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Farook College, Kozhikode, Kerala.

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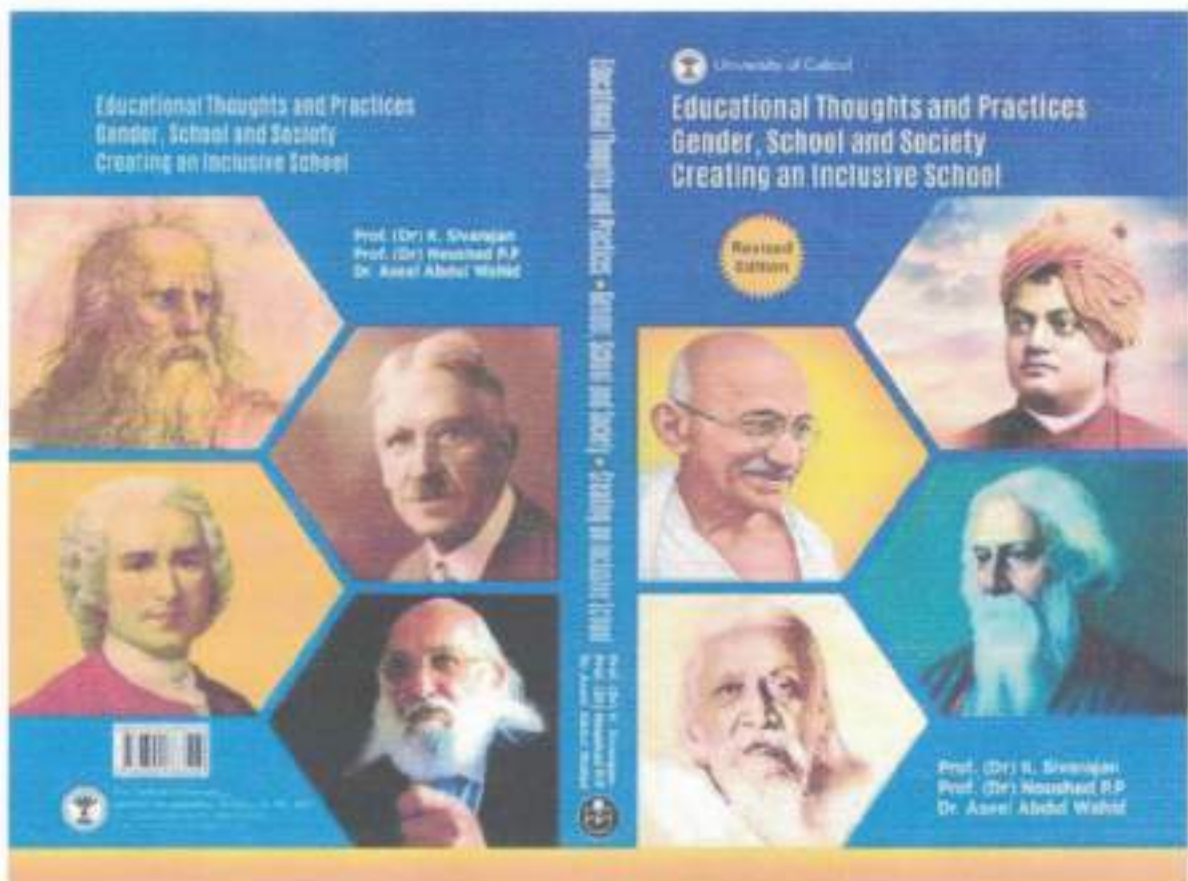
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**Author :Pro. (Dr.) K. Sivaraman, Prof. (Dr.) Noushad P. P, Dr. Aseel Abdul Wahid**

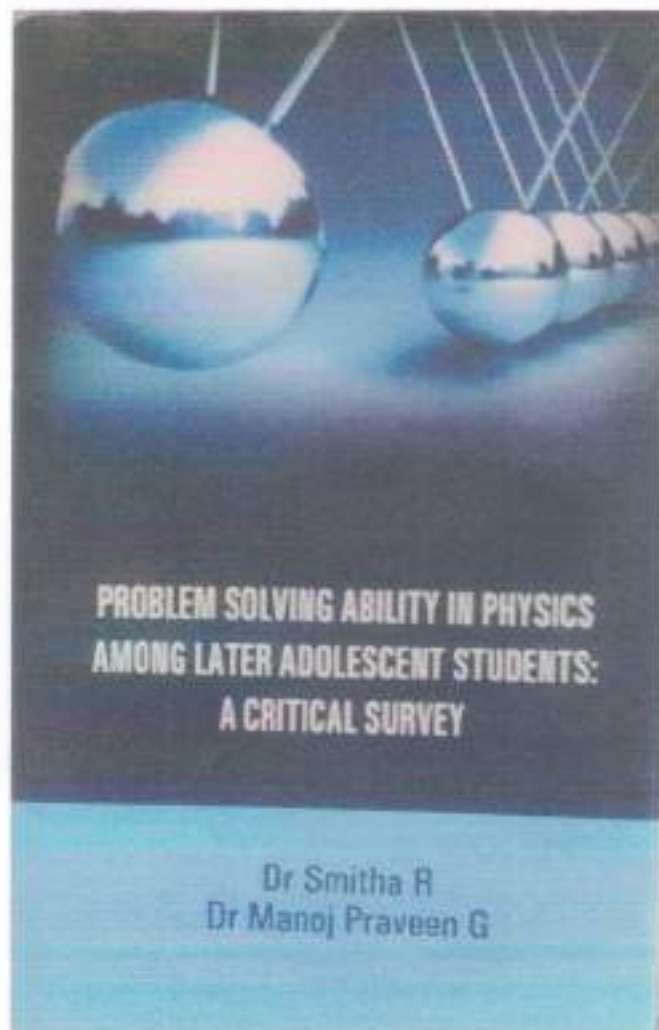
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**Author : Dr. Smitha R., & Dr. Manoj Praveen G.**

ISBN: 978-93-898-7-5

**Publisher : APH Publishing Corporation, New Delhi**

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Prof. (Dr) K. Sivarajan  
Dr. Aseel Abdul Wahid

## The Methodology of Teaching Mathematics

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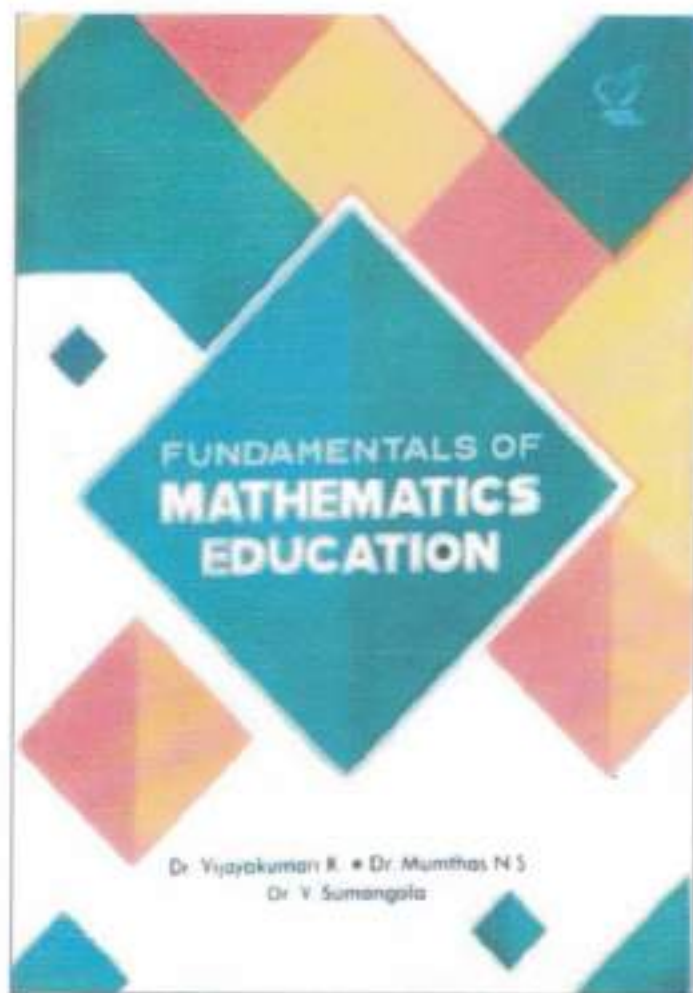
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Dr. Manoj Praveen G.  
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**Problem Solving Ability and Achievement in Physics : Effect of Mastery  
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**Author : Dr. Manoj Praveen G & Prof. (Dr.) K. Sivarajan**

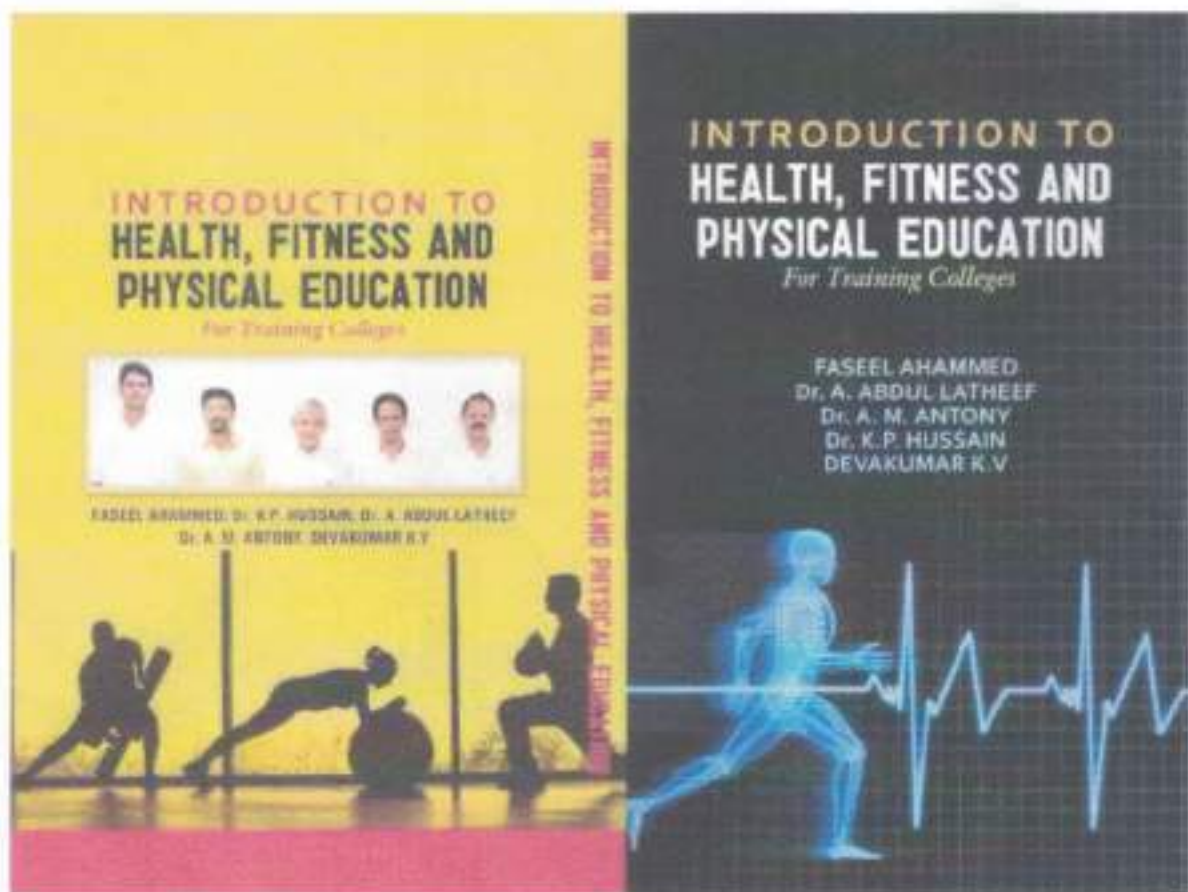
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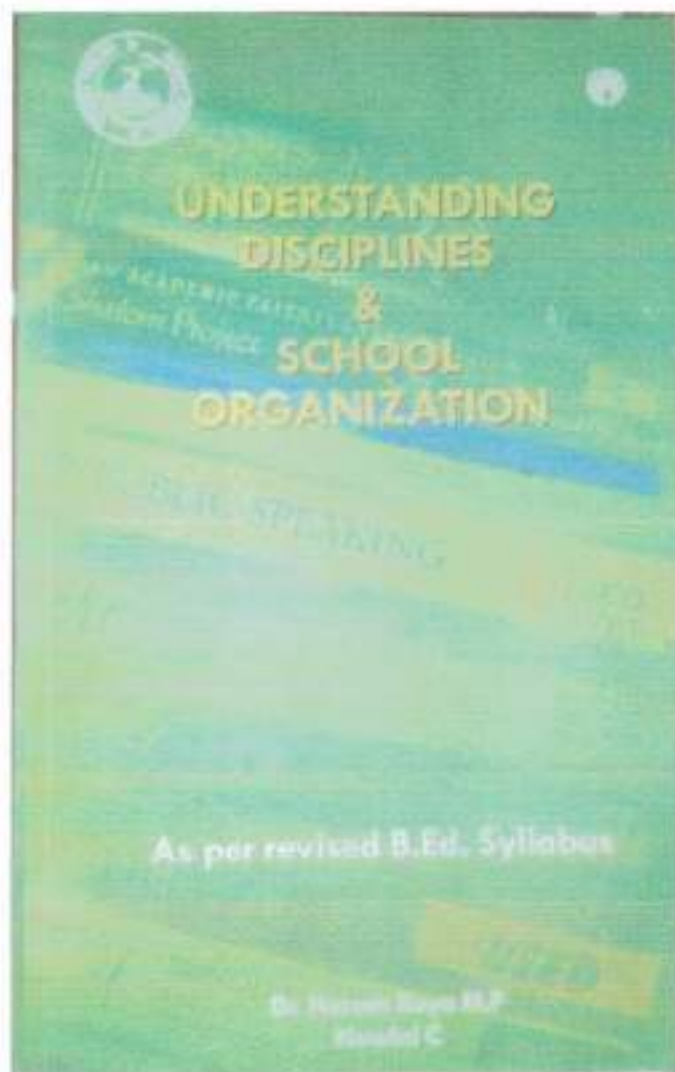
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**Bhasha Bodhanathinoru Kaithangu**

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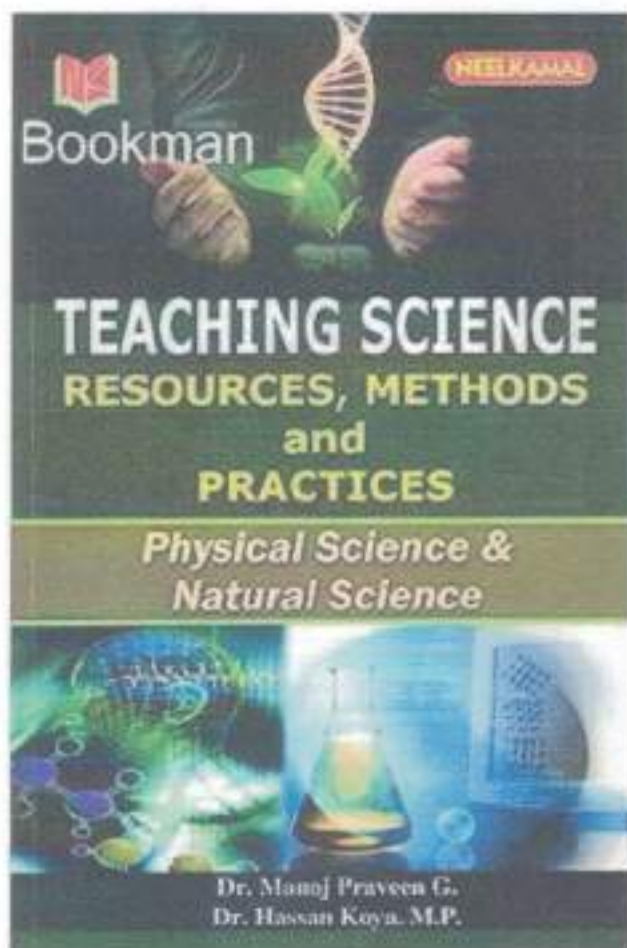
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**Teaching Science Resources, Methods and Practices :Physical Science and  
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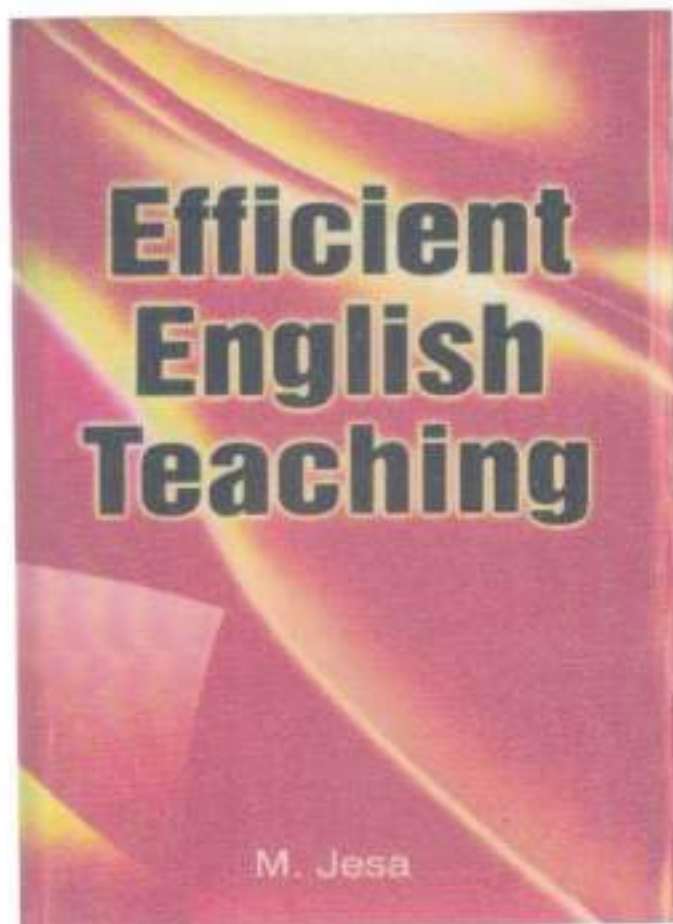
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**Efficient English Teaching**

**Author : Dr. M. Jesa**

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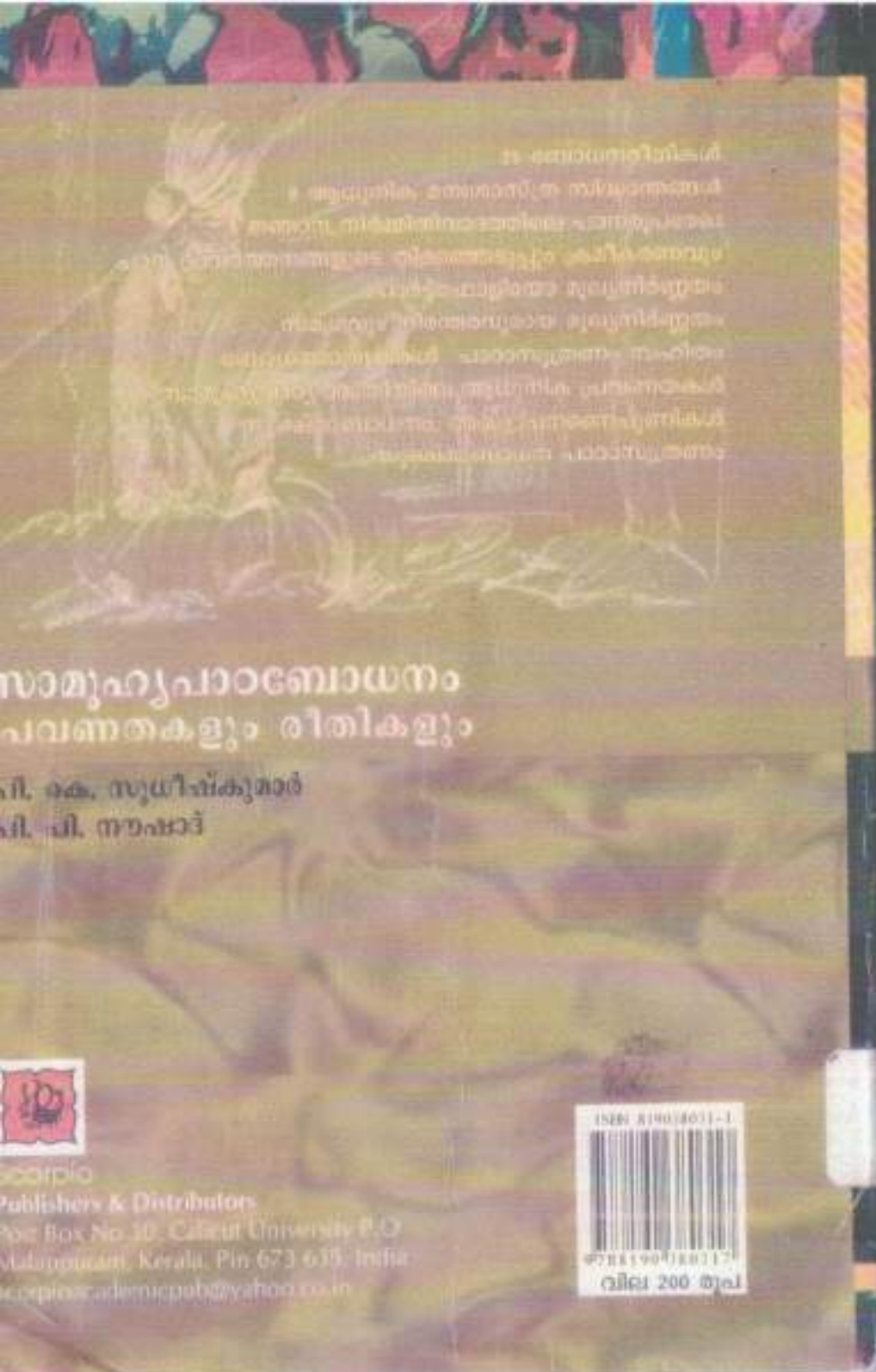
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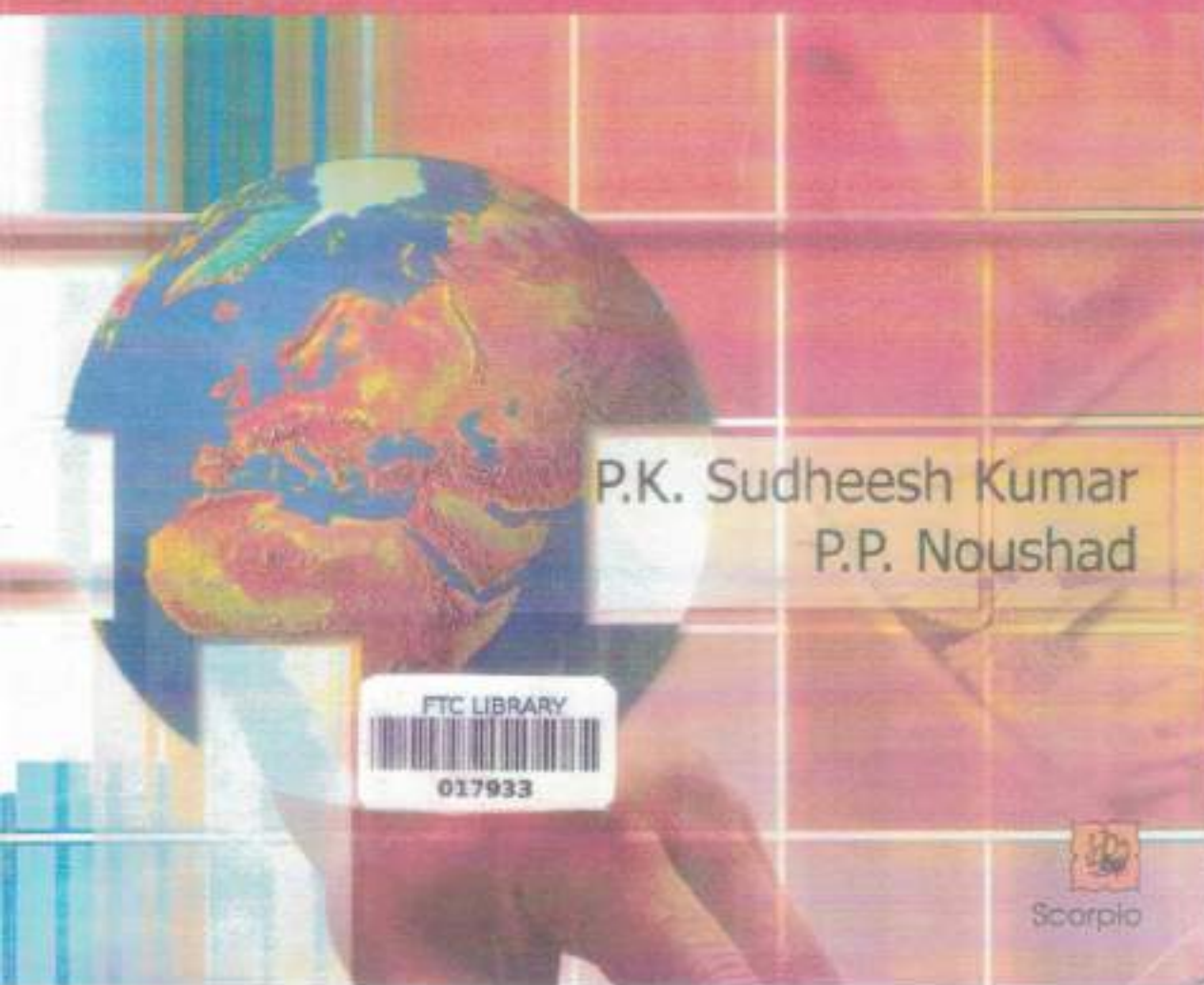
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# Social Studies

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# Class Room

## Trends & Methods



P.K. Sudheesh Kumar  
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## New to this edition

We extend our heartfelt thanks to the larger community of teachers and students for the whole hearted welcome and giving valuable suggestions on the first edition of this book. Social Studies in the classroom: Trends and Methods offers a roadmap to budding teachers that presents research based information and ideas on teaching of Social Studies in secondary schools. This is a reference tool you need for mastering modern theories, methods and strategies of teaching. The authors has revamped this edition to include a new unit on **learning in Social Studies from learners' perspective**. Some of the theories of psychology has been deleted from the book to add these in our new book on particular interest in educational psychology.

This edition presents some of the emerging concepts such as **learning styles, metacognition, thinking styles, brain compatibility learning, teaching for reflection** etc. more over, this edition is enriched by including the **revised version of blooms taxonomy** of educational objectives. National Curriculum Framework(2005) and Kerala Curriculum Framework(2007) emphasize critical pedagogy as the theoretical backing for our school education. In this edition, we present the concept of **Critical Pedagogy** in a comprehensive manner. We offer this edition as encouragement and reference for individuals for becoming new generation teachers and teacher educators.



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# Psychology

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Theories into practice

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Realizing the great paucity of quality academic books dealing with the practice psychological theories in classroom settings, especially in Indian scenario, the authors designed the book 'Psychology in the Classroom: Theories into Practice', for the students of different universities in India, who have taken education as their subject. Within the convenient compass of a single cover, this book covers comprehensively most of the theories and practices of psychological theories and their classroom implications. The focus of the book is to communicate complex and intriguing psychological theories and principles in a simple and comprehensive manner to the target community. This book reflects the latest trends and developments in the field of educational psychology all over the world. This volume will be valuable to anyone serious about teaching and learning in classrooms and teacher students and teacher educators of the country.



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**2022 – 2023**



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 n to our understanding of the natural  
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 nature can coexist in harmony, where  
 the natural world are guided by a deep  
 respect for the beauty and complexity of  
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Sreekala K.L. and the authors of these  
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 anyone with an interest in the natural  
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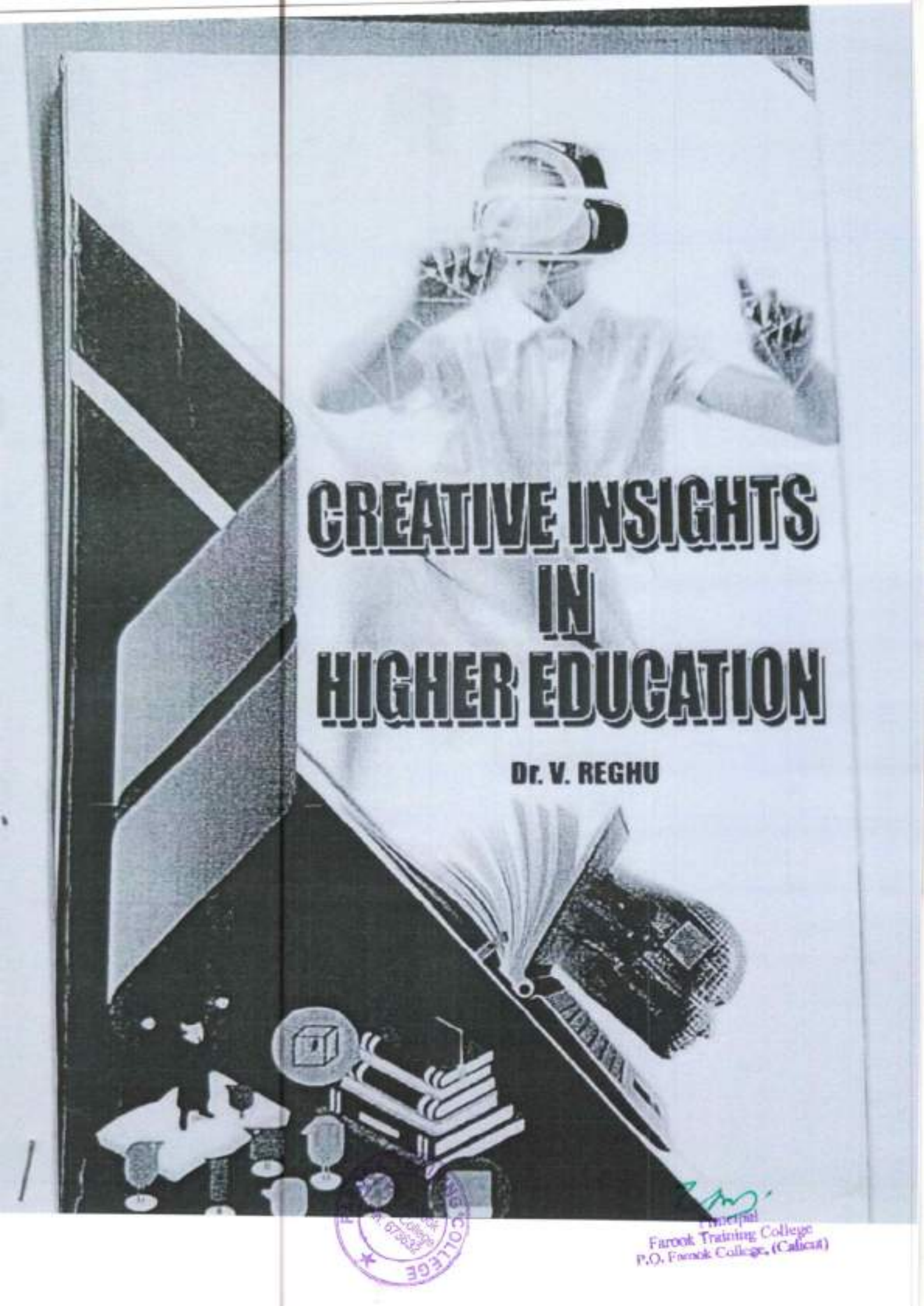
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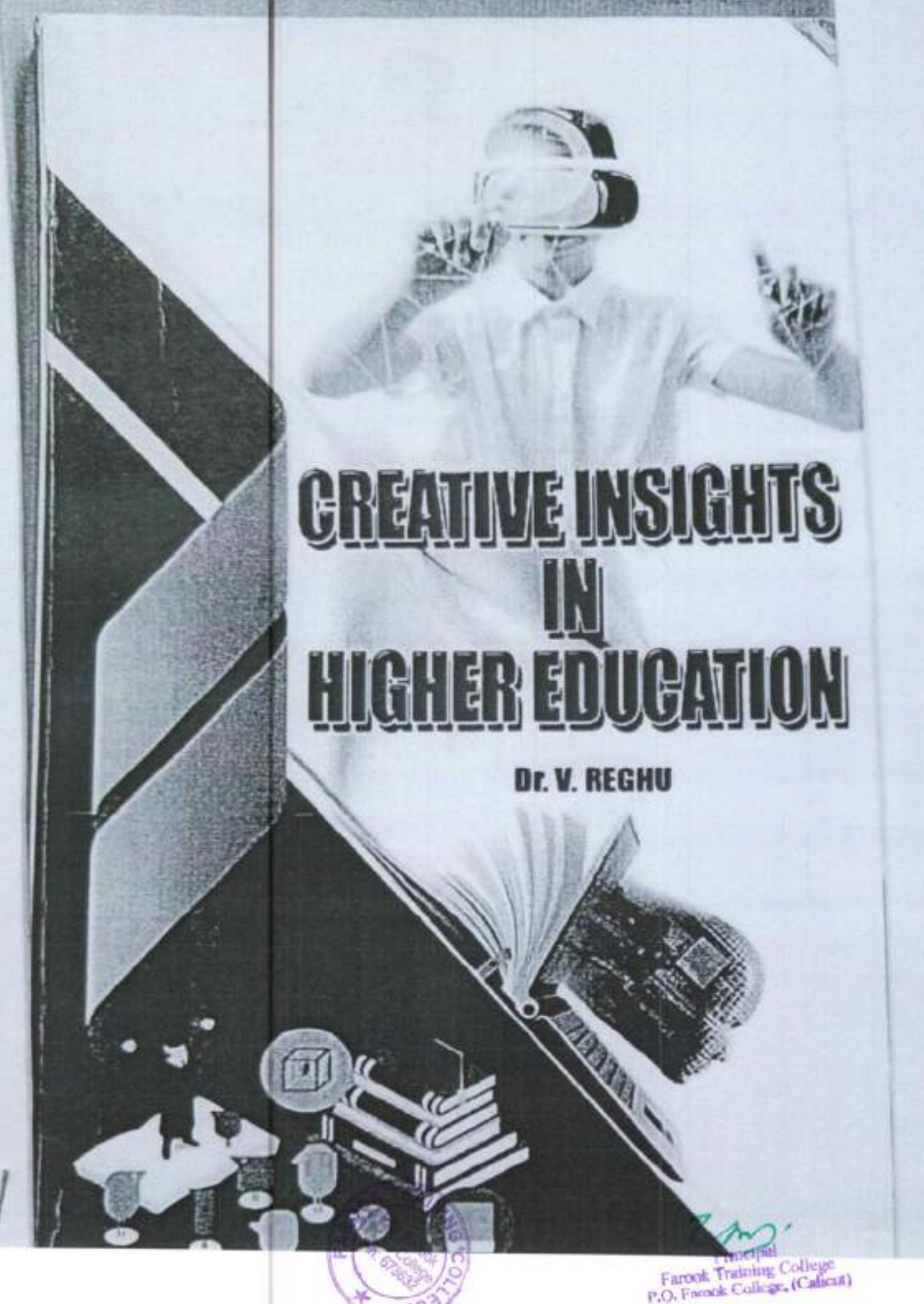
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**2018 – 2019**

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# ഓൺലൈനിലെ

ടെക്നോ പെഡഗോഗിയും സ്കൂൾ വിദ്യാഭ്യാസവും

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# ചഠനം

വാട്സാപ്പ് യൂണിവേഴ്സിറ്റിയിൽനിന്ന് ജനകീയ വിദ്യാഭ്യാസത്തിലേക്ക്

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**MALAYALAM LANGUAGE**  
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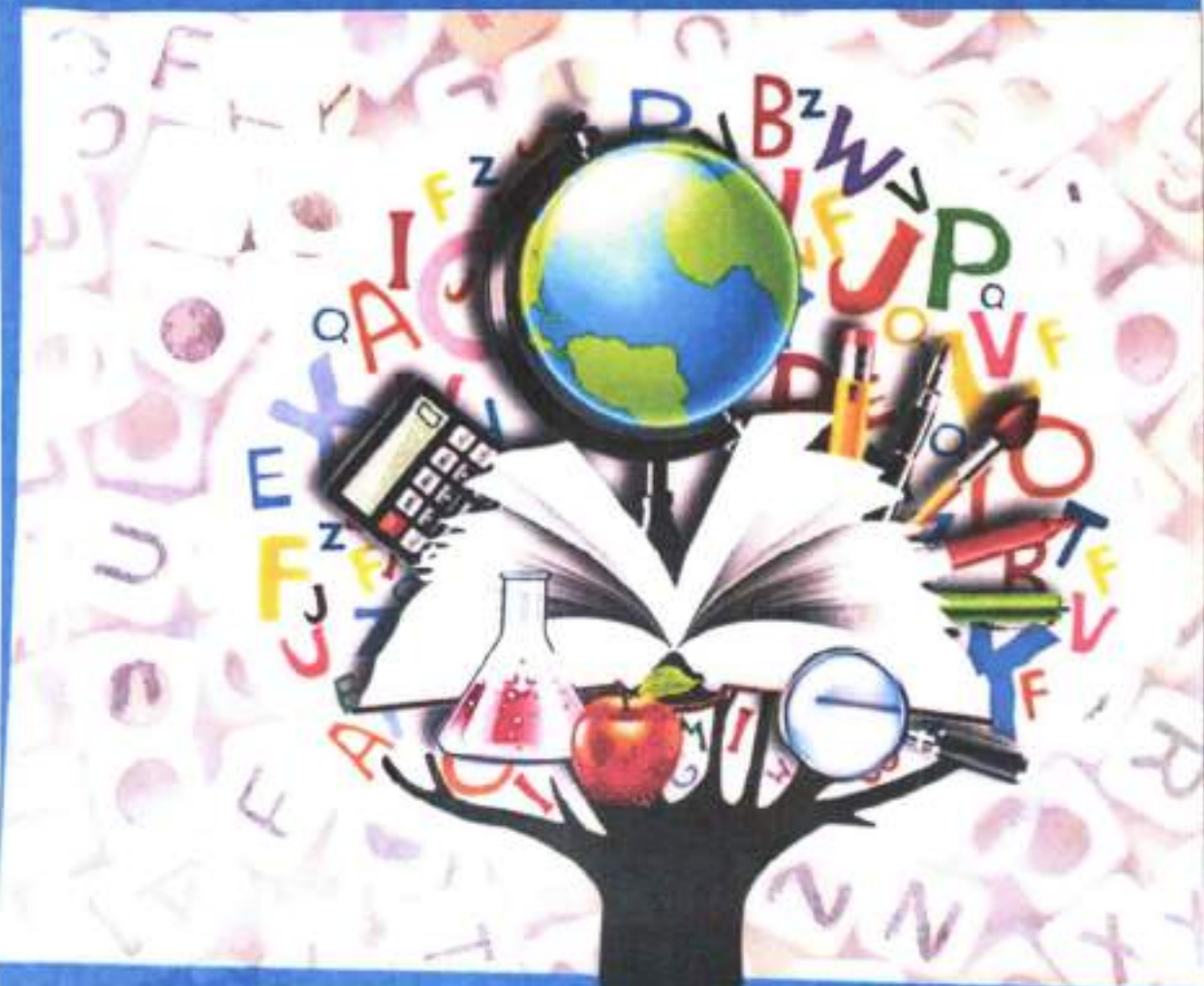
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# Digital Culture Digital Literacy *and* Inclusive Education in India

*Editor*  
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