

Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3
NAAC Re-accreditation 2023.

SSR - Criterion I

1.2.1.2. Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



Principal
Fareck Training College
P.O. Farnck College, (Calicut)

UNIVERSITYOFCALICUT



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CURRICULUM OF

REVISED TWO YEAR BACHELOR OF EDUCATION (B.Ed.) PROGRAMME

With effect from 2017-2018 Academic Year



Principal Farook Training College P.O. Fornak College, (Calical)

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PREFACE TO THE REVISED TWO YEAR B.Ed CURRICULUM

University of Calicut has started two year B.Ed Programme as per the Directions of NCTE Regulations – 2014. The students of first Batch of two year B.Ed Programme complete their programme in the year 2017. Considering the feedbacks fro different stakeholders, Board of Studies in Education (UG), Calicut University has decided to modify the existing two year B.Ed Programme. The revision will be applicable to 2017 admission onwards. For Revising the curriculum, Board of Studies has organized two regional workshops – one at NSS Training College Ottappalam for Teachers of B.Ed Colleges affiliated to Calicut University from Thrissur and Palghat District and Second one at Farook Training College, Calicut for teachers of B.Ed Colleges affiliated to Calicut University from Calicut, Malappuram and Wayandu Districts. Considering the opinion of teachers, minor modifications were incorporated to the existing curriculum. More clear guidelines are given to the conduct of School internship and other practicals. The modifications were done based on the suggestions of NCTE in their Model curriculum for B.Ed Programme.

Board of studies extends its sincere gratitude to Dr Mohammed Basheer, Honourable Vice Chancellor of Calicut University for his guidance and patronage extended to us. Board also extends its thanks to Internal Quality Assurance Cells of Farook Training College and NSS Training College ottappalam for collaborating with us in organizing workshop for revision of the curriculum. The Board Expresses its sincere thanks to all the teachers who contributed to the revision of two year B.Ed Programme.

C U Campus

Dr Jayaprakash R K

31/03/2017

Chairman, BoS (UG)

Education

PREFACE TO THE TWO YEAR B.Ed CURRICULUM

"The destiny of India is now being shaped in her classrooms", the Education Commission professed. The NPE 1986 also emphasized, "The status of the teacher reflects the socio-cultural ethos of the society; it is said that no people can rise above the level of its teachers". Such exhortations are indeed expressions of significant role played by the teachers. Hence education



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| 6 | DETAILS OF THEORY COURSES, SEMESTER- I | 24-86 |
|----|---------------------------------------------|---------|
| 7 | DETAILS OF PRACTICAL COURSES, SEMESTER- I | 88-92 |
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UNIVERSITY OF CALICUT 2 YEAR BACHELOR OF EDUCATION (B.Ed.) PROGRAMME

1. INTRODUCTION

Bachelor of Education (B. Ed.) programme is a professional programme meant for preparing teachers for upper primary or middle level (classes VI- VIII), secondary level (classes IX-X) and senior secondary level (classes XI-XII)

It is well known that the quality of school education is determined primarily by teacher competence, sensitivity and teacher motivation. It is common knowledge too that the academic and professional standards of teachers are achieved only by a systematically conceived teacher education programme. The Teacher Education mission is to empower candidates to become ethical, knowledgeable, prepared individuals who can assume the role of teacher in elementary and secondary schools as well as prepare them for further career choices and advancement.

As envisioned by NCTE Regulation2014 the University of Calicut revises its teacher education programme for preparing professionally empowered teachers. The Board of Studies hopes that this revised Teacher Education Curriculum has tremendous potential to imbue the prospective teachers with the aspirations, knowledge base, repertoire of pedagogic capacities and human



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Structure of the B.Ed. Programme

| Semester I | | | | | |
|------------------|----------------------------------------------|----------|---------|----------|-------|
| Course | COURSES | Hours/ | | | |
| Code | Core Courses | Semester | Externa | Internal | Total |
| 1,300,311,300 | | | 1 | | |
| EDU 01 | EDUCATION IN CONTEMPORARY | 100 | 80 | 20 | 100 |
| | INDIA | | | | |
| EDU 02 | DEVELOPMENT OF THE LEARNER | 100 | 80 | 20 | 100 |
| EDU 03 | SCHOOL ORGANIZATION | 50 | 40 | 10 | 50 |
| EDU 04 | UNDERSTANDING DISCIPLINES | 50 | 40 | 10 | 50 |
| | AND SUBJECTS | | | | |
| | Optional Course(i) | | | | |
| EDU 05.1 | THEORETICAL BASES OF | 100 | 80 | 20 | 100 |
| | TEACHING ARABIC | | | | |
| EDU 05.2 | THEORETICAL BASES OF | | | | |
| | TEACHING ENGLISH | | | | |
| EDU 05. 3 | THEORETICAL BASES OF | | | | |
| | TEACHING HINDI | | | | |
| EDU 05.4 | THEORETICAL BASES OF | | | | |
| | TEACHING MALAYALAM | | | | |
| EDU 05. 5 | THEORETICAL BASES OF | | | | |
| | TEACHING SANSKRIT | | | 178 | |
| EDU 05.6 | THEORETICAL BASES OF | | | | |
| | TEACHING TAMIL | | | | |
| EDU 05.7 | THEORETICAL BASES OF | | | | |
| SEVERSEL WINDOW | TEACHING URDU | | | | |
| EDU 05.8 | THEORETICAL BASES OF | | | | |
| | TEACHING COMMERCE | | | | |
| EDU 05.9 | THEORETICAL BASES OF | | | | |
| EDII 05 40 | TEACHING COMPUTER SCIENCE | | | | |
| EDU 05.10 | THEORETICAL BASES OF | | | | |
| EDII OF 11 | TEACHING MATHEMATICS | | | | |
| EDU 05.11 | THEORETICAL BASES OF | | | | |
| EDII 05 10 | TEACHING NATURAL SCIENCE | | | | |
| EDU 05.12 | THEORETICAL BASES OF | | | | |
| EDU 05.13 | TEACHING PHYSICAL SCIENCE | | | | |
| LDC 03.13 | THEORETICAL BASES OF | | | | |
| | TEACHING SOCIAL SCIENCE | | | | |
| | TOTAL Practical Courses | | 320 | 80 | 400 |
| | Tractical Courses | | | | |
| | Tasks and Assignments for Courses EDU | 20/1 | | | |
| | 01-05 | 30(1 | | - | |
| | College based Practicum and Tests for | Week) | | | |
| | courses 01-05 | 30 | | | |
| EDU 101 | Micro Teaching | 30 | | 20 | 20 |
| | 8 | 30 | | 30 | 30 |



Farook Touring Coffege (20) Farook College, (Calicul) 6

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| | Practical Courses Tasks and Assignments for Courses EDU 06-09 College based Practicum and Tests for courses 6-09 | 30(1 week) 30 | - | | - |
|------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------|--------------|------------------|------------------|
| EDU 201.1 EDU 201.2 | OBSERVATION LESSONS &FACULTY | 20 10 | | 20 10 | 20 10 |
| EDU 201.3 EDU 201.4 | WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING –LEARNING | 20 20 | | 30 20 | 30 20 |
| EDU 201.5 | MATERIALS) INITIATORY SCHOOL EXPERIENCES | 30(1 Week) | | 20 | 20 |
| | Co-curricular Activities/ Utilizing Library Resources | 90 | | 00 | 00 |
| mom4. | | 600 | 320 | 180 | 450 |
| TOTAL | | | | | |
| Semester I Sl. No | II COURSES | Hours/ | Externa | Internal | Total |
| EDU 301 | SCHOOL INTERNSHIP | Semester 16 Weeks | 1 | 260 | 260 |
| EDU 302 | (EPC2)ART AND DRAMA IN EDUCATION | 30 | | 30 | 30 |
| EDU 303 | YOGA, HEALTH &PHYSICAL EDUCATION-II | 30 | | 30 | 30 |
| EDU 304 | COMMUNITY LIVING CAMP | 30 | | 30 350 | 30 350 |
| TOTAL | | | | | 330 |
| | Comment | | | | |
| Sl. No | COURSES Semester IV | Hours/ Semester | Externa l | Internal | Total |
| EDU 10 EDU 11 | GENDER, SCHOOL AND SOCIETY EDUCATIONAL THOUGHTS AND | 50 50 | 40 40 | 10 10 | 50 50 |
| EDU 12 | PRACTICE CREATING AN INCLUSIVE SCHOOL Optional Course (iii) | 50 | 40 | 10 | 50 |



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UNIVERSITY OF CALICUT

M.Ed Programme- 2 year M.Ed. Curriculum (Syllabus, Scheme of Examinations and Regulations)- implemented with effect from 2017 admission-Orders issued

G & A - IV - J

U.O.No. 9862/2017/Admn

Dated, Calicut University.P.O, 07.08.2017

Read:-1. U.O.No. 8666/2015/Admn dtd. 06.08.2015

- 2. U.O No.7802/2016/Admn dtd. 23.06.2016
- 3.U.O.No. 9806/2017/Admn dtd. 07.08.2017
- 4. Item No. 1 in the minutes of the meeting of Board of Studies in Education PG held on 17.10.2016
- 5. Item No. 4 in the minutes of the meeting of Faculty of Education held on 06.07.2017
- 6. Item No. II(D) in the LXXVI meeting of Academic Council held on 17.07.2017
- 7. Orders of Vice Chancellor in File No. 10015/GA-IV-J2/2014/CU dated 04.08.2017

2 year M.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations) has been implemented in the University of Calicut w.e.f 2015 admission vide paper read as (1).

Vide paper read as (2) and (3), Specialisation Courses have been modified in Semester III in the existing M.Ed. Curriculum and errata have been issued to the 2 year M.Ed. Curriculum w.e.f 2015 admission.

Board of Studies in Education (PG) vide paper read as (4), recommended some modifications in the existing M.Ed curriculum.

Faculty of Education vide paper read as (5) and Academic Council vide paper read as (6), approved the modifications reommended by the Board.

Vice Chancellor, vide paper read as (7), ordered to implement the resolution in the minutes of the Academic Council and to implement the revised 2 year M.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations).

Sanction has, therefore, been accorded for implementing the 2 year M.Ed. Curriculum (Syllabus, Scheme of Examinations and Regulations) in the University of Calicut w.e.f 2017 admission.

Orders are issued accordingly.

(Modified Curriculam appended)

Ajitha P.P

Joint Registrar

To

All colleges offering M.Ed programme under University of Calicut Copy to: Directorate of Teacher Education/The Controller of Examinations/JCE-7/Digital Wing Forwarded / By Order

Section Officer



P.O. Farook College, (Calicut)

M. Ed. CURRICULUM

Regulation, Scheme of Examination, and Syllabus

A. 1. Introduction

Master of Education (M. Ed) is a professional and research oriented post-graduate level teacher education programme. Two-years M.Ed programme is designed to provide opportunities for students to extend as well as deepen their knowledge and understanding of Education, specialize in select areas, and also develop research capacities, leading to specialization in either elementary education or secondary education. The M.Ed Programme was conceived as a professional programme for advanced study of the discipline of Education.

Since M.Ed. is a PG degree leading to research in education, the course has a strong research component. M.Ed scholars apart from receiving rich grounding in Educational Theory are encouraged to take up Dissertation work in diverse areas of Education as part of their research training. The M.Ed Scholars are also being trained for tutorship and supervision.

Recently NCTE recommended that M.Ed programme should become a two years programme with adequate provision to branch out into specializations in curriculum studies, pedagogic studies, policy, finance and foundational studies. To be at par with the professional requirement of the programme, the Board of Studies in Education (PG) modified and improved the existing curriculum in tune with the NCTE Regulation 2014. The board has re-formulated the M.Ed programme by enhancing the period and strengthening the content and structure of the programme, in tune with the new framework suggested by NCTE. The revised curriculum is a modified one accepting the suggestions from the various stakeholders based on the experience after implementation in the year 2016.

2. Vision

Purpose of the M. Ed programme is to prepare professionally committed and competent teacher educators, curriculum developers, educational policy analysts, supervisors, school counselors, school principals, educational researchers, educational administrators, and educational planners who can develop education according to the national aspirations and global trends. It seeks to prepare educational experts capable of generating knowledge and to find solutions to the problems and issues relating to the theory and practice of the varied fields of education. It also focuses on comprehensive and integrated professional development of personnel engaged in educational management and administration



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* The modified curriculum is applicable to the M.Ed students admitted in any institution under University of Calicut from the year 2017 onwards i.e., from 2017-19 batch onwards.

SEMESTER I

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
|----------------|-----------------------------------------------------|---------|-------------------|-------------------|-------|
| MED 01 | Advanced Philosophy of Education | 4 | 80 | 20 | 100 |
| MED 02 | Psychology of Learning and Development | 4 | 80 | 20 | 100 |
| MED 03 | Trends and Issues in Education | 4 | 80 | 20 | 100 |
| MED 04 | Introduction to Educational Research and Statistics | 4 | 80 | 20 | 100 |
| MED 101 | Yoga Education Practical | 1 | | 25 | 25 |
| MED 102 | ICT Cum Soft skills/Expository Writing Workshop | 1 | | 25 | 25 |
| | TOTAL | 18 | | | 450 |

SEMESTER II

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
|----------------|---------------------------------------------------------------------------------------|---------|-------------------|-------------------|-------|
| MED 05 | History, Sociology and Political Economy of Education | 4 | 80 | 20 | 100 |
| MED 06 | Psychology of Individual Differences | 4 | 80 | 20 | 100 |
| MED 07 | Curriculum Development and Transaction | 4 | 80 | 20 | 100 |
| MED 08 | Advanced Educational Research and Statistics | 4 | 80 | 20 | 100 |
| MED 201 | Research Proposal | 2 | | 50 | 50 |
| MED 202 | Internship in Teacher Education Institutions (For Core papers of B.Ed syllabus) | 3 | | 75 | 75 |
| | TOTAL | 21 | | | 525 |



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SEMESTER IV

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------------|-------------------|-------|
| MED 13.1 MED 13.2 MED 13.3 MED 13.4 | Group A – Current Practices in Education Guidance and Counselling Educational Evaluation Advanced Educational Technology Educational Management, Planning and Financing | 4 | 80 | 20 | 100 |
| MED 14.1 MED 14.2 MED 14.3 MED 14.4 | Group B – Levels of Education Early Childhood Care and Education Higher Education Non-formal Education Alternative Education | 4 | 80 | 20 | 100 |
| MED 15.1 MED 15.2 MED 15.3 MED 15.4 | Group C – Emerging issues in Education Inclusive Education Environmental Education Human rights and Value Education Comparative Education | 4 | 80 | 20 | 100 |
| MED 401. | Field attachment/Internship as per Specialization(For Optional paper of B.Ed syllabus) | 3 | | 75 | 75 |
| MED 402 | Dissertation | 8 | 100 | 100 | 200 |
| MED 403 | Viva Voce | 2 | 50 | | 50 |
| MED 404 | Academic Writing Workshop (Workshop on preparation of research articles on the basis of research work should be conducted by each institution) | | | | |
| | TOTAL | 25 | | 30.0 | 625 |
| | Grand total | 80 | | | 2000 |







Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion I

1.2.1. Academic calendar showing time allotted for optional /electives/pedagogy courses for the year 2018-19,2019-20,2020-21,2021- 22,2022-23.

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



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FAROOK TRAINING COLLEGE

Research Centre in Education

Estd. 1961

(Re-accredited at A Grade with CGPA 3.54 in the year 2012) Accredited by SAAC at A Grade with CGPA, 3.39 Ph: 0495 - 2440662, Fax: 0495 - 2969662

E-mail: farookte06@yahoo.co.in farookte06@gmail.com http://farooktrainingcollege.ac.in

ACADEMIC CALENDAR 2022 - 2023

| Name | |
|----------------|--------------------------------------------------------|
| Programme | RANNING ZM2. |
| Optional Subje | |
| Roll No. | Farook Training College P.D. Farook College, Kozhikode |



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Structure of the B.Ed. Programme

Semester I

| Course | COURSES | Hours/ Semester | External | Internal | Total |
|-----------|---------------------------------------------------|--------------------|----------|----------|--------------------|
| Code | Core Courses | Ho Sen | Ext | II. | L |
| EDU 01 | EDUCATION IN CONTEMPORARY INDIA | 100 | 80 | 20 | 100 |
| EDU 02 | DEVELOPMENT OF THE LEARNER | 100 | 80 | 20 | 100 |
| EDU 03 | SCHOOL ORGANISATION | 50 | 40 | 10 | 50 |
| EDU 04 | UNDERSTANDING DISCIPLINES AND SUBJECTS | 50 | 40 | 10 | 50 |
| | Optional Course(i) | | | | _ |
| EDU 05.2 | THEORETICAL BASES OF TEACHING ENGLISH | 100 | 80 | 20 | 100 |
| EDU 05-4 | THEORETICAL BASES OF TEACHING MALAYALAM | 100 | 80 | 20 | 100 |
| EDU 05.10 | THEORETICAL BASES OF TEACHING MATHEMATICS | 100 | 80 | 20 | 100 |
| EDU 05.11 | THEORETICAL BASES OF NATURAL SCIENCE | 100 | 80 | 20 | 100 |
| EDU 05.12 | THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE | 100 | 80 | 20 | 100 |
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Prof.(Dr.)T. Mohamed Saleem
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P.O.Farook College , Kozhikode



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| EDU 05.13 | THEORETICAL BASES OF TEACHING SOCIAL SCIENCE | 100 | 80 | 20 | 100 |
|--------------|-------------------------------------------------------------------------------|---------------|-----|-----|-----|
| | TOTAL | | 320 | 80 | 400 |
| Practical Co | | | | | - |
| | Tasks and Assignments for Courses EDU 01-05 | 30(1 Week) | | * | |
| | College based Practicum and Tests for courses 01-05 | 30 | | | |
| EDU 101 | Micro Teaching | 30 | | 30 | 30 |
| EDU 102 | (EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS | 50 | | 50 | 50 |
| EDU 103 | YOGA HEALTH & PHYSICAL EDUCATION-1 | 30 | | 20 | 20 |
| | Co-curricular Activities/ Tutorials / Guidance/Utilizing Library Resources | 50 | | 00 | 00 |
| | TOTAL | 600 | 320 | 180 | 500 |

Semester II

| Semester | | | | - | - |
|-----------|--------------------------------------------|--------------------|----------|---------|-------|
| Course | COURSES | Hours/ Semester | External | Interna | Total |
| Code | Core Courses | H B | Ext | 耳 | 5 |
| EDU 06 | PERSPECTIVES ON EDUCATION | 50 | 40 | 10 | 50 |
| EDU 07 | FACILITATING LEARNING | 100 | 80 | 20 | 100 |
| EDU 08 | ASSESSMENT FOR LEARNING | 100 | 80 | 20 | 100 |
| | Optional Course (ii) | | | | |
| EDU 09.2 | PEDAGOGIC PRACTICES OF ENGLISH | 100 | 80 | 20 | 100 |
| EDU 09.4 | PEDAGOGIC PRACTICES OF MALAYALAM | 100 | 80 | 20 | 100 |
| EDU 09.10 | PEDAGOGIC PRACTICES OF MATHEMATICS | 100 | 80 | 20 | 100 |
| EDU 09.11 | PEDAGOGIC PRACTICES OF NATURAL SCIENCE | 100 | 80 | 20 | 100 |
| EDU 09.12 | PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE | 100 | 80 | 20 | 100 |

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| EDU 09.13 | PEDAGOGIC PRACTICES OF SOCIAL SCIENCE | 100 | 80 | 20 | 100 |
|-------------|---------------------------------------------------------------------------------------|---------------|-----|-------|-----|
| | TOTAL | 350 | 280 | 70 | 350 |
| Practical C | Courses | | | | |
| | Tasks and Assignments for Courses EDU 06-09 | 30(1 week) | | | - |
| | College based Practicum and Tests for courses 6-09 | 30 | | | |
| EDU 201.1 | PEER DISCUSSION LESSONS | 20 | | 20 | 20 |
| EDU 201.2 | OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS | 10 | | 10 | 10 |
| EDU 201.3 | PEER CRITICISM LESSONS | 20 | | 30 | 30 |
| EDU 201.4 | WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING -LEARNING MATERIALS) | 20 | | 20 | 20 |
| EDU 201.5 | INITIATORY SCHOOL EXPERIENCES | 30(1 Week | | 20 | 20 |
| | Co-curricular Activities/ Utilizing Library Resources | 90 | | 00 | 00 |
| | TOTAL | 600 | 32 | 0 180 | 450 |

Semester III

| Course | COURSES SIT | ourse COURSES string | Hours/ Semester | ırs/ ester | ernal | Internal | Total |
|---------|-----------------------------------------|----------------------|--------------------|---------------|-------|----------|-------|
| Code | Core Courses | Hot | Exte | Inte | T | | |
| EDU 301 | SCHOOL INTERNSHIP | 16 Weeks | | 260 | 260 | | |
| EDU 302 | (EPC2) ART AND DRAMA IN EDUCATION | 30 | | 30 | 30 | | |
| EDU 303 | YOGA, HEALTH & PHYSICAL EDUCATION-II | 30 | | 30 | 30 | | |
| EDU 304 | COMMUNITY LIVING CAMP | 30 | | 30 | 30 | | |
| | TOTAL | - | 1 | 100 | 350 | | |

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Semester IV

| Course | COURSES | Hours/ Semester | External | Internal | Total |
|-----------|-------------------------------------------------|--------------------|----------|----------|-------|
| Code | Core Courses | He | EX | = | |
| EDU 10 | GENDER, SCHOOL AND SOCIETY | 50 | 40 | 10 | 50 |
| EDU 11 | EDUCATIONAL THOUGHTS AND PRACTICE | 50 | 40 | 10 | 50 |
| EDU 12 | CREATING AN INCLUSIVE SCHOOL | 50 | 40 | 10 | 50 |
| | Optional course (iii) | 50 | 40 | 10 | 50 |
| EDU 13.2 | PROFESSIONALIZING ENGLISH EDUCATION | | | | |
| EDU 13.4 | PROFESSIONALIZING MALAYALAM EDUCATION | | | | |
| EDU 13.10 | PROFESSIONALIZING MATHEMATICS EDUCATION | | | | |
| EDU 13.11 | SCIENCE EDUCATION | | | | |
| EDU 13.12 | PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION | | | | |
| EDU 13.13 | PROFESSIONALIZING SOCIAL SCIENCE EDUCATION | | | | |
| EDU 14 | Additional Optional course* | 50 | 40 | 10 | 50 |
| EDU 14.1 | CHILD RIGHTS EDUCATION | | | | _ |
| EDU 14.2 | ENVIRONMENTAL EDUCATION | | | | |
| EDU 14.3 | EDUCATION FOR DIFFERENTIALLY ABLED | | | | |
| EDU 14.4 | GUIDANCE AND COUNSELLING | | | | |
| EDU 14.5 | HEALTH AND PHYSICAL EDUCATION | | | | |
| EDU 14.6 | MANAGEMENT IN SCHOOL EDUCATION. | | | | |
| EDU 14.7 | VALUE EDUCATION AND PEACE EDUCATION | | | | |
| | TOTAL | | 200 | 50 | 25 |

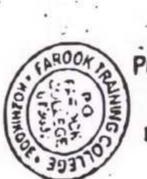
Hand Book 2010-11

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| | Tasks and Assignments for Courses EDU11-14 | 30 (1week) | | | | |
|-----------|----------------------------------------------------------------------------------|---------------|-----|-----|------|--|
| | College based Practicum and Tests for courses 11-14 | 20 | | | | |
| EDU 401 | (EPC3) CRITICAL UNDERSTANDING OF ICT | 30 | | 30 | 30 | |
| EDU 402 | (EPC4) UNDERSTANDING THE SELF | 30 | | 30 | 30 | |
| EDU 403.1 | O3.1 SUPW & WORKING WITH COMMUNITY 30 20 | | | | | |
| EDU 403.2 | FIELD TRIP / STUDY TOUR | 30 | | 20 | 20 | |
| EDU 404 | | | 100 | | 100 | |
| | Seminar | 50 | | | | |
| | Co-curricular Activities/ Tutorials/ Guidance / Utilizing Library/e- Resource | 130 | | | 0 | |
| | TOTAL | 600 | 300 | 150 | 450 | |
| | GRAND TOTAL | | | | 1750 | |



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Structure of the M.Ed Programme

| Course | Course Title | Credits | External Marks | Internal Marks | Total | |
|---------|--------------------------------------------------------|---------|-------------------|-------------------|-------|--|
| MED 01 | Advanced Philosophy of Education | 4 | 80 | 20 | 100 | |
| MED 02 | Psychology of Learning and Development | 4 | 80 | 20 | 100 | |
| MED 03 | Trends and Issues in Education | 4 | 80 | 20 | 100 | |
| MED 04 | Introduction to Educational Research and Statistics | 4 | 80 | 20 | 100 | |
| MED 101 | Yoga Education Practical | 1 | - | 25 | 25 | |
| MED 102 | ICT Cum Soft skills/Expository Writing Workshop | 1 | • | 25 | 25 | |
| | TOTAL | 18 | 320 | 130 | 450 | |

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
|----------------|---------------------------------------------------------------------------------------|---------|-------------------|-------------------|-------|
| MED 05 | History, Sociology and Political Economy of Education | 4 | 80 | 20 | 100 |
| MED 06 | Psychology of Individual Differences | 4 | 80 | 20 | 100 |
| MED 07 | Curriculum Development and Transaction | 4 | 80 | 20 | 100 |
| MED 08 | Advanced Educational Research and Statistics | 4 | 80 | 20 | 100 |
| MED 201 | Research Proposal | 2 | | 50 | 50 |
| MED 202 | Internship in Teacher Education Institutions (For Core papers of B.Ed syllabus) | 3 | - | 75 | 75 |
| | TOTAL | 21 | 320 | 205 | 525 |





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| Course | SEMESTER III Course Title | Credits | External Marks | Internal Marks | Total |
|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------------|-------------------|-------|
| MED 09 | Teacher Education (Part I- Theory) | 4 | 80 | 20 | 100 |
| MED 10 | Teacher Education (Part II- Practicals) | 4 | 80 | 20 | 100 |
| MED 10 | Specialisation Courses (Choose group A or | B) | | | |
| MED 11 | A. Elementary Education | | | 1000 | |
| MED 11.1 | Context and issues of Elementary Education | 4 | 80 | 20 | 100 |
| MED 11.2 | Methodology and Pedagogy of Elementary Education | 4 | 80 | 20 | 100 |
| MED 12 | B. Secondary Education | | | | **** |
| MED 12.1 | Context and issues of Secondary Education | 4 | 80 | 20 | 100 |
| MED 12.2 | Optional paper (Based on B.Ed Specialization)* Advanced Methodology of teaching Arabic/English/Hindi/Malayalam/Sanskrit/Urdu/Physi cal Science/ Natural Science/Commerce/ Social science/Mathematics/ Computer science) | 4 | 80 | 20 | 100 |
| | Data collection of the proposed Research work (Field work based on M Ed 201)-for three weeks | - | | | - |
| | TOTAL | 16 | 320 | 80 | 400 |
| | SEMESTER IV | | OF REAL PROPERTY. | | |
| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
| | | | | | - |
| | Group A- Current Practices in Education | | | | |
| MED 13.1 | Group A- Current Practices in Education Guidance and Counselling | | | | l l |
| | Guidance and Counselling Educational Evaluation | 4 | 80 | 20 | 100 |
| MED 13.1 MED 13.2 MED 13.3 | Guidance and Counselling Educational Evaluation Advanced Educational Technology | 4 | 80 | 20 | 100 |
| MED 13.2 | Guidance and Counselling Educational Evaluation Advanced Educational Technology Educational Management, Planning & Financing | 4 | 80 | 20 | 100 |
| MED 13.2 MED 13.3 MED 13.4 | Guidance and Counselling Educational Evaluation Advanced Educational Technology | 4 | 80 | 20 | 100 |
| MED 13.2 MED 13.3 MED 13.4 MED 14.1 | Guidance and Counselling Educational Evaluation Advanced Educational Technology Educational Management, Planning & Financing | 4 | 80 | 20 | 100 |
| MED 13.3 MED 13.4 | Guidance and Counselling Educational Evaluation Advanced Educational Technology Educational Management, Planning & Financing Group B- Levels of Education | | | | |
| MED 13.2 MED 13.3 MED 13.4 MED 14.1 | Guidance and Counselling Educational Evaluation Advanced Educational Technology Educational Management, Planning & Financing Group B- Levels of Education Early Childhood Care and Education | 4 | 80 | 20 | |
| MED 13.2 MED 13.3 MED 13.4 MED 14.1 MED 14.2 | Guidance and Counselling Educational Evaluation Advanced Educational Technology Educational Management, Planning & Financing Group B- Levels of Education Early Childhood Care and Education Higher Education | | | | |
| MED 13.2 MED 13.3 MED 13.4 MED 14.1 MED 14.2 MED 14.3 | Guidance and Counselling Educational Evaluation Advanced Educational Technology Educational Management, Planning & Financing Group B- Levels of Education Early Childhood Care and Education Higher Education Non-formal Education | | | | |
| MED 13.2 MED 13.3 MED 13.4 MED 14.1 MED 14.2 MED 14.3 | Guidance and Counselling Educational Evaluation Advanced Educational Technology Educational Management, Planning & Financing Group B- Levels of Education Early Childhood Care and Education Higher Education Non-formal Education Alternative Education | | | | |
| MED 13.2 MED 13.3 MED 13.4 MED 14.1 MED 14.2 MED 14.3 MED 14.4 | Guidance and Counselling Educational Evaluation Advanced Educational Technology Educational Management, Planning & Financing Group B- Levels of Education Early Childhood Care and Education Higher Education Non-formal Education Alternative Education Group C- Emerging Issues in Education | 4 | 80 | 20 | 100 |
| MED 13.2 MED 13.3 MED 13.4 MED 14.1 MED 14.2 MED 14.3 MED 14.4 MED 15.1 | Guidance and Counselling Educational Evaluation Advanced Educational Technology Educational Management, Planning & Financing Group B- Levels of Education Early Childhood Care and Education Higher Education Non-formal Education Alternative Education Group C- Emerging Issues in Education Inclusive Education | | | | 100 |

Farook Training College P.O. Farook College, (Calicut)

| MED 401 | Field attachment/Internship as per Specialization(For Optional paper of B.Ed) | 3 | | 75 | 75 |
|-------------|----------------------------------------------------------------------------------|----|------|-----|------|
| MED 402 | Dissertation | 8 | 100 | 100 | 200 |
| MED 402 | Viva Voce | 2 | 50 | | 50 |
| MED 404 | Academic Writing Workshop | | | - | - |
| 1144747 101 | TOTAL | 25 | 390 | 235 | 625 |
| | Grand Total | 80 | 1350 | 650 | 2000 |

Website: https://farooktrainingcollege.ac.in/academic-calendar/



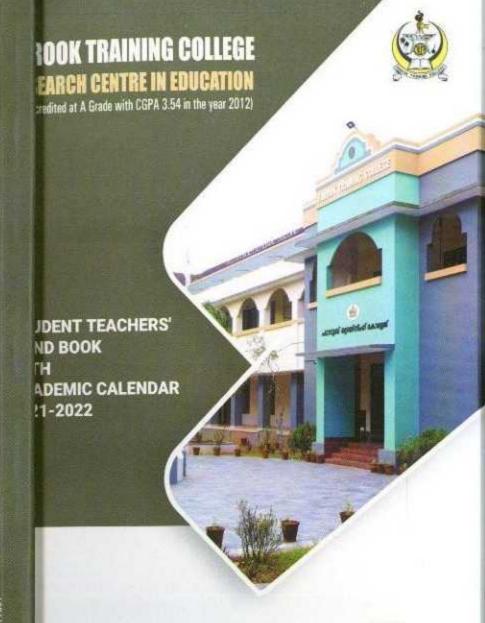
Prof.(Dr.)T.Mohamed Saleer
Principal
Farook Traning College
P.O.Farook College, Kozhikode



Principal
Principal
Principal
P.O. Farnak College, (Calera)



The harmoniously and symmetrically arranged college emblem presents a mix of nearly ten significant ingredients viz, a flaming torch in a firmly holding hand; a star at the centre: the motto of the institution with the name of the institution inscribed underneath; coconut trees and a sea coast; an open book; ink-pot and pen; and an encircling crescent. The flaming torch in the hand of the seeker of knowledge symbolizes the dissemination of knowledge; the star signifies a steady source of light and wisdom imparted by the college; the motto of the institution means, "Lord, increase my knowledge" the coconut trees and a sea coast represent Kerala and the Arabian Sea. whose histories have always remained intertwined; the ink-pot and pen signify the dissemination of knowledge through writing; the open book symbolizes transparency and universal nature of knowledge imparted by the institution; while the encircling crescent signifies peace embracing varying sectors.



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Website: www.farooktrainingcollege.ac.in

Enter to learn; Exit to sewe

Shavana Ansacode 944767

STRUCTURE OF THE PROGRAMME

STRUCTURE OF THE BEd. PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the framework suggested by NCTE. The theory courses consist of seven (7) courses under Perspectives in Education, six (6) courses under Curriculum and Pedagogic Studies and one (1) additional Optional Courses. Under the category Engagement with the Field apart from School Internship four (4) EPC courses are introduced for Enhancing Professional Capacities

Structure of the B.Ed. Programme

Semester I

| Course | COURSES | s see | External | nternal | Total |
|-----------|---------------------------------------------------|------------------|----------|---------|-------|
| Code | Core Courses | Hours/ Semest | Exte | Inte | 언 |
| EDU 01 | EDUCATION IN CONTEMPORARY INDIA | 100 | 80 | 20 | 100 |
| EDU 02 | DEVELOPMENT OF THE LEARNER | 100 | 80 | 20 | 100 |
| EDU 03 | SCHOOLORGANISATION | 50 | 40 | 10 | 50 |
| EDU 04 | UNDERSTANDING DISCIPLINES AND SUBJECTS | 50 | 40 | 10 | 50 |
| | Optional Course(i) | | | | |
| EDU 05.2 | THEORETICAL BASES OF TEACHING ENGLISH | 100 | 80 | 20 | 100 |
| EDU 05.4 | THEORETICAL BASES OF TEACHING MALAYALAM | ertified | to be | atr | ie co |
| EDU 05.10 | THEORETICAL BASES OF TEACHING MATHEMATICS | | 7 | ent | bil |
| EDU 05.11 | THEORETICAL BASES OF NATURAL SCIENCE | 1 | 10- | | 72 |
| EDU 05.12 | THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE | Pr amok II | ncipa | | |

| | | | | | | | | | | ×/= |
|--------------|-----------------------------------------------------------------------------------------|------------------|----------------------|-----|-------------|--------------------------------------------------------------------------|--------------------|----------|----------|-------|
| EDU 05.13 | THEORETICAL BASES OF TEACHING SOCIAL SCIENCE | 10.30 | | | EDU 09.13 | PEDAGOGIC PRACTICES OF SOCIAL SCIENCE | | | | |
| | TOTAL | | 320 | 80 | | TOTAL | 350 | 280 | 70 | 350 |
| Practical Co | urses | | | | Practical (| Courses | | | 1100 | |
| 111-75 | Tasks and Assignments for Courses EDU 01-05 | 30 (1 Week) | | | | Tasks and Assignments for Courses EDU 06-09 | 30(1 week) | | | ٠ |
| andstrag 1 | College based Practicum and Tests for courses 01-05 | 30 | | | | College based Practicum and Tests for courses 6-09 | 30 | | 3.11 | |
| EDU 101 | Micro Teaching | 30 | | 30 | EDU 201.1 | PEER DISCUSSION LESSONS | 20 | 4.4 | 20 | 20 |
| EDU 102 | (EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS | 50 | | 50 | EDU 201.2 | OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS | 10 | | 10 | 10 |
| EDU 103 | YOGA HEALTH & PHYSICAL | 30 | | 20 | EDU 201.3 | PEER CRITICISM LESSONS | 20 | | 30 | 30 |
| | EDUCATION-1 Co-curricular Activities/ Tutorials / Guidance/Utilizing Library Resources | 50 | | 00 | EDU 201.4 | WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING - LEARNING | 20 | | 20 | 20 |
| | TOTAL | | 320 | 180 | | MATERIALS) | | | | |
| Semester II | | | | | EDU 201.5 | INITIATORY SCHOOL | 30(1 | | 20 | 20 |
| Course | COURSES | s/ ster | Semester External | | EDU 201.5 | EXPERIENCES | Week) | | 200 | |
| Code | Core Courses | Hours/ Semest | | | | Co-curricular Activities/ Utilizing Library Resources | 30 | 000 | 00 | 00 |
| EDU 06 | PERSPECTIVES ON EDUCATION | 50 | 40 | 10 | 100 | TOTAL | 600 | 320 | 180 | 450 |
| EDU 07 | FACILITATING LEARNING | 100 | 80 | 20 | emester | m | | | | |
| EDU 08 | ASSESSMENT FOR LEARNING | 100 | 80 | 20 | | COURSES | / ster | - TO | क | 75 |
| | Optional Course (ii) | | 1 | | Course Code | | Hours/ Semester | External | Internal | Total |
| EDU 09.2 | PEDAGOGIC PRACTICES OF ENGLISH | 100 | 80 | 20 | | Core Courses | | ũ | | 000 |
| | PEDAGOGIC PRACTICES OF | | | | EDU 301 | SCHOOL INTERNSHIP | 16 Weeks | | 260 | 260 |
| EDU 09.4 | MALAYALAM | | | | EDU 302 | (EPC2) ART AND DRAMA IN EDUCATION | 30 | Circ | 30 | 30 |
| EDU 09.10 | PEDAGOGIC PRACTICES OF MATHEMATICS | 115.12 | | | EDU 303 | YOGA, HEALTH & PHYSICAL | Gertific 30 | 10 | 30 | 30 |
| EDU 09.11 | PEDAGOGIC PRACTICES OF NATURAL SCIENCE | J. B. | 9 | 741 | EDU 304 | EDUCATION-II COMMUNITY LIVING CAMP | ,30 | 14 | 30 | 30 |
| EDU 09.12 | PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE | | | 1 | 1 3 5 | TOTAL | M | | 350 | 350 |

| 65 | | ALCOHOL | |
|-----|-----|---------|---|
| 201 | mes | far. | W |
| | | | |

SCIENCE EDUCATION

FAROOK TRAINING COLLEGE

| Semester | · IV | | | | - | Tasks and Assignments for Courses | 30 (1week) | | | |
|-----------|------------------------------------------------|--------------------|----------|----------|----------------------|-----------------------------------------------------------------------------------|---------------|----------|-----|------|
| Course | COURSES | Hours/ Semester | External | Internal | 1 | EDU11-14 College based Practicum and Tests | 20 | | | |
| Code | Core Courses | Hours/ Semes | Exte | Inte | | for courses 11-14 (EPC3) CRITICAL | 30 | | 30 | 30 |
| EDU 10 | GENDER, SCHOOL AND SOCIETY | 50 | 40 | 10 | EDU 401 | UNDERSTANDING OF ICT | 30 | 4 | 30 | 30 |
| EDU 11 | EDUCATIONAL THOUGHTS AND | 50 | 40 | 10 | EDU 402 | (EPC4) UNDERSTANDING THE SELF | 30 | | 30 | 30 |
| F011.40 | PRACTICE | | | | EDU 403.1 | SUPW & WORKING WITH | 30 | | 20 | 20 |
| EDU 12 | Optional course (iii) | 50 50 | 40 | 10 | | COMMUNITY FIELD TRIP / STUDY TOUR | 30 | | 20 | 20 |
| EDU 13.2 | PROFESSIONALIZING ENGLISH EDUCATION | 30 | 40 | 10 | EDU 403.2 EDU 404 | FIELD TRIFTOTO TOOK | | 100 | | 100 |
| EDU 13.4 | PROFESSIONALIZING MALAYALAM | | | | 100 | Seminar | 50 | | | |
| EDU 13.10 | PROFESSIONALIZING | | 0 | | | Co-curricular Activities/ Tutorials/ Guidance / Utilizing Library/e- Resources | 130 | | - 1 | 0 |
| LDG 10.10 | MATHEMATICS EDUCATION | - | V6 | | | TOTAL | 600 | 300 | 150 | 450 |
| EDU 13.11 | PROFESSIONALIZING NATURAL SCIENCE EDUCATION | | | | | GRAND TOTAL | | 800 - 20 | | 1750 |
| EDU 13.12 | PROFESSIONALIZING PHYSICAL | | | | | practical courses of the B.Ed. program | | | | |

The practical courses of the B.Ed. programme collectively come under he broad category Engagement with the Field. The practical courses are clas-

| EDU 13.13 | PROFESSIONALIZING SOCIAL SCIENCE EDUCATION | | | | 13 | and Practic | ree groups-viz. College based, Con eals. These field attachment pract gage with children and their contex | ical courses e | enable student |
|-----------|--------------------------------------------|----|------|----|------------|----------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------|
| EDU 14 | Additional Optional course* | 50 | 40 | 10 | 40 | eachers to eng | gage with children and their contex | | |
| EDU 14.1 | CHILD RIGHTS EDUCATION | | | | 1 | | | Community | School based |
| EDU 14.2 | ENVIRONMENTAL EDUCATION | | 3 | | 1 | Semester | College based Practicals | Practicals | Practicals |
| EDU 14.3 | EDUCATION FOR DIFFERENTIALLY ABLED | | | | | SEMESTER | EDU 101 Microteaching EDU102.(EPC1)Language Across | | |
| EDU 14.4 | GUIDANCE AND COUNSELLING | | | | | I | curriculum -Reading and Reflecting | *************************************** | |
| EDU 14.5 | HEALTH AND PHYSICAL EDUCATION | | 3011 | | | 100 | on TextsEDU103.Yoga Health& Physical education-I | ertified to | e a true cop |
| EDU 14.6 | MANAGEMENT IN SCHOOL EDUCATION. | | | | The second | | EDU 201.2 Peer discussion lessons EDU 201.3 Observation lessons | Apple 1 | EDU 201.6 |
| EDU 14.7 | VALUE EDUCATION AND PEACE EDUCATION | 10 | | | | SEMESTER II | &faculty demonstration lessons EDU 201.4 Peer criticism lessons EDU 201.5 Preparation of teaching —learning materials | , | Initiatory School |
| | TOTAL | | 200 | 50 | 25 | | | M | Experiences |

| SEMESTER III | EDU 302.(EPC2)Art And Drama In Education EDU 303.Yoga, Health &Physical Education-II | EDU 304. Community Living Camp | EDU 3 School Interns |
|-----------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------|
| SEMESTER IV | EDU 401.(EPC3) Critical Understanding of ICT EDU 402.(EPC4) Understanding The Self | EDU 403.1 SUPW & Working With Community EDU 403.2 Field Trip/Study Tour | |

Structure of the M.Ed. Programme

Structure of the programme

M.Ed programme is a research oriented profession education programme. The programme consists of four semester. of 100 days each. The structure of the course is in tune with SEMESTER III pattern suggested by NCTE. This consists of eight (8) courses un course Perspective courses and Tool courses, two (2) Teacher educa courses and five (5) Specialization Courses to be introduced to the academic session 2015-2016 onwards.

SEMESTER I

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total | N |
|----------------|--------------------------------------------------------|---------|-------------------|-------------------|-------|---|
| MED 01 | Advanced Philosophy of Education | 4 | 80 | 20 | 100 | N |
| MED 02 | Psychology of Learning and Development | 4 | 80 | 20 | 103 | L |
| MED 03 | Trends and Issues in Education | 4 | 80 | 20 | 100 | M |
| MED 04 | Introduction to Educational Research and Statistics | 4 | 80 | 20 | 100 | 1 |
| MED 101 | Yoga Education Practical | 1 | The St | 25 | 25 | h |
| MED102 | ICT Cum Soft skills/Expository Writing Workshop | 1 | 150 | 25 | | N |
| 4 0 | TOTAL | 18 | - | 7.5 | 451 | ŀ |

SEMESTER II

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
|----------------|----------------------------------------------------------|---------|-------------------|-------------------|-------|
| MED 05 | History, Sociology and Political Economy of Education | 4 | 80 | 20 | 100 |
| MED 06 | Psychology of Individual Differences | 4 | 80 | 20 | 100 |
| MED 07 | Curriculum Development and Transaction | 4 | 80 | 20 | 100 |
| MED 08 | Advanced Educational Research and Statistics | 4 | 80 | 20 | 100 |
| MED 201 | Research Proposal | 2 | H E | 50 | 50 |
| | TOTAL | 18 | | | 450 |

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
|--------------------|--------------------------------------------------------------------------|---------|-------------------|-------------------|--------|
| MED 09 | Teacher Education (Part I- Theory) | 4 | 80 | 20 | 100 |
| MED 10 | Teacher Education (Part II Practicals)* | 4 | 80 | 20 | 100 |
| ti l | Specialisation Courses | 1-11 | | | 0 |
| MED 11 MED 11.1 | A. Elementary education Context and issues of Elementary Education | 4 | 80 | 20 | 100 |
| MED 11.2 | Methodology and Pedagogy of Elementary Education | 4 | 80 | 20 | 100 |
| MED 12 | B. Secondary Education | 4 | 80 | 20 | 100 |
| MED 12.1 | Context and issues of Secondary Education | 4 | 80 | 20 | 100 |
| MED 12.2 | Methodology and Pedagogy of Secondary Education | Cert | fied to | be a tr | ne coh |
| MED 301 | Internship in Teacher Education Institutions | 4 | h. | 50 | 50 |
| | TOTAL | 20 | X | | 450 |

Crodite External Internal Total

SEMESTER IV

| Course Code | Course Title | Credits | External Marks | Internal Marks | Tota |
|----------------|---------------------------------------------------------------------|---------|-------------------|-------------------|------|
| | Group A – Current Practices in Education | 4 | 80 | 20 | 100 |
| MED 13.1 | Guidance and Counselling | HILL | Test 1 | | |
| MED 13.2 | Educational Evaluation | | | | |
| MED 13.3 | Advanced Educational Technology | 2000 | | | |
| MED 13.4 | Educational Management, Planning and Financing | 5 | | | |
| | Group B - Levels of Education | 4 | 80 | 20 | 100 |
| MED 14.1 | Early Childhood Care and Education | | | | |
| MED 14.2 | Higher Education | | | | |
| MED 14.3 | Non-formal Education | | | | |
| MED 14.4 | Alternative Education | | | | |
| | Group C - Emerging issues in Education | 4 | 80 | 20 | 100 |
| MED 15.1 | Inclusive Education | | | | |
| MED 15.2 | Environmental Education | | | | |
| MED 15.3 | Human rights and Value Education | | | | |
| MED 15.4 | Comparative Education | 12.00 | | | - 17 |
| MED 401 | Field attachment/Internship as per Specialization -MED 11/MED 12 | 4 | in i | 50 | 50 |
| MED 402 | Dissertation | 4 | 100 | 100 | 200 |
| MED 403 | Viva Voce | 2 | 50 | | 50 |
| MED 404 | Academic Writing Workshop | 2 | | 50 | 50 |
| | TOTAL | 24 | 36 | | 650 |
| | GRAND TOTAL | 100 | | | 2000 |

More details of B.Ed. and M.Ed. curriculum are available the college and university websites.

ACADEMIC CALENDAR 2021-2022

Certified to be a true copy

Book -22



The harmoniously and symmetrically arranged college emblem presents a mix of nearly ten significant ingredients viz, a flaming torch in a firmly holding hand; a star at the centre; the motto of the institution with the name of the institution inscribed underneath: coconut trees and a sea coast; an open book; ink-pot and pen; and an encircling crescent. The flaming torch in the hand of the seeker of knowledge symbolizes the dissemination of knowledge; the star signifies a steady source of light and wisdom imparted by the college; the motto of the institution means, "Lord, increase my knowledge" the coconut trees and a sea coast represent Kerala and the Arabian Sea, whose histories have always remained intertwined; the ink-pot and pen signify the dissemination of knowledge through writing; the open book symbolizes transparency and universal nature of knowledge imparted by the institution; while the encircling crescent signifies peace embracing varying sectors.



FAROOK TRAINING COLLEGE RESEARCH CENTRE IN EDUCATION

IRe accredited at A Grade with CGPA 3.54 in the year 2012)

STUDENT TEACHERS' HAND BOOK WITH ACADEMIC CALENDAR 2020-2021



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> E-mail: farooktc06@yahoo.co.in farooktc06@gmail.com

Website: www.farooktrainingcollege.org

Enter to Learn Exit to Serve

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Thought for the Day

Trainees should participate in Thought for the day programme conducted once in aweek.

Community LivingCamp

A four day residential community living camp is a compulsor curricular requirement for the B.Ed students.

Field Trips / Tours

A Study Tour / 2 Field trips is a compulsory curricular requirement. The college conducts various field trips and tours suiting educational requirements of various categories of students.

Competitions.

The college conducts intra collegiate competitions such as Debata Elocutions, Essay writing, Dance and Music competitions Annua sports competitions etc.

Celebrations

The college organizes and celebrates various occasions of social relevance. They include Independence day, Republic day Teachers day, World literacy day, World Human Rights day, World Environmentday, GandhiJayanthi, Onam, Eid, Christmas, NewYear etc.

Sports and Games

Every student should take part in all the physical fitness programmes and in intramural competitions/Annual athlete championship either as participant or as sports meet official unless physically unfit and specially exempted by the principal. A sport committee shall be formed in order to advise and assist the working of the Physical Education Department, The Principal (Dr. 1) Mohamed Saleem) shall be the ex-officio president and the Physical Education Director (Mr. Faseel Ahammed), the General Captain and House Captains shall be the other members of the committee.

Socially useful Productive Work (SUPW)

It is a compulsory curricular requirement for B.Et Programme in which the students have to prepare at least two socially useful items.

STRUCTURE OF THE **PROGRAMME**

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FARBOMORAMING COLLEGE 47 P.O. Farook College, (Calicut)

STRUCTURE OF THE BEd. PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the framewo suggested by NCTE. The theory courses consist of seven of courses under Perspectives in Education, six (6) courses under Curriculum and Pedagogic Studies and one (1) additions Optional Courses . Under the category Engagement with the Field apart from School Internship four (4) EPC courses are introduce for Enhancing Professional Capacities

Structure of the B.Ed. Programme

Semester I

| Course | COURSES | y ster | mal | a | 7 | |
|-----------|---------------------------------------------------|------------------------|----------|----------|-------|--|
| Code | Core Courses | Hours/ Semest | External | Internal | Total | |
| EDU 01 | EDUCATION IN CONTEMPORARY INDIA | 100 | 80 | 20 | 10 | |
| EDU 02 | DEVELOPMENT OF THE LEARNER | ENT OF THE LEARNER 100 | | | | |
| EDU 03 | SCHOOL ORGANISATION | 50 | 40 | 10 | 10 | |
| EDU 04 | UNDERSTANDING DISCIPLINES AND SUBJECTS | 50 | 40 | 10 | 5 | |
| | Optional Course(i) | | | | | |
| EDU 05.2 | THEORETICAL BASES OF TEACHING ENGLISH | 100 | 80 | 20 | 100 | |
| EDU 05.4 | THEORETICAL BASES OF TEACHING MALAYALAM | eg." | | 100 | | |
| EDU 05.10 | THEORETICAL BASES OF TEACHING MATHEMATICS | | | | | |
| EDU 05.11 | THEORETICAL BASES OF NATURAL SCIENCE | | | - | | |
| EDU 05.12 | THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE | | | | | |

| EDU 05.13 | THEORETICAL BASES OF TEACHING SOCIAL SCIENCE | | | | |
|--------------|-------------------------------------------------------------------------------|----------------|-----|--------------|-----|
| EUU | TOTAL | | 320 | 80 | 400 |
| Practical Co | urses | | | | |
| Practical | Tasks and Assignments for Courses EDU 01-05 | 30 (1 Week) | | D . € | |
| | College based Practicum and Tests for courses 01-05 | 30 | | - | |
| EDU 101 | Micro Teaching | 30 | | 30 | 30 |
| EDU 102 | (EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS | 50 | | 50 | 50 |
| EDU 103 | YOGA HEALTH & PHYSICAL EDUCATION-1 | 30 | | 20 | 20 |
| | Co-curricular Activities/ Tutorials / Guidance/Utilizing Library Resources | 50 | | 00 | 00 |
| | TOTAL | 600 | 320 | 180 | 500 |

Semester II

| Course | COURSES | | Hours/ Semester | External | ntemal | Total |
|-----------|----------------------------------------|--------|--------------------|----------|--------|-------|
| Code | Core Courses | 3 | Hours/ Semest | EX | Inte | 1 |
| EDU 06 | PERSPECTIVES ON EDL | CATION | 50 | 40 | 10 | 50 |
| EDU 07 | FACILITATING LEARNING | 3 | 100 | 80 | 20 | 100 |
| EDU 08 | ASSESSMENT FOR LEAF | RNING | 100 | 80 | 20 | 100 |
| | Optional Course (ii) | | Settle - | | | |
| EDU 09.2 | PEDAGOGIC PRACTICES ENGLISH | OF | 100 | 80 | 20 | 100 |
| EDU 09.4 | PEDAGOGIC PRACTICES MALAYALAM | Cer | tified to | be a | true | coh) |
| EDU 09.10 | PEDAGOGIC PRACTICES MATHEMATICS | OF | | | | |
| EDU 09.11 | PEDAGOGIC PRACTICES NATURAL SCIENCE | OF | 1 | | | |
| EDU 09.12 | PEDAGOGIC PRACTICES PHYSICAL SCIENCE | SOF | 1 | 2 | | |

| EDU 09.13 | PEDAGOGIC PRACTICES OF SOCIAL SCIENCE | | | | | Semester | | क | - | - | | |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------|----------|-----------|---------------------------------------------|----------------------------------------------|--------------------------------------------|----------|----------|-------|--|
| arespent many | TOTAL | 350 | 280 | - | - | Course | COURSES | irs/ | erna | Internal | Total | |
| Practical | | 300 | 200 | 70 | 150 | Code | Core Courses | Hours/ Semester | External | Inte | - | |
| | Tasks and Assignments for | 30(1 | - | | | EDU 10 | GENDER, SCHOOLAND SOCIETY | 50 | 40 | 10 | 50 | |
| | Courses EDU 06-09 College based Practicum and | week) | | | 1 | EDU 11 | EDUCATIONAL THOUGHTS AND PRACTICE | 50 | 40 | 10 | 50 | |
| | Tests for courses 6-09 | | | | | | CREATING AN INCLUSIVE SCHOOL | 50 | 40 | 10 | 50 | |
| EDU 201.1 | PEER DISCUSSION LESSONS | 20 | | 20 | 21 | EDU 12 | Optional course (iii) | 50 | 40 | 10 | 50 | |
| EDU 201.2 | OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS | 10 | | 10 | 1 === | EDU 13.2 | PROFESSIONALIZING ENGLISH EDUCATION | | | | | |
| EDU 201.3 | PEER CRITICISM LESSONS | 20 | | 30 | 7 | EDU 13.4 | PROFESSIONALIZING MALAYALAM EDUCATION | | | | | |
| EDU 201.4 | WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF | 20 | 2 | | 20 | 2 | EDU 13.10 | PROFESSIONALIZING MATHEMATICS EDUCATION | | | | |
| | TEACHING -LEARNING MATERIALS) | 17 - 4 | | | EDU 13.11 | PROFESSIONALIZING NATURAL SCIENCE EDUCATION | | | | | | |
| EDU 201.5 | INITIATORY SCHOOL EXPERIENCES | 30(1 Week) | | 20 | 21 | EDU 13.12 | PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION | | | | | |
| | Co-curricular Activities/ Utilizing Library Resources | 90 | | 00 | 00 | EDU 13.13 | PROFESSIONALIZING SOCIAL SCIENCE EDUCATION | | | | | |
| | TOTAL | 600 | 320 | 180 | 45 | FDU 14 | Additional Optional course* | 50 | 40 | 10 | 50 | |
| emester I | II | | | 1113 | | EDU 14.1 | CHILD RIGHTS EDUCATION | | | | | |
| | The state of the s | e. | - | 2 | | EDU 14.2 | ENVIRONMENTAL EDUCATION | | | | | |
| Course | COURSES Core Courses | Hours/ Semester | External | Internal | Total | EDU 14.3 | EDUCATION FOR DIFFERENTIALLY ABLED | | | | | |
| EDIT 204 | | and the second second | ш | - | 743 | EDU 14.4 | GUIDANCE AND COUNSELLING | ertifies | tob | eau | ue u | |
| EDU 301 | Company of the Compan | 16 Weeks | | 260 | 200 | EDU 14.5 | HEALTH AND PHYSICAL EDUCATION | | | | | |
| EDU 302 | (EPC2) ART AND DRAMA IN EDUCATION | 30 | | 30 | 31 | EDU 14.6 | MANAGEMENT IN SCHOOL EDUCATION. | | | | | |
| EDU 303 | YOGA, HEALTH & PHYSICAL , EDUCATION-II | 30 | A | 30 | Z | EDU 14.7 | VALUE EDUCATION AND PEACE EDUCATION | | | | | |
| EDU 304 | COMMUNITY LIVING CAMP | 30 | | 30 | * | | TOTAL | - 7 | 200 | 50 | 250 | |
| | TOTAL | | | 350 | 35 | | TOTAL | 1 | 200 | 90 | 200 | |

50 FAROOK TRAINING COLLEGE

Farook Training College, (Calical)

| - | Tasks and Assignments for Courses EDU11-14 | 30 (1week) | | The same | EDU 302.(EPC2)Art And Drama In Education EDU 303.Yoga, Health &Physical | Community | EDU 301 School |
|-----------|--------------------------------------------------------|---------------|----|------------|---------------------------------------------------------------------------------|-------------------------------|-------------------|
| | College based Practicum and Tests for courses 11-14 | 20 | | 1111 | Education-II | Living Camp EDU 403.1 SUPW | Internship |
| EDU 401 | (EPC3) CRITICAL UNDERSTANDING OF ICT | 30 | 30 | 3 SEMESTER | EDU 401.(EPC3) Critical Understanding of ICT EDU 402.(EPC4) Understanding | & Working With Community | |
| EDU 402 | (EPC4) UNDERSTANDING THE SELF | 30 | 30 | N IV | The Self | EDU 403.2 Field | |
| EDU 403.1 | SUPW & WORKING WITH COMMUNITY | 30 | 20 | 2 | TANDERSON | Trip/Study Tour | 7 |
| EDU 403.2 | FIELD TRIP / STUDY TOUR | 30 | 20 | | Structure of the M.Ed. F | rogramme | |

100

300

50

130

600

Structure of the M.Ed. Programme

Structure of the programme

M.Ed programme is a research oriented professional education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the 45 pattern suggested by NCTE. This consists of eight (8) courses under Perspective courses and Tool courses, two (2) Teacher education courses and five (5) Specialization Courses to be introduced from

The practical courses of the B.Ed. programme collectively come unappearance session 2015-2016 onwards. the broad category Engagement with the Field. The practical courses are call sified in to three groups-viz. College based, Community based and SchosemESTER I based Practicals. These field attachment practical courses enable studies

Co-curricular Activities/ Tutorials/

Guidance / Utilizing Library/e- Resources

Seminar

TOTAL

GRAND TOTAL

Certified to be a true copy

External Internal

| eachers to en | gage with children and their context | s, schools and | their conten | Course Code | Course Title | Credits | Marks | Marks | Total |
|---------------|--------------------------------------------------------------------|----------------------------------|-------------------------------|-------------------------------------------|--------------------------------------------------------|---------|-------|-------|-------|
| Semester | College based Practicals | Community based Practicals | School based Practicals | MED 01 | Advanced Philosophy of Education | 4 | 80 | 20 | 100 |
| | | | MED 02 | Psychology of Learning and Development | 4 | 80 | 20 | 100 | |
| | curriculum -Reading and Reflecting | | | MED 03 | Trends and Issues in Education | 4 | 80 | 20 | 100 |
| | on TextsEDU103.Yoga Health& Physical education-I | | - 110 | MED 04 | Introduction to Educational Research and Statistics | 4 | 80 | 20 | 100 |
| 2. | EDU 201.2 Peer discussion lessons EDU 201.3 Observation lessons | D D | EDU 201.6 | MED 101 | Yoga Education Practical | 1 | | 25 | 25 |
| SEMESTER | &faculty demonstration lessons EDU 201.4 Peer criticism lessons | | Initiatory School | MED102 | ICT Curn Soft skills/Expository Writing Workshop | 1 | | 25 | 25 |
| | EDU 201.5 Preparation of teaching –learning materials | | Experience | | TOTAL | 18 | 1 | | 450 |

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FAROOK TRAINING COLLEGE 53 P.O. Farook College, (Calicut)

EDU 404

SEMESTER II

| Course Code | Course Title | Credits | External Marks | Internal Marks | Tot |
|----------------|----------------------------------------------------------|---------|-------------------|-------------------|-----|
| MED 05 | History, Sociology and Political Economy of Education | 4 | 80 | 20 | 100 |
| MED 06 | Psychology of Individual Differences | 4 | 80 | 20 | 100 |
| MED 07 | Curriculum Development and Transaction | 4 | 80 | 20 | 100 |
| MED 08 | Advanced Educational Research and Statistics | 4 | 80 | 20 | 100 |
| MED 201 | Research Proposal | 2 | | 50 | 50 |
| | TOTAL | 18 | | 1-1.57 | 450 |

SEMESTER III

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
|--------------------|--------------------------------------------------------------------------|---------|-------------------|-------------------|-------|
| MED 09 | Teacher Education (Part I- Theory) | 4 | 80 | 20 | 100 |
| MED 10 | Teacher Education (Part II Practicals)* | 4 | 80 | 20 | 100 |
| | Specialisation Courses | | | TO THE | - 11 |
| MED 11 MED 11.1 | A. Elementary education Context and issues of Elementary Education | 4 | 80 | 20 | 100 |
| MED 11.2 | Methodology and Pedagogy of Elementary Education | 4 | 80 | 20 | 100 |
| MED 12 | B. Secondary Education | 4 | 80 | 20 | 100 |
| MED 12.1 | Context and issues of Secondary Education | 4 | 80 | 20 | 100 |
| MED 12.2 | Methodology and Pedagogy of Secondary Education | | | 7 | |
| MED 301 | Internship in Teacher Education Institutions | 4 | - Va | 50 | 50 |
| | TOTAL | 20 | | | 450 |

SEMESTER IV

| Course | Course Title | Credits | External Marks | Internal Marks | Total |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------|---------|-------------------|-------------------|-------|
| Cour | Group A – Current Practices in Education | 4 | 80 | 20 | 100 |
| MED 13.1 MED 13.2 MED 13.3 MED 13.4 | Advanced Educational Technology Educational Management, Planning and Financing | 17 | - | | |
| | Group B – Levels of Education | 4 | 80 | 20 | 100 |
| MED 14.1 MED 14.2 MED 14.3 MED 14.4 | Early Childhood Care and Education Higher Education Non-formal Education Alternative Education | | | | |
| 00 0 | Group C - Emerging issues in Education | 4 | 80 | 20 | 100 |
| MED 15.1 MED 15.2 MED 15.3 | Inclusive Education Environmental Education Human rights and Value Education | | | | |
| MED 15.4 | Comparative Education | Cer | ified to | beat | ue o |
| MED 401 | Field attachment/Internship as per Specialization -MED 11/MED 12 | 4 | | 50 | 50 |
| MED 402 | Dissertation | 4 | 100 | 100 | 200 |
| MED 403 | Viva Voce | 2 | - 50 | | 50 |
| MED 404 | Academic Writing Workshop | 2 | | 50 | 50 |
| | TOTAL | 24 | | | 650 |
| | GRANDTOTAL | | | | 2000 |

More details of B.Ed. and M.Ed. curriculum are available in the college and university websites.

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The harmoniously and symmetrically arranged college emblem presents a mix of nearly ten significant ingredients viz, a flaming torch in a firmly holding hand; a star at the centre; the motto of the institution with the name of the institution inscribed underneath; coconut trees and a sea coast; an open book; ink-pot and pen; and an encircling crescent. The flaming torch in the hand of the seeker of knowledge symbolizes the dissemination of knowledge; the star signifies a steady source of light and wisdom imparted by the college; the motto of the institution means, "Lord, increase my knowledge" the coconut trees and a sea coast represent Kerala and the Arabian Sea, whose histories have always remained intertwined; the ink-pot and pen signify the dissemination of knowledge through writing; the open book symbolizes transparency and universal nature of knowledge imparted by the institution; while the encircling crescent signifies peace embracing varying sectors.



FAROOK TRAINING COLLEGE RESEARCH CENTRE IN EDUCATION

(Re-accredited at A Grade with CGPA 3.54)

STUDENT TEACHERS' HAND BOOK WITH ACADEMIC CALENDAR 2019 - 2020



FAROOK COLLEGE P.O., CALICUT, KERALA - 673 632 Ph: 0495 - 2440662, Fax: 0495-2443219

ail: farooktc06@yahoo.co.in Web: www.farooktrainingcollege. org

Enter to Learn; Exit to Serve

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Sports and Games

Every student should take part in all the physical fitness programmes and in Intramural competitions/ Annual atheltic championship as participant or official unless physically unfit and specially exempted by the principal.A sports committee shall be formed in order to advise and assist the working of the Physical education department. The principal shall be the ex-officio president and the physical education director, the general captain and house captains shall be the other members of the committee.

Socially Useful Productive Work (SUPW)

It is a compulsory curricular requirement for B.Ed Programme in which the students have to prepare atleast three socially useful items.

STRUCTURE OF THE **PROGRAMME**

Certified to be a true copy

STRUCTURE OF THE BEd. PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the framework suggested by NCTE. The theory courses consist of seven (7) courses under Perspectives in Education, six (6) courses under Curriculum and Pedagogic Studies and one (1) additional Optional Courses .Under the category Engagement with the Field apart from School Internship four (4) EPC courses are introduced for Enhancing Professional Capacities

Structure of the B.Ed. Programme

Semester I

| Course | COURSES | Hours/ Semester | External | Internal | Total |
|-----------|---------------------------------------------------|--------------------|----------|----------|-------|
| Code | Core Courses | Hours/ Semes | EX | T | 1 |
| EDU 01 | EDUCATION IN CONTEMPORARY INDIA | 100 | 80 | 20 | 100 |
| EDU 02 | DEVELOPMENT OF THE LEARNER | 100 | 80 | 20 | 100 |
| EDU 03 | SCHOOL ORGANISATION | 50 | 40 | 10 | 50 |
| EDU 04 | UNDERSTANDING DISCIPLINES AND SUBJECTS | 50 | 40 | 10 | 50 |
| | Optional Course(i) | | | | |
| EDU 05.2 | THEORETICAL BASES OF TEACHING ENGLISH | 100 | 80 | 20 | 100 |
| EDU 05.4 | THEORETICAL BASES OF TEACHING MALAYALAM | | | | |
| EDU 05.10 | THEORETICAL BASES OF TEACHING MATHEMATICS | | | | |
| EDU 05.11 | THEORETICAL BASES OF NATURAL SCIENCE | | 4 | | |
| EDU 05.12 | THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE | | | | |

| | | | 2 = | | |
|--------------|-------------------------------------------------------------------------------|----------------|-----|-----|-----|
| EDU 05.13 | THEORETICAL BASES OF TEACHING SOCIAL SCIENCE | | | | |
| | TOTAL | | 320 | 80 | 400 |
| Practical Co | urses | | | | |
| 11 5 | Tasks and Assignments for Courses EDU 01-05 | 30 (1 Week) | | × | |
| | College based Practicum and Tests for courses 01-05 | 30 | | | |
| EDU 101 | Micro Teaching | 30 | 1 | 30 | 30 |
| EDU 102 | (EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS | 50 | | 50 | 50 |
| EDU 103 | YOGA HEALTH & PHYSICAL EDUCATION-1 | 30 | | 20 | 20 |
| | Co-curricular Activities/ Tutorials / Guldance/Utilizing Library Resources | 50 | | 00 | 00 |
| | TOTAL | 600 | 320 | 180 | 500 |

Semester II

| Course | COURSES | rs/ ester | mal | nal | Total |
|-----------|-------------------------------------------|------------------|----------|----------|-------|
| Code | Core Courses | Hours/ Semest | External | Internal | 20 |
| EDU 06 | PERSPECTIVES ON EDUCATION | 50 | 40 | 10 | 50 |
| EDU 07 | FACILITATING LEARNING | 100 | 80 | 20 | 100 |
| EDU 08 | ASSESSMENT FOR LEARNING | 100 | 80 | 20 | 100 |
| | Optional Course (ii) | | | | - |
| EDU 09.2 | PEDAGOGIC PRACTICES OF ENGLISH | 100 | 80 | 20 | 100 |
| EDU 09.4 | PEDAGOGIC PRACTICES OF MALAYALAM Ce | rtified | to be | atro | e co |
| EDU 09.10 | PEDAGOGIC PRACTICES OF MATHEMATICS | | | | |
| EDU 09.11 | PEDAGOGIC PRACTICES OF NATURAL SCIENCE | | | | |
| EDU 09.12 | PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE | | | | |

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FAROOK TRAINING COLLEGE 45

| EDU 09.13 | PEDAGOGIC PRACTICES OF SOCIAL SCIENCE | | | | |
|-------------|------------------------------------------------------------------------------|---------------|-----|-----|-----|
| | TOTAL | 350 | 280 | 70 | 350 |
| Practical (| Courses | | | | |
| | Tasks and Assignments for Courses EDU 06-09 | 30(1 week) | - | | 6 . |
| | College based Practicum and Tests for courses 6-09 | 30 | | | 200 |
| EDU 201.1 | PEER DISCUSSION LESSONS | 20 | | 20 | 20 |
| EDU 201.2 | OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS | 10 | | 10 | 10 |
| EDU 201.3 | PEER CRITICISM LESSONS | 20 | | 30 | 30 |
| EDU 201.4 | WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING -LEARNING MATERIALS) | 20 | | 20 | 20 |
| EDU 201.5 | INITIATORY SCHOOL EXPERIENCES | 30(1 Week) | | 20 | 20 |
| | Co-curricular Activities/ Utilizing Library Resources | 90 | | 00 | 00 |
| | TOTAL | 600 | 320 | 180 | 45 |

Semester III

| Course Code | COURSES | Hours/ Semester | rnal | nternal | Total |
|----------------|--------------------------------------|--------------------|----------|---------|-------|
| | Core Courses | Hours/ Semes | External | Inte | Tc |
| EDU 301 | SCHOOL INTERNSHIP | 16 Weeks | | 260 | 260 |
| EDU 302 | (EPC2) ART AND DRAMA IN EDUCATION | 30 | | 30 | 30 |
| EDU 303 | YOGA, HEALTH & PHYSICAL EDUCATION-II | 30 | 3- | 30 | 30 |
| EDU 304 | COMMUNITY LIVING CAMP | 30 | | 30 | 30 |
| | TOTAL | | | 350 | 350 |

Semester IV

| Course | COURSES | Hours/ Semester | External | ntemal | Total | |
|-----------|----------------------------------------------|--------------------|----------|--------|-------|--|
| Code | Core Courses | Hours/ Semes | Exte | Inte | - | |
| EDU 10 | GENDER, SCHOOLAND SOCIETY | 50 | 40 | 10 | 50 | |
| EDU 11 | EDUCATIONAL THOUGHTS AND PRACTICE | 50 | 40 | 10 | 50 | |
| EDU 12 | CREATING AN INCLUSIVE SCHOOL | 50 | 40 | 10 | 50 | |
| EDU 12 | Optional course (iii) | 50 | 40 | 10 | 50 | |
| EDU 13.2 | PROFESSIONALIZING ENGLISH EDUCATION | | | - 5 | | |
| EDU 13.4 | PROFESSIONALIZING MALAYALAM EDUCATION | | | | | |
| EDU 13.10 | PROFESSIONALIZING MATHEMATICS EDUCATION | | | | | |
| EDU 13.11 | PROFESSIONALIZING NATURAL SCIENCE EDUCATION | | | | | |
| EDU 13.12 | PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION | | | | | |
| EDU 13.13 | PROFESSIONALIZING SOCIAL SCIENCE EDUCATION | | | | | |
| EDU 14 | Additional Optional course* | 50 | 40 | 10 | 50 | |
| EDU 14.1 | CHILD RIGHTS EDUCATION | | | | | |
| EDU 14.2 | ENVIRONMENTAL EDUCATION | | | | | |
| EDU 14.3 | EDUCATION FOR DIFFERENTIALLY ABLED | ertified | lo b | o a tr | 18 0 | |
| EDU 14.4 | GUIDANCE AND COUNSELLING | J'dillot | 10.10 | | | |
| EDU 14.5 | HEALTH AND PHYSICAL EDUCATION | | | = | | |
| EDU 14.6 | MANAGEMENT IN SCHOOL EDUCATION. | | | | | |
| EDU 14.7 | VALUE EDUCATION AND PEACE EDUCATION | | | | | |
| | TOTAL | 1 | 200 | - 50 | 250 | |

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| | GRANDTOTAL | | | | 1750 |
|-----------|-----------------------------------------------------------------------------------|---------------|-----|-----|------|
| | TOTAL | 600 | 300 | 150 | 450 |
| | Co-curricular Activities/ Tutorials/ Guidance / Utilizing Library/e- Resources | 130 | | | 0 |
| | Seminar | 50 | | | |
| EDU 404 | | | 100 | | 100 |
| EDU 403.2 | FIELD TRIP / STUDY TOUR | 30 | | 20 | 20 |
| EDU 403.1 | SUPW & WORKING WITH COMMUNITY | 30 | | 20 | 20 |
| EDU 402 | (EPC4) UNDERSTANDING THE SELF | 30 | | 30 | 30 |
| EDU 401 | (EPC3) CRITICAL UNDERSTANDING OF ICT | 30 | | 30 | 30 |
| | College based Practicum and Tests for courses 11-14 | 20 | | | |
| | Tasks and Assignments for Courses EDU11-14 | 30 (1week) | | | |

The practical courses of the B.Ed. programme collectively come under the broad category Engagement with the Field. The practical courses are classified in to three groups-viz. College based, Community based and School based Practicals. These field attachment practical courses enable student teachers to engage with children and their contexts, schools and their contexts

| Semester | College based Practicals | Community based Practicals | School based Practicals |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------|
| SEMESTER I | EDU 101 Microteaching EDU102.(EPC1)Language Across curriculum -Reading and Reflecting on TextsEDU103. Yoga Health& Physical education-I | | *************************************** |
| SEMESTER II | EDU 201.2 Peer discussion lessons EDU 201.3 Observation lessons &faculty demonstration lessons EDU 201.4 Peer criticism lessons EDU 201.5 Preparation of teaching—learning materials | * | EDU 201.6 Initiatory School Experiences |

| SEMESTER | EDU 302.(EPC2)Art And Drama In Education EDU 303.Yoga, Health &Physical Education-II | EDU 304. Community Living Camp | EDU 301. School Internship |
|----------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------|
| SEMESTER IV | EDU 401.(EPC3) Critical Understanding of ICT EDU 402.(EPC4) Understanding The Self | EDU 403.1 SUPW & Working With Community EDU 403.2 Field Trip/Study Tour | |

Structure of the M.Ed. Programme

Structure of the programme

M.Ed programme is a research oriented professional education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the pattern suggested by NCTE. This consists of eight (8) courses under Perspective courses and Tool courses, two (2) Teacher education courses and five (5) Specialization Courses to be introduced from the academic session 2015-2016 onwards.

SEMESTER I

| Course | Course Title | Credits | External Marks | Internal Marks | Total |
|---------|--------------------------------------------------------|-------------|-------------------|-------------------|-------|
| MED 01 | Advanced Philosophy of Education | 4 | 80 | 20 | 100 |
| MED 02 | Psychology of Learning and Development | Certif 4 | 80 | 20 | 100 |
| MED 03 | Trends and Issues in Education | 4 | 80 | 20 | 100 |
| MED 04 | Introduction to Educational Research and Statistics | 4 | 80 | 20 | 100 |
| MED 101 | Yoga Education Practical | 1 | | 25 | 25 |
| MED102 | ICT Cum Soft skills/Expository Writing Workshop | 1 | | 25 | 25 |
| | TOTAL | 18 | | | 450 |

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SEMESTER II

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
|----------------|----------------------------------------------------------|---------|-------------------|-------------------|-------|
| MED 05 | History, Sociology and Political Economy of Education | 4 | 80 | 20 | 100 |
| MED 06 | Psychology of Individual Differences | 4 | 80 | 20 | 100 |
| MED 07 | Curriculum Development and Transaction | 4 | 80 | 20 | 100 |
| MED 08 | Advanced Educational Research and Statistics | 4 | 80 | 20 | 100 |
| MED 201 | Research Proposal | 2 | Ti sare | 50 | 50 |
| | TOTAL | 18 | | | 450 |

SEMESTER III

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
|--------------------|--------------------------------------------------------------------------|---------|-------------------|-------------------|-------|
| MED 09 | Teacher Education (Part I- Theory) | 4 | 80 | 20 | 100 |
| MED 10 | Teacher Education (Part II Practicals)* | 4 | 80 | 20 | 100 |
| | Specialisation Courses | | | | KIG |
| MED 11 MED 11.1 | A. Elementary education Context and issues of Elementary Education | 4 | 80 | 20 | 100 |
| MED 11.2 | Methodology and Pedagogy of Elementary Education | 4 | 80 | 20 | 100 |
| MED 12 | B. Secondary Education | 4 | 80 | 20 | 100 |
| MED 12.1 | Context and issues of Secondary Education | 4 | 80 | 20 | 100 |
| MED 12.2 | Methodology and Pedagogy of Secondary Education | | | - | |
| MED 301 | Internship in Teacher Education Institutions | 4 | - | 50 | 50 |
| | TOTAL | 20 | | | 450 |

SEMESTER IV

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
|----------------|---------------------------------------------------------------------|----------|-------------------|-------------------|-------|
| | Group A – Current Practices in Education | 4 | 80 | 20 | 100 |
| MED 13.1 | Guidance and Counselling | | | | |
| MED 13.2 | Educational Evaluation | | | | |
| MED 13.3 | Advanced Educational Technology | | | | |
| MED 13.4 | Educational Management, | | | | |
| | Planning and Financing | | E | | |
| | Group B - Levels of Education | 4 | 80 | 20 | 100 |
| MED 14.1 | Early Childhood Care and Education | | | | |
| MED 14.2 | Higher Education | | | | |
| MED 14.3 | Non-formal Education | | | | |
| MED 14.4 | Alternative Education | 1 5 | | 200 | |
| | Group C - Emerging issues in Education | 4 | 80 | 20 | 100 |
| MED 15.1 | Inclusive Education | 12.0 | 1 | | |
| MED 15.2 | Environmental Education | | | | |
| MED 15.3 | Human rights and Value Education | | | | |
| MED 15.4 | Comparative Education | | | | |
| MED 401 | Field attachment/Internship as per Specialization -MED 11/MED 12 | 4 | | 50 | 50 |
| MED 402 | Dissertation | 4 | 100 | 100 | 200 |
| MED 403 | Viva Voce | 2 | 50 | | 50 |
| MED 404 | Academic Writing Workshop | 2 | | 50 | 50 |
| | TOTAL | 24 | | | 650 |
| | GRAND TOTAL | Sertifie | d to be | a true | 2000 |

More details of B.Ed. and M.Ed. curriculum are available in the college and university websites.

Hand Book 2019-20

FAROOK TRAINING COLLEGE
Principal
Farook Training College
P.O. Farook College, (Carlos)



The harmoniously and symmetrically arranged college emblem presents a mix of nearly ten significant ingredients viz, a flaming torch in a firmly holding hand; a star at the centre; the motto of the institution with the name of the institution inscribed underneath: coconut trees and a sea coast; an open book: ink-pot and pen; and an encircling crescent. The flaming torch in the hand of the seeker of knowledge symbolizes the dissemination of knowledge; the star signifies a steady source of light and wisdom imparted by the college; the motto of the institution means, "Lord, increase my knowledge" the coconut trees and a sea coast represent Kerala and the Arabian Sea, whose histories have always remained intertwined; the ink-pot and pen signify the dissemination of knowledge through writing; the open book symbolizes transparency and universal nature of knowledge imparted by the institution; while the encircling crescent signifies peace embracing varying sectors .



FAROOK TRAINING COLLEGE RESEARCH CENTRE IN EDUCATION

(Re-accredited at A Grade with CGPA 3.54 in the year 2012)

STUDENT TEACHERS' HAND BOOK WITH ACADEMIC CALENDER 2018 - 2019



FAROOK COLLEGE P.O., CALICUT, KERALA - 673 632
Ph: 0495 - 2440662, Fax: 0495-2443219
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Enter to Learn; Exit to Serve

Sports and Games

Every student should take part in the college games eithe as participant or as sports meet official unless physically unfit and specially exempted by the principal. A sports committee shall be formed in order to advise and assist the working of the Physica Education Department. The Principal shall be the ex-officio presiden and the Physical Director, the General Captain and House Captain shall be the other members of the committee.

Socially useful Productive Work (SUPW)

It is a compulsory curricular requirement for B.Ed Programm in which the students have to prepare atleast three socially usef; items.

STRUCTURE OF THE **PROGRAMME**

Certified to be a true cup

Farook Training College FAROOK TRAINING COLLEGE 39

STRUCTURE OF THE BEd. PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 day each. The structure of the course is in tune with the framewor practical Courses suggested by NCTE. The theory courses consist of seven (7 courses under Perspectives in Education, six (6) courses under Curriculum and Pedagogic Studies and one (1) additions Optional Courses. Under the category Engagement with the Field apart from School Internship four (4) EPC courses are introduce for Enhancing Professional Capacities

Structure of the B.Ed. Programme

Semester I

| Course | COURSES | Hours/ Semester | External | Internal | Total | W. La | Co-curricular Activities/ Tutorials / Guidance/Utilizing Library Resources | 50 | hore | 00 | 00 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|--------------------|----------|----------|---------|----------|-------------------------------------------------------------------------------|--------------------|----------|----------|-------|
| Code | Core Courses | Hours/ Semes | Exte | Inte | 5 | TOTAL | | 600 | 320 | 180 | 500 |
| EDU 01 | EDUCATION IN CONTEMPORARY | 100 | 80 | 20 | 10 | Semeste | er II | | - | | 100 |
| EDU 02 | DEVELOPMENT OF THE LEARNER | 100 | 80 | 20 | 10 | Course | COURSES | Hours/ Semester | External | Internal | Total |
| EDU 03 | SCHOOL ORGANISATION | 50 | 40 | 10 | 5 | Code | Core Courses | 를 등 | Exte | Inte | 10 |
| Complete Com | UNDERSTANDING DISCIPLINES | | - | S Late | | EDU 06 | PERSPECTIVES ON EDUCATION | 50 | 40 | 10 | 50 |
| EDU 04 | AND SUBJECTS | 50 | 40 | 10 | O. | EDU 07 | FACILITATING LEARNING | 100 | 80 | 20 | 100 |
| | Optional Course(i) | | | | | EDU 08 | ASSESSMENT FOR LEARNING | 100 | 80 | 20 | 100 |
| EDU 05.2 | THEORETICAL BASES OF | 100 | 80 | 20 | 100 | 190 | Optional Course (ii) | | | | |
| EDU 03.2 | TEACHING ENGLISH | 100 | - 00 | 20 | - CV-08 | DU 09.2 | PEDAGOGIC PRACTICES OF ENGLISH | 100 | 80 | 20 | 100 |
| EDU 05.4 | THEORETICAL BASES OF TEACHING MALAYALAM | | | | | DU 09.4 | PEDAGOGIC PRACTICES OF | fied to | has | | 3.00 |
| EDU 05.10 | THEORETICAL BASES OF TEACHING MATHEMATICS | | | | | DU 09.10 | PEDAGOGIC PRACTICES OF MATHEMATICS | med it | De a | HUG | 50p) |
| EDU 05.11 | THEORETICAL BASES OF NATURAL SCIENCE | | | 100 | | DU 09.11 | PEDAGOGIC PRACTICES OF NATURAL SCIENCE | | 1 | | |
| EDU 05.12 | THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE | | - 1 | | | DU 09.12 | PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE | Pri | ncipal | Calle | |

THEORETICAL BASES OF

EDU 01-05

for courses 01-05

Micro Teaching

EDUCATION-1

TEACHING SOCIAL SCIENCE

Tasks and Assignments for Courses

College based Practicum and Tests

(EPC1) LANGUAGE ACROSS

CURRICULUM - READING AND

REFLECTING ON TEXTS

YOGA HEALTH & PHYSICAL

TOTAL

320

Week)

30

30

50

30

80

30

50

20

400

30

50

20

EDU 05.13

EDU 103

| EDU 09.13 | PEDAGOGIC PRACTICES OF SOCIAL SCIENCE | - | | | | Semester | · IV | | | | |
|--------------|--------------------------------------------------------------------|--------------------|------|----------|------|----------|---------------------------------------------|--------------------|----------|----------|-------|
| | TOTAL | 350 | 280 | 70 | 350 | Course | COURSES | ster | -Br | la la | 100 |
| Practical (| Practical Courses | | | | | Code | Core Courses | Hours/ Semester | External | Internal | Total |
| | Tasks and Assignments for Courses EDU 06-09 | 30(1 week) | * | | | EDU 10 | GENDER, SCHOOL AND SOCIETY | 王 SO | 40 | 10 | 50 |
| | College based Practicum and Tests for courses 6-09 | 30 | | | | EDU 11 | EDUCATIONAL THOUGHTS AND PRACTICE | 50 | 40 | 10 | 50 |
| EDU 201.1 | PEER DISCUSSION LESSONS | 20 | 18 | 20 | 20 | DU 12 | CREATING AN INCLUSIVE SCHOOL | . 50 | 40 | 10 | 50 |
| Detection in | OBSERVATION LESSONS & | | | | | | Optional course (iii) | 50 | 40 | 10 | 50 |
| EDU 201.2 | FACULTY DEMONSTRATION LESSONS | 10 | | 10 | 10 | DU 13.2 | PROFESSIONALIZING ENGLISH EDUCATION | | | | |
| EDU 201.3 | PEER CRITICISM LESSONS | 20 | | 30 | 30 | DU 13.4 | PROFESSIONALIZING MALAYALAN | | | | |
| EDU 201.4 | WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING - LEARNING | 20 | | 20 | | DU 13.10 | PROFESSIONALIZING MATHEMATICS EDUCATION | | | | |
| | MATERIALS) | 30(1 | | | | DU 13.11 | PROFESSIONALIZING NATURAL SCIENCE EDUCATION | | | lo. | |
| EDU 201.5 | INITIATORY SCHOOL EXPERIENCES | Week) | | 20 | 21 | DU 13.12 | PROFESSIONALIZING PHYSICAL | | | + | |
| | Co-curricular Activities/ Utilizing | 90 | | 00 | 01 | | SCIENCE EDUCATION | | | | |
| | Library Resources | 600 | 320 | 180 | 45 | DU 13.13 | PROFESSIONALIZING SOCIAL SCIENCE EDUCATION | | | | - |
| | TOTAL | 1 | - | 100000 | | DU 14 | Additional Optional course* | 50 | 40 | 10 | 50 |
| Semester | III | - | | _ | | DU 14.1 | CHILD RIGHTS EDUCATION | - 00 | 10 | 10 | - 00 |
| Course | COURSES | 's/ este | rnal | mal | iet/ | DU 14.2 | ENVIRONMENTAL EDUCATION | | | | |
| Code | Core Courses | Hours/ Semester | Exte | External | | DU 14.3 | EDUCATION FOR DIFFERENTIALLY ABLED | dified t | he | a trais | cor |
| EDU 301 | SCHOOL INTERNSHIP | 16 Weeks | | 260 | 28 | DU 14.4 | GUIDANCE AND COUNSELLING | 1 | | 1000 | |
| EDU 302 | (EPC2) ART AND DRAMA | 30 | 1 | 30 | 500 | DU 14.5 | HEALTH AND PHYSICAL EDUCATION | | | | |
| EDU 303 | IN EDUCATION YOGA, HEALTH & PHYSICAL | 30 | | 30 | 100 | DU 14.6 | MANAGEMENT IN SCHOOL EDUCATION. | DE S | | | |
| | EDUCATION-II | 30 | | 30 | - | DU 14.7 | VALUE EDUCATION AND PEACE | 1 | | | |
| EDU 304 | COMMUNITY LIVING CAMP | 30 | - | - | 1 | | EDUCATION | | 1 | | |
| | TOTAL | | | 350 | 3 | - | TOTAL | 71 | 200 | 50 | 250 |

| | Tasks and Assignments for Courses EDU11-14 | 30 (1week) | | SEMESTER | | EDU 304. | EDU 301 |
|-----------|-----------------------------------------------------|---------------|----|------------|--------------------------------------------------|------------------------------------------------|----------------------|
| | College based Practicum and Tests for courses 11-14 | 20 | | III | EDU 303. Yoga, Health & Physical Education-II | Community Living Camp | School Internship |
| EDU 401 | (EPC3) CRITICAL UNDERSTANDING OF ICT | 30 | 30 | 3 SEMESTER | Understanding of ICT | & Working With Community EDU 403.2 Field | |
| EDU 402 | (EPC4) UNDERSTANDING THE SELF | 30 | 30 | 3 | EDU 402.(EPC4) Understanding The Self | | |
| EDU 403.1 | SUPW & WORKING WITH COMMUNITY | 30 | 20 | 2 | | Trip/Study Tour | |
| | | | | | | and the second second | |

Structure of the M.Ed. Programme

Structure of the programme

M.Ed programme is a research oriented professional aducation programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the structure suggested by NCTE. This consists of eight (8) courses under perspective courses and Tool courses, two (2) Teacher education courses and five (5) Specialization Courses to be introduced from

The practical courses of the B.Ed. programme collectively come whe academic session 2015-2016 onwards, the broad category Engagement with the Field. The practical courses are:

300

150

100

50

130

600

sified in to three groups-viz. College based, Community based and Schemester I based Practicals. These field attachment practical courses enable study

FIELD TRIP / STUDY TOUR

Co-curricular Activities/ Tutorials/

Guidance / Utilizing Library/e- Resources

Seminar

TOTAL

GRAND TOTAL

EDU 403.2

EDU 404

Certified to be a true copy

External Internal

| eachers to eng | gage with children and their context | | | Code | Course Title | Credits | Marks | Marks | Total |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------|-----------------------------------------|-------------------------------------------|--------------------------------------------------------|---------|-------|-------|-------|
| Semester | College based Practicals | Community based Practicals | Schoo | MED 01 | Advanced Philosophy of Education | 4 | 80 | 20 | 100 |
| SEMESTER I EDU 101 Microteaching EDU102.(EPC1)Language Across curriculum -Reading and Reflecting on TextsEDU103.Yoga Health& Physical education-I | | | MED 02 | Psychology of Learning and Development | 4 | 80 | 20 | 100 | |
| | | *************************************** | *************************************** | MED 03 | Trends and Issues in Education | 4 | 80 | 20 | 100 |
| | Physical education-I | | 1913 | MED 04 | Introduction to Educational Research and Statistics | 4 | 80 | 20 | 100 |
| 1.5 | EDU 201.2 Peer discussion lessons EDU 201.3 Observation lessons | | EDU 201 Initiatory School | MED 101 | Yoga Education Practical | 1 | - 6.5 | 25 | 25 |
| SEMESTER &faculty demonstration lessons | &faculty demonstration lessons EDU 201.4 Peer criticism lessons | | | | ICT Curn Soft skills/Expository Writing Workshop | 1 | 1 | 25 | 25 |
| | | | Experien | BT | TOTAL | 18 | cipal | | 450 |

| | | ER | |
|--|--|----|--|
| | | | |
| | | | |

SEMESTER IV

| - ALLEN STATES | | | | | _ | SEMESIE | 14.11 | | | | |
|----------------|----------------------------------------------------------|---------|-------------------|-------------------|--------------------------------------------|------------------------------------|---------------------------------------------------------------------|----------|-------------------|-------------------|--------|
| Course Code | Course Title | Credits | External Marks | Internal Marks | Tota | Course | Course Title | Credits | External Marks | Internal Marks | Total |
| MED 05 | History, Sociology and Political Economy of Education | 4 | 80 | 20 | 100 | - | Group A - Current Practices in Education | | | | 400 |
| MED 06 | Psychology of Individual Differences | 4 | 80 | 20 | 100 | MED 13.1 Guidance and Counselling | | 4 | 80 | 20 | 100 |
| MED 07 | Curriculum Development and Transaction | 4 | 80 | 20 | MED 13.3 Advanced Educational Technology | | 100 MED 13.3 Advanced Educational Technology | | | | |
| MED 08 | Advanced Educational Research and Statistics | 4 | 80 | 20 | 100 | MED 13.4 | Educational Management, Planning and Financing | | | | |
| MED 201 | Research Proposal | 2 | 40 | 50 | 50 | 3 | Group B - Levels of Education | 4 | 80 | 20 | 100 |
| south the | TOTAL | 18 | | | 450 | MED 14.1 | Early Childhood Care and Education | 16.1 | | 1,772 | 100,52 |
| SEMESTER | 1111 | | | | | MED 14.2 | Higher Education | | | | |
| Course | Course Title | Credits | External Marks | Internal Marks | Tot | MED 14.3 MED 14.4 | Non-formal Education Alternative Education | TW | ià/ | | |
| MED 09 | Teacher Education (Part I- Theory) | 4 | 80 | 20 | 100 | | Group C - Emerging issues in Education | 4 | 80 | 20 | 100 |
| MED 10 | Teacher Education (Part II Practicals)* | 4 | 80 | 20 | 100 | MED 15.1 MED 15.2 | Inclusive Education Environmental Education | | | | |
| MED 11 | Specialisation Courses A. Elementary education | All y | | | - Control | MED 15.3 MED 15.4 | Human rights and Value Education Comparative Education | Cert | ified to | beat | rue co |
| MED 11.1 | Context and issues of Elementary Education | 4 | 80 | 20 | - 72 | MED 401 | Field attachment/Internship as per Specialization -MED 11/MED 12 | 4 | | 50 | 50 |
| MED 11.2 | Methodology and Pedagogy of | 4 | 80 | 20 | 100 | MED 402 | Dissertation | 4 | 100 | 100 | 200 |
| THE STATE OF | Elementary Education | | | 00 | 400 | MED 403 | Viva Voce | 2 | 50 | 100 | 50 |
| MED 12 | B. Secondary Education | 4 | 80 | 20 | 102 | MED 404 | Academic Writing Workshop | 2 | | 50 | 50 |
| MED 12.1 | Context and issues of Secondary Education | 4 | 80 | 20 | 10 | | TOTAL | 24 | | | 650 |
| MED 12.2 | Methodology and Pedagogy of Secondary Education | | | | | | GRANDTOTAL | | | | 2000 |
| MED 301 | Internship in Teacher Education | 4 | | 50 | 5 | More details of B.Ed. and M.Ed. of | | ırriculu | ım are | availa | ble in |
| | 20 | | Section 1 | ASI | ne colle | ge and university website | S. | N | | | |

FAROOK TRAINING COLLEGE

TOTAL

Hand B Hand Book 2018-19

FAROOK TRAINING COLLEGE 47