques, sociogram or any other.	5	5
8	Observation report of classroom teaching of mentors/ peers	5	5
9	Record of lesson Plans	10	9
10	Audiovisual aids made by the intern (which are not ICT related)	5	5
11	Improvised apparatus and learning aids made by the intern	10	8
12	Student artifacts generated in the class room like kai ezhuthu masika, learning aids, charts, posters, albums etc.	10	9
13	Originality of reflective journal	10	10
14	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD etc for evidential support)	10	9
15	Richness and variety of the ICT related artifacts used for teaching as incorporated in lesson plans.	10	9
16	Participation of intern in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)	10	10
17	Beyond the class Activities of the intern in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)	10	10
18	Any innovative programme organized by the trainee (if any) supported by an appreciation letter by the HM / Principal.	15	15
	TOTAL	260	228




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Farook Training College

B.Ed. Internship Evaluation Sheet, 2021-23

Name of the student: *Abida Maryam*

Optional subject: *Malayalam*

Si. No.	Assessment indicators	Max. Marks	Marks Secured
1	Teaching performance as evaluated by the teacher educator	100	84
2	Improvement in teaching skills on the basis of feedback from the teacher educator.	10	10
3	Mentor evaluation report on the intern	10	9
4	Achievement test – scientific & robust blueprint, Quality questions, scoring, statistical interpretation and Ranking	10	8
5	Diagnostic testing and Remediation – systematic and robust planning and execution	10	9
6	Action research – systematic methodology	10	8
7	Administration of any of the psychological tools like inventories, scales, projective techniques, sociogram or any other.	5	5
8	Observation report of classroom teaching of mentors/ peers	5	5
9	Record of lesson Plans	10	9
10	Audiovisual aids made by the intern (which are not ICT related)	5	5
11	Improvised apparatus and learning aids made by the intern	10	8
12	Student artifacts generated in the class room like kai ezhuthu masika, learning aids, charts, posters, albums etc.	10	9
13	Originality of reflective journal	10	10
14	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD etc for evidential support)	10	9
15	Richness and variety of the ICT related artifacts used for teaching as incorporated in lesson plans.	10	9
16	Participation of intern in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)	10	10
17	Beyond the class Activities of the intern in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)	10	10
18	Any innovative programme organized by the trainee (if any) supported by an appreciation letter by the HM / Principal.	15	15
TOTAL		260	232



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Principal
Farook Training College
P.O. Farook College, (Calicut)

M.Ed. INTERNSHIP EVALUATION SHEET

M.Ed. Fourth Semester

Field attachment/Internship as per Specialization (For Optional
paper of B.Ed syllabus)

Evaluation Sheet

Name of the students: *Fabina Dhulmiya M*

Optional Subject: *Malayalam*

Si. No	Item	Maximum Mark	Mark Secured
1	Teaching		
	Lesson Planning	15	14
	Teaching Aids	10	9
	Classroom teaching	25	23
2	B.Ed lesson plan		
	Feedback- Strength, Weakness and Suggestions	15	14
3	Involvement in college activities	5	5
4	Punctuality and Regularity	5	5
Total		75	70

Signature



Zms
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Farook Training College
P.O. Farook College, (Calicut)

M.Ed. Fourth Semester

Field attachment/Internship as per Specialization (For Optional paper of B.Ed syllabus)

Evaluation Sheet

Name of the students: Roshna Shaboom.P

Optional Subject: English

Si. No	Item	Maximum Mark	Mark Secured
1	Teaching		
	Lesson Planning	15	14
	Teaching Aids	10	10
	Classroom teaching	25	22
2	B.Ed lesson plan		
	Feedback- Strength, Weakness and Suggestions	15	14
3	Involvement in college activities	5	5
4	Punctuality and Regularity	5	5
Total		75	70

Signature




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Farook Training College
P.O. Farook College, (Calicut)

M.Ed. Fourth Semester

Field attachment/Internship as per Specialization (For Optional paper of B.Ed syllabus)

Evaluation Sheet


Name of the students: ANOOP C

Optional Subject: ENGLISH

Si. No	Item	Maximum Mark	Mark Secured
1	Teaching		
	Lesson Planning	15	15
	Teaching Aids	10	10
	Classroom teaching	25	24
2	B.Ed lesson plan		
	Feedback- Strength, Weakness and Suggestions	15	15
3	Involvement in college activities	5	5
4	Punctuality and Regularity	5	5
Total		75	74

Signature




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Farook Training College
P.O. Farook College, (Calicut)

M.Ed. Fourth Semester

Field attachment/Internship as per Specialization (For Optional
paper of B.Ed syllabus)

Evaluation Sheet


Name of the students: Anjali K.V

Optional Subject: Physical science

Si. No	Item	Maximum Mark	Mark Secured
1	Teaching		
	Lesson Planning	15	15
	Teaching Aids	10	10
	Classroom teaching	25	24
2	B.Ed lesson plan		
	Feedback- Strength, Weakness and Suggestions	15	15
3	Involvement in college activities	5	5
4	Punctuality and Regularity	5	5
Total		75	74


Signature




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M.Ed. Fourth Semester

Field attachment/Internship as per Specialization (For Optional paper of B.Ed syllabus)

Evaluation Sheet


Name of the students: PARVATHY. U

Optional Subject: Social Science.

Si. No	Item	Maximum Mark	Mark Secured
1	Teaching		
	Lesson Planning	15	15
	Teaching Aids	10	9
	Classroom teaching	25	24
2	B.Ed lesson plan		
	Feedback- Strength, Weakness and Suggestions	15	14
3	Involvement in college activities	5	5
4	Punctuality and Regularity	5	5
Total		75	72

Signature




Principal
Farook Training College
P.O. Farook College, (Calicut)