



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.4.1. Reports of activities with video graphic support wherever possible

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala


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1. Organizing Learning (lesson plan)

The acquisition of proficient skills in lesson plan composition among students has been a result of consistent engagement in a diverse array of activities. The foundational groundwork for lesson planning preparation was laid during the initial stages through micro-teaching sessions. These sessions, integral to the orientation program, provided students with fundamental insights. Subsequently, as part of this process, students actively engaged in preparing micro lessons, thereby fostering their practical understanding.

Further advancement in crafting macro teaching lesson plans was achieved through collaborative peer discussion sessions and Criticism lessons. The objectives of peer discussion sessions were strategically designed to achieve several key outcomes: fostering a comprehensive understanding of Lesson Planning's conceptual framework and its pivotal role in classroom teaching, reinforcing the foundational concepts of lesson planning, providing a structured guideline for effective teaching practices, ensuring the coherent presentation of content, establishing a platform for comprehensive discussions on diverse facets of Lesson Planning, nurturing a positive teaching disposition, encouraging the formulation of lesson plans employing varied teaching approaches/methodologies, facilitating meaningful discussions on lesson plans among peers and educator mentors, and ultimately enhancing the overall competence in lesson planning. As a tangible outcome, it is expected that student teachers will meticulously prepare a minimum of 8 discussion-based lesson plans adhering to the constructivist format.

The refinement of lesson planning skills is further cultivated through Criticism Lessons sessions. A primary objective of the program is to provide hands-on experience in crafting lesson plans tailored for classroom teaching. The arrangement of Criticism classes should be optional. Student teachers will undertake a dual role within this activity. As performers, they are tasked with conducting a 40-minute macro lesson in VIII or IX (XI for Commerce and Computer Science). Simultaneously, in their role as observers, they are required to attentively observe the Criticism Lessons conducted by their peers. Each




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student teacher is expected to prepare eight (8) lesson plans as per the schedule and actively participate in these Criticism classes.

The integration of varied learning methodologies and the emphasis on collaborative engagement have significantly contributed to the progressive development of students' competencies in effective lesson plan writing. This approach ensures a robust foundation for their future roles as proficient educators.

2.Developing Teaching Competencies


The development of teaching competency among teacher trainees is facilitated by a wide array of activities integrated throughout the course. These activities include Micro teaching, criticism lessons, workshops on Teacher Enrichment focusing on the Preparation of Teaching Learning Materials (Chart and Model), Observation Lessons & Faculty Demonstration Lessons, EPC sessions on Art and Drama in Education, Yoga, Health & Physical Education, School Internship experiences, Critical Understanding of ICT, Workshops on Digital Textbook/E-Resources, EPC - Understanding the Self Workshops, Seminars, EPC sessions on Language Across Curriculum - Reading and Reflecting on Text, Soft Skill Workshops, and Expository Writing Workshops.

These activities collectively contribute significantly to the development of teaching skills among trainees. Each activity serves as a cornerstone in the holistic preparation of aspiring educators, covering a wide spectrum of pedagogical aspects essential for effective teaching practices.

3.Assessment of Learning

The assessment of learning through internal tests and process evaluations of workshops and EPC sessions offers a comprehensive view of student progress and the efficacy of educational interventions. These assessment methods collectively contribute to the ongoing enhancement of the learning experience, fostering a holistic and enriched educational journey for the students




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Internal tests play a crucial role in gauging the academic progress and understanding of students. These assessments are strategically designed to assess comprehension, retention, and application of knowledge gained during the course. They serve as periodic checkpoints to measure individual growth, identify areas for improvement, and track the learning trajectory. The tests are structured to cover the breadth and depth of the curriculum, ensuring a comprehensive evaluation of student learning outcomes.

The assessment of workshops and EPC sessions extends beyond conventional testing. Process evaluation focuses on the qualitative aspects of learning, emphasizing the experiential and practical dimensions. Workshops centered on teacher enrichment, curriculum planning, pedagogical practices, and other related themes are evaluated based on their ability to impart practical skills, stimulate critical thinking, and foster interactive learning environments. The EPC sessions, which aim to enhance professional competencies and curriculum understanding, are assessed for their effectiveness in participation.


Both workshops and EPC sessions are evaluated based on criteria such as engagement levels, application of theoretical concepts into practical scenarios, collaborative learning experiences, and the acquisition of tangible skills. These evaluations aim to provide constructive feedback to educators, ensuring continual improvement in the design and execution of these learning experiences.

4. Technology Use and Integration

The college has actively prioritized the seamless integration of ICT (Information and Communication Technology) within the teaching-learning paradigm, offering a plethora of opportunities for its incorporation. With a strategic focus on enhancing ICT proficiency among teacher trainees, the institution has orchestrated various workshops dedicated to equipping them with comprehensive ICT skills.

Specifically designed workshops, such as the Workshop on Digital Text Book/E-Resources, ICT Workshops, and ICT Workshops focused on Poster Making, exemplify the




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institution's commitment to fostering ICT competency among its educators-in-training. These programs serve as pivotal platforms for participants to acquire hands-on experience, explore diverse ICT tools, and gain practical insights into effectively utilizing technology in educational settings.

The orchestrated workshops are meticulously tailored to cover a broad spectrum of ICT applications relevant to the teaching process. They emphasize skill development, empowering teacher trainees with the necessary expertise to adeptly employ ICT tools, thereby enriching the teaching-learning experience. These initiatives underscore the college's dedication to nurturing a technologically adept cadre of educators poised to leverage ICT effectively in their future pedagogical endeavors.

5.Organizing Field Visits

The college has instituted a comprehensive approach to student development by incorporating field visits as an integral component of the curriculum. Both first and second-year students enrolled in B.Ed. and M.Ed. programs partake in organized field trips aimed at fostering a deeper understanding of cultural diversity and community engagement. These visits serve a dual purpose: to comprehend cultural nuances and to actively engage in community work.

The primary objective of these field trips is to augment the holistic development of students. By immersing themselves in different cultural settings and actively participating in community initiatives, students gain invaluable experiential learning opportunities. These experiences go beyond traditional classroom teachings, encouraging a practical understanding of societal dynamics and cultural variations.

Moreover, these visits aim to instill a sense of social responsibility and empathy among students. By actively involving themselves in community work, students develop a heightened awareness of societal needs and contribute meaningfully to community welfare initiatives. This hands-on engagement fosters a well-rounded approach to education, emphasizing the significance of real-world experiences in shaping future educators.




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6. Conducting Outreach/ Out of Classroom Activities

The college has been steadfast in its commitment to facilitating multicultural experiences through a diverse array of outreach and out-of-classroom activities. Throughout the duration of the course, the institution has deliberately orchestrated various programs aimed at providing students with a rich tapestry of cultural exposure.

The strategic organization of these programs has been a cornerstone of the college's approach, offering a multifaceted spectrum of experiences. Some of the key initiatives encompassed the Community Living Camp, World Environmental Day celebrations at Kadalundy Wildlife Sanctuary, a Blood Donation Awareness Campaign across multiple schools, distribution of learning materials as part of the Hridayapoorvam Project to selected schools, 'Puthulaharikku Oru Vote' advocacy campaign, distribution of 'Pothichoru' meals, interactive sessions with students at the 'Prasanthi' special school, and liaison activities with schools during internship periods.

Each program was meticulously designed to transcend traditional classroom boundaries, fostering a deeper understanding of cultural diversity, community engagement, and societal responsibility. These initiatives provided students with immersive experiences, allowing them to comprehend the intricate fabric of society and the significance of active participation in community welfare initiatives. The college's concerted efforts in orchestrating these diverse programs reflect its dedication to nurturing socially conscious and culturally aware individuals. These experiences have played an instrumental role in broadening students' perspectives, equipping them with not just academic knowledge but also with a profound appreciation for diverse cultures and a sense of social commitment.

7. Community Engagement

The college consistently provides students with opportunities to actively participate in community-related activities, thereby offering a diverse range of experiences aimed at




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understanding various social contexts. These programs are strategically arranged to expose students to the multifaceted nature of societal dynamics.

Initiatives such as Krishitheeram, focusing on agricultural farming, and Hridayapoorvam, involving the distribution of blankets and learning materials to selected schools, underscore the college's commitment to community engagement. These programs serve as platforms for students to not only gain theoretical knowledge but also immerse themselves in practical experiences, fostering a deeper understanding of societal needs. Additionally, the college orchestrates activities such as cleaning and library renovation at mental health centers. These initiatives exemplify the institution's dedication to promoting social welfare and addressing critical community needs.


By actively involving students in these community-oriented endeavors, the college aims to instill a sense of social responsibility and empathy. These experiences go beyond academic learning, enabling students to develop a holistic perspective and an appreciation for the diverse societal challenges. The college's concerted efforts in organizing such programs align with its vision to produce socially conscious individuals equipped to contribute meaningfully to society.

8. Facilitating Inclusive Education

The college places significant emphasis on fostering inclusive education, integrating theory into practical application within classroom settings and through visits to special schools. Numerous opportunities are deliberately arranged to provide students with firsthand experiences in inclusive education initiatives.

The approach to inclusive education commences within the classroom through theoretical orientations, ensuring a comprehensive understanding among students. This theoretical foundation is further reinforced by practical immersion, such as interactions with students at 'Prasanthi' special school, celebrating Children's Day at Kanivu special school, and organizing programs at Ramanattukara Buds Special School.




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These initiatives are pivotal in bridging the gap between theory and practice, allowing students to witness and engage with diverse learning environments. By participating in these programs, students gain invaluable insights into the challenges and nuances of inclusive education. Moreover, these experiences foster a deeper appreciation for the importance of inclusive practices within educational settings. The deliberate organization of such programs exemplifies the college's commitment to nurturing educators who are not only well-versed in theory but also adept at applying inclusive principles in practical scenarios. These experiences enable students to become advocates for inclusive education, equipped with the knowledge and sensitivity necessary to create inclusive learning environments.

9.Preparing Individualized Educational Plan(IEP)

Throughout the course duration, the college prioritizes the development and implementation of Individualized Educational Plans (IEP) tailored specifically for differently abled and special needs students. This commitment extends beyond theory into practical application, ensuring that these individuals receive personalized educational strategies and support.

The institution not only focuses on creating IEPs but also ensures that basic facilities are in place to accommodate the needs of these students. These facilities are designed to provide an inclusive and conducive learning environment, addressing the unique requirements of differently abled individuals.

By meticulously crafting IEPs and providing necessary facilities, the college endeavors to create an educational landscape that caters to the diverse learning needs of all students. This commitment to inclusivity and personalized support underscores the institution's dedication to ensuring that every individual, irrespective of their abilities, receives an equitable and enriching educational experience.





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CHART WORKSHOP

JULY 11, 2022 TO JULY 13, 2022

The B.Ed. Curriculum Chart Writing Workshop was conducted from July 11 to July 13, 2022, catering to the B.Ed. 2021-23 batch. The workshop aimed to equip participants with the necessary skills and knowledge for designing effective curriculum charts. The workshop sessions delved into various aspects of curriculum chart writing, encompassing methodologies, content structuring, and pedagogical considerations. Led by experienced educators and professionals, the sessions were designed to be interactive and practical.



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Principal
Farook Training College
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Farook College, Kerala, India

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Farook Training College
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CRITICAL UNDERSTANDING OF ICT

MARCH 2 & 3, 2023

The Critical Understanding of ICT workshop, held from March 2 to March 3, 2023, was specifically designed for the B.Ed. 2021-23 batch to deepen their comprehension of Information and Communication Technology (ICT) within the educational framework. The sessions aimed to elucidate the multifaceted role of ICT in education, emphasizing its critical analysis and application in pedagogy. Led by experts in the field, the workshop provided a platform for engaging discussions and hands-on activities. The workshop culminated in a heightened awareness among participants regarding the nuanced application of ICT in educational settings. Participants exhibited an enhanced ability to critically assess ICT tools and strategies for their efficacy in enhancing learning outcomes.



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IN ASSOCIATION WITH
FTCOSA

അദ്ധ്യാപകന്മാരുടെ പരിപാടികളിലൂടെ
പുരുഷോത്തമൻമാരെ സഹായിക്കുന്നു

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പുരുഷൻമാർക്ക്, കുടുംബങ്ങൾക്ക് പണം

New Year Day 2023


Join Our Hands, Together We Can Make Wonders

FTCIA | 2018-2019

Report

Distribution of Blankets 10th January 2023

As part of the Christmas-New Year celebrations, Farook Training College organized the project "Hridayapoorvam" in collaboration with FTC Alumni Association-FTCOSA on 10th January 2022. "We can give a blanket, we can stay with you" project has been implemented to cool down around 60 poor families in the vicinity of the college. Farook Training College Old Students Association General Secretary Dr.TK. Umer Farooque Ramanatukara Municipal Councilor Mr. Abdul Hameed was inaugurated by handing over blankets. The coordinator Dr. Afif Tharavattath, Naureen Sharaf, Akhila Jasmin, Krishnapriya and Aswathi led the distribution.


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**JUNE 14
WORLD
BLOOD DONOR DAY**
"Friend in Need"
(Farook Training College
Blood Donors Forum)

In Association with



Blood Donation Awareness Campaign

Report

**World Blood Donation Day- By NS Association
14th June 2022**


In connection with the World Blood Donation Day, Farook Training College Natural Science Association, 'Symbios' and the 'Friend in Need' Blood Donors Forum jointly organized Blood Donation Awareness Campaign in various schools. Shabeera.K, Dr. Prajitha.V and Hiba Abdussamad led the classes at GVHSS Chelari School. Vidhya NV, Shabana V and Smruthi.K.S at Farook HSS School and Shamna.V.P at GGVHSS Farook School also hosted the campaign

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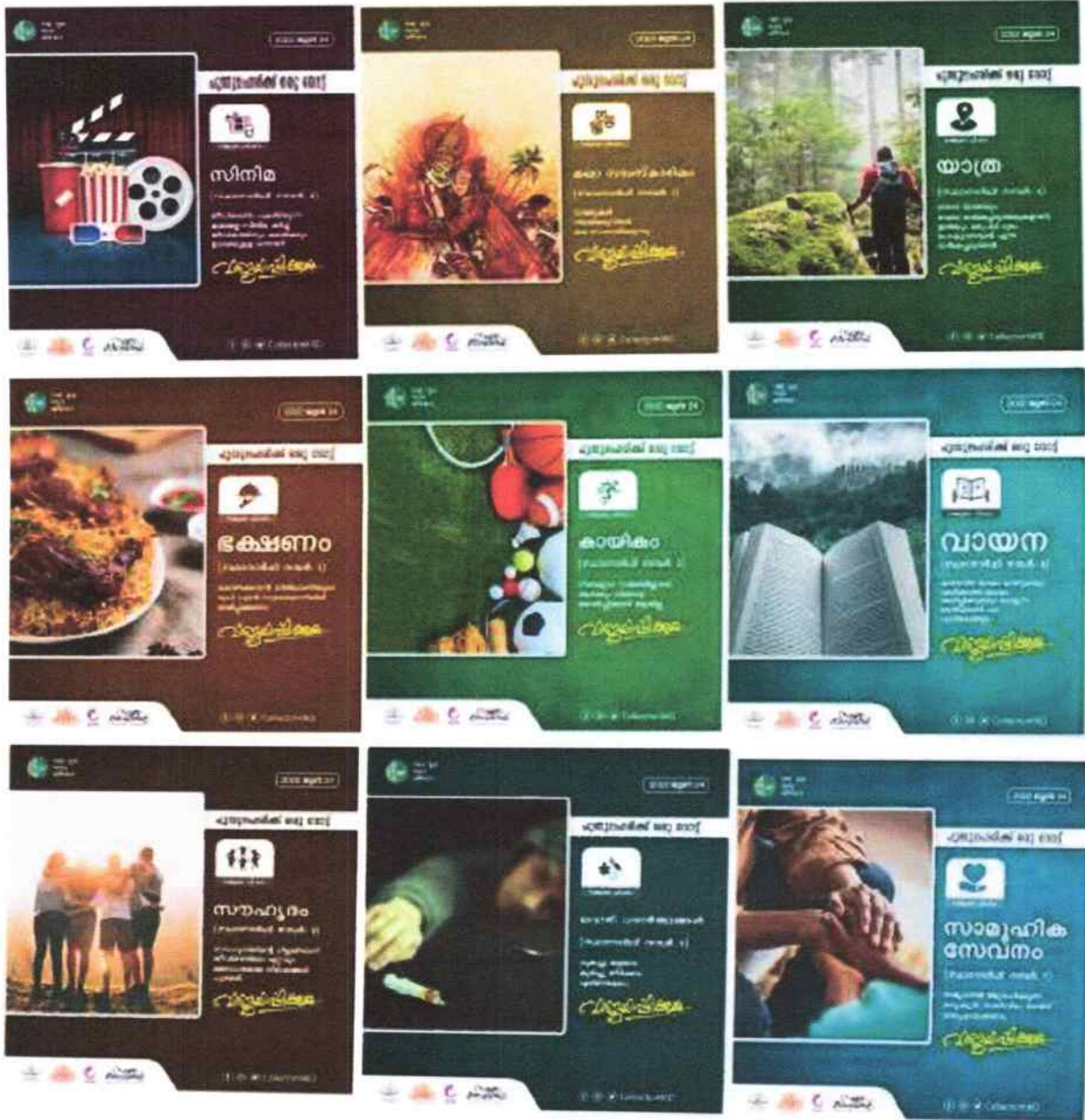


Report

**Puthu Laharikku Oru Vottu
24th June 2022**

Voting was conducted at Farooq Training College as part of the program 'Putu Laharik Oru Vot' jointly organized by Kozhikode District Administration and Nasha Mukta Bharat with the aim of promoting healthy habits and introducing democratic election procedures to the students with the idea of making life a habit by avoiding harmful substances. Presiding Officer Fazalul Abid CM Polling Officer Muhammad Niaz, Shiji.K Volunteer Arun Raj, Muhammad Uwais, Jazeela Mol and VIPN conducted the election preparations, campaigning and voting in the campus. The program was organized through democratic procedures to find a new campus and was successfully implemented with student leadership, participation and cooperation. The student teachers made the election process flawless and impartial by making the democratic election process a reality. Yatrab ranked first in voting food and souhradam second and third respectively.

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Farook Training College
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Prepared by Media Cell, FTC



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Farook Training Coll.
P.O. Farook College, (Calicut)



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World Environment Day 5th June 2022

On World Environment Day, Natura, the Nature club of Farook Training College, joined forces with Bhoomithra Sena to organize a field trip to Kadalundi Bird Sanctuary on 05/06/2022. The collaborative event aimed to raise awareness about the environment. Dr. Afeef Tharavattath, the coordinator of Bhoomithra Sena, delivered a meaningful message during the occasion.



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Report

**Distribution of Study Materials
17th June 2022**

Farook Training College distributed learning materials to selected schools as part of the 'Hridayapoorvam' project. For the past fourteen years, students, teachers and alumni have been working together to bring about various social service activities under the name 'Hridayapoorvam'. Shri. KP Ahammed, Farook Training College Library Assistant, officially opened the distribution. The audience was warmly greeted by Dr. Afef Tharavattath, Project Coordinator. The event was attended by VR, Rinchu, and Binisha. Abdul Rahim Azhinilam, President of the PTA, expressed his gratitude.



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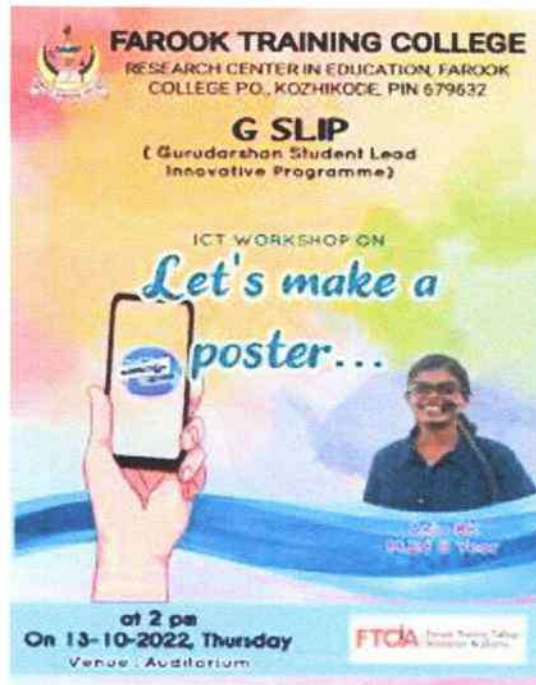
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Report

ICT Workshop on Poster Making 13th October 2022

A workshop on 'POSTER MAKING' was held on 13th October, 2022 at 2.00 -4.00 pm at college auditorium. Ms.Anju.B.K, MEd student was the resource person for the workshop. The program was so honoured with the presence of our beloved teacher Mr. Fasalul Abid CM

The workshop deals with poster making using "Malayalam image and text editor" app. It consists of different types of designs that can be used while making a poster. It was very helpful for all the participants of the workshop. Several techniques used to beautify a poster were delivered without any biases. The resource person also cleared each and every single doubts of the participants. The session was very short and crispy so all students were able to grasp the content soon. It was a two-hour workshop. The session was concluded by asking students to create their own poster using the same app and to submit by 5 pm on October 13, 2022. The workshop was dispersed after the review session.

Tutorial video on Gurudarsan: <https://youtu.be/kO4hj33hSR8>




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Prepared by Media Cell, FTC



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Report

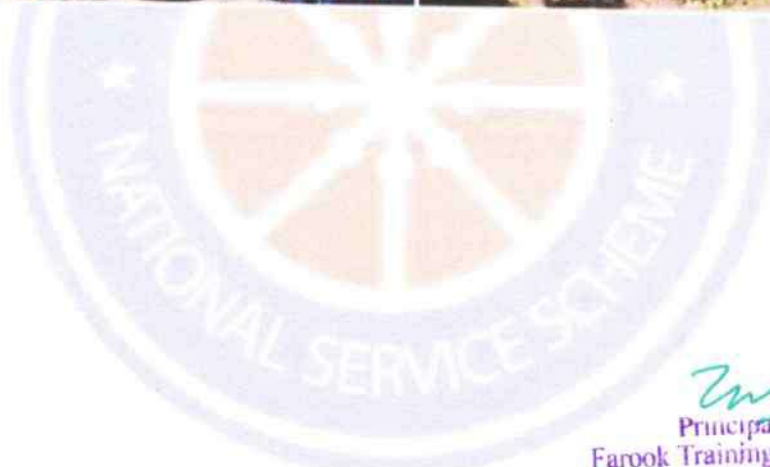
LIBRARY RENOVATION AND CLEANING @ GOVT. MENTAL HEALTH CENTRE KUTHIRAVATTOM


July 19, 2022

Under the leadership of Farook Training College NSS unit service activities was conducted at Government Mental Health Centre, Kuthiravattam. Cleaning of cell premises were carried out in the Mental Health centre . Rehabilitation centre (Men), Forensic ward (women), E.C.T Observation unit were cleaned in four groups. The activity was conducted under the supervision of programme officer Faseel Ahammed. Volunteer Secretary Muhammad Basil.,field work coordinators : Jaseela mol, Arun Raj and Sreedevi.Farook Training College staff secretary Rishad, Noufal; teacher of Farook Training college also made their presence in the programme.




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FAROOK TRAINING COLLEGE

Research Center in Education, Farook College PO, Kozhikkode PIN 673632
Recognized by UGC & NCTE (Accredited by SAAC at A+ Grade with CGPA 3.39)



UNIVERSITY OF CALICUT

Mejora

12th December 2022



BUDS SPECIAL SCHOOL
RAMANATTUKARA



10 A.M



PROGRAMMES

പേപ്പർ വിത്ത് പേന നിർമ്മാണം
ലഹരിക്കെത്തിരെ ഒരു ഗോൾ
കലാപരിപാടികൾ



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FAROOK TRAINING COLLEGE

RESEARCH CENTER IN EDUCATION, FAROOK COLLEGE P.O. KOZHIMKODE PIN 673632
RECOGNISED BY UGC & NCTE (ACCREDITED BY SAAC AT A+ GRADE WITH EGPA 3.39)



UNIVERSITY OF CALICUT

Children's Day Celebration



Children's Day Rally
Games
Cultural Programmes

14th November

 Kanivu Special School

 11.00 a.m




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Report

CHILDREN'S DAY AT KANIVU SCHOOL

NOVEMBER 14, 2022

Farook Training College celebrated Children's Day with the children of Kaniv Special School on 14-11-2022 under the leadership of N.S.S Unit. Principal of the school, Mary Teacher welcomed the programme. Children's Day rally, art programmes and competitions were conducted under the leadership of volunteers. Student coordinators Noureen, Jumana, Praveen, special school coordinators Reha and Riyana and working secretary Abhilash led the program in which around 30 M.Ed students and NSS volunteers participated.




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