



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.4.10. School-wise internship reports showing student engagement in activities claimed

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala




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SCHOOL WISE INTERNSHIP REPORTS OF STUDENT ACTIVITIES

Farook HSS, Farook College

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

At Farook HSS, an enriching internship took place where 24 students actively engaged during Phase 1, followed by 15 students in Phase 2. The program encompassed a variety of activities aiming to enhance teaching skills and practical knowledge. Students observed mentor-led classroom teachings, meticulously reflecting upon instructional practices, student behaviors, and learning environments. They diligently maintained records, prepared lesson plans, and utilized diverse technology for teaching strategies. Diagnostic and achievement tests were administered, fostering comprehensive analysis to identify and address learning difficulties. Furthermore, the internship involved action research, daily reflective journaling, and participation in co-curricular activities like sports events and community-driven initiatives and other activities like lab cleaning and vegetable gardening. Innovative projects such as conscientization programs and vegetable cultivation contributed to holistic development.





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GGVHSS Feroke, Feroke

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

With 29 students in Phase 1 and 20 in Phase 2, GGVHSS Feroke witnessed a comprehensive internship program. Students actively observed classroom teachings and engaged in reflection, emphasizing instructional practices, student behavior, and effective learning environments. The internship also included administering diagnostic and achievement tests, analyzing results, and implementing remedial measures for identified learning difficulties. Action research and daily reflective journaling were integral parts, encouraging self-development and professionalization of teaching practice. Participation in co-curricular activities and innovative initiatives like puppet making, album preparation added depth to the internship experience, fostering a well-rounded educational exposure.




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GHS Chaliyappuram

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

Despite a smaller participation with 2 students in both Phase 1 and Phase 2, GHS Chaliyappuram's internship program was intensive and focused. The small cohort allowed for personalized attention and deep engagement in classroom observations, enabling detailed insights into instructional practices, student behavior, and learning environments. These observations were meticulously recorded and reflected upon, contributing to the development of teaching strategies. Additionally, the students actively participated in administering diagnostic tests and achievement tests, showcasing quantitative and qualitative analysis skills. The internship emphasized the importance of community and parental interfaces, encouraging active involvement in PTA meetings and society beneficial programs. The internship at GHS Chaliyappuram was impactful in nurturing focused teaching skills and community engagement including organizing science fest, nature club and reading corner.



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Govt. Model HSS , Calicut University Campus

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

The internship program at Govt. Model HSS Calicut University Campus involved 5 students in both Phase 1 and Phase 2, fostering a focused and dynamic learning environment. Students actively engaged in observing classroom teachings, gaining valuable insights into varied instructional methods, student behavior, and classroom management techniques. The emphasis on maintaining records and registers, alongside the preparation of lesson plans using diverse technological tools, enhanced their teaching strategies. The administration and analysis of diagnostic and achievement tests facilitated a comprehensive understanding of students' learning needs and progress. Moreover, the students actively participated in community-oriented activities, contributing to the school-community-parent interface through events like PTA meetings and society beneficial programs. The internship instilled a sense of professionalism and adeptness in handling diverse teaching scenarios while actively engaging with the broader school community.



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AMMHS Puliikkal

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

AMMHS Puliikkal's internship program involved 4 students in both Phase 1 and Phase 2, creating an intimate learning environment for a focused educational experience. Students actively participated in observing classroom teachings, meticulously analyzing instructional practices, student behavior, and classroom management strategies. They diligently maintained records and crafted lesson plans using various technological tools, refining their teaching methodologies. The administration of diagnostic and achievement tests equipped students with skills for qualitative and quantitative analysis, enabling them to address learning difficulties effectively. Active engagement in community-based activities, including participation in PTA meetings and societal beneficial programs, showcased their commitment to school-community relationships. The internship at AMMHS Puliikkal emphasized a blend of practical teaching skills, reflective practices, and community involvement and organizing arts fest nurtures well-rounded future educators.




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PPMHSS Kottukara

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

At PPMHSS Kottukara, a group of 7 students participated in Phase 1, followed by 3 students in Phase 2, contributing to a comprehensive internship experience. Students actively engaged in observing classroom teachings, meticulously analyzing instructional methods, student behavior, and classroom management techniques. They displayed adeptness in record-keeping and the creation of lesson plans using diverse technological tools, refining their teaching strategies. The administration and analysis of diagnostic and achievement tests empowered students to identify and address learning difficulties effectively. Active participation in community-based activities, including PTA meetings and societal beneficial programs, highlighted their commitment to school-community relationships. The internship at PPMHSS Kottukara fostered a blend of practical teaching skills, reflective practices, and community engagement, shaping proficient educators for the future.




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Kunnamangalam HSS

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

The internship program at Kunnamangalam HSS involved 4 students in both Phase 1 and Phase 2, facilitating a focused and enriching learning experience. Students actively observed classroom teachings, meticulously analyzing instructional practices, student behavior, and effective classroom management techniques. Their commitment to maintaining detailed records and crafting lesson plans using diverse technological tools showcased a dedication to refining their teaching methodologies. Through the administration and analysis of diagnostic and achievement tests, students developed adeptness in addressing learning difficulties comprehensively. Active participation in community-based activities, including PTA meetings and societal beneficial programs, underscored their dedication to fostering strong school-community relationships. The internship at Kunnamangalam HSS emphasized a holistic approach to teaching, combining practical skills, reflective practices, and community engagement to mold proficient educators.




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GVHSS Chelari

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

The internship program at GVHSS Chelari involved a cohort of 2 students in both Phase 1 and Phase 2, fostering an intimate and focused educational experience. Students actively engaged in observing classroom teachings, meticulously analyzing instructional methods, student behavior, and classroom management strategies. Their commitment to maintaining records and crafting lesson plans using diverse technological tools showcased a dedication to refining their teaching methodologies. Through the administration and analysis of diagnostic and achievement tests, students developed skills to address learning difficulties effectively. Active participation in community-oriented activities, including involvement in PTA meetings and societal beneficial programs, highlighted their commitment to nurturing strong school-community relationships. Despite a smaller cohort, the internship at GVHSS Chelari emphasized hands-on learning, reflective practices, and community engagement, preparing students to be adept educators.



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Zamorian's HSS

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

At Zamorian's HSS, the internship program involved a cohort of 2 students in both Phase 1 and Phase 2, fostering a focused and enriching educational experience. Students actively engaged in observing classroom teachings, meticulously analyzing instructional practices, student behavior, and effective classroom management techniques. Their commitment to maintaining detailed records and crafting lesson plans using diverse technological tools showcased a dedication to refining their teaching methodologies. Through the administration and analysis of diagnostic and achievement tests, students developed adeptness in addressing learning difficulties comprehensively. Active participation in community-based activities, including involvement in PTA meetings and societal beneficial programs, underscored their dedication to fostering strong school-community relationships. The internship at Zamorian's HSS emphasized a holistic approach to teaching, combining practical skills, reflective practices, and community engagement to prepare proficient educators for the future.



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GVHSS For Girls Nadakav

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

The internship program at GVHSS For Girls Nadakav involved 8 students in Phase 1 and 6 students in Phase 2, creating a vibrant and dynamic learning environment. Students actively participated in observing classroom teachings, meticulously analyzing instructional practices, student behavior, and classroom management strategies. Their commitment to maintaining records and crafting lesson plans using various technological tools showcased dedication in refining their teaching methodologies. Through the administration and analysis of diagnostic and achievement tests, students developed skills to address learning difficulties effectively. Active engagement in community-oriented activities, including participation in PTA meetings and societal beneficial programs, highlighted their commitment to nurturing strong school-community relationships. Despite varied cohort sizes, the internship at GVHSS For Girls Nadakav emphasized hands-on learning, reflective practices, and community engagement, preparing students to be adept and compassionate educators.



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JDT HSS Vellimadukunnu

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

The internship at JDT HSS Vellimadukunnu engaged a group of 3 students in both Phase 1 and Phase 2, fostering an immersive and focused educational experience. Students actively observed classroom teachings, analyzing instructional practices, student behavior, and classroom management strategies. They dedicatedly maintained records and crafted lesson plans using diverse technological tools, showcasing their commitment to refining teaching methodologies. Administering diagnostic and achievement tests enabled them to effectively address learning difficulties through quantitative and qualitative analysis. Actively participating in community-oriented activities, such as PTA meetings and societal beneficial programs, underlined their dedication to fostering strong school-community relationships. Despite a smaller cohort, the internship at JDT HSS Vellimadu Kunnu emphasized practical learning, reflective practices, and community engagement, preparing students for proficient teaching roles.




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Rama Krishna Mission HSS, Ramanatukkara

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

The internship program at Rama Krishna Mission HSS involved a single student in both Phase 1 and Phase 2, offering a highly personalized and focused learning experience. The student diligently observed classroom teachings, meticulously analyzing instructional methods, student behavior, and classroom management techniques. Their dedication to maintaining records and crafting lesson plans using diverse technological tools showcased a commitment to refining teaching methodologies. Through the administration and analysis of diagnostic and achievement tests, the student developed skills to address learning difficulties effectively. Active participation in community-oriented activities, including involvement in PTA meetings and societal beneficial programs, underscored their commitment to nurturing strong school-community relationships. Despite a smaller participation size, the internship at Rama Krishna Mission HSS emphasized a tailored approach to learning, reflective practices, and community engagement, preparing the student for future teaching roles.




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Karinkallai UP School, Farook College

Internship Period: Phase 2 - November 18, 2022, to January 19, 2023

During the internship period at Karikallai UP School, 6 students engaged in a comprehensive learning experience in Phase 2. The program focused on immersive classroom observations, allowing students to deeply analyze teaching methodologies, student behavior, and classroom management strategies. Despite the smaller duration, students actively participated in maintaining records and crafting lesson plans, preparing teaching aids and utilizing available technology to enhance their teaching approaches. Their involvement in administering diagnostic and achievement tests showcased their ability to identify and address learning difficulties effectively. Additionally, the students contributed to community-oriented activities, such as aiding in societal beneficial programs, demonstrating a commitment to community engagement. Despite the short duration, the internship at Karinkallai UP School provided students with valuable insights into teaching practices and community involvement.




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Azhinjillam AUP School

Internship Period: Phase 2 - November 18, 2022, to January 19, 2023

At Azhinjillam AUP School, 6 students participated in Phase 2 of the internship program. Despite not engaging in Phase 1, their involvement in this phase was immersive. Students actively observed classroom teachings, gaining insights into instructional practices, student behavior, and effective classroom management techniques. Their commitment to maintaining detailed records and crafting lesson plans using diverse technological tools showcased a dedication to refining their teaching methodologies. Although the duration was limited to Phase 2, administering diagnostic and achievement tests enabled students to identify and address learning difficulties effectively. Active participation in community-based activities, including aiding in societal beneficial programs, highlighted their dedication to fostering strong school-community relationships. The internship at Azhinjillam AUP School emphasized a practical approach to learning, reflective practices, and community engagement, preparing students for future teaching roles.




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AMUP School, Chanda Feroke

Internship Period: Phase 2 - November 18, 2022, to January 19, 2023

In Phase 2, the internship program at AMUP School, Chanda Feroke, engaged 8 students in a focused and enriching educational experience. Students actively participated in observing classroom teachings, meticulously analyzing instructional practices, student behavior, and effective classroom management strategies. Their commitment to maintaining detailed records and crafting lesson plans using diverse technological tools showcased dedication in refining their teaching methodologies. The administration and analysis of diagnostic and achievement tests equipped students with skills to address learning difficulties effectively. Active engagement in community-oriented activities, including participation in societal beneficial programs, underscored their commitment to fostering strong school-community relationships. Despite the limited duration of Phase 2, the internship at AMUP School, Chanda Feroke, emphasized practical learning, reflective practices, and community engagement, preparing students for proficient teaching roles.



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GUPS Ramanattukara

Internship Period: Phase 2 - November 18, 2022, to January 19, 2023

During Phase 2, the internship at GUPS Ramanattukara involved 4 students in an immersive educational experience. Students actively engaged in observing classroom teachings, meticulously analyzing instructional methods, student behavior, and classroom management strategies. Their dedication to maintaining records and crafting lesson plans using various technological tools showcased their commitment to refining teaching methodologies. Administering diagnostic and achievement tests enabled students to identify and address learning difficulties effectively. Despite the limited duration of Phase 2, active participation in community-oriented activities, including aiding in societal beneficial programs, highlighted their dedication to fostering strong school-community relationships. The internship at GUPS Ramanattukara focused on practical learning, reflective practices, and community engagement, preparing students for future teaching roles.




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Puthoormadam UP School

Internship Period: Phase 2 - November 18, 2022, to January 19, 2023

During Phase 2, the internship program at Puthoormadam UP School engaged 4 students in an enriching educational experience. Students actively participated in observing classroom teachings, meticulously analyzing instructional practices, student behavior, and effective classroom management techniques. Their commitment to maintaining detailed records and crafting lesson plans using diverse technological tools showcased dedication in refining their teaching methodologies. The administration and analysis of diagnostic and achievement tests equipped students with skills to address learning difficulties effectively. Active engagement in community-oriented activities, including aiding in societal beneficial programs, underscored their dedication to fostering strong school-community relationships. Despite the limited duration of Phase 2, the internship at Puthoormadam UP School emphasized practical learning, reflective practices, and community engagement, preparing students for proficient teaching roles.





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Sevamandir Post Basic HSS, Ramanattukara

Internship Period: Phase 1 - September 14, 2022, to November 16, 2022; Phase 2 - November 18, 2022, to January 19, 2023

At Sevamandir Post Basic HSS, a group of 8 students engaged in Phase 1, followed by 4 students in Phase 2, contributing to a comprehensive and evolving internship experience. Students actively participated in observing classroom teachings, meticulously analyzing instructional practices, student behavior, and classroom management strategies. Their commitment to maintaining records and crafting lesson plans using diverse technological tools showcased dedication in refining their teaching methodologies. The administration and analysis of diagnostic and achievement tests enabled students to identify and address learning difficulties effectively. Active participation in community-oriented activities, including aiding in societal beneficial programs, highlighted their dedication to fostering strong school-community relationships. The internship at Sevamandir Post Basic HSS emphasized continuous learning, reflective practices, and community engagement, preparing students for diverse teaching scenarios and holistic education practices.




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