



# Farook Training College

Research Centre in Education.  
Farook College, Kozhikode, Kerala.

## Cycle 3 NAAC Re-accreditation 2023.

### SSR - Criterion VI

#### 6.5.4. Feedback analysis report

#### Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



*Zam*  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)

# Feedback Analysis Report

## 2022-23



  
Principal  
Farook Training College  
P.O. Farook College (Calicut)



# FAROOK TRAINING COLLEGE

[RESEARCH CENTRE IN EDUCATION UNIVERSITY OF CALICUT]

Govt. Aided College Affiliated to University of Calicut and  
Recognized by NCTE & UGC

Accredited by SAAC at A+ Grade with CGPA 3.39 (2021-26)

Re-accredited by NAAC at A Grade with CGPA 3.54 (2012-17)

Farook College, P.O. Kozhikode  
Kerala - 673632  
0495 2440662 (Office)  
0495 2969662 (Principal)  
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farooktc06@gmail.com  
farooktc06@yahoo.co.in

## FEEDBACK ANALYSIS REPORT 2022-23

Feedback Cell which functions effectively by soliciting remarks from different stakeholders such as Students, Teachers, Parents, Employees, and Alumni on regular basis. It successfully resolves every concern and grievance put forward by the stakeholders timely and constantly tries to keep up the principles of the institution and the satisfaction of its stakeholders. During 2022-2023 the following suggestions were raised by various stakeholders..

### **Students:**

- 30 students responded positively about their experience, indicating satisfaction. However, grievances related to the timetable, ICT facilities, and the need for a separate cafeteria area were raised.
- The Cell promptly addressed these concerns, actively improving facilities to meet the demands and enhancing the overall student experience.

### **Parents:**

- Feedback from 15 parents brought to light suggestions for enhancing transport facilities, creating an on-campus store, and establishing a crèche for students.
- The institution took these suggestions into account, initiating actions to address these areas, demonstrating a commitment to parental concerns.

### **Alumni:**

- Alumni emphasized the need for more diverse programs involving their participation and sharing responsibilities.
- The concern about miscommunication regarding college programs was acknowledged and addressed by the institution, signifying a willingness to engage alumni actively.

### **Teachers:**

- Teachers raised issues regarding the need for common classroom computers, well-furnished technology-assisted cubicles, flexibility in scheduling the first period, inadequate dining hall facilities, and the necessity of improving restroom facilities.
- The institution responded proactively, taking actions to rectify these concerns and prioritize the welfare of its teaching staff.



  
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Farook Training College  
P.O. Farook College, (Calicut)

## Conclusion:

The feedback from stakeholders reflects a commitment to continuous improvement and responsiveness to the diverse needs and concerns of students, parents, alumni, and teachers. The Cell's proactive approach in resolving grievances and taking constructive actions demonstrates a dedication to upholding the institution's principles and ensuring stakeholder satisfaction. Moving forward, ongoing engagement and implementation of suggestions will further strengthen the institution's ability to cater to the evolving needs of its stakeholders.

## Recommendations:

1. Continuously engage stakeholders for feedback and suggestions through regular surveys or forums.
2. Maintain open communication channels to ensure timely information sharing with alumni.
3. Prioritize the enhancement of facilities based on feedback from students, parents, and teachers.
4. Foster more involvement of alumni in various programs to enrich the institution's academic and social environment.
5. Regularly assess and address concerns to maintain a high standard of satisfaction among stakeholders.

Farook College

30/10/2023



  
Prof. (Dr.) T. Mohamed Saleem  
Principal  
Farook Training College  
P.O. Farook College, Kozhikode



  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)

**FAROOK TRAINING COLLEGE**  
**Farook College (Po), Calicut-673632**

**Student Evaluation Performa**

Some aspects of your teachers (Semester-1) are given below. Please mark your response '✓' in the concerned column

Name *Abiya Sara Thomas*

Option *Physical Science*

Year *2021-23*

Attributes	EDU 01- Education In contemporary India			EDU 02- Development of Learner			EDU 04- Understanding Disciplines and Subjects			EDU 05- Theoretical Basic of Teaching Maths/SS/Science/ English/Malayalam			EPC1-Reading And Reflection on Texts EPC2- Yoga & Health Education		
	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor
1 Relevance		✓		✓			✓			✓			✓		
2 Adequacy		✓		✓			✓			✓			✓		
3 Practicality		✓		✓			✓			✓			✓		
4 Satisfying future demands		✓		✓			✓			✓			✓		
5 Overall		✓		✓			✓			✓			✓		

*Principal*

Farook Training College  
P.O. Farook College, Calicut

Your Suggestions for Farook Training College



*Reduce content in some paper*

Signature *[Signature]*

**FAROOK TRAINING COLLEGE**  
**Farook College (Po), Calicut-673632**

**Student Evaluation Performa**

Some aspects of your teachers (Semester-II) are given below. Please mark your response '✓' in the concerned column

Name *Abhiga Sara Thomas*

Option *Physical Science*

Year *2021-22*

Attributes	EDU 06- Prespectives on Education			EDU 07- Facilitating Learning			EDU 08- Assessment for Learning			EDU 09- Pedagogic Practices of Maths/SS/Science/ English/Malayalam			Practical Micro- Teaching Discussion, Demonstration & Criticism School Initiatory Workshop		
	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor
1 Relevance	✓			✓			✓			✓			✓		
2 Adequacy	✓			✓			✓			✓			✓		
3 Practicality	✓			✓			✓			✓			✓		
4 Satisfying future demands	✓			✓			✓			✓			✓		
5 Overall	✓			✓			✓			✓			✓		



Your Suggestions for improvement *Enhance Farook for practical work*

Farook Training College,  
P.O. Farook College, (Calicut)



*Anty*  
Signature

**FAROOK TRAINING COLLEGE**  
**Farook College (Po), Calicut-673632**

**Student Evaluation Performa**

Some aspects of your teachers (Semester-III) are given below. Please mark your response '✓' in the concerned column

Name *Abiga Sara Thomas*

Option *Physical Science*

Year *2021-23*

Attributes	301-School internship			EDU 302- Art & Drama in Education			EDU 303- Art & Health & Physical Education			EDU 304- Community Living Camp		
	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor
1 Relevance	✓				✓			✓			✓	
2 Adequacy	✓				✓			✓			✓	
3 Practicality	✓				✓			✓			✓	
4 Satisfying future demands	✓				✓			✓			✓	
5 Overall	✓			<i>2021</i>	✓			✓			✓	



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 Farook Training College  
 P.O. Farook College, (Calicut)

Your Suggestions for improvement

*Add more time for health & yoga.*

Signature

*[Handwritten Signature]*

**FAROOK TRAINING COLLEGE**  
**Farook College (Po), Calicut-673632**  
**Student Evaluation Performa**

Some aspects of your teachers (Semester- IV) are given below. Please mark your response '✓' in the concerned column

Name *Abiga Sara Thomas*

Option *Physical Science*

Year *2021-23*

Attributes	EDU 11- Gender, School & Society			EDU 12- Educational Thought and Practice			EDU 13- Creating an Inclusive School			EDU 09- Pedagogic Professionalizing Maths/SS/Science/ English/Malayalam Education			EDU 10- Additional Courses Child Rights/Edn/Guidance & Counseling/HealthE dn/Management in school edn/Value Edn			Critical understanding of ICT, Understanding the self, SUPW & Working with community, Field Trip/ Study Tour		
	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor			
1 Relevance	✓			✓			✓			✓			✓					
2 Adequacy		✓			✓		✓			✓			✓					
3 Practicality		✓			✓		✓			✓			✓					
4 Satisfying future demands			✓		✓			✓		✓			✓					
5 Overall		✓			✓			✓		✓			✓					

Your Suggestions for improvement

*Appropriate content in paper Edu 12*

Signature

*[Signature]*



**Principal**  
**Farook Training College,**  
**P.O. Farook College, (Calicut)**



Prof. Dr. J. Narayana Das  
 Principal  
 Farook Training College  
 P.O. Farook College, Calicut

**FAROOK TRAINING COLLEGE**  
**Student Evaluation Performa (Semester-1)**

You are requested to rate the quality of the courses in M.Ed. program. Criteria for evaluation are given below. Please mark (Tick mark) your responses in the appropriate column

Name *Aswathi M*

Year *2021-23*

Attributes	MED 01 Advanced Philosophy of Education			MED 02 Psychology of learning and Development			MED 03 Trend and issues in Education			MED 04 Introduction to Educational Research and statistics			MED 101 Yoga education practical			MED 102 ICT Cum Soft skills / Expository Writing Workshop		
	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor			
1 Relevance	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>					
2 Adequacy	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>					
3 Practicality		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>					
4 Satisfying future demands	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>					
5 Overall	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>					

Your Suggestions for improvement *Reduce class time*



Principal  
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 P.O. Farook College, (Calicut)

Signature *[Signature]*

## FAROOK TRAINING COLLEGE

### Student Evaluation Performance (Semester-2)

You are requested to rate the quality of the courses in M.Ed. program. Criteria for evaluation are given below. Please mark (Tick mark) your responses in the appropriate column

Name *Aradhya M*

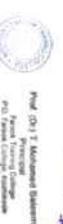
Year *2021-23*

Attributes	MED 05 History, sociology and political economy of education			MED 06 Psychology of individual differences			MED 07 Curriculum development and transaction			MED 08 Advanced education research and statistics			MED 202 Internship		
	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor
1 Relevance	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		
2 Adequacy	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		
3 Practicality		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		
4 Satisfying future demands	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		
5 Overall	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		

Your Suggestions for improvement *Improve Net coaching class.*



*Signature*  
 P.O. Farook Training College, Calicut



**FAROOK TRAINING COLLEGE**  
**Student Evaluation Performa (Semester-3)**

You are requested to rate the quality of the courses in M.Ed. program. Criteria for evaluation are given below. Please mark (Tick mark) your responses in the appropriate column

Attributes	MED 09 and MED 10 Teacher Education Theory and Practical			MED11/MED 12 Elementary education/Secondary education - context and issues			MED 12.2 Optional Papers		
	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor
1 Relevance		✓				✓	✓		
2 Adequacy			✓		✓			✓	
3 Practicality		✓			✓	✓		✓	
4 Satisfying future demands			✓		✓				✓
5 Overall	✓				✓			✓	

Name

Year

Your Suggestions for improvement

*Avoid Examiner in optional paper.*

Signature



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 P.O. Farook College, Calicut.

## FAROOK TRAINING COLLEGE

### Student Evaluation Performa (Semester-4)

You are requested to rate the quality of the courses in M.Ed. program. Criteria for evaluation are given below. Please mark (Tick mark) your responses in the appropriate column

Name *Aswathi*

Year

Attributes	Group A- Current practices in Education (Tick mark your choice)			Group B -Levels of Education (Tick mark your choice)			Group C -Emerging issues in Education (Tick mark your choice)			MED 404 Academic Writing Workshop		
	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor	Excellent	Good	Poor
1 Relevance		✓			✓			✓			✓	
2 Adequacy		✓	✓		✓	✓		✓	✓		✓	
3 Practicality		✓			✓			✓			✓	✓
4 Satisfying future demands			✓		✓			✓			✓	
5 Overall		✓			✓			✓			✓	



*Principal*  
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P.O. Farook College, (Calicut)

Your Suggestions for improvement *provide Workshop for 100% preparation.*

Signature

FAROOK TRAINING COLLEGE

Feedback form for Teachers

This form is intended to collect information relating your satisfaction towards the syllabus and teaching-learning process. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

Name: RAMSHEENA .A.M.

Designation: Asst. prof. in Natural Science

Semester: I

Year: 2021-23



S.No	Particulars	Excellent	Very Good	Good	Fair	Poor
1	Appropriateness of learning outcome of the curriculum/course		✓			
2	Organisation and Suitability of current curriculum/course			✓		
3	Availability and Quality of reference book for the course			✓		
4	Implementation and Adaptability in the curriculum		✓			
5	Distribution of content through each semester				✓	
6	Overall objectives of current curriculum				✓	
7	Enhancement of Professional development			✓		
8	Integration of technology in teaching		✓			
9	Sufficient training for classroom management			✓		
10	Help for assessment and evaluation				✓	

Suggestions for further improvement:

Improve technological assistance in classroom.

*Ramha*



*Z.M.*  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)



FAROOK TRAINING COLLEGE

Feedback form for Teachers

This form is intended to collect information relating your satisfaction towards the syllabus and teaching-learning process. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

Name: *Ramsheena . A.M.*

Designation: *Asst. prof. in Natural Science*

Semester: *2*

Year: *2021-23.*

S.No	Particulars	Excellent	Very Good	Good	Fair	Poor
1	Appropriateness of learning outcome of the curriculum/course	✓				
2	Organisation and Suitability of current curriculum/course			✓		
3	Availability and Quality of reference book for the course		✓			
4	Implementation and Adaptability in the curriculum			✓		
5	Distribution of content through each semester				✓	
6	Overall objectives of current curriculum			✓		
7	Enhancement of Professional development	✓				
8	Integration of technology in teaching	✓				
9	Sufficient training for classroom management		✓			
10	Help for assessment and evaluation			✓		

Suggestions for further improvement:

*Encourage teachers to engage in reflective practise by asking self-assess and share insights.*



*Z.M.*  
Principal  
Farook Training College,  
P.O. Farook College, (Calicut)

*Z.M.*  
Prof. (Dr.) T. Mohamed Saleem  
Principal  
Farook Training College,  
P.O. Farook College, Kuttanada

FAROOK TRAINING COLLEGE

Feedback form for Teachers

This form is intended to collect information relating your satisfaction towards the syllabus and teaching-learning process. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

Name: *Ramshreeta .A.M.*

Designation: *Assnt. prof. in Natural Science*

Semester: *3*

Year: *2021-23.*

S.No	Particulars	Excellent	Very Good	Good	Fair	Poor
1	Appropriateness of learning outcome of the curriculum/course		✓			
2	Organisation and Suitability of current curriculum/course		✓			
3	Availability and Quality of reference book for the course			✓		
4	Implementation and Adaptability in the curriculum		✓			
5	Distribution of content through each semester				✓	
6	Overall objectives of current curriculum		✓			
7	Enhancement of Professional development	✓				
8	Integration of technology in teaching	✓				
9	Sufficient training for classroom management		✓			
10	Help for assessment and evaluation			✓		

Suggestions for further improvement:

*Encourage diverse perspectives and foster collaborative professional culture.*



Prof. (Dr.) T. Mohamed Saleem  
Principal  
Farook Training College  
PO Farook College, Kuttanadu



*Ramshreeta*  
Principal  
Farook Training College  
P.O. Farook College, (Caircut)

FAROOK TRAINING COLLEGE

Feedback form for Teachers

This form is intended to collect information relating your satisfaction towards the syllabus and teaching-learning process. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

Name: Ramsheena .A.M.

Designation: Asst - prof. in Natural Science.

Semester: 4

Year: 2021-23.

S.No	Particulars	Excellent	Very Good	Good	Fair	Poor
1	Appropriateness of learning outcome of the curriculum/course		✓			
2	Organisation and Suitability of current curriculum/course			✓		
3	Availability and Quality of reference book for the course	✓				
4	Implementation and Adaptability in the curriculum		✓			
5	Distribution of content through each semester			✓		
6	Overall objectives of current curriculum		✓			
7	Enhancement of Professional development		✓			
8	Integration of technology in teaching		✓			
9	Sufficient training for classroom management	✓				
10	Help for assessment and evaluation		✓			

Suggestions for further improvement:

Establish a system for ongoing feed back rather than relying solely annual evaluations. Promote feed back in formal

Ramsheena

Principal

Farook Training College  
P.O. Farook College, (Cali)



FAROOK TRAINING COLLEGE

Feedback form for Employers

This form has been designed to seek feedback from employers to assess quality of the syllabus and to strengthen teaching- learning environment in the college. The information provided by you will be kept confidential.

Name: Aiswarya

Designation: Head mistress, Venerabili H.S.S, Kozhikode

Semester: 1

Year: 2021-23

Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	Excellent	Very Good	Good	Fair	Poor
1	Rate the competency of the curriculum with respect to other universities.		✓			
2	Rate the relevance of syllabus to the programme		✓			
3	Rate the incorporation of recent changes of technology in the syllabus.		✓			
4	Satisfaction level of syllabus design as per the requirement of employability.		✓			
5	Syllabus meets prerequisite and basic knowledge required for the carrier.		✓			
6	Usefulness of learning experience in carrier.		✓			
7	The new courses introduced to meet contemporary requirements.		✓			
8	New syllabus addresses the challenges of the modern era.		✓			

Suggestions for further improvement;

Facilities to use advanced technologies should be included



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Prof. (Dr.) T. Akhmed Saleem  
Principal  
Farook Training College  
P.O. Farook College, Kozhikode

[Signature]

FAROOK TRAINING COLLEGE

Feedback form for Employers

This form has been designed to seek feedback from employers to assess quality of the syllabus and to strengthen teaching- learning environment in the college. The information provided by you will be kept confidential.

Name: *Aiswarya*

Designation: *Head mistress, Venesaria H.S.S., Kozhikode*

Semester: *2*

Year: *2021-23*

Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	Excellent	Very Good	Good	Fair	Poor
1	Rate the competency of the curriculum with respect to other universities.		✓			
2	Rate the relevance of syllabus to the programme		✓			
3	Rate the incorporation of recent changes of technology in the syllabus.		✓			
4	Satisfaction level of syllabus design as per the requirement of employability.		✓			
5	Syllabus meets prerequisite and basic knowledge required for the carrier.		✓			
6	Usefulness of learning experience in carrier.		✓			
7	The new courses introduced to meet contemporary requirements.		✓			
8	New syllabus addresses the challenges of the modern era.		✓			

Suggestions for further improvement;

*challenges of digital world should be addressed*



Prof. (Dr.) T. Mohamed Saleem  
Principal  
Farook Training College  
P.O. Farook College, Kozhikode



*[Signature]*  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)

FAROOK TRAINING COLLEGE

Feedback form for Employers

This form has been designed to seek feedback from employers to assess quality of the syllabus and to strengthen teaching- learning environment in the college. The information provided by you will be kept confidential.

Name: ~~Headmistress~~ Aiswarya

Designation: ~~Headmistress~~ Headmistress, ~~Venemini~~ Venemini H.S.S., Kozhikode

Semester: 3

Year:

Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	Excellent	Very Good	Good	Fair	Poor
1	Rate the competency of the curriculum with respect to other universities.		✓			
2	Rate the relevance of syllabus to the programme		✓			
3	Rate the incorporation of recent changes of technology in the syllabus.		✓			
4	Satisfaction level of syllabus design as per the requirement of employability.		✓			
5	Syllabus meets prerequisite and basic knowledge required for the carrier.		✓			
6	Usefulness of learning experience in carrier.		✓			
7	The new courses introduced to meet contemporary requirements.		✓			
8	New syllabus addresses the challenges of the modern era.		✓			

Suggestions for further improvement;

Improve inclusive practices



*Zms.*  
Principal  
Farook Training College  
P.O. Farook College, (Cal)



FAROOK TRAINING COLLEGE

Feedback form for Employers

This form has been designed to seek feedback from employers to assess quality of the syllabus and to strengthen teaching- learning environment in the college. The information provided by you will be kept confidential.

Name: Aiswarya

Designation: Head Mistress, Venerabili H.S.S., Kozhikode

Semester: 4

Year:

Rate the particulars by putting tick mark in appropriate cell.

S.No	Particulars	Excellent	Very Good	Good	Fair	Poor
1	Rate the competency of the curriculum with respect to other universities.		✓			
2	Rate the relevance of syllabus to the programme		✓			
3	Rate the incorporation of recent changes of technology in the syllabus.		✓			
4	Satisfaction level of syllabus design as per the requirement of employability.		✓			
5	Syllabus meets prerequisite and basic knowledge required for the carrier.		✓			
6	Usefulness of learning experience in carrier.		✓			
7	The new courses introduced to meet contemporary requirements.		✓			
8	New syllabus addresses the challenges of the modern era.		✓			

Suggestions for further improvement;

Psychological challenges and emotional challenges experienced by students of modern era be addressed



Principal  
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P.O. Farook College, Calicut



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# FAROOK TRAINING COLLEGE

Feedback from Alumni regarding B.Ed course content and institutional practices

## Details

Name : Anju

Year of study : 2021-23

Optional subject Science

I Certain aspects of B.Ed. course content and the practices followed in out institution are given below. Please mark your response by putting a '✓' mark in the concerned columns.

Attributes	Course			
	Sem I	Sem II	Sem III	Sem IV
Relevance	Good	Excellent	Good	Good
Adequacy	Average	Good	Good	Good
Practicality	Good	Average	Good	Good
Satisfying future demands	Good	Good	Good	Good
Overall	90	100	95	95

II Please record your option about the following detail

1. Internship : Very useful
2. Practical Examination : Need some modification
3. Extra/Co-curricular Activities : Excellent
4. Community Living Camp : Good
5. SUPW and Community based field work : Need change in products
6. Yoga, Health and Physical study : Need more Zumba.

PTO



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Farook Training College  
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Prof. Dr. I. Mohamed Saleem  
Principal  
Farook Training College  
P.O. Farook College, Calicut

III Following statements are about how you benefited from Farook Training College during and after your course. Kindly record your response by putting a '✓' mark in the concerned column. Your sincere and honest responses are expected so that the quality of the institution can be maintained and improved.--

	Yes	No
1. Attained adequate training/ experience to deal with classroom teaching - learning process	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Helped to develop a positive attitude towards teaching profession	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Theoretical knowledge was connected with practicals	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Developed a sense of social commitment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Improved communication ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Had enough chances to express talents	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Equipped to meet the future demands	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Improved interpersonal relation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Improved leadership qualities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Acquired enough experience to various students	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Enhanced thirst for knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Enabled to incorporate IT	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Boosted reflective thinking	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Attained training in classroom management	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15. Acquired experience in organizing co-curricular activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Developed the ability to analyse one's own activities and make a modifications	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Your suggestions for improvement**

Need some modification in some paper and practical sessions.

**Thank You**



Prof. (Dr.) T. Mohamed Saleem  
Principal  
Farook Training College  
P.O. Farook College, Calicut



Principal  
Farook Training College  
P.O. Farook College, (Calicut)

Signature

## FAROOK TRAINING COLLEGE

### Feedback from Alumni regarding M.Ed course content and institutional practices

Details

Name : *Grooshma*

Year of study : *2021-23*

**I** Certain aspects of M.Ed. course content and the practices followed in out institution are given below. Please mark your response by putting a '✓' mark in the concerned columns.

Attributes	Course			
	Sem I	Sem II	Sem III	Sem IV
Relevance	<i>Excellent</i>	<i>Good</i>	<i>Avg</i>	<i>Good</i>
Adequacy	<i>Good</i>	<i>Avg</i>	<i>Good</i>	<i>Poor</i>
Practicality	<i>Good</i>	<i>Good</i>	<i>Average</i>	<i>Good</i>
Satisfying future demands	<i>Average</i>	<i>Good</i>	<i>Poor</i>	<i>Good</i>
Overall	<i>Good</i>			

**II** Please record your option about the following detail

1. Internship *General teacher should give chance for observation*
2. Practical Examination *More time want for preparation*
3. Peer tutoring *Avoid total mark "assign marks to each aspects"*
4. BRC visit *in addition to BRC other educational agencies also include*
5. Field engagement *the destination included more area*
6. Yoga and Health *Reduce Record work*
7. Expository writing *Add variety topics*
8. Soft skill training *included more practical sections*
9. Research Project *workshop need arrangement for field preparation*



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*Zms.*  
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**III** Following statements are about how you benefited from Farook Training College during and after your course. Kindly record your response by putting a '✓' mark in the concerned column. Your sincere and honest responses are expected so that the quality of the institution can be maintained and improved.

	Yes	No
1. Attained adequate training/ experience to deal with classroom teaching - learning process	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Helped to develop a positive attitude towards teaching profession	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Theoretical knowledge was connected with practicals	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Developed a sense of social commitment	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Improved communication ability	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Had enough chances to express talents	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Equipped to meet the future demands	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Improved interpersonal relation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Improved leadership qualities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Acquired enough experience to various students	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Enhanced thirst for knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Enabled to incorporate IT	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Boosted reflective thinking	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Attained training in classroom management	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Acquired experience in organizing co-curricular activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Developed the ability to analyse one's own activities and make a modifications	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Your suggestions for improvement</b>
<i>Modify time schedule of internship programme</i>

**Thank You**



*Zmj*  
 Prof. (Dr.) T. Mohamed Saleem  
 Principal  
 Farook Training College  
 P.O. Farook College, Kattibode



**Signature**  
*Zmj*  
 Principal  
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 P.O. Farook College, (Kattibode)

FAROOK TRAINING COLLEGE

Feedback form for Teachers in Practice Teaching School

This form is intended to collect information relating your satisfaction towards the syllabus and teaching-learning process provided in Teacher Education Institution. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

Name: *Sajitha Kumari P*

Designation: *HST 33*

Name of the School: *G.C.V. H.S.S. Feroke*

Semester: *1*

Year: *2023-24*

SL.No	Particulars	Excellent	Good	Fair
1	Understanding of Syllabus		✓	
2	Implementation and Adaptability		✓	
3	Resource utilisation	✓		
4	Continuous professional development and lifelong learning	✓		
5	Comprehending pedagogical concepts		✓	
6	Integration of technology in teaching	✓		
7	Organisation and Suitability of curriculum		✓	
8	Preparing teacher for modern classrooms		✓	
9	Addresses the diverse needs of the learner	✓		
10	Sufficient training on classroom management and disciplinary techniques		✓	
11	Assessment and Feedback	✓		
12	Assessment and Evaluation strategies	✓		

Suggestions for further improvement: *[Handwritten signature]*



*[Handwritten signature]*  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)

*[Handwritten signature]*  
Prof. (Dr.) T. Manoj Kumar  
Principal  
Farook Training College  
P.O. Farook College, Kozhikode

FAROOK TRAINING COLLEGE

Feedback form for Teachers in Practice Teaching School

This form is intended to collect information relating your satisfaction towards the syllabus and teaching-learning process provided in Teacher Education Institution. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

Name: SAJITH KUMAR . P.P

Designation: HST. S.S

Name of the School: S.G.V.H.S.S, Farok

Semester: 2

Year: 2023 - 24

SL.No	Particulars	Excellent	Good	Fair
1	Understanding of Syllabus		✓	
2	Implementation and Adaptability		✓	
3	Resource utilisation	✓		
4	Continuous professional development and lifelong learning	✓		
5	Comprehending pedagogical concepts		✓	
6	Integration of technology in teaching	✓		
7	Organisation and Suitability of curriculum		✓	
8	Preparing teacher for modern classrooms		✓	
9	Addresses the diverse needs of the learner	✓		
10	Sufficient training on classroom management and disciplinary techniques		✓	
11	Assessment and Feedback	✓		
12	Assessment and Evaluation strategies	✓		

Suggestions for further improvement:

*[Handwritten signature]*



*[Handwritten signature]*  
Principal  
Farook Training College  
P.O. Farook College, (Calicut)



*[Handwritten signature]*  
Prof. (Dr.) T. Mohamed Saleem  
Principal  
Farook Training College  
P.O. Farook College, Calicut

FAROOK TRAINING COLLEGE

Feedback form for Teachers in Practice Teaching School

This form is intended to collect information relating your satisfaction towards the syllabus and teaching –learning process provided in Teacher Education Institution. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

Name: SAJITH KUMAR . P . P

Designation: HST S.S

Name of the School: G.G.V.H.S.S, Feroke

Semester: 3

Year: 2023 - 24

SL.No	Particulars	Excellent	Good	Fair
1	Understanding of Syllabus		✓	
2	Implementation and Adaptability		✓	
3	Resource utilisation	✓		
4	Continuous professional development and lifelong learning	✓		
5	Comprehending pedagogical concepts		✓	
6	Integration of technology in teaching	✓		
7	Organisation and Suitability of curriculum		✓	
8	Preparing teacher for modern classrooms		✓	
9	Addresses the diverse needs of the learner	✓		
10	Sufficient training on classroom management and disciplinary techniques		✓	
11	Assessment and Feedback	✓		
12	Assessment and Evaluation strategies	✓		

Suggestions for further improvement:



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Principal  
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FAROOK TRAINING COLLEGE

Feedback form for Teachers in Practice Teaching School

This form is intended to collect information relating your satisfaction towards the syllabus and teaching-learning process provided in Teacher Education Institution. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

Name: SAJITH KUMAR P.P

Designation: HST S-S

Name of the School: G.G.V.H.S.S Feroke

Semester: 4

Year: 2023-24

SL.No	Particulars	Excellent	Good	Fair
1	Understanding of Syllabus		✓	
2	Implementation and Adaptability		✓	
3	Resource utilisation	✓		
4	Continuous professional development and lifelong learning	✓		
5	Comprehending pedagogical concepts		✓	
6	Integration of technology in teaching	✓		
7	Organisation and Suitability of curriculum		✓	
8	Preparing teacher for modern classrooms		✓	
9	Addresses the diverse needs of the learner	✓		
10	Sufficient training on classroom management and disciplinary techniques		✓	
11	Assessment and Feedback	✓		
12	Assessment and Evaluation strategies	✓		

Suggestions for further improvement:

Provide Some Training to improve some disciplinary practices

# Feedback Analysis Report

## 2021-2022



Principal  
Farook Training College  
P.O. Farook College (Calicut)





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Re-accredited by NAAC at A Grade with CGPA 3.54 (2012-17)

## FEEDBACK ANALYSIS REPORT FROM STAKEHOLDERS 2021-2022.

Feedback Cell which functions effectively by solicits remarks from different stakeholders such as Students, Teachers, Parents, Employees and Alumni on regular basis. It successfully resolves every concern and grievance put forward by the stakeholders timely and constantly tries to keep up the principles of the institution and satisfaction of its stakeholders.

### Students

30 students have responded in offline mode and most of the students reported delight in their experience. A few complaints on Refreshment and Sanitation have been received and they were solved accordingly by concerned departments on immediate time. The demands included, arranging a separate area for the boys for recreation. The cell was quick to respond and efficiently resolve the issues by improving the sanitation facilities. A separate feeding space has been arranged for girls as Mothers. Another concern resolved is major paper in each semester is efficiently consolidated timely.

### Parents

20 parents have given feedback in online to feedback cell. A few suggestions have come up from parents such as, need to improve the security facilities of students especially in Hostel. Next was the need of Cafeteria in campus, require proper Transportation facility in college, Crèche for women students. All the suggestions were retained into consideration and appropriate actions were initiated by the institution.

### Alumni

Alumni have suggested that it is good to perform periodic & variety programmes with proper involvement of alumni. They have also put forward the need of conducting programmes to applaud students who are winners of various academic and non-academic competitions and rank holders of the institute through the participation of Alumni. A major concern was regarding miscommunication with alumni regarding the events and proceedings of college timely. This distress was seriously noted by Members in Alumni.



  
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## Employees

Majority of the Employees responded positively in their agreement aspects. However, there were concern regarding lost of connection with students on events happening in college. Also felt that a lag in maintaining timely communication in vacancy regarding post of Teachers in various schools. These concerns were taken into consideration for executing proper remedies.

## Teachers

Feedback from teachers highlighted the need of Assistant in technical matter, well furnished technology assisted classrooms, as many of the projectors in classrooms are not in working conditions. In addition, the need of soothing library guidelines, lack of fresh books in concerned subjects and the time schedule. Inadequate facility in restroom and dining facility for teachers and necessity of improving facilities in prayer room were also came in the responses given by teachers to the feedback cell. All the responses were considered with utmost care and actions are resolved accordingly.

Place: Farook College,

Date : 30.03.2022.



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# Feedback Analysis Report

## 2020-2021



*[Handwritten signature]*

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## Feedback analysis report- Stakeholders- 2020-21

The campus has a well-functioning Feedback Cell which solicits remarks from different stakeholders such as students, teachers, parents, employees and alumni on a regular basis. It effectively resolves every concern and complaint put forward by the stakeholders efficiently and constantly tries to keep up the standards of the institution and satisfaction of its stakeholders.

### Students

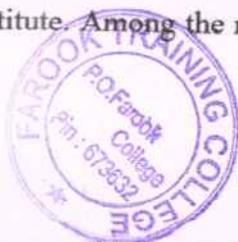
25 students have responded in online mode and most of the students responded satisfaction in their experience. A few complaints on water and sanitation have received and they were solved accordingly by concerned departments on immediate time. The demands included, arranging a separate prayer area for the boys and to consolidate every major paper each semester. The cell was quick to respond and efficiently resolve the issues by improving the sanitation facilities. A separate prayer space has been established for the boys. Every major paper in each semester is efficiently consolidated on time.

### Parents

In total 20 parents have given feedback in online to feedback cell. A few suggestions have come up from parents such as, the need of cafeteria in campus, need of proper transportation facility facilitated by institute, feeding room for women students and need to improve the security facilities of students. All the suggestions were reserved into consideration and appropriate actions were taken by institute.

### Alumni

College alumni have suggested to conduct periodic programmes with the proper participation of alumni. They have also put forward the need of conducting programmes to congratulate students who are winners of various academic and non-academic competitions and rank holders of the institute. Among the respondents most of the alumni has put forward



  
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suggestions to feedback cell. There was a complaint regarding miscommunication with alumni regarding the happenings and events of college which resolved well.

### Employees

Most of the employees responded positively in their satisfaction level. However, there was concerns regarding missing connection with students on events happening in college and concern taken into consideration for executing proper remedies.

### Teachers

Feedback from teachers highlighted the need of technology assisted classrooms in a situation were many of the projectors in classrooms are not in working conditions. In addition, the need of relaxing library guidelines has also brought up. Lack of restroom and dining facility for teachers and necessity of improving facilities in prayer room were also came in the responses given by teachers to the feedback cell. All the responses were considered with utmost care and actions are decided accordingly.

Farook College.  
14.07.2022.



  
Prof.(Dr.)T.Mohamed Saleem  
Principal  
Farook Training College  
P.O.Farook College ,Kozhikode



  
Principal  
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# Feedback Analysis Report

## 2019-2020



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## Feedback Analysis Report

2019-20

Feedback cell regularly collects feedback from students, teachers, and alumni regarding curriculum, and extracurricular activities among others. Collected reactions will be published on the website for analyzing the data. Feedback Cell discusses these concerns among themselves and with concerned authorities and solves the issues or makes a recommendation for the improvement of the institute's standards. Last year, students suggested conducting offline exams along with online exams which are more convenient for them and will benefit them in time management. The Feedback Cell looked into the matter and solved all the apprehensions. Based on that model exam was conducted this year in offline mode. Besides that, a resolution also resolved that the exam date was lagging they asked for a consolidation of all papers, and a special timetable was executed timely.

Place: Farook College

Date: 3/10/2020



Principal

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# Feedback Analysis Report

## 2018-2019



*Zmg.*  
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## FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2018-2019

Farook Training College continues to uphold its commitment to excellence in teacher education, as reflected in the comprehensive feedback received from various stakeholders during the academic year 2018-2019. The institution's Feedback Cell played a pivotal role in gathering and addressing concerns from students, parents, alumni, employees, and teachers.

### Students

A robust response was received from 30 students. The majority expressed overall satisfaction with their educational experience. A notable concern was the limited availability of practical resources for certain subjects. The Feedback Cell promptly addressed this by coordinating with the respective departments to enhance resource provisions for practical learning. Additionally, a few students highlighted the need for improved hostel facilities, including better Wi-Fi connectivity and updated infrastructure. The college administration responded proactively, initiating plans for infrastructure upgrades and addressing the Wi-Fi issues promptly.

### Parents

Feedback from parents, numbering 25 in total, emphasized the need for increased communication channels between the college and parents. Suggestions included regular updates on academic and extracurricular activities. The institution responded by implementing facilities for real-time information about their wards' progress. Parents also expressed concerns about the lack of a café.

### Alumni

The alumni, a crucial part of the college community, proposed increased engagement through periodic events and recognition programs. Their feedback also highlighted the desire for more transparent communication regarding college events and achievements. In response, the college organized regular alumni meet-ups and initiated a structured communication plan, including newsletters and social media updates. These measures significantly improved the connection between the college and its alumni, addressing their concerns effectively.

### Employees

Positive responses predominated among the employees, demonstrating satisfaction with their work environment. However, a few concerns surfaced regarding the need for professional development opportunities and better communication channels with the management. The institution responded by introducing regular training sessions and enhancing internal communication platforms, fostering a more collaborative and informed work environment.



Principal

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Farook College (Calicut)

## Teachers

Teacher feedback emphasized the importance of technology-assisted classrooms and the urgency to address non-functional projectors. The institution promptly initiated a projector maintenance program and invested in upgrading classroom technology. Additionally, concerns about library guidelines and facilities for teachers were acknowledged, leading to a review and revision of existing policies.

The Institution well promptly addressed this by coordinating with the respective departments to enhance resource provisions for practical learning. Additionally, a few students highlighted the need for improved hostel facilities, including better Wi-Fi connectivity and updated infrastructure. The college administration responded proactively, initiating plans for infrastructure upgrades and addressing the Wi-Fi issues promptly.



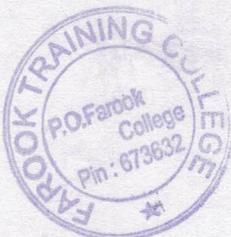
*J*  
16/6/19

Principal

Dr. CA Jawahar

Farook College

16/6/2019



*CAJ*

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