



# Farook Training College

Research Centre in Education.  
Farook College, Kozhikode, Kerala.

## Cycle 3 NAAC Re-accreditation 2023.

### SSR - Criterion II

#### 2.4.2. Reports and photographs / videos of the activities

#### Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



  
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## Report of the pre practice teaching/ internship orientation/ training

### 1. Formulating learning objectives

At the beginning of the pre practice internship training, students are given induction meeting to get an overall idea about formulating learning objectives. An orientation program is conducted to give training in writing instructional objectives according to revised Bloom's taxonomy. Detailed analysis of revised Bloom's taxonomy is done in theory classes. In addition, learning objectives according to Revised Bloom's Taxonomy of Anderson and Krathwohl are discussed in theory classes. Theory classes and orientation session together give a strong theoretical basis of learning objectives and prepare students to write learning objectives effectively. The teacher's role is that of a coordinator, mentor and facilitator whereas the students are observers and participants.

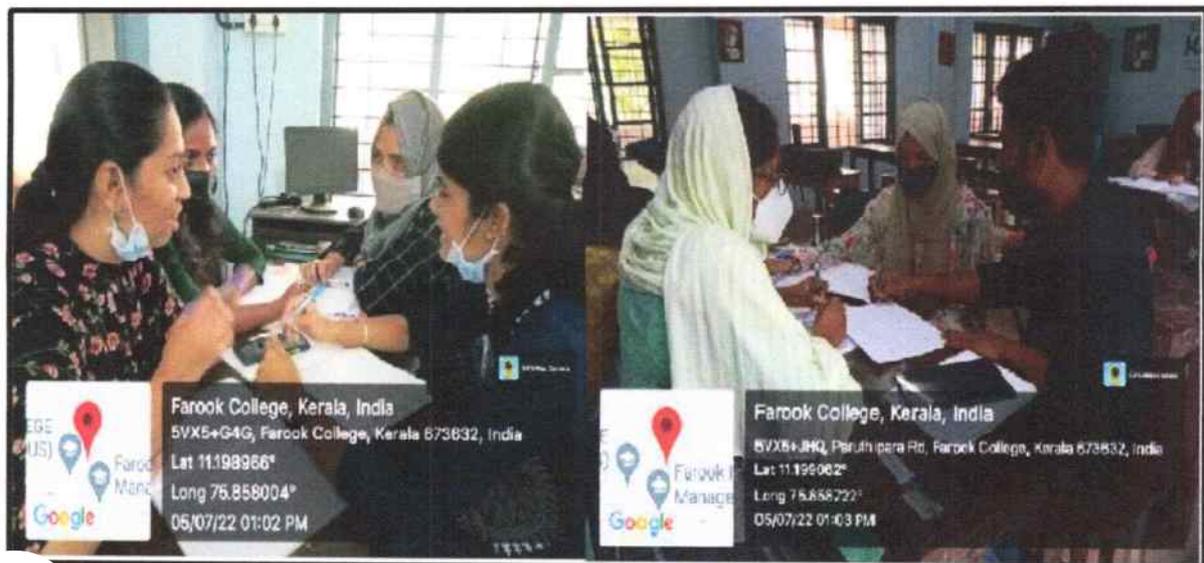


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## 2. Content mapping

The orientation in relation to content mapping is an enriching experience to students for highlighting content knowledge and its interrelations visually. The orientation in the semester 1 and semester 2 of B.Ed. and M.Ed. Programs teach the students about importance of content mapping in systematically organizing and sequencing the subject matter. The supervision and coordination of activities are done by the teachers. Teachers arranged practical session in order to give training in producing content maps. Reflection and feedbacks are given by the students with significant details on the session.



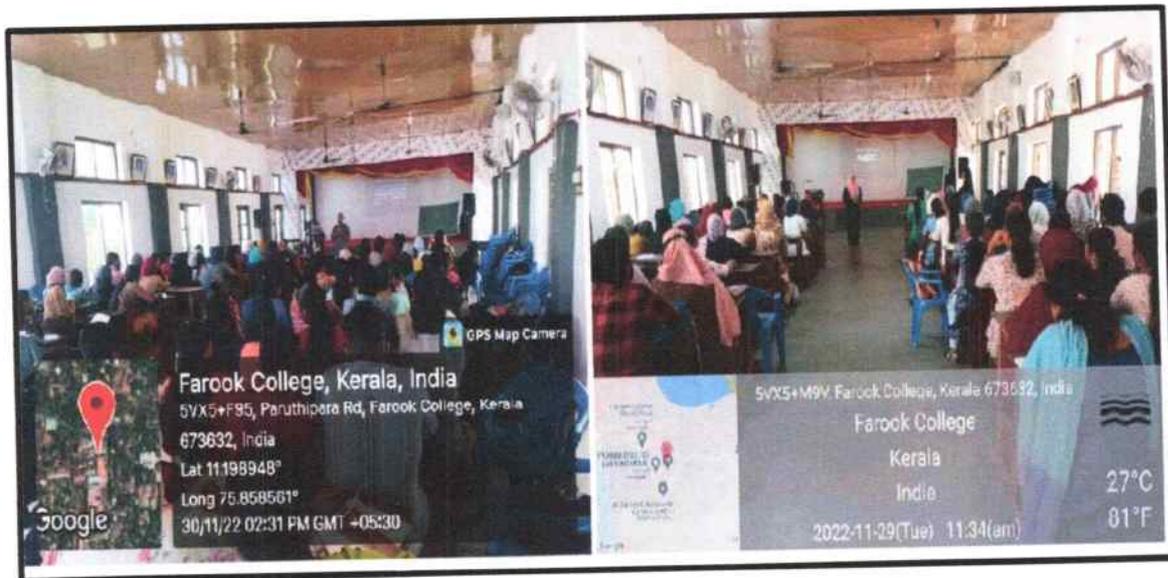
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### 3. Lesson planning/ Individualized Education Plans (IEP)

Micro teaching, Peer teaching, Peer discussion sessions are highly beneficial for students in preparing lesson plan in pre-practicing stage. Students are trained in preparing lesson plans in various formats using different learning activities and strategies. Opportunities are provided to write lesson plans for various Models of teaching. Individualized Education Plans are also prepared during theory classes. The optional teachers carefully reviewed student written lesson plans on the basis of learning objectives stated, activities planned, follow up activities given and suitability of all types of students.. The teacher's involvement in coordinating, evaluating, mentoring, observing and supervising various activities related to give training in writing lesson plans.



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#### 4. Identifying varied student abilities

The skills and competencies aimed at identifying varied student abilities are fruitful through various curricular and co-curricular activities including peer discussion sessions, micro teaching, criticism classes, talents day celebration etc. The roles of teacher are coordinator, evaluator, observer, supervisor and provider of feedback.



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## 5. Dealing with student diversity in classrooms

During classroom sessions, teachers stressed the importance of inclusiveness and awareness of different needs of students. The faculties who teach the course - Development of the Learner in B.Ed first semester, provided theoretical and practical approach to deal with the uniqueness of individual. Optional teachers teach practical strategies of writing and executing lesson plan to cater the diversity of students. The session is remarkable with the involvement of the teacher as a coordinator and mentor and the students reflecting and participating in the session which made it lively.

## 6. Visualising differential learning activities according to student needs

The training programme for Differential learning activities according to student needs include Focus Group Discussion, Brain storming, field work and tutor ward interactions. The flexible student groups based on student needs is successfully carried out by the teacher as a coordinator, mentor, and teacher. The programme involve student's observation, reflection, teaching and participation.



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## 7. Addressing inclusiveness

The orientation reaching out to addressing inclusiveness catered to theoretical orientation to inclusion, familiarising with inclusive teaching strategies and classroom management and interaction with special school students. Strategy like music therapy and classroom management techniques are effectively organised by bringing special schools students to the college. During the interactive activities, students got insight into the down to earth practice of inclusiveness.

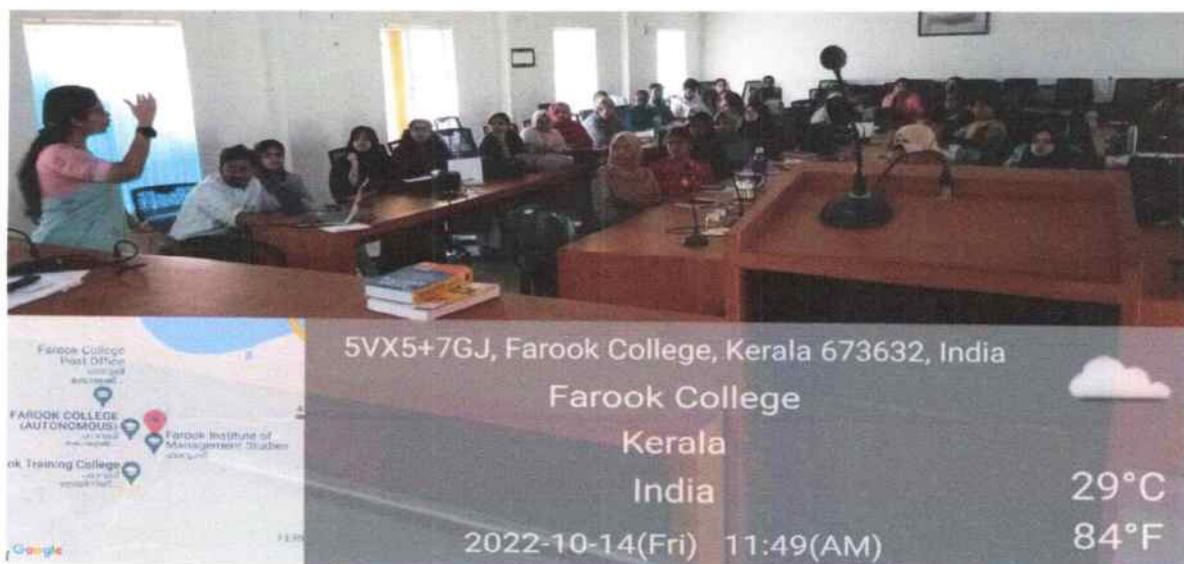


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## 8. Assessing student learning

For the purpose of giving training in assessment of student learning, the schedule encompass internal examination, process evaluation, product evaluation, mid internship evaluation and digital exam. Students are given both theoretical and practical session to prepare standardized tests. Techniques and strategies to conduct diagnostic tests and remedial teaching are taught. To evaluate scholastic and co scholastic achievements, orientation sessions are given to the students. An additional feature of the orientation is the access to library, supported by the Dspace and Koha.



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## 10. Evolving ICT based learning situation

ICT Workshop is conducted to give train students on PowerPoint Presentation, Poster Making, Digital Text and Module Preparation. The OCLP project helps students to prepare and upload videos on various online teaching learning platforms, to enable students to develop their own ICT resources, to get proficiency in blended learning and co-ordinate the teaching- learning process through online and LMS platform. Guruvani Community Radio plays a pivotal role in honing the presentation skills of student teachers. The Gurudarsan YouTube Channel serves as a dynamic platform fostering innovation and the exchange of ideas among our students. The training acquired by the students in Radio and YouTube video preparation are utilized in their teaching practice session to start YouTube channel and to provide encouragement to develop Radio stations in schools. As a result, schools started their own YouTube channel and radio stations.



## 11. Exposure to Braille /Indian languages /Community engagement

As a part of exposure to community engagement, various enterprises, such as field work with community based programmes, community living camp and distribution of learning materials to schools were organised. Other ventures included BRC visits, study



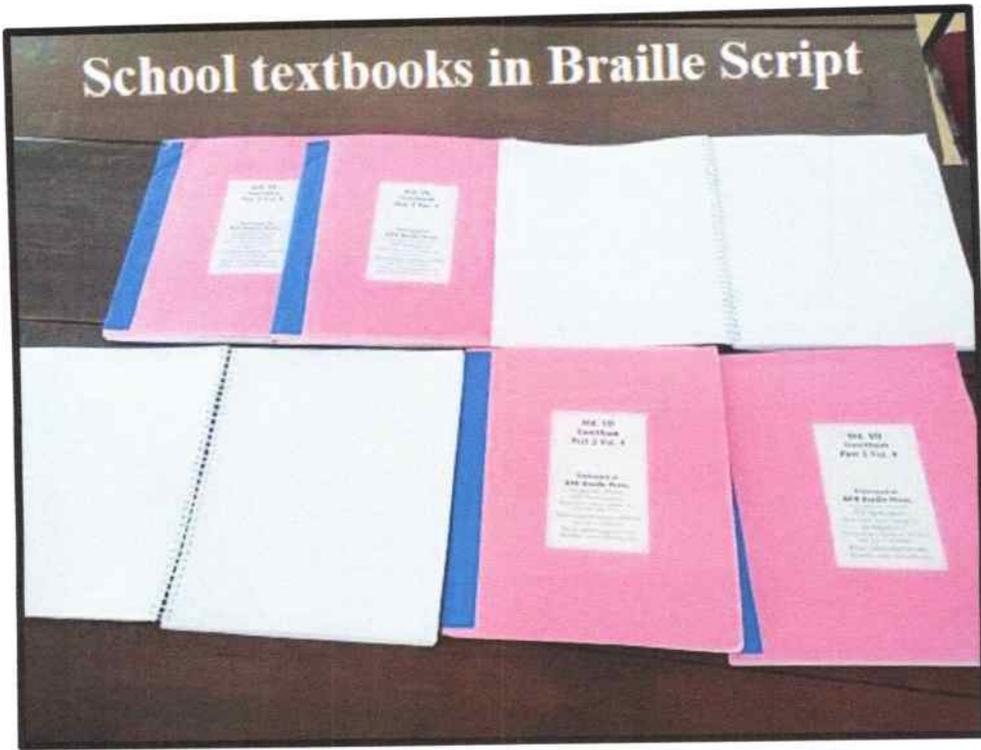
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tour, field trip, etc. The students volunteered their services at sub district youth festival. A special mention ought to be made regarding the availability of school textbooks in Braille Script at the college library. Students were enabled to train school students to use Braille scripts.



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# School textbooks in Braille Script



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