



Farook Training College

Research Centre in Education.
Farook College, Kozhikode, Kerala.

Cycle 3 NAAC Re-accreditation 2023.


SSR - Criterion I

1.1.3. Prospectus for the last completed academic year

Affidavit

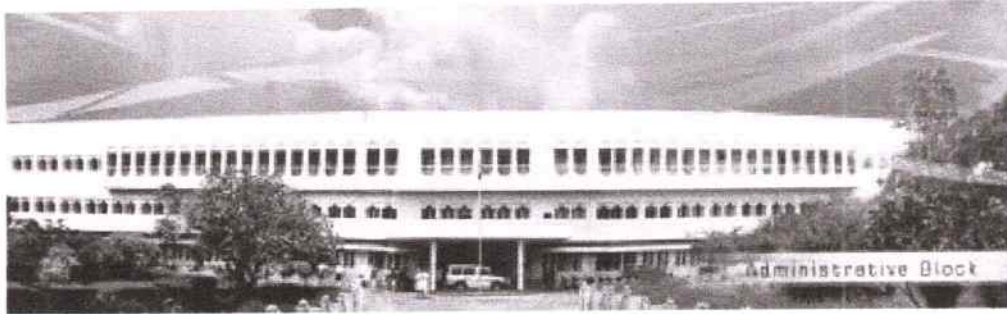
I do here by certify that, all the pages in this document are duly authenticated by me, under my privilege as the Head of the Institution of Farook Training College Kozhikode, Kerala




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UNIVERSITY OF CALICUT DIRECTORATE OF ADMISSIONS



REVISED PROSPECTUS FOR ADMISSION TO B.Ed PROGRAMME IN THE TRAINING COLLEGES AFFILIATED TO CALICUT UNIVERSITY FOR THE ACADEMIC YEAR 2022-2023

(For Two year B.Ed programme 2022-23 only)

Website: www.admission.uoc.ac.in, Email: beducation@uoc.ac.in.
Phone: 04942407016.7017




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UNIVERSITY OF CALICUT



CURRICULUM OF
REVISED TWO YEAR BACHELOR OF EDUCATION (B.Ed.) PROGRAMME
2021 (With effect from 2021-2022 Academic Year)




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UNIVERSITY OF CALICUT

Graduate Attributes Policy

The University of Calicut is a teaching; research; and extension-intensive university that seeks to develop graduates of national and international distinction by providing high quality education. This policy lists the skills and attributes the University of Calicut (UoC) expects its graduates to develop during their programme and course of study. These attributes are the stated objectives for equipping students to work in a chosen area and become critical and responsible citizens, contributing to the social and economic wellbeing of society. While graduate attributes are fostered in the context of the curriculum, they are also developed within the total university/college experience as they encourage students to reflect on the broader purpose of their university/college education.

University Graduate Attributes

The Graduate Attributes of the University are a set of competencies, skills and abilities that the students acquire through the educational programmes of the University. These are listed below under the broad domains of intellectual, personal, professional, ethical and social developments.

1. Knowledge and understanding of a chosen discipline at global standards, upholding ethical, social and cultural awareness.
2. Ability to engage in the generation of new knowledge and innovative ideas.
3. Ability to apply knowledge to find solutions for present and future problems.
4. Proficiency in the appropriate use of contemporary technologies and preparedness for digital capabilities.
5. Upholding democratic and constitutional values and ensuring social inclusiveness and gender equality.
6. Lifelong learners, committed to learning and collaboration with a critical reflection.
7. Mastery in interpersonal communication, team work and leadership.

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PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

Programme Educational Objectives 01: Enhance Professional Competencies

Equip prospective teachers with Techno Pedagogical Content Knowledge and competencies to handle the challenges of the present-day classroom, there by acquiring expertise in critically engage with the current reflective practices of the school education.

Programme Educational Objectives 02: Personal Transformation:

Develop sensitivity towards local and global environment among prospective teachers through cognitive and affective transformation emphasizing harmonious living with oneself and with the society.

Programme Educational Objectives 03: Develop Leadership

Transform the prospective teachers to competent leaders with organizational, administrative and managerial skills and aptitudes.


Programme Educational Objectives 04: Continuing Education

Motivate the prospective teachers and lay down sound foundation for advanced learning in the area of education. It means aspire towards advanced studies in the realm of education.

Programme Educational Objectives 05: Inculcate Values and Ethics

Provide opportunities and experiential learning to impart the ethics and values in personal and




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PROGRAMME OUTCOMES (PO)

On successful completion of the program the prospective teachers will be able to,

Programme Outcome 01:

Master in pedagogical knowledge, professional competencies and skills to become as a competent teacher

Programme Outcome 02:

Proficient in fundamental ICT skills indispensable for personal and professional development

Programme Outcome 03:

Competent to amalgamate various methods, strategies and approaches in teaching learning process

Programme Outcome 04:

Appreciate philosophical, sociological, cultural, political and environmental perspectives of education

Programme Outcome 05:

Motivate for lifelong learning and continuing education for professional development

Programme Outcome 06:

Sensitize the effective ways in anticipating and solving the social problems and challenges of transforming society.

Programme Outcome 07:

Analyze the trends, issues and challenges facing in the contemporary education system.

Programme Outcome 08:

Proficient to apply the knowledge of educational management and administration in academic planning, organization and decision making

Programme Outcome 09:

Acquire democratic and social values of an ideal teacher there by inspire the learners

Programme Outcome 10:

Acquaint with the prominent role of educational psychology in identifying the individual differences of the learners and in facilitating their learning.




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Prospectus for 2 year B.Ed programme 2022-23 issued vide No.66741/DOA-ASST-6/2021/Admn dated 05.08.2022 is revised to including 11 Calicut University Teacher Education Centres (CUTEC) also in the ongoing admission process which started on 05.08.2022. Candidates who have already applied for B.Ed programme can edit their application to give options for CUTECs till the last date of online application.

1. Introduction

1.1 Candidates are required to go through the Prospectus carefully and acquaint themselves with all the relevant information relating to the online admission. Candidates are also requested to visit the websites of the Directorate of Admissions <https://admission.uoc.ac.in> regularly for notifications and announcements in respect of admission to B.Ed programme.

1.2 The prospectus issued in previous years is not valid for 2022-23 admission.

2. Programmes, Institutions and Categorization of Seats:

2.1 Details of Programmes and duration

The course will follow the general rules prescribed for the B.Ed. programme by the University of Calicut with respect to academic standards for admission, course of study, scheme of examination, instructional hours, practice teaching requirements, attendance of students, etc, with the rules and regulations of NCTE. B.Ed Programme is a professional teacher education programme. The programme extends for a period of two years/four semesters. Candidates are permitted to take additional B.Ed degree as per UO. No. 407/2021/Admn dated 11.01.2021. Candidates joining for an additional B.Ed should do the full course and there will be no relaxation in any type of theory and practical activities.

2.2. Categorization of Seats

University of Calicut has 72 colleges offering B.Ed programme (2 Govt. Colleges, 2 Aided Colleges, 11 University Teacher Education centres and 57 Self Financing Colleges). Management seats in Aided and Unaided colleges are to be filled with qualified eligible candidates by the management concerned as per the norms issued by the Government of Kerala.

Sl. No.	Nature of the Institution	Number	Nature of Seats
1	Government Institutions	2	Merit
2	Aided Colleges	2	Merit and Management
3	University Teacher Education Centre	11	Merit
4	Unaided Training Colleges	57	Merit and Management

2.3 Institutions and subjects for the B.Ed programme

The list of colleges to which admissions can be made, type of the college and the subjects offered in each institution and the total number of seats are given below.

Sl. No.	Name of College	Type	Subjects Offered	Number of seats
1	I. GOVT. COLLEGES Govt College of Teacher Education, Kozhikode-1	Govt	Arabic-5	50
			English-4	
			Hindi-4	
			Malayalam-4	
			Mathematics-4	
			Natural Science-5	
			Physical Science-5	
			Sanskrit-4	
			Social Science-5	
			Teacher quota-10	



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2	Institute of Advanced Studies in Education, Palace Road Thrissur-20	Govt	English-5 Hindi-6 Malayalam-4 Mathematics-5 Natural Science-5 Physical Science-5 Sanskrit-6 Social Science-4 Teacher quota-10	50
II. AIDED COLLEGES				
3	Farook Training College, Farook College PO, Feroke-673632	Aided	English-16 Mathematics-17 Natural Science-17 Physical Science-17 Social Science-17 Malayalam-16	100
4	NSS Training College, Ottappalam, Palakkad	Aided	Mathematics-17 Physical Science-17 Natural Science-17 Malayalam-16 English-16 Social Science-17	100
III. UNIVERSITY TEACHER EDUCATION CENTERS				
5	University Teacher Education Centre, S. Bathery, Wayanad	University	English-10 Mathematics-10 Physical Science-10 Social Science-10 Commerce-10	50
6	University Teacher Education Centre, Kaniyambetta, Wayanad	University	English-10 Malayalam-10 Physical Science-10 Social Science-10 Natural Science-10	50
7	University Teacher Education Centre, Chakkittapara, Kozhikode	University	English-10 Mathematics-10 Natural Science-10 Commerce-10 Social Science-10	50
8	University Teacher Education Centre, Vadakara, Kozhikode	University	English-10 Hindi-10 Physical Science-10 Social Science-10 Commerce-10	50
9	University Teacher Education Centre, VK Krishnamenon Road, Kallai, Kozhikode	University	Malayalam-10 Mathematics-10 Physical Science-10 Arabic-10 Commerce-10	50



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10	University Teacher Education Centre, Malappuram	University	English-10 Mathematics-10 Arabic-10 Social Science-10 Commerce-10	50
11	University Teacher Education Centre, Manjeri, Malappuram	University	Malayalam-10 Mathematics-5 Urdu-5 Physical Science-10 Social Science-10 Natural Science-10	50
12	University Teacher Education Centre, Koduvayur, Palakkad	University	English-10 Mathematics-10 Physical Science-10 Social Science-10 Tamil-10	50
13	University Teacher Education Centre, Nattika, Thrissur	University	English-10 Mathematics-10 Natural Science-10 Social Science-10 Commerce-10	50
14	University Teacher Education Centre, Aranattukara, Thrissur	University	English-10 Mathematics-10 Physical Science-10 Natural Science-10 Commerce-10	50
15	University Teacher Education Centre, Valappad, Thrissur	University	English-10 Malayalam-10 Physical Science-10 Social Science-10 Sanskrit-10	50
16	IV. SELF FINANCING COLLEGES	Self Financing	Social Science-17 Physical Science-17 Natural Science-16 English-17 Commerce-17 Mathematics-16	100
	Mar Baselious College of Teacher Education(Unaided) Sulthan Bathery, Wayanad			
17	CK Raghavan Memorial College of Teacher Education (Unaided), Kalanadikolly, Pulpally, Wayanad	Self Financing	English-10 Social Science-10 Physical Science-10 Natural Science-10 Mathematics-10	50
18	St. Gregorios Teacher Training College(Unaided) Meenangadi, Wayanad	Self Financing	English-13 Social Science-12 Physical Science-13 Mathematics-12	50




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19	Meppayur Salafi College of Teacher Education(Unaided), Payyoli Angadi(PO), Kozhikode	Self Financing	Malayalam-8	50
			Mathematics-8	
			Arabic-8	
			Physical Science-9	
			English-9	
			Social Science-8	
20	AWH College of Education(Unaided), Cheruvannur, Farook(PO), Kozhokode	Self Financing	Mathematics-12	50
			Natural Science-13	
			Social Science-13	
			Commerce-12	
21	Sree Narayana College of Teacher Education(Unaided), Chelannur, Kozhikode	Self Financing	Commerce-19	50
			Physical Science-21	
			Mathematics-10	
22	CICS College of Teacher Education(Unaided), Mahathma Gandhi Nagar, Guruvayoorappan College(PO) Kozhikode	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
23	TIM Training College(Unaided), Nadapuram, Kozhikode	Self Financing	English-24	100
			Mathematics-16	
			Natural Science-16	
			Physical Science-24	
			Social Science-20	
24	Bhavan's Ramakrishna Institute of Teacher Education, (Unaided),Ramanattukara, Kozhikode	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
25	Providence College of Teacher Education, Malaparamba, Kozhikode	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
26	Mercy College of Teacher Education(Unaided), Edodi, Kurikkilad, Vatakara	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
27	KET College of Teacher Education, Balussery	Self Financing	English-13	50
			Mathematics-12	
			Physical Science-13	
			Social Science-12	
28	Mother Teresa College of Teacher Education(Unaided), Perambra	Self Financing	English-13	50
			Mathematics-9	
			Physical Science-16	
			Social Science-12	



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29	Oriental College of Teacher Education(Unaided), Poonath (PO), Naduvannur Via, Kozhikode.	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
30	SSM College of Teacher Education(Unaided), Nellikkaparamba, Mukkam, Kozhikode	Self Financing	Social Science-12	50
			English-13	
			Physical Science-13	
			Mathematics-12	
31	KMO College of Teacher Education, Koduvally, Kozhikode	Self Financing	English-12	50
			Mathematics-12	
			Physical Science-13	
			Social Science-13	
32	KMCT College of Teacher Education Chathamangalam, Kozhikode	Self Financing	English-24	100
			Mathematics-12	
			Natural Science-20	
			Physical Science-24	
			Social Science-20	
33	Jamia Nadawiyya Training College(Unaided), Salah Nagar, Edavanna, Malappuram	Self Financing	Arabic-20	100
			English-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
34	Darul Uloom Training College, Vazhakkadu, Malappuram	Self Financing	Arabic-13	50
			English-13	
			Mathematics-12	
			Social Science-12	
35	KPPM College of Teacher Education(Unaided), Anakkayam, Malappuram	Self Financing	Commerce-10	50
			Social Science-10	
			Natural Science-10	
			Mathematics 10	
			Malayalam-10	
36	Devaki Amma Memorial College of Teacher Education, Chelembra	Self Financing	English-25	100
			Malayalam-25	
			Natural Science-25	
			Social Science-25	
37	Kunhathumma Memorial College of Teacher Education Valillapuzha, Malappuram	Self Financing	Commerce-12	50
			Social Science-9	
			Physical Science-16	
			English-13	
38	Markaz Training College, Athavanad, Malappuram	Self Financing	Arabic-10	50
			English-10	
			Mathematics-10	
			Natural Science-10	
			Social Science-10	
39	Majma's Training College,	Self Financing	English-13	50
			Mathematics-12	



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	Kavanur, Malappuram		Physical Science-13	
			Social Science-12	
40	Sree Vivekananda Training College, Palemad, Malappuram	Self Financing	Commerce-16	100
			English-17	
			Mathematics-17	
			Natural Science-17	
			Physical Science-17	
			Social Science-16	
41	Bafakhy Yatheemkhana B.Ed Training College Kalpakanchery, Malappuram	Self Financing	English-13	50
			Mathematics-12	
			Physical Science-16	
			Social Science-9	
42	EMEA Training College, Kondotty, Malappuram	Self Financing	Social Science-16	100
			Natural Science-20	
			Physical Science-24	
			English-24	
			Commerce-16	
43	Farook B.Ed College Changuvetty, Kottakkal, Malappuram	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
44	Sullamussalam College of Teacher Education, Areacode, Malappuram	Self Financing	Arabic-8	50
			English-9	
			Mathematics-8	
			Natural Science-8	
			Physical Science-9	
			Social Science-8	
45	Moulana College of Teacher Education, Kuttayi, Malappuram	Self Financing	Natural Science-10	50
			Social Science-10	
			English-10	
			Mathematics-10	
			Physical Science-10	
46	ISS College of Teacher Education, Ponniakurussi, Perinthalmanna, Malappuram-679322	Self Financing	Physical Science-13	50
			English-13	
			Social Science-12	
			Mathematics-12	
47	MI Training College, Pudu Ponnani, Malappuram-679586	Self Financing	English-13	50
			Physical Science-13	
			Mathematics-12	
			Social Science-12	
48	MCT Training College, Melmuri, Malappuram	Self Financing	Arabic-10	50
			English-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
			English-17	



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49	Holy Family College of Education for Women, Koduvayur	Self Financing	Natural Science-17	100
			Malayalam-16	
			Physical Science-17	
			Mathematics-16	
50	Sree Narayana College of Teacher Education, Kottapuram (PO), Sree Krishnapuram, Palakkad	Self Financing	Social Science-17	100
			English-20	
			Mathematics-20	
			Natural Science-20	
51	Sree Swamy Vivekananda Centre of Teacher Education, Mayilumpuram, Ambalappara, Ottapalam, Palakkad	Self Financing	Physical Science-20	50
			Social Science-20	
			Commerce-20	
52	Ezhuthachan Training College, Mannapra, Palakkad	Self Financing	English-20	50
			Social Science-10	
			English-13	
			Mathematics-12	
53	Salafiyya Training College, Karinganad, Vilayur, Palakkad	Self Financing	Physical Science-12	50
			Social Science-13	
			English-16	
			Arabic-12	
54	MES Kappungal Saydalavi Haji Memorial Training College Edathanattukara	Self Financing	Social Science-12	50
			Mathematics-10	
			Physical Science-10	
			Arabic-10	
			English-10	
55	Ideal Training College Cherpulassery, Palakkad	Self Financing	Social Science-10	100
			Mathematics-10	
			Physical Science-10	
			Arabic-10	
			English-10	
56	Sneha College of Teacher Education, Govindapuram, Attayampathy, Palaghat	Self Financing	English-20	50
			Mathematics-20	
			Natural Science-20	
			Physical Science-24	
			Social Science-16	
			Natural Science-9	
57	Indu Memorial Teacher Training Centre, Kuzhalmannam, Palakkad-678702	Self Financing	Physical Science-8	50
			Social Science-8	
			English-9	
			Commerce-8	
			Mathematics-8	
			Natural Science-9	
58	Bharatheeya Vidya Nikethan College of Teacher Education, Kallekad PO, Palakkad	Self Financing	English-13	100
			Natural Science-13	
			Social Science-12	
			Commerce-12	
			English-15	
59	Bharatheeya Vidya Nikethan College of Teacher Education, Kallekad PO, Palakkad	Self Financing	Mathematics-14	100
			Natural Science-14	
			Physical Science-14	
			Commerce-14	



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			Social Science-14	
			Sanskrit-15	
59	BSS B.Ed Training College Alathur, Palakkad	Self Financing	Commerce-10	50
			English-10	
			Mathematics-10	
			Physical Science-10	
			Social Science-10	
60	JPE Training College, Koorkanchery, Trichur	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
61	Jesus Training College(Unaided), Meithakudy, Mala PO, Trichur	Self Financing	English-17	100
			Malayalam-16	
			Mathematics-17	
			Natural Science-17	
			Physical Science-17	
			Social Science-16	
62	Dr. Palpu Memorial SNDP Yogam College of Education, Kodungallur	Self Financing	English-9	50
			Physical Science-9	
			Natural Science-8	
			Social Science-8	
			Mathematics-8	
			Malayalam-8	
63	Navajyothi College of Teacher Education, Olarikkara, Thrissur	Self Financing	English-17	100
			Malayalam-16	
			Mathematics-16	
			Physical Science-17	
			Natural Science-17	
			Social Science-17	
64	Mahajubilee Training College, Mulloorkara Thrissur	Self Financing	English-9	50
			Malayalam-8	
			Mathematics-8	
			Physical Science-8	
			Natural Science-8	
			Social Science-9	
65	Sree Vivekananda Teacher Education Centre, Akkikavu, Thrissur	Self Financing	English-17	100
			Malayalam-17	
			Commerce-17	
			Natural Science-17	
			Physical Science-16	
			Social Science-16	
			Social Science-16	
			Physical Science-17	
66	Mar Osthathos Training College, Perumpilavu, Kunnamkulam, Thrissur	Self Financing	Natural Science-17	100
			Mathematics-17	
			English-17	




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			Commerce-16	
			Commerce-14	
			English-15	
			Malayalam-14	
67	St. Joseph's Training College, Thomas Monastery Complex, Pavaratty, Thrissur	Self Financing	Mathematics-14	100
			Natural Science-14	
			Physical Science-15	
			Social Science-14	
			English-24	
			Mathematics-16	
68	Arafa Institute for Teacher Education, Arafa Nagar, Attur, Thrissur	Self Financing	Natural Science-16	100
			Physical Science-24	
			Social Science-20	
			English-10	
			Natural Science-10	
69	Namboodiris College of Teacher Education, Marar Road, Irinjalakuda, Thrissur	Self Financing	Physical Science-10	50
			Sanskrit-10	
			Social Science-10	
			Arabic-20	
			English-20	
70	Ansar Training College for Women , Perumpilavu, Thrissur	Self Financing	Mathematics-20	100
			Physical Science-20	
			Social Science-20	
			Commerce-10	
			English-10	
71	Euphrasia Training College for Women, Irinjalakuda, Thrissur	Self Financing	Mathematics-10	50
			Physical Science-10	
			Social Science-10	
			English-10	
			Mathematics-10	
72	Hindi Prachara Kendra College of Teacher Education, Kodungallur, Thrissur	Self Financing	Natural Science-10	50
			Physical Science-10	
			Social Science-10	

3. Criteria of eligibility for admissions

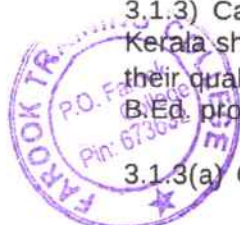
3.1. Academic Qualification

3.1.1) B.A/B.Sc. Degree of the University of Calicut or a degree recognized as equivalent thereto under 10+2+3 pattern with 50% marks/grade in altogether / 50% Marks/grade for Part-III alone or Masters Degree with minimum 50% marks/grade or 10+2+5 pattern for Integrated M.A/M.Sc. Course or 10+2+3+2 pattern for M.Com. However 10+2+3 Pattern is not insisted for B.A/B.Sc degree holders under liberalized scheme of the University of Calicut.

3.1.2) Bachelor's in Engineering or Bachelor's in Technology with 55% marks/grade in aggregate are eligible to apply for B.Ed programme in Physical Science and Mathematics optionals.

3.1.3) Candidates who have passed their qualifying examination from other Universities outside Kerala should submit/produce Equivalency Certificate issued by the University of Calicut stating that their qualifying examination is recognised as equivalent to University of Calicut for their admission in B.Ed. programme at the time of admission.

3.1.3(a) Candidate who passed their qualifying examination with courses/programmes other than



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notified from Universities in Kerala should also submit equivalency certificate at the time of admission.

3.1.4) Double or Triple main candidate or candidates who passed the Degree examination in Vocational or Specialized courses from other Universities outside Kerala are also eligible for admission. However, they have to submit the Equivalency Certificate of this University at the time of admission.

3.1.4 (a) Candidates who passed their qualifying examination with double main/core are eligible to apply B.Ed Programme either in any one or both the subject as optional in B.Ed Programme.

3.1.4 (b) The candidate with double main for their BA course are eligible to apply for B.Ed programme either in anyone or both the subjects of their BA degree as optional in B.Ed. They have to apply for each subject in separate applications.

3.1.5 The minimum requirement of marks/grade for admission to B.Ed. programme with 50% marks/grade in aggregate / 50% Marks for Part-III alone in Bachelor's Degree or Masters degree with minimum 50% marks/grade.

3.1.5 (a) Rounding of marks of 0.5 and above to the highest figure shall not be done while calculating the percentage of marks for minimum eligibility.

3.1.6) Any other qualification equivalent thereto or the eligibility requirements, rules and regulations for B.Ed programme fixed by the University of Calicut from time to time.

3.1.7 Those candidates who had completed their qualifying examination from other Universities shall produce a percentage certificate from the University concerned, if the same is not mentioned in their final grade card/mark list. If they fail to submit the same at the time of admission, they will not be considered for admission.

3.2 Relaxation in Marks

3.2.1) SC/ST candidates including natives of Lakshadweep and candidates under Teacher Quota need only a pass in the qualifying examination.

3.2.1(a) Non- Teaching staff applying B.Ed programme under Teacher quota should fulfil the eligibility criteria notified for general/SEBC candidates eligibility

3.2.2) Relaxation of 5% marks for OBC, SEBC and OEC candidates will be allowed to the minimum required marks.

3.2.3) Blind candidates will be given 5% concession in aggregate marks.

Note: Candidates should be physically fit and mentally sound. Deaf/Dumb candidates are not eligible. However, blind candidates will be eligible for admission to the programme other than science optionals.

3.3 Age limit: There is no upper age limit for admission to B.Ed. Courses.

3.4 Nativity: Admission to B.Ed. Programme will be given only to Keralites but non-Keralite candidates also can be admitted to a maximum of 10% of the management quota seats in Private Self financing colleges.


4. Optional Subjects:

4.1 Eligibility for different optional subjects:

4.1.1 Languages

Sl. No	Subjects	Eligibility
1.	English	BA Degree with English language and Literature / Functional English / Communicative English/ BA English and History Double main with 50% marks/grade altogether / 50% Marks/grade for Part-III alone or Master's Degree in English Language and Literature with not less than 50% marks. B.A. English Honours Degree from Central Universities or State Universities with 50 % marks recognised by UGC.




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2.	Malayalam	BA Degree with Malayalam Language and Literature / BA Malayalam and Sociology Double main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Malayalam Language and Literature with not less than 50% marks/grade.
3.	Hindi	B.A Degree with Hindi Language and Literature/Functional Hindi/ BA Hindi and History Double main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Hindi Language and Literature/Functional Hindi with not less than 50% marks/grade.
4.	Arabic	B.A Degree with Arabic Language and Literature/ B.A Afzal-UI-Ulama/ B.A.Functional Arabic / B.A Arabic and Islamic History Double Main/ BA Arabic and History Double main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Arabic Language and Literature/ Post Afzal-UI-Ulama with not less than 50% marks/grade.
5.	Tamil	B.A Degree with Tamil Language and Literature with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Tamil Language and Literature with not less than 50% marks/grade.
6.	Sanskrit	B.A Degree with Sanskrit Language and Literature/ B.A Sanskrit special- Vedanda, Nyaya, Vyakarana with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Sanskrit Language and Literature with not less than 50% marks/grade.
7.	Urdu	B.A Degree with Urdu Language and Literature with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Urdu Language and Literature with not less than 50% marks/grade.

Note I: Candidates applying for the programme under the language stream with a Bachelor's Degree in the subject concerned will be ranked first in that particular stream. Candidates applying for the programme under any language stream based on PG Degree will be ranked only after that.

4.1.2 Other Optionals

Sl. No	Subjects	Eligibility
1.	Mathematics	B.Sc. Degree with Mathematics/Statistics/Applied Statistics as main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M. Sc Degree in Mathematics/Statistics/Applied Statistics with 50% marks/grade. Candidates with Statistics/Applied Statistics should have studied Mathematics as one of the subjects. Bachelor's in Engineering or Bachelor's in Technology with 55% marks/grade.
		B.Sc. Degree with Physics/ B.Sc Physics with Computer Application/B.Sc. Chemistry with Mathematics and Computer Application/B.Sc Polymer Chemistry/B.Sc.Geology/ B.Sc. Petrochemicals/B.Sc. Bio Chemistry/ B.Sc. Industrial Chemistry/B.Sc. BioPhysics/B.Sc. Applied Physics, B.Sc Electronics



2	Physical Science	with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M.Sc. Degree with Physics/ Chemistry/Polymer Chemistry /Geology/Petrochemicals/Biochemistry /Industrial Chemistry/ Biophysics/ Applied Physics with 50% marks/grade or M.Sc Photonics (integrated) from CUSAT with 50% marks/grade. Bachelor's in Engineering or Bachelor's in Technology with 55% marks/grade.
3	Natural Science	B.Sc. Degree with Botany/Zoology/ Biochemistry/B.Sc. Plant Science/Home Science with Zoology or Botany as subsidiary/B.Sc. Family and Community Science with Zoology or Botany as subsidiary/Aquaculture with Biochemistry and Zoology as Subsidiaries/Biotechnology/Microbiology /Food Technology/Genetics with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M.Sc Degree with Botany/Zoology/ Biochemistry/Plant Science/ Home Science/ Family & Community Science/ Aquaculture/Biotechnology/Microbiology, Food Technology/Genetics with 50% marks/grade or B.Sc Agriculture with Bio-Chemistry and Zoology as subsidiaries with 50% marks/grade.
4	Social Science	B. A. Degree with History/Islamic History/ Arabic and Islamic History double main, B.A Public Administration, BA Malayalam and Sociology Double main/ BA Arabic and History Double main/ BA Arabic and Islamic History Double main/ BA Hindi and History Double main/ BA English and History Double main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or B.A/B.Sc. Degree with Geography/Politics/Economics/Economics with Developmental Economics/Economic with Foreign Trade/Economics with Islamic Finance/ Sociology/Psychology/ Philosophy/West Asian Studies/ with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M.A/M.Sc. Degree in History/Islamic History/Geography/ Politics/ Economics/ Sociology/ Psychology/ Philosophy/ West Asian Studies/ Public Administration with 50% marks/grade. MSW from non-social science stream with 50 % marks/grade in aggregate in the post graduation (MSW). M.A Journalism and Mass Communication with 50% marks/grade.
5	Commerce	Candidates who have secured M.Com Degree with not less than 50% marks/ MBA with 55% marks in aggregate/equivalent grade.

Note 2 : (a) Candidates who have UG Degree and PG Degree will get an opportunity to choose UG or PG to calculate the index mark for B.Ed admission. Those who are opting UG as the eligibility for B.Ed admission will get weightage for indexing if they have PG in the same stream or appropriate discipline.

Candidates applying for the B.Ed programme with Bachelor degree or Masters degree in the subject concerned will be ranked together for that particular stream.

(b) Candidates applying for Mathematics/ Physical Science under B.Sc/M.Sc stream will be ranked first. Candidates applying for Mathematics/Physical science under B.Tech/B.E will be ranked only after that B.Sc/M.Sc stream.



5. Reservation of Seats

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5.1 Types of reservation: Out of the total Merit seats available for various B.Ed. Courses, seats will be reserved for different categories under clauses 5.1.1 to 5.1.4

- (1) Reservation for nominees
- (2) Reservation for Persons with Disabilities
- (3) Special Reservation
- (4) Mandatory Reservation.

5.1.1 Reservation for nominees

(a) Lakshadweep Quota: One seat in each University Teacher Education Centres, One seat in IASE Thrissur and one seat in Government College of Teacher Education, Calicut is reserved for natives of Lakshadweep. (Eligible Candidates will be selected by the Lakshadweep Administration and recommended to the Principal concerned. Candidates will submit their applications to the Lakshadweep Administration)

(b) Quota for Candidates from Mahe: One seat in the Government College of Teacher Education, Calicut is reserved for candidates from Mahe. (Eligible Candidates will be selected by the Mahe Administration and recommended to the Principal concerned. Candidates will submit their applications to the Mahe Administration)

5.1.2 Reservation for Persons with Disabilities (PwD):

5% Reservation for eligible candidates under persons with disabilities (minimum 40% disability)

Deaf/Dumb candidates are not eligible for admission to the B. Ed. course

Blind candidates can apply for B. Ed. Programme other than Science Optional Subjects.

5.1.3 Special Reservation:

A) Teachers Quota [TQ]

(1) Government Training Colleges: 20 per cent of total seats in Government Colleges are reserved for Teachers working in Schools in the Government Sector. The eligible candidates for this quota will be selected by the Director of Public Instructions (DPI).

(2) In University Teacher Education Centres: 5 percent of total seats are reserved for candidates applying under Teacher quota.

(3) The teacher quota candidates need a mere pass in the qualifying examination and the candidates applying under this quota should be permanent teachers in Govt. Service/ Aided Sector of Kerala State. In the absence of qualifying candidates under Teacher Quota the vacancies shall be treated as Open Quota. Candidate should be a permanent teacher (Govt./Aided) continuing in service having a minimum of 3 years continuous teaching experience as on the date of notification.

(4) The period of service is considered on the basis of Service Certificate in Form IV of KER, duly certified by the Controlling Officer i.e. Head of the School and Countersigned by the AEO/DEO/Regional Deputy Director in the case of HSST. If continuous service of two candidates are same/equal, prior broken service ie, approved service – appointment by Employment Exchange/appointment in Leave vacancy will also be considered. If a tie still exists the marks in the qualifying examination will be considered. Those who are eligible to get study leave for the duration of the entire course from the authority concerned need alone apply and in case they are selected for the course, they should produce a certificate from the Head of School concerned that they have applied for eligible leave for the duration of the course before being admitted. Candidates applying under Teacher Quota can also apply under General Quota.

(5) Relaxation in teaching experience:

(a) TTC holders /HSST (Commerce) need only one year teaching experience.

(b) Permanent Teachers of Lakshadweep (natives)/LTTC/Diploma in Hindi Teaching/PPTTC need only two years experience.

B) Defence Quota [DQ]: One seat in each Govt./Aided/ University Teacher Education Centre is reserved for this quota candidate. Order of priorities for reservation or preferences to the wards of Armed Forces Personnel by states/Uts/Central/State Universities/Autonomous Institutions for admission in Professional/Non-professional courses is detailed in **Appendix I**. Applicants will have to submit the relevant certificate applicable to them in support of the claim at the time of admission.

C) Sports Quota: One seat in each Government, Aided and University Teacher Education centres



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are reserved for Sports Quota candidates.

Kerala State Sports Council, Thiruvananthapuram will prepare the rank list of the candidates under sports quota for B.Ed Admission for 2019 academic year onwards based on their proficiency in Sports as per U.O. NO.6840/2019/Admn dated 27.05.2019. The candidates applying under Sports Quota for B.Ed programme under University of Calicut should send a photocopy of the online application form along with copies of the qualifying certificates and certificates obtained in Sports to **'The Secretary, Kerala State Sports Council, Thiruvananthapuram 695001'**. Kerala State Sports Council, Thiruvananthapuram will forward the rank list of candidates under sports quota to University of Calicut. Email Id ; keralasportscouncil@gmail.com.

D) Linguistic Minority Quota: 5 seats (within the sanctioned strength) at University Teacher Education centre, Koduvayur are reserved for the linguistic minorities whose mother tongue is Tamil and residing in the jurisdiction of University of Calicut. 2 seats in University Teacher Education centre, Kaniyambetta and 2 seats in University Teacher Education centre, Sulthan Bathery (total 4 in Wayanad District) are reserved for linguistic minorities whose mother tongue is Kannada and residing in the jurisdiction of University of Calicut. The admission under linguistic Minority quota in above mentioned centres is made subject to a maximum of one seat in each optional.

5.1.4 Mandatory Reservation: Leaving the seats set apart for Nominees, Persons with Disabilities and Special Reservations, the remaining seats for each course in a Govt. Colleges/University Teacher Education Centres will be distributed as per the mandatory reservation principle. Leaving the seats under reservation of seats applicable to Aided/Self-Financing Colleges, merit seats will be distributed as per mandatory reservation principle.

(a) **SC/ST reservation-** Shall be followed subject wise. Scheduled Caste - 8% of seats and Scheduled Tribe 2% of seats in each optional. In case sufficient eligible applicants under SC/ST quota are not available, the same will be filled up in the following priority.

SC seats: By ST/ OEC candidates.

ST seats: By SC/OEC candidates.

(b) Socially and Educationally Backward Classes 30%- ETB 9%, MU 8%, OBH 3%, LA 3%, DV 2 %, VK 2 %, KN 1 % OBX 1%, KU 1 %. In private Self Financing Colleges 50% of the seats will be filled up on the basis of merit and by following the reservation policy of the State Government. The remaining 50% can be filled up by the educational agency (Management quota).

(c) Seats remaining unavailed in community quota, allowed in Aided Colleges, due to non-availability of candidates in that particular college will go to general merit.

(d) Reservation rules in Government Colleges/Aided colleges/ University Teacher Education Centres/Self-Financing colleges is shown below

In Government Colleges/ Self Financing Colleges/ University Teacher Education Centres

Category		% of Reservation
Open Merit		60%
SC/ST		10%
SC	8%	
ST	2%	
Socially and Educationally backward classes (SEBC)		30%
Ezhava (EZ)	9%	
Muslim (MU)	8%	
Other Backward Hindu (BH)	3%	
Latin Catholic & Anglo-Indian (LA)	3%	
Dheevera & related communities (DV)	2%	
Viswakarma & related communities(VK)	2%	

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Kusavan & related communities (KN)	1%
Other Backward Christian (OBX)	1%
Kudumbi	1%

In Aided Colleges

Sl. No.	Seat Reservation	Forward Community Colleges	Backward Community Colleges
1	Open Quota	55%	45%
2	SC	15%	15%
3	ST	05%	05%
4	Community Quota	10%	20%
5	Management Quota	15%	15%

5.1.5 Reservation of Seats for Economically Weaker Sections in general category: 10 % seats reserved for Economically weaker sections (EWS) who are not covered under existing scheme of reservation for the scheduled caste, the scheduled Tribe and the Socially and Educationally backward classes. EWS reservations are available in the affiliated training colleges/ centres (Other than minority institutions) where reservation to other backward classes are provided. (U.O.No. 4958/2020/Admn Dated, 29.05.2020 & U.O.No. 7158/2020/Admn Dated, 28.07.2020, 7518/2021/Admn Dated 02/08/2021, U.O No. 10306/2022/Admn Dated 21.05.2022). For this purpose 10 % seats are additionally created over and above the sanctioned intake excluding management quota seats.

Candidates coming under SC/ST/OEC/SEBC are not eligible for EWS reservation. Only the general category candidates belonging to the Forward communities, who are economically backward, are eligible for EWS reservation. A community certificate along with AAY Certificate in **Appendix III** or the Income & Assets Certificate with annual income below Rs 4 lakh in **Appendix IV** (Ref: G.O.(Ms) No.128/2020/HEDN Dated 20.03.2020) issued from Village Officers/ Tahasildar should be produced by the candidates who wish to avail of reservation under EWS category at the time of admission. Documents like ration card will not be accepted for availing reservation to this category.

6. Selection Criteria

6.1.1 Selection is made based on the aggregate marks/grade obtained by the applicants in the UG Degree / PG Degree Examination. This marks/grade will be converted in to 1000. A reduction of 1 % of the index mark for every repeated chance will be made.

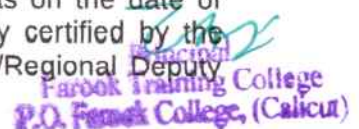
6.1.1) (a) Special weightage will be given to Post graduation in the subject concerned, First class-5. Second class -3, Third class - 1 marks in language optionals. In non-language B.Ed optionals special weightage of Post-graduation will be given only to the candidate whose index is calculated based on UG Degree marks/grade. No weightage will be given to post graduate qualification if it is in subjects other than the optional chosen for B.Ed programme.

6.1.2) 5 marks weightage will be given to candidates who have taken notified eligible UG Degree/ Post graduation from University of Calicut.

6.1.3) Candidates who belong to the area under the jurisdiction of the University of Calicut will be given a weightage of 15 marks. Such candidates should produce a nativity certificate issued by the Village Officer/Tahasildar.

6.1.4) Candidates (applying under General Quota) having teaching experience in Govt/Aided Schools will be given a weightage of 0.1 score for every completed month of approved teaching service subject to a maximum of 5 points. Total approved service of applicant will also be considered in ranking. Approved service means full time teaching experience (as on the date of notification) in Government/Aided Schools in Kerala State which is to be duly certified by the Controlling Officer ie. Head of the school and Countersigned by the AEO/DEO/Regional Deputy Director in the case of HSST in Form IV of KER.

6.1.5) Those who have undergone N.C.C. Training in UG Degree level with a minimum 75% of



attendance will be given an additional of 5 marks. This will be added to the aggregate marks secured by the candidate in the qualifying Degree or PG as the case may be for B.Ed admission. NSS candidates/Students worked in the illiteracy Eradication programme in UG Degree level are eligible for 5 marks in their admission to B.Ed programme.

6.1.6) A weightage of 10 marks shall be given to the candidates who have completed the Under Graduate Degree Examination with Single main in subject concerned eligible for particular B.Ed options. The criteria of weightage to B.Ed admission for single main graduates can be applicable to the applicants who completed Integrated Post graduation also.

6.1.7) Candidates to be exempted from the weightage (to be treated as not eligible for weightage):

(1). Bachelor's in Engineering or Bachelor's in Technology.

(2). Candidates who apply for a B.Ed language optional on the basis of PG Degree and have no UG Degree notified for admission to that B.Ed programme.

6.1.8) In the case of applicants with double main and triple main subjects, admission will be based on aggregate marks/grade obtained by the applicant in the Double/Triple main degree examination and weightage for PG will be given on the subject which the applicant apply as optional.

7. Resolving of Tie: see Appendix II

8. Fee Structure: Details will be available in <http://admission.uoc.ac.in>

9. How to Apply

All candidates seeking admission to B.Ed programmes including (General merit/ Reservation/ Teacher Quota/Sports/Defence/Persons with disabilities/Community/ Management etc) should register through Centralized Admission Process (CAP). The candidates who have not registered through CAP will not be permitted for admission at any stage of the admission process.

9.1. Eligible Candidates under Lakshadweep/Mahe Quota will be selected by Lakshadweep/Mahe administration and recommended to the Principal concerned. Candidates will submit their applications to the Lakshadweep /Mahe Administration.

9.1.1 Mode of Registration : Online

The online registration through centralized admission process will be conducted in two stage.

9.2. PROCEDURE OF APPLICATION

Candidates applying for B.Ed admission 2022 shall visit the University admission website <http://admission.uoc.ac.in> and access the B.Ed 2022 registration page and complete the registration in the following two steps:

9.2.1 **Stage I - CAP ID Creation** : Candidate applying for B.Ed 2022 shall initially create a CAP ID by providing the basic details using the "**NEW CAP REGISTRATION**" link provided in the <http://admission.uoc.ac.in> B.Ed 2022 registration page. Mobile number of students/ parents/guardian only to be furnished. After successful submission of the details, CAP ID and Password will be sent to the registered mobile number instantly. **Registration Completion:** With the CAP ID and Password received in the registered mobile number, the candidate can login and fill the registration page by providing required data. Candidates shall take utmost care while selecting the reservation category, weightage etc during the filling up of registration data.

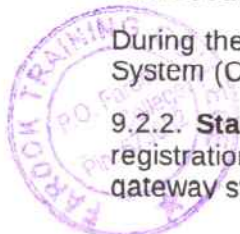
Four steps to complete the B.Ed Registration

- Basic Details
- Academic Qualifications
- College Selection

Candidate should verify the data given in the **verification page** (On verifying if there exists any mistakes, edit the application using **Edit Registration** button). After the verification, click on the "**Proceed to Payment**" button and make payment.

During the payment, the website will be redirected to the University of Calicut Instant Web Payment System (CUIWPS) page where the student can select the Payment Mode and make payment.

9.2.2 **Stage II -Payment for completing the Registration process-** Payment of fee for online registration can be made only through e-payment system (SBI online/SBI e-challan/ payment gateway system/ Friends Janasevana Kendram/Akshayakendras)



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9.2.2 (a) Online Registration Fee

For SC/ST : **Rs. 200/-** (Rupees two hundred only)

For others : **Rs. 650/-** (Rupees six hundred and fifty only)

9.2.3 Print out of application -After successful payment, candidate should put a tick mark in the **Declaration** and "**Finalise**" the document and can take the print out of application. No editing will be available after finalising the application.

Note 1 : Candidates who made their payment through SBI e-chalan/ Friends Janasevana Kendram/Akshayakendras will have to re-login to take the print out of the application.

Note 2 : In case, the payment fails, the candidates will have to re-login and do the payment procedure once again to complete the payment and obtain the print out of the application.

9.2.3.1 Print out of the application will be provided only if the payment is successful. Candidate's application will be considered complete only if he/she has completed the above mentioned steps and is holding a finalised printout showing approved stamp on the candidate's photo.

9.2.3.2 The print out of Online application and chalan/payment slips need not be sent to the University, but candidates are directed to keep the same with themselves and shall submit it to the colleges where he/she gets admission". Delayed, incomplete or defective applications will be summarily rejected without notice.

10. Nodal Centres at the time of registration

Nodal Centres are functioning in all affiliated colleges in connection with the online registration to B.Ed programme 2022. In each nodal centre a nodal officer has been appointed and the students can avail their assistance for registration.

11. Trial Allotment

A trial allotment will be conducted to give the applicants an idea about the chances of getting allotment to a programme and college based on the options, merit and reservation rules. After the trial allotment candidates will be allowed to verify and rearrange their options. The trial allotment does not guarantee the candidate to get allotment in a college or programme of his/her choice, since the ranks may vary in actual allotment subject to the rearrangement of options by applicants after the trial allotment. No new programme of college can be added at any stage of the allotment process.

11.1. Allotment

The allotments will be made from among the list of colleges and programmes opted by the students.

There will be two main allotments and additional allotments if necessary.

11.1.1 .First Allotment

The first allotment will be published on the scheduled date. On receiving allotment to a particular option, all other lower options will automatically be cancelled and only the higher options will prevail until deletion by the candidate.

11.1.2 All candidates received allotment should remit mandatory fee to claim their allotment in E-chalan /online payment.

Remittance of Mandatory fee for SC/ST /OEC category – Rs.115/-

(Allotment Fee = Rs.115/-)

Remittance of Mandatory fee for Other Category -Rs.480/-

(Sports Affiliation Fee =Rs. 280/-, University Union Fee =Rs.85/- , Allotment fee =Rs.115/-)



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In the first allotment, Candidate shall report at the college for claiming their allotted seat.

11.1.3 The candidates failing to remit mandatory fee and report at the college will lose allotment received and will not be considered for further allotments.

11.1.4. The candidates satisfied with the allotment received shall cancel all their higher options. In case the higher options are not cancelled the candidates will be considered for the higher options and will have to relinquish the previous allotment and must take admission to the allotment received to their higher options.

11.1.5 Cancellation of higher options

Cancellation of higher options can be done by candidates themselves.

11.1.6 Second Allotment

The second allotment will be published on the scheduled date. Candidates received allotment for the first time should remit mandatory fee to claim their allotment; those who had remitted the mandatory fee for the first allotment need not pay the mandatory fee again. The candidates failing to remit mandatory fee will lose allotment received and will not be considered for later admission.

11.1.7. All the candidates who received allotments in the first and second allotments and paid mandatory fee should compulsorily take admission in the respective colleges as per prescribed date of admission.

12. Admissions

12.1.1 Permanent Admission

Candidates should take Permanent admissions at the colleges allotted. Candidates can retain higher options if they are willing to be considered for the further allotments.

12.1.2 Reporting

12.1.2.1 Admit card

Candidates who received allotment and paid mandatory fee can take admit card available in the website and report for permanent admission.

Admit card will be available only to the candidates who receive online allotment to the merit seats. Admit card will not be available for candidates admitted to Management quota .

13. Documents to be submitted at the time of admission:

Candidates should produce all the following original documents along with the online application print out at the time of admission to the colleges concerned.

- a) S.S.L.C (Secondary School Leaving Certificate)
- b) Qualifying Degree (Degree/P.G.) Certificate
- c) Marklists of Qualifying Degree Exam. (Part I, II & III)/Consolidated grade Card & of higher qualifications, if any.
- d) Equivalency Certificate from the University of Calicut in case of candidates who passed the qualifying examinations from Universities outside Kerala.
- e) Transfer Certificate (obtained from the last institution studied) and Conduct Certificate (obtained within 6 months)
- f) Nativity Certificate from the Village Officer in respect of those who are eligible for Nativity Weightage .
- g) Community Certificate from the competent Authority in the case of SC/ST/SEBC
- h) Non-creamy layer certificate in the case of candidates eligible for admission under SEBC reservation.

i) Medical Certificate for eligible candidates under Persons with disabilities (Percentage of disability should be specified in the certificate issued by the Govt. Medical Board).

j) Experience Certificate in Form IV of KER for claiming admission under Teachers Quota and for getting Weightage for teaching experience for those applying under Merit Quota. These Certificates should be signed by the Head of the School and Counter signed by



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A.E.O./D.E.O/Regional Deputy Director in the case of HSST.

k) A certificate from the Head Master stating that the teacher has applied through proper channel for eligible leave to undergo B. Ed course should be produced.

l) Certificate from the competent authority claiming Ex-Service/Wife of Ex-Service/Other Dependants of Ex-Service/Wife of serving personnel/Other dependants of serving personnel, in the case of Ex-service Quota, should be produced.

m) Any other certificates from the competent authorities for the claim for admission under any specific quota weightage.

n) A community certificate along with the Income & Assets Certificate (Ref: G.O.(Ms) No.128/2020/HEDN Dated 20.03.2020) issued from Village Officers/ Thahasildar should be produced by the candidates who wish to avail reservation under EWS category at the time of admission.

14. Refund of fee collected:

The UGC guidelines for the refund of fees collected from the students at the time of admission, is shown below (as per U.O.No:11428/2018/Admn, dated 29.09.2018):

Sl No	Percentage of Refund of Aggregate Fees	Point of time when notice of withdrawal of admission is served to Heads of the Institutions
1	100%*	15 days before the formally-notified last date of admission
2	80%	Not more than 15 days after the formally-notified last date of admission
3	50%	More than 15 days but less than 30 days after formally notified last date of admission
4	0%	More than 30 days after formally- notified last date of admission

* In the case of (1) in the table above, the HEI concerned shall deduct an amount not more than 10% of the aggregate fees as processing charges from the refundable amount.

Dr. Satheesh E.K
Registrar


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UNIVERSITY OF CALICUT




CURRICULUM OF

REVISED TWO YEAR MASTER OF EDUCATION (M.Ed.) PROGRAMME

2022 (with effect from 2022)




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P.O. Farook College, (Calicut)

UNIVERSITY OF CALICUT

Graduate Attributes Policy

The University of Calicut is a teaching; research; and extension-intensive university that seeks to develop graduates of national and international distinction by providing high quality education. This policy lists the skills and attributes the University of Calicut (UoC) expects its graduates to develop during their programme and course of study. These attributes are the stated objectives for equipping students to work in a chosen area and become critical and responsible citizens, contributing to the social and economic wellbeing of society. While graduate attributes are fostered in the context of the curriculum, they are also developed within the total university/college experience as they encourage students to reflect on the broader purpose of their university/college education.

University Graduate Attributes

The Graduate Attributes of the University are a set of competencies, skills and abilities that the students acquire through the educational programmes of the University. These are listed below under the broad domains of intellectual, personal, professional, ethical and social developments.

1. Knowledge and understanding of a chosen discipline at global standards, upholding ethical, social and cultural awareness.
2. Ability to engage in the generation of new knowledge and innovative ideas.
3. Ability to apply knowledge to find solutions for present and future problems.
4. Proficiency in the appropriate use of contemporary technologies and preparedness for digital capabilities.
5. Upholding democratic and constitutional values and ensuring social inclusiveness and gender equality.
6. Lifelong learners, committed to learning and collaboration with a critical reflection.
7. Mastery in interpersonal communication, team work and leadership.

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PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

The M. Ed programme aims at preparing the truly professional teacher educators and other personnel specialized in different areas of education. The programme intends to achieve the following objectives:

After the successful completion of the course, the prospective teacher is expected to:

1. Apply suitable methods and techniques to improve subject specific and pedagogical knowledge, transferable skills, professional competencies and skills to perform as a competent teacher.
2. Use disciplinary knowledge of Perspective courses, Educational evaluation, management, administration and ICT to fix the conditions of teaching profession and develop teaching , research and extension work in the field of education.
3. Develop and apply disciplinary knowledge, attitudes, skills and values needed to function as a professionally competent teacher educator , researcher, curriculum planner and developer, educational policy analyst, counselor, principal who can use education according to the national and global trends.
4. Critically examine the contribution of various agencies and regulatory bodies, national education policies, provisions made by the state and central governments to improve the quality of education.
5. Apply and execute research methods on educational issues, including identify problem, formulate hypotheses, design of study, analyse and interpret data, draw conclusions, establish hypotheses; predict cause and effects, report the results and suggest implications for improving the quality of educational system.




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6. Identify and integrate ethics by keeping practices like abide by rules, regulations, values and keep high standards in teaching and research; be unbiased and objective, avoid misrepresentation of data and plagiarism for professional development.
7. Propagate the ways and means to inculcate social and democratic values and participate in civic life through solving social problems in order to execute their responsibilities as National and Global citizens
8. Apply the skills required for leadership role and managerial skills in academic planning, decision making and problem solving; communicate ideas effectively with others and to facilitate cooperative team work in different settings of educational institutions.
9. Develop attitudes and skills required of self-paced, self-directed and advanced life-long learning in the context of ICT; Critically appraise education for sustainable development and environmental context of sustainability.
10. Understand the Philosophical, Sociological and Political perspectives of education for enhancing conceptual understanding of the theory of education: Use the prominent role of Educational psychology in identifying the individual differences of the learners and facilitating their learning.
11. Use disciplinary knowledge, understanding and transferable skills to find solution to complex problems in the field of education and find out solution from there itself.
12. Develop competency in the preparation of curriculum, syllabus, textbooks, instructional materials, evaluation and assessment.
13. Appraise the social status of pre-service teacher education; analyse content, organization, curriculum, infrastructure, resources, issues and problems on teacher preparation in India at various level.
14. Develop competency in Design, implementation and evaluation of an in-service teacher education program in terms of need, relevance, planning, organization and outcome based.





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PROGRAMME OUTCOMES (PO)

On successful completion of the programme, the Prospective teacher will be able to,

1. Apply suitable methods and techniques to improve subject specific and pedagogical knowledge, professional competencies and skills to perform as a competent teacher.
2. Apply disciplinary knowledge of Perspective courses, Educational evaluation, management, administration and ICT to fix the conditions of teaching profession and develop teaching, research and extension work in the field of education.
3. Develop and apply disciplinary knowledge, attitudes, skills, values needed to function as a professionally competent teacher educator, researcher curriculum planner and developer, educational policy analyst, counsellor, administrator, principal who can use education according to the national and global trends.
4. Develop and use Philosophical, sociological and Political perspectives of education for enhancing conceptual understanding of theory of education; Apply the prominent role of Educational psychology in identifying the individual differences of the learners and facilitating their learning.
5. Apply and execute research methods on educational issues, including identify problems, formulate hypotheses, design of study, analyse and interpret data, draw conclusions, establish hypotheses, predict cause and effects, report the result and suggest implications for improving quality of educational system.
6. Identify and integrate ethics by keeping practices like abide by rules, regulations, values and keep high standards in teaching and research: be unbiased and objective, avoid misrepresentation of data and plagiarism for professional development.




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7. Propagate the ways and means to inculcate social and democratic values, participate in civic life through solving social problems in order to execute their responsibilities as National and Global citizens.
8. Apply the skills required for leadership role and managerial skills in academic planning, decision making and problem solving; communicate ideas effectively with others and to facilitate cooperative team work in different settings of educational institutions.
9. Review and critically examine the contribution of various agencies and regulatory bodies, national education policies, programs and provisions made by state and central government to spread the quality of education in India at various levels.
10. Develop and make use of disciplinary knowledge and skills, integrate attitudes and values required of self paced, self-directed and advanced lifelong learning with a variety of resources, including ICT skills for professional development.




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UNIVERSITY OF CALICUT

(Directorate of Admissions)

Prospectus for Admission to M.Ed Programme

(For 2022 Admission Only)

M.Ed programme (4 semester) is designed to provide opportunity for students to extend as well as deepen their knowledge and understanding of education, specialize in select areas, and also develop research capacities leading to specialization in either elementary education or secondary education. The purpose of M.Ed programme is to prepare professionally committed and competent teacher educators, curriculum developers, educational policy analysts, supervisors, school counsellors, school Principals, educational administrators, and educational planners who can develop education according to the national aspirations and global trends. It seeks to prepare educational experts capable of generating knowledge and to find solutions to the problems and issues relating to the theory and practice of the varied fields of education. It also focuses on comprehensive and integrated professional development of personnel engaged in educational management and administration.

I. Programme Regulations

I. 1. Conditions for Admission

I. 1.2. Eligibility:

Candidates seeking admission to the M.Ed programme shall be required to have passed the following programmes with at least 50% marks or an equivalent grade.


a) B.Ed degree of 1 or 2 years duration recognised by University of Calicut

or

b) 4 year integrated teacher education degree programme (B.El. Ed/ B.Sc. Ed/ B.A. Ed) recognised by University of Calicut*,

*(In case of Integrated degree programmes B.Sc.Ed/B.A.Ed, aggregate marks/ grade in Education Papers alone will be considered)




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A Master's degree is not mandatory for entry in the M.Ed programme. However an additional weightage shall be given to candidates with post- graduate degree in Sciences/ Humanities/ Social Sciences

Relaxation in the marks will be allowed in the case of candidates belonging to Scheduled Castes/ Scheduled Tribes/ Socially and Educationally Backward Classes/ Persons with disabilities and other applicable categories as per the rules of State government.

II. Reservation Criteria : Seats are reserved for Persons with Disabilities (PwD) and candidates belonging to SC (see Annuxure-IV), ST (see Annuxure-III), SEBC (see Appendix-V) & EWS categories as per the reservation principles of Government of Kerala as adopted by the University of Calicut. Percentage of reservation for each Category in Department of Education of University of Calicut/ Government/ Aided/ Self-financing Colleges is detailed below .

II.1. Reservation of seats for Persons with Disabilities (PwD): 5% seats are reserved for PwD candidates.

II.2. Economically Weaker Sections. (EWS)

The seats for EWS will be filled by the University in all affiliated colleges (In all institutions which do not have minority status and permit reservation to other backward classes) from the registered students belonging to Economically Weaker Sections (EWS) who are not covered under existing scheme of reservation for the Scheduled Caste, the Scheduled Tribe and the Socially and Educationally Backward Classes.

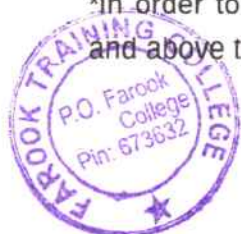
Anthyodaya Annayojana (AAY), Priority House Hold (PHH) certificate (see Annuxure-I) /Income and Asset certificate with applicant's family income 4 lakhs or below (see Annuxure-II) issued from Village Officer/ Tahasildar should be produced by the candidates who wish to avail of reservation under EWS category at the time of admission. Documents like ration card will not be accepted for availing reservation to this category.

II.3. Percentage of break up of seats as per mandatory reservation:

Table 1 DEPARTMENT

CATEGORY	% of Reservation
General Quota/Open Quota	50%
SC	15%
ST	7.5%
ETB	08%
Muslim	07%
Latin Catholic other than Anglo Indians	01%
OBX	01%
OBH	03%
EWS*	10%

*In order to comply with 10% reservation for EWS, 2.5% seats shall be created additionally over and above the sanctioned intake.(U.O.No. 7518/2021/Admn dtd 02/08/2021)



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Table 2 GOVERNMENT/SELF FINANCING COLLEGES

CATEGORY		% OF RESERVATION
Open Quota		60%
Socially and Educationally Backward Classes		30%
Ezhava (EZ)	09%	
Muslim (MU)	08%	
Other Backward Hindu(BH)	03%	
Latin Catholic and Anglo Indians (LA)	03%	
Dheevera and related Communities (DV)	02%	
Viswakarma& Related Communities (VK)	02%	
Kusava & related Communities (KN)	01%	
Other Backward Christian (BX)	01%	
Kudumbi (KU)	01%	
SC/ST		10%
SC	08%	
ST	02%	
EWS*		10%

* 10% seats are additionally created over and above sanctioned intake excluding management quota seats for reservation to Economically Weaker Sections in Government and Self Financing Colleges that have no minority status. (U.O.No. 7518/2021/Admn dtd 02/08/2018, U.O.No. 10306/2022/Admn Dated 21.05.2022).

For unaided colleges 50% seats are reserved for Management seats and for the remaining seats the above break up should be followed.

TABLE 3 AIDED COLLEGES

SEAT RESERVATION	FORWARD COMMUNITY COLLEGES	BACKWARD COMMUNITY COLLEGES
Open	55	45
SC	15	15
ST	05	05
Community	10	20
Management	15	15

III. Mode of Selection and Weightage of Marks

Criteria for selection and method of admission to Merit/ Management seats for M.Ed programmes conducted by University Department of Education/ Government/ Aided/ Self Financing Colleges affiliated to University of Calicut shall be governed by the rules and regulations framed by the



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University of Calicut.

In all matters related to selection and admission, the decisions of the University shall be final. The students admitted by affiliated colleges violating the above regulations will not be eligible for registration to University Examinations and contravention of the regulations shall lead to suspension / withdrawal of affiliation.

IV. Selection of candidates will be based on the following criteria:

The total marks obtained for the qualifying Examination (calculated out of 1000) shall be the basis for selection .

An additional weightage shall be given to the candidates with Post Graduate Degree (MA/ M.Sc./ M.com) in the respective area of specialization. The weightage shall be of 15 marks for those having first class with distinction/ 10 marks for those having first class/ 5 marks for those having second class and 3 marks for those having a pass in the respective Post Graduate Examination. 15 marks weightage will be given to students who secured B.Ed Degree from University of Calicut.

Weightage of 5 marks for every year of approved teaching experience in Govt./ Aided / Recognized institutions such as Elementary Teacher Training Institute or in an Elementary/ Secondary/ Senior Secondary School subject to a maximum of 25 marks. 1 year continuous service in corresponding scale alone will be considered. The weightage shall be given on the basis of an Experience Certificate in Form IV signed by the Headmaster/ Principal which is countersigned by an authorized Official Signatory such as the AEO/DEO/DDCE/DHSE/DVHSE etc.

V. Admissions

M.Ed admission in affiliated training colleges for the academic year 2022-23 will be conducted through allotment and admission to Department of Education University of Calicut will be conducted through rank list as per the admission schedule published by the University.

Number of Options:

Candidates can opt maximum number of colleges of their choice, on priority basis from among the department and affiliated colleges. Candidates who desire to take admission under community quota seats available at aided colleges shall specify the same at the time of online registration. Community quota seat eligible for candidates among their options will be considered for community quota admission.

V.1 Mandatory Fee

- For SC/ST/OEC/Communities eligible for educational concessions as is given to OEC : **Rs 115/-** (Rupees One hundred and fifteen only)
- For other category candidates : **Rs 480/-** (Rupees Four hundred and eighty only)

(List of OEC/Communities eligible for educational concessions as is given to OEC candidates are appended as Annuxure-VI)

The candidates receiving first allotment or subsequent allotment should remit the Mandatory Fee prescribed. The mandatory fee need to be remitted only once. The candidates failing to remit mandatory fee will lose his/her current allotment and they will not be considered for further allotments. The candidates admitted through modes other than allotment should also compulsorily



remit mandatory fee.

Mandatory fee comprises of the following:

1. Sports Affiliation fee : Rs.280/-
2. University Union fee : Rs. 85/-
3. Allotment fee : Rs.115/-

The candidates who took admission in Department of Education through rank list should remit the following fees, along with other fees at the time of admission.:

1. Sports Affiliation fee : Rs.280/-
2. University Union fee : Rs. 85/-

V.2. Permanent Admission; The candidates receiving allotment for the first option and those candidates who are satisfied with the allotment received in any of the allotments can take permanent admissions to the respective colleges.

V.3. Admit Card: Admit card will be available for all candidates received allotment and intending to take permanent admission. The college and course to which allotted, admission date and certificates to be produced at the time of admission will be specified in the admit card. All the candidates who received allotment to their first option and those candidates are satisfied with the allotment received can take admit card and report for permanent admission. There will be "no" admit card for temporary admission.

Admit card will not be available for candidates admitted to the following category of seats.

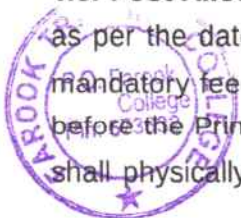
1. Management Quota
2. Lakshadweep Quota

V.4. There will be two general allotments, unless otherwise specified for admission of M.Ed programme.

V.4.1 All the candidates who have received first option in the first allotment should take permanent admission. Candidates who have received option other than first option in the first allotment should take either permanent or temporary admission. Candidates failing to take admission after first allotment will be removed from the further admission process.

V.4.2 All the candidates receiving second allotment should take permanent admission in the respective colleges. The candidates satisfied with the allotment received during first or second allotment shall cancel all their higher options and take permanent admission. All other candidates waiting for higher options shall take permanent admission without cancelling their higher options. Candidates failing to take admission after second allotment on permanent basis will be removed from the further admission process.

V.5. Post Allotments Activities: All the candidates who get allotment should report for admission as per the date earmarked in the schedule at the college concerned after remitting the University mandatory fee. The candidates should produce the documents listed in item VII below, **in original** before the Principal of the college at the time of admission for verification. The admitting authorities shall physically verify the originals certificate/document at the time of admission of the student in the college.



his/her presence and return them immediately after satisfying themselves about their authenticity and veracity, keeping attested copies for their record (U.O.No. 11428/2018/Admn Dated, 29.09.2018).

VI.Fee

Fee structure will be published prior to admission in the website.

VII. Essential requirement at the time of admission

1. Printout of online application form
2. S.S.L.C/Equivalent Certificate to prove Name and Age
3. B.Ed/ Other Qualifying Examination Mark list and Certificate to prove Educational Qualifications
4. P.G. Mark list and Certificate to prove weightage (if any)
5. Service Certificate in Form IV (duly signed by competent authority) to prove service weightage(if any)
6. EWS certificate for eligible candidates (issued by Revenue Authorities.)
7. Caste certificate for SC/ST candidates
8. Non-Creamy Layer Certificate / Community Certificate for eligible candidates
9. Disability Certificate for Physically / Visually Challenged Candidates
10. Admit card for those who got admission through allotment.

VIII. Duration of the Programme

The M Ed degree programme shall extent over a period of two academic year comprising of four semesters. The maximum duration permissible for taking the degree course is fixed as 3 years. The minimum number of working days in each semester shall be 100 and in each year shall be 200 excluding days of admission.

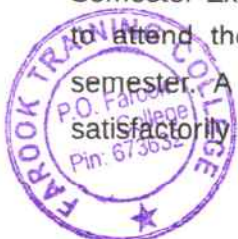
IX. Attendance

A candidate shall be permitted to appear for the end semester examinations only if he/ she satisfies the following requirements.

- He/She maintains not less than 80% attendance in the total number of working days in each semester for theory and practical and not less than 90% attendance for internship.
- Shortage of attendance shall not be condoned more than twice during the entire course. Candidate who is not eligible for condonation of shortage of attendance shall repeat the semester by seeking readmission.

X. Registration for each semester

All the courses carrying credits should be compulsorily attended by all the candidates for the successful completion of the course. Only such candidates are permitted to register for the End Semester University Examination. Every candidate should register for all subjects of the End Semester Examinations of each semester. A candidate who does not register will not be permitted to attend the End Semester Examinations. He/she shall not be permitted to attend the next semester. A candidate shall be eligible to register for any higher semester, if he/ she has satisfactorily completed the course of study and registered for the examination of the immediate



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previous semester. He/ she should register for the semester before the stipulated date. University will notify the starting and closing dates for each semester.

XI. Procedure for completing the course

A candidate shall be required to complete the M.Ed programme after undergoing the prescribed courses of study for four semesters within a period not less than two years and clear all the examinations prescribed and fulfill all such conditions as prescribed by the University from time to time. However the maximum duration permissible for taking the M.Ed programme is fixed as 3 years after joining the programme. A candidate shall not be allowed to improve the marks already obtained. However cancellation and reappearance along with the regular examination will be permitted.

Details of Department/Colleges

Sl No	University Departments/Colleges	Category	Sanctioned Intake
1	Department of Education, University of Calicut	University	50
2	Govt.College of Teacher Education, Kozhikode	Government	50
3	Institute of Advanced Study in Education, Thrissur	Government	50
4	Farook Training College, Farook College (PO), Feroke	Aided	50
5	NSS Training College, Ottappalam, Palakkad	Aided	50
6	Devaki Amma Memorial Teacher Education College, Chelembra, Malappuram	Unaided	50
7	Sree Vivekananda College of Teacher Education, Palemadu, Edakkara, Malappuram	Unaided	50
8	Maha Jubilee Training College, Mulloorkkara, Thrissur	Unaided	50

**Dr.
Satheesh.E.K
Registrar**



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