



FAROOK TRAINING COLLEGE

[RESEARCH CENTRE IN EDUCATION, UNIVERSITY OF CALICUT]

Govt. Aided College Affiliated to Calicut University and Recognized by NCTE & UGC

FAROOK COLLEGE.P.O

KOZHIKODE, KERALA - 673632

Accredited by SAAC at A+ Grade with CGPA 3.39 (2021-26)

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Estd. 1961

Re-accredited by NAAC at A Grade with CGPA 3.54 (2012-17)

MEMORANDUM OF UNDERSTANDING COLLABORATING FOR THE EDUCATIONAL UPLIFTMENT ACTIVITIES OF COASTAL AREA

This Memorandum of Understanding (herein after called the 'MoU') is entered into on the first day of – March – Two Thousand and Twenty-Three (01.03.2023), by and between

Farook Training College, Farook College, Calicut, Kerala, the First Party represented herein by its Principal, Dr. T Mohamed Saleem (hereinafter referred to as 'First Party,' the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators, and assigns).

AND

iLAB Innovation Laboratory, Rahath Mahal Building P.o Malayamma Kozhikode, Chathamangalam Grama panchayath Calicut, Kerala the Second Party, and represented herein by its Director, Ms. Nasmira Nasir MP, (hereinafter referred to as "Second Party," the institution whose expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators, and assigns).

(First Party and Second Party are herein after jointly referred to as 'Parties' and individually as 'Party') as

WHEREAS:

A) First Party is a Higher Educational Institution named:

(i) Farook Training College

B) First Party & Second Party believe that collaboration and cooperation between



themselves will promote more effective use of each of their resources and provide each of them with enhanced opportunities.

C) The Parties intend to cooperate and focus on cooperation within Skill-Based Training, Education, and Research.

D) Both Parties, being legal entities in themselves, desire to sign this MoU for advancing their mutual interests.

E) iLAB Innovation Laboratory, the Second Party iLAB – Innovation Laboratory is a non-profit organization founded in 2016 to empower underprivileged coastal communities through interventions in education, economic upliftment, and women empowerment by providing equal opportunities.

F) iLAB Innovation Laboratory, the Second Party, is Supported by Kozhikode Municipal Corporation

G) Give related information, its branches, and dimensional information about the industry concerned with whom the MoU is sworn.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES OUTLINED IN THIS MoU, THE PARTIES HERETO AGREE AS FOLLOWS:

Teaching modules, aids, resources and educators use to facilitate effective teaching and learning. Teaching modules and aids:

1. Lesson plans: Outlines or plans that teachers create to guide the instructional activities. Lesson plans typically include learning objectives, instructional strategies, assessment methods, and materials needed to achieve the objectives.
2. Visual aids: Materials or tools that teachers use to help students understand concepts or ideas visually. Examples include charts, diagrams, maps, posters, photographs, videos, and slideshows.
3. Hands-on activities: This involves interactive learning experiences involving physical manipulation or experimentation. Examples include science experiments, art projects, role-playing scenarios, and field trips.



4. **Technology tools:** These are digital resources or tools that teachers use to enhance their teaching and engage students. Examples include online simulations, educational apps, interactive whiteboards, and learning management systems.
5. **Assessment tools:** Instruments or methods used to measure student learning and progress. Examples include quizzes, tests, portfolios, rubrics, and peer evaluations.
6. **Collaborative learning tools:** Resources that facilitate group work and collaboration among students. Examples include discussion forums, wikis, blogs, and online collaborative writing tools.
7. **Professional development resources:** Training and support materials that help teachers improve their instructional skills and knowledge. Examples include workshops, conferences, webinars, and online courses.

By using a variety of teaching modules and aids, educators can create engaging and effective learning experiences for their students.

Collaborating on research activities can be a great way to bring together different perspectives, and expertise and advance the research's quality and impact.

1. **Beginning a collaboration,** it is important to define the research goals and objectives, as well as the roles and responsibilities of each team member. This will help ensure everyone is on the same page and working towards a shared vision.
2. **Establish open communication:** Communication is vital to any successful collaboration. Establish regular check-ins and create an environment where everyone feels comfortable sharing their ideas and concerns.
3. **Identify strengths and weaknesses:** Each team member brings unique skills and expertise to the project. Identify these strengths and weaknesses early on and assign tasks to maximize productivity and efficiency.
4. **Use collaborative tools:** There are many collaborative tools available that can help streamline the research process, such as shared online platforms for document editing and sharing, online project management tools, and video conferencing software.
5. **Manage conflicts:** In any collaboration, conflicts can arise. Address these



conflicts quickly and openly, and work together to find solutions everyone is comfortable with.

6. Share credit and recognition: When the research is complete, credit all team members who contributed to the project. This will help foster a sense of teamwork and encourage future collaborations.

Involving student teachers in volunteering with iLAB can be a great opportunity for them to gain practical experience, develop new skills, and contribute to the community.

1. Expectations: Student teachers volunteer with iLAB, This may include the tasks they will be expected to complete, the time commitment required, and any necessary training or preparation.
2. Provide appropriate training and support: Ensure that student teachers receive appropriate training and support to carry out their volunteering tasks effectively. This may include training on iLAB's missions, activities, projects and any necessary technical skills or tools.
3. Assign meaningful tasks: Ensure that student teachers are assigned tasks that are meaningful and aligned with their skills and interests. This will help keep them engaged and motivated throughout their volunteering experience.
4. Foster a supportive environment: Create a supportive environment where student teachers feel comfortable asking questions, sharing their ideas, and seeking feedback. This can help them learn, develop and contribute to the success of iLAB.
5. Recognize and celebrate their contributions: Take the time to recognize and celebrate the contributions of student teachers to iLAB. This may include publicly acknowledging their contributions, providing certificates or other forms of recognition, or even offering letters of recommendation or referrals.

By allowing student teachers to volunteer with iLAB, they can gain practical experience, develop new skills, and contribute to the community. This can be a win-win situation for both iLAB and the student teachers as they work together to achieve common goals.

Mentorship can be a valuable resource for our project, providing guidance and support to help navigate challenges and achieve success.

1 Experience: A mentor has typically been through similar challenges in their own



career and can provide valuable insights on how to navigate them.

2 Knowledge: Mentors bring a wealth of knowledge, including technical expertise, industry insights, and networking connections that can help a project succeed.

3 Accountability: A mentor can hold the project team accountable for meeting their goals and deadlines, helping to keep everyone on track.

4 Perspective: A mentor can provide an objective perspective on the project, offering feedback and guidance to help the team avoid potential pitfalls and make more informed decisions.

5 Support: Mentors can provide emotional support and encouragement to project team members, helping them stay motivated and engaged throughout the project.

6 Skill development: Through working with a mentor, team members can develop new skills and knowledge, improving their overall capabilities and increasing their value to the project.

7 Access to resources: Mentors can provide access to a wide range of resources, including industry connections, funding sources, and other tools that can help the project succeed.

CLAUSE 1- CO-OPERATION

1. Both Parties are united by common interests and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations within the Institution and its related wings. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.
2. First Party and Second Party cooperation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party, providing significant inputs to them in developing suitable teaching/training systems, keeping in mind the needs of the industry, the Second Party.
3. The general terms of co-operation shall be governed by this MOU. The Parties shall cooperate



4. with each other and shall, as promptly as is reasonably practical, enter into all relevant agreements, deeds and documents (the 'Definitive Documents') as may be required to give effect to the actions contemplated in terms of this MOU. The term of Definitive Documents shall be mutually decided between the Parties. Along with the Definitive Documents, this MOU shall represent the entire understanding as to the subject matter here of and shall supersede any prior understanding between the Parties on the subject matter hereof.

CLAUSE 2- SCOPE OF THE MoU

1. **Skill enhancement:** The budding graduates from the institutions could play a key role in technological up-gradation, innovation, and competitiveness of an industry. Both parties believe close cooperation would greatly benefit the student community by enhancing their skills and knowledge.
2. **Curriculum Design:** First party will give valuable inputs to the Second Party in teaching/training methodology and suitably customize the curriculum so that the volunteers of the second party fit into the industrial scenario meaningfully.
3. **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments/requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working careers. The Second Party will provide its Labs / Workshops /Industrial Sites for the hands-on training of the learners enrolled with the First Party.
4. **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of Early Childhood Care and Education.
5. **Skill Development Programs:** First Party to train the volunteers of the Second Party on the emerging trends in order to bridge the skill gap and make them professionally ready.
6. **Guest Lectures:** Second Party to extend the necessary support in facilitating guest lectures to the students of the First Party on the new trends and in house requirements.
7. **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting in house knowledge based on community, and working policy for the smooth functioning of the organization.



8. Both Parties are to obtain all internal approvals, consents, permissions, and licenses of whatsoever nature required for offering the Programmes on the terms specified herein
9. Farook Training College, the First Party, has no financial commitment to take up any program mentioned in the MoU. If there is any financial consideration, it will be dealt with separately.

CLAUSE 3 INTELLECTUAL PROPERTY

Nothing contained in this MoU shall, by express grant, implication, estoppels or otherwise, create in either Party any right, title, interest, or license in or to the intellectual property (including but not limited to know-how, inventions, patents, copy rights and designs) of the other Party.

CLAUSE 4 – VALIDITY

1. This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms, during which period Farook Training College, the First Party, as the case may be, will take effective steps to implement this MOU. Any act on the part of the First Party, after the termination of this Agreement by way of communication, correspondence, etc., shall not be construed as an extension of this MoU
2. Both Parties may terminate this MoU upon 30 calendar days' notice in writing. In the event of Termination, both parties have to discharge their obligations

CLAUSE 5- RELATIONSHIP BETWEEN THE PARTIES

It is expressly agreed that First Party and Second Party are acting under this MoU as independent contractors. The relationship established under this MoU shall not be construed as a partnership. Neither Party is authorized to use the other Party's name in any way, to make any representations, or create any obligation or liability, expressed or implied, on behalf of the other Party, without the prior written consent of the other Party. Neither Party shall have, nor represent itself as having, any authority under the terms of this MoU to make agreements of any kind in the name of or binding upon the other Party, to pledge the other Party's credit, or to extend credit on behalf of the other Party.



Any divergence or difference derived from the interpretation or application of the MoU shall be resolved by arbitration between the parties as per the Arbitration Act, 1996. The place of the arbitration shall be at the District Head Quarters of the First Party. This undertaking is to be construed in accordance with Indian Law with exclusive jurisdiction in the Courts of Kozhikode.

AGREED:

For **Farook Training College**

Authorized Signatory

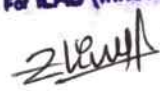

Prof. (Dr.) T. Mohamed Saleem
Principal

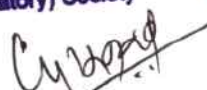
Farook Training College
P.O. Farook College, Kozhikode

For **iLAB Innovation Laboratory**

Authorized Signatory

For **iLAB (Innovation Laboratory) Society**



Secretary


Treasurer



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