



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.4.10. Wherever the documents are in regional language, provide English translated version

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala




Principal
Farook Training College
P.O. Farook College, (Calicut)

FAROOK TRAINING COLLEGE

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B.Ed. COURSE

2021-23

RECORD OF ACHIEVEMENT TEST AND DIAGNOSTIC TEST

Certified that this is a bonafide record of

Name of the Student : *Sindriya Puthen Cheruvil*

Roll No. : *13*

Optional Subject : *English*

MEMBER OF THE FACULTY

Place *FPC*

Date *2/2/23*

PRINCIPAL

Principal
Farook Training College
P.O. Farook College, (Calicut)

[Signature]
Principal
Farook Training College
P.O. Farook College, (Calicut)



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ACHIEVEMENT TEST

"Any test that measures the accomplishments of an individual after a period of training or learning..."
- N.M. Dawne

An Achievement Test is a test of developed skill or knowledge. The most common type of achievement test is a standardized test developed to measure skills and knowledge learned in a given grade level, usually through planned instruction, such as training or classroom instruction.

Objectives of Achievement Test

- Identify and explain reasons for performing tests.
- Understand testing terminology to communicate clearly with students and parents.
- Evaluate a test's validity and reliability.
- Select appropriate tests.
- Administer test protocols properly and safely.
- Determine student's knowledge in a specific subject area.

ACHIEVEMENT TEST - I

PRELIMINARY DETAILS

Name of the Teacher : Kinobiya Puthen Theerivil

Subject : English

Unit : Seeds and Beeds

Lessons : 'The light on the Hills', 'The Lower'

Name of the School : Kunnamangalam Higher Secondary School

Number of students : 33

Standard : VIII - E

Duration : 40 minutes

Date : 10 November 2022

Total Marks : 20

DESIGN OF THE TEST

Weightage to Objectives

This indicates what objectives are to be tested and what weightage has to be given to each objectives.

Sl. No.	Objectives	Marks	Percentage
1.	Remembering	2	10%
2.	Understanding	3	15%
3.	Applying	4	20%
4.	Analyzing	5	25%
5.	Creating	6	30%



Weightage to Skills

This indicates what skills are to be tested and what weightage has to be given to each skill.

Sl. No.	Skills	Marks	Percentage
1.	Reading	2	10%
2.	Writing	7	35%
3.	Communication	11	55%

Weightage to form of questions

This indicates the form of the questions to be included in the test and the weightage to be given for each form of questions.

Sl. No.	Form of Questions	Marks	Percentage
1.	Objective type	2	10%
2.	Short answer type	12	60%
3.	Essay type	6	30%



BLUE PRINT

Objectives Forms of Questions	Remembering			Understanding			Applying			Analyzing			Creating			Total
	O	SA	E	O	SA	E	O	SA	E	O	SA	E	O	SA	E	
Skills																
Reading	2(4)															2
Writing				3(1)			4(1)									7
Communication													5(1)			6(1)
Total				3			4						5			20

Blueprint is a three-dimensional chart giving the placement of the objectives, form of questions (items) and skills.




QUESTION-WISE ANALYSIS

Question No.	Objectives	Skill	Form of Question	Scoring Key / Marking Scheme	Mark	Total Mark	Expected Time
1.a)	Remembering	Reading	○	Siblings	1/2		
b)	Remembering	Reading	○	To represent the world badly or imperfectly.	1/2		
c)	Remembering	Reading	○	school sadly badly, imperfectly	1/2	2	4 minutes
d)	Remembering	Reading	○	school sadly badly, imperfectly	1/2		
2.	Understanding	Writing	SA	language proficiency reposition logical arrangement	1 1 1	3	6 minutes



Question No.	Objectives	Skill	Form of Question	Scoring Key/Marking Scheme	Mark	Total Mark	Expected Time
3	Applying	Writing	SA	personality traits justification language proficiency grammar proficiency	1 1 1 1	4	8 minutes
4	Analyzing	Communication	SA	language proficiency layout content structure appropriateness of words	1 1 1 1 1	5	10 minutes
5	Creating	Communication	Essay	use of tense layout structure use of pronouns use of interesting vocabulary appropriateness of feelings and thoughts	1 1 1 1 1 1	6	12 minutes




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QUESTION PAPER

KUNNAMANGALAM HIGHER SECONDARY SCHOOL

Unit Test

Subject: English

Marks: 20

Class: VIII

Duration: 40 minutes

1. Read the given passage and answer the following questions:
'It is a beautiful world.' The girl said. 'It is a great honour to make things for it.'
'It is a beautiful world.' The boy echoed sadly. 'It is a sin to do anything which might represent the world badly or imperfectly.'
 - a) What is the relationship between the girl and the boy?
 - b) What is described as a 'sin' by the boy?
 - c) Give two examples for suffixed words from the passage.
 - d) Pick out the synonym for 'wrong'. (1/2*4=2 marks)
2. Prepare a profile of Victor Marie Hugo
 - ✓ Born: 26 February 1802
 - ✓ Died: 22 May 1885
 - ✓ Works: Les Miserables, Notre-Dame de Paris
 - ✓ Professions: poet, politician, playwright, novelist (3 marks)
3. Prepare a character sketch of The Little Girl in the chapter 'The Light on the Hills'. (4 marks)
4. The boy in 'The Light on the Hills' finally came up with a wonderful painting appreciated by everyone. His little sister's words are the real inspiration behind the achievement. Having heard of the achievement of the boy, you have decided to send a letter of appreciation to him. Write the letter. (5 marks)
5. Write an appreciation of the poem "The Sower".

Or

Many thoughts might have passed through the mind of the boy while painting the pictures. Attempt a diary entry based on the boy's thoughts. (6 marks)



7 8 01

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MARKLIST

Sl. No.	Name of the Student	Mark
1.	Abhinav K.P.	04
2.	Abhiram K.	10
3.	Amina Naja	11
4.	Amiya Sathya	12
5.	Anal Krishna	12
6.	Ananditha Prajith	09
7.	Ananthu Krishna S.	09
8.	Anuranth K.M.	04
9.	Arathi	03
10.	Ashin K.	04
11.	Ashin P.	14
12.	Ashlin Ajith S.	09
13.	Aswanth J.K.	13
14.	Asil K.	02
15.	Ayisha Silma	10



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2m

1) a brother and sister

2/4
20

Name: Ansh
Std: 8th
Div: E

b
c
d

2 Marie Hugo is the Poet, an Politician and Playwright, and novelist she is born on 26 February 1802 she is worked Les Misérables, Notre-Dame de Paris she is died on 22 May 1885

~~3 a ^{girl} little boy she is a good ^{good} Partner and good ~~brother~~ ^{sister} for his ~~little sister~~ ^{brother} test she boy is very hard worker and smart boy~~

~~4 letter
10/11/2022~~

SAMPLES OF ANSWER SHEETS

SCORING KEY AND MARKING SCHEME

10

11

ENGLISH

SHIKHA-T

VIII-E

Roll no-35

19/2

20

Small
face
& up!

- 1.
- a) The girl and the boy are ~~brother~~ siblings.
- b) According to the boy, it is a sin to draw or do anything which might represent the beautiful world badly or imperfectly.
- c) suffixed words :- echoed
badly
- d) imperfectly ~~girl~~

2. Victor Marie Hugo

Victor Marie Hugo was a French novelist, playwright, politician and a poet. Some of his most famous works are 'Les Miserables' and 'Notre-Dame de Paris'. He was born on February 26 1802 and passed away on May 22 1885.

3. The Little Girl

In the chapter 'The Light on the Hills', the author introduced a little girl who supports her brother very much. In this story, we are able to see an unbreakable relation with them. The little girl helps her brother in every way to boost his confidence and draw the world in its most beautiful form. She motivates him by ~~saying~~ telling him many secrets which will help him draw more confidently and without quitting and leaving it ~~it~~ in half. She is very intelligent and optimistic. One day, when she was sleeping, she ~~did~~ left all her family and most importantly her brother alone. But still for her brother, she was still with him as an unknown presence which led him forward and ~~at~~ help him reach success.



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re that my sister would be happy up
re in the heaven. I felt like she was watching
over me all the time I was drawing. I hope she
really was. And guess what, I even heard her
talk, but I think that probably will be my
hallucination. However, I am so proud of myself
for ~~going~~ going into the field which last time
I was with her. Her death was not only a
big shock ~~only~~ for our family but all
my friends and all who know her. She is
the only one who helped me get here and
I am so thankful for that. May she rest
in peace.

Wonderfully
written!!!

SHIKHA-T

VIII-E

Rollno-35



SCORING KEY AND MARKING SCHEME

Question No.	Scoring Key/Marking Scheme	Marks	Total Mark
1. a)	Siblings	1/2	2
b)	To represent the world badly or imperfectly.	1/2	
c)	echoed sadly badly imperfectly	1/2	
d)	sin	1/2	
2.	language proficiency	1	3
	preposition	1	
	logical arrangement	1	
3.	personality traits	1	4
	justification	1	
	language proficiency	1	
	grammar	1	



Question No.	Scoring Key / Marking Scheme	Marks	Total Mark
4.	language proficiency	1	5
	layout	1	
	content	1	
	structure	1	
	appropriateness of words	1	
5.	use of tense	1	6
	layout	1	
	structure	1	
	use of pronouns	1	
	use of interesting vocabulary	1	
	appropriateness of feelings and thoughts	1	



STATISTICAL ANALYSIS AND INTERPRETATION

Frequency Distribution

Frequency Distribution is the systematic arrangement of raw measures into classes revealing the frequency of measures in each class.

Following scores are obtained by the students in VIII-E at Kannamangalam HSS after conducting an exam of 20 Marks.

4	10	11	12	12	9	9	4	3
4	14	9	13	2	10	3	12	17
9	3	14	17	17	17	9	3	17
6	17	11	20	13	14			

Step - 1

Highest score - 20

Lowest score - 2

Step - 2

Range = Highest - Lowest

$$= 20 - 2$$

$$= \underline{\underline{18}}$$



Step-3

Number of Classes = 7

Step-4

Class interval = $\frac{\text{Range}}{\text{Number of classes}}$

$$= \frac{18}{7}$$

$$= 2.6 = \underline{\underline{3}}$$

Classes	Tally Mark	Frequency
18-21		1
15-18		4
12-15		5
9-12		5
6-9		1
3-6		4
0-3		1

HISTOGRAM

On x-axis,
1 Unit = 3 Marks

On y-axis,
1 Unit = 1 Student

