



# Farook Training College

Research Centre in Education.  
Farook College, Kozhikode, Kerala.

## Cycle 3 NAAC Re-accreditation 2023.

### SSR - Criterion III

#### 3.4.1.1. Report of each linkage along with videos/ photographs

#### Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



*U.M.J.*  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)


**2022 – 2023**

**Young Scholars Enrichment Programme**  
**10<sup>th</sup> - 11<sup>th</sup> May 2023**

A two day Young Scholars Enrichment Programme was organised by SCERT in collaboration with Farook Training College on the 10th and 11th of May 2023 at SCERT, Trivandrum. All the MED students of the academic batch 2022-24 and teaching faculty participated in the event. The programme began with the inaugural session on 10/5/2023 at 10 am. Principal, FTC, Dr.T.Muhammed Saleem presided in the event. Dr.Shoba, director, Research wing,SCERT presented the welcome address. Dr. Jayaprakash, Director, SCERT, inaugurated the event. Dr.MA Sudhir, Prof Emeritus Gandhigram University and Dr.C.Ramakrishnan presented the theme of the event. Senior faculty,FTC, Dr.N S Mumthas delivered the vote of thanks. In the afternoon session,faculties from various stakeholders of school education of Malappuram district from DIET,BRC,DPI,special educators, working teachers and other resource persons shared the venue and presented on the Issues and Challenges in School Education. In the evening session, MED students got together with their research faculties for topic selection. The day ended with the draft topic presentation before peers.

On the second day of the event, all students presented their research proposal and each was put for discussion before the expert committee. Necessary modifications were made and topic for study was finalized. Vaedictory function was organised in the afternoon session with presentation of reflection by students,faculties and expert resource personnels. Dr.Vijayakumari, IQAC Coordinator,FTC presented the vote of thanks.



  
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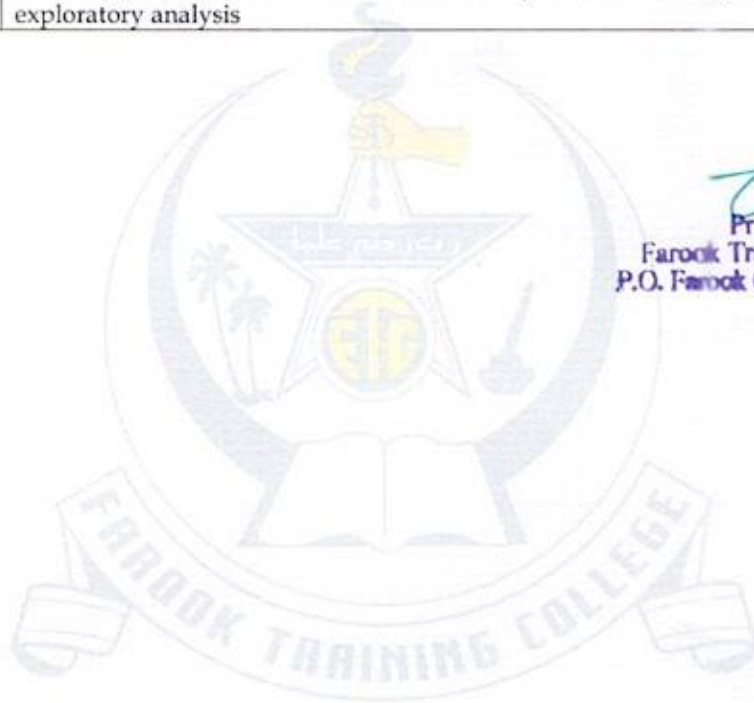
### Title of Dissertations taken by the M.Ed Students of FTC

| NAME                | TITLE OF THESIS   |
|---------------------|---|
| QamariyaTtT         | Employability skills and carrier choice among higher secondary school students in Malappuram district                   |
| Aajisha             | Awareness on Civic sense among SPC and non-SPC students of the Malappuram district                                      |
| Deepa M I           | Attitude of secondary school teachers towards In-service programme in Malappuram district                               |
| Suman Busthana CK   | mental fitness and home environment of primary school teachers in Malappuram district                                   |
| Praveen Paul        | Educational experiences of Tribal students shifted from Multi grade learning centre ( MGLC ) in Malappuram district.    |
| Fathimasana.TP      | Challenges of female students at higher education level in Malappuram district  |
| Sakkira.P           | Gifted Children Empowerment Programme in Malappuram District -An Analytical Study.                                      |
| Kavya.M.P           | Challenges Of Headteachers In Primary Schools in Malappuram District  |
| Praseetha R P       | Entrance Exam Stress, Mental Health and Attitude Towards Self-empowerment of Higher Secondary Science Students.         |
| ShifanaMoideenkutty | Challenges of primary school teachers in inclusive classroom in Malappuram district                                     |
| Nisha Venugopal. M  | "An Analysis of Home Based education for children with special needs in malappuram district "                           |
| Smitha George       | Organizational climate and risk perception among teacher educators in malappuram district.                              |
| Shiji.KV            | Mental health in relation to scholastic achievement of fisheries upper primary school students in Malappuram district . |
| NourinSharaf .K     | Awareness of reproductive health education among prospective teachers at elementary level in Malappuram district        |
| Krishnapriya K      | English Language Anxiety and English communication skills of Secondary School Students                                  |
| Shahla M            | Social maturity and academic achievement of inmates of orphanage in Malappuram district                                 |
| Sabira KK           | Problems and challenges in learning Malayalam language for tribal Students in Malappuram district                       |



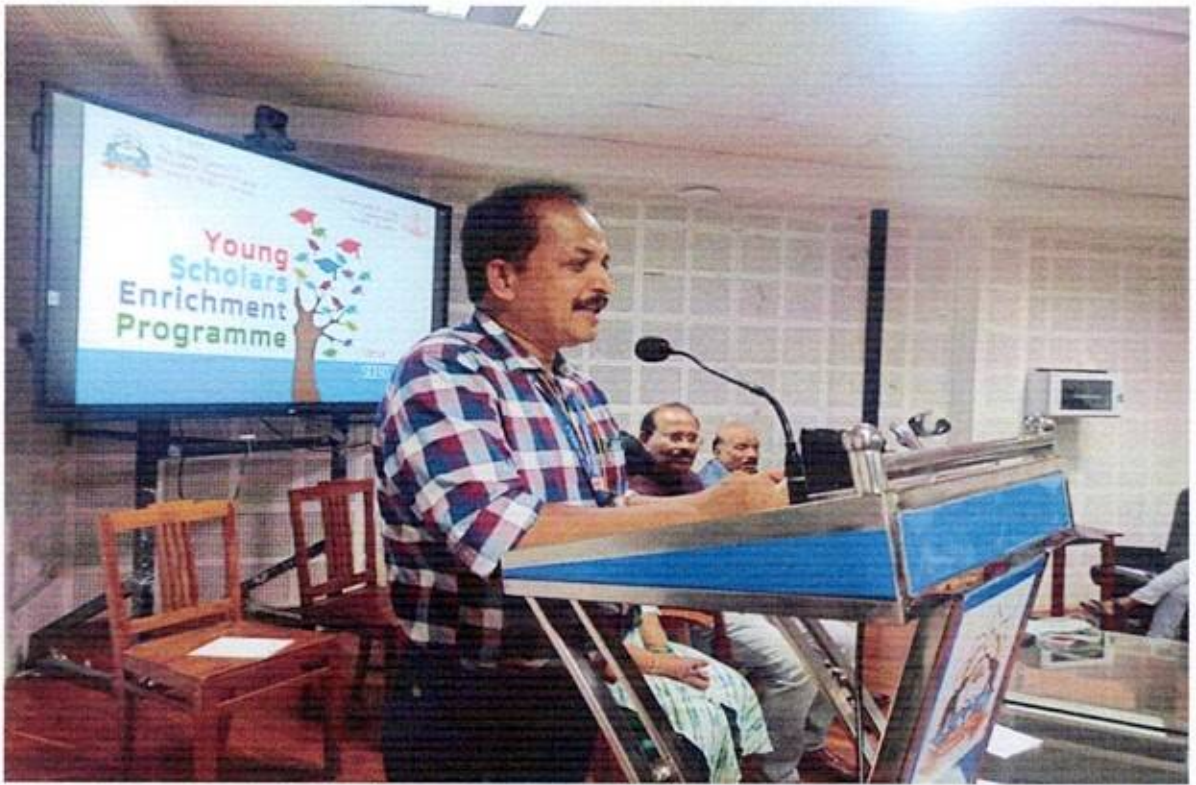
|                  |  |
|------------------|--|
| Sulfath.P        | Learning gap in social science among the secondary school students of Malappuram district  |
| Raseel KP        | Vocational preference and religious values among secondary school students   |
| Ajilsha. P       | Civic sense among secondary school students of malappuram district   |
| Shahala CC       | Subject Proficiency among upper primary students of English medium and Malayalam medium in Malappuram District                                     |
| Chithra Gopinath | Role and Functioning of Local Self Government on Empowering Primary Level Education in Malappuram District   |
| Ashly CS         | Educational aspiration of higher secondary school students in Malappuram district  |
| Mohammed Suhail  | Perception of Teachers on Interference of Child Right Protection Agencies in Teacher-Pupil relationship at elementary level in Malappuram District |
| Rafa Aboobacker  | Factors related to Academic anxiety among upper primary school students in Malappuram district.  |
| Abeer Pk         | Challenges of special educators in elementary schools in Malappuram district: An exploratory analysis  |

### Gallery



*Principal*  
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*U.M.*  
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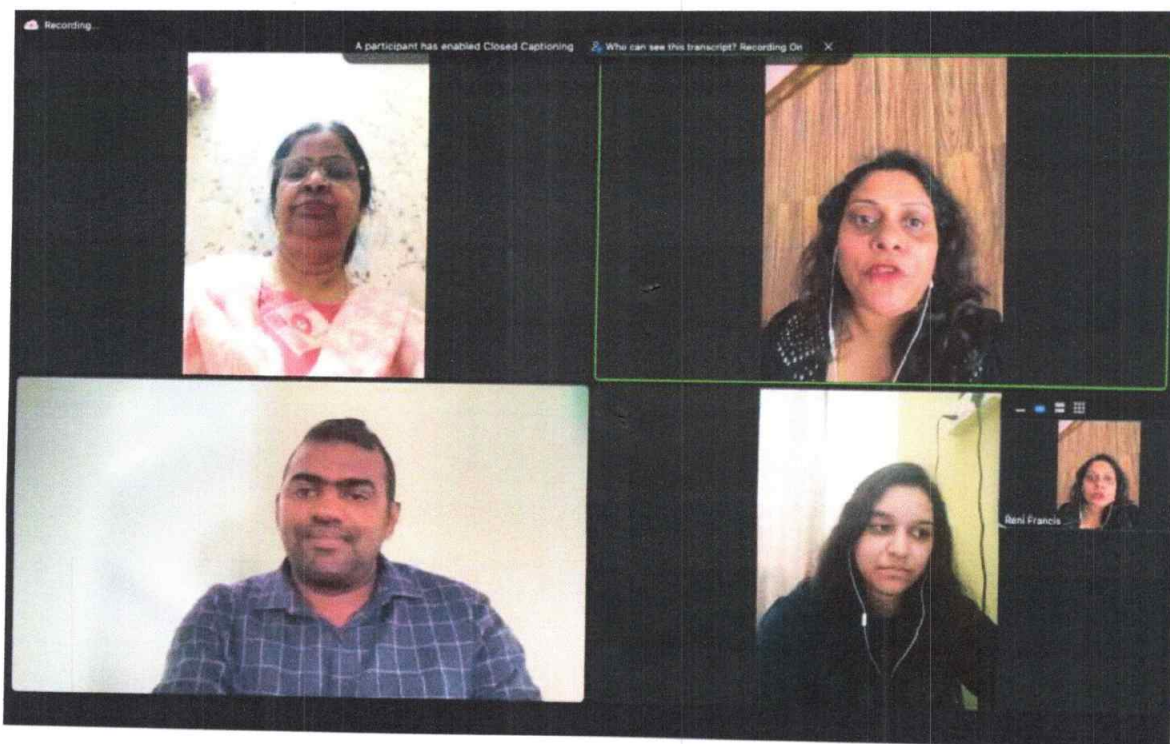
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**Seven Days Faculty Enrichment Programme (FEP) on 'Concerns of Academic Research in Social Science'**  
**10<sup>th</sup> -16<sup>th</sup> May 2023**

The Faculty Development Programme on Concerns of Academic Research in Social Sciences took place from May 10th to May 16th, 2023. Its primary objective was to equip faculty members with essential knowledge and skills in academic research. The program covered a wide range of topics, including research ethics, methodology, and data analysis using both commercial and open source software. Distinguished experts in the field shared their expertise and insights with the 390 participants, who included faculty members from various institutions and disciplines within the social sciences field.

The FEP commenced with an inaugural session on May 10<sup>th</sup>, 2023, chaired by Dr. Reni Francis, Principal of PCER. In her opening remarks, Dr. Francis emphasized the importance of participants becoming focused researchers with strong motives and values. Prof. Nasreen from Aligarh Muslim University, in her speech, commended the organizing institutions for planning and collaborating on the FEP. She acknowledged the significant contributions of academic researchers in social sciences across various research departments in the country. Prof. (Dr.) Mohammed Saleem, who felicitated the participants and organizers, reminded the research community of the importance of commitment to academic research. He emphasized that research should contribute to society; otherwise, it would be a waste of time and considered wrongdoing.



**SESSION 1: Date: 10th May 2023 (Wednesday) Topic: Fundamentals of Research, Research Ethics, and Plagiarism Speaker: Dr. Gabriel Simon Thattil**



*Reni Francis*  
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On 10<sup>th</sup> May 2023, Dr. Gabriel Simon Thattil, a respected professor, delivered a presentation on the fundamentals of academic research during the first session of the Faculty Development Programme. In a straightforward manner, he explained various concepts including the importance and purpose of research, problem selection, hypothesis formulation, sample selection from a population, and the do's and don'ts of academic research. Dr. Shaikh Fahemeeda, an Assistant Professor from KBN University, expertly moderated the session, ensuring its smooth progression.



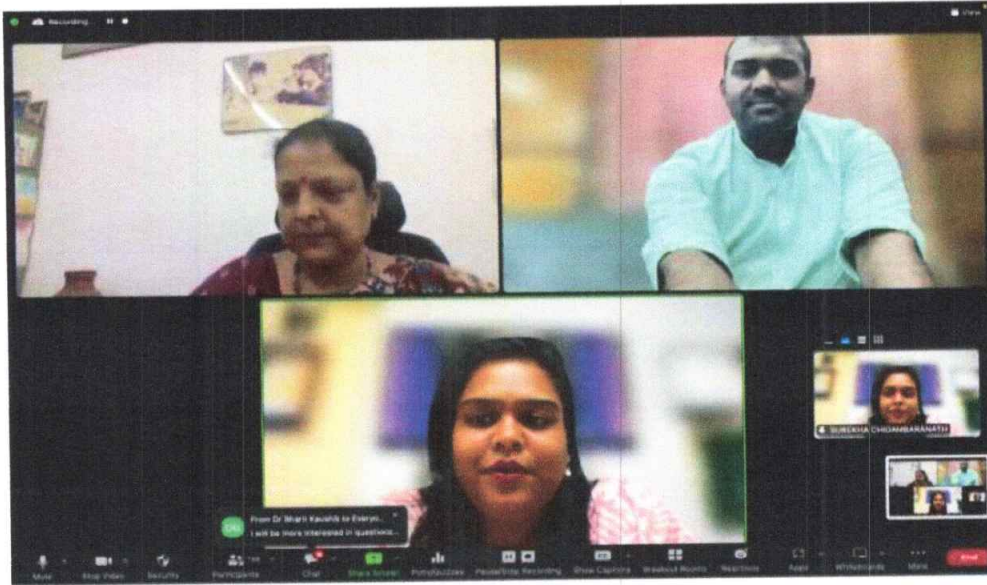
**SESSION 2: Date: 11<sup>th</sup> May 2023 (Thursday) Topic: Research Problem and Sample Selection Speaker: Dr. Bharthi Kaushik**

During the second session of the Faculty Development Programme on 11<sup>th</sup> May 2023, Dr. Bharthi Kaushik, an Associate Professor from the Central Institute of Educational Technology (CIET), NCERT, New Delhi, presented on the subject of selecting research problems and samples. Dr. Kaushik shared various methods and strategies that should be employed when undertaking these tasks. Ms. Surekha Chidambaranath, an Assistant Professor from MES's PCER, skilfully moderated the session to ensure a smooth and engaging experience for the participants.



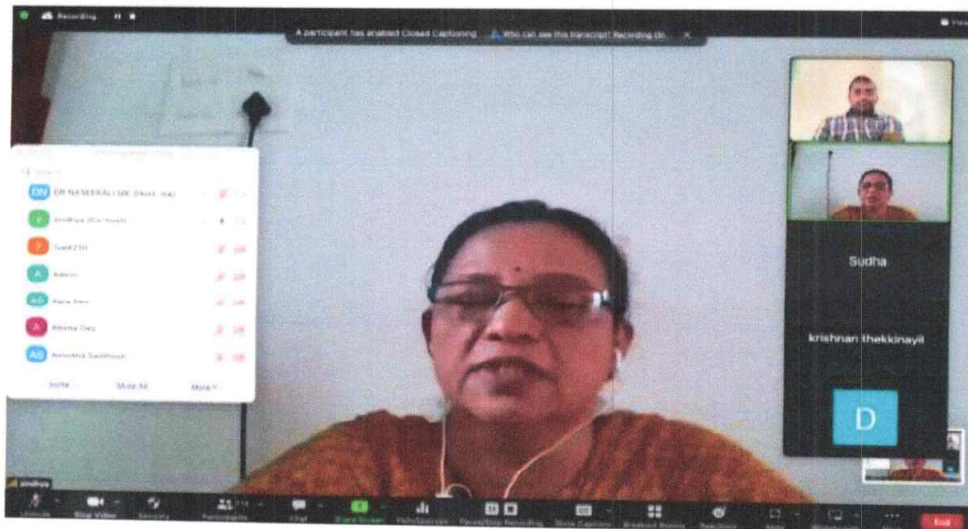
*Surekha*  
Principal  
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**SESSION 3: Date: 12<sup>th</sup> May 2023 (Friday) Topic: Emerging Approaches in Research Paper Methodology Speaker: Dr. Sindhya V.**

During the third session of the Faculty Development Programme held on 12th May 2023, Dr. Sindhya V., an Assistant Professor from the Department of Education at the University of Kerala, Thiruvananthapuram, presented on the subject of the latest trends in designing the methodology of a research paper. Dr. Sindhya V. emphasized the qualities that make a good academic publication, and she discussed the structure and best practices for academic publishing. The session was expertly moderated by Dr. Naseerali M.K., an Assistant Professor from the ISS CTE, ensuring an effective and engaging session for all participants

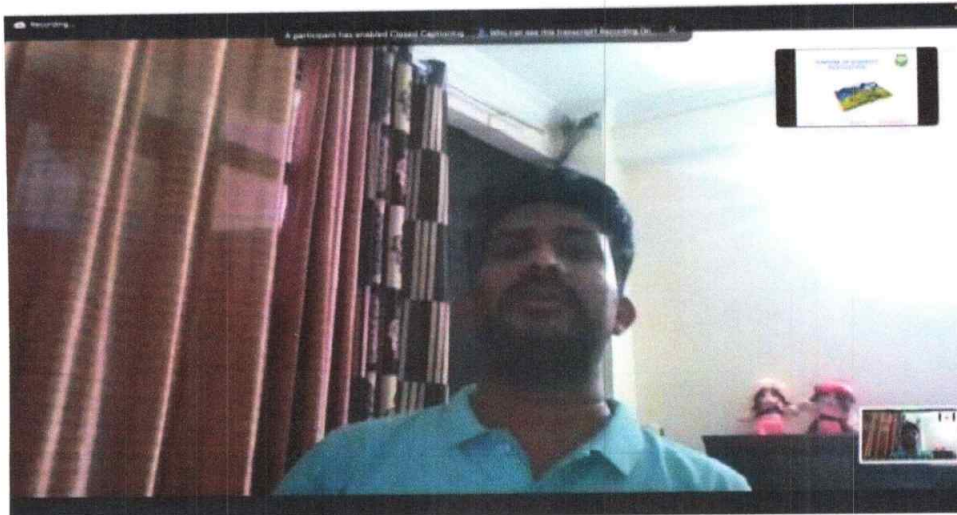


**SESSION 4: Date: 13<sup>th</sup> May 2023 (Saturday) Topic: Concerns of Academic Publication Speaker: Dr. Sameer Babu M.**



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During the fourth session of the Faculty Development Programme, Dr. Sameer Babu M., an Associate Professor from Jamia Millia Islamia, provided practical insights into academic publications. Building upon the topics covered in Session 3, Dr. Sameer emphasized the importance of quality publications over predatory practices. He assisted participants in meeting the standards set by national and international publishers for research reports. The session was moderated by Dr. Aseel Abdul Wahid, Assistant Professor from FTC.



**SESSION 5: Date: 14th May 2023 (Sunday) Topic: Basics of SPSS (Statistical Package for the Social Sciences) Speaker: Dr. Ajith Kumar C.**

Dr. Ajith Kumar C., an Assistant Professor from the School of Education at IGNOU, New Delhi, delivered an informative session on the basics of SPSS (Statistical Package for the Social Sciences) during the fifth session of the Faculty Development Programme. In a well-organized presentation, Dr. Ajith demonstrated the utilization of SPSS for statistical analysis of data. He showcased various statistical measures, including normality tests and t-tests, using a sample dataset. The session was effectively moderated by Ms. Athira S.R., an Assistant Professor from MES's PCER, ensuring a smooth and engaging experience for all participants.



  
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**SESSION 6: Date: 15th May 2023 (Monday) Topic: Advanced SPSS (Statistical Package for the Social Sciences) Speaker: Dr. Ajithkumar C.**

During the sixth session of the Faculty Development Programme, Dr. Ajithkumar C., an Assistant Professor from the School of Education at IGNOU, New Delhi, continued his demonstration of the SPSS Package. He addressed participants' queries from the previous day's presentation and expanded the demonstration to include the Chi-square test and ANOVA using SPSS. Dr. Ajithkumar also emphasized the proper interpretation of statistical results. The session was skillfully moderated by Ms. Athira S.R., an Assistant Professor from MES's PCER.



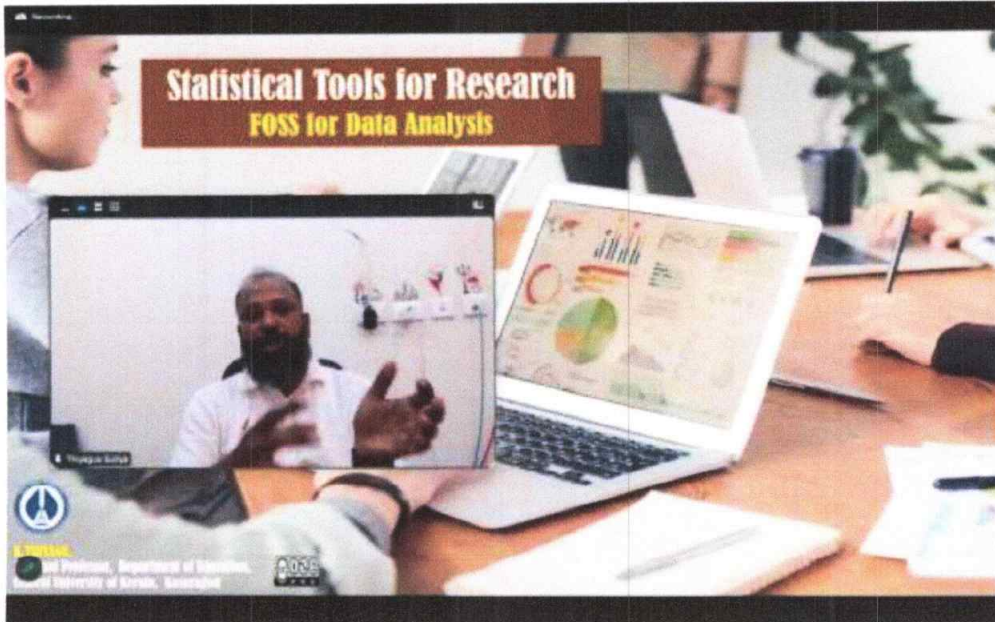
**SESSION 7: Date: 16th May 2023 (Tuesday) Topic: Data Analysis using Free and Open Source Software Speaker: Dr. K. Thiyagu**

Dr. K. Thiyagu, an Assistant Professor from the Department of Education at the Central University of Kerala, conducted an informative session on data analysis



*K. Thiyagu*  
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using Free and Open Source Software during the seventh session of the Faculty Development Programme. Dr. Thiyagu highlighted various techniques for installing and utilizing different software, such as Jamovi and JASP, for statistical analysis. He compared these software options with SPSS. The session was effectively moderated by Ms. Surekha Chidambaranath, an Assistant Professor from MES's PCER, ensuring a well-structured and engaging session for all participants.



The Faculty Development Programme focused on addressing concerns related to academic research in social sciences. The program proved to be successful in providing participants with valuable insights and practical knowledge on various aspects including research ethics, problem selection, methodology, academic publication, and data analysis. Distinguished speakers shared their expertise, equipping participants with the necessary tools to enhance their research endeavors and make significant contributions to the advancement of social sciences.

The Programme Co-coordinators for this successful event were Dr. Naseerali M.K., Assistant Professor from ISS CTE, Dr. Aseel Abdul Wahid, Assistant Professor from FTC, and Dr. Shaikh Fahemeeda, Assistant Professor from KBN University.



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# FACULTY ENRICHMENT PROGRAMME ON CONCERNS OF ACADEMIC RESEARCH IN SOCIAL SCIENCES

Organised By:



In Collaboration With:



## RESOURCE PERSONS



**Dr. Sameer Babu M.**  
Associate Professor  
Dept. of Adult and Continuing  
Education and Extension  
Jamia Millia Islamia New Delhi



**Dr. Gabriel Simon Thattil**  
Professor and Head  
Dept. of Commerce  
University of Kerala  
Thiruvananthapuram



**Dr. K. Thiyagu**  
Assistant Professor  
Dept. of Education  
Central University of Kerala  
Kasaragode



**Dr. Ajith Kumar C.**  
Assistant Professor  
School of Education  
IGNOU  
New Delhi



**Dr. Sindhya V.**  
Assistant Professor  
Dept. of Education  
University of Kerala  
Thiruvananthapuram



**Dr. Bharti Kaushik**  
Associate Professor  
Central Institute of Educational  
Technology (CIET)  
NCERT, New Delhi

## ORGANISING COMMITTEE

### PROGRAMME DIRECTORS

**Dr. Nishat Arif Hussani**  
Dean, Faculty of Arts, Sciences  
and Social Science,  
Khaja Bandanawaz University.

**Prof. Samad Mankada**  
Principal  
ISS College of Teacher Education  
Perinthalmanna

**Prof.(Dr.) T. Mohamed Saleem**  
Principal  
Farook Training College  
Kozhikode

**Dr. Reni Francis**  
Principal  
MES's PCER, Chembur  
Mumbai

### PROGRAMME COORDINATOR

**Dr. Naseeralli M.K.**  
Asst. Professor, ISS CTE  
Perinthalmanna  
Mob: 8907162762

### ORGANISING SECRETARIES

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**Dr. Aseel Abdul Wahid**  
Asst. Professor, FTC,  
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**One Week Short Term Certificate Course on Inclusive Education**  
**20<sup>th</sup> – 26<sup>th</sup> February 2023**

The Inter University Centre for Disability Studies (IUCDS), MG University, Kottayam, ISS College of Teacher Education, Perinthalmanna, and IQAC Farook Training College, Calicut jointly organized a one-week online short term certificate course on "Inclusive Education" from 20<sup>th</sup> to 26<sup>th</sup> February 2023. This course aimed to teach participants about inclusive education, curricular issues, and alternative means for assessment and evaluation.

The course was attended by a total of 315 members, including students and faculties from various colleges and universities. All the participants were provided with their username and password to access the course. Dr. Aseel Abdul Wahid, Assistant Professor Farook Training College, and Dr. Naseerali M.K, Assistant Professor, ISS College of Teacher Education were the course coordinators of the program. MR. Rasheed C.P and Mr. Sony Damodaran, Assistant Professors of ISS College of Teacher Education, were the organizing secretaries. Dr. Baburaj M.K, Director IUCDS, MG University Kottayam, Dr. T Mohammed Saleem, Principal Farook Training College and Mr. Samad Mankada, Principal ISS college of teacher education were the program convenors.

The course was a self-paced learning session via LMS, consisting of video sessions, reading materials, and graded assignments. It followed the four quadrant approach to MOOC courses, with 3+1 hours daily. The course delivery and resources were made available offline through the LMS (Moodle). The course scoring and grading were based on the activities organized in the course, such as assignments, quizzes, and tests. The assessment and evaluation were conducted based on each module's assignment, practice works, and quizzes, along with an achievement test based on the entire module at the end of the course. The certification was based on the participation and grades obtained by the participants. Soft copies of certificates were issued to all eligible participants.

Overall, the one-week online short term certificate course on "Inclusive Education" was a successful program attended by a significant number of participants from various colleges and universities. It provided a platform for participants to learn about inclusive education and various strategies to address curricular issues and alternative means for assessment and evaluation. The organizers and coordinators have done an excellent job in structuring and delivering the course content and resources through the LMS platform. The issuance of soft copies of certificates added value to the course's participants, making it a useful experience.



  
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| <p><b>ONLINE SHORT TERM CERTIFICATE COURSE<br/>IN INCLUSIVE EDUCATION</b></p> <p><b>Certificate of Completion</b></p> <p>This is to certify that<br/><b>Dr. JOURNAL MUNAVVIT</b><br/>Assistant Professor<br/>Farook Training College<br/>has successfully completed the short-term course on<br/><b>'Inclusive Education'</b> conducted during 20-26 February 2023.<br/>The grade obtained is <b>B</b>.</p> <p>125 Hours / 7 Weeks Self-paced MOOC Certificate Course / 4 Quadrant Approach<br/>(Course of Study: A. Teacher, B. Social, C. Language, D. Health/Physical)</p> <p>Faculty Organized By: <b>State University Centre for Disability Studies (SU-CDS)</b>, Marjoline Joseph University, Marjoline Centre, Kerala.</p> <p>Co-Organized By: <b>MS College of Teacher Education</b>, Marjoline Centre, Kerala.</p> <p>Co-Organized By: <b>Farook Training College</b>, Farook College P.O., Calicut.</p> <p>Course Coordinator: <b>Dr. JOURNAL MUNAVVIT</b></p>                 | <p><b>ONLINE SHORT TERM CERTIFICATE COURSE<br/>IN INCLUSIVE EDUCATION</b></p> <p><b>Certificate of Completion</b></p> <p>This is to certify that<br/><b>Dr. UMER FARDOQUE T.K.</b><br/>Assistant Professor<br/>Farook Training College<br/>has successfully completed the short-term course on<br/><b>'Inclusive Education'</b> conducted during 20-26 February 2023.<br/>The grade obtained is <b>B</b>.</p> <p>125 Hours / 7 Weeks Self-paced MOOC Certificate Course / 4 Quadrant Approach<br/>(Course of Study: A. Teacher, B. Social, C. Language, D. Health/Physical)</p> <p>Faculty Organized By: <b>State University Centre for Disability Studies (SU-CDS)</b>, Marjoline Joseph University, Marjoline Centre, Kerala.</p> <p>Co-Organized By: <b>MS College of Teacher Education</b>, Marjoline Centre, Kerala.</p> <p>Co-Organized By: <b>Farook Training College</b>, Farook College P.O., Calicut.</p> <p>Course Coordinator: <b>Dr. UMER FARDOQUE T.K.</b></p>       |
| <p><b>ONLINE SHORT TERM CERTIFICATE COURSE<br/>IN INCLUSIVE EDUCATION</b></p> <p><b>Certificate of Completion</b></p> <p>This is to certify that<br/><b>Mr. FASALU ABD C.M</b><br/>Assistant Professor<br/>Farook Training College<br/>has successfully completed the short-term course on<br/><b>'Inclusive Education'</b> conducted during 20-26 February 2023.<br/>The grade obtained is <b>B</b>.</p> <p>125 Hours / 7 Weeks Self-paced MOOC Certificate Course / 4 Quadrant Approach<br/>(Course of Study: A. Teacher, B. Social, C. Language, D. Health/Physical)</p> <p>Faculty Organized By: <b>State University Centre for Disability Studies (SU-CDS)</b>, Marjoline Joseph University, Marjoline Centre, Kerala.</p> <p>Co-Organized By: <b>MS College of Teacher Education</b>, Marjoline Centre, Kerala.</p> <p>Co-Organized By: <b>Farook Training College</b>, Farook College P.O., Calicut.</p> <p>Course Coordinator: <b>Mr. FASALU ABD C.M</b></p>                     | <p><b>ONLINE SHORT TERM CERTIFICATE COURSE<br/>IN INCLUSIVE EDUCATION</b></p> <p><b>Certificate of Completion</b></p> <p>This is to certify that<br/><b>Dr. ABULKEER V</b><br/>Assistant Professor<br/>Farook Training College<br/>has successfully completed the short-term course on<br/><b>'Inclusive Education'</b> conducted during 20-26 February 2023.<br/>The grade obtained is <b>B</b>.</p> <p>125 Hours / 7 Weeks Self-paced MOOC Certificate Course / 4 Quadrant Approach<br/>(Course of Study: A. Teacher, B. Social, C. Language, D. Health/Physical)</p> <p>Faculty Organized By: <b>State University Centre for Disability Studies (SU-CDS)</b>, Marjoline Joseph University, Marjoline Centre, Kerala.</p> <p>Co-Organized By: <b>MS College of Teacher Education</b>, Marjoline Centre, Kerala.</p> <p>Co-Organized By: <b>Farook Training College</b>, Farook College P.O., Calicut.</p> <p>Course Coordinator: <b>Dr. ABULKEER V</b></p>                       |
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*[Signature]*  
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- Classroom adaptation, Curriculum differentiation
- Teacher development and school support networks

### Course Structure:

- **Duration of the Course:** 7 days, Tentative (1-8 February, 2023)
- **Session Time and Mode:**
  - **Mode:** Self-paced Learning Sessions / Via LMS
  - **Structure:** Following the four quadrant approach to MOOC courses  
3+1 hours daily (consisting of video sessions, reading materials and graded assignments, this will be provided to all registered participants)
- **Offline platform for Resource delivery :** LMS (Moodle)
- **Assessment & Evaluation:** Assignment / Practice Works / Quizzes based on each module + An achievement test based on the entire modules at the end of the course
- **Certification:** Based on the participation and grades obtained.
- **Issuing of the Certificates:** Soft copy of the certificates to all the eligible participants.

### Organising Team

- The committee shall include two teaching faculty from the collaborating institutions.

### Registration Fee:

- Rs.500 / Participants
- Rs.350 / Staff and Students of the collaborating institutions

### Collaborations:

- IUCDS, and ISS CTE may jointly decide to extend collaborations with academic institutions / organisations/ any other bodies to enrich the course.

### Participants:

- Teachers / researchers / students / administrators / trainers



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P.O. Farook College, (Calicut)



**Course Syllabus:**

| <b>Course Outline</b>  |  |
|--|--|
| <b>Day 1: Inclusion and its scope</b>  |  |
| Inclusion in our Society:<br>Meaning of Inclusion<br>Need and Importance of Inclusion  |  |
| <b>Day 2: Models of Inclusion</b>  |  |
| Models of Inclusion – Orientation:<br>Human rights model<br>Strategies Intervention Model<br>Team teaching Model                                       |  |
| <b>Day 3: Barriers Measures to address Inclusion</b>   |  |
| Attitudinal, Social, Environmental barriers<br>Adoptive measures for addressing the barriers<br>Role of family and school in addressing the barriers   |  |
| <b>Day 4: Curricular practices</b>   |  |
| Curricular adaptation<br>Differentiating content in an inclusive learning environment<br>Measures of evaluation in an inclusive learning environment   |  |
| <b>Day 5: Inclusive environment</b>  |  |
| School an engaging inclusive environment<br>Role of family towards inclusive environment<br>Role of society towards inclusive environment              |  |
| <b>Day 6: ICT in Inclusive classroom</b>   |  |
| ICT tools in Inclusive classroom<br>Teaching and Learning Inclusive Classroom<br>Assessment through ICT in inclusive classroom                         |  |
| <b>Day 7: Educational Plan</b>   |  |
| Individualized Education Plan<br>Inclusive Lesson Plan<br>ICT based Lesson Plan  |  |
| <b>Day 8: Achievement Test</b>   |  |
| <ul style="list-style-type: none"><li>Online test including objective type items (MCQs/Fill in the Blanks/ Short Answer/Match the Following)</li></ul> |  |



  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)

**2018-2022**





# FAROOK INSTITUTE OF TEACHER EDUCATION

FAROOK COLLEGE P.O., KOZHIKODE, KERALA - 673 632

Ph: 0495 2441408, E-mail : farookcollegetti@gmail.com, Website : www.farookcollegetti.com

Ref. No.

Date... 04/06/2018.

## MEMORANDUM OF UNDERSTANDING (MoU)

This Memorandum of Understanding (MoU) is entered into on 02/06/2018, by and between:

### First Party:

Principal  
Farook Institute of Teacher Education  
Farook College (P.O), Calicut-673636

And

### Second Party

Principal  
Farook Training College  
Farook College (P.O), Calicut-673636

Hereinafter collectively referred to as the "Parties."

**Preamble:** The Parties recognize the importance of fostering academic collaboration and cooperation to enhance the quality of education and research. In consideration of their mutual interests, the Parties agree to enter into this MoU to facilitate faculty exchange, student exchange, research, and extension activities, as well as resource sharing.

### Article 1: Faculty Exchange:

- 1.1 The Parties agree to encourage and facilitate the exchange of faculty members for short-term visits, lectures, workshops, and collaborative research activities.
- 1.2 The duration, purpose, and terms of faculty exchange shall be mutually agreed upon by both Parties in advance of any exchange program.


### Article 2: Student Exchange:

- 2.1 The Parties agree to explore opportunities for student exchange programs, allowing students from each institution to experience academic and cultural diversity.
- 2.2 The specific terms, conditions, and duration of student exchange programs shall be agreed upon through separate agreements as needed.

### Article 3: Research And Extension Activities:

  
ABDUL KHADER, A.P



  
Prof. (Dr.) T. Mohamed Saleem  
Principal  
Farook Training College  
P.O. Farook College, Kozhikode

3.1 The Parties commit to promoting collaborative research initiatives, joint research projects, and participation in conferences, seminars, and workshops.

3.2 Both institutions shall encourage faculty and students to engage in extension activities that contribute to community development.

**Article 4: Resource Sharing:**

4.1 The Parties may explore opportunities for sharing academic resources, including but not limited to library facilities, research laboratories, and other infrastructure.

4.2 Resource-sharing arrangements shall be established through separate agreements, specifying the nature and extent of the resources to be shared.

**Article 5: Confidentiality:**

5.1 The Parties agree to treat any confidential information obtained during the course of collaboration with the utmost confidentiality and shall not disclose such information to third parties without the written consent of the disclosing Party.

**Article 6: Duration And Termination:**

6.1 This MoU shall commence on the date of signing and remain in force for a period of [Insert Duration]. It may be renewed by mutual consent of the Parties.

6.2 Either Party may terminate this MoU with written notice to the other Party if there is a material breach of any terms herein.

**In Witness Whereof**, the undersigned, being duly authorized by their respective institutions, have executed this Memorandum of Understanding as of the date first above written.

**For Farook Institute of Teacher Education**



Mr. Abdul Kader **ABDUL KHADER. A.P**  
Principal, Farook Institute of Teacher Education

04/06/2018



**Farook Training College**



Dr. T Mohammed Saleem  
Principal, Farook Training College

04/06/2018





## LINKAGE WITH FAROOK INSTITUTE OF TEACHER EDUCATION

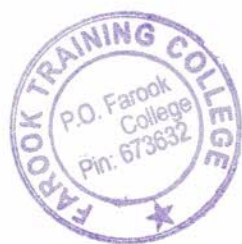
1. Faculty Exchange: There has been a mutual understanding and collaboration between Farook Training College and Farook Institute of Teacher Education. The colleges have engaged in faculty exchange programs, where teachers from one institution have been involved in teaching or other activities at the sister institute.
2. Student Exchange: The colleges have shared resources, including human resources, to facilitate student exchange programs. For example, during the Diploma in Early Childhood Care and Education (DECCE) program sanctioned by UGC-NSQF, faculties from Farook Institute of Teacher Education were involved in teaching the classes.
3. Research Collaboration: There has been collaboration in research activities, with research scholars from Farook Training College collecting data from Farook Institute of Teacher Education.
4. Resource Sharing: Both colleges have celebrated events together, such as Fine Arts Day. Farook Institute of Teacher Education has utilized facilities like the turf, nature classroom, and MMI hall of Farook Training College.
5. Program Participation: Teachers from Farook Training College have been invited as resource persons for various programs, including the inauguration of science fairs, nature clubs, and physical education.



*Zms*  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)

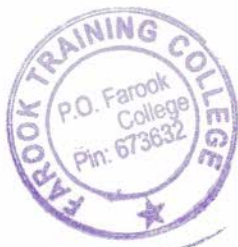
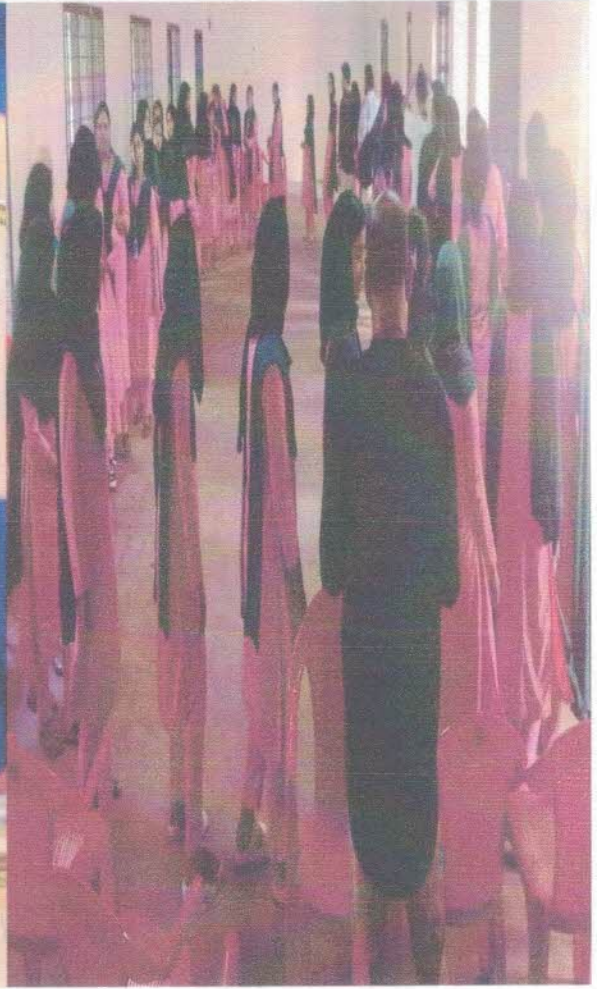
6. Physical Education Collaboration: The physical education teacher from Farook Training College is involved in teaching yoga to students at Farook Institute of Teacher Education. Additionally, the two colleges jointly organized Teacher Eligibility Test (TET) coaching.

7. Canteen Utilization: The canteen of Farook Training College is also utilized by students from Farook Institute of Teacher Education.



*Zm*  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)





*[Signature]*  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)



**Farook Training College, Farook College P.O.**

**CASH VOUCHER**

Date 25/8/2021  
(19) / 2021-22

To Principal Farook Training College

| Sl. No. | Particulars                        | Amount  |
|---------|------------------------------------|---------|
|         | Remuneration For D.E.C.C.E classes | 9000 00 |
|         | Total                              | 9000 -  |

Received Rupees Nine thousand Only

Principal's Order

Paid Clerk / Cashier

Name & Signature Abdul Khabir

Principal  
Farook Training College

**Farook Training College, Farook College P.O.**

**CASH VOUCHER**

Date 18/09/21  
(11) / 2021-22

To

| Sl. No. | Particulars                                       | Amount      |
|---------|---|-------------|
|         | Remuneration for the DEEC class handling 1st sem. |             |
|         | Total   | <u>2250</u> |

Received Rupees Two thousand two hundred fifty/-

Principal's Order

Paid Clerk / Cashier

Name & Signature Aminia Kadeem

Principal  
Farook Training College

**Farook Training College, Farook College P.O.**

**CASH VOUCHER**

Date 18/8/21  
(12) / 2021-22

To

| Sl. No. | Particulars  | Amount |
|---------|--|--------|
|         | Remuneration for the DEEC class handling first semester. |        |
|         | Total  | 2700/- |

Received Rupees Two thousand and seven hundred rupees

Principal's Order

Paid Clerk / Cashier

Name & Signature Samir

Principal  
Farook Training College



## LINKAGE WITH DIET, MALAPPURAM



**District Institute of Education and Training Malappuram**

BP ANGADI, TIRUR, 676102, KERALA Phone: 0494 2424150  
Email: diettirur@gmail.com website: dietmalappuram.edu.in

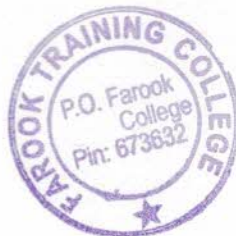
### Summary of Faculty Meetings for the Young Scholars Enrichment Project at DIET, Malappuram

- It was included in the faculty meeting held on 14/03/23, as second agenda. Dr. K Saleemudheen, Dr. Rajani Subodh, Mouhammed Abdul Nazer, Smitha P.V, and Vinodkumar PK were appointed to spearhead the initiatives related to the project. Subsequently, a decision was made to organize an online meeting involving educational officers and BPCs in Malappuram district on 17/04/23 to further discuss and plan for the project.
- 14/06/23- A council was formed under the leadership of Dr Muhammed Basheer, Senior Lecturer, DIET, Malappuram to examine the relevance of the selected problems in the educational context of Malappuram district
- 30/06/23-it was included as item no. 6 and Dr Muhammed Basheer presented the progress report
- 07/07/23-The matter was taken in to discussion as 11<sup>th</sup> agenda Dr. Muhammed Basheer was entrusted to make the final decision on the selected problems.
- 11/08/23- It was included as the 6<sup>th</sup> agenda of the meeting and accordingly decision was taken to send representatives to the workshop on research design and tool preparation to be held in Farook training College on 17&18 August, 2023
- 25-08-23- The progress report was presented by Dr Muhammed Basher and it was further decided to depute representatives to the workshop on tool finalization
- 06-11-23-It was included as 6<sup>th</sup> item in the meeting agenda and decision was taken to give necessary helps for MED students during data collection

Date :



Principal  
DIET Malappuram  
**Dr. K. SALEEMUDHEEN**  
PEN: 805080  
PRINCIPAL (Full Addl. Charge)  
Tirur, DIET Malappuram  
PIN: 676 102



Principal  
Farook Training College  
P.O. Farook College, (Calicut)