



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.


SSR - Criterion II

2.2.3. Relevant documents highlighting the activities to address the differential student needs

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala




Principal
Farook Training College
P.O. Farook College, (Kozhikode)

SIDCAP

Episode 10

FAROOK TRAINING COLLEGE
NASS UNIT NO.263
UNIVERSITY OF CALICUT

SIDCAP

GuruDarsan

DOCUMENTARY

Anoop C
M.Ed Second Year

January 30
രക്തസാക്ഷി ദിനം

<https://www.youtube.com/watch?v=HGpxALxZtXM>

Episode 11

FAROOK TRAINING COLLEGE
NASS UNIT NO.263
UNIVERSITY OF CALICUT

SIDCAP

GuruDarsan

Class Presentation

Surya C
1st B.Ed Malayalam

February 11
സ്ത്രീകളുടെയും
പെൺകുട്ടികളുടെയും
സുരക്ഷാദിനം

<https://www.youtube.com/watch?v=1dG0sVphbVY>

Episode 12

FAROOK TRAINING COLLEGE
NASS UNIT NO.263
UNIVERSITY OF CALICUT

SIDCAP

GuruDarsan

Class Presentation

Rajitha M P
1st B.Ed Natural Science

February 7
ഇന്റർനെറ്റ് സുരക്ഷാ
ദിനം

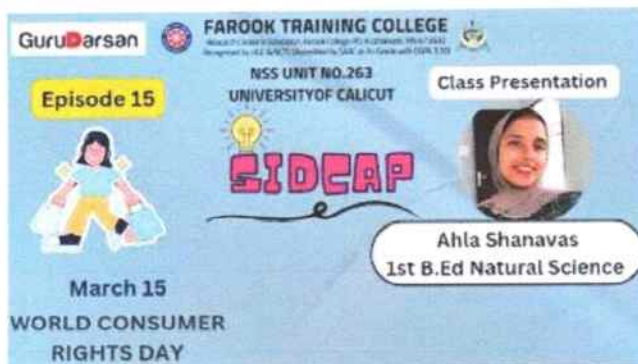
<https://www.youtube.com/watch?v=34wqCtIpMxw>



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<https://www.youtube.com/watch?v=1qAzKYcSERg>



<https://www.youtube.com/watch?v=35Rat3HAOSE>



<https://www.youtube.com/watch?v=UaJVX5hwtQo>



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<https://www.youtube.com/watch?v=dUT3gV9NKGk>



<https://www.youtube.com/watch?v=XRRZMU0yY0c>



<https://www.youtube.com/watch?v=96t0s0Nc4Is>



[Signature]
Principal
Farook Training College
P.O. Farook College, (Calicut)

- Name : Jameela A.V.P
- Permanent Address : Jameela's (H)
Puthiya veedu parambu
Azakkinaar (P.O) Calicut
- Phone No : 8921051611
- E mail : avp.jameela@gmail.com
- Date of Birth : 01/06/1995
- Educational qualification :
M.A. Malayalam with Journalism,
Govt. Arts and Science college (Calicut)



Name : Abiya Sara Thomas

Address : Arathamanoottil (H)
Puduppady (P-0)
Engapuzha
Kozhikode

Ph No : 9526422234

9567514194

E-mail : abiyast98@gmail.com

D.O.B : 14-02-1998

Educational Qualification :

MSC. Physics - St. Joseph's College Devagiri

BSc Physics - Vimala College (Autonomous) Thrissur

Plus Two - Providence ~~to~~ GHSS, Kozhikode

Tenth - Mar Baselios English Medium School
Engapuzha.

FAMILY :

Father : Fr. Babu Thomas

Occupation : Priest

Mother : N.T. Mariyamma

Occupation : Teacher



MSK
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Finishing School

Goal: To empower and equip student teachers with essential skills to meet with the demands of emerging student community and to level up students' confidence and self-esteem so that they are able to face unusual and difficult situations with ease during their future career.


The Context: Teacher education curriculum is unique in nature compared to other academic programmes offered in arts and science colleges. Teacher education is a programme that is related to the development of teacher proficiency and competence that would enable and empower the teacher to meet the requirements of the profession and face the challenges therein. In order to prepare teachers who are competent to face the challenges of the dynamic society, Teacher education has to keep abreast of recent developments and trends. In order to prepare quality teachers equipped with necessary skills to meet the demand of latest changes in the field of school education there is an increased need for a skill based exclusive programme. This necessitated additional efforts to enhance the skills of student teachers. This is an attempt to equip our students with essential skills to meet with the demands of emerging student community and to keep abreast of recent developments and trends

The major outcomes

- **Personality enrichment**-to develop a balanced personality well equipped to adjust with demand of different social situation
- **Leadership skills**- to develop leadership qualities which enable each learner to initiate, and organize different programmes and manage a heterogeneous group
- **Communication**- to develop effective communication skills in both mother tongue and English
- **Interpersonal skills and life skills**-to build practical knowledge to lead an effective social life
- **ICT skills**- to equip for the effective use of 21 century tool for efficient transaction of the school curriculum

The practice: Finishing School is the concept that reaches its horizon beyond 4E's-Education, Employment, Entrepreneurship, Empowerment. The project, launched in 2016, works on an agenda towards empowering the inner potential of our student teachers for equipping them with




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essential skills to meet with the demands of emerging student community. It has a unique training methodology that incorporates learning, skills and self-development with a curriculum that is entertaining, stimulating and rewarding. We utilize the expertise of our teachers, content, infrastructure, systems and digital technology aids that enhance better learning outcomes, outstanding personal development and effective social skills among our student teachers developed in over five decades of experience in the field of teacher education.

Methodology

The programme was designed to give special training on the following twenty first century skills

1. LIFE SKILLS TRAINING (25 hours)
2. SOFT SKILLS(25 hours)
3. COMPUTER TECHNOLOGY IN EDUCATION (25 hours)
4. EFFECTIVE COMMUNICATION(25 hours)




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Finishing School Curriculum 15th July 2019

The Finishing School Curriculum has been launched in Farook Training College on 15th July 2019 by Prof (Dr.) MA Sudheer, Gandhirgram University, which reaches its horizon beyond 4Es- Education, Employment, Entrepreneurship and Empowerment and trains the students to develop skills that touch the basics of life and enforces the holistic growth

The Finishing School has a unique training methodology that incorporates learning, skills and self-development with a pedagogy/ curriculum that is entertaining, stimulating and rewarding. The Finishing School's tailor made courses channelize individual energies towards a balanced, enriching life, meeting goals set forth. We utilize Content, Infrastructure, Systems and Digital Technology aids that enhance learning outcomes, developed in over three decades of experience in the education field, it finely blends into modern and futuristic professional set up and demand

Finishing Schools level up an individual's confidence and self-esteem so that they are able to face unusual and difficult situations with ease. Finishing Schools, nowadays, provide a complete platform for an individual to grow as a person on a social, mental as well as physical level. Finishing Schools aim at the overall development which helps the individual attain a correct level of balance between theoretical studies and practical life experiences. The major outcomes the course is to develop Personality enrichment, Leadership skills, Communication, Career planning, Goal setting, Confidence Development, Attitude, Presentation Skills, Interpersonal skills and life skills, Social manners, Self- knowledge and development.




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PTEP (Professional Teacher Empowerment Programme)

Goal: To prepare all our students to qualify various teacher qualifying exams through specialized training modules and to contribute quality teachers in to the society.

Context

Students join B.Ed programmes primarily to become teachers. Along with professional degree programmes such as B.Ed and M.Ed qualifying teacher eligibility test is essential to serve as approved teachers. For those students who want to serve as teacher qualifying teacher eligibility test is the first ladder they have to climb after completion of their B.Ed course. The college has been working with the motto that students who come to study will go out being fully equipped for community service. To add this, the percentage of results in such examination in recent years is very low. Hence it is high time to have plan of actions to prepare for teacher eligibility test along with BEd programmes. PTEP is a project started in 2015 with the aim that all students who complete B.Ed. Programme from our college should qualify various Teacher qualifying exams such as SET, NET and KTET. The initial goal of the project was to prepare all our students to qualify for such exams by providing specialized training for qualifying exams such as NET, SET and KTET. Later, as part of the project, we were able to organize training programs under the supervision of our expert faculty for other candidates who are now preparing for other teacher competition exams.

The practice

The unique methodology of the project is remarkable as it include continuous and systematic module which help the students to sustain the motivation to qualify these exams.

When the notification for such examination has been issued by the concerned authority the



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students will be given a general orientation on the importance of the exam and application procedure. Help desks will be open for the students till the last date of application and due attention shall be paid that all of the eligible students have applied for the exam. Financial assistance will be given for deserving students. Training session starts when the exam date comes out and continues till one week prior to the examination. The module includes a general orientation by an external expert faculty and syllabus based classes by the selected faculty. The faculties will be selected to give syllabus based classes and each area of syllabus will be covered systematically. Our specifically designed methodology involves distribution of materials in advance of each session and students will attend the session after reading those simple but comprehensive notes. In order sustain their motivation and keep them alive regular supervision of their study through frequent consultation and periodic assessment by our project team will be made. As a conclusion of the training session a consolidation lecture will be arranged by any expert faculty. The specially curated study plan by the project saves study time for students and help students focus on studies in the stipulated time period.

The unique methodology of the project has three phases viz. **Pre-Coaching Phase** which includes general orientation after the notification, help desk for application and financial assistance for deserving students, **The Coaching Phase** - syllabus based classes by the selected faculty and **Post Coaching Phase** which includes consolidation and mock tests. Our specifically designed methodology involves distribution of materials in advance of each session and students will attend the session after reading those simple but comprehensive notes. Regular supervision through frequent consultation and periodic assessment will also be made to keep students alive till the examination.

Web link for PTEP

<https://farooktrainingcollege.ac.in/ptep>





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Impact of the programmes

After the introduction of this project we could achieve outstanding results in the competitive exams that all of our students should qualify any of teacher eligibility tests before leaving the college. The results of our students in the various competitive examinations for the last five years is given below

Year	NET	SET	KTET	CTET
2015-16	6(16)	13(21)	36(42)	7(11)
2016-17	16(29)	29(41)	82(91)	11(19)
2017-18	20(36)	33(46)	86(93)	14(21)
2018-19	29(45)	39(54)	89(96)	21(30)
2019-20	19(30)	29(41)	86(97)	
2020_21	31(56)	39(51)	82(92)	
2021-22	29(41)	40(56)	58(69)	




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The detailed list of achievers from our students in different batches is available in the following link.

<https://farooktrainingcollege.ac.in/web/content/775?unique=55e31e5667cb4569583a4e6ae28f69e8ba68a61b&download>

Online classes

The online classes of the faculty are also made available to the public via our YouTube channels Guru Darsan.

Links of some sessions are given below

KTET General Orientation by Dr T Mohamed Saleem Principal Farook Training College

<https://youtu.be/sUTXeiuljs4>

K TET Category 1&2 Exam tips by Mansoor Kappungal

https://youtu.be/25oJN_V8JfM

K TET Category 1&2 Psychology Part 1

<https://youtu.be/1fJ6mCrgZL8>

K TET Category 1 &2 Psychology Part 2

<https://youtu.be/EV0-tvEVxa8>

KTET Category 1&2 Psychology Part3

https://youtu.be/a5p_J0YdwdY

KTET category 3 Teaching aptitude 1

<https://youtu.be/qrtjQrExqqc>


KTET category 3 Teaching aptitude 2

https://youtu.be/x7a_wp_1xcY

*K TET Category 3 teaching aptitude

3* <https://youtu.be/M67STqP29qA>




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Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.2.3. Reports with seal and signature of the Principal

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala




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SIDCAP (Students Initiative Day Celebrations Awareness Project)

SIDCAP is a project jointly organised by the college NSS Unit and Gurudarshan(college official YouTube Channel) to spread awareness of important day to the community through the students. A pre-prepared list of days to be observed is shared in the group from which students choose a day they are proficient. Later on, students are directed to Prepare a video, audio, or an awareness program less than five to ten minutes, related to the importance of the day, which then can be shared with the community. It is intended to prepare audio through Guruvani and video through Gurudarshan which is regularly updated in the college's official YouTube channel. The plan is to create awareness of different areas of society through social media and daily celebrations conducted through project SIDCAP.

By now SIDCAP has completed almost 52 episodes which have provided an opportunity for all students to bring their skills to society and use a broader platform to impart knowledge. The project is led by the Staff coordinator and NSS program Officer Mr.FaseelAhammed and is coordinated by NSS volunteers and student Coordinators Gayathri O, NaynaNarda and Saddique.

Finishing School

Finishing School, launched in 2015, works on an agenda towards empowering the inner potential of student teachers for equipping them with essential skills to meet with the demands of emerging student community. It has a unique training methodology that incorporates learning, skills and self-development with a curriculum that is entertaining, stimulating and rewarding. The Finishing School is the concept that reaches its horizon beyond 4E's - Education, Employment, Entrepreneurship and Empowerment. It trains and works towards providing skills that touch the basics of life, and enforces the professional, personal and holistic growth of an individual.

The project levels up students' confidence and self-esteem so that they are able to face unusual and difficult situations with ease during their future career. The Finishing School has a unique training methodology that incorporates learning, skills and self-development with a pedagogy/ curriculum that is entertaining, stimulating and rewarding. The Finishing School's tailor made courses channelize individual energies towards a balanced, enriching life, meeting goals set forth. Under this project, teachers are constantly imparting training in the areas of general knowledge, communication skills and life skills to the students. Classes are organized one day per week as the part of the regular timetable under the supervision of expert faculties. Each session includes theoretical orientation on the topic and demonstration by the expert faculty, practical task for skill development and assessment of students' performance.

Project Head : Prof.(Dr.) T. Mohamed Saleem (Principal)


Project Director : Dr. Mohammed Sareef K

Associate Directors : Dr.AfeefTharavattath

: Dr.Rekha P.

The major outcomes of the course are given below:




Prof. (Dr.) T. Mohamed Saleem
Principal
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P.O. Farook College, Kozhikode

- Personality enrichment -to develop a balanced personality well equipped to adjust with demand of different social situation
- Leadership skills – to develop leadership qualities which enable each learner to initiate, and organise different programmes and manage a heterogeneous group
- Communication – to develop effective communication skills in both mother tongue and English
- Career planning – to plan their future career
- Goal setting – to have an realistic ambition in life
- Confidence Development -to cultivate confidence in an individual to help them feel more relaxed while meeting new people.
- Attitude – individuals to develop a certain kind of attitude in order to achieve higher professional growth.
- Presentation Skills – to improve communication skills, presentation skills and group discussion skills which are important factors at a workplace.
- Interpersonal skills and life skills -to build practical knowledge to lead an effective social life
- Social manners – to teach manners that are accepted as gracious and polite in social, professional, and family situations
- Self-knowledge and development – to know ones strength and weakness and togrow on a personal, social, mental and emotional level.

Tutor Ward System

The tutor-ward system in the college is a structured mentoring programme aims to create a supportive and collaborative learning environment, fostering academic success and personal development among students through frequent teacher-student contact. It promotes a culture of mentorship and peer support within the college community.

In this system, a small group contains 10 to 12 students, assigned to a teacher (tutor) with an intention to provide support and guidance for the students. Tutors provide academic assistance to their wards, helping them understand course material, improve study habits, and navigate academic challenges. This support is mainly done through tutoring sessions. Tutors may offer holistic support, addressing not only academic challenges but also personal and emotional well-being. This can contribute to a positive college experience for the wards.

Tutors and wards meet on a regular basis, usually once in a week, to discuss academic progress, address concerns, and set goals. These meetings provide a structured opportunity for wards to seek advice and guidance from their tutors. Periodic sessions help to make improvements and ensure that the programme remains responsive to the needs of the students.



TMS

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Beyond academics, tutors can offer guidance on personal and professional development. This may involve helping wards to set career goals, providing insights to various opportunities, and offering advice to build professional skills. For new students, the tutor-ward system can ease the transition to college life by providing a designated tutor who can offer insights into campus resources, extracurricular activities, and social aspects of college.

PTEP (Professional Teacher Empowerment Programme)


Qualifying teacher eligibility test is the first ladder the prospective teachers have to climb after completion of their B.Ed. programme. PTEP is a project started in 2015 with the aim that all students who complete B.Ed. programme from our college should qualify various teachers qualifying exam such as SET, NET and KTET. The initial goal of the project was to prepare all our students to qualify for such exams through specialized training modules. Gradually the students from other colleges who are seriously preparing for such exams could be accommodated in the project. Later, as part of extension of the project to the community, we were able to organize training programs for candidates appearing for HSA, LPSA and UPSA examinations. After the introduction of this project we could achieve outstanding results in the competitive exams that all of our students could qualify any of teacher eligibility tests before leaving the college. The unique methodology of the project has three phases viz pre-coaching phase which includes general orientation after the notification, help desk for application and financial assistance for deserving students, the coaching phase – syllabus based classes by the selected faculties and post coaching phase which includes consolidation and mock tests. Our specifically designed methodology involves distribution of materials in advance of each session and students will attend the session after reading those simple but comprehensive notes. Regular supervision through frequent consultation and periodic assessment will also be made to keep the pace of the students till the examination.

OCLP (Online Collaborative Learning Platform)

Online collaborative learning platform is a dynamic educational platform that supports effective communication, collaboration, and knowledge sharing among students and instructors. OCLP offers digital environment that facilitates interaction, engagement, and shared learning experiences among the stakeholders. It is not only facilitating collaboration but also enhance the overall learning experience in the college. The key features of the platform are:

- Facilitate teaching -learning process
- Co-ordinate the teaching- learning process through online and LMS platform
- Prepare and upload demo videos on various online teaching learning tools
- Provide support and guidance to teachers on blended learning and online learning
- Organise seminar/webinars, training programs, workshops, etc., on innovations in teaching learning process and online learning platform for teachers and students
- Enable students to prepare their own ICT resources
- Encourage students to prepare learning materials for their courses




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- Co-ordinate co-curricular activities in online platform
- Help Examination and Evaluation Committee(EEC) to conduct online examinations for B.Ed. and M.Ed. Programmes
- Scaffold EEC in the conduct of open defence through online platform



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Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.2.3. Photographs with caption and date

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala




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FAROOK TRAINING COLLEGE

in association with

Farook Institute of Teacher Education

PTEP Professional Teacher
Enrichment Project

10 days Enrichment Sessions for

LPSA & UPSA EXAMINATIONS

Inauguration & General Orientation



Mr. Mansoorali Kappungal
(Motivational Speaker & Trainer)

2020 OCTOBER 10, SATURDAY
@ 11.30 AM



Google Meet


GuruDarsan
YOUTUBE LIVE

Internal Quality Assurance Cell (IQAC)

FTCIA Farook Training College
Innovative Academia

ESM001506 / 10/10/20




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RESEARCH CENTRE IN EDUCATION
Farook College, Kozhikode

PTEP (Prospective Teacher
Empowerment Programme)

10 Days KTET
Online
Orientation



Inauguration and General Orientation



Dr. T Mohamed Saleem
Principal, Farook Training College

Live Stream On



On December 7
Monday @ 10.30 AM

FTCA Farook Training College Innovative Academia



FAROOK TRAINING COLLEGE
RESEARCH CENTRE IN EDUCATION
Farook College, Kozhikode

PTEP (Prospective Teacher
Empowerment Programme)

10 Days KTET
Online
Orientation



Inauguration and General Orientation



Dr. T Mohamed Saleem
Principal, Farook Training College

Live Stream On



On December 7
Monday @ 10.30 AM

FTCA Farook Training College Innovative Academia



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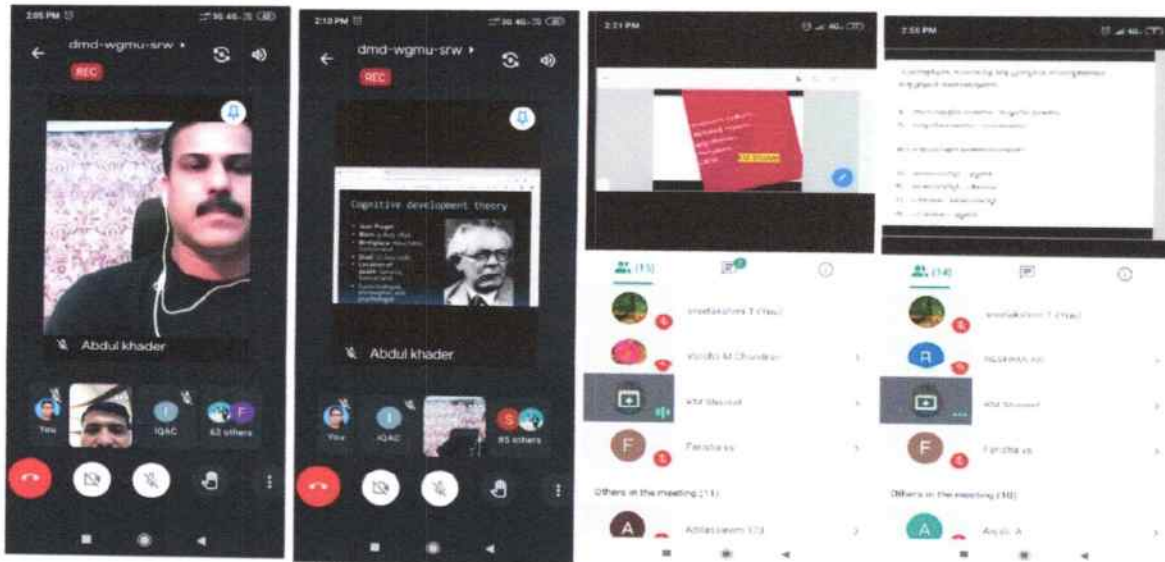
Day 7 (15/12/2020)

SL No.	Session Title	Name of Faculty	Session Time
1	Growth and Development	Fasalul Abid CM, FTC	FN (10.30 am -12.00 pm)
2	General English- Part 3	Dr Jesa M, FTC	AN (2.00 pm – 3.30 pm)



Day 8 (16/12/2020)

SL No.	Session Title	Name of Faculty	Session Time
1	Introduction to Learning	Dr Fathima Jaseena, FTC	FN (10.30 am -12.00 pm)
2	General Malayalm Part 3	Rajitha KV, FTC	AN (2.00 pm – 3.30 pm)



[Signature]
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RESEARCH CENTRE IN EDUCATION

Farook College, PO, Kozhikkode, Dist, Kerala - 673 632, Phone: 0495 2440662

Each One Teach One
UGC NET
Online Orientation



Inauguration
Jnb. Yunus KT
 (Secretary, FTC
 Management Committee)



Resource person:

- > Dr. PP Noushad (Asso.prof., MG University)
- > Dr. Muhammed Kv (Asst.prof., MG University)
- > Dr. Jesa M (Asso.prof., Farook Training College)
- > Dr. Manoj Praveen G (Asso.prof., Farook Training College)
- > Dr. Anees Muhammed C (Asst.prof., Farook Training College)
- > Mr. Nowfal C (Asst.prof., Farook Training College)
- > Mr. Muhammed Shareef (Asst.prof., Farook Training College)



GuruDarsan
 YOUTUBE LIVE

Internal Quality Assurance Cell (IQAC)



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Finishing School Curriculum Launching 5th July 2019




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FAROOK TRAINING COLLEGE
Research Centre In Education

FTCIA Finishing School

CERTIFICATE

OF ACHIEVEMENT

Certified that **Abdul Nazer C.K** has successfully completed the finishing school program during the academic year 2019 - 21. The finishing school has been designed to empower the inner potential of the student teachers for equipping them with essential 21 st century skills with special focus on leadership, personal and professional development, general knowledge, life skills, information and communication technology in addition to curricular activities prescribed by NCTE.

Principal

Coordinator



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