



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion I

1.2.1.2. Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



Z.M.
Principal
Farook Training College
P.O. Farook College, (Calicut)

UNIVERSITY OF CALICUT



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**CURRICULUM OF
REVISED TWO YEAR BACHELOR OF EDUCATION (B.Ed.) PROGRAMME**

With effect from 2017-2018 Academic Year



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PREFACE TO THE REVISED TWO YEAR B.Ed CURRICULUM

University of Calicut has started two year B.Ed Programme as per the Directions of NCTE Regulations – 2014. The students of first Batch of two year B.Ed Programme complete their programme in the year 2017. Considering the feedbacks from different stakeholders, Board of Studies in Education (UG), Calicut University has decided to modify the existing two year B.Ed Programme. The revision will be applicable to 2017 admission onwards. For Revising the curriculum, Board of Studies has organized two regional workshops – one at NSS Training College Ottappalam for Teachers of B.Ed Colleges affiliated to Calicut University from Thrissur and Palghat District and Second one at Farook Training College, Calicut for teachers of B.Ed Colleges affiliated to Calicut University from Calicut, Malappuram and Wayandu Districts. Considering the opinion of teachers, minor modifications were incorporated to the existing curriculum. More clear guidelines are given to the conduct of School internship and other practicals. The modifications were done based on the suggestions of NCTE in their Model curriculum for B.Ed Programme.

Board of studies extends its sincere gratitude to Dr Mohammed Basheer, Honourable Vice Chancellor of Calicut University for his guidance and patronage extended to us. Board also extends its thanks to Internal Quality Assurance Cells of Farook Training College and NSS Training College ottappalam for collaborating with us in organizing workshop for revision of the curriculum. The Board Expresses its sincere thanks to all the teachers who contributed to the revision of two year B.Ed Programme.

C U Campus

31/03/2017

Dr Jayaprakash R K

Chairman, BoS (UG)

Education

PREFACE TO THE TWO YEAR B.Ed CURRICULUM

“The destiny of India is now being shaped in her classrooms”, the Education Commission professed. The NPE 1986 also emphasized, “The status of the teacher reflects the socio-cultural ethos of the society; it is said that no people can rise above the level of its teachers”. Such exhortations are indeed expressions of significant role played by the teachers. Hence education



6	DETAILS OF THEORY COURSES, SEMESTER- I	24-86
7	DETAILS OF PRACTICAL COURSES, SEMESTER- I	88-92
8	DETAILS OF THEORY COURSES, SEMESTER- II	93-164
9	DETAILS OF PRACTICAL COURSES, SEMESTER- II	165-170
10	DETAILS OF PRACTICAL COURSES, SEMESTER- III	171-178
11	DETAILS OF THEORY COURSES, SEMESTER- IV	179-209
12	DETAILS OF PRACTICAL COURSES, SEMESTER- IV	210-216
	Annexure	217-218



**UNIVERSITY OF CALICUT
2 YEAR BACHELOR OF EDUCATION (B.Ed.) PROGRAMME**

1. INTRODUCTION

Bachelor of Education (B. Ed.) programme is a professional programme meant for preparing teachers for upper primary or middle level (classes VI- VIII), secondary level (classes IX-X) and senior secondary level (classes XI-XII)

It is well known that the quality of school education is determined primarily by teacher competence, sensitivity and teacher motivation. It is common knowledge too that the academic and professional standards of teachers are achieved only by a systematically conceived teacher education programme. The Teacher Education mission is to empower candidates to become ethical, knowledgeable, prepared individuals who can assume the role of teacher in elementary and secondary schools as well as prepare them for further career choices and advancement.

As envisioned by NCTE Regulation 2014 the University of Calicut revises its teacher education programme for preparing professionally empowered teachers. The Board of Studies hopes that this revised Teacher Education Curriculum has tremendous potential to imbue the prospective teachers with the aspirations, knowledge base, repertoire of pedagogic capacities and human



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Structure of the B.Ed. Programme

Semester I		COURSES	Hours/ Semester	Externa l	Internal	Total
Course Code	Core Courses					
EDU 01	EDUCATION IN CONTEMPORARY INDIA		100	80	20	100
EDU 02	DEVELOPMENT OF THE LEARNER		100	80	20	100
EDU 03	SCHOOL ORGANIZATION		50	40	10	50
EDU 04	UNDERSTANDING DISCIPLINES AND SUBJECTS		50	40	10	50
		Optional Course(i)				
EDU 05.1	THEORETICAL BASES OF TEACHING ARABIC		100	80	20	100
EDU 05.2	THEORETICAL BASES OF TEACHING ENGLISH					
EDU 05.3	THEORETICAL BASES OF TEACHING HINDI					
EDU 05.4	THEORETICAL BASES OF TEACHING MALAYALAM					
EDU 05.5	THEORETICAL BASES OF TEACHING SANSKRIT					
EDU 05.6	THEORETICAL BASES OF TEACHING TAMIL					
EDU 05.7	THEORETICAL BASES OF TEACHING URDU					
EDU 05.8	THEORETICAL BASES OF TEACHING COMMERCE					
EDU 05.9	THEORETICAL BASES OF TEACHING COMPUTER SCIENCE					
EDU 05.10	THEORETICAL BASES OF TEACHING MATHEMATICS					
EDU 05.11	THEORETICAL BASES OF TEACHING NATURAL SCIENCE					
EDU 05.12	THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE					
EDU 05.13	THEORETICAL BASES OF TEACHING SOCIAL SCIENCE					
		TOTAL		320	80	400
		Practical Courses				
		Tasks and Assignments for Courses EDU 01-05	30(1 Week)	-	-	
		College based Practicum and Tests for courses 01-05	30			
EDU 101	Micro Teaching		30		30	30




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Practical Courses					
	Tasks and Assignments for Courses EDU 06-09	30(1 week)	-	-	
	College based Practicum and Tests for courses 6-09	30			
EDU 201.1	PEER DISCUSSION LESSONS	20		20	20
EDU 201.2	OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS	10		10	10
EDU 201.3	PEER CRITICISM LESSONS	20		30	30
EDU 201.4	WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING -LEARNING MATERIALS)	20		20	20
EDU 201.5	INITIATORY SCHOOL EXPERIENCES	30(1 Week)		20	20
	Co-curricular Activities/ Utilizing Library Resources	90		00	00
		600	320	180	450
TOTAL					


Semester III

Sl. No	COURSES	Hours/ Semester	External	Internal	Total
EDU 301	SCHOOL INTERNSHIP	16 Weeks	1	260	260
EDU 302	(EPC2)ART AND DRAMA IN EDUCATION	30		30	30
EDU 303	YOGA, HEALTH & PHYSICAL EDUCATION-II	30		30	30
EDU 304	COMMUNITY LIVING CAMP	30		30	30
TOTAL				350	350

Semester IV

Sl. No	COURSES	Hours/ Semester	External	Internal	Total
EDU 10	GENDER, SCHOOL AND SOCIETY	50	40	10	50
EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50	40	10	50
EDU 12	CREATING AN INCLUSIVE SCHOOL	50	40	10	50
	Optional Course (iii)				




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UNIVERSITY OF CALICUT

Abstract

M.Ed Programme- 2 year M.Ed. Curriculum (Syllabus, Scheme of Examinations and Regulations)- implemented with effect from 2017 admission-Orders issued

G & A - IV - J

Dated, Calicut University.P.O, 07.08.2017

U.O.No. 9862/2017/Admn

- Read:-1. U.O.No. 8666/2015/Admn dtd. 06.08.2015
2. U.O No.7802/2016/Admn dtd. 23.06.2016
3.U.O.No. 9806/2017/Admn dtd. 07.08.2017
4. Item No. 1 in the minutes of the meeting of Board of Studies in Education PG held on 17.10.2016
5. Item No. 4 in the minutes of the meeting of Faculty of Education held on 06.07.2017
6. Item No. II(D) in the LXXVI meeting of Academic Council held on 17.07.2017
7. Orders of Vice Chancellor in File No. 10015/GA-IV-J2/2014/CU dated 04.08.2017

ORDER

2 year M.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations) has been implemented in the University of Calicut w.e.f 2015 admission vide paper read as (1).

Vide paper read as (2) and (3), Specialisation Courses have been modified in Semester III in the existing M.Ed. Curriculum and errata have been issued to the 2 year M.Ed. Curriculum w.e.f 2015 admission.

Board of Studies in Education (PG) vide paper read as (4), recommended some modifications in the existing M.Ed curriculum.

Faculty of Education vide paper read as (5) and Academic Council vide papre read as (6), approved the modifications reommended by the Board.

Vice Chancellor, vide paper read as (7), ordered to implement the resolution in the minutes of the Academic Council and to implement the revised 2 year M.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations).

Sanction has, therefore, been accorded for implementing the 2 year M.Ed. Curriculum (Syllabus, Scheme of Examinations and Regulations) in the University of Calicut w.e.f 2017 admission.

Orders are issued accordingly.

(Modified Curriculam appended)

Ajitha P.P

Joint Registrar

To

All colleges offering M.Ed programme under University of Calicut

Copy to: Directorate of Teacher Education/The Controller of Examinations/JCE-7/Digital Wing

Forwarded / By Order

Section Officer




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M. Ed. CURRICULUM

Regulation, Scheme of Examination, and Syllabus

A. 1. Introduction

Master of Education (M. Ed) is a professional and research oriented post-graduate level teacher education programme. Two-years M.Ed programme is designed to provide opportunities for students to extend as well as deepen their knowledge and understanding of Education, specialize in select areas, and also develop research capacities, leading to specialization in either elementary education or secondary education. The M.Ed Programme was conceived as a professional programme for advanced study of the discipline of Education.

Since M.Ed. is a PG degree leading to research in education, the course has a strong research component. M.Ed scholars apart from receiving rich grounding in Educational Theory are encouraged to take up Dissertation work in diverse areas of Education as part of their research training. The M.Ed Scholars are also being trained for tutorship and supervision.

Recently NCTE recommended that M.Ed programme should become a two years programme with adequate provision to branch out into specializations in curriculum studies, pedagogic studies, policy, finance and foundational studies. To be at par with the professional requirement of the programme, the Board of Studies in Education (PG) modified and improved the existing curriculum in tune with the NCTE Regulation 2014. The board has re-formulated the M.Ed programme by enhancing the period and strengthening the content and structure of the programme, in tune with the new framework suggested by NCTE. The revised curriculum is a modified one accepting the suggestions from the various stakeholders based on the experience after implementation in the year 2016.

2. Vision

Purpose of the M. Ed programme is to prepare professionally committed and competent teacher educators, curriculum developers, educational policy analysts, supervisors, school counselors, school principals, educational researchers, educational administrators, and educational planners who can develop education according to the national aspirations and global trends. It seeks to prepare educational experts capable of generating knowledge and to find solutions to the problems and issues relating to the theory and practice of the varied fields of education. It also focuses on comprehensive and integrated professional development of personnel engaged in educational management and administration




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* The modified curriculum is applicable to the M.Ed students admitted in any institution under University of Calicut from the year 2017 onwards i.e., from 2017-19 batch onwards.

SEMESTER I

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 01	Advanced Philosophy of Education	4	80	20	100
MED 02	Psychology of Learning and Development	4	80	20	100
MED 03	Trends and Issues in Education	4	80	20	100
MED 04	Introduction to Educational Research and Statistics	4	80	20	100
MED 101	Yoga Education Practical	1		25	25
MED 102	ICT Cum Soft skills/Expository Writing Workshop	1		25	25
TOTAL		18			450

SEMESTER II

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 05	History, Sociology and Political Economy of Education	4	80	20	100
MED 06	Psychology of Individual Differences	4	80	20	100
MED 07	Curriculum Development and Transaction	4	80	20	100
MED 08	Advanced Educational Research and Statistics	4	80	20	100
MED 201	Research Proposal	2		50	50
MED 202	Internship in Teacher Education Institutions (For Core papers of B.Ed syllabus)	3		75	75
TOTAL		21			525




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SEMESTER IV

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
	Group A – Current Practices in Education	4	80	20	100
MED 13.1	Guidance and Counselling				
MED 13.2	Educational Evaluation				
MED 13.3	Advanced Educational Technology				
MED 13.4	Educational Management, Planning and Financing				
	Group B – Levels of Education	4	80	20	100
MED 14.1	Early Childhood Care and Education				
MED 14.2	Higher Education				
MED 14.3	Non-formal Education				
MED 14.4	Alternative Education				
	Group C – Emerging issues in Education	4	80	20	100
MED 15.1	Inclusive Education				
MED 15.2	Environmental Education				
MED 15.3	Human rights and Value Education				
MED 15.4	Comparative Education				
MED 401.	Field attachment/Internship as per Specialization(For Optional paper of B.Ed syllabus)	3		75	75
MED 402	Dissertation	8	100	100	200
MED 403	Viva Voce	2	50		50
MED 404	Academic Writing Workshop (Workshop on preparation of research articles on the basis of research work should be conducted by each institution)				
	TOTAL	25			625
	Grand total	80			2000



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Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion I

1.2.1. Academic calendar showing time allotted for optional /electives/pedagogy courses for the year 2018-19,2019-20,2020-21,2021- 22,2022-23.

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala




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FAROOK TRAINING COLLEGE

Research Centre in Education

Estd . 1961

(Re-accredited at A Grade with CGPA 3.54 in the year 2012)

Accredited by SAAC at A' Grade with CGPA, 3.39

Ph : 0495 - 2440662, Fax : 0495 - 2969662

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ACADEMIC CALENDAR

2022 - 2023

Name :

Programme :

Optional Subject :

Roll No. :



T.M.S.

Prof. (Dr.) T. Mohamed Saleem

Principal

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P.O. Farook College, Kozhikode



T.M.S.

Principal

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Structure of the B.Ed. Programme

Semester I

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 01	EDUCATION IN CONTEMPORARY INDIA	100	80	20	100
EDU 02	DEVELOPMENT OF THE LEARNER	100	80	20	100
EDU 03	SCHOOL ORGANISATION	50	40	10	50
EDU 04	UNDERSTANDING DISCIPLINES AND SUBJECTS	50	40	10	50
Optional Course(i)					
EDU 05.2	THEORETICAL BASES OF TEACHING ENGLISH	100	80	20	100
EDU 05.4	THEORETICAL BASES OF TEACHING MALAYALAM	100	80	20	100
EDU 05.10	THEORETICAL BASES OF TEACHING MATHEMATICS	100	80	20	100
EDU 05.11	THEORETICAL BASES OF NATURAL SCIENCE	100	80	20	100
EDU 05.12	THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE	100	80	20	100



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EDU 05.13	THEORETICAL BASES OF TEACHING SOCIAL SCIENCE	100	80	20	100
TOTAL			320	80	400
Practical Courses					
	Tasks and Assignments for Courses EDU 01-05	30(1 Week)	-	-	
	College based Practicum and Tests for courses 01-05	30			
EDU 101	Micro Teaching	30		30	30
EDU 102	(EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS	50		50	50
EDU 103	YOGA HEALTH & PHYSICAL EDUCATION-1	30		20	20
	Co-curricular Activities/ Tutorials / Guidance/Utilizing Library Resources	50		00	00
TOTAL		600	320	180	500

Semester II

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 06	PERSPECTIVES ON EDUCATION	50	40	10	50
EDU 07	FACILITATING LEARNING	100	80	20	100
EDU 08	ASSESSMENT FOR LEARNING	100	80	20	100
Optional Course (ii)					
EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH	100	80	20	100
EDU 09.4	PEDAGOGIC PRACTICES OF MALAYALAM	100	80	20	100
EDU 09.10	PEDAGOGIC PRACTICES OF MATHEMATICS	100	80	20	100
EDU 09.11	PEDAGOGIC PRACTICES OF NATURAL SCIENCE	100	80	20	100
EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE	100	80	20	100



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EDU 09.13	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE	100	80	20	100
	TOTAL	350	280	70	350
Practical Courses					
	Tasks and Assignments for Courses EDU 06-09	30(1 week)			
	College based Practicum and Tests for courses 6-09	30			
EDU 201.1	PEER DISCUSSION LESSONS	20		20	20
EDU 201.2	OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS	10		10	10
EDU 201.3	PEER CRITICISM LESSONS	20		30	30
EDU 201.4	WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING -LEARNING MATERIALS)	20		20	20
EDU 201.5	INITIATORY SCHOOL EXPERIENCES	30(1 Week)		20	20
	Co-curricular Activities/ Utilizing Library Resources	90		00	00
	TOTAL	600	320	180	450

Semester III

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 301	SCHOOL INTERNSHIP	16 Weeks		260	260
EDU 302	(EPC ₂) ART AND DRAMA IN EDUCATION	30		30	30
EDU 303	YOGA, HEALTH & PHYSICAL EDUCATION-II	30		30	30
EDU 304	COMMUNITY LIVING CAMP	30		30	30
	TOTAL			350	350



Semester IV

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 10	GENDER, SCHOOL AND SOCIETY	50	40	10	50
EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50	40	10	50
EDU 12	CREATING AN INCLUSIVE SCHOOL	50	40	10	50
	Optional course (iii)	50	40	10	50
EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION				
EDU 13.4	PROFESSIONALIZING MALAYALAM EDUCATION				
EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION				
EDU 13.11	PROFESSIONALIZING NATURAL SCIENCE EDUCATION				
EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION				
EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION				
EDU 14	Additional Optional course*	50	40	10	50
EDU 14.1	CHILD RIGHTS EDUCATION				
EDU 14.2	ENVIRONMENTAL EDUCATION				
EDU 14.3	EDUCATION FOR DIFFERENTIALLY ABLED				
EDU 14.4	GUIDANCE AND COUNSELLING				
EDU 14.5	HEALTH AND PHYSICAL EDUCATION				
EDU 14.6	MANAGEMENT IN SCHOOL EDUCATION.				
EDU 14.7	VALUE EDUCATION AND PEACE EDUCATION				
	TOTAL		200	50	250



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	Tasks and Assignments for Courses EDU11-14	30 (1week)			
	College based Practicum and Tests for courses 11-14	20			
EDU 401	(EPC3) CRITICAL UNDERSTANDING OF ICT	30		30	30
EDU 402	(EPC4) UNDERSTANDING THE SELF	30		30	30
EDU 403.1	SUPW & WORKING WITH COMMUNITY	30		20	20
EDU 403.2	FIELD TRIP / STUDY TOUR	30		20	20
EDU 404			100		100
	Seminar	50			
	Co-curricular Activities/ Tutorials/ Guidance / Utilizing Library/e- Resources	130			0
TOTAL		600	300	150	450
GRAND TOTAL					1750



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Structure of the M.Ed Programme

SEMESTER I					
Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 01	Advanced Philosophy of Education	4	80	20	100
MED 02	Psychology of Learning and Development	4	80	20	100
MED 03	Trends and Issues in Education	4	80	20	100
MED 04	Introduction to Educational Research and Statistics	4	80	20	100
MED 101	Yoga Education Practical	1	-	25	25
MED 102	ICT Cum Soft skills/Expository Writing Workshop	1	-	25	25
TOTAL		18	320	130	450
SEMESTER II					
Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 05	History, Sociology and Political Economy of Education	4	80	20	100
MED 06	Psychology of Individual Differences	4	80	20	100
MED 07	Curriculum Development and Transaction	4	80	20	100
MED 08	Advanced Educational Research and Statistics	4	80	20	100
MED 201	Research Proposal	2	-	50	50
MED 202	Internship in Teacher Education Institutions (For Core papers of B.Ed syllabus)	3	-	75	75
TOTAL		21	320	205	525





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SEMESTER III					
Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 09	Teacher Education (Part I- Theory)	4	80	20	100
MED 10	Teacher Education (Part II- Practicals)	4	80	20	100
Specialisation Courses (Choose group A or B)					
MED 11 A. Elementary Education					
MED 11.1	Context and issues of Elementary Education	4	80	20	100
MED 11.2	Methodology and Pedagogy of Elementary Education	4	80	20	100
MED 12 B. Secondary Education					
MED 12.1	Context and issues of Secondary Education	4	80	20	100
MED 12.2	Optional paper (Based on B.Ed Specialization)* Advanced Methodology of teaching Arabic/English/Hindi/Malayalam/Sanskrit/Urdu/Physical Science/ Natural Science/Commerce/ Social science/Mathematics/ Computer science)	4	80	20	100
	Data collection of the proposed Research work (Field work based on M Ed 201)-for three weeks	-	-	-	-
TOTAL		16	320	80	400
SEMESTER IV					
Course Code	Course Title	Credits	External Marks	Internal Marks	Total
Group A- Current Practices in Education					
MED 13.1	Guidance and Counselling	4	80	20	100
MED 13.2	Educational Evaluation				
MED 13.3	Advanced Educational Technology				
MED 13.4	Educational Management, Planning & Financing				
Group B- Levels of Education					
MED 14.1	Early Childhood Care and Education	4	80	20	100
MED 14.2	Higher Education				
MED 14.3	Non-formal Education				
MED 14.4	Alternative Education				
Group C- Emerging Issues in Education					
MED 15.1	Inclusive Education	4	80	20	100
MED 15.2	Environmental Education				
MED 15.3	Human rights and Value Education				
MED 15.4	Comparative Education				




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MED 401	Field attachment/Internship as per Specialization(<i>For Optional paper of B.Ed</i>)	3	-	75	75
MED 402	Dissertation	8	100	100	200
MED 403	Viva Voce	2	50	-	50
MED 404	Academic Writing Workshop	-	-	-	-
TOTAL		25	390	235	625
Grand Total		80	1350	650	2000

Website: <https://farooktrainingcollege.ac.in/academic-calendar/>



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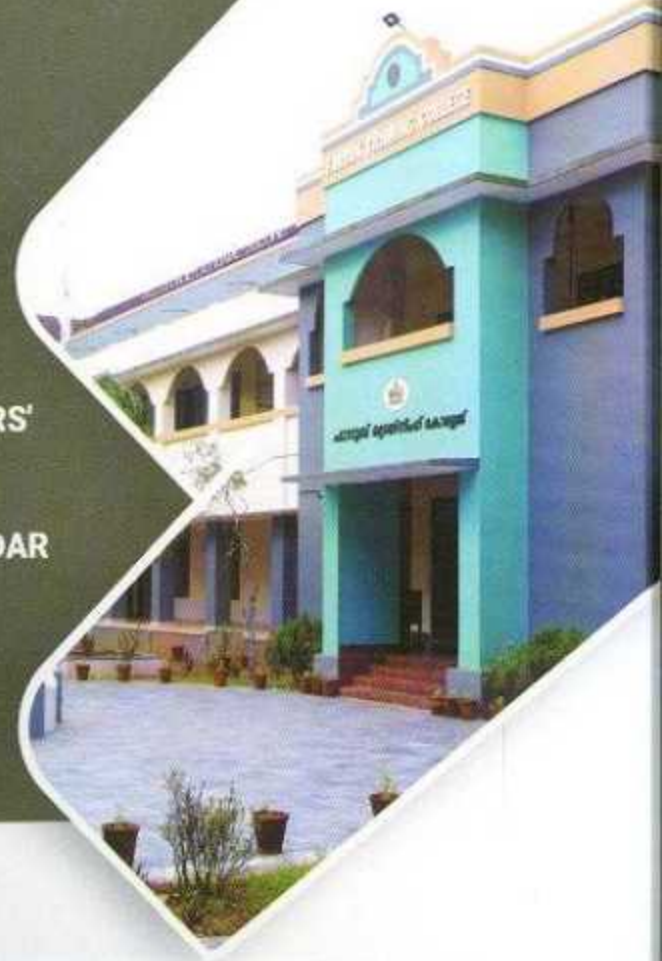




The harmoniously and symmetrically arranged college emblem presents a mix of nearly ten significant ingredients viz, a flaming torch in a firmly holding hand; a star at the centre; the motto of the institution with the name of the institution inscribed underneath; coconut trees and a sea coast; an open book; ink-pot and pen; and an encircling crescent. The flaming torch in the hand of the seeker of knowledge symbolizes the dissemination of knowledge; the star signifies a steady source of light and wisdom imparted by the college; the motto of the institution means, "Lord, increase my knowledge" the coconut trees and a sea coast represent Kerala and the Arabian Sea, whose histories have always remained intertwined; the ink-pot and pen signify the dissemination of knowledge through writing; the open book symbolizes transparency and universal nature of knowledge imparted by the institution; while the encircling crescent signifies peace embracing varying sectors.

FAROOK TRAINING COLLEGE RESEARCH CENTRE IN EDUCATION

(Accredited at A Grade with CGPA 3.54 in the year 2012)



STUDENT TEACHERS' AND BOOK TH ACADEMIC CALENDAR 2021-2022

Bhavani, Aracode-9447677901

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Enter to learn; Exit to serve

STRUCTURE OF THE PROGRAMME

STRUCTURE OF THE BEd. PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the framework suggested by NCTE. The theory courses consist of seven (7) courses under **Perspectives in Education**, six (6) courses under **Curriculum and Pedagogic Studies** and one (1) additional Optional Courses. Under the category **Engagement with the Field** apart from School Internship four (4) EPC courses are introduced for Enhancing Professional Capacities

Structure of the B.Ed. Programme

Semester I

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 01	EDUCATION IN CONTEMPORARY INDIA	100	80	20	100
EDU 02	DEVELOPMENT OF THE LEARNER	100	80	20	100
EDU 03	SCHOOL ORGANISATION	50	40	10	50
EDU 04	UNDERSTANDING DISCIPLINES AND SUBJECTS	50	40	10	50
	Optional Course(i)				
EDU 05.2	THEORETICAL BASES OF TEACHING ENGLISH	100	80	20	100
EDU 05.4	THEORETICAL BASES OF TEACHING MALAYALAM				
EDU 05.10	THEORETICAL BASES OF TEACHING MATHEMATICS				
EDU 05.11	THEORETICAL BASES OF NATURAL SCIENCE				
EDU 05.12	THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE				

EDU 05.13	THEORETICAL BASES OF TEACHING SOCIAL SCIENCE			
TOTAL			320	80

Practical Courses

	Tasks and Assignments for Courses EDU 01-05	30 (1 Week)	-	-
	College based Practicum and Tests for courses 01-05	30		
EDU 101	Micro Teaching	30		30
EDU 102	(EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS	50		50
EDU 103	YOGA HEALTH & PHYSICAL EDUCATION-1	30		20
	Co-curricular Activities/ Tutorials / Guidance/Utilizing Library Resources	50		00
TOTAL		600	320	180

Semester II

Course Code	COURSES	Hours/ Semester	External	Internal
	Core Courses			
EDU 06	PERSPECTIVES ON EDUCATION	50	40	10
EDU 07	FACILITATING LEARNING	100	80	20
EDU 08	ASSESSMENT FOR LEARNING	100	80	20
	Optional Course (ii)			
EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH	100	80	20
EDU 09.4	PEDAGOGIC PRACTICES OF MALAYALAM			
EDU 09.10	PEDAGOGIC PRACTICES OF MATHEMATICS			
EDU 09.11	PEDAGOGIC PRACTICES OF NATURAL SCIENCE			
EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE			

EDU 09.13	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE				
TOTAL		350	280	70	350

Practical Courses

	Tasks and Assignments for Courses EDU 06-09	30(1 week)	-	-	
	College based Practicum and Tests for courses 6-09	30			
EDU 201.1	PEER DISCUSSION LESSONS	20		20	
EDU 201.2	OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS	10		10	
EDU 201.3	PEER CRITICISM LESSONS	20		30	
EDU 201.4	WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING-LEARNING MATERIALS)	20		20	
EDU 201.5	INITIATORY SCHOOL EXPERIENCES	30(1 Week)		20	
	Co-curricular Activities/ Utilizing Library Resources	90		00	
TOTAL		600	320	180	450

Semester III

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 301	SCHOOL INTERNSHIP	16 Weeks		260	260
EDU 302	(EPC2) ART AND DRAMA IN EDUCATION	30		30	30
EDU 303	YOGA, HEALTH & PHYSICAL EDUCATION-II	30		30	30
EDU 304	COMMUNITY LIVING CAMP	30		30	30
TOTAL				350	350

Semester IV

Course Code	COURSES	Hours/ Semester	External	Internal
	Core Courses			
EDU 10	GENDER, SCHOOL AND SOCIETY	50	40	10
EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50	40	10
EDU 12	CREATING AN INCLUSIVE SCHOOL	50	40	10
	Optional course (iii)	50	40	10
EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION			
EDU 13.4	PROFESSIONALIZING MALAYALAM EDUCATION			
EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION			
EDU 13.11	PROFESSIONALIZING NATURAL SCIENCE EDUCATION			
EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION			
EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION			
EDU 14	Additional Optional course*	50	40	10
EDU 14.1	CHILD RIGHTS EDUCATION			
EDU 14.2	ENVIRONMENTAL EDUCATION			
EDU 14.3	EDUCATION FOR DIFFERENTIALLY ABLED			
EDU 14.4	GUIDANCE AND COUNSELLING			
EDU 14.5	HEALTH AND PHYSICAL EDUCATION			
EDU 14.6	MANAGEMENT IN SCHOOL EDUCATION			
EDU 14.7	VALUE EDUCATION AND PEACE EDUCATION			
	TOTAL		200	50

Tasks and Assignments for Courses		30			
EDU11-14		(1week)			
	College based Practicum and Tests for courses 11-14	20			
EDU 401	(EPC3) CRITICAL UNDERSTANDING OF ICT	30		30	30
EDU 402	(EPC4) UNDERSTANDING THE SELF	30		30	30
EDU 403.1	SUPW & WORKING WITH COMMUNITY	30		20	20
EDU 403.2	FIELD TRIP / STUDY TOUR	30		20	20
EDU 404			100		100
	Seminar	50			
	Co-curricular Activities/ Tutorials/ Guidance / Utilizing Library/e- Resources	130			0
TOTAL		600	300	150	450
GRAND TOTAL					1750

The practical courses of the B.Ed. programme collectively come under the broad category **Engagement with the Field**. The practical courses are classified in to three groups-*viz.* **College based, Community based and School based Practicals**. These field attachment practical courses enable student teachers to engage with children and their contexts, schools and their contexts

Semester	College based Practicals	Community based Practicals	School based Practicals
SEMESTER I	EDU 101 Microteaching EDU102.(EPC1)Language Across curriculum -Reading and Reflecting on Texts EDU103.Yoga Health & Physical education-I
SEMESTER II	EDU 201.2 Peer discussion lessons EDU 201.3 Observation lessons & faculty demonstration lessons EDU 201.4 Peer criticism lessons EDU 201.5 Preparation of teaching-learning materials		EDU 201.6 Initiatory School Experiences

SEMESTER III	EDU 302.(EPC2) Art And Drama In Education EDU 303. Yoga, Health & Physical Education-II	EDU 304. Community Living Camp	EDU 305. School Internship
SEMESTER IV	EDU 401.(EPC3) Critical Understanding of ICT EDU 402.(EPC4) Understanding The Self	EDU 403.1 SUPW & Working With Community EDU 403.2 Field Trip/Study Tour	

Structure of the M.Ed. Programme

Structure of the programme

M.Ed programme is a research oriented professional education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the pattern suggested by NCTE. This consists of eight (8) courses under Perspective courses and Tool courses, two (2) Teacher education courses and five (5) Specialization Courses to be introduced from the academic session 2015-2016 onwards.

SEMESTER I

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 01	Advanced Philosophy of Education	4	80	20	100
MED 02	Psychology of Learning and Development	4	80	20	100
MED 03	Trends and Issues in Education	4	80	20	100
MED 04	Introduction to Educational Research and Statistics	4	80	20	100
MED 101	Yoga Education Practical	1		25	25
MED102	ICT Cum Soft skills/Expository Writing Workshop	1		25	25
	TOTAL	18			450

SEMESTER II

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 05	History, Sociology and Political Economy of Education	4	80	20	100
MED 06	Psychology of Individual Differences	4	80	20	100
MED 07	Curriculum Development and Transaction	4	80	20	100
MED 08	Advanced Educational Research and Statistics	4	80	20	100
MED 201	Research Proposal	2		50	50
	TOTAL	18			450

SEMESTER III

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 09	Teacher Education (Part I- Theory)	4	80	20	100
MED 10	Teacher Education (Part II Practicals)*	4	80	20	100
	Specialisation Courses				
MED 11	A. Elementary education				
MED 11.1	Context and issues of Elementary Education	4	80	20	100
MED 11.2	Methodology and Pedagogy of Elementary Education	4	80	20	100
MED 12	B. Secondary Education				
MED 12.1	Context and issues of Secondary Education	4	80	20	100
MED 12.2	Methodology and Pedagogy of Secondary Education	4	80	20	100
MED 301	Internship in Teacher Education Institutions	4		50	50
	TOTAL	20			450

SEMESTER IV

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
	Group A – Current Practices in Education	4	80	20	100
MED 13.1	Guidance and Counselling				
MED 13.2	Educational Evaluation				
MED 13.3	Advanced Educational Technology				
MED 13.4	Educational Management, Planning and Financing				
	Group B – Levels of Education	4	80	20	100
MED 14.1	Early Childhood Care and Education				
MED 14.2	Higher Education				
MED 14.3	Non-formal Education				
MED 14.4	Alternative Education				
	Group C – Emerging issues in Education	4	80	20	100
MED 15.1	Inclusive Education				
MED 15.2	Environmental Education				
MED 15.3	Human rights and Value Education				
MED 15.4	Comparative Education				
MED 401	Field attachment/Internship as per Specialization -MED 11/MED 12	4		50	50
MED 402	Dissertation	4	100	100	200
MED 403	Viva Voce	2	50		50
MED 404	Academic Writing Workshop	2		50	50
	TOTAL	24			650
	GRAND TOTAL				2000

More details of B.Ed. and M.Ed. curriculum are available in the college and university websites.

ACADEMIC CALENDAR 2021-2022

Certified to be a true copy



The harmoniously and symmetrically arranged college emblem presents a mix of nearly ten significant ingredients viz, a flaming torch in a firmly holding hand; a star at the centre; the motto of the institution with the name of the institution inscribed underneath; coconut trees and a sea coast; an open book; ink-pot and pen; and an encircling crescent. The flaming torch in the hand of the seeker of knowledge symbolizes the dissemination of knowledge; the star signifies a steady source of light and wisdom imparted by the college; the motto of the institution means, "Lord, increase my knowledge" the coconut trees and a sea coast represent Kerala and the Arabian Sea, whose histories have always remained intertwined; the ink-pot and pen signify the dissemination of knowledge through writing; the open book symbolizes transparency and universal nature of knowledge imparted by the institution; while the encircling crescent signifies peace embracing varying sectors .



FAROOK TRAINING COLLEGE

RESEARCH CENTRE IN EDUCATION

(Re-accredited at A Grade with CGPA 3.54 in the year 2012)

STUDENT TEACHERS' HAND BOOK WITH ACADEMIC CALENDAR 2020-2021



FAROOK COLLEGE P.O., CALICUT, KERALA - 673 632
Ph : 0495 - 2440662, Fax : 0495 - 2443219
E-mail : farooktc06@yahoo.co.in
farooktc06@gmail.com
Website : www.farooktrainingcollege.org

Enter to Learn, Exit to Serve

Thought for the Day

Trainees should participate in Thought for the day programme conducted once in a week.

Community Living Camp

A four day residential community living camp is a compulsory curricular requirement for the B.Ed students.

Field Trips / Tours

A Study Tour / 2 Field trips is a compulsory curricular requirement. The college conducts various field trips and tours suiting educational requirements of various categories of students.

Competitions.

The college conducts intra collegiate competitions such as Debate, Elocutions, Essay writing, Dance and Music competitions Annual sports competitions etc.

Celebrations

The college organizes and celebrates various occasions of social relevance. They include Independence day, Republic day, Teachers day, World literacy day, World Human Rights day, World Environmentday, Gandhi Jayanthi, Onam, Eid, Christmas, New Year etc.

Sports and Games

Every student should take part in all the physical fitness programmes and in intramural competitions/Annual athletic championship either as participant or as sports meet official unless physically unfit and specially exempted by the principal. A sports committee shall be formed in order to advise and assist the working of the Physical Education Department. The Principal (Dr. T. Mohamed Saleem) shall be the ex-officio president and the Physical Education Director (Mr. Faseel Ahammed), the General Captain and House Captains shall be the other members of the committee.

Socially useful Productive Work (SUPW)

It is a compulsory curricular requirement for B.Ed Programme in which the students have to prepare at least two socially useful items.

STRUCTURE OF THE PROGRAMME

Certified to be a true copy

STRUCTURE OF THE BEd. PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the framework suggested by NCTE. The theory courses consist of seven (7) courses under **Perspectives in Education**, six (6) courses under **Curriculum and Pedagogic Studies** and one (1) additional Optional Courses. Under the category **Engagement with the Field** apart from School Internship four (4) EPC courses are introduced for Enhancing Professional Capacities.

Structure of the B.Ed. Programme

Semester I

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 01	EDUCATION IN CONTEMPORARY INDIA	100	80	20	100
EDU 02	DEVELOPMENT OF THE LEARNER	100	80	20	100
EDU 03	SCHOOL ORGANISATION	50	40	10	50
EDU 04	UNDERSTANDING DISCIPLINES AND SUBJECTS	50	40	10	50
	Optional Course(i)				
EDU 05.2	THEORETICAL BASES OF TEACHING ENGLISH	100	80	20	100
EDU 05.4	THEORETICAL BASES OF TEACHING MALAYALAM				
EDU 05.10	THEORETICAL BASES OF TEACHING MATHEMATICS				
EDU 05.11	THEORETICAL BASES OF NATURAL SCIENCE				
EDU 05.12	THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE				

EDU 05.13	THEORETICAL BASES OF TEACHING SOCIAL SCIENCE				
TOTAL			320	80	400
Practical Courses					
	Tasks and Assignments for Courses EDU 01-05	30 (1 Week)	-	-	
	College based Practicum and Tests for courses 01-05	30			
EDU 101	Micro Teaching	30		30	30
EDU 102	(EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS	50		50	50
EDU 103	YOGA HEALTH & PHYSICAL EDUCATION-1	30		20	20
	Co-curricular Activities/ Tutorials / Guidance/Utilizing Library Resources	50		00	00
TOTAL		600	320	180	500

Semester II

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 06	PERSPECTIVES ON EDUCATION	50	40	10	50
EDU 07	FACILITATING LEARNING	100	80	20	100
EDU 08	ASSESSMENT FOR LEARNING	100	80	20	100
	Optional Course (ii)				
EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH	100	80	20	100
EDU 09.4	PEDAGOGIC PRACTICES OF MALAYALAM				
EDU 09.10	PEDAGOGIC PRACTICES OF MATHEMATICS				
EDU 09.11	PEDAGOGIC PRACTICES OF NATURAL SCIENCE				
EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE				

EDU 09.13	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE				
	TOTAL	350	280	70	350
Practical Courses					
	Tasks and Assignments for Courses EDU 06-09	30(1 week)			
	College based Practicum and Tests for courses 6-09	30			
EDU 201.1	PEER DISCUSSION LESSONS	20	20	20	
EDU 201.2	OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS	10	10	10	
EDU 201.3	PEER CRITICISM LESSONS	20	30	30	
EDU 201.4	WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING-LEARNING MATERIALS)	20	20	20	
EDU 201.5	INITIATORY SCHOOL EXPERIENCES	30(1 Week)	20	20	
	Co-curricular Activities/ Utilizing Library Resources	90	00	00	
	TOTAL	600	320	180	450

Semester III

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 301	SCHOOL INTERNSHIP	16 Weeks		260	260
EDU 302	(EPC2) ART AND DRAMA IN EDUCATION	30		30	30
EDU 303	YOGA, HEALTH & PHYSICAL EDUCATION-II	30		30	30
EDU 304	COMMUNITY LIVING CAMP	30		30	30
	TOTAL			350	350

Semester IV

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 10	GENDER, SCHOOL AND SOCIETY	50	40	10	50
EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50	40	10	50
EDU 12	CREATING AN INCLUSIVE SCHOOL	50	40	10	50
	Optional course (iii)	50	40	10	50
EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION				
EDU 13.4	PROFESSIONALIZING MALAYALAM EDUCATION				
EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION				
EDU 13.11	PROFESSIONALIZING NATURAL SCIENCE EDUCATION				
EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION				
EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION				
EDU 14	Additional Optional course*	50	40	10	50
EDU 14.1	CHILD RIGHTS EDUCATION				
EDU 14.2	ENVIRONMENTAL EDUCATION				
EDU 14.3	EDUCATION FOR DIFFERENTIALLY ABLED				
EDU 14.4	GUIDANCE AND COUNSELLING				
EDU 14.5	HEALTH AND PHYSICAL EDUCATION				
EDU 14.6	MANAGEMENT IN SCHOOL EDUCATION.				
EDU 14.7	VALUE EDUCATION AND PEACE EDUCATION				
	TOTAL		200	50	250

	Tasks and Assignments for Courses EDU11-14	30 (1week)			
	College based Practicum and Tests for courses 11-14	20			
EDU 401	(EPC3) CRITICAL UNDERSTANDING OF ICT	30		30	30
EDU 402	(EPC4) UNDERSTANDING THE SELF	30		30	30
EDU 403.1	SUPW & WORKING WITH COMMUNITY	30		20	20
EDU 403.2	FIELD TRIP / STUDY TOUR	30		20	20
EDU 404			100		100
	Seminar	50			
	Co-curricular Activities/ Tutorials/ Guidance / Utilizing Library/e- Resources	130			
	TOTAL	600	300	150	450
	GRAND TOTAL				1750

The practical courses of the B.Ed. programme collectively come under the broad category **Engagement with the Field**. The practical courses are classified in to three groups-*viz.* **College based, Community based and School based Practicals**. These field attachment practical courses enable student teachers to engage with children and their contexts, schools and their contexts.

Semester	College based Practicals	Community based Practicals	School based Practicals
SEMESTER I	EDU 101 Microteaching EDU102.(EPC1)Language Across curriculum -Reading and Reflecting on Texts EDU103.Yoga Health & Physical education-I
SEMESTER II	EDU 201.2 Peer discussion lessons EDU 201.3 Observation lessons & faculty demonstration lessons EDU 201.4 Peer criticism lessons EDU 201.5 Preparation of teaching-learning materials		EDU 201.6 Initiatory School Experiences

SEMESTER III	EDU 302.(EPC2)Art And Drama in Education EDU 303.Yoga, Health &Physical Education-II	EDU 304. Community Living Camp	EDU 301. School Internship
SEMESTER IV	EDU 401.(EPC3) Critical Understanding of ICT EDU 402.(EPC4) Understanding The Self	EDU 403.1 SUPW & Working With Community EDU 403.2 Field Trip/Study Tour	

Structure of the M.Ed. Programme

Structure of the programme

M.Ed programme is a research oriented professional education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the pattern suggested by NCTE. This consists of eight (8) courses under Perspective courses and Tool courses, two (2) Teacher education courses and five (5) Specialization Courses to be introduced from the academic session 2015-2016 onwards.

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SEMESTER I

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 01	Advanced Philosophy of Education	4	80	20	100
MED 02	Psychology of Learning and Development	4	80	20	100
MED 03	Trends and Issues in Education	4	80	20	100
MED 04	Introduction to Educational Research and Statistics	4	80	20	100
MED 101	Yoga Education Practical	1		25	25
MED 102	ICT Cum Soft skills/Expository Writing Workshop	1		25	25
	TOTAL	18			450

SEMESTER II

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 05	History, Sociology and Political Economy of Education	4	80	20	100
MED 06	Psychology of Individual Differences	4	80	20	100
MED 07	Curriculum Development and Transaction	4	80	20	100
MED 08	Advanced Educational Research and Statistics	4	80	20	100
MED 201	Research Proposal	2		50	50
	TOTAL	18			450

SEMESTER III

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 09	Teacher Education (Part I- Theory)	4	80	20	100
MED 10	Teacher Education (Part II Practicals)*	4	80	20	100
	Specialisation Courses				
MED 11	A. Elementary education				
MED 11.1	Context and issues of Elementary Education	4	80	20	100
MED 11.2	Methodology and Pedagogy of Elementary Education	4	80	20	100
MED 12	B. Secondary Education	4	80	20	100
MED 12.1	Context and issues of Secondary Education	4	80	20	100
MED 12.2	Methodology and Pedagogy of Secondary Education				
MED 301	Internship in Teacher Education Institutions	4		50	50
	TOTAL	20			450

SEMESTER IV

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
	Group A – Current Practices in Education	4	80	20	100
MED 13.1	Guidance and Counselling				
MED 13.2	Educational Evaluation				
MED 13.3	Advanced Educational Technology				
MED 13.4	Educational Management, Planning and Financing				
	Group B – Levels of Education	4	80	20	100
MED 14.1	Early Childhood Care and Education				
MED 14.2	Higher Education				
MED 14.3	Non-formal Education				
MED 14.4	Alternative Education				
	Group C – Emerging issues in Education	4	80	20	100
MED 15.1	Inclusive Education				
MED 15.2	Environmental Education				
MED 15.3	Human rights and Value Education				
MED 15.4	Comparative Education				
MED 401	Field attachment/Internship as per Specialization -MED 11/MED 12	4		50	50
MED 402	Dissertation	4	100	100	200
MED 403	Viva Voce	2	50		50
MED 404	Academic Writing Workshop	2		50	50
	TOTAL	24			650
	GRAND TOTAL				2000

More details of B.Ed. and M.Ed. curriculum are available in the college and university websites.



The harmoniously and symmetrically arranged college emblem presents a mix of nearly ten significant ingredients viz, a flaming torch in a firmly holding hand; a star at the centre; the motto of the institution with the name of the institution inscribed underneath; coconut trees and a sea coast; an open book; ink-pot and pen; and an encircling crescent. The flaming torch in the hand of the seeker of knowledge symbolizes the dissemination of knowledge; the star signifies a steady source of light and wisdom imparted by the college; the motto of the institution means, "Lord, increase my knowledge" the coconut trees and a sea coast represent Kerala and the Arabian Sea, whose histories have always remained intertwined; the ink-pot and pen signify the dissemination of knowledge through writing; the open book symbolizes transparency and universal nature of knowledge imparted by the institution; while the encircling crescent signifies peace embracing varying sectors .



FAROOK TRAINING COLLEGE RESEARCH CENTRE IN EDUCATION

(Re-accredited at A Grade with CGPA 3.54)

STUDENT TEACHERS' HAND BOOK WITH ACADEMIC CALENDAR 2019 - 2020



Bharavathi, Arecode-9447677901

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Mail: farooktc06@yahoo.co.in Web: www.farooktrainingcollege.org

Enter to Learn; Exit to Serve

Sports and Games

Every student should take part in all the physical fitness programmes and in Intramural competitions/ Annual athletic championship as participant or official unless physically unfit and specially exempted by the principal. A sports committee shall be formed in order to advise and assist the working of the Physical education department. The principal shall be the ex-officio president and the physical education director, the general captain and house captains shall be the other members of the committee.

Socially Useful Productive Work (SUPW)

It is a compulsory curricular requirement for B.Ed Programme in which the students have to prepare atleast three socially useful items.

STRUCTURE OF THE PROGRAMME

Certified to be a true copy

STRUCTURE OF THE BEd. PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the framework suggested by NCTE. The theory courses consist of seven (7) courses under **Perspectives in Education**, six (6) courses under **Curriculum and Pedagogic Studies** and one (1) additional Optional Courses. Under the category **Engagement with the Field** apart from School Internship four (4) EPC courses are introduced for Enhancing Professional Capacities

Structure of the B.Ed. Programme

Semester I

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 01	EDUCATION IN CONTEMPORARY INDIA	100	80	20	100
EDU 02	DEVELOPMENT OF THE LEARNER	100	80	20	100
EDU 03	SCHOOL ORGANISATION	50	40	10	50
EDU 04	UNDERSTANDING DISCIPLINES AND SUBJECTS	50	40	10	50
	Optional Course(i)				
EDU 05.2	THEORETICAL BASES OF TEACHING ENGLISH	100	80	20	100
EDU 05.4	THEORETICAL BASES OF TEACHING MALAYALAM				
EDU 05.10	THEORETICAL BASES OF TEACHING MATHEMATICS				
EDU 05.11	THEORETICAL BASES OF NATURAL SCIENCE				
EDU 05.12	THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE				

EDU 05.13	THEORETICAL BASES OF TEACHING SOCIAL SCIENCE				
TOTAL			320	80	400
Practical Courses					
	Tasks and Assignments for Courses EDU 01-05	30 (1 Week)	-	-	
	College based Practicum and Tests for courses 01-05	30			
EDU 101	Micro Teaching	30		30	30
EDU 102	(EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS	50		50	50
EDU 103	YOGA HEALTH & PHYSICAL EDUCATION-1	30		20	20
	Co-curricular Activities/ Tutorials / Guidance/Utilizing Library Resources	50		00	00
TOTAL		600	320	180	500

Semester II

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 06	PERSPECTIVES ON EDUCATION	50	40	10	50
EDU 07	FACILITATING LEARNING	100	80	20	100
EDU 08	ASSESSMENT FOR LEARNING	100	80	20	100
	Optional Course (ii)				
EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH	100	80	20	100
EDU 09.4	PEDAGOGIC PRACTICES OF MALAYALAM				
EDU 09.10	PEDAGOGIC PRACTICES OF MATHEMATICS				
EDU 09.11	PEDAGOGIC PRACTICES OF NATURAL SCIENCE				
EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE				

EDU 09.13	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE				
	TOTAL	350	280	70	350
Practical Courses					
	Tasks and Assignments for Courses EDU 06-09	30(1 week)			
	College based Practicum and Tests for courses 6-09	30			
EDU 201.1	PEER DISCUSSION LESSONS	20		20	20
EDU 201.2	OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS	10		10	10
EDU 201.3	PEER CRITICISM LESSONS	20		30	30
EDU 201.4	WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING -LEARNING MATERIALS)	20		20	20
EDU 201.5	INITIATORY SCHOOL EXPERIENCES	30(1 Week)		20	20
	Co-curricular Activities/ Utilizing Library Resources	90		00	00
	TOTAL	600	320	180	450

Semester III

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 301	SCHOOL INTERNSHIP	16 Weeks		260	260
EDU 302	(EPC2) ART AND DRAMA IN EDUCATION	30		30	30
EDU 303	YOGA, HEALTH & PHYSICAL EDUCATION-II	30		30	30
EDU 304	COMMUNITY LIVING CAMP	30		30	30
	TOTAL			350	350

Semester IV

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 10	GENDER, SCHOOL AND SOCIETY	50	40	10	50
EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50	40	10	50
EDU 12	CREATING AN INCLUSIVE SCHOOL	50	40	10	50
	Optional course (iii)	50	40	10	50
EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION				
EDU 13.4	PROFESSIONALIZING MALAYALAM EDUCATION				
EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION				
EDU 13.11	PROFESSIONALIZING NATURAL SCIENCE EDUCATION				
EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION				
EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION				
EDU 14	Additional Optional course*	50	40	10	50
EDU 14.1	CHILD RIGHTS EDUCATION				
EDU 14.2	ENVIRONMENTAL EDUCATION				
EDU 14.3	EDUCATION FOR DIFFERENTIALLY ABLED				
EDU 14.4	GUIDANCE AND COUNSELLING				
EDU 14.5	HEALTH AND PHYSICAL EDUCATION				
EDU 14.6	MANAGEMENT IN SCHOOL EDUCATION				
EDU 14.7	VALUE EDUCATION AND PEACE EDUCATION				
	TOTAL		200	50	250

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	Tasks and Assignments for Courses EDU11-14	30 (1week)			
	College based Practicum and Tests for courses 11-14	20			
EDU 401	(EPC3) CRITICAL UNDERSTANDING OF ICT	30		30	30
EDU 402	(EPC4) UNDERSTANDING THE SELF	30		30	30
EDU 403.1	SUPW & WORKING WITH COMMUNITY	30		20	20
EDU 403.2	FIELD TRIP / STUDY TOUR	30		20	20
EDU 404			100		100
	Seminar	50			
	Co-curricular Activities/ Tutorials/ Guidance/ Utilizing Library/e- Resources	130			0
	TOTAL	600	300	150	450
	GRAND TOTAL				1750

The practical courses of the B.Ed. programme collectively come under the broad category **Engagement with the Field**. The practical courses are classified in to three groups-*viz.* **College based, Community based and School based Practicals**. These field attachment practical courses enable student teachers to engage with children and their contexts, schools and their contexts

Semester	College based Practicals	Community based Practicals	School based Practicals
SEMESTER I	EDU 101 Microteaching EDU102.(EPC1)Language Across curriculum -Reading and Reflecting on Texts EDU103.Yoga Health & Physical education-I
SEMESTER II	EDU 201.2 Peer discussion lessons EDU 201.3 Observation lessons & faculty demonstration lessons EDU 201.4 Peer criticism lessons EDU 201.5 Preparation of teaching -learning materials		EDU 201.6 Initiatory School Experiences

SEMESTER III	EDU 302.(EPC2)Art And Drama In Education EDU 303.Yoga, Health &Physical Education-II	EDU 304. Community Living Camp	EDU 301. School Internship
SEMESTER IV	EDU 401.(EPC3) Critical Understanding of ICT EDU 402.(EPC4) Understanding The Self	EDU 403.1 SUPW & Working With Community EDU 403.2 Field Trip/Study Tour	

Structure of the M.Ed. Programme

Structure of the programme

M.Ed programme is a research oriented professional education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the pattern suggested by NCTE. This consists of eight (8) courses under Perspective courses and Tool courses, two (2) Teacher education courses and five (5) Specialization Courses to be introduced from the academic session 2015-2016 onwards.

SEMESTER I

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 01	Advanced Philosophy of Education	4	80	20	100
MED 02	Psychology of Learning and Development	4	80	20	100
MED 03	Trends and Issues in Education	4	80	20	100
MED 04	Introduction to Educational Research and Statistics	4	80	20	100
MED 101	Yoga Education Practical	1		25	25
MED102	ICT Cum Soft skills/Expository Writing Workshop	1		25	25
	TOTAL	18			450

SEMESTER II

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 05	History, Sociology and Political Economy of Education	4	80	20	100
MED 06	Psychology of Individual Differences	4	80	20	100
MED 07	Curriculum Development and Transaction	4	80	20	100
MED 08	Advanced Educational Research and Statistics	4	80	20	100
MED 201	Research Proposal	2		50	50
	TOTAL	18			450

SEMESTER III

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 09	Teacher Education (Part I- Theory)	4	80	20	100
MED 10	Teacher Education (Part II Practicals)*	4	80	20	100
	Specialisation Courses				
MED 11	A. Elementary education				
MED 11.1	Context and issues of Elementary Education	4	80	20	100
MED 11.2	Methodology and Pedagogy of Elementary Education	4	80	20	100
MED 12	B. Secondary Education				
MED 12.1	Context and issues of Secondary Education	4	80	20	100
MED 12.2	Methodology and Pedagogy of Secondary Education				
MED 301	Internship in Teacher Education Institutions	4		50	50
	TOTAL	20			450

SEMESTER IV

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
	Group A – Current Practices in Education	4	80	20	100
MED 13.1	Guidance and Counselling				
MED 13.2	Educational Evaluation				
MED 13.3	Advanced Educational Technology				
MED 13.4	Educational Management, Planning and Financing				
	Group B – Levels of Education	4	80	20	100
MED 14.1	Early Childhood Care and Education				
MED 14.2	Higher Education				
MED 14.3	Non-formal Education				
MED 14.4	Alternative Education				
	Group C – Emerging issues in Education	4	80	20	100
MED 15.1	Inclusive Education				
MED 15.2	Environmental Education				
MED 15.3	Human rights and Value Education				
MED 15.4	Comparative Education				
MED 401	Field attachment/Internship as per Specialization -MED 11/MED 12	4		50	50
MED 402	Dissertation	4	100	100	200
MED 403	Viva Voce	2	50		50
MED 404	Academic Writing Workshop	2		50	50
	TOTAL	24			650
	GRAND TOTAL				2000

More details of B.Ed. and M.Ed. curriculum are available in the college and university websites.



The harmoniously and symmetrically arranged college emblem presents a mix of nearly ten significant ingredients viz, a flaming torch in a firmly holding hand; a star at the centre; the motto of the institution with the name of the institution inscribed underneath; coconut trees and a sea coast; an open book; ink-pot and pen; and an encircling crescent. The flaming torch in the hand of the seeker of knowledge symbolizes the dissemination of knowledge; the star signifies a steady source of light and wisdom imparted by the college; the motto of the institution means, "Lord, increase my knowledge" the coconut trees and a sea coast represent Kerala and the Arabian Sea, whose histories have always remained intertwined; the ink-pot and pen signify the dissemination of knowledge through writing; the open book symbolizes transparency and universal nature of knowledge imparted by the institution; while the encircling crescent signifies peace embracing varying sectors .

Bhavana Offset, Areekode-9447677901



FAROOK TRAINING COLLEGE **RESEARCH CENTRE IN EDUCATION**

(Re-accredited at A Grade with CGPA 3.54 in the year 2012)

STUDENT TEACHERS' HAND BOOK **WITH** **ACADEMIC CALENDER 2018 - 2019**



FAROOK COLLEGE P.O., CALICUT, KERALA - 673 632
Ph: 0495 - 2440662, Fax: 0495-2443219
ail: farooktc06@yahoo.com Web: www.farooktrainingcollege.org

Enter to Learn; Exit to Serve

Sports and Games

Every student should take part in the college games either as participant or as sports meet official unless physically unfit and specially exempted by the principal. A sports committee shall be formed in order to advise and assist the working of the Physical Education Department. The Principal shall be the ex-officio president and the Physical Director, the General Captain and House Captain shall be the other members of the committee.

Socially useful Productive Work (SUPW)

It is a compulsory curricular requirement for B.Ed Programme in which the students have to prepare atleast three socially useful items.

STRUCTURE OF THE PROGRAMME

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STRUCTURE OF THE BEd. PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the framework suggested by NCTE. The theory courses consist of seven (7) courses under **Perspectives in Education**, six (6) courses under **Curriculum and Pedagogic Studies** and one (1) additional Optional Courses. Under the category **Engagement with the Field** apart from School Internship four (4) EPC courses are introduced for Enhancing Professional Capacities

Structure of the B.Ed. Programme

Semester I

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 01	EDUCATION IN CONTEMPORARY INDIA	100	80	20	100
EDU 02	DEVELOPMENT OF THE LEARNER	100	80	20	100
EDU 03	SCHOOL ORGANISATION	50	40	10	50
EDU 04	UNDERSTANDING DISCIPLINES AND SUBJECTS	50	40	10	50
	Optional Course(i)				
EDU 05.2	THEORETICAL BASES OF TEACHING ENGLISH	100	80	20	100
EDU 05.4	THEORETICAL BASES OF TEACHING MALAYALAM				
EDU 05.10	THEORETICAL BASES OF TEACHING MATHEMATICS				
EDU 05.11	THEORETICAL BASES OF NATURAL SCIENCE				
EDU 05.12	THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE				

EDU 05.13	THEORETICAL BASES OF TEACHING SOCIAL SCIENCE				
TOTAL			320	80	400

Practical Courses

	Tasks and Assignments for Courses EDU 01-05	30 (1 Week)	-	-	
	College based Practicum and Tests for courses 01-05	30			
EDU 101	Micro Teaching	30		30	30
EDU 102	(EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS	50		50	50
EDU 103	YOGA HEALTH & PHYSICAL EDUCATION-1	30		20	20
	Co-curricular Activities/ Tutorials/ Guidance/Utilizing Library Resources	50		00	00
TOTAL		600	320	180	500

Semester II

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 06	PERSPECTIVES ON EDUCATION	50	40	10	50
EDU 07	FACILITATING LEARNING	100	80	20	100
EDU 08	ASSESSMENT FOR LEARNING	100	80	20	100
	Optional Course (ii)				
EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH	100	80	20	100
EDU 09.4	PEDAGOGIC PRACTICES OF MALAYALAM				
EDU 09.10	PEDAGOGIC PRACTICES OF MATHEMATICS				
EDU 09.11	PEDAGOGIC PRACTICES OF NATURAL SCIENCE				
EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE				

EDU 09.13	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE				
	TOTAL	350	280	70	350

Practical Courses

	Tasks and Assignments for Courses EDU 06-09	30(1 week)			
	College based Practicum and Tests for courses 6-09	30			
EDU 201.1	PEER DISCUSSION LESSONS	20		20	20
EDU 201.2	OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS	10		10	10
EDU 201.3	PEER CRITICISM LESSONS	20		30	30
EDU 201.4	WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING -LEARNING MATERIALS)	20		20	20
EDU 201.5	INITIATORY SCHOOL EXPERIENCES	30(1 Week)		20	20
	Co-curricular Activities/ Utilizing Library Resources	90		00	00
	TOTAL	600	320	180	450

Semester III

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 301	SCHOOL INTERNSHIP	16 Weeks		260	260
EDU 302	(EPC2) ART AND DRAMA IN EDUCATION	30		30	30
EDU 303	YOGA, HEALTH & PHYSICAL EDUCATION-II	30		30	30
EDU 304	COMMUNITY LIVING CAMP	30		30	30
	TOTAL			350	350

Semester IV

Course Code	COURSES	Hours/ Semester	External	Internal	Total
	Core Courses				
EDU 10	GENDER, SCHOOL AND SOCIETY	50	40	10	50
EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50	40	10	50
EDU 12	CREATING AN INCLUSIVE SCHOOL	50	40	10	50
	Optional course (iii)	50	40	10	50
EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION				
EDU 13.4	PROFESSIONALIZING MALAYALAM EDUCATION				
EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION				
EDU 13.11	PROFESSIONALIZING NATURAL SCIENCE EDUCATION				
EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION				
EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION				
EDU 14	Additional Optional course*	50	40	10	50
EDU 14.1	CHILD RIGHTS EDUCATION				
EDU 14.2	ENVIRONMENTAL EDUCATION				
EDU 14.3	EDUCATION FOR DIFFERENTIALLY ABLED				
EDU 14.4	GUIDANCE AND COUNSELLING				
EDU 14.5	HEALTH AND PHYSICAL EDUCATION				
EDU 14.6	MANAGEMENT IN SCHOOL EDUCATION				
EDU 14.7	VALUE EDUCATION AND PEACE EDUCATION				
	TOTAL		200	50	250

	Tasks and Assignments for Courses EDU11-14	30 (1week)			
	College based Practicum and Tests for courses 11-14	20			
EDU 401	(EPC3) CRITICAL UNDERSTANDING OF ICT	30		30	30
EDU 402	(EPC4) UNDERSTANDING THE SELF	30		30	30
EDU 403.1	SUPW & WORKING WITH COMMUNITY	30		20	20
EDU 403.2	FIELD TRIP / STUDY TOUR	30		20	20
EDU 404				100	100
	Seminar	50			
	Co-curricular Activities/ Tutorials/ Guidance / Utilizing Library/e- Resources	130			
	TOTAL	600	300	150	450
	GRAND TOTAL				1000

The practical courses of the B.Ed. programme collectively come under the broad category **Engagement with the Field**. The practical courses are classified in to three groups-*viz. College based, Community based and School based Practicals*. These field attachment practical courses enable student teachers to engage with children and their contexts, schools and their communities.

Semester	College based Practicals	Community based Practicals	School based Practicals
SEMESTER I	EDU 101 Microteaching EDU102.(EPC1)Language Across curriculum -Reading and Reflecting on Texts EDU103.Yoga Health & Physical education-I
SEMESTER II	EDU 201.2 Peer discussion lessons EDU 201.3 Observation lessons & faculty demonstration lessons EDU 201.4 Peer criticism lessons EDU 201.5 Preparation of teaching-learning materials		EDU 201 Initiatory School Experience

SEMESTER III	EDU 302.(EPC2)Art And Drama In Education EDU 303.Yoga, Health &Physical Education-II	EDU 304. Community Living Camp	EDU 301. School Internship
SEMESTER IV	EDU 401.(EPC3) Critical Understanding of ICT EDU 402.(EPC4) Understanding The Self	EDU 403.1 SUPW & Working With Community EDU 403.2 Field Trip/Study Tour	

Structure of the M.Ed. Programme

Structure of the programme

M.Ed programme is a research oriented professional education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the pattern suggested by NCTE. This consists of eight (8) courses under perspective courses and Tool courses, two (2) Teacher education courses and five (5) Specialization Courses to be introduced from the academic session 2015-2016 onwards.

SEMESTER I

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Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 01	Advanced Philosophy of Education	4	80	20	100
MED 02	Psychology of Learning and Development	4	80	20	100
MED 03	Trends and Issues in Education	4	80	20	100
MED 04	Introduction to Educational Research and Statistics	4	80	20	100
MED 101	Yoga Education Practical	1		25	25
MED 102	ICT Cum Soft skills/Expository Writing Workshop	1		25	25
	TOTAL	18			450

SEMESTER II

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 05	History, Sociology and Political Economy of Education	4	80	20	100
MED 06	Psychology of Individual Differences	4	80	20	100
MED 07	Curriculum Development and Transaction	4	80	20	100
MED 08	Advanced Educational Research and Statistics	4	80	20	100
MED 201	Research Proposal	2		50	50
	TOTAL	18			450

SEMESTER III

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
MED 09	Teacher Education (Part I- Theory)	4	80	20	100
MED 10	Teacher Education (Part II Practicals)*	4	80	20	100
	Specialisation Courses				
MED 11	A. Elementary education				
MED 11.1	Context and issues of Elementary Education	4	80	20	100
MED 11.2	Methodology and Pedagogy of Elementary Education	4	80	20	100
MED 12	B. Secondary Education	4	80	20	100
MED 12.1	Context and issues of Secondary Education	4	80	20	100
MED 12.2	Methodology and Pedagogy of Secondary Education				
MED 301	Internship in Teacher Education Institutions	4		50	50
	TOTAL	20			450

SEMESTER IV

Course Code	Course Title	Credits	External Marks	Internal Marks	Total
	Group A – Current Practices in Education	4	80	20	100
MED 13.1	Guidance and Counselling				
MED 13.2	Educational Evaluation				
MED 13.3	Advanced Educational Technology				
MED 13.4	Educational Management, Planning and Financing				
	Group B – Levels of Education	4	80	20	100
MED 14.1	Early Childhood Care and Education				
MED 14.2	Higher Education				
MED 14.3	Non-formal Education				
MED 14.4	Alternative Education				
	Group C – Emerging issues in Education	4	80	20	100
MED 15.1	Inclusive Education				
MED 15.2	Environmental Education				
MED 15.3	Human rights and Value Education				
MED 15.4	Comparative Education				
MED 401	Field attachment/Internship as per Specialization -MED 11/MED 12	4		50	50
MED 402	Dissertation	4	100	100	200
MED 403	Viva Voce	2	50		50
MED 404	Academic Writing Workshop	2		50	50
	TOTAL	24			650
	GRAND TOTAL				2000

More details of B.Ed. and M.Ed. curriculum are available in the college and university websites.