

Farook Training College

Research Centre in Education. Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.3.4. Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



Farook Training College P.O. Farook College, (Calicut)

A CONTRACTOR OF	Farook College (P.O.), Kozhikode - 673632 Farooktc06@gmail.com Ph: 0495 2440662	
	B.Ed. COURSE-2021-23	
	RECORD OF INTERNSHIP PHASE II	
Farook Trainin	Certified that this is a bonafide Record of	
MEMBER OF THE FACULTY	Name of the Student Sinobiya Putten Thernirl Roll No. 13 Optional Subject English	PRINCIPAL
ming Date 2/2/22	, , , , , , , , , , , , , , , , , , ,	Principal Farook Training College P.O. Farook Collogs (Cancel)
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SI. No	TOPIC	Standard	Date	Page No
1	Self - Introduction	B1A	21/11/22	01
2	obelf - Introduction	C1A	21/11/22	06
3	Disasters and Disaster Management in India (Disaster is a the Asian continent)	B1A	23/11/22	11
4			23/11/22	20
5	Gooseberries (From Early Morning where Aliokhin lived) (ICT) Disasters and Disaster Management in India (India, due to crores of supers) ICT	B1A	24/11/22	28
6	Disasters and Disaster Management in India (India has faced earn their livelihood)	B1A	25)11/22	39
	Gooseberries (The mill was be got ready ?)	C1A	25/11/22	48
	Diracters and Disaster Management in India (In some natural of building codes)	B1A	28)11/22	56
- Cl	Gooseberries (Aliokhin led hisor a lake)	CIA	28/11/22	65
140,000	Diracters and Disaster Monagement in India (In the case mitigate their impact)	BIA	28/11/22	73
	Sunsise on the Hills (I stood upon his spiral way) (ICT)	BLA	30/11/22	81
	Goosebereies (He was a there are goosebereives?)	CIA	30/11/22	89
	Sunsise on the Hills (I heard the that Nature wears) (ICT)	B1A	01/12/22	96
and the second se	The Joip of Le Horla (On the morning slowly but surely) (ICT)	B1A	02]12]22	104
1	The Day of he Storla (while Captain Foris woods almost black) The	B1A	05 12 22	113

I. No	TOPIC	Standard	Date	Page No.
1.10-11		CIA	05/12/22	121
	Gooseberries (She used to like a pig)	BLA	06/12/22	128
18	The Jaip of Le Horla (The sun, which performing the air)	CIA	06/12/22	136
	Gooseberries ("We embraced and to try one !")	B1A	07/12/22	143
	The Jaip of he Horta (At times, we world of stars) Gooseberries (It was hard I were young !")	CIA	07/12/22	150
	The Jaip of he Horla (A silvery light as the wind)	B1A	08/12/22	156
	The Trip of he Horla ("He are now under our feet)	B1A	09/12/22	162
1000	Gooseberries (Ivan Ivanich walked all night long)	C1A	03/01/23	168
	The Trip of he Horla (And, indeed, far through the skies)	B1A	03/01/23	174
		BIA	04/01/23	181
	The derang of kanaganji ("Look, my dear ! to the bridge) (ICT) He desand of Ranganii (Castain Hample was the other races)	B1A	05/01/23	188
	the sterang of Ranaganji (Captain Hamble was the other cases)	B1A	06/01/23	195
5	the sperang of Ranganji (And now, who could not sleep) the sevena of Ranganii (and these where to dieregard tomorrow)	B1A	09 01 23	204
	the Sering of Ranaganji (And there, where to disregard tomorrow)	BLA	10/01/23	211
	the Gerang of Ranaganji (Standing with him, were all outside) the Wreck of the Iitanic (Out of Southampton soon did learn)	B1A	17 01 23	22
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LESSON PLAN-25

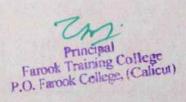
PRELIMINARY DETAILS

Name of the Teacher: Sinobigs Putter Therwood M Subject : English Unit : Braving the Hazerds Lescon : The Serang of Ranaganji Topic : Look, my dear 1... to the bridge

Name of the School : KHSS Standard : BIA Strength : 60 Direction: 60 minutes Date : 04 January 2023

LEARNING OUTCOMES

The learner listens to the English language spoken by the teacher. The learner reads a sensible group of words as meaningful sentences. The learner infers the meaning of "squat", "agure" and "malaise". The learner comprehends the different parts of a ship. The learner writes the character sketch of Miss Tope-Smith. The learner gives responses to the questions asked by the teacher The learner understands the colonial mentality of the whites. The learner imbibes the impotence and value of sacarifice.



PRE-REQUISITES subspace any appressive de The learner has brain larguage skille. The learner is familiar with some parts of a ship. The learner has previous knowledge of writing character sketch. The learner is familiar with the concept of 'Racism'.

de leveres interes the mening of report , and "realize

LEARNING RESOURCES

Video on Racism - Black teens attacked by white men in South African resort" Picture of squat' Pictures of "azure", "malaise"

REFERENCES

https://youtu.be/NxVg17-zuaE https://images.app.goo.gl/CM3FMnliyQXrkGjC9 https://images.app.goo.gl/5PuJZnhQXo2dDqUY7 Attps: Minages app. goo.gl/rU11jnDBD82g6.YgE9

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PROCESS	PRODUCT
The starter The teacher enters the class with a pleasant smile on her face and greets the students. She establishes a healthy rapport with them. She checks the homework of the previous class.	Students welcomed their teacher and showed there homework to the teacher
The stimulus The teacher screens a video on Recism - Black teens attacked by white men in South African resort." The teacher generates a post - video discussion with the theme being set, she introduces the title of the chapter and the author The Serary of Ranzganji	Students watched the video and participated actively in the post-video interaction.
- Dr. A. J. Gronin The matirates the students to listen to the text.	Principal Farook Training College P.O. Farook College, (Calison)

histening to the Sent The teacher reads the text with proper stress, tone and intenation. Students listened to Students listen to the teacher attentively. the teacher carefully. heading the sext The reg this chapter and the worker The teacher instructs the students to read the text idently Students read the and mark the difficult words. text silently. Breaking the Hampers The teacher lists down the difficult words on BB. Students asked the squat pronunciation of the azure. word "malaise". ING malaise Farook Training College P.O. Farook College, (Calican) SKOLLSS.

1. squat - /skwpt/ - (adj) Meaning - short and thick Sentence - Eddie was a short squat fellow in his fosties with thinning hair. 2: azure - /Azjual - (-adj) Meaning - bright there in colour like a cloudless sky Sentence - Thin streaks of cloud trailed across an agure sky.

3. melaise - /malaIz/ - (n) Meaning - a general feeling of discomft, illness, or mease whose exact cause is difficult to identify. - An infected person will feel a general Sentence malaise.

Students asked for the meaning of the words 'squat', 'azure' and 'malaise'.

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The teacher familiarizes the meaning of these words with the help of pictures. - An ordered present soul get a present Sciffolding The teacher asks the following questions to the students -1. What was notable about the appearance of the Indian serang? 2. Who were the passengers on the Ranaganji ? There there share showing a way strated managers and 3. What was the condition of the seamen who were brought by the serang to Dr. Gronin ?. A. How did A.J. Gronin conclude that the seamen For the infected with smallpox ?

P71: Madge Jope-Amith P72: Anglo - Indian army officers

Students responded to the questions in

group.

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Activity

The teacher gives an individual task to students. She instructs them to write a short character sketch of Miss Jope-Smith. She gives proper scaffolding to get the desired out. She invites a few students to present their products. She edite the linguistic and thematic errors.

Assignment.

Ant 1/23

Mark the parts of a ship in the picture.

I because interes the manistrate of Mandard , I

The teacher directs them to the picture of the ship in text and instructs them to do it as a homework.

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College Pin 673632 Students wrote the character sketch of Hiss Jope-Smith . A Jew of them came forward and presented their products.

Students wrote the homework question into their notebook.

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Report

ICT Workshop on Poster Making 13th October 2022

A workshop on 'POSTER MAKING' was held on 13th October, 2022 at 2' .00 -4.00 pm at college auditorium. Ms.Anju.B.K, MEd student was the resource person for the workshop. The program was so honoured with the presence of our beloved teacher Mr. Fasalul Abid CM

The workshop deals with poster making using "Malayalam image and text editor" app. It consists of different types of designs that can be used while making a poster. It was very helpful for all the participants of the workshop. Several techniques used to beautify a poster were delivered without any biases. The resource person also cleared each and every single doubts of the participants. The session was very short and crispy so all students were able to grasp the content soon. It was a two-hour workshop. The session was concluded by asking students to create their own poster using the same app and to submit by 5 pm on October 13, 2022. The workshop was dispersed after the review session.

Tutorial video on Gurudarsan: https://youtu.be/kO4hj33hSR8



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https://www.youtube.com/watch?v=HGpxALxZtXM



https://www.youtube.com/watch?v=1dG0sVphbVY



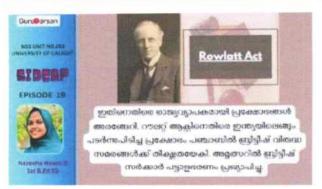
https://www.youtube.com/watch?v=34wqCtlpMxw



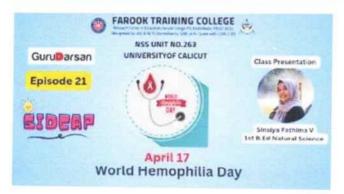




https://www.youtube.com/watch?v=mUd2ULwpSVk



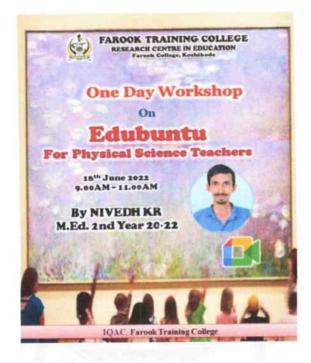
https://www.youtube.com/watch?v=TP_28UnoTLA



https://www.youtube.com/watch?v=glKhvnxWwJY



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Report

One -day Workshop on ' Edubuntu for Physical Science Teachers' 18th June 2022

A Webinar on "Edubuntu For Physical Science Teachers" was organized by "IQAC, Farook Training College" on 18th June, 2022. The objective of the webinar was to provide detailed knowledge to the teacher trainees, teachers, and teacher educators on what Edubuntu is and how to use it in classrooms. The resource person for the webinar was Mr. Nivedh KR, M.Ed. Student, Farook Training College, Kozhikode. After the welcome note and other speeches the resource person, Mr. Nivedh highlighted the importance and uses of Edubuntu. Many teacher trainees and lecturers from various training colleges took part in the webinar. This interactive webinar was delivered on the Google meet platform. The queries of the participants were clarified very well at the end of the talk. The programme ended by a vote of thanks.



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Workshop on Geogebra 15th July 2022

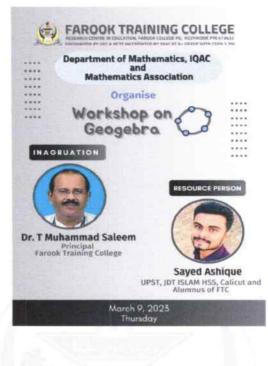
Mathematics Association of Farook Training College, in collaboration with FTCOSA(Farook Training College Old Students' Association) Alumni Association organized a Workshop on Geogebra on 15 July 2022 at MMI Hall, Farook Training College. Dr.Vijayakumari, IQAC Coordinator and Associate Professor of the Department Of Mathematics, presided over the function. Dr. T.K. Umer Farooque, General Secretary of FTCOSA Alumni Association, welcomed the gathering. Beloved Principal of Farook Training College, Dr. T. Mohamed Saleem , has inaugurated the workshop. He extended his pleasure in the presence of the resource person who had been a student at Farook Training College. Addressing the gathering, Mr. Rishad. K, Staff Secretary of FTC and Assistant Professor of Mathematics, had introduced the resource person, Sayed Ashique NP, as his former student at FTC. He added about how Ashique was an excellent student and his expertise in Edubuntu.

After the inaugural ceremony, the Workshop was handled by the Trainer, Sayed Ashique NP, UPST, JDT Islam HS, Calicut. He made the Workshop insightful and enjoyable. The students of Mathematics were motivated and inspired . All the students interacted well and got hands-on experience in Geogebra. Students of Mathematics education actively participated in the Workshop. Representing Mathematics association, Abhi Shankar delivered the vote of thanks.



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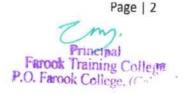
Report

Workshop on Geogebra 9th March 2023

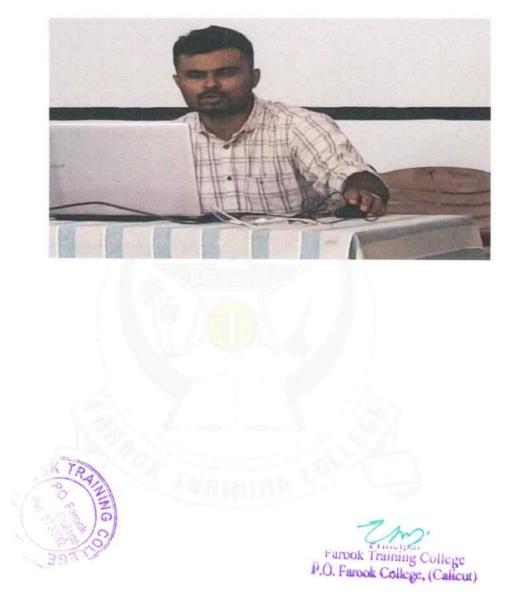
Department of Mathematics, IQAC & Mathematics Association of Farook Training College organized a one-day workshop on GeoGebra on 9th March 2023. Dr. T. Mohammed Saleem, Principal of Farook Training College inaugurated the programme welcomed by Mrs. Hanna Sherin, Secretary of Mathematics Association. The workshop organized under the leadership of Dr. K.Vijayakumari (IQAC Coordinator & Associate Professor of Mathematics & Mr. Rishad K (Assistant Professor of Mathematics) was lead by Mr. Sayed Ashique (UPST, JDT ISLAM HSS, Calicut & Alumnus of FTC). Students of B.Ed Mathematics were the participants of the programme.

The workshop began with the discussion of the advantages of GeoGebra and the resource person introduced different tools in GeoGebra. He demonstrated the purpose of almost all tools in Geogebra and the learners practiced it themselves. Students learned to use 2D as well as 3D tools in GeoGebra. The workshop with hands-on experience transferred all the skills required for using Geogebra creatively. Mr. Sayed Ashiq extended all the support and assistance to the participants throughout the session to acquire the Geogebra skills. This Workshop made the





students realise the importance of using Geogrbra in school classrooms and its effectiveness in teaching of Mathematics. Mrs. Amal Saeed extended the vote of thanks.





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2.3.4. Geo-tagged photographs wherever applicable

<u>Affidavit</u>

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



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Workshop- Critical Understanding of ICT- March 02-03, 2023





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ICT Workshop on Poster Making 13th October 2022





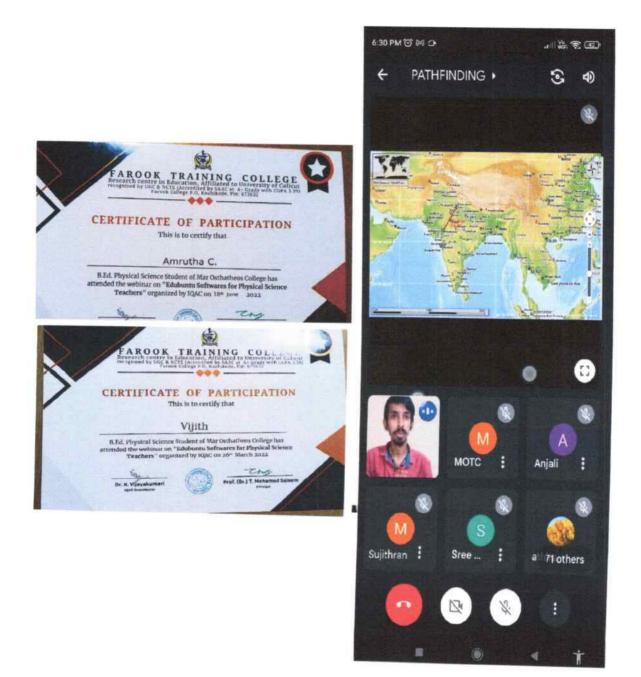
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Webinar on Edubuntu software for physical science





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Edubuntu workshop









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Link of resources used for the year 2022-23

https://farooktrainingcollege.ac.in/students-activities