



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.

SSR - Criterion II

2.4.13. Five filled in formats for each of the aspects claimed

Affidavit

I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala



Zm
Principal
Farook Training College
P.O. Farook College, (Calicut)

B.Ed.

Farook Training College

B.Ed. Internship Evaluation Sheet, 2021-23

Name of the student: *Naja Mehjabin KB*

Optional subject: *Malayalam*

Si. No.	Assessment indicators	Max. Marks	Marks Secured
1	Teaching performance as evaluated by the teacher educator	100	92
2	Improvement in teaching skills on the basis of feedback from the teacher educator.	10	10
3	Mentor evaluation report on the intern	10	10
4	Achievement test – scientific & robust blueprint, Quality questions, scoring, statistical interpretation and Ranking	10	10
5	Diagnostic testing and Remediation – systematic and robust planning and execution	10	9
6	Action research – systematic methodology	10	9
7	Administration of any of the psychological tools like inventories, scales, projective techniques, sociogram or any other.	5	5
8	Observation report of classroom teaching of mentors/ peers	5	5
9	Record of lesson Plans	10	10
10	Audiovisual aids made by the intern (which are not ICT related)	5	5
11	Improvised apparatus and learning aids made by the intern	10	10
12	Student artifacts generated in the class room like kai ezhuthu masika, learning aids, charts, posters, albums etc.	10	10
13	Originality of reflective journal	10	10
14	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD etc for evidential support)	10	10
15	Richness and variety of the ICT related artifacts used for teaching as incorporated in lesson plans.	10	9
16	Participation of intern in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)	10	9
17	Beyond the class Activities of the intern in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)	10	9
18	Any innovative programme organized by the trainee (if any) supported by an appreciation letter by the HM / Principal.	15	15
	TOTAL	260	247



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Farook Training College

B.Ed. Internship Evaluation Sheet, 2021-23

Name of the student: *Muhsina k*

Optional subject: *Physical Science*

Si. No.	Assessment indicators	Max. Marks	Marks Secured
1	Teaching performance as evaluated by the teacher educator	100	92
2	Improvement in teaching skills on the basis of feedback from the teacher educator.	10	10
3	Mentor evaluation report on the intern	10	10
4	Achievement test – scientific & robust blueprint, Quality questions, scoring , statistical interpretation and Ranking	10	9
5	Diagnostic testing and Remediation – systematic and robust planning and execution	10	9
6	Action research – systematic methodology	10	8
7	Administration of any of the psychological tools like inventories, scales, projective techniques, sociogram or any other.	5	4
8	Observation report of classroom teaching of mentors/ peers	5	4
9	Record of lesson Plans	10	10
10	Audiovisual aids made by the intern (which are not ICT related)	5	5
11	Improvised apparatus and learning aids made by the intern	10	9
12	Student artifacts generated in the class room like kai ezhuthu masika, learning aids, charts, posters, albums etc.	10	9
13	Originality of reflective journal	10	10
14	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD etc for evidential support)	10	9
15	Richness and variety of the ICT related artifacts used for teaching as incorporated in lesson plans.	10	10
16	Participation of intern in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)	10	10
17	Beyond the class Activities of the intern in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)	10	10
18	Any innovative programme organized by the trainee (if any) supported by an appreciation letter by the HM / Principal.	15	15
TOTAL		260	243



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MV

Farook Training College

B.Ed. Internship Evaluation Sheet, 2021-23

Name of the student: PARVATHY PREMAN

Optional subject: SOCIAL SCIENCE

Si. No.	Assessment indicators	Max. Marks	Marks Secured
1	Teaching performance as evaluated by the teacher educator	100	96
2	Improvement in teaching skills on the basis of feedback from the teacher educator.	10	8
3	Mentor evaluation report on the intern	10	8
4	Achievement test – scientific & robust blueprint, Quality questions, scoring, statistical interpretation and Ranking	10	8
5	Diagnostic testing and Remediation – systematic and robust planning and execution	10	8
6	Action research – systematic methodology	10	8
7	Administration of any of the psychological tools like inventories, scales, projective techniques, sociogram or any other.	5	5
8	Observation report of classroom teaching of mentors/ peers	5	5
9	Record of lesson Plans	10	9
10	Audiovisual aids made by the intern (which are not ICT related)	5	5
11	Improvised apparatus and learning aids made by the intern	10	8
12	Student artifacts generated in the class room like kai ezhuthu masika, learning aids, charts, posters, albums etc.	10	9
13	Originality of reflective journal	10	10
14	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD etc for evidential support)	10	9
15	Richness and variety of the ICT related artifacts used for teaching as incorporated in lesson plans.	10	9
16	Participation of intern in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)	10	9
17	Beyond the class Activities of the intern in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)	10	9
18	Any innovative programme organized by the trainee (if any) supported by an appreciation letter by the HM / Principal.	15	14
	TOTAL	260	217




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Farook Training College


B.Ed. Internship Evaluation Sheet, 2021-23

Name of the student: *Lulu Farzana*

Optional subject: *Physical science*

Si. No.	Assessment indicators	Max. Marks	Marks Secured
1	Teaching performance as evaluated by the teacher educator	100	82
2	Improvement in teaching skills on the basis of feedback from the teacher educator.	10	9
3	Mentor evaluation report on the intern	10	9
4	Achievement test – scientific & robust blueprint, Quality questions, scoring , statistical interpretation and Ranking	10	8
5	Diagnostic testing and Remediation – systematic and robust planning and execution	10	8
6	Action research – systematic methodology	10	8
7	Administration of any of the psychological tools like inventories, scales, projective techniques, sociogram or any other.	5	5
8	Observation report of classroom teaching of mentors/ peers	5	5
9	Record of lesson Plans	10	9
10	Audiovisual aids made by the intern (which are not ICT related)	5	5
11	Improvised apparatus and learning aids made by the intern	10	8
12	Student artifacts generated in the class room like kai ezhuthu masika, learning aids, charts, posters, albums etc.	10	9
13	Originality of reflective journal	10	10
14	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD etc for evidential support)	10	9
15	Richness and variety of the ICT related artifacts used for teaching as incorporated in lesson plans.	10	9
16	Participation of intern in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)	10	10
17	Beyond the class Activities of the intern in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)	10	10
18	Any innovative programme organized by the trainee (if any) supported by an appreciation letter by the HM / Principal.	15	15
	TOTAL	260	228




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Farook Training College

B.Ed. Internship Evaluation Sheet, 2021-23

Name of the student: *Abida Maryam*

Optional subject: *Malayalam*

Si. No.	Assessment indicators	Max. Marks	Marks Secured
1	Teaching performance as evaluated by the teacher educator	100	84
2	Improvement in teaching skills on the basis of feedback from the teacher educator.	10	10
3	Mentor evaluation report on the intern	10	9
4	Achievement test – scientific & robust blueprint, Quality questions, scoring, statistical interpretation and Ranking	10	8
5	Diagnostic testing and Remediation – systematic and robust planning and execution	10	9
6	Action research – systematic methodology	10	8
7	Administration of any of the psychological tools like inventories, scales, projective techniques, sociogram or any other.	5	5
8	Observation report of classroom teaching of mentors/ peers	5	5
9	Record of lesson Plans	10	9
10	Audiovisual aids made by the intern (which are not ICT related)	5	5
11	Improvised apparatus and learning aids made by the intern	10	8
12	Student artifacts generated in the class room like kai ezhuthu masika, learning aids, charts, posters, albums etc.	10	9
13	Originality of reflective journal	10	10
14	ICT related artifacts used for teaching as incorporated in lesson plans (to be stored in a CD/DVD etc for evidential support)	10	9
15	Richness and variety of the ICT related artifacts used for teaching as incorporated in lesson plans.	10	9
16	Participation of intern in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)	10	10
17	Beyond the class Activities of the intern in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)	10	10
18	Any innovative programme organized by the trainee (if any) supported by an appreciation letter by the HM / Principal.	15	15
TOTAL		260	232



Principal
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M.Ed.

M.Ed. Fourth Semester

Field attachment/Internship as per Specialization (For Optional paper of B.Ed syllabus)

Evaluation Sheet

Name of the students: *Fabina Dhulmiya M*

Optional Subject: *Malayalam*

Si. No	Item	Maximum Mark	Mark Secured
1	Teaching		
	Lesson Planning	15	14
	Teaching Aids	10	9
	Classroom teaching	25	23
2	B.Ed lesson plan		
	Feedback- Strength, Weakness and Suggestions	15	14
3	Involvement in college activities	5	5
4	Punctuality and Regularity	5	5
Total		75	70

Signature



Zms
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M.Ed. Fourth Semester

Field attachment/Internship as per Specialization (For Optional paper of B.Ed syllabus)

Evaluation Sheet

Name of the students: Roshna Shaboom.P

Optional Subject: English

Si. No	Item	Maximum Mark	Mark Secured
1	Teaching		
	Lesson Planning	15	14
	Teaching Aids	10	10
	Classroom teaching	25	22
2	B.Ed lesson plan		
	Feedback- Strength, Weakness and Suggestions	15	14
3	Involvement in college activities	5	5
4	Punctuality and Regularity	5	5
Total		75	70

Signature




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M.Ed. Fourth Semester

Field attachment/Internship as per Specialization (For Optional paper of B.Ed syllabus)

Evaluation Sheet


Name of the students: ANOOP C

Optional Subject: ENGLISH

Si. No	Item	Maximum Mark	Mark Secured
1	Teaching		
	Lesson Planning	15	15
	Teaching Aids	10	10
	Classroom teaching	25	24
2	B.Ed lesson plan		
	Feedback- Strength, Weakness and Suggestions	15	15
3	Involvement in college activities	5	5
4	Punctuality and Regularity	5	5
Total		75	74

Signature




Principal
Farook Training College
P.O. Farook College, (Calicut)

M.Ed. Fourth Semester

Field attachment/Internship as per Specialization (For Optional
paper of B.Ed syllabus)

Evaluation Sheet


Name of the students: Anjali K.V

Optional Subject: Physical science

Si. No	Item	Maximum Mark	Mark Secured
1	Teaching		
	Lesson Planning	15	15
	Teaching Aids	10	10
	Classroom teaching	25	24
2	B.Ed lesson plan		
	Feedback- Strength, Weakness and Suggestions	15	15
3	Involvement in college activities	5	5
4	Punctuality and Regularity	5	5
Total		75	74


Signature




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M.Ed. Fourth Semester

Field attachment/Internship as per Specialization (For Optional
paper of B.Ed syllabus)

Evaluation Sheet


Name of the students: PARVATHY. U

Optional Subject: Social Science.

Si. No	Item	Maximum Mark	Mark Secured
1	Teaching		
	Lesson Planning	15	15
	Teaching Aids	10	9
	Classroom teaching	25	24
2	B.Ed lesson plan		
	Feedback- Strength, Weakness and Suggestions	15	14
3	Involvement in college activities	5	5
4	Punctuality and Regularity	5	5
Total		75	72

Signature




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