

Farook Training College

Best Practice 2022-23

Best Practice 1

Young Scholars Enrichment Programme- (Collaborative efforts with SCERT, Kerala to address educational issues of Malappuram district)

Goal: The primary objective of the Young Scholars Enrichment Programme is to enhance the research skills of M.Ed students, fostering a culture of academic inquiry and critical thinking. The project is tailored to identify and address educational challenges in the Malappuram district, providing valuable insights and research-driven solutions to improve the overall educational environment.

The context: Since its inception in 1995, Farook Training College's M.Ed department has stood as a stronghold of academic exploration, consistently yielding 25 theses annually that delve into the intricacies of education. The college's commitment to academic excellence was further solidified in 2012 when it evolved into a distinguished research center in education. In a collaborative effort with the State Council of Educational Research and Training (SCERT) and the Government of Kerala in 2022, the college aimed to enhance the relevance and utility of its research initiatives.

This effort led to the inception of the Young Scholars Enrichment Programme, a collaborative venture aligned with the college's commitment to meaningful research. The project specifically focuses on unravelling educational challenges within Malappuram, Kerala's most densely populated district, which faces significant issues in educational facilities.

By selecting Malappuram as the focal point, Farook Training College underscores its dedication to addressing real-world challenges in education. This deliberate choice highlights the college's commitment to making research not only academically rigorous but also socially impactful. The decision to concentrate efforts on Malappuram emphasizes a practical and community-oriented approach to research.

The Young Scholars Enrichment Project, stemming from these considerations, serves as a best practice in research, exemplifying Farook Training College's proactive approach to adapting its

research initiatives to the community's needs. Through active engagement with SCERT and the Government of Kerala, the college demonstrates a commitment to collaborative, relevant, and socially responsible research practices. The intentional selection of Malappuram district of Kerala as the project's focus adds a layer of significance, transforming the research into a valuable resource for addressing real challenges in the educational landscape. Overall, this initiative contributes not only to academic exploration but also positions Farook Training College as a proactive institution dedicated to addressing the pressing issues faced by the communities it serves. Importantly, the results of these real problems will be submitted as policy documents before Malappuram District Panchayath, SSK and KITE, influencing crucial policies for educational empowerment in the district.

The Process

Pre-Task Initiatives and Official Launch:

The project's inception began with a collaborative session among college faculty, aiming to infuse vitality and relevance into the M.Ed dissertations. This process led to the realization that exploring real, tangible issues could make a significant contribution. This was followed by official discussions with the SCERT director and collaborative meetings with faculty from 17 BRCs and DIET in Malappuram district to strategize the project. The subsequent proposal preparation set the stage for the comprehensive project phases.

Phase 1 - Problem Selection and Problem Finalization: (May 10&11, 2023):

SCERT organized a two-day workshop, officially launching the project. The event was attended by prominent national and state-level educational experts like Dr Jayaprakash, Director, SCERT, Prof (Dr) M.A sudhir, UGC Professor of Emeritus, Dr C R Ramakrishna, Prof (Dr) T Mohammed Saleem, The college principal, SCERT faculty, school teachers representing each Block Resource Centre in Malappuram, district-level educational officers, and DIET faculty members. The workshop included dynamic brainstorming sessions, featuring presentations on diverse school-level problems by district teachers. M.Ed students actively engaged in the process, selecting areas of interest, participating in discussions with supervisors, and presenting their chosen topics for expert feedback and interaction. Group interactions played a pivotal role in assisting students as they presented their chosen topics and analyzed their feasibility. The outcome was the finalization of research topics and the subsequent preparation of proposals, adhering to curriculum guidelines. Internal committee evaluations and feedback sessions were integral components of this phase.

Phase 2 - Workshop on Research Proposal (November 2&3, 2023):

Under the guidance of external experts, including Prof (Dr) M.A Sudhir and Dr K Biju from Tamilnadu Central University, this workshop brought together faculty members from SCERT, DIET, and the college. The focus of the session was on the finalization of the research proposal and the careful crafting of tools for efficient data collection. This gathering served as a valuable platform for scholars to actively engage in discussions, analyze various research methodologies, and refine their approaches, ensuring the effectiveness of their research endeavors.

Phase 3 : Tool construction: During the third phase, a workshop for tool preparation took place on November 2nd and 3rd at Farook Training College. The session was conducted in collaboration with faculty members from SCERT, DIET, and FTC. External experts, including Prof (Dr)MA Sudhir, Prof (Dr) K Abdul Gafoor, Dean, University of Calicut Prof (Dr) Rajeswari from Tamil Nadu, Prof (Dr) Noushad PP, MG University, Dr Anju, and Dr Biju, led the workshop. The focus of this phase was on equipping participants with the necessary tools for effective data collection, ensuring a comprehensive and methodologically sound approach to their research.

Phase 4 - Data Collection (November 27, 2023, to December 14, 2023):

In the fourth phase, which spanned from November 27, 2023, to December 22, 2023, M.Ed students undertake the crucial task of data collection from various schools in Malappuram district. This phase marked a significant step in translating theoretical frameworks and proposed methodologies into practical implementation, gathering valuable insights from the field to contribute to the comprehensive study of educational challenges within the district.

Phase 5- Workshop on data analysis- In the upcoming fifth phase, a workshop on data analysis will be conducted once the M.Ed students complete their data collection. This session is designed to equip them with the necessary skills for effective analysis of the gathered data. The workshop will involve the guidance of highly efficient experts in the field, ensuring that the students are well-prepared to derive meaningful insights and conclusions from their research findings

Phase 6- Report writing- In the sixth phase, an expert orientation for report writing will be undertaken. This stage involves a detailed orientation to report writing, encompassing expert-led classes on various aspects of academic writing. The sessions will cover critical topics such as plagiarism, the APA style of referencing, and ethical considerations in research. This comprehensive training aims to enhance the students' skills in crafting a well-structured and academically rigorous final report for their research project.

Phase 7: Publication- In the seventh phase, after fulfilling the curriculum requirements of M.Ed theses, such as submission to the university and viva voce attempts, efforts will be directed towards publication. The objective is to disseminate research results effectively, contributing valuable insights to the academic community and beyond. This phase underscores the commitment to sharing the findings, enriching the broader knowledge base in the field of education

Impact of the practice: The project has made significant strides in addressing district-specific problems, paving the way for research-based solutions. This has resulted in a tangible influence on curricular practices, training processes, and the formulation and implementation of educational policies.

In terms of capacity building, the initiative has successfully cultivated robust research skills among M.Ed students, preparing them for future teaching roles. It has also contributed to the creation of a skilled pool of educators who are well-equipped to tackle educational challenges through the application of rigorous research methodologies.

The project has actively involved the community by bridging the gap between school, teacher education, and higher education departments. Through collaborative efforts, the project has reached out to the community, addressing and providing solutions to prevalent educational problems. This approach not only enriches the academic experience but also establishes a connection between educational institutions and the communities they serve, fostering a more comprehensive and impactful educational environment. Importantly, the outcomes of these real problems will be presented as policy documents before Malappuram District Panchayath, SSK, KITE, influencing crucial policies for the educational empowerment of the district.

Obstacles faced and Resources Required: The Human Resources for the project include enthusiastic M.Ed students who underwent training sessions to equip them with the necessary skills for effective contribution. Faculty members from Farook Training College, with diverse expertise, actively participated in fruitful discussions and brainstorming sessions, collaboratively developing effective strategies for their roles in the project. The collaboration with SCERT has facilitated engagement with esteemed national and international experts in education, streamlining coordination with experts on both national and international levels. In terms of Material Resources, the project benefits from access to a comprehensive library at Farook Training College, providing students and faculty with a rich repository for their research endeavors. Financial support from SCERT has been instrumental in overcoming financial challenges, ensuring the seamless execution of the project. Furthermore, the expertise contributed by collaborating institutions, including

SCERT, has enriched the project with diverse perspectives and insights, elevating the overall quality and depth of the research initiatives.

The project encountered and successfully navigated through various challenges. The identification of relevant problems was effectively addressed through collaborative brainstorming sessions with SCERT, BRCs, and DIET. The active involvement of school teachers from Malappuram district played a pivotal role in pinpointing authentic and pressing issues within the educational landscape. Financial challenges were overcome through collaborative efforts with SCERT, not only providing essential financial support but also fortifying the overall execution of the project. The intricate challenge of time management was seamlessly handled by integrating the project into the two-year M.Ed program, ensuring timely completion of different phases through careful planning and adherence to the established project timeline. This approach guaranteed that the project progressed efficiently within the designated timeframe, showcasing the project's adaptability and resilience in overcoming challenges.

In short, The Young Scholars Enrichment Project of Farook Training College is a testament to innovation and impact in addressing educational challenges through rigorous research. Leveraging human expertise, financial support, and collaboration with external agencies, the project aspires to offer profound insights and solutions, elevating the educational landscape in Malappuram district to new heights

Best Practice 11

Title: K r i s h i t h e e r a m (Organic Farming for Old age home)

Goal: To inculcate values, especially a care and concern to the age old people and to take care of them, to understand the importance of Self- reliance and to familiarize the importance of community engagement.

The Context: Recognizing the importance of utilizing available land during a routine visit to the local old age home, the College entrusted its N.S.S Unit to cultivate organic vegetables. The project's objective was to engage the elderly residents in meaningful activities, utilizing the free land for cultivating chemical-free vegetables. The aim is to provide fresh, nutritious produce to elderly residents, fostering a sense of care and connection within the community. This initiative aligns with the National Education Policy's (NEP) vision of holistic education, the cultivation of values, and the promotion of learning beyond the classroom, as recommended by the National Curriculum Framework (NCF).

The Practice: The project began with the task of preparing the land for the vegetable garden. After careful consideration, a portion of the infertile land before old age home was designated for this purpose. The soil was then prepared by removing debris, tilling, and adding organic compost to enrich its fertility. The students actively participated in these activities, gaining hands-on experience in agricultural practices.

Once the soil was ready, a variety of vegetable seeds were planted, including tomatoes, cucumbers, lettuce, spinach, and beans. The students and a local agricultural expert collaborated to ensure the correct planting techniques were followed. Regular monitoring and care were provided to the plants, including watering, weeding, and protection from pests. This hands-on involvement allowed the students to learn about the importance of nurturing plants and the patience required for successful cultivation.

Impact of the practice: The project had a significant impact on multiple levels. Firstly, it fostered community engagement as the students and faculty collaborated closely with the old age home staff and residents. Regular visits to the home allowed for interactions, sharing of experiences, and the binding of meaningful connections. The inmates felt cared for and appreciated the fresh vegetables provided by the students.

Secondly, the project helped to inculcate values such as empathy and compassion among the students. Through their involvement in cultivating vegetables for the elderly, the students developed a greater understanding of the challenges faced by older individuals and the importance of supporting them. This experience would undoubtedly shape their future roles as teachers and community members.

Furthermore, the project yielded excellent results in terms of providing nutritious vegetables to the old age home. The residents enjoyed a regular supply of fresh produce, contributing to their overall health and well-being. Consuming bio vegetables also reduced their exposure to harmful chemicals found in conventionally grown produce.

Obstacles Faced Resources Required:

To implement this best practice, the college relied on its own resources as well as external support. The manpower required was fulfilled by the students themselves, who actively participated in all stages of the project. Additionally, a local agricultural expert provided guidance and advice to ensure the cultivation process was carried out effectively.

Financial support for the project came from various sources. The college utilized funds from the National Service Scheme (NSS) to cover the costs of seeds, organic compost, and necessary equipment. Furthermore, the project is in tie up with Agriculture Department, Govt. of Kerala and received government support in the form of subsidies and grants. Well-wishers and local businesses also contributed to the initiative through donations of funds and supplies.

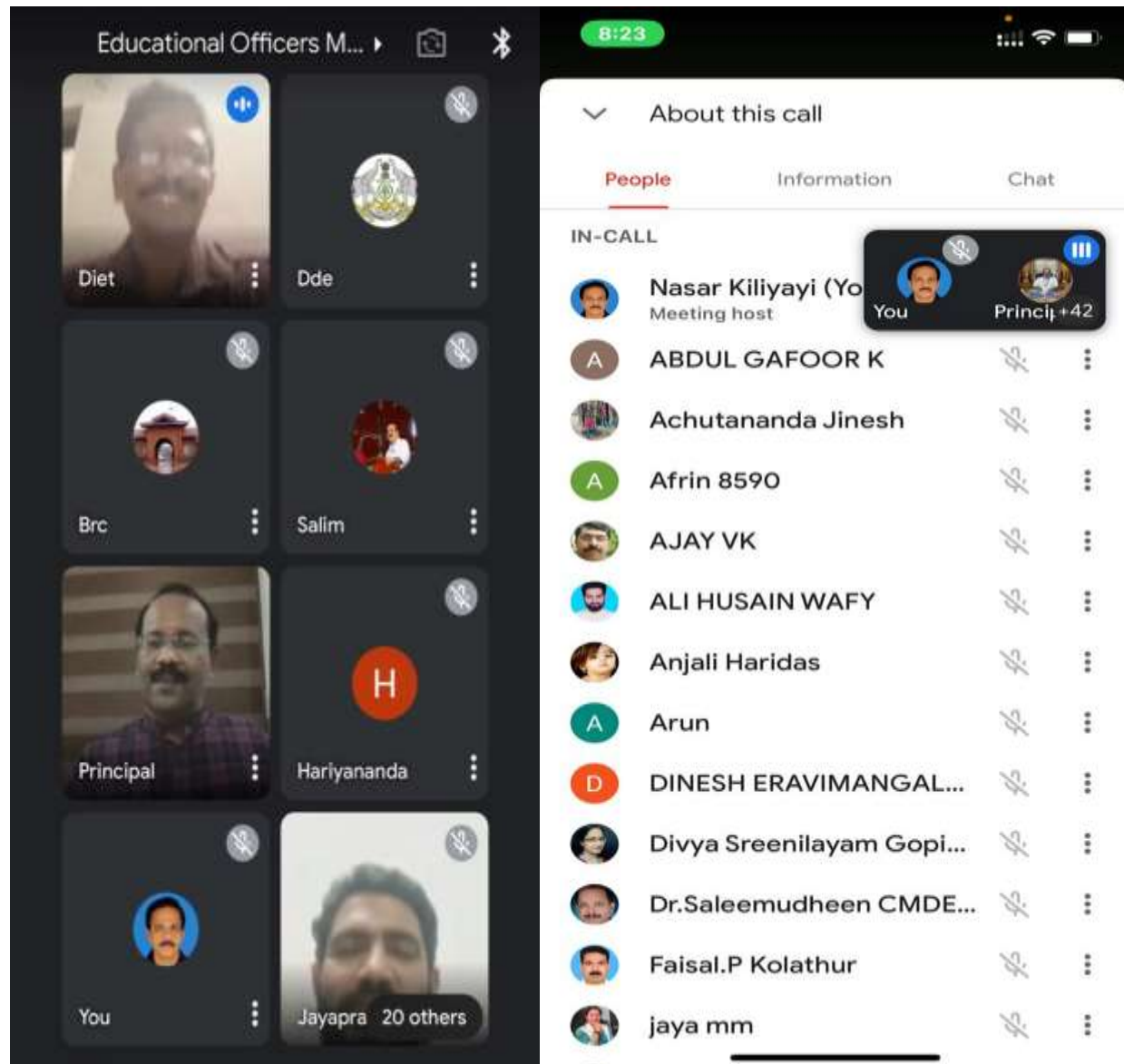
The project faced certain challenges, mainly related to expertise and time management. To overcome the lack of agricultural knowledge among the students, the involvement of a local agricultural expert was crucial. This expert provided guidance on the specific requirements of each vegetable and helped troubleshoot any issues that arose. Additionally, to accommodate the students' academic schedules, the cultivation activities were carried out during the early morning and evening hours.

In short, the initiative to cultivate bio vegetables for the inmates of an old age home by Farook Training College exemplifies a best practice in community engagement and empathy. Through the process of finding land, preparing soil, planting, nurturing, and cultivating, the project not only provided valuable vegetables to the elderly residents but also instilled important values in the participating students. By utilizing available resources, including manpower, funds, and local expertise, the project successfully addressed the challenges faced and demonstrated the positive impact of such endeavors on both the community and the individuals involved.

Gallery

Pre- Task Initiatives- Discussion with SCERT Kerala, DIET & 17 BRCs Malappuram

Following a faculty meeting at the college, it was decided to hold an official meeting with SCERT, DIET, and BRC



Phase 1 – Problem Selection


A two day workshop was conducted at the SCERT headquarters in Trivandrum on May 10, 2023, involving external experts, school teachers from Malappuram, BRC faculty, and DIET faculty









 **STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (SCERT) KERALA**
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Phone : 0471 - 2341883, 2340323
Website: www.scert.kerala.gov.in; e-mail scertkerala@gmail.com


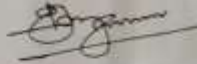
DUTY CERTIFICATE p4/345/2023/scert

Certified that Shri/Smt RAJITHA K V , Assistant Professor , Farook Training College,Kozhikode has participated in the workshop for PLANNING MEETING OF THE YOUNG SCHOLARS PROGRAMME as Expert / Participant / National Expert from 10.5.2023 to 11.05.2023 at SCERT ,Poojappura, Thiruvananthapuram.

His/her absence in the parent institution may be treated as on Other Duty or Duty Leave(OD/DL). Honorarium and TA/DA have been paid by SCERT.

Days Absent : NIL

Poojappura
11-05-2023

 
Director



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (SCERT) KERALA

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DUTY CERTIFICATE

p4/345/2023/scert

Certified that Shri/Smt FASALULABID C M, Assistant Professor, Farook Training College, Kozhikode has participated in the workshop for PLANNING MEETING OF THE YOUNG SCHOLARS PROGRAMME as Expert / Participant / National Expert from 10.5.2023 to 11.05.2023 at SCERT, Poojappura, Thiruvananthapuram.

His/her absence in the parent institution may be treated as on Other Duty or Duty Leave(OD/DL). Honorarium and TA/DA have been paid by SCERT.

Days Absent : NIL

Poojappura
11-05-2023



Director



The State Council of
Education Research and
Training [SCERT Kerala]

Government of Kerala
Department of
General Education



**Young
Scholars
Enrichment
Programme**



Venue :
SCERT Kerala



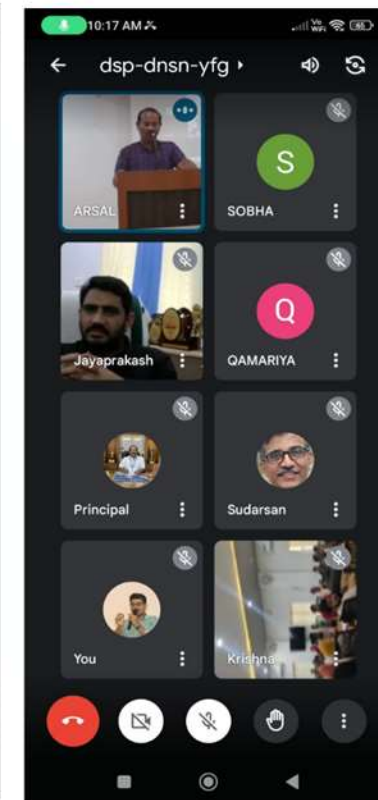
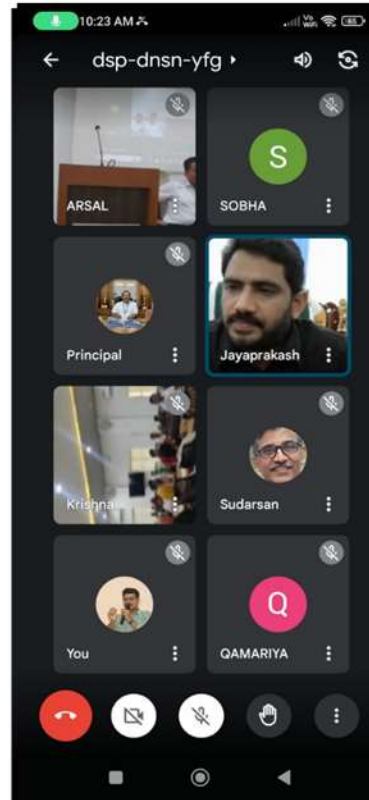
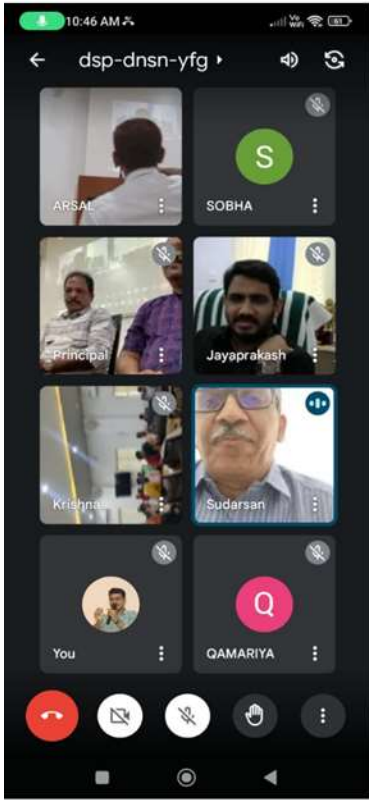
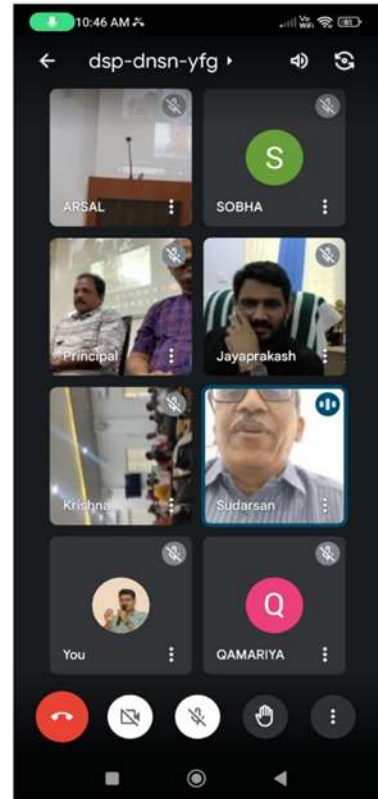
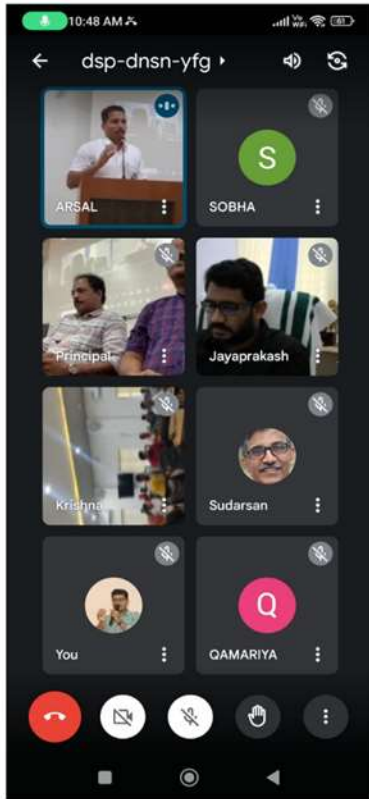
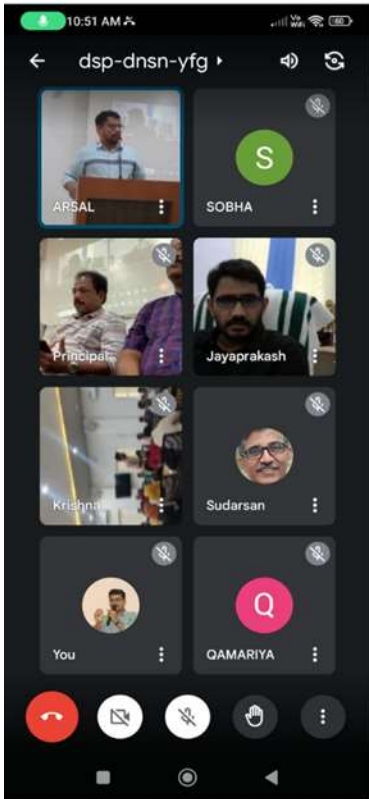


Phase 11- Workshop on Research Design

A two-day workshop providing orientation and training for the development of research design, along with initial discussions about tool construction, was conducted on August 16 and 17, 2023, at Farook Training College







Phase 3 – A two Day workshop on tool Construction

A two-day workshop, featuring national experts, was held to craft tools for data collection at Farook Training College



SCERT KERALA
In Collaboration with
FAROOK TRAINING COLLEGE, KOZHIKODE
DIET, MALAPPURAM
Organizes
Young Scholars Enrichment Programme
PHASE III
WORKSHOP
ON
TOOL FINALIZATION



Dr. Jayaprakash R K
Director, SCERT



Prof(Dr) M.A. Sudhir
UGC Emeritus Professor,
Gandhigram Rural Institute



Prof.(Dr) Abdul Gafoor K.
Department of Education,
University of Calicut



Dr Shobha Jacob,
SCERT



Prof(Dr) Rajeswari K.
NVKSD College of
Education
Attloor, Tamilnadu



Prof (Dr) Noushad PP,
SGTDS, MG University



Dr. ANUI
Associate Professor
Govt College Of Teacher Education
Trivandrum



Dr Biju K
Assistant Professor,
Central University of
Tamilnadu

Nov 2023 2nd & 3rd
MMI HALL, FAROOK TRAINING COLLEGE





Ramanattukara, KL, India

Farook College Road, Kozhikode, Ramanattukara,
673632, KL, India

Lat 11.198485, Long 75.858498

11/02/2023 10:36 AM GMT+05:30

Note : Captured by GPS Map Camera



Ramanattukara, KL, India

Farook College Road, Kozhikode, Ramanattukara,
673632, KL, India

Lat 11.198495, Long 75.858511

11/02/2023 10:42 AM GMT+05:30

Note : Captured by GPS Map Camera



Ramanattukara, KL, India

Farook College Road, Kozhikode, Ramanattukara,
673632, KL, India

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Note : Captured by GPS Map Camera



Ramanattukara, KL, India

Farook College Road, Kozhikode, Ramanattukara,
673632, KL, India

Lat 11.198461, Long 75.858421

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Note : Captured by GPS Map Camera







Ramanattukara, KL, India

Farook College Road, Kozhikode, Ramanattukara,
673632, KL, India
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Note : Captured by GPS Map Camera



Ramanattukara, KL, India

Farook College Road, Kozhikode, Ramanattukara,
673632, KL, India
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Note : Captured by GPS Map Camera



Ramanattukara, KL, India

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673632, KL, India
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കേരള സർക്കാർ
കാർഷിക വികസന കർഷകക്ഷേമ വകുപ്പ്
 രാമനാട്ടുകര, കൃഷിഭവൻ



ഫാറൂഖ് ട്രെയിനിംഗ് കോളേജ്
NSS UNIT - 263

കൃഷി തീരം

സന്നേഹത്തിലും ഭവനം അന്തോവാസികൾക്കായി ഒരുക്കുന്ന കൃഷിയിടം



FAROOK TRAINING COLLEGE
 Research Centre in Education, Affiliated to University of Calicut
 Recognised by UGC & NCTE (Accredited by SAAC at A+ grade with CGPA 3.39)
 Farook College P.O, Kozhikode, 673632 (PIN)

Phase 1 Ground Preparation and Ploughing



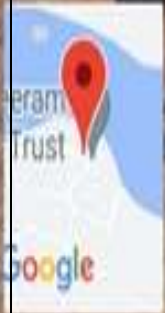


Phase 2 Liming





GPS Map Camera



Kozhikode, Kerala, India
6V52+F8, Kozhikode, Kerala 673632, India
Lat 11.208713°
Long 75.850624°
23/11/22 05:20 PM GMT +05:30



GPS Map Camera



Kozhikode, Kerala, India
6V52+F8, Kozhikode, Kerala 673632, India
Lat 11.208695°
Long 75.850705°
23/11/22 05:20 PM GMT +05:30



Phase 3 Manuring



Phase 4 Sowing



കേരള സർക്കാർ
കാർഷിക വികസന കർഷകക്ഷേമ വകുപ്പ്
രാമനാട്ടുകര, കൃഷിഭവൻ

FAROOK TRAINING COLLEGE
NSS UNIT 263
UNIVERSITY OF CALICUT

കൃഷി സീരം

പദ്ധതി ഉദ്ഘാടനവും തൈ നട്ടിലും
2022 December 15 @ 2.30pm

ഉദ്ഘാടനം
ശ്രീമതി. ബുഷ്റ റഫീഖ്
തലവൻ പേഴ്സൺ
രാമനാട്ടുകര നഗരസഭ

സഹായം ഭവനം അന്തഃസാധനികൾക്കായി ഒരുക്കുന്ന കൃഷിയിടം

FAROOK TRAINING COLLEGE
RESEARCH CENTER IN EDUCATION, FAROOK COLLEGE, PO, KOZHIKODE PIN 673632
RECOGNISED BY UGC & NCTE ACCREDITED BY SAAC AT A+ GRADE WITH COPK 3.93



Phase 5 Irrigation







Phase 6 Weeding

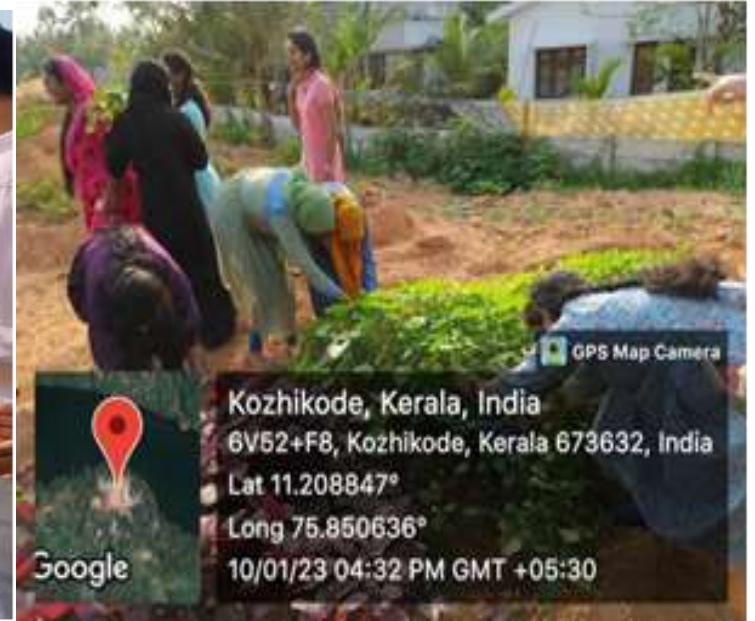


Phase 7 Blooming



Phase 8 Harvesting

Spinach



സ്നേഹതീരത്ത് ചീര വിളവെടുപ്പുമായി ഫാറൂഖ് ട്രെയിനിങ് കോളജ് എൻ.എസ്.എസ് യൂണിറ്റ്

അറബ് ഫാറൂഖ് ട്രെയിനിങ് കോളജ് എൻ.എസ്.എസ് യൂണിറ്റിന് തുടങ്ങിയ 'കൃഷിനിരം' പദ്ധതിയുടെ അന്ത്യ വിളവെടുപ്പിന്റെ ഉദ്ഘാടനം പ്രിൻസിപ്പൽ ഡോ. ടി. മുഹമ്മദ് സലീം നിർവഹിച്ചു. കോളജ് സർക്കാർ കാർഷിക വികസന കർഷക ശേഷമെടുപ്പ് വെട്ടുവെട്ടുകൾ കൃഷി വെട്ടി സംരക്ഷണത്തോടെയാണ് കാർഷിക പ്രവർത്തനത്തിന് തുടങ്ങിയത്. വിളവെടുക്കുന്ന ചീര പരുത്തിപ്പാറ സ്റ്റേഷനിൽ അത്തരം വാസികൾക്ക് കൈമാറിയാണ് ഉദ്ഘാടനം ചെയ്തത്. പരുത്തിപ്പാറ സ്റ്റേഷനിൽ പാതിറ്റമുണ്ട് ഭൂമിയിൽ 60 സെന്റോളം വരുന്ന ഭൂമിയിലാണ് കോളജ് എൻ.എസ്.എസ് യൂണിറ്റ് കൃഷി നടത്തുന്നത്. കോളജിലെ മുഖ്യവൻ എൻ.എസ്.എസ് വളനിർമ്മാണ വിദ്യാർത്ഥികളും അധ്യാപകരും അനുയോജകരും ചേർന്നാണ് കൃഷിയുമായി ബന്ധപ്പെട്ട പ്രവർത്തനങ്ങൾ നടത്തുന്നത്. വെണ്ട, ചീര, പച്ചമുളക്, അക്കാളി, പച്ചരി, വഴുതിന, കക്കിരി, വെള്ളരി തുടങ്ങിയ പച്ചക്കറികളും കർഷിനികൾക്ക് കൈമാറ്റം ചെയ്യപ്പെട്ടു.



പരുത്തിപ്പാറ സ്റ്റേഷൻ അടുത്തുള്ള ഫാറൂഖ് ട്രെയിനിങ് കോളജ് എൻ.എസ്.എസ് വളനിർമ്മാണ കേന്ദ്രം



കൃഷിനിരം പദ്ധതിയിൽ ഫാറൂഖ് ട്രെയിനിങ് കോളജ് എൻ.എസ്.എസ് യൂണിറ്റ് പരുത്തിപ്പാറ സ്നേഹതീരം പാതിറ്റമുണ്ട് ഭൂമിയിൽ നടത്തിയ പച്ചക്കറി കൃഷി വിളവെടുക്കുന്നു. പ്രിൻസിപ്പൽ ഡോ. ടി. മുഹമ്മദ് സലീം ഉദ്ഘാടനം ചെയ്തു. എൻ.എസ്.എസ് പ്രോഗ്രാം ഓഫീസർ ഫസീൽ അഹമ്മദ്, എം.അബ്ദുൽ റഹീം, കെ.മരീയം, പി.അമീനാ, വി.ബിൻസി എന്നിവർ നേതൃത്വം നൽകി.

കർഷകർക്ക് കൈമാറ്റം ചെയ്യപ്പെട്ടു. പദ്ധതിയിൽ കൃഷി നിരം എൻ.എസ്.എസ് പ്രോഗ്രാം ഓഫീസർ ഫസീൽ അഹമ്മദ്, അബ്ദുൽ റഹീം, മരീയം, എൻ.എസ്.എസ് വളനിർമ്മാണ കേന്ദ്രം, ബിൻസി എന്നിവർ നേതൃത്വം നൽകി.

Spinach Harvesting in Nesw paper

Mega Harvesting







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Lat 11.208678°
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6V52+F8, Kozhikode, Kerala 673632
Lat 11.208615°
Long 75.850588°
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കാരുണ്യത്തിന്റെ സന്ദേശം തിരഞ്ഞെടുത്ത കൃഷിയിൽ നൂറുമേനിതന്നെ വിളവ്

മാതൃഭൂമിയിൽ കാരുണ്യത്തിന്റെ സന്ദേശം തിരഞ്ഞെടുത്ത കൃഷിയിൽ നൂറുമേനിതന്നെ വിളവ്



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കൃഷിയിൽ പദ്ധതി: മികച്ച വിളവെടുത്ത് ഹാറൂവ് ട്രെയിനിങ് കോളജ് വിദ്യാർത്ഥികൾ

മാതൃഭൂമിയിൽ കാരുണ്യത്തിന്റെ സന്ദേശം തിരഞ്ഞെടുത്ത കൃഷിയിൽ നൂറുമേനിതന്നെ വിളവ്

മാധ്യമം



മാതൃഭൂമിയിൽ കാരുണ്യത്തിന്റെ സന്ദേശം തിരഞ്ഞെടുത്ത കൃഷിയിൽ നൂറുമേനിതന്നെ വിളവ്

കൃഷിയിൽ നൂറുമേനിയുമായി വിദ്യാർത്ഥികൾ

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ഭാവി അധ്യാപകർ വിതച്ചു, കൃഷിയിൽ നൂറുമേനി



മാതൃഭൂമിയിൽ കാരുണ്യത്തിന്റെ സന്ദേശം തിരഞ്ഞെടുത്ത കൃഷിയിൽ നൂറുമേനിതന്നെ വിളവ്

