



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.4.5. Sample evidence showing the tasks carried out for each of the selected response

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala




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1. Preparation of Lesson Plans

FAROOK TRAINING COLLEGE

Farook College (P.O.), Kozhikode - 673632

farooktc06@gmail.com

Ph: 0495 2440662

B.Ed. COURSE-2021-23

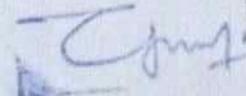
RECORD OF INTERNSHIP PHASE I

Certified that this is a bonafide Record of

Name of the Student : SINOBIYA PUTHEN THERUVIL

Roll No. : 13

Optional Subject : ENGLISH


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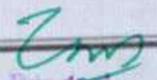


MEMBER OF THE FACULTY

Place FTC

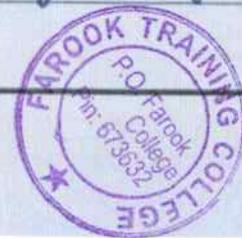
Date 11/1/23

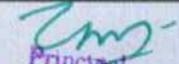



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INDEX

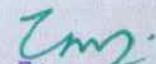
Sl. No.	TOPIC	Standard	Date	Page No.
1	SELF-INTRODUCTION	VIII	14/09/22	01
2	SELF-INTRODUCTION	IX	14/09/22	06
3	SMART WORK VERSUS HARD WORK	VIII	15/09/22	10
4	SONG OF THE RAIN (Introduction)	IX	15/09/22	16
5	THE LIGHT ON THE HILLS (Introduction)	VIII	16/09/22	25
6	SONG OF THE RAIN (The field and.... sensitive can understand) (ICT)	IX	16/09/22	33
7	THE LIGHT ON THE HILLS (It is a.... am doing it)	VIII	22/09/22	41
8	SONG OF THE RAIN (The heat in.... heaven of memories)	IX	22/09/22	49
9	THE LIGHT ON THE HILLS (Once more they.... came to him)	VIII	24/09/22	56
10	SONG OF THE RAIN (Consolidation)	IX	24/09/22	63
11	THE LIGHT ON THE HILLS (This strong feeling.... gave me power)	VIII	26/09/22	69
12	LISTEN TO THE MOUNTAIN (Introduction)	IX	26/09/22	76
13	THE LIGHT ON THE HILLS (It seemed as.... is called Heaven?)	VIII	27/09/22	82
14	LISTEN TO THE MOUNTAIN (Grandmother appears from.... (They leave together.)	IX	27/09/22	89
15	THE LIGHT ON THE HILLS (Short story Analysis)	VIII	28/09/22	96




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Sl No	TOPIC	Standard	Date	Page No.
16	LISTEN TO THE MOUNTAIN (Curtain rises & set.... along the slope?)	IX	28/09/22	101
17	THE LIGHT ON THE HILLS (Regular and Irregular Verbs)	VIII	06/10/22	108
18	LISTEN TO THE MOUNTAIN (There is nothing.... felt about it)	IX	06/10/22	113
19	THE LIGHT ON THE HILLS (Prefix, Suffix)	VIII	07/10/22	120
20	LISTEN TO THE MOUNTAIN (Don't make me.... late - Curtain falls)	IX	07/10/22	125
21	THE LIGHT ON THE HILLS (Language Activities) (ICT)	VIII	10/10/22	131
22	LISTEN TO THE MOUNTAIN (Grandmother hobbles into.... a bird's wings?)	IX	10/10/22	138
23	THE SOWER (Introduction) (ICT)	VIII	11/10/22	145
24	LISTEN TO THE MOUNTAIN (Now, Aiji (grandmother).... petition to Dixit)	IX	11/10/22	150
25	THE SOWER (Sitting in a.... are well - nigh past)	VIII	12/10/22	156
26	LISTEN TO THE MOUNTAIN (What is this.... care to listen)	IX	12/10/22	163
27	THE SOWER (Shadows shoot across.... feel a thrill)	VIII	13/10/22	169
28	LISTEN TO THE MOUNTAIN (Consolidation)	IX	13/10/22	175
29	THE SOWER (Black and high.... time to reap)	VIII	14/10/22	180
30	THE JUNGLE AIR CRASH (Introduction)	IX	14/10/22	186
31	THE JUNGLE AIR CRASH (In clear weather,.... I lost consciousness)	IX	18/10/22	193
32	THE SOWER (Marches he along.... see him stride)	VIII	29/10/22	198
33	THE SOWER (Darkness deepens. Gone.... the starry skies)	VIII	31/10/22	205
34	ROSA PARKS SAT STILL (Introduction)	VIII	07/11/22	211




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LESSON PLAN-34

PRELIMINARY DETAILS

Name of the Teacher : Sindhiya Puthan Tharuvil

Name of the School : Kunnammangalam HSS

Subject : English

Standard : VIII-E

Unit : Seeds and Seeds

Strength : 33

Lesson : Rosa Parks Sat Still

Duration : 45 minutes

Topic : Introduction

Date : 07 November 2022

LEARNING OUTCOMES

The learner listens to the English language spoken by the teacher.

The learner reflects on the video screened.

The learner prepares profile of Rosa Parks.

The learner prepares slogan against racism.

The learner reads a sensible group of words as meaningful sentences.

The learner uses 'refused' and 'vacant' in real sentences.




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PRE-REQUISITES

The learner has previous experience of watching short film.

The learner is familiar with the concept of racism.

The learner is able to read a unit of letters as words.

LEARNING RESOURCES

Chart on author profile

Video on Racism - "New Boy - Oscar Nominated Short Film"

Picture of refuse

Picture of vacant

Model of a bus

REFERENCES

<https://youtu.be/FdeioVndUbs>

<https://images.app.goo.gl/Zt8Lm6NnrWi>

<https://images.app.goo.gl/yXu97itoRqQr>



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PROCESS

The starter

Teacher enters the class with a pleasant smile on her face and greets the students. She establishes rapport with them by engaging in some informal conversation. She checks the homework of the previous class.

The stimulus

Teacher screens a video on Racism. She generates a post-video discussion.

With the theme being set, teacher introduces the title of the chapter. She introduces the author with the help of a chart. She motivates a student to come forward and read about the author.

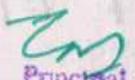
PRODUCT

Students greeted their teacher. They showed their homework to the teacher.

Students watched the video screened.

A student came forward and read out about the author.




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Listening to the Text

Teacher reads out aloud the text with proper stress tone voice modulation and pronunciation. Students listen to the teacher attentively.

Reading the Text

Teacher instructs the students to read the text.

Breaking the Hampers

Teacher writes the new words on BB -

refused
vacant

Teacher familiarizes the meaning of these words with the help of pictures.

Students listen to the teacher attentively.

Students read the text silently.

Students asked for the meaning of these words.



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1. refused - /rɪfju:zd/

Part of speech : verb

Meaning : indicate or show that one is not willing to do something

Synonyms : decline, reject

Antonym : accept

Example : She asked him for a loan, but he refused.

2. vacant - /veɪk(ə)nt/

Part of speech : adjective

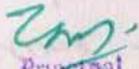
Meaning : empty

Synonym : unoccupied

Antonym : occupied

Example : These lockers are all vacant.




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Scaffolding Activity

Teacher pastes a chart that has many boxes. She divides the class into several groups. She instructs them to prepare a slogan to end racism. She then motivates them to write the same onto the chart. Teacher shows them the model of a bus in which Rosa Parks sits.

Scaffolding Questions

Teacher asks the following questions to the students to ensure that they have followed the content -

1. What happened on December 1, 1955?
2. What had she been doing all day?
3. Was her work easier than the previous day, P118?

4. What was the only thought in her mind at the end of the day, P119?

Students came one after the other and wrote slogans in the boxes.

P118: No, her work was heavier than the previous day.

P119: That she wanted to sit somewhere.



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5. What was everybody else doing?
6. Where did she walk to?
7. What did she do in the bus?

She asks these questions by reading it from slide.

Assignment

Teacher writes the homework question on the BB.

Prepare a profile of Rosa Parks.

Teacher scaffolds them properly to do the homework.

Students responded to the questions in group.

Students wrote the question into their notebook.



2. Developing assessment tools for both online and offline learning

Mentimeter observation schedules

Join at menti.com use code 6157 3186

Mentimeter

Skill of Using black board

Strongly disagree	Legibility		Strongly agree
	Neatness in BB work		
	Organisation in BB work		
	Appropriateness of BB work		

MENTIMETER

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Mentimeter

Skill of Stimulus Variation

Strongly disagree	Teacher movement		Strongly agree
	Gestures		
	Change in Speech Pattern		
	Pausing		
	Focussing		
	Change in Interaction Style		
	Oral-Visual Switching		

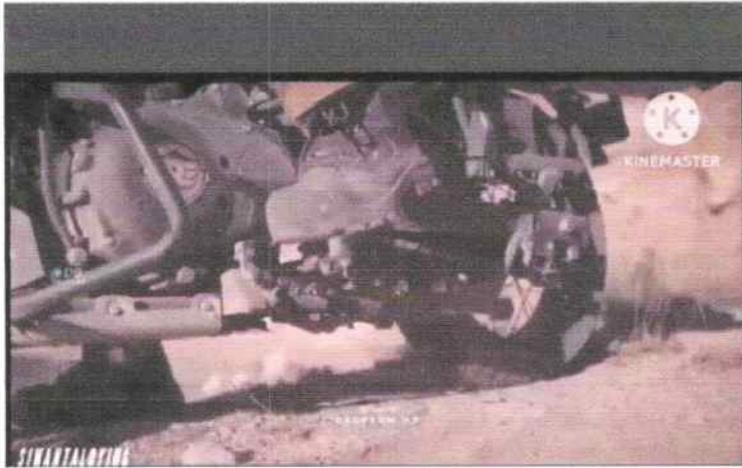
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3. Effective Use of Social Media/Learning Apps/Adaptive Devices for Learning

ICT Products



https://drive.google.com/file/d/1xyEkuDKkleLakUMr8Mtgg9dHMSky_08f/view?usp=drive_link



https://drive.google.com/file/d/1cJVBF4U1c4U9p4bKczJY6jnNJguLky6/view?usp=drive_link



https://drive.google.com/file/d/1WJfM5Q5_0Rhb-3GWrLd8TZko64GwrdtZ/view?usp=drive_link



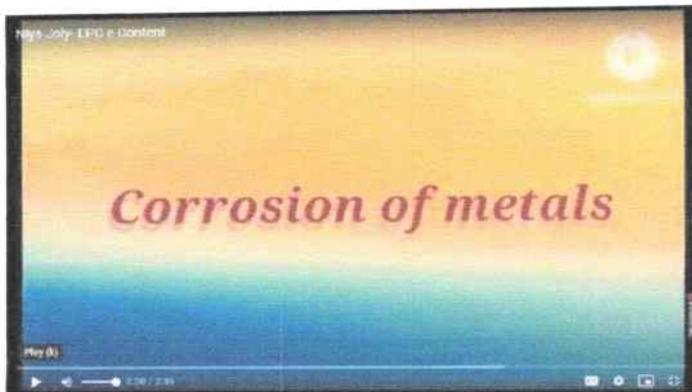
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4. Identifying and Selecting/ Developing Online Learning Resources

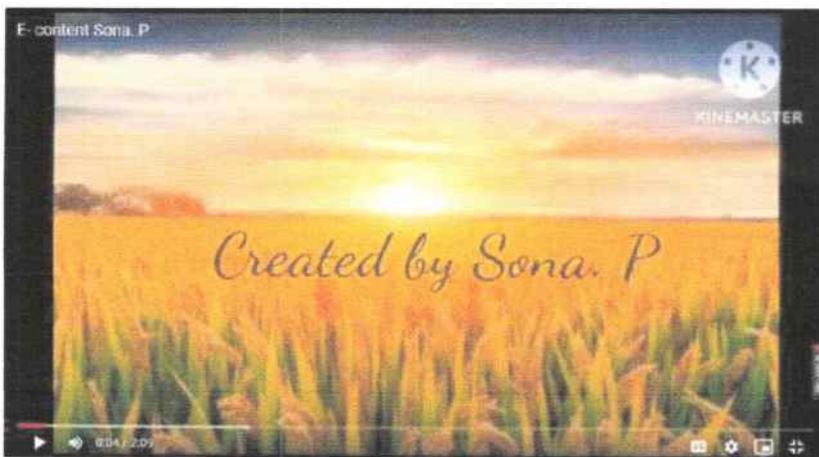
E-CONTENT



https://drive.google.com/file/d/1KSDrL04-QZULzjM2fo9sXWVhF3LdXI5t/view?usp=drive_link



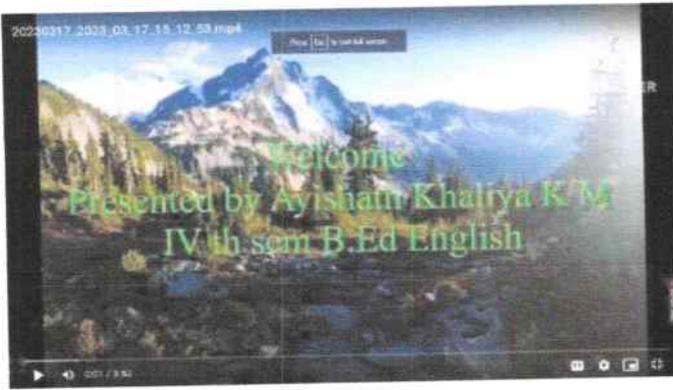
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https://drive.google.com/file/d/1a8Bmk8Vwzz_lgAZwyfGZ2j-9pdNfQCpP/view?usp=drive link



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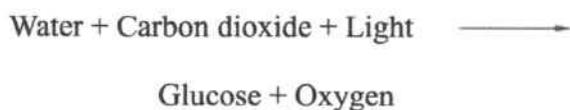
5. Evolving Learning Sequences (Learning Activities) for Online as well as Face to Face Situations

CHEMICAL REACTIONS

PHOTOCHEMICAL REACTIONS

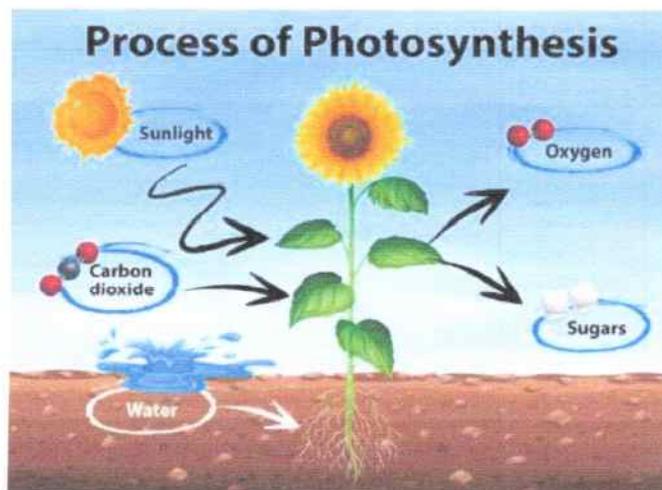
PHOTOSYNTHESIS

Photosynthesis is a chemical reaction that is responsible for sustaining life on earth. In this reaction, plants produce glucose by absorbing light. Note the chemical equation of this reaction.



Click the following link to watch video of photosynthesis.

<https://youtu.be/D1Ymc311XS8>

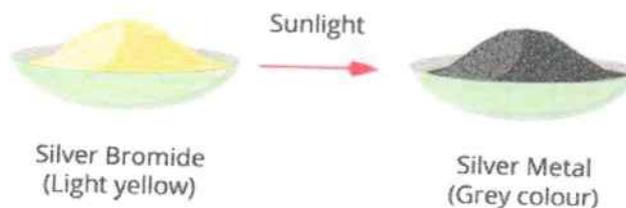


SALT THAT TURNS BLACK IN SUNLIGHT

Take some silver bromide in two dry watch glasses. Wrap one of them with a black paper. Keep both of them in sunlight for some time.

- What do you observe?
- In which watch glass does the colour of silver bromide change?
- Which form of energy was responsible for this chemical change?

This was due to the deposition of silver produced as a result of the decomposition of silver bromide by the absorption of light.



Chemical reactions which liberate or absorb light energy are known as **Photochemical Reactions**.

What could be the reason for storing certain medicines and chemicals in brown bottles?

<https://youtube.com/shorts/Iw9HM9kcAUw?feature=share>



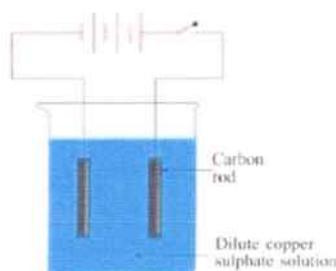
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<https://www.youtube.com/watch?v=GhbuhT1GDpl>

ELECTROCHEMICAL REACTIONS

ELECTROLYSIS

Set up the apparatus as shown in Figure.



What changes do you observe when electricity is passed through the circuit?

- In the colour of copper sulphate solution:

- On the carbon rods :

The change in colour of copper sulphate solution and the deposition of copper at the electrode proves that a chemical change has occurred.

- Does it happen if a carbon rod is simply kept in copper sulphate solution?
- Which form of energy was responsible for this chemical change?
- Was the energy liberated or absorbed?

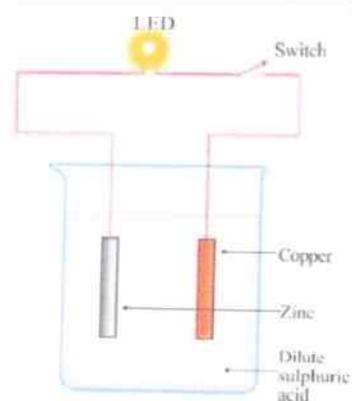
Try see
link below for help....



The process in which a substance undergoes decomposition by the absorption of electrical energy is known as electrolysis.

Scan the code to see a simulation

Set up the apparatus as shown below



- Why does the LED glow when the switch is turned on?
- How is this form of energy produced?

Here, electricity is produced as a result of a chemical reaction between the acid and the metals kept immersed in it.

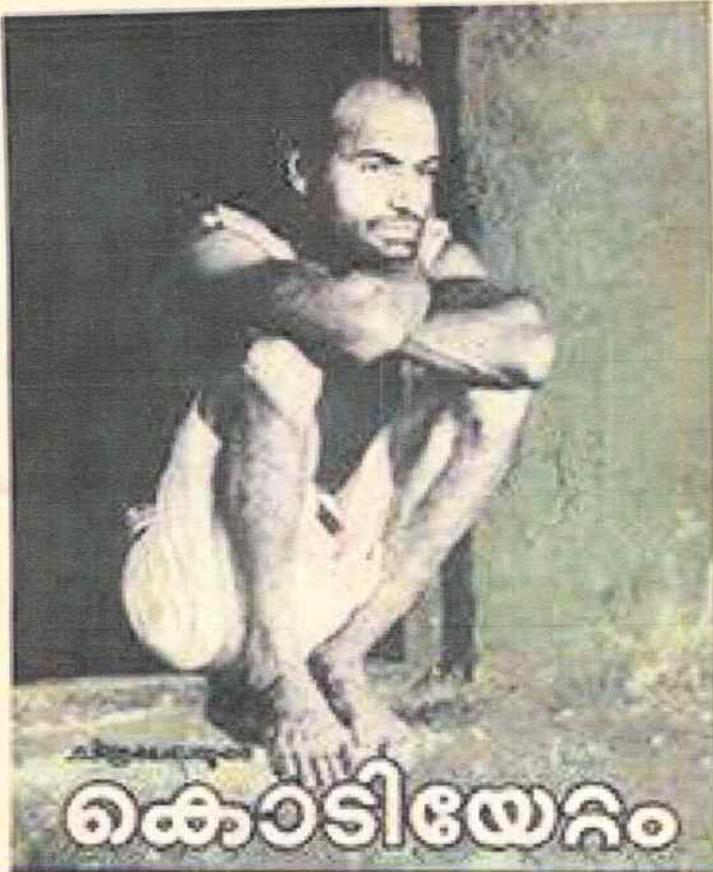
Arrangements which produce electricity as a result of chemical reaction are known as Electrochemical cells.

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മലയാളം അടിസ്ഥാനപാഠാവലി

ക്ലാസ് 9

കൊടിയേറ്റം



രചന, സംവിധാനം
അടൂർ ഗോപാലകൃഷ്ണൻ

ചായാഗ്രഹണം
മക്കട രവിവർമ്മ

അഭിനേതാക്കൾ
ഭരത് ഗോപി
കെ. പി. എ. സി ലളിത

തിക്കുറിശ്ശി
അസീസ്
അടൂർ ഭവാനി

കൊടിയേറ്റം സിനിമ കാണാൻ ക്ലിക്ക് ചെയ്യുക

<https://youtu.be/BVVUKcYzuJU>

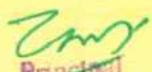


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അടൂർ ഗോപാലകൃഷ്ണനെക്കുറിച്ചറിയാൻ ക്ലിക്ക് ചെയ്യുക

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OnTxrz9AhUAAAAAHQAAAAAQAg&url=https%3A
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