

Minutes of Meeting

Department Name: Ikthara Malayalam Association

Meeting date | time 7/2/2021 7:00 PM | Meeting location Online-GMeet

Meeting called by Mr. Muhammed Sreef K

Type of meeting Malayalam Association &

Students Council

Facilitator Ms. Rajitha KV

Note taker Mr. Midun Gopi

Timekeeper Ms. Ranisha

Attendees

Dr. T Muhammed Saleem

Ms. Rajitha KV

Mr. Muhammed Sareef K

Mr. Noufal C

Students Council Members

Meeting Agenda

Date 02/07/2021 | Time allotted 1 | From 7.00pm To 7.30 pm | Presenter Mr. Muhammed Sareef K

• The conduct a programme on the memory of greatest orator Vaikom Muhammed Basheer as 'Basheer Anusmaranam' by his daughter Shahina Basheer organizing by the Ikthara Malayalam association on 5th July 2021, 2pm



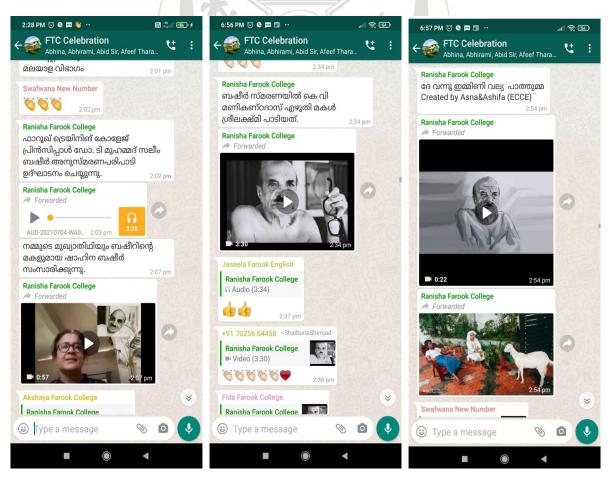
Report

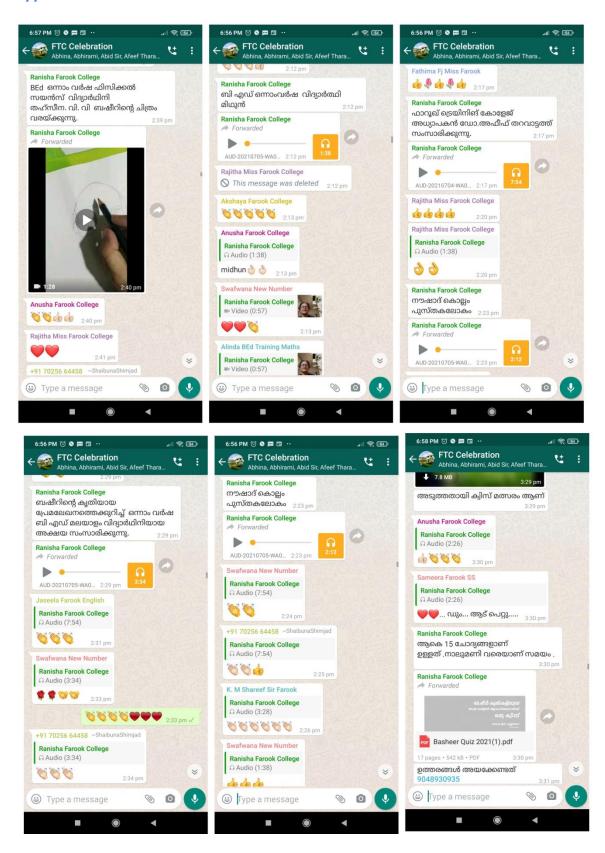
Vaikom Muhammed Basheer Anusmaranam

5th July 2021

'Ikthara', Malayalam Association of Farook Training College organized Basheer day celebrations in whatsApp celebration of FTC on Monday, July 5. Dr. T Mohammed Saleem, principal of Farook Training College inaugrated the programme. Shahina Basheer, daughter of Vaikkom Muhammed Basheer was the chief guest of the event. Dr. Afeef Tharavattath, faculty of FTC and Midhun Gopi.C, General convenor of FTC student council Miqesia also spoke in the programme.

Following the formal event, Basheer Memorial Speech competition, online quiz competition were held. Noushabi. EP, 1st B Ed social science;shaibuna, 1st DECCE;Sameera. PP, 1st B Ed social science won first, second and third place respectively in the online quiz programme. Alinda Joseph(1 st BEd Mathematics), Agisha.K(1 st BEd Malayalam),Faseela.N.M(1 st BEd Malayalam won the 1 st,2 nd and 3rd Place in Basheer memorial speech competition respectively. Malayalam Association Secretary, Ranisha K. N extended vote of thanks to everyone for making the programme successful.









Prepared by Media Cell, FTC





Department Name: College Union

Meeting date | time 7/16/2021 7:00 PM | Meeting location Online-GMeet

Meeting called by Ms. Rajitha KV Attendees

Type of meeting College Union

Facilitator Mr. Noufal C Dr. T Muhammed Saleem

Note taker Ms. Afeefa Mr. Noufal C

Timekeeper Mr.idhun Gipi C Students Council Members

Ms. Rajitha KV

Mr. Muhammed Sareef K

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Meeting Agenda

Date 16/07/2021 Time allotted 1 From 7.00pm To 7.30 pm Presenter Ms. Rajitha KV

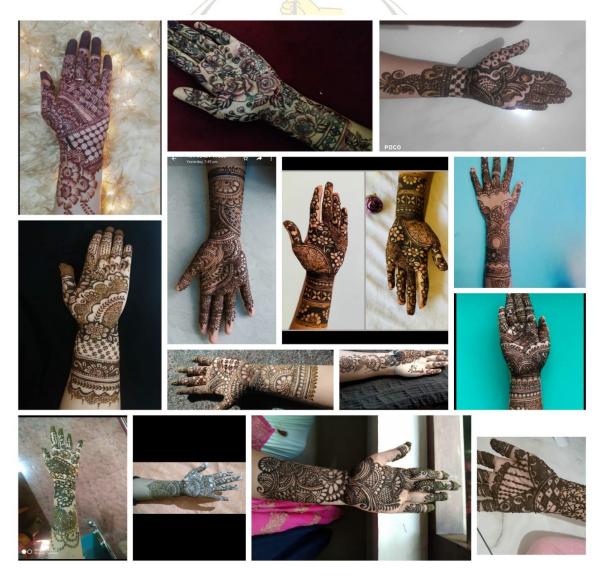
To conduct Eid Malhar in a splendid manner through G-Meet

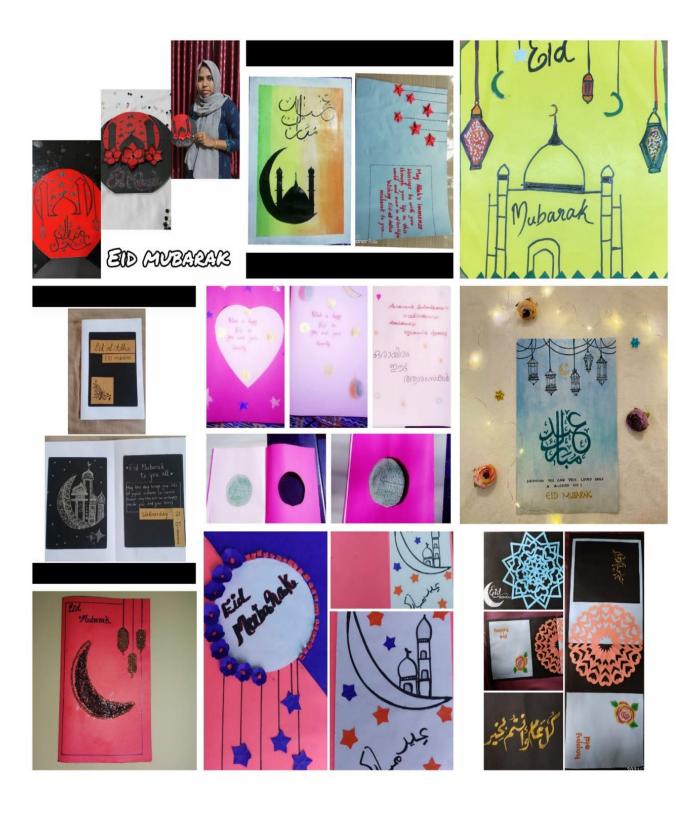


Eid Malhar 21st July 2021

Farook Training College Miqesia Student council Organized a Mehandhi and Card Making Competition as a part of Eid Malhar. The deadline for the entries was 5 pm on 20-07-2021 Tuesday. About nine participants were there in the Card making Competion. Among them Muhsina (B.Ed English) Won 1 st prize, Reja Henna (DECCE) won 2 nd Prize and Najda (M.Ed) and Ayisha Fida (B.Ed Malayalam) won 3 rd prize.

In Mehandhi Competition about fourteen participants competed and among them Fasna K M (B Ed Mathematics)won 1st prize Nourin Sharaf (B.Ed English) and Afrah (B.Ed Natural Science) won 2 nd Prize and Aliya Femin and Jasmin K (B.Ed Physical Science) won 3 rd prize.





Appendox











Union Meeting

Department Name: College Council

Meeting date | time 7/23/2021 7:00 PM | Meeting location Online-G-Meet

Meeting called by Ms. Rajitha K

Type of meeting Union Council

Facilitator Dr. T Mohammed

Saleem

Note taker Ms. Sameera P.P

Timekeeper Mr. Midhun Gopi

Attendees

Dr. T Mohammed Saleem

Ms. Rajitha KV

Mr.Faseel Ahammed

Dr. Manoj Praveen G

Mr. Rishad KT

Staff Coordinators

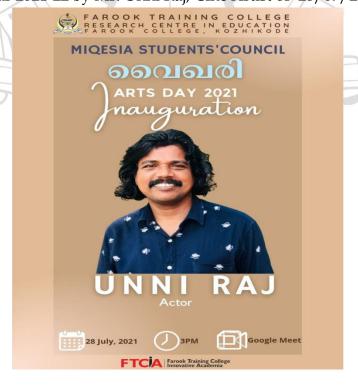
All Student Council Members

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Meeting Agenda

Date 23/07/2021 Time allotted 1 From 7.00pm To 7:30 pm | Presenter Ms. Rajitha K.V

To conduct the Fine Arts Day inauguration of Miqesia Students Council of FTC for the academic year 2021-22 by Mr. Unni Raj, Cine Artist of 28/07/2021



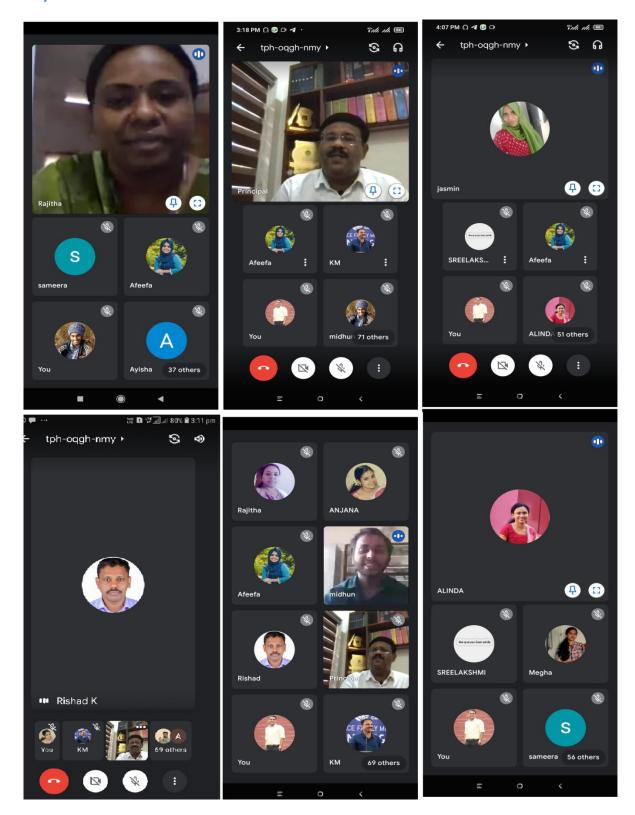
Fine Arts Day Inauguration

28th June 2021

Farook Training College Miqesia Students' council grantly conducted the inaugural ceremony of 'Vaikhari' Arts day on 28-07-2021 Wednesday through virtual platform at 3:00 pm. The chief guest of the Arts day was Mr Unni Raj, Actor and Marimayam Fame. Midhun Gopi, General Convenor of Students Council welcomed the gathering and the presidential address was delivered by Dr.Muhammed Saleem, Principal of FTC. Saleem sir shared his abundant happiness on students' performance in various competitions and congratulated the participants. In his Inaugural address, Unni Raj reminded the need of active participation of students in arts even during this pandemic situation. He shared his experience as an actor and how he began his career. For the programme Rishad Kolothum thodi, Staff Secretary and Faseel Ahmmad, Student Advisor were extended their felicitation. Anjana M, Arts Convenor of Students Council rendered vote of thanks to the formal ceremony.

Students who got first prize in various arts competitions performed infront of the whole gathering which got fullest appreciation from the audience. The leaders of each house shared their experience in conducting the programme virtually and the difficulties they faced. Everyone expressed their immense pleasure they had on getting a chance to lead the whole FTC family. Srimati. Rajitha, Arts coordinator presented the review note and expressed her gratitude towards the students council members and congratulated the winners.





Prepared by Media Cell, FTC



Minutes of Meeting

Department Name: FTC Radio Guruvani

Meeting date | time 7/6/2021 5:00 PM | Meeting location Online- G-Meet

Meeting called by Dr. Aseel Abdul Wahid

Type of meeting FTC Radio

Facilitator Dr. Mohammed Saleem T

Note taker Ms. Afeefa

Timekeeper Mr. Mithun Gopi

Attendees

Principal

Director, IQAC

Media FTC Members

Members of Student Council

Mr.Muhammed Sareef K

ر بتاز دنی علما

Meeting Agenda

Date 06/07/2021 Time allotted 1 From 05.00pm To 35:30 pm | Presenter Dr. T Mohamed Saleem

- To celebrate the 25th day of FTC Radio guruvani
- To launch the official logo of FTC Guruvani on 11/07/2021 by Ms. Anne Amie, Playback singer



Logo Release of Radio FTC- Guruvani

11th July 2021

Farook Training College grandly celebrated the 25th day of Guruvani Radio. The logo and caption was released by Famous Play back singer Anne Amy through Video at 10.30 am on 11th july 2021 sunday. The selected logo was designed by Mohammed Hadi, student of BEd Natural Sciences, and the caption was by Abhirami, the student of Mathematics.

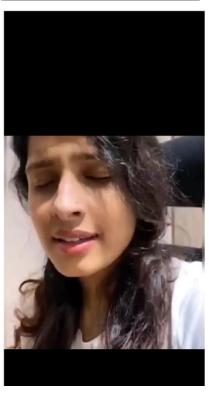
After the programme there was a special programme of Radio on the theme, Dream. Farook Training College Principal Dr. Mohammad Saleem T,Farook Training College Assistant Professor Fasalul Abid ,and Afeefa(MEd) the coordinator of Guruvani Radio spoke. Abhirami (BEd Mathematics), Renu(BEd English), Shone(MEd) and Mithun Gopi(BEdMalayalam)anchored the programme as Radio Jockies. First year Mathematics student Afeefa won the first prize in letter writing competition. The topic of the letter was a Letter to Guruvani.











खान की (गांविकार प्रवास कार्य)

വരു പ്രായായ പ്രായുള്ള പ്രത്യായ പ്രത്യ പ്രത്യായ പ്രത്യ പ്രത്യായ പ്രത്യ പ്രത്യായ പ്രത്യ പ്രത്യായ പ്രത്യായ പ്രത്യായ പ്രത്യവയ പ്രത്യ

ബഹ്യര്യം പുലരിച്ചാല വാധ്യപ്പായ വിരാച്ചിക്കുന്ന കാർത്താലാവച്ചിച്ചു പ ത്യത്തിരി ചെയ്യിവുമായ വിരാച്ചിക്കുന്ന് കാർത്താലാചി

Survivo par compariones





Department Name: College Council

Meeting date | time 6/30/2021 7:00 PM | Meeting location Online-GMeet

Meeting called by Mr. Noufal C Attendees

Type of meeting College Union

Facilitator Mr. Muhammed Sareef K Dr. T Muhammed Saleem

Note taker Ms. Faseela Mr. Noufal C

Timekeeper Mr.idhun Gipi C College Union Members

Dr. Manoj Praveen G

Mr. Muhammed Sareef K

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Meeting Agenda

Date 30/06/2021 Time allotted 1 From 7.00pm To 7.30 pm Presenter Mr. Noufal C

To conduct an online discussion with Malaa Parvathi, Actress and Psychologist by FTC G-Tweet through the platform CLUB HOUSE on 3rd july 2021, 7:00- 9:00 pm

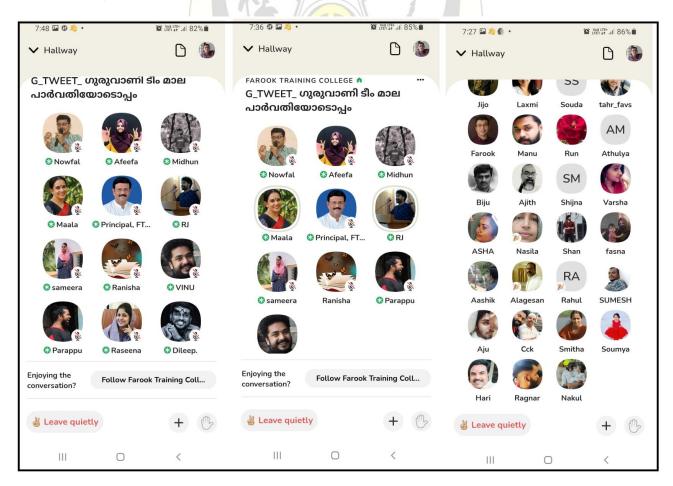


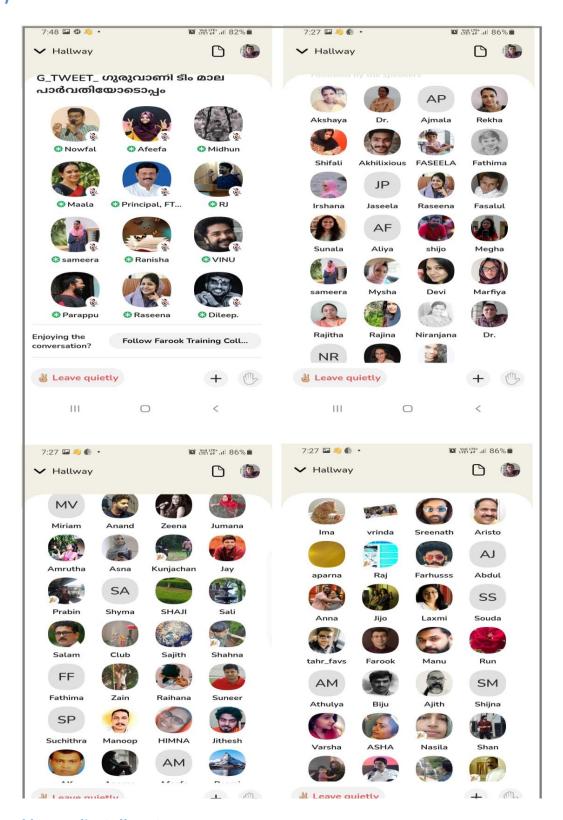
Report

G-Tweet (Guruvani Talk With Experts to Empower Teachers 3rd July 2021

'MIQESIA' the students council of Farook Training College in association with 'Guruvani - the voice of FTC ' conducted a clubhouse meeting "G- TWEET (Guruvani Talk With Experts to Empower Teachers)" on Saturday July 3rd at 7 pm. Illustrious Actress and Psychologist Smt. Malaa Parvathi was the chief guest of the programme. It was a marvelous interactive session where the guest shared her career as well as life experiences. The interactions were very casual and interesting . The presence of actor Vinu Mohan and RJ Jaisal (Radio Jockey in Radio Mango) added charm to the event.

Dr. Mohammed Saleem T (Principal, Farook Training College) and other faculties and students of FTC participated in the programme as audience as well as speakers. Afeefa (M.Ed), Mithun Gopi and Ranisha (b.Ed) were the moderators of this programme. This event that got a good participation also from the public side lasted for about 9 pm and winded-up with vote of thanks of Sameera (Joint-Convener, Students's council, FTC).





Prepared by Media Cell, FTC





Union Meeting

Department Name: Students Council

Meeting date | time 7/26/2021 7:00 PM | Meeting location Online-G-Meet

Meeting called by Dr. Rekha P

Type of meeting Students Council

Facilitator Dr. T Mohammed

Saleem

Note taker Ms. Rajitha KV

Timekeeper Mr. Midhun Gopi

Attendees

Dr. T Mohammed Saleem

Dr. Rekha P

Ms. Rajitha KV

Mr.Faseel Ahammed

Mr. Rishad KT

Staff Coordinators

All Student Council Members

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Meeting Agenda

Date 26/07/2021 Time allotted 1 From 7.00pm To 7:30 pm Presenter Dr. Rekha P

- To conduct various programmes as part of International Anti Drug day as instructed by Department of Higher Education, Kerala
- To conduct awareness class on International Day Against Anti Drug by the Miqesia Students Council of FTC on 31/07/2021

ഫാറൂഖ് ട്രെയിനിംഗ് കോളേജ് അന്താരാഷ്ട്ര ലഹരി വിരുദ്ധ ദിനാചരണം

ജൂൺ 26 ലോക ലഹരിവിരുദ്ധ ദിനത്തിൽ FTCIA യും മിഖേസിയ സ്റ്റുഡന്റ്സ് കൗൺസിലും ചേർന്ന് ഒരു യോഗം കൂടിയിട്ടുണ്ടായിരുന്നു. അതിന്റെ ഭാഗമായി വിവിധ പരിപാടികൾ സംഘടിപ്പിക്കാൻ തിരുമാനം ഉണ്ടായി. ലഹരിപദാർത്ഥങ്ങളുടെ ഉപയോഗം സംബന്ധിച്ച ആഗോളപ്രശ്നത്തെക്കുറിച്ച് ധാരണ സ്യഷ്ടിക്കേണ്ടതിന്റെ ആവശ്യക്ത വൃക്തമാക്കുന്ന വിവിധ പരിപാടികളാണ് നടത്താൻ തീരുമാനിച്ചിരിക്കുന്നത്.

ഡിജിറ്റൽ പോസ്റ്റർ നിർമ്മാണം.വീഡിയോ നിർമ്മാണം.സ്ലോഗൻ.അടിക്കുറിപ്പ് മത്സരം എന്നിവയാണ് നടത്തുന്നത്. കൂടാതെ ശനിയാഴ്ച്ച രാവിലെ 10 മണിക്ക് ഒരു ബോധവത്കനെ ക്ലാസും സംഘടിപ്പിക്കുന്നു. എക്സൈസ് പ്രിവന്റീവ് ഓഫീസർ(Kozhikode Range) യുഗേഷ്.ബി ആണ് സംസാരിക്കുന്നത്. അടിക്കുറിപ്പ് മത്സരം -

27. 7.21

സ്ലോഗൻ.

28.7.21

ഡിജിറ്റൽ പോസ്റ്റർ -

29.7.21

വീഡിയോ നിർമ്മാണം -

1.8.21

ഇതുമായി ബന്ധപ്പെട്ട് കൂടുതൽ നിർദ്ദേശങ്ങൾ നൽകുന്നതായിരിക്കും

ഡോ.രേഖ.പി പ്രോഗ്രാം കോർഡിനേറ്റർ

മിഖേസിയ സ്റ്റുഡൻറ്സ് കൗൺസിൽ

International Day Against Anti Drug

27th - 1st August 2021

As proposed by the Higher Education Department, in order to plan various programmes as part of the International Anti-drug Day celebrations, College Students' Council had a meeting under the directorship of Programme Coordinator, Dr. Rekha P on 26/07/21. In the meeting, it was decided to conduct competitions on foot-note writing, slogan, digital poster, and video making; an awareness class was also decided to be included. Miqesia Students' Council Disaster Management Convenor Suneera Chukkan and Joint Convenor Fahima P were entrusted to coordinate the programmes. Competitions were held in the College Celebration WhatsApp group. Necessary instructions were given in the WhatsApp group on 26/07/21 itself. Each day, the criteria and instructions regarding the competitions were given to the students prior to the competitions.

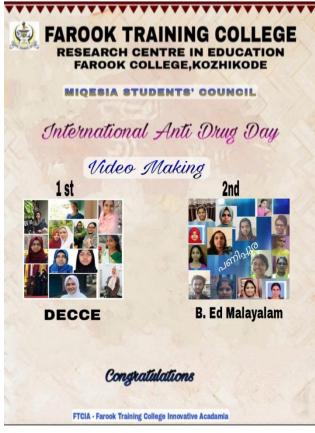
As the competitions were conducted in the WhatsApp group, students as well as teachers could watch them and encourage the participants. On corresponding days itself, the results were published as posters in WhatsApp group.

List Of Competitions And The Winners

| S1 No. | Event | Date | Winners |
|-----------|------------------------------|----------|---|
| 1 | Foot-Note Writing | 27/07/21 | Akshaya V, 1st B.Ed Malayalam Ranisha K. N, 1st B.Ed Malayalam Faseela N. M, 1st B.Ed Malayalam |
| 2 | Slogan Making | 28/07/21 | Afrah, 1st B.Ed Natural Science 2. 2.Ranisha K. N, 1st B.Ed Malayalam 3. Anusha V, 1st B.Ed Malayalam |
| 3 | Digital Poster Making | 29/07/21 | Najda P, M.Ed Anusha V, 1st B.Ed Malayalam Shahana Sharin T, 1st B.Ed Natural Science |
| 4 | Video Making (Class Wise) | 01/08/21 | DECCE 1st B. Ed Malayalam |







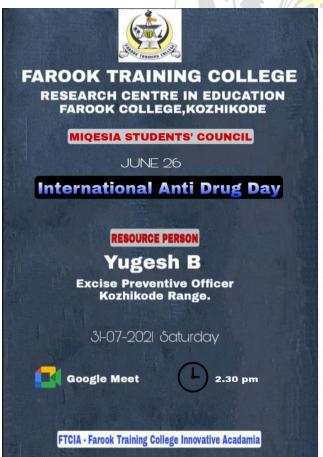


Anti-Drug Awareness Class

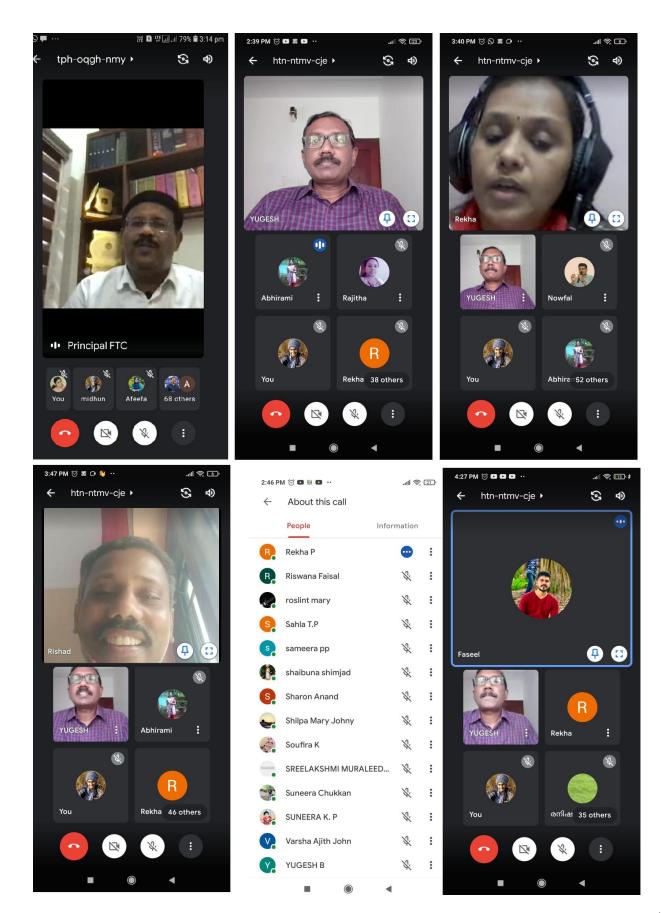
31st August 2021

Under the aegis of Miqesia Students' Council of Farook Training College, anti-drug awareness class was held virtually through Google Meet at 2.30 pm on 31/07 /21. For the programme presided over by Dr. Rekha P, (Programme Coordinator), College Principal, Dr. Mohamed Saleem T gave Principal's address. Mr. Yugesh B, Excise Preventive Officer (Kozhikode Range) led the awareness class. The class was largely informative in the sense that it revolved around the basic knowledge of drugs to what measures should teachers take in schools to prevent substance abuse. In the interactive session that followed, students as well as teachers raised relevant questions and made the session more productive.

For the programme, Miqesia Students Council General Convenor, Midhun Gopi C delivered welcome note and Nature and Disaster Management Joint Coordinator, Suneera Chukkaan extended vote of thanks.







Appendix

G3/485/2020/DCE (I)

കോളേജ് വിദ്യഭ്യസ ഡയറക്ടറുടെ കാര്യലയം,വികാസ് ഭവൻ, തിരുവനന്തപുരം തീയതി: 15.07.2021

പ്രേഷകൻ

കോളേജ് വിദ്യാഭ്യാസ ഡയറകൂർ

സ്വീകർത്താവ്

- 1 .എല്ലാ കോളേജ് വിദ്യാഭ്യാസ ഡെപ്യട്ടി ഡയറക്ടർമാർക്കം
- 2 .എല്ലാ ഗവണ്മെന്റ് കോളേജ് പ്രിൻസിപ്പൾമാർക്കും

സർ

വിഷയം:- കോളേജ് വിദ്യാഭ്യാസ വകുപ്പ് -അന്തർദേശീയ ലഹരി വിരുദ്ധ ദിനം -വിവിധ പരിപാടികൾ സംഘടിപ്പിച്ച് റിപ്പോർട്ട് ലഭ്യമാക്കുന്നത് -സംബന്ധിച്ച്

സൂചന:- 1 .07 .07 .2021 ലെ കെ 3 / 105 / 2021 HEDN നമ്പർ കത്ത് 2 .ഈ ഓഫീസിലെ 25 .06 2021 തീയതിയിലെ ഇതേ നമ്പർ മേലെഴുത്ത് കത്ത്

അന്തർദേശീയ ലഹരി വിരുദ്ധ ദിനമായ ജ്രൺ 26 ന് സമൂഹത്തിലെ വിവിധ തലങ്ങളിലുള്ള വൃക്തികളുമായി നടത്തിയ സംവാദത്തിൽ വിദ്യാർത്ഥികളെ പങ്കെടുപ്പിക്കുന്നതിന് നിർദേശം നൽകിയിരുന്നു.എന്നാൽ കോവിഡ് 19 പ്രതിസന്ധികൾ നിലനിൽക്കുന്ന സാഹചര്യം ആയതിനാൽ മറ്റ് പരിപാടികൾ ഒന്നും തന്നെ സംഘടിപ്പിക്കപ്പെട്ടിരുന്നില്ല. സൂചന (1) പ്രകാരം കോവിഡ് മാനദണ്ഡങ്ങൾ പാലിച്ചുകൊണ്ട് 2021 ജ്രൺ 26 ന് ശേഷമുള്ള തീയതികളിൽ രണ്ടാഴ്ചക്കാലം നില നിൽക്കുന്ന വിവിധ പരിപാടികൾ അന്തർദേശീയ ലഹരി വിരുദ്ധ വിഷയവുമായി ബന്ധപ്പെട്ട് നടത്തുന്നതിനും ആയതിന്റെ റിപ്പോർട്ട് സർക്കാരിലേക്ക് അടിയന്തിരമായി നൽകുന്നതിനും നിർദ്ദേശിച്ചിരിക്കുന്ന .ആയതിനാൽ അന്തർദേശീയ ലഹരി വിരുദ്ധ ദിനത്തിന്റെ ഭാഗമായി പരിപാടികൾ സംഘടിപ്പിക്കപ്പെട്ടിട്ടില്ലാത്ത കോളേജ്രകൾ അനുബന്ധം ചേർത്തിരിക്കുന്ന നിർദ്ദേശാന്തസരണം രണ്ടാഴ്ചക്കാലം നീണ്ടു നിൽക്കുന്ന ലഹരി വിരുദ്ധ വിഷയവുമായി ബന്ധപ്പെട്ട വിവിധ പരിപാടികൾ കോവിഡ് മാനദണ്ഡം പാലിച്ചും പരമാവധി വിദ്യാർത്ഥികളെ പങ്കെടുപ്പിച്ച് കൊണ്ടും നടത്തേണ്ടതാണ്. ആയതിന്തശേഷം എല്ലാ കോളേജുകളം ഈ വിഷയവുമായി ബന്ധപ്പെട്ട് നടപ്പിലാക്കിയ പരിപാടികളുടെ വിശദമായ റിപ്പോർട്ട് ആഗസ്റ്റ് 2 ന് മുൻപായി ഈ ഓഫീസിൽ ലഭ്യമാക്കേണ്ടതാണ്.

കോളേജ് വിദ്യാഭ്യാസ വകുപ്പിന്റെ എല്ലാ മേഖലാ ഓഫീസുകളും ടി വിവരം എല്ലാ എയ്ഡഡ് കോളേജുകളെയും അറിയിച്ച് പരിപാടികൾ സംഘടിപ്പിക്കുന്നതിന് നിർദ്ദേശം നൽകേണ്ടതും ആയതിന്റെ റിപ്പോർട്ട് ക്രോഡീകരിച്ച് **ടി തീയതിക്ക് മുൻപ്** ഈ ഓഫീസിൽ ലഭ്യമാക്കേണ്ടതുമാണ്.

Approval Valid

Digitally Approved By ഡോ. ജോതിയജ്. എം Data: 15.07.2021 Reason: Approved വിശ്വസ്തതയോടെ ഒപ്പ് /-ഡോ. ജോതിരാജ്. എം അഡിഷണൽ ഡയറക്ടർ (ഇൻ ചാർജ്) കോളേജ് വിദ്യാഭ്യാസ ഡയറകർക്കു വേണ്ടി



Minutes of Meeting

Department Name: College Council

Meeting date | time 7/20/2021 7:00 PM | Meeting location Online-GMeet

Meeting called by Ms. Rajitha KV

College Council Type of meeting

Facilitator Mr. Noufal C

Ms. Afeefa Note taker

Mr.idhun Gipi C **Timekeeper**

Attendees

Dr. T Muhammed Saleem

Mr. Noufal C

Students Council Members

Ms. Rajitha KV

Mr. Muhammed Sareef K

Meeting Agenda

Date 20/07/2021 Time allotted 1 From 7.00pm To 7.30 pm Presenter Ms. Rajitha KV

To conduct Eid Ishal on 23rd July 2021 through G-Meet



ഇശൽ പെരുന്നാൾ ആഘോഷം

ഫാറൂഖ് ട്രെയിനിങ് കോളേജ് മിഖേസിയ സ്റ്റുഡന്റ്സ് കൗൺസിൽ പെരുന്നാളിനോടനുബന്ധിച്ച് ഓൺലൈനിൽ ഒരു പരിപാടി സംഘടിപ്പിക്കുന്നു.ജൂലൈ 22 വ്യാഴാഴ്ച വൈകിട്ട് 3 മണിക്ക് ഗൂഗിൾ മീറ്റിലാണ് പരിപാടി് നടക്കുന്നത്.ഗായികയും ആകാശവാണി യുവവാണി ഫെയിമുമായ

അക്ഷരവിശ്വനാഥ് ആണ്

മുഖ്യാതിഥി.ഫാറൂഖ് ട്രെയിനിങ് കോളേജ് പ്രിൻസിപ്പാൾ ഡോ.മുഹമ്മദ് സലീം പെരുന്നാൾ സന്ദേശം

അറിയിക്കും.തുടർന്ന് അധ്യാപകരുടെ പെരുന്നാൾ അനുഭവം പങ്കുവയ്ക്കലും വിദ്യാർഥികളുടെ മാപ്പിളപ്ാട്ടുകളും ഉണ്ടാവുന്നതാണ്.എല്ലാ അധ്യാപക അനധ്യാപകരും വിദ്യാർത്ഥി സുഹൃത്തുക്കളും പങ്കെടുക്കുമെന്ന്

പ്രതീക്ഷിക്കുന്നു.

രജിത.കെ.വി സെലിബ്രേഷൻസ് കോർഡിനേറ്റർ

അഞ്ജന.എം

ആർട്ല് കോർഡിനേറ്റർ

മിഖേസിയ സ്റ്റുഡന്റ്സ് കൗൺസിൽ

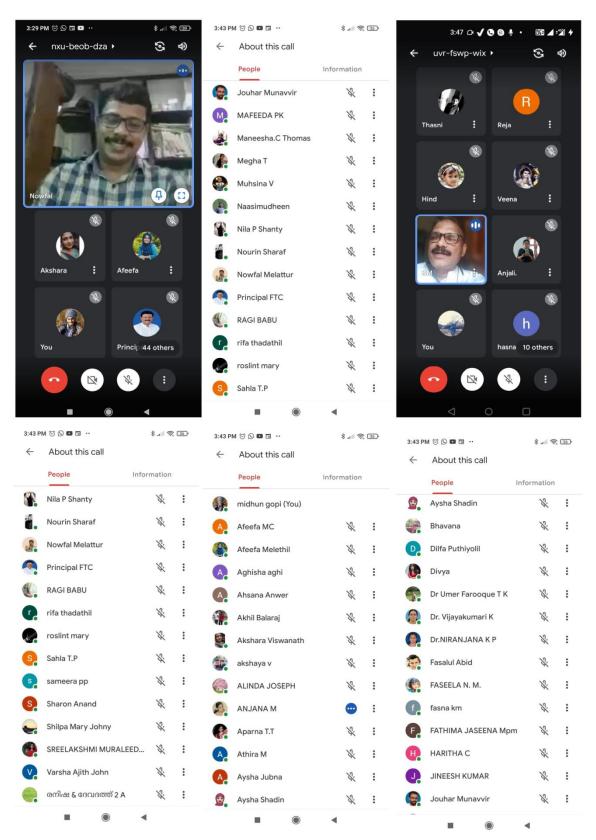
Ishal Eid 22nd July 2021

'Miqesia' Students' Council of Farook Training College(FTC) organised Bakrid celebrations virtually through Google Meet at 3.00 pm. For the programme titled 'Ishal', the chief guest was Ms. Akshara Vishwanath, Singer and Akashavani Yuvavani fame. Dr. T. Mohammed Saleem, Principal of Farook Training College gave Eid message emphasising on the significance of sacrifice and love in this pandemic time.

Following this, various faculty members of the college shared their Eid memories. There was 'mappilappaatt' sung by few teachers and students as well. The programme witnessed active participation from FTC students and teachers. For the programme, Ms. Anjana M (Arts Coordinator, Miqesia) delivered welcome address and Midhun Gopi.C (General Convenor, Miqesia) rendered vote of thanks.











Association Meeting

Department Name: Mathematics Association

Meeting date | time 7/24/2021 6:00 PM | Meeting location Online - G-Meet

Meeting called by Dr. Vijayakumari K Att

Type of meeting Mathematics Association

Facilitator Mr. Rishad KT

Note taker Ms. ALinda Joseph

Timekeeper Roslint Mary Antony

Attendees

Dr. Muhammed Saleem

Dr. Vijayakumari K

Mr.Rishad KT

Mr.Faseel Ahammed

Maths Association Members

ر بتاز دنی علما

Meeting Agenda

Date 24/07/2021 Time allotted 1 From 6.00pm To 6.30 pm Presenter Dr. Vijayakumari K

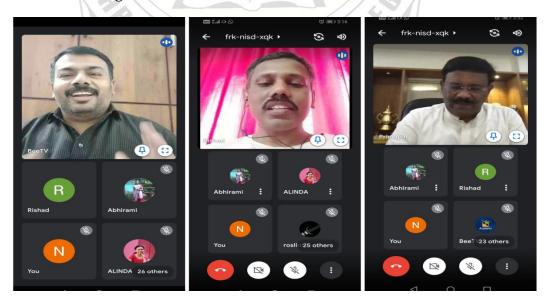
• To conduct inauguration of Mathematics Club, 'SAR.GA.M' (SArvam GAnita Mayam) at 3.00 pm on 29/07/21, Thursday through G-meet

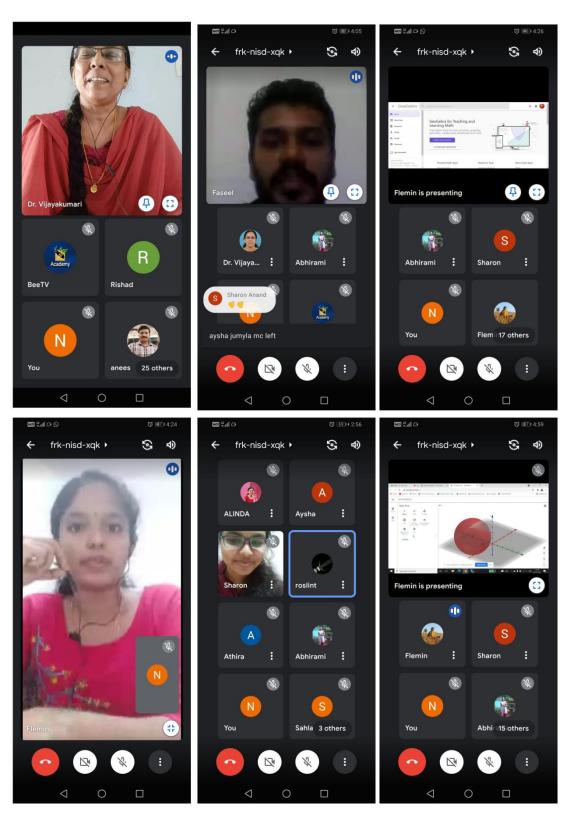


Inauguration of Mathematics Club- SAR.GA.M & The Interactive Web Series 29th July 2021

The inauguration of Mathematics Club, SAR.GA.M (SArvam GAnita Mayam), as well as that of the Interactive Web series was held virtually through Google Meet at 3.00 pm. Mr. Rishad Kolothumthodi, Assistant Professor of Mathematics Department chaired the event. Mr. Adeeb C, HST, JDT Islam HSS, Kozhikode inaugurated the club and gave insightful talk on how to make mathematics teaching attractive to students. His words enthused teacher trainees to adopt innovative approaches in their teaching.

Following the formal inauguration of the club, the inauguration of the Interactive Web Series was done by Dr. Muhamed Saleem T, principal of Farook Training College. He inspired students to utilise all the opportunities available in the college to become an excellent teacher. Dr. Vijayakumari K, HOD of Mathematics Department, Mr. Faseel Ahammed, Staff Advisor to Students' Council and Mr. Midhun Gopi C, General Convenor of Students' Council extended felicitations to the programme. Mathematics Club Secretary Alinda Joseph delivered welcome address and Sharon Anand, B. Ed Mathematics student and PR Joint Coordinator of Students' Council extended vote of thanks to the event. The programme had the valuable presence of teachers and students from other optionals as well. After the formal inauguration, the first episode of the interactive web series was organised on Geogebra. Flemin Sajeev, B. Ed graduate from BRITE was the resource person. In this session, students were highly motivated to use Geogebra in their mathematics teaching.







Minutes of Meeting

Department Name: FTC Guruvani

Meeting date | time 7/16/2021 3:00 PM | Meeting location Online-GMeet

Meeting called by Ms. Afeefa

Type of meeting FTC Guruvani & Students

Council

Facilitator Mr. Noufal C

Note taker Mr. Midhun Gopi

Timekeeper Ms. Sameera

Attendees

Dr. T Muhammed Saleem

Dr. Aseel Abdul Wahid

Mr. Noufal C

Students Council Members

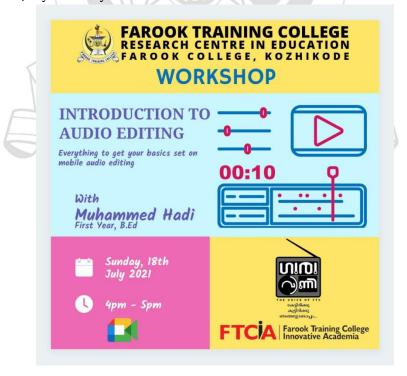
FTC Guruvani Radio Team

Mr. Muhammed Sareef K

Meeting Agenda

Date 16/07/2021 Time allotted 1 From 3.00pm To 3.30 pm | Presenter Ms. Afeefa

To conduct a one day workshop on audio editing softwares for the FTC Guruvani Team on 18th July 2021 by Mr.Muhammed Hadi, Student of Natural Science



Report

One Day Workshop on Audio Editing Softwares

18th July 2021

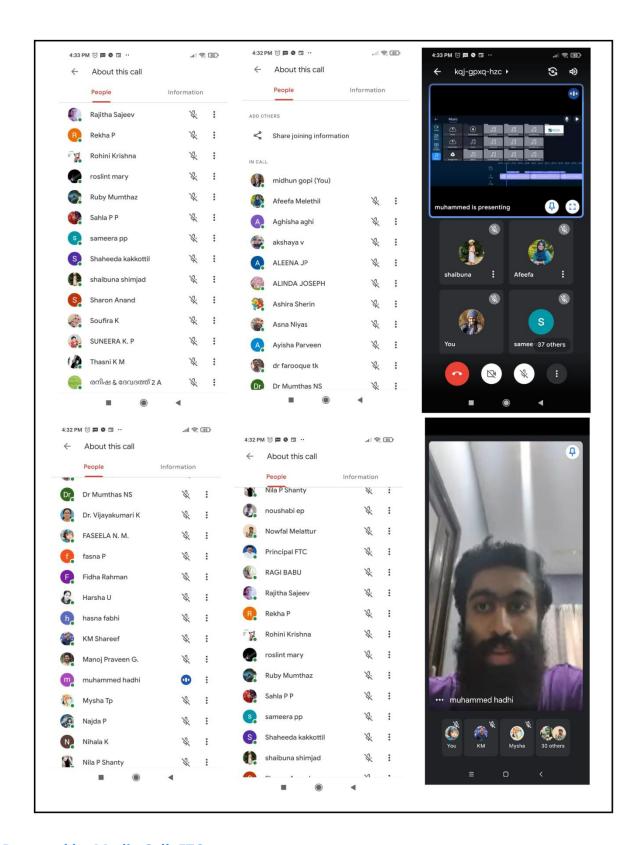
Farook Training College conducted a workshop on 18 th July 2021 at 4 pm regarding introduction of audio editing of Guruvani Radio. The resource person of the workshop was Mohammed Hadi, who is a student of B Ed Natural Science. He explained well the process of manipulating audio to alter length , speed and other techniques too. The workshop was very much useful for students at all means.

Farook Training College principal Dr.Mohammed Saleem T, Assistant Professor Noufal Sir, Sheriff Sir had spoken .Welcome speech was done by Afeefa (M Ed) and vote of thanks by Midhun Gopi (B Ed Malayalam)





Gallery



Prepared by Media Cell, FTC



Association Meeting

Minutes of Meeting

Department Name: Research & IQAC

Meeting date | time 7/13/2021 3:00 PM | Meeting location Online - GMeet

Meeting called by Dr. Hassankoya MP

Type of meeting Research

Facilitator Dr. Muhammed Saleem

Note taker Dr. Vijayakumari K

Timekeeper Dr.Manoj Praveen G

Attendees

Dr. Muhammed Saleem

Dr. Vijayakumari K

Dr. Manoj Praveen G

Dr. Hassankoya MP

Mr.Midhundas AM

FTC Research Guides

بتاز دنار علما

Meeting Agenda

Date 15/07/2021 Time allotted 1 From 3.00pm To 3.30 pm Presenter Dr. Vijayakumari K

To conduct PhD Open Defence of Mr. Midhundas A.M 26th July 2021 through Google Meet

Ph.D Viva-voce and Open Defence of Mr Midhundas A M

Mon July 26, 2021 @ 11:00 a.m. to 1.30 p.m.

Joining info

Join with Google Meet

INVITATION

I would like to invite your kind attention that the Viva-voce and open defence (online mode due to Covid) on the Ph.D thesis of **Mr. Midhundas A M**, Full-time Research Scholar, under the guidance of **Dr. K. Vijayakumari**, Associate Professor and Research Guide at Farook Training College, will be held as detailed below:

Title of the study:

"Certain Psychological Variables Predicting Mathematical Creativity among Secondary School Students "

Date and Time : 26th july 2021 (Monday) at 11.00 a.m.

Venue: Multi Media Interactive Hall, Farook Training College.

On behalf of Farook Training College, I solicit your esteemed presence and active participation in the programme.

The thesis is available in the College Library for reference from 23rd September, 2021.

Attaching abstract herewith for your reference.

GMeet link: https://meet.google.com/wyu-triz-vfv?hs=224

Participation Attendance link will be provided in between the viva- voce.

Dr. T.MOHAMED SALEEM PRINCIPAL

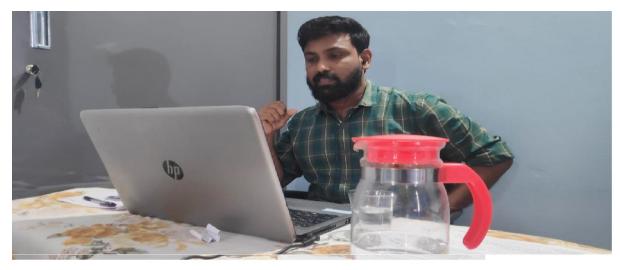
Place : Farook College Date: 24.07.2021

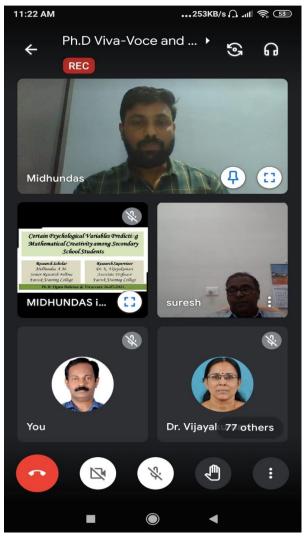
PhD Open Defence/ Viva- Voce Examination - Mr. Midhundas A.M 26th July 2021

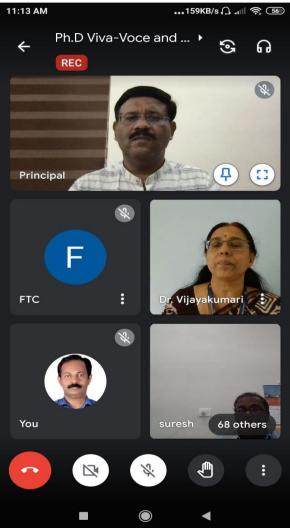
The open defence/ viva-voce examination of Mr. Midhundas A. M, Full time scholar of FTC under the guidance of Dr. K. Vijayakumari, Associate Professor, FTC was conducted successfully on 26th July 2021 Monday at 11am through the online platform Google Meet in the presence of the Chairperson Prof. (Dr.). K.P. Suresh, Professor, Dean Academics, Professor of Education School of Education, Central University of Kerala. Dr. T. Muhammed Saleem, Principal, FTC presented the welcome note followed by the Introductory address by the Supervisor Dr. K. Vijayakumari, Associate Professor, FTC.

Mr. Midhundas A.M presented his study titled "Certain Psychological Variables Predicting Mathematical Creativity among Secondary School Students". Survival of any nation mainly depends up on its creative citizens. The study focused on the efficiency of some select psychological variables to predict Mathematical Creativity of secondary school students of Kerala. The methodology of the Study was Correlational Research with Predictive Design and sample consists of 700 students from 19 secondary schools of Kerala. Faculty members, academicians and Research scholars of various universities and institutions were present in the session. The presentation was followed by reflections from participants. The board of adjudicators recommended the thesis for publication. The program came to an end by 1.00 pm. Mr. Midhundas A. M delivered the vote of thanks.

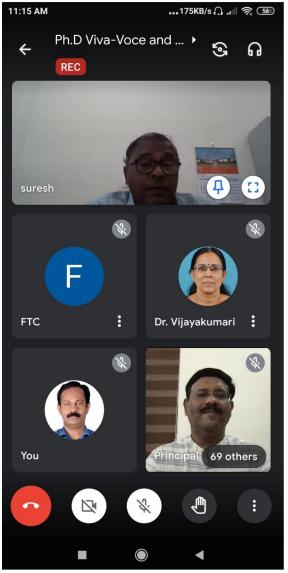


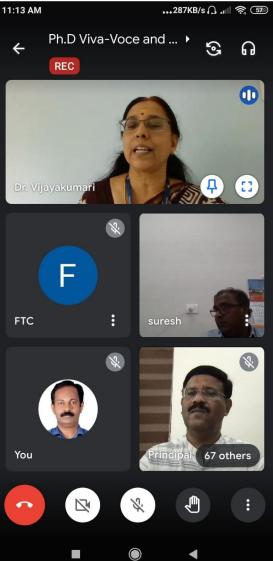












Appendix



Estd. 1961

FAROOK TRAINING COLLEGE

IRESEARCH CENTRE IN EDUCATION, UNIVERSITY OF CALICUT Govt. Aided College Affiliated to Calicut University and Recognized by NCTE & UGC

FAROOK COLLEGE.P.O

KOZHIKODE, KERALA - 673632

Phone: +91 495 2440662 (Office) : 9778206739 (Principal) Mob

: 0495 296962

Email: farooktc06@yahoo.co.in : faroktc06@gmail.com

Visit Us: farooktrainingcollege.ac.in

Re-accredited by NAAC at A Grade with CGPA 3.54 (2002-17)

INVITATION

I would like to invite your kind attention that the Viva- voce and Open Defence (online mode due to Covid - 19 lock down) on the Ph.D thesis of Mr.Midhundas.A.M, Full time research scholar, under the guidance of Dr. Vijayakumari.K., Associate Professor and Research Guide in Farook Training College, will be held as detailed below:

Title of the study

Certain Psychological variables predicting Mathematical Creativity among Secondary School

Students

Date and Time

: 26th July 2021 (Monday) at 11.00 am

Venue

Online mode due to Covid Pandemic (Link will be provided before one hour)

On behalf of Farook Training College, I solicit your esteemed presence and active participation in the programme.

The thesis will be available in the College Library for reference on 23th July, 2021.

Place: Farook College

Date: 15/07/2021

Fareok Training College P.O. Farook College, (Calicut)

Copy to:-

- 1. Teachers and students, Department of Education, University of Calicut
- 2. Teachers and students, School of Pedagogical Sciences, Kannur University
- 3. Teachers and students, School of Pedagogical Sciences, MG University
- 4. Teachers and students, Department of Education, University of Kerala
- Teachers and students, Department of Education, Central University of Kerala, Kasargod
- 6. Teachers and students, Govt. Brennen College of Teacher Education, Thalassery
- 7. Teachers and students, Govt. College of Teacher Education, Kozhikode
- 8. Teachers and students, Institute of Advance Studies in Education, Thrissur
- 9. Teachers and students, Department of Education, NSS Training College, Ottapalam
- 10. The Director and Staff, Directorate of Research, University of Calicut.
- 11. Teachers and students, Farook College
- 12. Teachers and students, RUA College, Farook College

CERTAIN PSYCHOLOGICAL VARIABLES PREDICTING MATHEMATICAL CREATIVITY AMONG SECONDARY SCHOOL STUDENTS

Research Scholar

Supervising teacher

MIDHUNDAS A M

Dr. K.VIJAYAKUMARI

Education is a tool for preparing the younger generation who are the pillars of the future of the country and the world itself. The sustainable development of a country in every aspect-social, economic, technological depends upon the quality of education it imparts from elementary to higher education. One of the important tasks of mathematics education is to take into account the development of mathematical creativity among students. In order to make the learners prepared for a future work force and cope up with a complex world with emerging trends, creative thinking is essential.

Definitions of Key Terms

Psychological variables: The variables that are related to cognitive and emotional aspects of an individual are known as psychological variables. In the present study psychological variables are Problem Solving Ability in Mathematics, Mathematics Anxiety, Academic Stress, Locus of Control and Optimism.

Predicting: The SAGE dictionary of Social Science Research Methods (2006) explains Predicting as "Stating about what will be observed before the actual event, a foretelling of some future happening". In the present study, the term predicting means the ability of the select psychological variables to predict variation in the variable Mathematical Creativity.

Mathematical Creativity: Mathematical Creativity is an ability to combine mathematical ideas, things, techniques and approaches in a new way and analyze a given problem from various dimensions (Romey,1970). In the present study Mathematical Creativity is the total score obtained by an individual in a Mathematical Creativity Test, the components considered being fluency, flexibility and originality.

Secondary School Students: Students studying in VIII, IX and X classes following Kerala state syllabus.

Research Questions

- I. To what extent do the secondary school students of Kerala are Mathematically Creative?
- II. Whether the select psychological variables are correlated to Mathematical Creativity?
- III. To what extent the select psychological variables predict Mathematical Creativity?
- IV. What is the contribution of each of the select psychological variables in predicting Mathematical Creativity?

Objectives of the Study

- To find out the extent of Mathematical Creativity among secondary school students of Kerala.
- To find out whether the select psychological variables are significantly related to Mathematical Creativity of secondary school students.
- To develop a regression equation for predicting Mathematical Creativity among secondary school students with the select psychological variables.
- To find out the relative efficiency of the select psychological variables in predicting Mathematical Creativity of secondary school students.

Hypotheses of the Study

- There exists significant relationship between Problem Solving Ability in Mathematics and Mathematical Creativity of secondary school students.
- There exists significant relationship between Mathematics Anxiety and Mathematical Creativity of secondary school students.
- There exists significant relationship between Academic Stress and Mathematical Creativity of secondary school students.
- There exists significant relationship between Locus of Control and Mathematical Creativity of secondary school students.
- There exists significant relationship between Optimism and Mathematical Creativity of secondary school students
- The select psychological variables significantly predict Mathematical Creativity among secondary school students.

Methodology of the Study

Design; Correlational research with predictive design was used.

Variables

- Criterion variable -Mathematical Creativity
- Predictive variables -Problem Solving Ability in Mathematics, Mathematics Anxiety, Academic Stress, Locus of Control and Optimism.

Sample of the study

700 ninth standard students from 19 schools of five districts of Kerala selected through stratified sampling technique.

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- Mathematical Creativity Test (Vijayakumari & Midhundas, 2017)
- Optimism Inventory (Vijayakumari & Midhundas, 2016)
- Scale on Academic Stress (Vijayakumari, Sajmadas & Midhundas, 2015)
- Test of Problem Solving Ability in Mathematics (Sumangala & Rinsa, 2008)
- Mathematics Anxiety Scale (Sumangala & Malini, 1993 re-standardized by the investigator)
- Locus of Control Scale (Kunhikrishnan & Mathew, 1987 re-standardized by Manikandan & Sujisha, 2017)

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- Preliminary analysis, Pearson's Product Moment Coefficient of Correlation & Multiple Regression Analysis
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 - The extent of Mathematical Creativity among secondary school students is low [Mean = 79.1, SD = 35.5 CL.99 = (75.63, 82.56), P₅₀ = 76]
 - ★ Mathematical Creativity among subgroups based on Gender, Type of Management and Locale are found to be low. [Boys: Mean = 80.9, SD = 35.3, CI.99 = (75.91, 85.89), P₅₀ = 80; Girls: Mean = 77.5, SD = 35.6, CI.99 = (72.72, 82.28), P₅₀ = 75:; Government: Mean = 73.9, SD = 33.2, CI.99 = (69.48, 78.31), P₅₀ = 73; Aided: Mean = 84.9, SD = 37.1, CI.99 = (79.65, 90.14), P₅₀ = 82:; Urban: Mean = 81.1, SD = 30.7, CI.99 = (77.03, 85.16), P₅₀ = 79; Rural: Mean = 76.8, SD = 40.4, CI.99 = (70.98, 82.61), P₅₀ = 74]
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 - There exists a significant, negative and low relationship between Locus of Control and Mathematical Creativity and its components Fluency, Flexibility & Originality (r = -.281, -.284, -.209 and -.190 respectively p≤01).
 - The relationship between Optimism and Mathematical Creativity and its components is not significant at .05 level (r = .047, .025, .068 and .063 respectively p>.05).
 - The prediction equation for Mathematical Creativity is Y¹ = 85.827+ 3.808 X₁+ -0.369X₂+ -0.969X₃(Unstandardized) or
 - 7¹ = 435 7.+ -0 1547.+ -0 1267. (Standardized)
 29.4 percent of variation in Mathematical Creativity is predicted by the model with the predictor variables, Problem Solving Ability in Mathematics, Mathematics Anxiety and Locus of Control (external) (R=.542, R²=.294).
 - The effect size of the predictor variables, Problem Solving Ability in Mathematics, Mathematics Anxiety and Locus of Control (external) in predicting Mathematical Creativity are 19.28, 3.07 and 1.98 respectively.
 - ♦ Academic Stress is not a significant predictor of Mathematical Creativity among secondary school students (b= 0.122, t= 1.48, p> .05).
 - The Variables in the order of individual contribution in predicting Mathematical Creativity among secondary school students are Problem solving ability in Mathematics (21.84), Mathematics Anxiety (4) and Locus of Control External (3.541).

Educational Implications of the Study

- Mathematics teachers must make classroom environment conducive that encourage divergent thinking.
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 process may be adopted in teaching Mathematics.
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- Together with more transparent, sound assessment practices, regular, effective guidance and counseling must be part of the education system.
- The phobia in learning mathematics should be minimized through arranging interesting, motivating classroom activity, proper counseling and sympathetic approach of teachers and parents.
- · Only creative and talented teachers can kindle the minds of learners with originality in thinking.
- . The youth who are creative and talented have to be attracted to the field of mathematics education.
- Group discussions and activities are to be done in order to share novel ideas and methods to arrive at solutions.
- Children must be encouraged to take up the responsibility for their success or failure. Cognitive Behavior Therapy can be used to change the external locus of control to internal locus of control.
- Parents and teachers must appreciate student abilities and support the learners in setting goals and their successful
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- Teachers, curriculum developers and parents must take initiatives to improve the level of mathematical creativity
 among students, an essential element for which is ensuring mastery of the essential knowledge in mathematics.
- Bridge courses at different levels of education will help in this regard and self-learning must be promoted among learners.
- Teachers can predict the mathematical creativity of students using the scores on problem solving ability, mathematics anxiety and external locus of control. Based on the level of creativity, teachers can individualize instruction.

Delimitations

- ➤ The sampling frame was confined to 9th standard students of 19 schools from five districts of Kerala
- The sample was taken from government and aided schools and the unaided section was ignored.
- There are many variables for predicting mathematical creativity; investigator selected only five psychological variables for the study.

Suggestions for Further Research

- The study can be replicated on other groups of students of different levels like primary, upper primary, higher secondary and higher education including more variables related to mathematical creativity.
- Studies of similar nature can be conducted in other subjects like science.
- Development and validation of instructional or learning packages, including ICT for fostering mathematical creativity can be done.
- Theoretical models for predicting Mathematical or Scientific creativity can be developed by incorporating better predictors and moderator variables.

Association Meeting



Minutes of Meeting

Department Name: Research & IQAC

Meeting date | time 7/13/2021 3:00 PM | Meeting location Online - GMeet

Meeting called by Dr. Hassankoya MP

Type of meeting Research

Facilitator Dr. Muhammed Saleem

Note taker Dr. Vijayakumari K

Timekeeper Dr.Manoj Praveen G

Attendees

Dr. Muhammed Saleem

Dr. Vijayakumari K

Dr. Manoj Praveen G

Dr. Hassankoya MP

Mr.Midhundas AM

FTC Research Guides

Meeting Agenda

Date 15/07/2021 Time allotted 1 From 3.00pm To 3.30 pm Presenter Dr. Vijayakumari K

 To conduct PhD Open Defence of Mr. Midhundas A.M 26th July 2021 through Google Meet

Ph.D Viva-voce and Open Defence of Mr Midhundas A M

Mon July 26, 2021 @ 11:00 a.m. to 1.30 p.m.

Joining info Join with Google Meet

INVITATION

I would like to invite your kind attention that the Viva-voce and open defence (online mode due to Covid) on the Ph.D thesis of **Mr. Midhundas A M.** Full-time Research Scholar, under the guidance of **Dr. K. Vijayakumari**, Associate Professor and Research Guide at Farook Training College, will be held as detailed below:

Title of the study:

"Certain Psychological Variables Predicting Mathematical Creativity among Secondary School Students"

Date and Time: 26th july 2021 (Monday) at 11.00 a.m.

Venue: Multi Media Interactive Hall, Farook Training College.

On behalf of Farook Training College, I solicit your esteemed presence and active participation in the programme.

The thesis is available in the College Library for reference from 23rd September, 2021.

Attaching abstract herewith for your reference.

GMeet link: https://meet.google.com/wyu-triz-vfv?hs=224

Participation Attendance link will be provided in between the viva-voce.

Dr. T.MOHAMED SALEEM PRINCIPAL

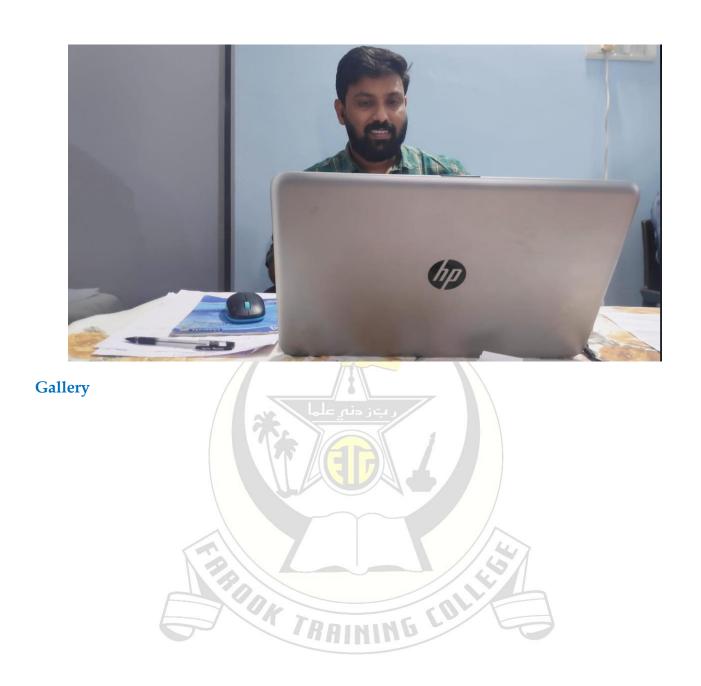
Place : Farook College Date: 24.07.2021

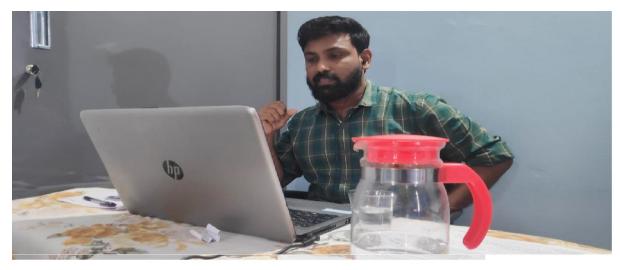
Report

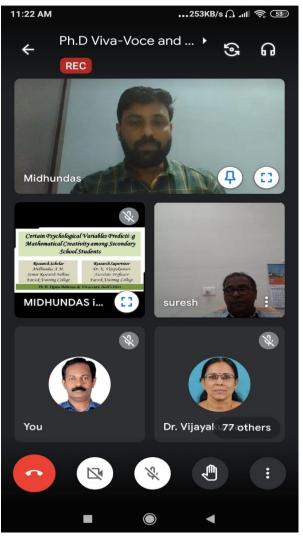
PhD Open Defence/ Viva- Voce Examination - Mr. Midhundas A.M 26th July 2021

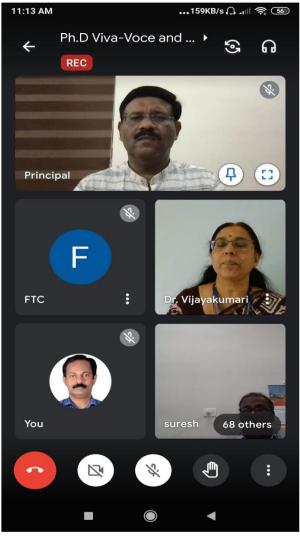
The open defence/ viva-voce examination of Mr. Midhundas A. M, Full time scholar of FTC under the guidance of Dr. K. Vijayakumari, Associate Professor, FTC was conducted successfully on 26th July 2021 Monday at 11am through the online platform Google Meet in the presence of the Chairperson Prof. (Dr.). K.P. Suresh, Professor, Dean Academics, Professor of Education School of Education, Central University of Kerala. Dr. T. Muhammed Saleem, Principal, FTC presented the welcome note followed by the Introductory address by the Supervisor Dr. K. Vijayakumari, Associate Professor, FTC.

Mr. Midhundas A.M presented his study titled "Certain Psychological Variables Predicting Mathematical Creativity among Secondary School Students". Survival of any nation mainly depends up on its creative citizens. The study focused on the efficiency of some select psychological variables to predict Mathematical Creativity of secondary school students of Kerala. The methodology of the Study was Correlational Research with Predictive Design and sample consists of 700 students from 19 secondary schools of Kerala. Faculty members, academicians and Research scholars of various universities and institutions were present in the session. The presentation was followed by reflections from participants. The board of adjudicators recommended the thesis for publication. The program came to an end by 1.00 pm. Mr. Midhundas A. M delivered the vote of thanks.

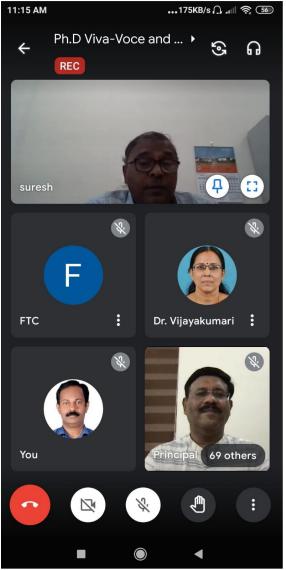


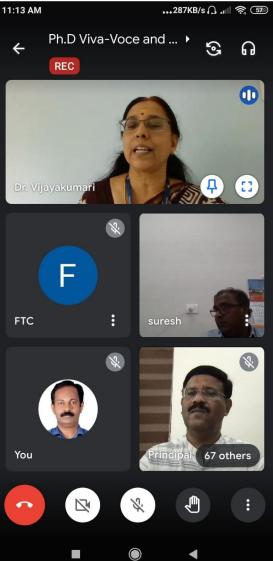












Appendix



Estd. 1961

FAROOK TRAINING COLLEGE

IRESEARCH CENTRE IN EDUCATION, UNIVERSITY OF CALICUT Govt. Aided College Affiliated to Calicut University and Recognized by NCTE & UGC

FAROOK COLLEGE.P.O

KOZHIKODE, KERALA - 673632

Phone: +91 495 2440662 (Office) : 9778206739 (Principal) Mob

: 0495 296962

Email: farooktc06@yahoo.co.in : faroktc06@gmail.com

Visit Us: farooktrainingcollege.ac.in

Re-accredited by NAAC at A Grade with CGPA 3.54 (2002-17)

INVITATION

I would like to invite your kind attention that the Viva- voce and Open Defence (online mode due to Covid - 19 lock down) on the Ph.D thesis of Mr.Midhundas.A.M, Full time research scholar, under the guidance of Dr. Vijayakumari.K., Associate Professor and Research Guide in Farook Training College, will be held as detailed below:

Title of the study

Certain Psychological variables predicting Mathematical Creativity among Secondary School

Students

Date and Time

: 26th July 2021 (Monday) at 11.00 am

Venue

Online mode due to Covid Pandemic (Link will be provided before one hour)

On behalf of Farook Training College, I solicit your esteemed presence and active participation in the programme.

The thesis will be available in the College Library for reference on 23th July, 2021.

Place: Farook College

Date: 15/07/2021

Fareok Training College P.O. Farook College, (Calicut)

Copy to:-

- 1. Teachers and students, Department of Education, University of Calicut
- 2. Teachers and students, School of Pedagogical Sciences, Kannur University
- 3. Teachers and students, School of Pedagogical Sciences, MG University
- 4. Teachers and students, Department of Education, University of Kerala
- Teachers and students, Department of Education, Central University of Kerala, Kasargod
- Teachers and students, Govt. Brennen College of Teacher Education, Thalassery
- 7. Teachers and students, Govt. College of Teacher Education, Kozhikode
- 8. Teachers and students, Institute of Advance Studies in Education, Thrissur
- 9. Teachers and students, Department of Education, NSS Training College, Ottapalam
- 10. The Director and Staff, Directorate of Research, University of Calicut.
- 11. Teachers and students, Farook College
- 12. Teachers and students, RUA College, Farook College

CERTAIN PSYCHOLOGICAL VARIABLES PREDICTING MATHEMATICAL CREATIVITY AMONG SECONDARY SCHOOL STUDENTS

Research Scholar

Supervising teacher

MIDHUNDAS A M

Dr. K.VIJAYAKUMARI

Education is a tool for preparing the younger generation who are the pillars of the future of the country and the world itself. The sustainable development of a country in every aspect-social, economic, technological depends upon the quality of education it imparts from elementary to higher education. One of the important tasks of mathematics education is to take into account the development of mathematical creativity among students. In order to make the learners prepared for a future work force and cope up with a complex world with emerging trends, creative thinking is essential.

Definitions of Key Terms

Psychological variables: The variables that are related to cognitive and emotional aspects of an individual are known as psychological variables. In the present study psychological variables are Problem Solving Ability in Mathematics, Mathematics Anxiety, Academic Stress, Locus of Control and Optimism.

Predicting: The SAGE dictionary of Social Science Research Methods (2006) explains Predicting as "Stating about what will be observed before the actual event, a foretelling of some future happening". In the present study, the term predicting means the ability of the select psychological variables to predict variation in the variable Mathematical Creativity.

Mathematical Creativity: Mathematical Creativity is an ability to combine mathematical ideas, things, techniques and approaches in a new way and analyze a given problem from various dimensions (Romey,1970). In the present study Mathematical Creativity is the total score obtained by an individual in a Mathematical Creativity Test, the components considered being fluency, flexibility and originality.

Secondary School Students: Students studying in VIII, IX and X classes following Kerala state syllabus.

Research Questions

- I. To what extent do the secondary school students of Kerala are Mathematically Creative?
- II. Whether the select psychological variables are correlated to Mathematical Creativity?
- III. To what extent the select psychological variables predict Mathematical Creativity?
- IV. What is the contribution of each of the select psychological variables in predicting Mathematical Creativity?

Objectives of the Study

- To find out the extent of Mathematical Creativity among secondary school students of Kerala.
- To find out whether the select psychological variables are significantly related to Mathematical Creativity of secondary school students.
- To develop a regression equation for predicting Mathematical Creativity among secondary school students with the select psychological variables.
- To find out the relative efficiency of the select psychological variables in predicting Mathematical Creativity of secondary school students.

Hypotheses of the Study

- There exists significant relationship between Problem Solving Ability in Mathematics and Mathematical Creativity of secondary school students.
- There exists significant relationship between Mathematics Anxiety and Mathematical Creativity of secondary school students.
- There exists significant relationship between Academic Stress and Mathematical Creativity of secondary school students.
- There exists significant relationship between Locus of Control and Mathematical Creativity of secondary school students.
- There exists significant relationship between Optimism and Mathematical Creativity of secondary school students.
- The select psychological variables significantly predict Mathematical Creativity among secondary school students.

Methodology of the Study

Design; Correlational research with predictive design was used.

Variables

- Criterion variable -Mathematical Creativity
- Predictive variables -Problem Solving Ability in Mathematics, Mathematics Anxiety, Academic Stress, Locus of Control and Optimism.

Sample of the study

700 ninth standard students from 19 schools of five districts of Kerala selected through stratified sampling technique.

Instruments

- ➤ Mathematical Creativity Test (Vijayakumari & Midhundas, 2017)
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 Major Findings of the Study
 - The extent of Mathematical Creativity among secondary school students is low [Mean = 79.1, SD = 35.5 CL.99 = (75.63, 82.56), P₅₀ = 76]
 - ★ Mathematical Creativity among subgroups based on Gender, Type of Management and Locale are found to be low. [Boys: Mean = 80.9, SD = 35.3, CI.99 = (75.91, 85.89), P₅₀ = 80; Girls: Mean = 77.5, SD = 35.6, CI.99 = (72.72, 82.28), P₅₀ = 75:; Government: Mean = 73.9, SD = 33.2, CI.99 = (69.48, 78.31), P₅₀ = 73; Aided: Mean = 84.9, SD = 37.1, CI.99 = (79.65, 90.14), P₅₀ = 82:; Urban: Mean = 81.1, SD = 30.7, CI.99 = (77.03, 85.16), P₅₀ = 79; Rural: Mean = 76.8, SD = 40.4, CI.99 = (70.98, 82.61), P₅₀ = 74]
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 - 7¹ = 435 7.+ -0 1547.+ -0 1267. (Standardized)
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- Theoretical models for predicting Mathematical or Scientific creativity can be developed by incorporating better predictors and moderator variables.





Association Meeting

Minutes of Meeting

Department Name: Research & IQAC

Meeting date | time 7/23/2021 3:00 PM | Meeting location Online - GMeet

Meeting called by Dr. Hassankoya MP

Type of meeting Research

Facilitator Dr. Muhammed Saleem

Note taker Mr. Rishad KT

Timekeeper Dr.Manoj Praveen G

Attendees

Dr. Muhammed Saleem

Dr. Vijayakumari K

Dr. Manoj Praveen G

Dr. Hassankoya MP

Mr.Muneer

FTC Research Guides

بتاز دنار علما

Meeting Agenda

Date 23/07/2021 Time allotted 1 From 3.00pm To 3.30 pm Presenter Dr. Mohammed Saleem T

To conduct PhD Open Defence of Mr. Muneer on 30th 2021 through Google Meet

Saleem Sir FTC

→ Forwarded

Ph.D Viva-voce and Open Defence of Mr. Muneer V

30th July 2021 at 9.30 a.m. to 12.30 p.m.

INVITATION

I would like to invite your kind attention that the Viva-voce and open defence (online mode due to Covid) on the Ph.D thesis of

Mr. Muneer V Full-time Research Scholar, under the guidance of **Dr. T. Mohamed Saleem**, Principal and Research Guide at Farook Training College ,

will be held as detailed below:

Title of the study:

"Analysis of Status of Tribal Students in Selected Aspects and Functioning of Tribal Residential Schools in Kerala"

Date and Time: 30th May 2021 (Friday) at 9.30 a.m.

Link for joining the meet:

https://meet.google.com/non-boay-ebv?hs=224

On behalf of Farook Training College, I solicit your esteemed presence and active participation in the programme.

The thesis is available in the College Library for reference from 29th May 2021.

Attaching abstract herewith for your reference.

Participation Attendance link will be provided in between the viva- voce.

Dr. T.Mohamed Saleem. Principal

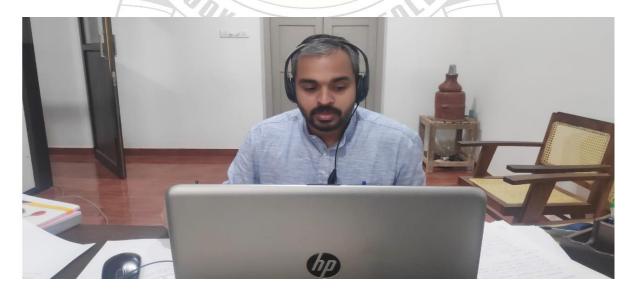
Place : Farook College Date: 29.07.2021

Report

PhD Open Defence/ Viva- Voce Examination - Mr. Muneer 30th July 2021

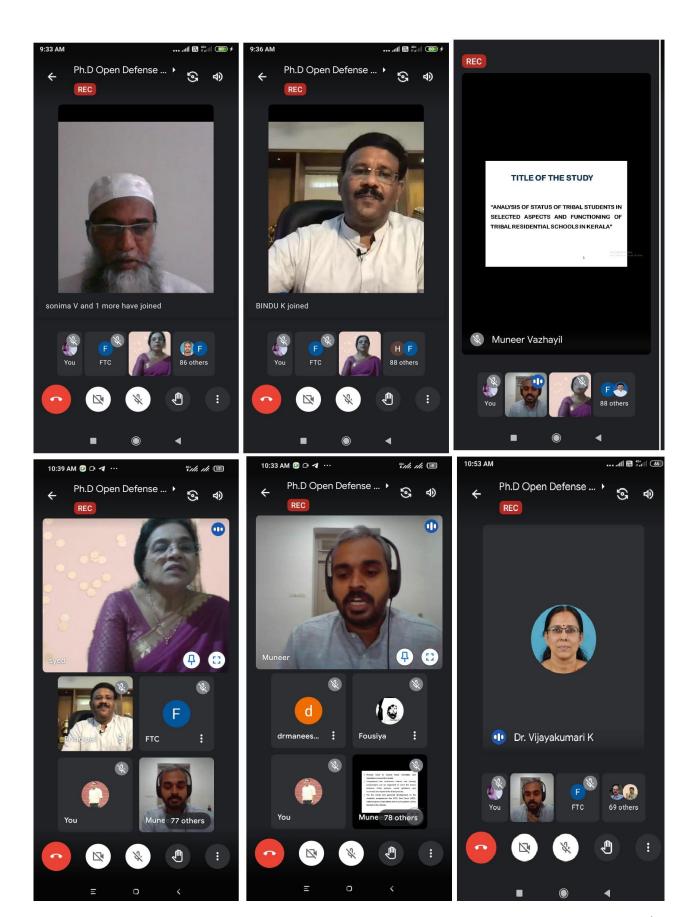
The Ph.D open defence/viva-voce examination of the research scholar Mr. Muneer V, full time research scholar of FTC under the guidance of Prof. (Dr.) T Mohamed Saleem, Principal, Farook Training College was conducted on 30th July 2021 Friday at 9.30 am through the platform Google Meet. Prof. (Dr.) Umme Kulsum, Department of education, Bangalore University was the chairperson to the session. Principal of the College, Prof. (Dr.) T Mohamed Saleem welcomed the chairperson, members of Research Advisory Committee, members of teaching staff and other academics and research scholars from different institutions present online. This was followed by introduction of the candidate and the research topic by supervising teacher Prof. (Dr.) T Mohamed Saleem.

Mr. Muneer V presented his study titled "Analysis of Status of Tribal Students in Selected Aspects and Functioning of Tribal Residential Schools in Kerala". It covered the relevance, background, methodology, sample, tools used for collection of data, analysis, findings and implications of the study. The study focused on the functioning of the tribal residential schools and status of the tribal students in selected aspects viz., fundamental knowledge, career aspiration, adjustment, academic performance and dropout, the methodology of the study was descriptive survey method and sample consists of 2315 stakeholders from 17 tribal residential schools of Kerala. After the presentation, the candidate successfully defended the queries on the thesis from the audience and the Chairperson, faculty members, academicians and research scholars of various universities and institutions were present in the session. The programe came to an end by 12.15 pm. Mr. Muneer V delivered the vote of thanks.



Gallery





Appendix



FAROOK TRAINING COLLEGE

[RESEARCH CENTRE IN EDUCATION, UNIVERSITY OF CALICUT]
Govt. Aided College Affiliated to Calicut University and Recognized by NCTE & UGC
FAROOK COLLEGE.P.O
KOZHIKODE, KERALA - 673632

Email : farooktc06@yahoo.co.in : faroktc06@gmail.com Visit Us : farooktrainingcollege.ac.in

Phone : +91 495 2440662 (Office)

Mob : 9778206739 (Principal)

: 0495 296962

Estd. 1961

Re-accredited by NAAC at A Grade with CGPA 3.54 (2002-17)

INVITATION

I would like to invite your kind attention that the Viva-voce and Open Defence (online mode due to Covid – 19 lock down) on the Ph.D thesis of Mr.Muneer.V, Full time research scholar, under the guidance of Dr.T.Mohamed Saleem, Principal and Research Guide in Farook Training College, will be held as detailed below:

Title of the study

: Analysis of status of Tribal Students in Selected Aspects and Functioning of Tribal Residential Schools in

Kerala

Date and Time

: 30^{th} July 2021 (Friday) at 09.30 am

Venue

: Online mode due to Covid Pandemic (Link will be provided before one hour)

On behalf of Farook Training College, I solicit your esteemed presence and active participation in the programme.

The thesis will be available in the College Library for reference on 28th July, 2021.

Place: Farook College

Date : 15/07/2021

Principal
Farook Training College
P.O. Farook College, (Calicut)

Copy to:-

1. Teachers and students, Department of Education, University of Calicut

- 2. Teachers and students, School of Pedagogical Sciences, Kannur University
- 3. Teachers and students, School of Pedagogical Sciences, MG University
- 4. Teachers and students, Department of Education, University of Kerala
- 5. Teachers and students, Department of Education, Central University of Kerala, Kasargod
- 6. Teachers and students, Govt. Brennen College of Teacher Education, Thalassery
- 7. Teachers and students, Govt. College of Teacher Education, Kozhikode
- 8. Teachers and students, Institute of Advance Studies in Education, Thrissur
- 9. Teachers and students, Department of Education, NSS Training College, Ottapalam
- 10. The Director and Staff, Directorate of Research, University of Calicut.
- 11. Teachers and students, Farook College
- 12. Teachers and students, RUA College, Farook College

ANALYSIS OF STATUS OF TRIBAL STUDENTS IN SELECTEE ASPECTS AND FUNCTIONING OF TRIBAL RESIDENTIAL SCHOOLS IN KERALA

Muneer V Research Scholar Prof. (Dr.) T. Mohamed Saleem Supervising teacher

Educational advancement is essential for the economic, cultural and social advancement of scheduled tribes. Based on this knowledge, many programs have been implemented for educational upliftment of the scheduled tribe students. The establishment of Tribal Resider Schools was a good step towards this end. Model Residential Schools was initiated to promote education of ST students. These schools were started with the objective of providing better educated to the talented tribal students and to advance them in the field of science and technology preventing the dropout of the scheduled tribes. Residential schools operate contrary to the education principle of providing quality education at a lower cost. The cost of education for students is high in these schools. It is imperative to study whether such schools, which have such huge finar costs, have adequately impacted the scheduled tribe students. Since residential school is experimental project, it needs to be analyzed at regular intervals. Only systematic analysis identify the shortcomings and find ways to mitigate them. A study into this area is imperative to upliftment of the marginalized society. This study will be of great help to policymakers in this fiel it provides a detailed analysis of the functioning of the tribal residential schools and present stats students in their selected academic aspects.

Definition of Key Terms

Tribal Students

Tribal students are the students who belong to scheduled tribe category. In this study stud studying in the tribal residential schools in Kerala are taken as tribal students.

Selected Aspects

In the present study, selected aspects mean the aspects that are contributed to the achiever of objectives of tribal residential schools. Selected aspects of the study are Fundamental knowledge

Language, Social science, Basic science and Mathematics, Career Aspiration of the stude Adjustment of the student, Academic performance of students and Dropout rate.

Functioning

In this study, functioning means an action performed by the stakeholders of tribal resident schools to achieve objectives of residential schools.

Tribal Residential School

Tribal residential schools are the residential schools run by the tribal development departm of Kerala. In the present study Ashram school, Model Residential Schools (MRS) and Eklavya Mo Residential Schools (EMRS) are constituted tribal model residential schools.

Variables of the Study

The criterion variables of the present study are Fundamental Knowledge in Language, Fundamer Knowledge in Social Science, Fundamental Knowledge in Basic Science, Fundamental Knowledge Mathematics, Career Aspiration, Adjustment, Academic performance and Dropout rate. Selec classificatory variables of the study are Gender, Type of residential school and Subject of Study.

Objectives of the Study

General objectives of the study

- 1. To analyse the functioning of tribal residential schools in Kerala
- 2. To analyse the status of tribal residential school students in selected aspects
- The following specific objectives have been formulated in order to reach the above gene objectives.

Specific objectives of the study

- 1. To study the perception of students regarding the functioning of tribal residential school.
- 2. To study the perception of teachers regarding the functioning of tribal residential school.

- To study the perception of the head of the institution and senior superintendent regarding the functioning of tribal residential school.
- 4. To study the perception of alumni regarding the functioning of tribal residential school.
- 5. To measure the level of Fundamental Knowledge in Language, Social science, Basic Science and Mathematics among tribal residential school students for the total sample and relevant subsamples viz. gender and type of school.
- 6. To find out whether there exists any significant difference in Fundamental Knowledge in Language, Social science, Basic Science and Mathematics among tribal residential school students based on relevant subsamples viz. gender and type of school.
- To assess the level of Career Aspiration among tribal residential school students for the total sample and relevant subsamples based on gender and type of school.
- To find out whether there exists any significant difference in Career Aspiration among tribal residential school students based on relevant subsamples gender and type of school.
- To analyse the level of Adjustment and its component among tribal residential school students for the total sample and relevant subsamples based on gender and type of school.
- 10. To find out whether there exists any significant difference in Adjustment and its components among tribal residential school students based on relevant subsamples viz. gender and type of school.
- 11. To compare the academic performance of students who completed SSLC from residential schools and non residential schools for the total sample and relevant subsample based on gender and subject.
- 12. To analyse the dropout rate of the students from tribal residential schools.

Methodology

Design of the Study

The investigator used the descriptive survey method to conduct study. Nature of the study is both qualitative and quantitative.

Sample of the Study

The study is conducted among stakeholders viz. students, teachers, senior superintend, head of institution and old students of tribal residential schools in Kerala. Data were collected from 17 tribal

residential schools out of 20 schools in Kerala. A total of 2315 respondents participated in the present

Tools Used for the Study

Following tools were used for the data collection

- 1. Questionnaire on functioning of tribal residential schools for Teachers (Saleem & Muneer, 2018)
- 2. Questionnaire on functioning of tribal residential schools for Students (Saleem & Muneer, 2018)
- Interview schedule on functioning of tribal residential schools for Senior superintend (Saleem & Muneer, 2018)
- Interview schedule on functioning of tribal residential schools for Headmaster/mistress (Saleem & Muneer, 2018)
- 5. Questionnaire on functioning of tribal residential schools for Alumni (Saleem & Muneer, 2018)
- Fundamental knowledge test in Language (Saleem & Muneer, 2018)
- 7. Fundamental knowledge test in Social Science (Saleem & Muneer, 2018)
- 8. Fundamental knowledge test in Basic Science (Saleem & Muneer, 2018)
- 9. Fundamental knowledge test in Mathematics (Saleem & Muneer, 2018)
- 10. Career Aspiration Scale (Saleem & Muneer, 2018)
- 11. Adjustment inventory for school students (AKP Sinha & RP Singh, 1993)
- 12. School data profile (Saleem & Muneer, 2018)

Statistical Techniques Used

Along with the descriptive statistics following statistical techniques were used for data analysis

- 1. Percentage analysis
- 2. Two-tailed test of significance of the difference between mean scores of large independent samples
- 3. One way ANOVA

Findings and Conclusions

- Most teachers are satisfied with residential school teaching. Lack of payment for additional work, inadequate lodging facility, location of school, work load and lack of support from tribal development department are the main reasons for dissatisfaction among teachers.
- Appointment of teachers who know tribal language, opportunity to participate in festivals in the hamlets, facility to use internet in computer lab, more freedom in hostel, study facilities in hostel, avoid prejudiced behavior from hostel and school staffs, physical conditions such as play ground,

- bath room, sick room, study room should be improved and relaxation in rules related to parents visiting are the some changes that students want in relation to school and hostel functioning.
- 3. All schools have their own school buildings and hostels. Most tribal residential schools have satisfactory level of infrastructure facilities. The main inadequacy is in the facilities such as boundary wall for school and hostels, staff quarters, reading room, auditorium, playground, study facility at hostel, drinking water facilities and toilets.
- 4. Despite being socially and culturally diverse children, only half of teachers use different teaching methods in the classroom. Even teachers who use different methods of teaching do not use innovative teaching methods. It must be inferred that tribal residential schools do not offer students different and innovative class room experiences.
- 5. It is clear from the study that teachers are facing many problems in class room. Educational backwardness of students, cultural and social background of student, dropout, lack of active participation of students in classroom activities, needed more time to teach the lessons to students, students are unfamiliar with the situations given in the textbooks, lack of facilities to ensure the higher education of students, negative attitude towards education, difficulty in presenting lessons in relation to the students life situation are the some major issues faced by the teachers in the class room.
- 6. In class room, tribal residential school students face many problems. Difficult to understand what teachers are saying in class, more time to understand the lessons, difficult to do the activities given in the textbooks, difficult to relate the context of the lessons to everyday life, difficult to participate in group activities and afraid to ask doubts to teachers are the some of the problems faced by the students in the class room. Mathematics, Hindi and English are the most difficult subjects for most tribal residential school students.
- 7. The number of students experiencing language problems in MRS and EMRS are relatively low. At the same time, as compared to the MRS and EMRS the number of students experiencing language problems is higher in the ashram schools. It shows that tribal residential schools, especially ashram schools, have not been able to address the linguistic issues of primitive tribes and socially backward tribal communities. The problems were mostly experienced at the primary level. The linguistic problem hinders students from speak with teachers, understanding the class, and expressing their opinions boldly.
- 8. Teachers working at the lower primary level often face language difficulties. Teachers face language difficulties in the ashram schools for the primitive tribal communities and in the schools where such students are predominant. Although these schools have overcome some of the linguistic problems, these problems still persist, especially in areas where primitive tribal communities are more prevalent.
- The curriculum currently available is not fully suited for ST students. Students are unfamiliar with the situations given in the textbooks, it leads to difficult to understand for students and teachers face difficult to transact the content.
- 10. Lack of proper master plan, planning programs for all schools regardless of the specificity of each school, problems related to the infrastructural facilities like water, play ground, sufficient hostel rooms etc., the chances of cultural exchange are minimal, mode of teacher appointment are the administrative problems faced by the administrators.
- 11. Support from the government has led to a feeling of dependency on these sections. Lack of basic concepts in children, disobedience and indiscipline in hostels and schools, more time needed for teaching, the delay in returning students to school after the holidays, destructive behavior in students, slow learning, the tendency to use substances among students in higher grades are some common issues related to these schools.
- 12. Tribal residential schools have not been able to achieve its full objectives. The main reason for that are lack of proper guidance, lack of proper training in lower classes and activities aimed at only 100% success in SSLC exam. Schools have not been completely successful in preventing dropout, ensuring employment for students, cultural upliftment, capacity building in students, educational development and ensuring representation in higher education.
- 13. Tribal residential schools students have an average and poor level of fundamental knowledge in language, social science and basic science. Level of fundamental knowledge in mathematics is very poor. These results show that tribal residential school students are lagging behind in their learning.
- 14. Fundamental knowledge in language, social science, basic science and mathematics scores of MRS, EMRS and Ashram school students are differ significantly. The performance of students in ashram schools is very low compared to that of other schools. The ashram schools are mainly

- educated to the primitive tribes and backward tribes, so it can be concluded from the result that the academic performance of such tribes has not been improved through these schools.
- 15. Fundamental knowledge in language and social science are significantly higher for tribal residential school girls than boys. High score associated with the girls suggest superiority of girls over boys in academic performances in respective subjects. There is no such gender difference in the fundamental knowledge in basic science and mathematics.
- 16. Students who completed SSLC from tribal residential school and non tribal residential schools are did not significantly differ in their academic performance. Students studying all three streams viz., science, humanities and commerce show the same trend. These findings suggest that tribal residential schools have not been able to have a significant impact on the academic performance of STs.
- 17. Tribal residential schools have not been able to foster a high level of social, emotional and educational adjustment among students. At the same time, the adjustment behavior of the students in the Ashram school is less compared to that of the students in the other schools. The number of students showing high adjustment is very low in such schools. This again shows that the influence of these schools among the primitive tribes does not reach them adequately.
- 18. Residential schools have not been completely successful in promoting career aspirations among ST students. Most of the students have an average level of career aspiration. The number of students with higher levels of career aspirations in MRS and EMRS schools is satisfactory to some extent, but is not satisfactory among ashram school students. In terms of career aspirations, students in ashram schools are far behind students in other schools. It is clear that these schools have little influence on the career aspiration of scheduled tribe students. Tribal residential school girls have more career aspiration than boys.
- Tribal residential schools are still not fully successful in preventing the dropout of ST students.
 Most children dropout from lower primary level. Dropout rate is higher in ashram school as compared to the MRS schools.

Educational Implication

- Awareness and training programmes can be arranged for the teachers to know more about tribal situations and their culture.
- Programmes like awareness classes and training programmes can be organized to solve the issues between tribal parents, social problems and economic development for tribal parents.
- Arrangement of good work environment and lodging facility is needed for the satisfaction of teachers.
- Activities led by tribal promoters can be co-ordinated to bring deserving students to the school for admission to the tribal residential school.
- For the social and personal development of the students, programmes like NCC, Red Cross (JRC), national green corps (NGC) and scout & guides can be started in the schools.
- Activities and events like adoption of students, cultural programmes, tour etc. are can be used to ensure a good relationship between students and hostel staff.
- Events related to the social background and tradition of the tribal students can also be organized in the schools. This will help in enhancing the interest and attitude of the tribal students towards the school system.
- Hostels need to ensure basic amenities and cleanliness around the hostel.
- These schools need a special curriculum that represents the current educational objectives and tribal background. Culturally responsive pedagogy should be used in the classroom. Training could be given to teachers to equip with these types of pedagogies.
- An organized system under tribal development department is needed to ensure the continuing education of pass out students and their future employment
- Plans can be prepared based on the needs of each school, without making general plans for the whole school.
- An acudemic expert can be appointed under the Tribul Development Department to coordinate the academic affairs of the school. A person who has retired from Government Schools as Head of Institution can be appointed to this post. This will enable to act as a link between the Tribal Development Department and the Department of Education. His experience in the academic field can help to enhance the academic quality of schools.



Minutes of Meeting

Department Name: Social Science Association

Meeting date | time 7/16/2021 6:00 PM | Meeting location Online-GMeet

Meeting called by Dr. Jouhar Munavvir Attendees

Type of meeting Social Science Association

Facilitator Dr. Muhammed Saleem Dr. T Muhammed Saleem

Note taker Mr. Fasalul Abid CM Dr. Jouhar Munnavir

Timekeeper Ms.Sameera Mr.Fasalul Abid CM

Socio-Sapiens Club Members

Mr. Muhammed Sareef K

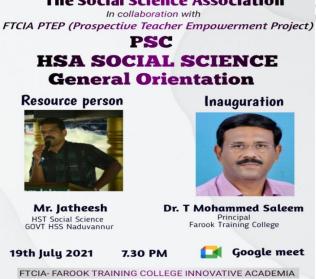
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Meeting Agenda

Date 16/07/2021 Time allotted 1 From 6.00pm To 6.30 pm Presenter Dr. Jouhar Munavvir

• To conduct PSC General orientation on Social science subject by the Socio-Sapiens Club of FTC in collaboration with FTC PTEP Project of 19th July 2021, 7:30 pm.

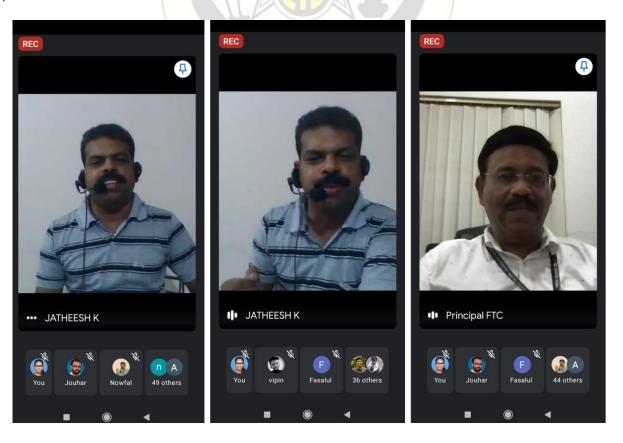




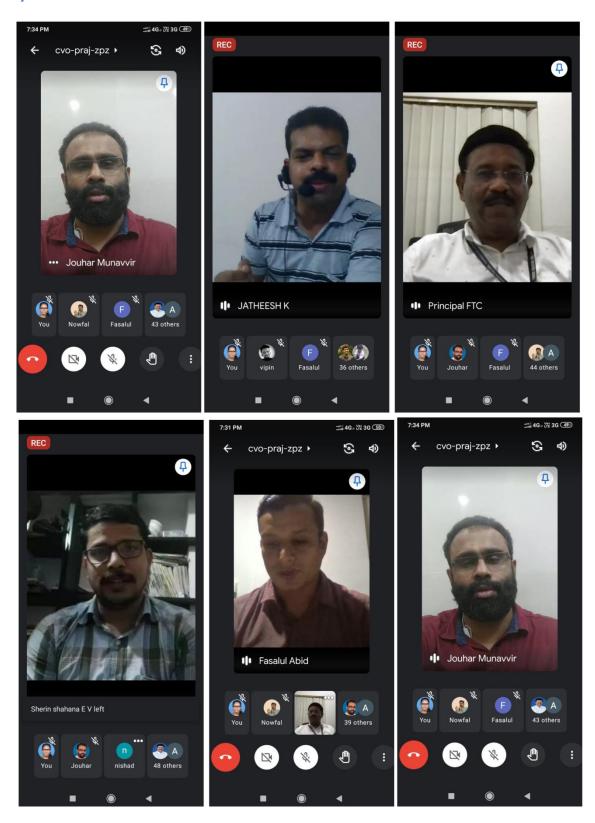
PSC- Social Science Orientation Programme 19th July 2021

At the Farook Training College, Social Science Association Socio sapiens with under auspicious of FTCIA PTEP hosted an online PSC, HSA Social science general orientation on 19/07/2021 at 7:30 PM through Google meet. 47 students actively participated in the general orientation. According to the Orientation programme Student of B.Ed, M.Ed 2019-20 batches were given to opportunity to participate. The event was welcomed by Mr. Fasalul Abid C.M and the social science department HOD Dr. Jouhar Munavvir presided over by the programme. The Farook Training College principal Dr. Muhammed Salim T, inaugurated the Orientation programme. PTEP Cordinator Mr. Noufal.C also spoke with greeting of this program. The chief guest and college alumni was Mr.Jatheesh who spoke as a resource person.

This program was the useful orientation for the candidates who have applied for the Social Science exam. It also provided clear guidance and learning method and how to make the dream of HSA in the minds of job seekers come true. After class there was an interactive session for resolving doubts. The social science association Secretary Jamsheera .K, event ended with vote of thanks.



Gallery



Prepared by Media Cell, FTC





Union Meeting

Type of meeting

Department Name: College Council

Meeting date | time 7/23/2021 7:00 PM | Meeting location Online-G-Meet

Meeting called by Ms. Rajitha K

Facilitator Dr. T Mohammed

Saleem

Union Council

Note taker Ms. Sameera P.P

Timekeeper Mr. Midhun Gopi

Attendees

Dr. T Mohammed Saleem

Ms. Rajitha KV

Mr. Faseel Ahammed

Dr. Manoj Praveen G

Mr. Rishad KT

Staff Coordinators

All Student Council Members

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Meeting Agenda

Date 23/07/2021 Time allotted 1 From 7.00pm To 7:30 pm Presenter Ms. Rajitha K.V

To conduct the Fine Arts Day inauguration of Miqesia Students Council of FTC for the academic year 2021-22 by Mr. Unni Raj, Cine Artist of 28/07/2021

ഫാറൂഖ് ട്രെയിനിങ് കോളേജ് മിഖേസിയ സ്റ്റുഡന്റ് കൌൺസിലിന്റെ ആഭിമുഖൃത്തിൽ ഒരു ആർട്ട് ഫെസ്റ്റ് നടത്താനായി തീരുമാനിച്ചിരിക്കുന്നു.ഹൗസ് തലത്തിലാണ് പരിപാടികൾ നടത്താനായി ഉദ്ദേശിച്ചിരിക്കുന്നത്.അതിനായി എല്ലാ വിദ്യാർത്ഥികളെയും 4 ഹൗസുകളായി തരം തിരിച്ചിട്ടുണ്ട്.കലാപരിപാടികളുടെ ലിസ്റ്റും അനുബന്ധമായ വിവരങ്ങളും ഉടൻ തന്നെ അറിയിക്കുന്നതായിരിക്കും.

അഞ്ജന.എം ആർട്ല് കോർഡിനേറ്റർ

| 19.07.2021 | | |
|--|---|--|
| 13.07.2021 | | 20.07.2021 |
| 1.Essay writing 2.Mono act 3.Mimicry 4. Drawing-Water color | | 1.Drawing -pencil 2.Mappilappattu 3.Poem Reciting 4.Troll Still |
| 21.07.2021 | 22.07.2021 | 23.07.2021 1.Dance -single |
| Story writing Elocution Light Music | 1.Versification 2.Western 3.Folk song 4.Collage making | 2.Vegetable printing 3.Troll making video 4.Rap |



Vyghari Online Fine Arts Fest

19th - 23rd July 2021

Migesia Students' council had conducted an online arts festival Vaikhari on July 19th ,20th ,23rd ,24th and 25th . Programmes were conducted through online mode. About twenty programmes were there including on- stage, Off- stage and modern items. Essay writing (English & Malayalam), Story writing (English & Malayalam), Versification (English & Malayalam), Pencil drawing and Water color were the Off-stage items, Elocution (English & Malayalam) Light Music, Western music, Folk song, Mappila pattu, Poem reciting (English & Malayalam), Mimicry, Mono-act and single dance were the On-stage items included in the programme. And some modern items like Troll making (still), Troll making video, Rap, Collage making and Vegetable printing were also there in the arts fest. Students' council members itself were the programme committee members for each day's programme. About five items were conducted in each day. Students were divided into four groups, of which the group Ruby was crowned first place. The groups Emerald and Sapphire secured second and third place respectively. Nourin Sharaf from first year B. Ed English secured highest points to become the individual champion of the fest. The support and cooperation of teachers, students and the council members made the Arts fest a successful and colourful one..



















































Prepared by Media Cell, FTC



Minutes of Meeting

Department Name: Women Cell

Meeting date | time 7/1/2021 4:00 PM | Meeting location Online- GMeet

Meeting called by Dr. Fathima Jaseena

MPM

Type of meeting Women Cell

Facilitator Dr. T Mohammed Saleem

Note taker Ms. Marfiya Beegam

Timekeeper Ms. Sameera

Attendees

Principal

Members of Women Cell

College Council Members

Meeting Agenda

Date 01/07/2021 Time allotted 1 From 04.00 pm To 4.15pm Presenter Dr. Fathima Jaseena MPM

To conduct an online webinar on the topic 'Ponnavanda..Pennayalmathi' by the Women Cell of FTC on 6th July 2021, 11 am. Ms. Mini Sukumaran, Assistant professor, Department of Women studies, University of Calicut will be the chief guest.



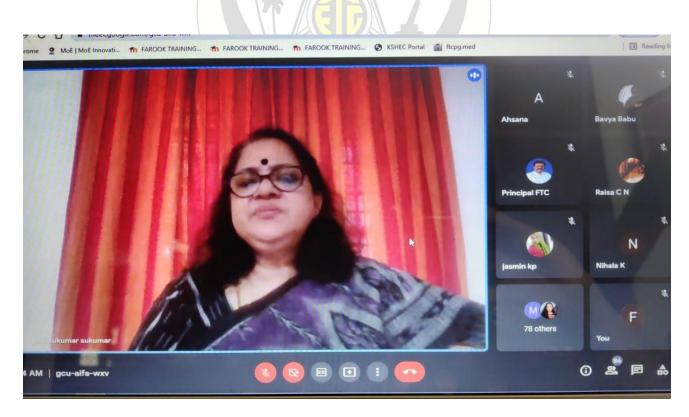
Report

Webinar on Ponnakkanda...Pennayalmathi

6th July 2021

Women cell of Farook Training College organised a webinar on the topic "Ponnakanda Pennakiyal mathi" on July 6, 2021. The keynote address was delivered by Mrs. Mini Sukumar, Assistant Professor, Women Studies Department, Calicut University with a message that education is the actual wealth and not dowry.

The program commenced with a prayer by Miss Anjana. Then a video was presented by Dr. Fathima Jaseena on the theme "Give her wings to fly" which conveyed the importance of women education. The welcome address was given by FTC Student Council Join convenor Sameera P.P and the presidential by Miss Nila.P.Shanty. Principal Dr. T. Muhammad Saleem also addressed the participants. A video on the importance of women empowerment was also presented. The active participation of students made the interactive session more interesting. M.Ed student Afeefa remarked her vote of thanks for the program. The program came to a conclusion after presenting a few videos on glory of women.



Gallery

