



# Farook Training College

Research Centre in Education.  
Farook College, Kozhikode, Kerala.

## Cycle 3 NAAC Re-accreditation 2023.

### SSR - Criterion II

#### 2.2.2. Relevant documents highlighting the activities to address the student diversities

#### Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



  
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P.O. Farook College, (Calicut)

## Activities to Address Student Diversities

- For Advanced and Slow Learners

- G-SLIP Materials

<https://farooktrainingcollege.ac.in/web/content/1501?unique=15ec0994a22d6a7c8cb0184dc488568d85c022ea&download>

<https://farooktrainingcollege.ac.in/web/content/926?unique=4a4f974e503ce7f4361e828ec4c8f16c72f65c84&download>

- OCLP Materials

<https://farooktrainingcollege.ac.in/oclp>

- Tutor-Ward System

<https://farooktrainingcollege.ac.in/tutor-ward/mentor-mentee>

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# Micro Teaching Workshop for 2022-24 Batches

Organized by IQAC Farook Training College

2022 November 28-30

Workshop Faculty In charge: Dr. K Vijayakumari (IQAC Coordinator)

## Micro Teaching Workshop Day 1 (28-11-22)

Micro Teaching-Theoretical Orientation	9.30 -12.00	Noufal C
Micro Teaching Cycle	12.00-1.00	Rejitha KV
Skill of Stimulus Variation	1.50 to 3.30	Dr.Afeef Tharavatath


## Micro Teaching Workshop Day 2 (29-11-22)

Skill of explanation	9.30 -11.10	Dr.Jesa M
Skill of Black Board	11.20-1.00	Dr.Irshana Shahnaz.U
Skill of Introduction	1.50 to 3.30	Dr.Jouhar Munavvir T

## Micro Teaching Workshop Day 3 (30-11-22)

Skill Reinforcement	9.30 -11.00	Rishad K
Skill of fluency in asking Questions and Probing questions	11.10- 1.00	Mohamed Sareef K Fasalul Abid CM
Skill of Illustrating with Examples	1.50 to 2.50	Dr.Muneer V
Link Practice	2.50 to 3.50	Ramsheena AM




  
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## OCLP-Work Flow

- Collect study materials for each semester from students and teachers in the form of Text, PDF, or PPT files.
- The Team Leaders (OCLP Heads) collect these materials in their WhatsApp group and store them in a separate folder.
- Upload each folder to Google Drive using the provided link




  
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## OCLP- B.Ed. Student and Teacher Leadership Positions

B.Ed. FIRST Semester		
Name of Paper	Student Coordinator/s	Teacher Coordinator
EDU 01 -Education in Contemporary India	Reha (Eng), Jessica (Eng) Najma Farsana (Eng)	Dr. Anees Muhammed C
EDU 02- Development of The Learner	Nasmina.M.P (Mal) Amal Saeed (Maths) Dalva (Maths) Akhila (NS)	Dr. Umer Farooque T.K
EDU 03- School Organization	Abhilash.K.S (Mal) Swetha (Maths) Hanna Sherin (Maths)	Dr. Fathima Jaseena MPM
EDU 04- Understanding Disciplines and Subjects	Megha (PS) Shilna (PS) Vardha (PS)	Dr. Nasimudheen & Dr. Muneer V
EDU 5.4- Theoretical Bases of Teaching English	. Drisya Sreedhar Fathima Febina	Mr. Nowfal C
EDU 5.4 Theoretical Bases of Teaching Malayalam	Fathimath Anseeba Nasreen Lijimol TG	Ms. Rajitha K.V
EDU 5.4- Theoretical Bases of Teaching Mathematics	Aadila Husna	Dr. Rishad K.T
EDU 5.4- Theoretical Bases of Teaching Physical Science	Ameena Hadhiya	Dr. Irshana U & Dr. Muneer V
EDU 5.4- Theoretical Bases of Teaching Natural Science	Kailas Aswathy.M	Dr. Afeef Tharavattath & Ms. Ramsheena
EDU 5.4- Theoretical Bases of Teaching Social Science	Bincy Rishna	Mr. Fasalul Abid C.M
B.Ed. SECOND Semester		
Name of Paper	Student Coordinator/s	Teacher Coordinator
EDU 0- Perspectives on Education	Rajitha (NS) Anjana (NS) Fathima Mahira Saliha (SS)	Dr. Rekha P
EDU 07-Facilitating Learning	Savina (SS) Shibini Shana (SS) Safna V I (SS)	Dr. Aseel Abdul Wahid
EDU 08-Assessment For Learning	Kavya (Eng) Anupama Savio (Mal) Aparna.P (Mal)	Dr. Niranjana K.P
EDU 9.4- Pedagogic Practices of English	Fathima Sherin Gopika	Dr. Jesa M
EDU 9.4- Pedagogic Practices of Malayalam	6.Nandana.G.S Nayana Narda	Dr. Muhammed Sareef K
EDU 9.4- Pedagogic Practices of Mathematics	Raha Ummu Habeeba	Dr. Vijayakumari K
EDU 9.4- Pedagogic Practices of Physical Science	Kavya Nancy	Dr. Irshana Shahanas U



  
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EDU 9.4- Pedagogic Practices of natural Science	Riyana Afiya	Dr. Afeef Tharavattath
EDU 9.4- Pedagogic Practices of Social Science	Nazeha Nourin Thasni K	Dr. Jouhar Munavvir T

## B.Ed. FOURTH Semester

Name of Paper	Name of Paper	Name of Paper
EDU 10 Gender, School and Society	Thasneem (Eng), Kanakamani (SS), Mohammad Uvais (SS), Shazna (SS), Smrithi (NS)	Dr. Fathima Jaseena MPM
EDU 11- Educational Thoughts and Practice	Ayisha shafna (maths), Ashitha (Maths), Harsha P Jayaram (Maths), Jesna Nalakath (maths), Mohammed Niyas (Maths)	Dr. Anees Muhammed C
EDU 12- Creating an Inclusive School	Hina A (Mal), Mariya Sunny (Mal), Subisha E (Mal), Fathima Shamna (SS), Visrutha (SS)	Ms. Rajitha K.V
EDU 13.4- Professionalizing English Education	Sona P, Mareeha Malik, Athulya	Mr. Nowfal C
EDU 13.4- Professionalizing Malayalam Education	Muhammad Basil O P, Naja Mehjabin K B, Semeena Rosli N	Dr. Muhammed Sareef K
EDU 13.10- Professionalizing Mathematics Education	Abhi Shankar, Salva, Srijila	Dr. Vijayakumari K
EDU 13.4- Professionalizing Physical Science Education	Anagha P, Nadeeda Shada, Thasneem, Anagha R	Dr. Irshana Shahanaz U & Dr. Muneer V
EDU 13.4- Professionalizing Natural Science Education	.Vimeethar, Sanjay, Sajna, Shabeera K	Dr. Afeef Tharavattath
EDU 13.4- Professionalizing Social Science Education	Arun Raj, Christy Mariamma Abraham, Lulu Fathima	Mr. Fasalul Abid C.M
EDU 14. Environmental Education	Anjali (Eng), Jaseelamol K.P(Mal), Ayisha Nidha (NS), Vidhya NV (NS)	Dr. Rekha P
14. Guidance and Counselling	Sinobia (Eng), Shahna Sherin (Eng), Devu Mohanan (Mal), Dilsha kV (PS), Abiya Sara Thomas (PS)	Dr. Jouhar Munavvir T
14. Health and Physical Education	Aiswarya Alex (Eng), Ameena Misri (NS), Prajitha (NS), Niya Joy (PS), Angel Ronald (PS)	Mr. Faseel Ahammed




  
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## OCLP- M.Ed. Student and Teacher Leadership Positions

M.Ed. FIRST Semester		
Name of Paper	Student Coordinator/s	Teacher Coordinator
MED 01- Advanced Philosophy of Education	Rafa Aboobacker Shahla M	Dr. Anees Muhammed C
MED 02- Psychology of Learning and Development	Krishna Priya Shifana MoideenKutty	Dr. Aseel Abdul Wahid
MED 03- Trends and Issues in Education	Shahla CC Ashley	Dr. Niranjana KP
MED 04- Introduction to Educational Research and Statistics	Kavya Praseetha	Dr. NS Mumthas
M.Ed. SECOND Semester		
Name of Paper	Student Coordinator/s	Teacher Coordinator
MED 05- History, Sociology and Political Economy of Education	Shakkira Abeer, Nisha Venugopal	Dr. Rekha P
MED 06- Psychology of Individual Difference	Krishna Priya Shifana MoideenKutty, Chitra Gopinath	Dr. Umer Farooque T.K
MED 07- Curriculum Development and Transaction	Rafa Aboobacker Shahla M, Smitha George	Dr. Fathima Jaseena MPM
MED 08- Advanced Educational Research and Statistics	Ashly CS, Ajilsha P,	Dr. Niranjana KP
M.Ed. THIRD Semester		
Name of Paper	Student Coordinator/s	Teacher Coordinator
MED 091- Teacher Education (Theory)	Muhammed Fasal O, Saily Jose, Nimmu U.V	Mr. Noufal C
MED 12.1- Context and issues of Secondary Education	Binisha PS, Sumayya K,	Dr. Anees Muhammed C
MED 12.2- Advanced Methodology of Teaching English / Malayalam/ Arabic/ Mathematics/ Physical Science/ Natural Science/ Social Science/ Commerce	Bindya Rashna (Eng), Rahida Rajan (Eng), Febina Dilmiya (Mal), Irfana PK (Maths), Josna Joseph (Maths), Jasna Thomas (SS), Mancy S (SS), Pravitha PP (Com), Aswathy M (Com), Shahida (PS), Irfana Musthafa (PS), Raveenakrishna (NS), Suvin VM (NS)	Dr. M Jesa (EG), Dr. Mohammed Sareef K (Mal), Dr. Vijayakumari K (Maths), Dr. Irshana Shahanas U (PS), Dr. Afeef tharavattath (NS), Dr. Jouhar Munavvir T (SS), Dr. Niranjana KP (Com)



  
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## M.Ed. FOURTH Semester

Name of Paper	Student Coordinator/s	Teacher Coordinator
<b>Group A-</b> MED 13.1 Guidance and Counselling	Munavira, Deepa	Dr. Jouhar Munavvir T
<b>Group A-</b> MED 13.3 Advanced Educational Technology	Akhila C.V, Anjali K.V	Dr. Rishad KT
<b>Group B-</b> MED 14.1 Early Childhood Care and Education	Jafnath V.P, Shahida M	Dr. Anees Muhammed C
<b>Group B-</b> MED 14.2 Higher Education	Nil	Dr. Aseel Abdul Wahid
<b>Group C-</b> MED 15.1 Inclusive Education	Anoop C, Anju B.K	Ms. Rajitha KV
<b>Group C-</b> MED 15.2 Environmental Education	Reshmi K Nair, Greeshma P,	Dr. Rekha P
<b>Group C-</b> MED 15.3- Human rights and Value Education	Pravitha Padikkappurath Irfana P.K, Haritha A	Mr. Fasalul Abid CM



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# Farook Training College

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## Cycle 3 NAAC Re-accreditation 2023.


### SSR - Criterion II

#### 2.2.2. Reports with seal and signature of Principal

#### Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



  
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# Reports of the activities

## 1. Mentoring or academic counselling.


The programme involves individual tutoring of students from B. Ed and M. Ed batches. The three hour programme conducted every week aims at identifying and enhancing the individual capabilities of each student. Expert guidance for the programme is provided by all the faculty of the institution.

## 2. Peer feedback or tutoring

The program encompasses diverse activities such as micro teaching, criticism classes, reading and reflecting on texts, and peer teaching. Micro Teaching serves as a controlled setting for refining teaching skills whereas criticism classes cultivate critical thinking and improved reasoning. The reading and reflection on texts not only instill habits of reading and analysis but also expose students to diverse ideas. The micro teaching and criticism classes are conducted under the guidance of the optional teachers.

For the peer teaching task, specific educators are assigned. Dr. UmerFarooq, Dr. Niranjana, Dr. FathimaJaseena M.P.M, Dr. Aseel Abdul Wahid, and Dr. Anees Mohamed play key roles in guiding students, emphasizing communication skills and professional development. The overarching goal remains the enhancement of students' teaching skills, critical thinking, and proficiency in reading and writing. Each activity is allocated a specific duration – 30 hours for micro teaching, 30 hours for criticism and feedback, and 25 hours for peer teaching – ensuring a comprehensive and balanced developmental approach.



  
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### 3. Remedial learning engagement

The programme, led by Dr. Anees C Mohammad, ensures the empowerment of socially disadvantaged students from SC, ST, and OBC categories. It involves providing books and necessary support, and all teachers are actively engaged in clearing doubts regarding academic matters. Timely resolution of queries is a consistent practice, upheld throughout the year, with a designated hour per week dedicated to this initiative.

### 4. Learning enhancement or enrichment input

Engaging all B.Ed and M.Ed students, the programme spans five days per semester, focusing on the preparation of Online Collaborative Learning Platform (OCLP) materials. These resources are accessible year-round. Dr. Vijayakumari, Dr. Niranjana, Mr. FasalulAbid, and Dr. Aseel Abdul Wahid are key educators involved. The OCLP serves to facilitate the teaching-learning process, coordinating activities through online and Learning Management System (LMS) platforms. This involves creating and sharing demo videos on various teaching tools, guiding teachers on blended and online learning, and organizing seminars, webinars, and workshops to promote innovation in teaching and online platforms. Additionally, students are encouraged to develop their ICT resources and create learning materials for their courses. The program extends support to the Examination and Evaluation Committee (EEC) for conducting online examinations, as well as aiding in the open defense through the online platform.



*TMS*

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## 5. Assistive devices and adaptive structures (for the differently abled)

The objective of the programme is to provide the essential assistance required for the special students to encourage their overall development. All the faculty are involved in facilitating the requirements, such as providing Braille and distributing sports items for entertainment, throughout the year.

## 6. Multilingual interactions and inputs

The programme conducted throughout the year involving all the faculty, equips all B.Ed and M.Ed students to attend classes, practicals and university exams in bilingual mode.



*TMS*

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## Cycle 3 NAAC Re-accreditation 2023.


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#### 2.2.2. Photographs with caption and date, if any

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# EPC Orientation

Date: 20/10/2022

Faculty: Dr. Mohammed Shareef



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## Language Across Curriculum – Reading and Reflecting on Texts


27/10/2022



## Reading and Reflection Engaging with journalistic writing (General) -

22-11-2022



  
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## Engaging with popular subject-based expository writing - 14/12/22



## Engaging with subject related reference books - 13/1/23



  
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# Engaging with educational writing- 17/1/23



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# Micro Teaching Workshop for 2022-24 Batches

2022 November 28-30




**FAROOK TRAINING COLLEGE**  
Research Centre in Education, Affiliated to University of Calicut  
Recognised by UGC & NCTE (Accredited by SAAC at A+ grade with CGPA 3.39)  
Farook College P.O, Kozhikode, 673632 (PIN)  
*Internal Quality Assurance Cell*

**3 Days Micro Teaching Workshop**

**2022 NOVEMBER 28 - 30 @ AUDITORIUM**

**Inauguration**




**Prof (Dr.) T. Mohamed Saleem**

**Theoretical Orientation Core Teaching Skills**

**Link Practice**

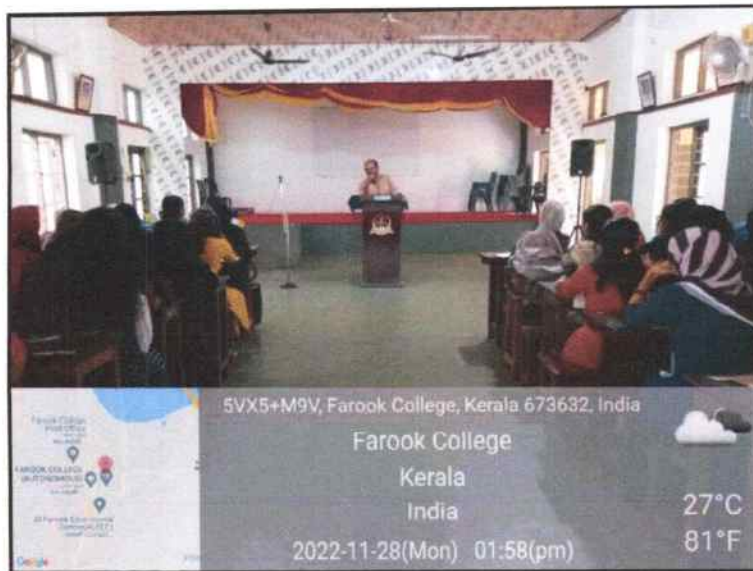


  
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28-11-22, FN



28-11-22, AN



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29-11-22, FN



29-11-22, AN



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P.O. Farook College, (Calicut)

30-11-22, FN



30-11-22, AN



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# Second Phase of Micro Teaching

December 18-21, 2022

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Farook College P.O, Kozhikode, 673632 (PIN)  
Internal Quality Assurance Cell

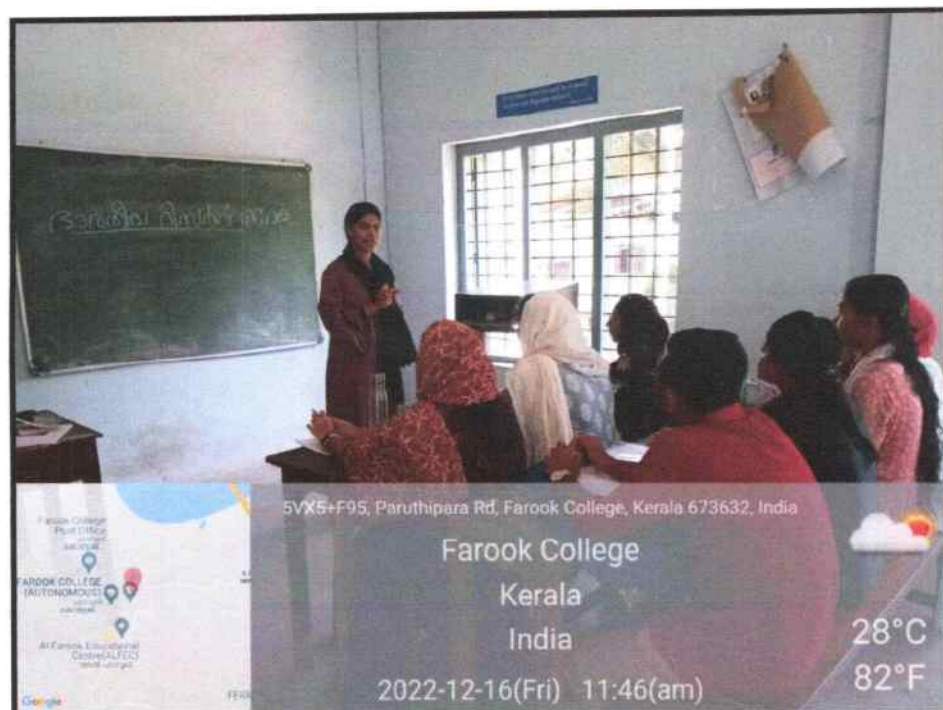
*Micro Teaching Workshop*

Phase Two  
2022 DECEMBER 18 - 21

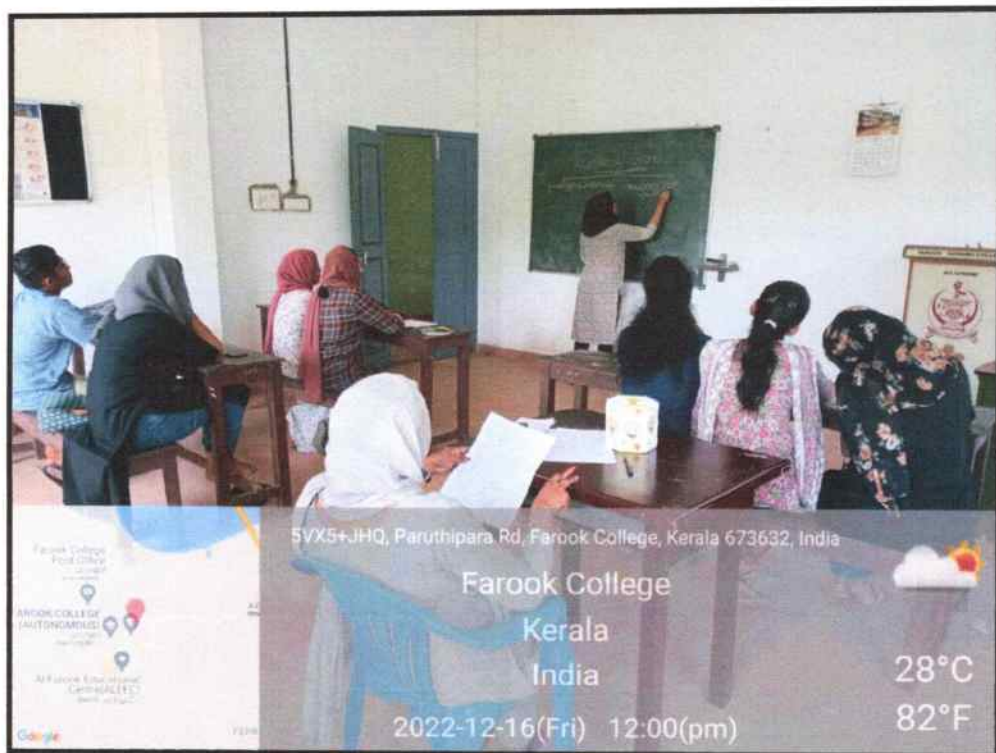
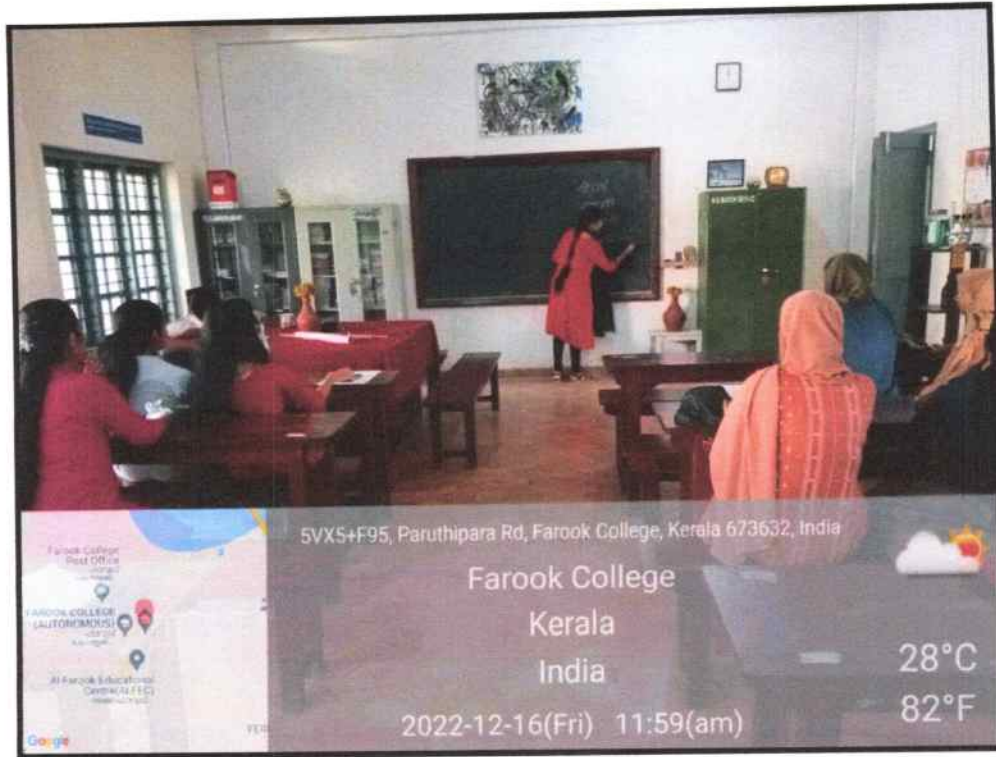
**Micro Teaching**

PLAN  
TEACH  
FEED BACK  
RE-PLAN  
RE-TEACH  
RE-FEED BACK

**IQAC Farook Training College**



*ZM*  
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*Umy*  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)