



### Department Name : Extension Activity

Meeting date | time 11/10/2020 3:00 PM | Meeting location G-Meet

<b>Meeting called by</b>	Mr.Faseel Ahammedi	<b>Attendees</b>	
<b>Type of meeting</b>	Extension Activity		Staff Members, GLPS Karingallai
<b>Facilitator</b>	Dr. afeef Tharavattath		Mr.Muhammed Sareef K
<b>Note taker</b>	Mr.Sreehari R		Mr. Faseel Ahammed
<b>Timekeeper</b>	Mr.Muhammed Sadik		Dr. Mohammed Saleem T
			College Union Members

### Meeting Agenda

Date 10/11/2020 | Time allotted 1 | From 3.00pm To 3.30 pm | Presenter Mr.Faseel Ahammed

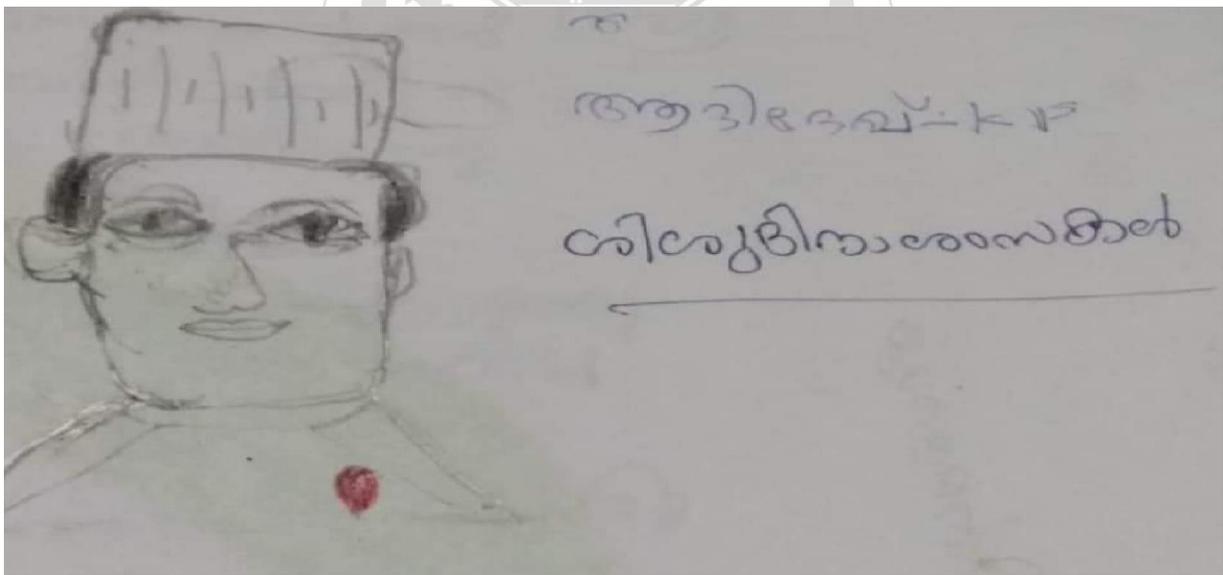
- To celebrate Childrens Day at GLPS Karingallai, An School Adoption Project of Farook Training College



## Report

### Children's Day @ GLPS Karinkalli School 14<sup>th</sup> November 2020

As part of Farook Training College School Adoption Project children's day was celebrated in WhatsApp group of parents and children, GLPS, Karinkallayi. The program began with concerns that the school could not be run directly because it was not open in the context of the Covid 19. Manoj Master welcomed the gathering which started on November 14 at 7 pm. Ward Councilor Prakashan M inaugurated the function which was presided over by Mrs. Suchitra. Dr. T. Muhammad Salim, Principal, Farooq Training College was the chief guest. Farooq Training College School Adoption Project Coordinator Fazil Ahmed, College faculty member Dr. Afif Tharavattam, Staff Secretary K. Muhammad Sharif and Student Union Chairman Sreehari addressed the gathering. This was followed by an online quiz competition and various cultural program in which all the students actively participated. The program come to end at 9 p.m.



## Gallery



Prepared by Media Cell, FTC



### Department Name : Finishing School & IQAC

Meeting date | time 8/20/2020 2:00 PM | Meeting location *Online- G Meet*

<b>Meeting called by</b>	Dr. Anees Muhammed C	<b>Attendees</b>	
<b>Type of meeting</b>	IQAC & Finishing School		Dr. Muhammed Saleem T
<b>Facilitator</b>	Dr. T Mohammed Saleem		Dr. Manoj Praveen G
<b>Note taker</b>	Mr. Noufal C		Dr. Anees Muhammed C
<b>Timekeeper</b>	Dr. Manoj Praveen G		Mr. Nufal C
			Mr. Muhammed Sareef K, Staff Secretary
			IQAC Members

### Meeting Agenda

**Date** 20/08/2020 | **Time allotted** 1 | **From** 2.00pm **To** 2.30 pm | **Presenter** Mr. Noufal C

- Farook Training College IQAC, OCLP, Gurudharshan and Finishing School are jointly organizing a five-day online orientation on general papers from September 5<sup>th</sup> to 11<sup>th</sup> for the students appearing for UGC NET exam September 2020. Teachers interested in taking the class may intimate your area of interest to MSK or NC on or before 26/08/2020.



**FAROOK TRAINING COLLEGE**  
**RESEARCH CENTRE IN EDUCATION**  
**Farook College, Kozhikode**

**DECCE**  
**INDUCTION MEET**

**7th December**  
**2020, Monday**

**From 9.00 AM**  
**To 10.00 AM**

**SESSION 1**

**Welcome :Dr. C Anees Mohammed**  
(Nodal Officer)

**Presidential Adress:**

**Prof. EP Imbichi Koya**  
(Manager, FTC  
Management Committee)

**Inauguration of Induction Meet:**

**Jb S Mohammed Yunus**  
(Secretary, FTC Management  
Committee)

**Principals Adress: Dr. T Mohamed**  
Saleem

**Felicitation: Dr. NS Mumthas**

**Vote of Thanks: Mr. Nowfal C**

**From 10.00 AM**  
**To 11.00 AM**

**SESSION 2**

**About the College:**

**Dr TK Umer Farooque**  
10.00 to 10.15AM

**Introducing Teachers:**

**Dr. K Vijayakumari**  
and **Dr. Niranjana KP**  
10.15 to 10.30 AM

**ECCE Need of the hour:**

**Mr. Mohammed Sareef K**  
(Staff Secretary)  
10.30 to 11.00 AM

**Conclusion: Mr. Fasalul Abid CM**

**FTCIA** Farook Training College Innovative Academia

അവസാന  
തിയ്യതി  
ഒക്ടോബർ  
18

പ്രീ-പ്രൈമറി  
ടീച്ചർ ട്രെയിനിങ്ങ്  
ഡിപ്ലോമ കോഴ്സിലേക്ക് ഇപ്പോൾ  
അപേക്ഷിക്കാം...

UGC - NSQF  
One Year (2 Semester)



# Diploma in ECCE

(Early Childhood Care & Education)

In Regular mode

**FAROOK TRAINING COLLEGE**  
RESEARCH CENTRE IN EDUCATION

Farook College. PO, Kozhikkode. Dist, Kerala-673 632, Ph: 0495 2440662



## Contact Details

**Nodal Officer :**  
Dr. C. Anees Mohammed  
9946 197 560

**Associate Directors:**  
Mr Nowfal C  
9946 860 313

Mrs. Irshana Shahnaz Ulladan:  
9744 366 986

Fair KP | 9961859053



Diploma in ECCE: FTC-UGC

WhatsApp Group Invite

**ഫാറൂഖ് ട്രൈനിംഗ് കോളേജ് - പ്രീ പ്രൈമറി ടീച്ചർ ട്രൈനിംഗ് ഡിപ്ലോമ കോഴ്സിലേക്ക് ഇപ്പോൾ അപേക്ഷിക്കാം.**

ഫറോക്ക്: യു. ജി.സി. യുടേയും എൻ.എസ്.ക്യൂ.എഫ്, വിന്റേയും അനുമതിയോടെ ഫാറൂഖ് ട്രൈനിംഗ് കോളേജിൽ പുതുതായി ആരംഭിക്കുന്ന ഏർലി ചൈൽഡ്ഹൂഡ് കെയർ & എഡ്യൂക്കേഷൻ (ECCE) ഡിപ്ലോമ കോഴ്സിലേക്ക് അപേക്ഷ ക്ഷണിച്ചു. ഈ കോഴ്സ് പൂർത്തിയാക്കുന്നവർക്ക് പ്രീപ്രൈമറി അധ്യാപകരാവുന്നതിനുള്ള യോഗ്യത നേടാനാവും. 50 % മാർക്കോടെയുള്ള പ്ലസ് ടുവോ തത്തുല്യ യോഗ്യതയോ ഉള്ളവർക്ക് ഈ കോഴ്സിൽ ചേരാം. പ്രായപരിധി ഇല്ലാത്തതിനാൽ +2 വിന് ശേഷം പഠനം തുടരാൻ കഴിയാത്തവർക്കും ഇതൊരു അവസരമാണ്. വിശദ വിവരങ്ങൾക്ക് നോഡൽ ഓഫീസർ ഡോ. അനിസ് മുഹമ്മദ് 9946197560 എന്ന നമ്പറിൽ വിളിക്കുക. അപേക്ഷകൾ സമർപ്പിക്കേണ്ട അവസാന തീയതി ഒക്ടോബർ 15.

Those who are interested to know about the program are invited to join the Whatsapp group.

Open this link to join my WhatsApp Group:  
<https://chat.whatsapp.com/Dvj8t8HDyBf9dw9iC3LLFt>

7:06 pm



**Report**

**Five Days Online Orientation for NET Aspirants  
5<sup>th</sup> - 11<sup>th</sup> September 2020**

Each One Teach One project is being launched as part of the FTCLIA to prepare s

## Appendix



# പ്രീ പ്രൈമറി ടീച്ചർ ട്രെയ്നിങ് ഡിപ്ലോമക്ക് അപേക്ഷിക്കാം

ഫരോക്ക്: യു.ജി.സിയിലെയും എൻ.എസ്.ക്യൂ.എഫിൻറെയും അനുമതിയോടെ ഫാറൂഖ് ട്രെയ്നിങ് കോളജിൽ ആരംഭിക്കുന്ന ഏർലി ചൈൽഡ് ഹൂഡ് കെയർ ആൻഡ് എജൂക്കേഷൻ (ECCE) ഡിപ്ലോമ കോഴ്സിലേക്ക് അപേക്ഷ ക്ഷണിച്ചു. ഈ കോഴ്സ് പൂർത്തിയാക്കുന്നവർക്ക് പ്രീപ്രൈമറി അധ്യാപകരാവുന്നതിനുള്ള യോഗ്യത നേടാനാവും. 50 ശതമാനം മാർക്കോടെയുള്ള പ്ലസ് ടു ആണ് യോഗ്യത. വിവരങ്ങൾക്ക് നോഡൽ ഓഫീസർ ഡോ.സി. അനീസ് മുഹമ്മദ് 9946197560 എന്ന നമ്പറിൽ ബന്ധപ്പെടാം. അവസാന തീയതി ഒക്ടോബർ 15.



**Madhyamam Daily 5/10/2020**



## Department Meeting

## Minutes of Meeting

### Department Name : IQAC & OCLP

Meeting date | time 11/10/2020 7:00 PM | Meeting location Online- G-Meet

<b>Meeting called by</b>	Dr. Manoj Praveen G	<b>Attendees</b>	
<b>Type of meeting</b>	IQAC & OCLP		Dr. T Muhammed Saleem
<b>Facilitator</b>	Dr. Aseel Abdul Wahid		Mr. Muhammed Sareef K
<b>Note taker</b>	Dr. Ummer Farooque TK		IQAC Members
<b>Timekeeper</b>	Dr. Anees Muhammed C		B.Ed, MEd & Research Coordinators

### Meeting Agenda

Date 10/11/2020 | Time allotted 1 | From 7.00pm To 8 pm | Presenter Mr Muhammed Sareef

- The formal induction meeting of new B Ed, M Ed & PhD is scheduled on tomorrow 16/11/2020 9 am through online mode. Due to Covid scenario we just formally conduct the program and detailed proceedings of new batches will initiate through mutual discussions.

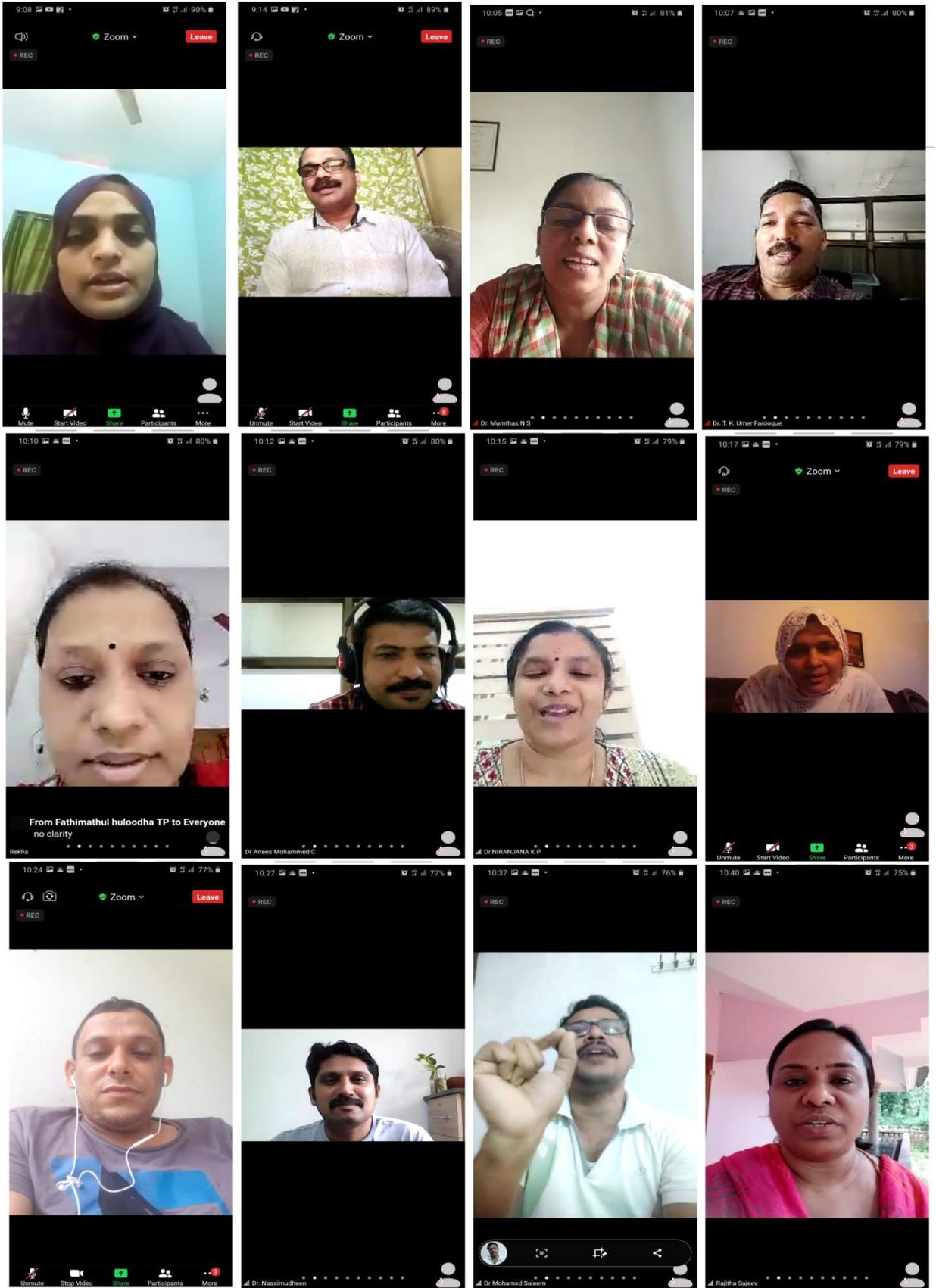


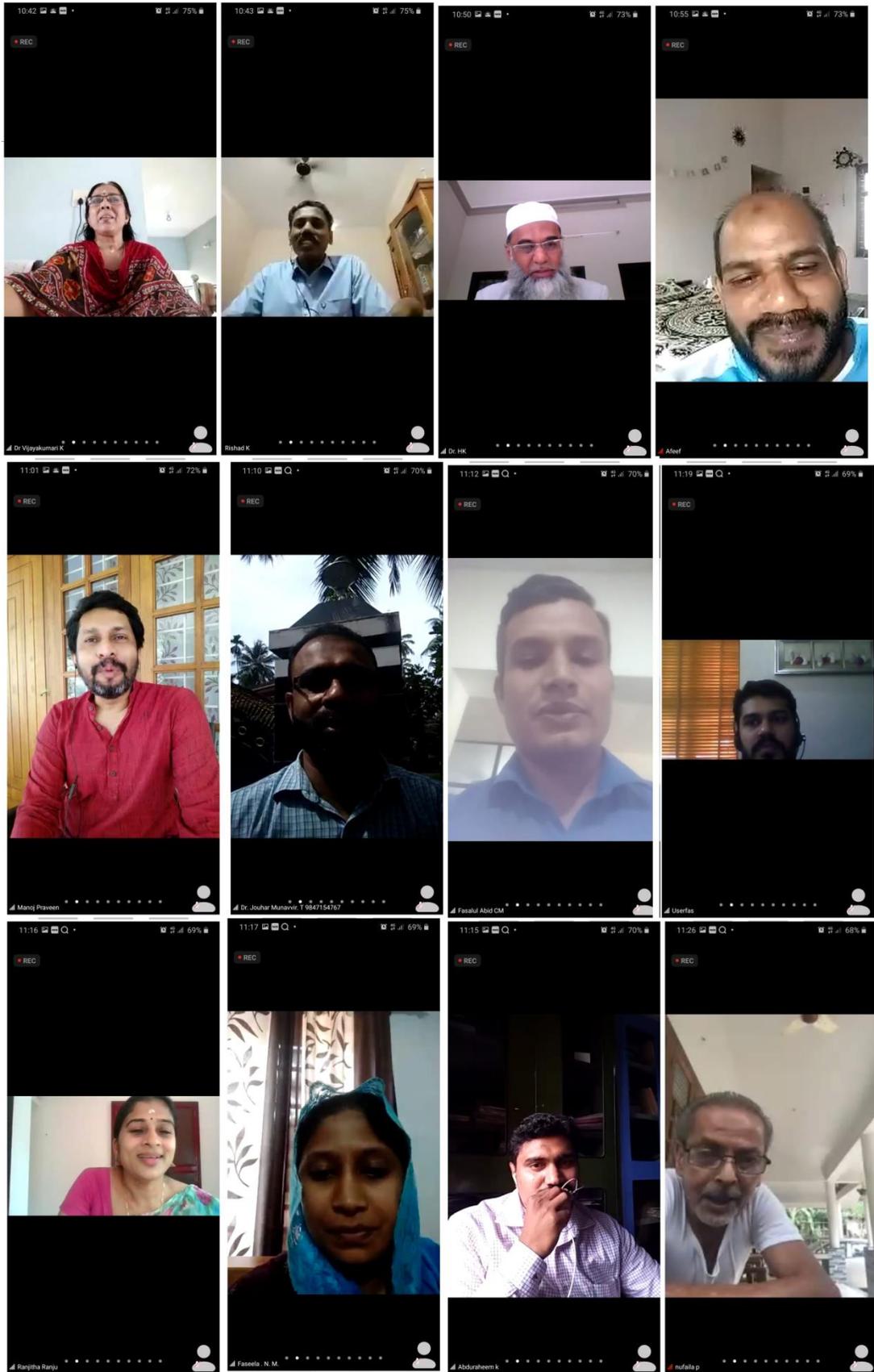
## Report

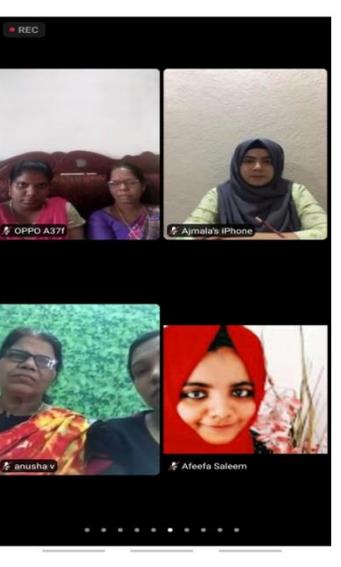
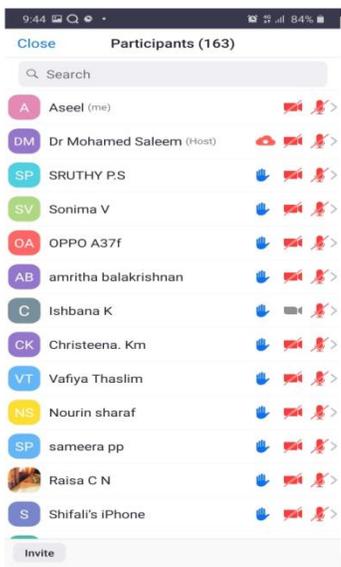
### **Induction Programme of B.Ed, MEd & Research Students 2020-22 Academic Year 16<sup>th</sup> November 2020**

The Induction program for the BEd, MEd batches of 2020-22 and PhD research scholars was conducted on 16<sup>th</sup> November from 9 am to 11.30 am on Zoom platform. Staff Secretary, Mr. Mohammed Sareef K presented the welcome Address followed by the Inauguration cum Introductory Address by Principal Dr.T. Mohammed Saleem. This was followed by the self introduction of all the teaching faculty of Farook Training College to the new comers. Students and parents expressed their views in the reflection session. The program concluded with the vote of thanks by Mr.Faseel Ahammed, Assistant Professor in Physical Education.









## Appendix

Dear students,

Warm wishes from Farook Training College, Calicut 🌸.

In accordance with the regulations of the University of Calicut, the classes for BEd 2020-22 will officially begin from tomorrow onwards at 9am.

In this regard, an **Induction meeting** is being conducted with all the students and teachers tomorrow.

The meeting is being scheduled through Zoom meet app. The link will be posted in this group tomorrow. If you don't have zoom application in your mobile, you can download it using the link provided below

<https://play.google.com/store/apps/details?id=us.zoom.videomeetings>

Attendance should be marked in Google form which will be available in the group at 8.50 am.

**Parents can also attend the Induction meeting.**

Anticipating your presence for the program on time 😊.

Dr. Aseel Abdul Wahid  
B. Ed Coordinator

5:36 pm ✓

16/11/2020  
Induction Meeting

9. A.M : Parayer

Welcome speech : K M Shareef (Staff secretary)  
Inauguration and introducing the college : Dr. T. Mohammed Saleem (Principal)  
Self introduction by teachers : All Teachers - General subjects to Optional subjects order  
Vote of thanks : Faseel Ahamed ( Joint coordinator)

A mini staff meeting also scheduled soon after the completion of induction meeting.  
All are requested to be on time

7:54 am

Topic: Farook Training College Induction meeting of new batches  
Time: Nov 16, 2020 09:00 AM Mumbai, Kolkata, New Delhi

Join Zoom Meeting  
<https://us02web.zoom.us/j/87968384230?pwd=WE1jd1V5OFErU1VBNmh4bDBDUWFsZz09>

Meeting ID: 879 6838 4230  
Passcode: 839922

7:55 am



# Department Meeting

# Minutes of Meeting

## Department Name : College Union

Meeting date | time 10/26/2020 8:00 PM | Meeting location *Online- G-Meet*

**Meeting called by** Ms. Rajitha KV  
**Type of meeting** College Union  
**Facilitator** Mr. Noufal C  
**Note taker** Mr.Sreehari R  
**Timekeeper** Mr. Fasalul ABid CM

**Attendees**  
 Dr. T Muhammed Saleem  
 Ms. Rajitha KV  
 Mr. Noufal C  
 Mr. Muhammed Sareef K  
 College Union Representatives

## Meeting Agenda

**Date** 26/10/2020 | **Time allotted** 1 | **From** 8.00pm **To** 9 pm | **Presenter** Ms. Rajitha KV

- To celebrate Keralapiravi on 1<sup>st</sup> November 2020 through Online platform Zoom and College YouTube channel Gurudarshan

**FAROOK TRAINING COLLEGE**  
 Research Center in Education  
 Farook college , Kozhikode

**LIBERTE STUDENT'S UNION**

**November 1**

**കേരളപ്പിറവി**  
 ദിനാഘോഷം

**ആഘോഷങ്ങൾ Whatsapp - ഗ്രൂപ്പിൽ**

**കേരളപ്പിറവി ദിനാഘോഷം**

ഭാഷാടിസ്ഥാനത്തിൽ സംസ്ഥാനങ്ങളെ പുനഃസംഘടിപ്പിക്കാനുള്ള ഇന്ത്യഗവൺമെന്റിന്റെ തീരുമാനപ്രകാരം തിരുവിതാംകൂർ, കൊച്ചി രാജ്യങ്ങൾ, മദ്രാസ് പ്രസിഡൻസിയുടെ മലബാർ പ്രദേശങ്ങൾ തുടങ്ങി മലയാളം പ്രധാനഭാഷയായ പ്രദേശങ്ങളെല്ലാം കൂട്ടിച്ചേർത്തുകൊണ്ട് 1956 നവംബർ 1ന് കേരളം എന്ന സംസ്ഥാനം രൂപവത്കരിച്ചതും അതിന്റെ അടിസ്ഥാനത്തിൽ നവംബർ 1 കേരളപ്പിറവിദിനമായി ആഘോഷിക്കാൻ തുടങ്ങിയതും ചരിത്രം. ഒരു നവംബർ 1 കൂടി വന്നേത്തുകയാണ്. കോവിഡ് വിതച്ച ദുരിതങ്ങൾക്കിടയിലും അതിജീവനത്തിന്റെയും ഐക്യബോധത്തിന്റെയും ഒരു കേരളപ്പിറവി കൂടി. ഫാറൂഖ് ട്രെയിനിങ് കോളേജും ഈ ദിനം ആഘോഷപൂർവ്വം കൊണ്ടാടുകയാണ്. ആശംസകളും അനുഭവങ്ങളുമായി നമ്മുടെ അദ്ധ്യാപകരും, പാട്ടും പറച്ചിലും വരയുമൊക്കെയായി നമ്മളും നമ്മുടെ സെലിബ്രേഷൻ വാച്ച് അപ്പ് ഗ്രൂപ്പിൽ ഒത്തുചേരുന്നൂ. സജീവമായ പങ്കാളിത്തം കൊണ്ട് ഈ ദിനം നമുക്ക് ധന്യമാക്കാം.

പ്രോഗ്രാം കോഡിനേറ്റർ  
 രജിത.കെ.വി  
 അസിസ്റ്റന്റ് പ്രൊഫസർ

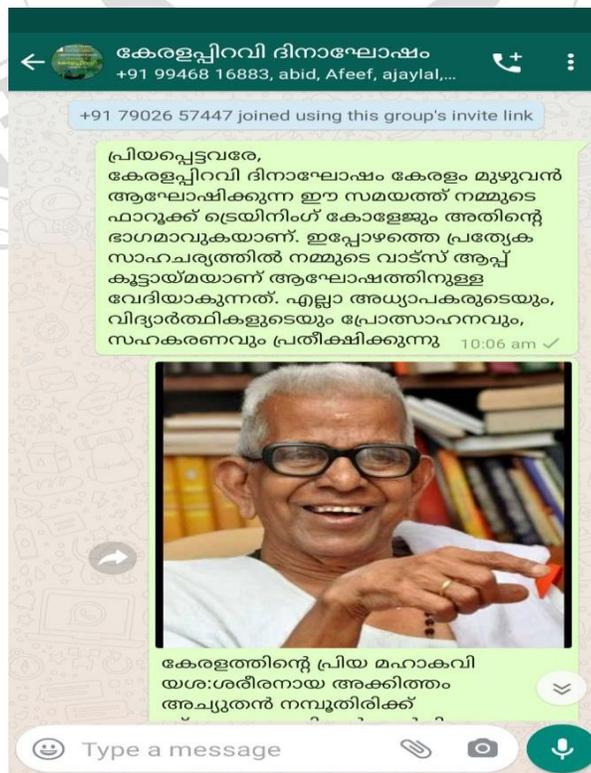
ആശംസകളോടെ,  
 ഫാറൂഖ് ട്രെയിനിങ് കോളേജ്  
 ലിബെർട്ടെ വിദ്യാർത്ഥി യൂണിയൻ

## Report

### Keralapiravi 1st November 2020

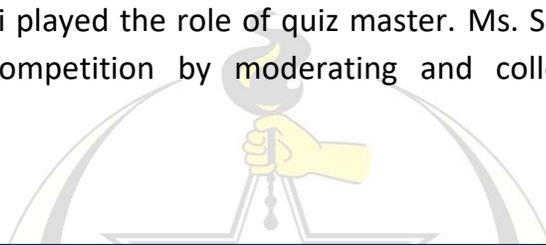
Farook Training College has celebrated Keralapiravi day on November 1 through whatsapp group that was made for online celebrations. Students union "Liberte" has coordinated the event. The event that was started at 10 am, 01/11/2020 under the guidance of Assistant Processor Rajitha K.V, The programme coordinator. College Union vice chairperson Ms.Sayooja has made the welcome speech. Dr. Muhammed Salim Principal , Farook Training College , Delivered Keynote address to the event through wishes and message for the day. Followed by the greetings and message of Dr. Muhammed Shereef, Staff Secretary ,Farook Training College. Their speeches conveyed the importance of the Keralapiravi day celebration.

Various programmes were conducted by the students. A creative atmosphere was created with drawings, poem recitation, songs and greetings. In the afternoon, a "book prophecy competition" was conducted by Malayalam association. In spite of the Covid difficulties, keralappiravi day celebration was made memorable, by the active participation and encouragement of students and teachers..



## Book Prophecy contest

'Iktara' Malayalm Association of Farook Training College has organized a Book Prophecy competition on Sunday 01/11/2020 at 3 PM through Whatsapp group as part of the Kerala piravi celebration. It was a quiz competition but was organized in a different style than usual. The participants were given quotes from famous novels and they had to find out which was the novel and the author within the stipulated time. The competition had four stages ,those who secured highest marks in each stage were considered for the next level. Ms. Afeefa, from Mathematics department won first place. Ms. Binsha from Natural science and Ms. Nimisha from Social science bagged second and third place respectively. Mr. Sreehari played the role of quiz master. Ms. Sreelkshmi, Ms. Hafsina and Ms. Mridula led the competition by moderating and collecting answers from the participants



### ഇക്താര

മലയാളം അസോസിയേഷൻ കേരളപിറവിനാഘോഷസ്മൃതി ബന്ധപ്പെട്ട് സംഘടിപ്പിച്ച

## പുസ്തക പ്രവചന മത്സരം വിജയികൾ

ഒന്നാം സ്ഥാനം



അഫീഫ  
Mathematics

രണ്ടാം സ്ഥാനം



ബിൻഷ ബി എസ്  
Natural science

മൂന്നാം സ്ഥാനം

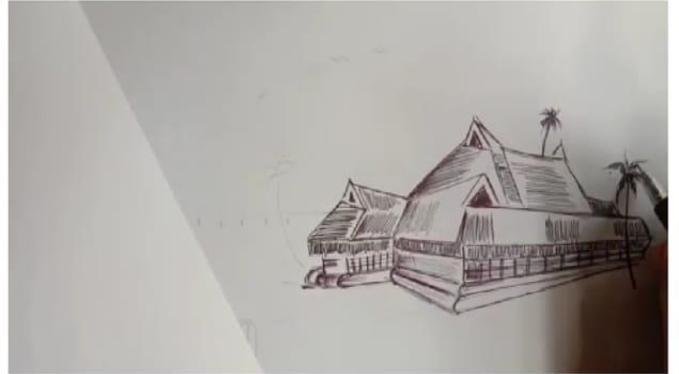
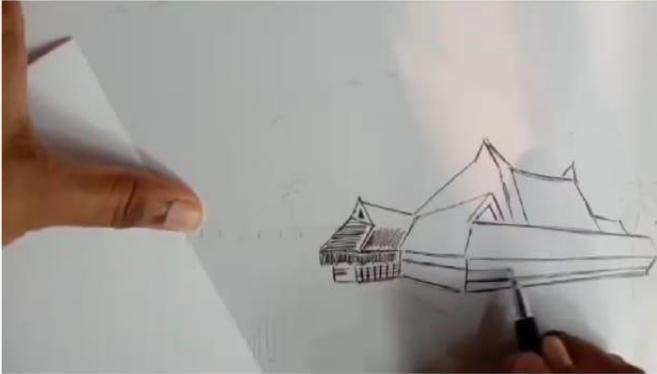


നിമിഷ പി  
Social science

## അഭിനന്ദനങ്ങൾ



Appendices







## Department Name : Mathematics Department

Meeting date | time 10/20/2019 2:00 PM | Meeting location *Mathematics Hall-2*

<b>Meeting called by</b>	Dr. Vijayakumari, Mr. Rishad K	<b>Attendees</b>	Principal Dr. K Vijayakumari Mr. Rishad K B.Ed 1 <sup>st</sup> & 2 <sup>nd</sup> year mathematics Students
<b>Type of meeting</b>	Mathematics Association Meeting		
<b>Facilitator</b>	Mr. Rishad K		
<b>Note taker</b>	Ms. Ashifa		
<b>Timekeeper</b>	Ms. Najiya Nasrin		

## Meeting Agenda

**Date** 20/10/2019 | **Time allotted** 1 | **From** 2.00pm **To** 3.00 pm | **Presenter** Dr. Vijayakumari

- Mathematics association of Farook Training College has decided to organize a web talk series. The first talk will be delivered by Mr. Vinod, Teacher, TRK Higher Secondary School, Vaniyamkulam, on Wednesday at 2 p.m. He will talk on the topic "role of a mathematics teacher in the current classroom situation".

**FAROOK TRAINING COLLEGE**  
Research Center in Education  
Farook College , Kozhikode

**Mathematics Association**

**WEB TALK SERIES**  
TALK 1  
Role of Mathematics teacher

**Vinod Machigal**  
TRK Higher Secondary School , Vaniyamkulam

Live stream on **25<sup>th</sup> November 2020**  
Wednesday  
At 2 PM

Google Meet

## Report

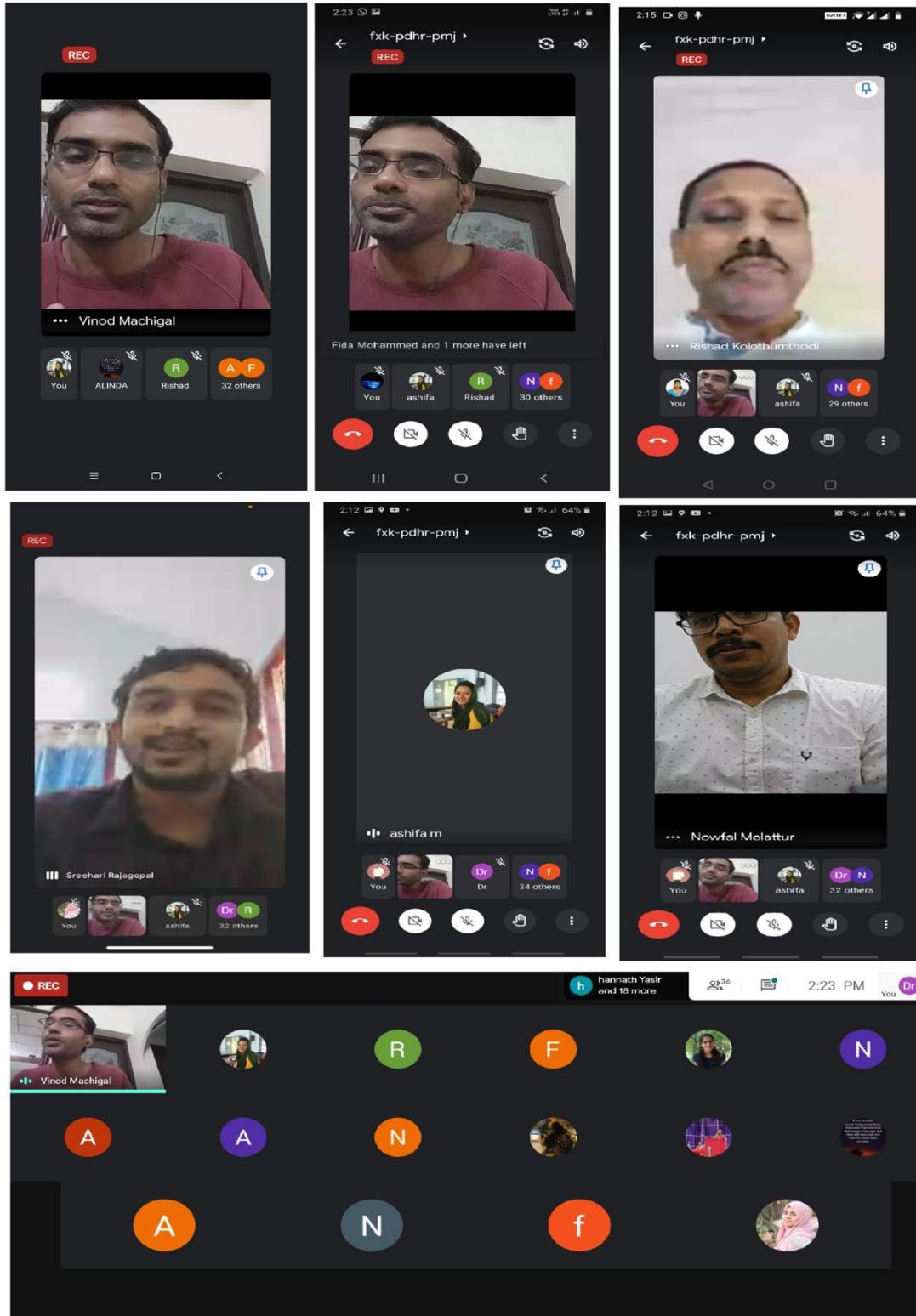
### Lasaghu 2K20- Web Talk Series 25<sup>th</sup> November 2020

The Mathematics Association 'LASAGU' as part of a series of webtalks organized a session on 25th November 2020 at 2pm through google meet platform. The program commenced with the welcome address by Association Secretary Ashifa. The event was blessed with the presence of Farook Training College Principal Dr. Muhammed Saleem Sir, and he delivered the Principal Address. Dr. Vijayakumari, Associate Professor, Mathematics Education, felicitated the event with her valuable words. The Staff Advisor of Farook Training College, Mr. Noufal C, Assistant Professor, rendered his wishes for the program. Mr. Rishad, K Assistant Professor, Farook Training College, extended the felicitations. Liberte Students Union Chairman Sreehari R also felicitated the event.

The resource person was Mr. Vinod Machingal, teacher at TRK Higher Secondary School, Vaniyankulam. He talked on the topic "Role of Mathematics teacher". He discussed the potential challenges faced by Mathematics teachers and the remedial tips which are useful for the future Mathematics teachers. After the talk there was an interaction session. Students from first and second year B.Ed Mathematics clarified their doubts. And he cleared some subject related queries directed by the Students. The program successfully ended with a vote of thanks delivered by Aiswarya from second year B.Ed Mathematics.



# Gallery



Prepared by Media Cell, FTC



Department Name : College Union & IQAC

Meeting date | time 11/5/2020 7:00 PM | Meeting location Online- G-Meet

**Meeting called by** Mr. Noufal C

**Type of meeting** College Union & IQAC

**Facilitator** Dr. Manoj Praveen G

**Note taker** Mr. Sreehari R

**Timekeeper** Ms. Rajitha KV

**Attendees**

Dr. T Muhammed Saleem

Ms. Rajitha KV

Mr. Noufal C

Mr. Muhammed Sareef K

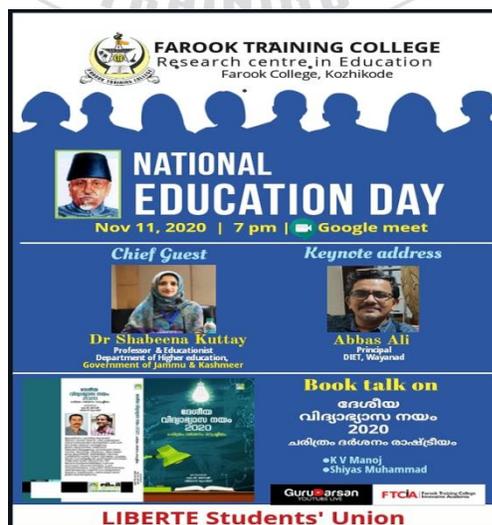
College Union Representatives

IQAC Members

Meeting Agenda

Date 5/11/2020 | Time allotted 1 | From 7.00pm To 8 pm | Presenter Mr. Noufal C

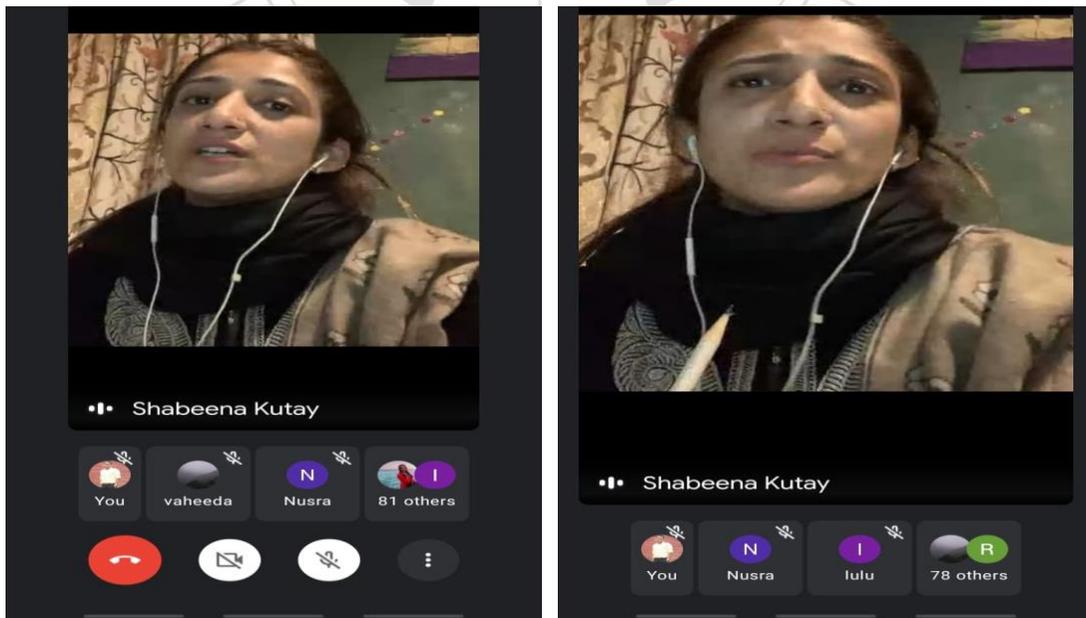
- Farook Training College is organizing a book discussion on November 11 as part of the National Education Day celebrations. Dr. Shabeena Kuttay, a renowned educationist and professor, department of higher education, Jammu and Kashmir, will inaugurate the event followed by a discussion on the book titled National Education Policy 2020- History, Perspective and Politics edited by KV Manoj and Siyas Mohammad. Mr Abbas Ali Principal, DIET ,Waynad will deliver the keynote address. The event will be live telecasted on the college's YouTube channel



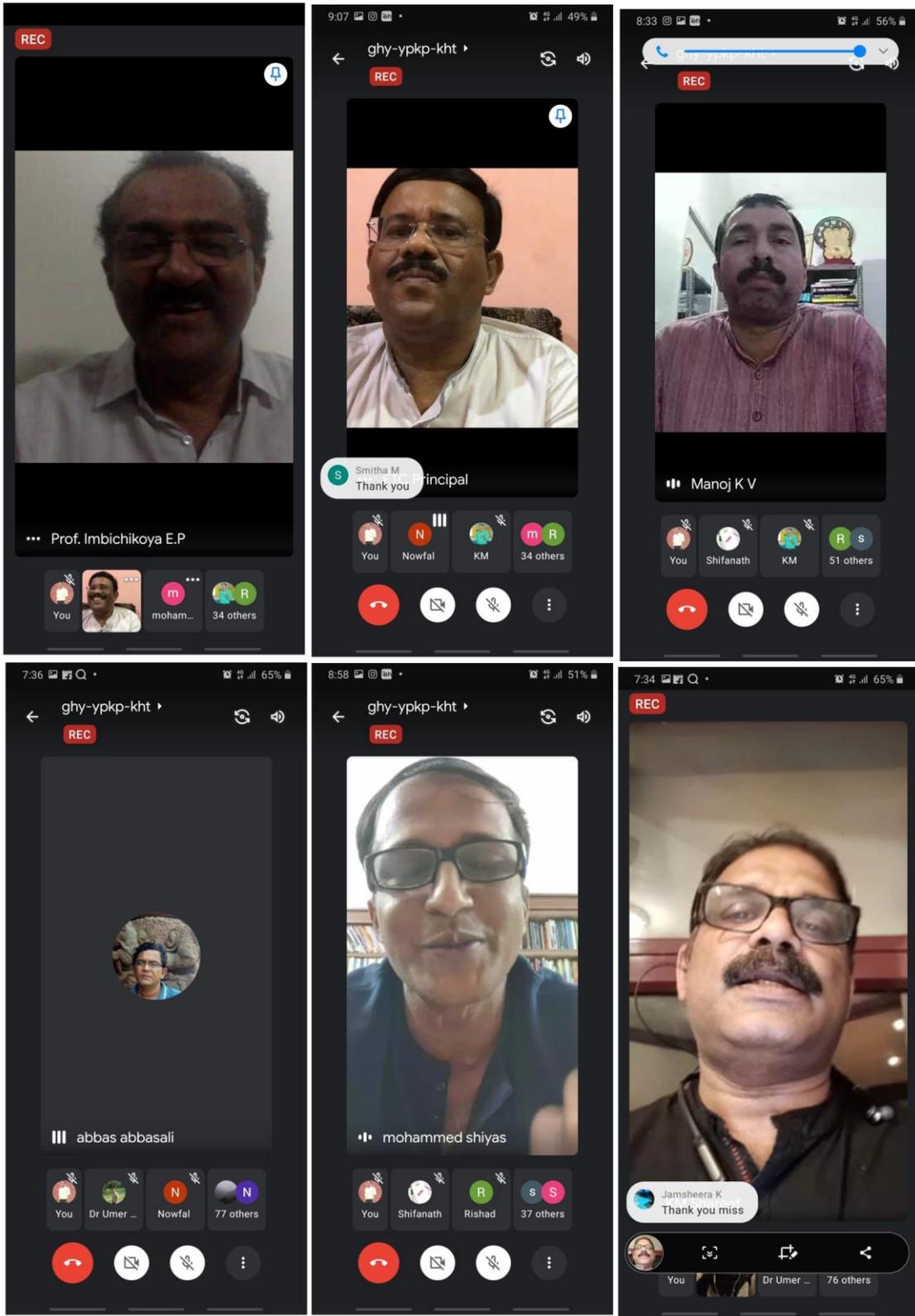
## Report

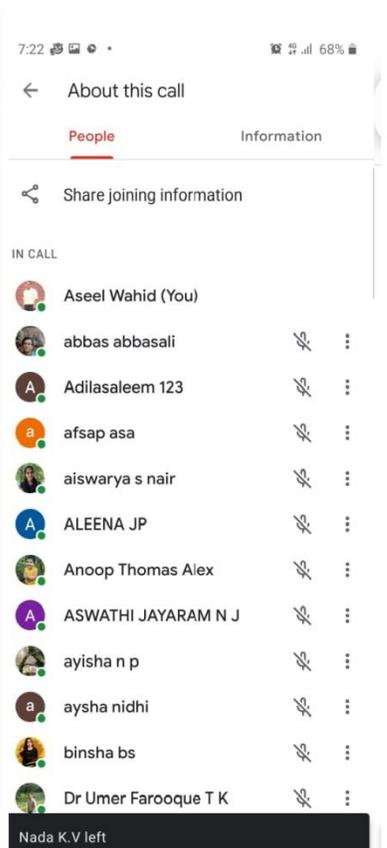
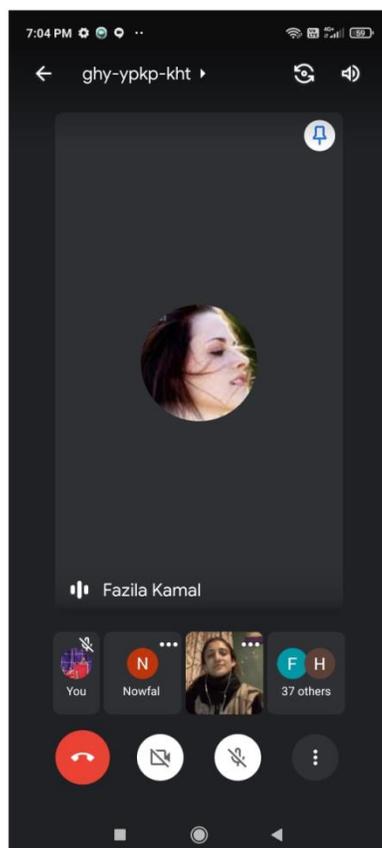
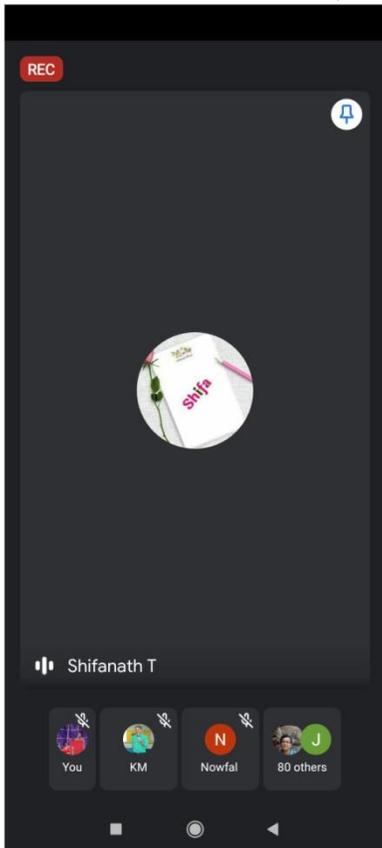
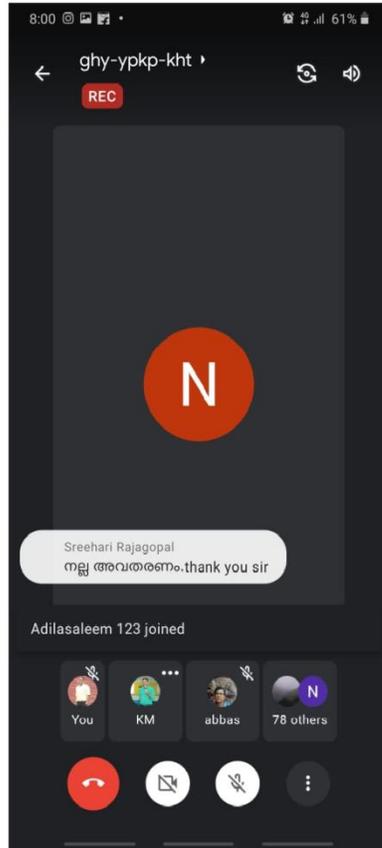
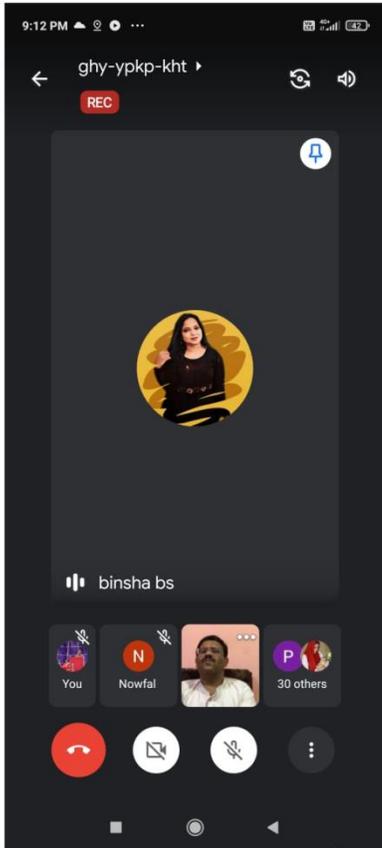
### National Education Day Webinar & Book Discussion 11<sup>th</sup> November 2020

Farook Training College Liberte Students' Union organized a webinar followed by a book discussion as part of the National Education Day celebrations on November 11, the birthday of the first Education Minister of independent India. The event was inaugurated by Dr. Shabeena Kuttai, eminent thinker and Professor, Department of Higher Education, Jammu and Kashmir. In her short and eloquent inaugural address, she spoke about Azad's educational contributions. Dr. Mohammad Salim, the principal gave the introductory speech at the function which was presided over by Staff Advisor Nowfal C. Dr. TK Abbasali, principal, DIET Waynad delivered the keynote address. In his beautiful speech he explained why the National Education Policy has been widely criticized. It was followed by a discussion on a book titled National Education Policy 2020, History, Vision and Politics. Staff Secretary Mohammad Sharif led the discussion. KV Manoj, Shiyas Mohammad( Editors) and B.Ed student Ms. Shifanath took part in the informative and useful discussion. Union representative Ms. Fazila Kamal delivered welcome address and Ms. Binsha BS proposed vote of thanks. The G-meet event was live telecasted on the college YouTube channel Gurudarshanam



# Book Discussion









**FAROOK TRAINING COLLEGE**  
 Research centre in Education  
 Farook College, Kozhikode



# NATIONAL EDUCATION DAY

Nov 11, 2020 | 7 pm | Google meet

*Chief Guest*

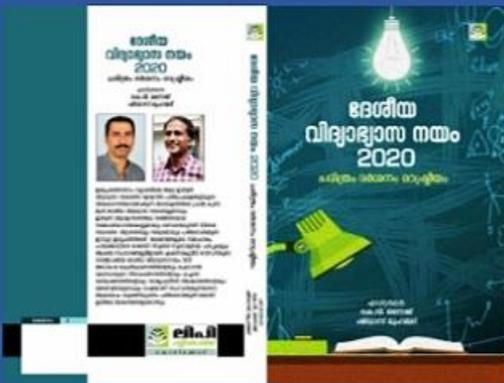
*Keynote address*



**Dr Shabeena Kuttay**  
 Professor & Educationist  
 Department of Higher education,  
 Government of Jammu & Kashmir



**Abbas Ali**  
 Principal  
 DIET, Wayanad



**Book talk on**

**ദേശീയ  
 വിദ്യാഭ്യാസ നയം  
 2020**

ചരിത്രം ദർശനം രാഷ്ട്രീയം

- K V Manoj
- Shiyas Muhammad

**Guruarsan**  
 YOUTUBE LIVE

**FTCIA** Farook Training College  
 Innovative Academia

**LIBERTE Students' Union**



## Association Meeting

## Minutes of Meeting

### Department Name : Research & IQAC

Meeting date | time 11/15/2020 3:00 PM | Meeting location *Online*

**Meeting called by** Dr. Hassankoya MP  
**Type of meeting** Research  
**Facilitator** Dr. Muhammed Saleem  
**Note taker** Dr. Manoj Praveen G  
**Timekeeper** Dr.M Jesa

**Attendees**  
 Dr. Muhammed Saleem  
 Dr. Manoj Praveen G  
 Dr. Hassankoya MP  
 Dr.M Jesa  
 FTC Research Guides

### Meeting Agenda

**Date** 15/11/2020 | **Time allotted** 1 | **From** 3.00pm To 3.30 pm | **Presenter** Dr.Hassan Koya MP

- To conduct PhD Open Defence of Ms. Reshma PT on 30<sup>th</sup> November 2020.

<p><b>Ph.D Viva-voce and Open Defence of Ms. Reshma.PT</b></p> <p>30th November 2020 at 10.00 a.m.to 1.00 p.m.</p> <p>Joining info        Join with Google Meet  <a href="https://meet.google.com/hef-tewz-xhz">https://meet.google.com/hef-tewz-xhz</a></p> <p><b>INVITATION</b>        I would like to invite your kind attention that the Viva-voce and open defence (online mode due to Covid) on the Ph.D thesis of Ms. Reshma. P.T Part-time Research Scholar, under the guidance of <b>Dr. M.Jesa</b>, Associate Professor and Research Guide at Farook Training College, will be held as detailed below:</p>	<p>Title of the study:  <b>"Effectiveness of Principled Eclectic Approach on Performance in English of Secondary School Students in Kerala"</b></p> <p>Date and Time : 30th November 2020 (Monday) at 10.00 a.m.</p> <p>Venue : Multi Media Interactive Hall, Farook Training College.</p> <p>On behalf of Farook Training College, I solicit your esteemed presence and active participation in the programme.</p> <p>The thesis will be available in the College Library for reference from 27th November 2020. Attaching abstract herewith for your reference.</p> <p>Participation Attendance link will be provided in between the viva- voce.</p> <p>Dr. T.MOHAMED SALEEM        PRINCIPAL</p> <p>Place : Farook College        Date: 27.11.2020</p> <p style="text-align: right;">9:44 am</p>
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## Report

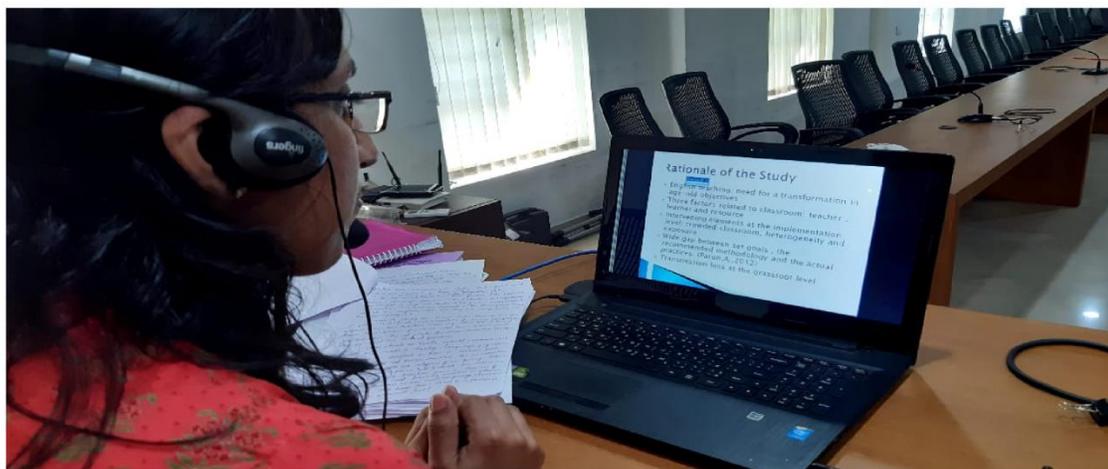
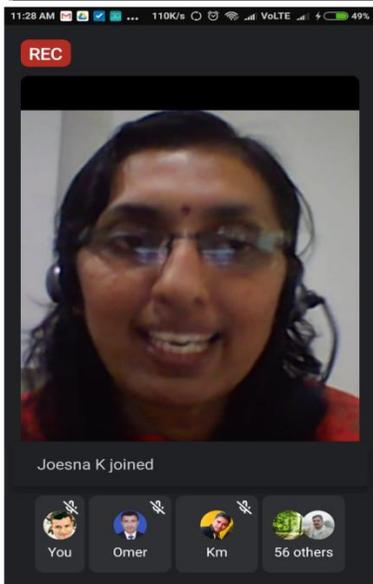
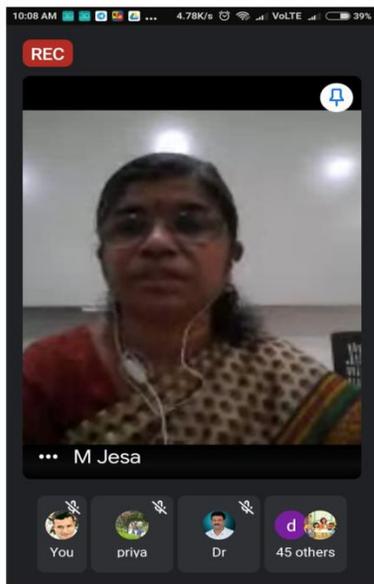
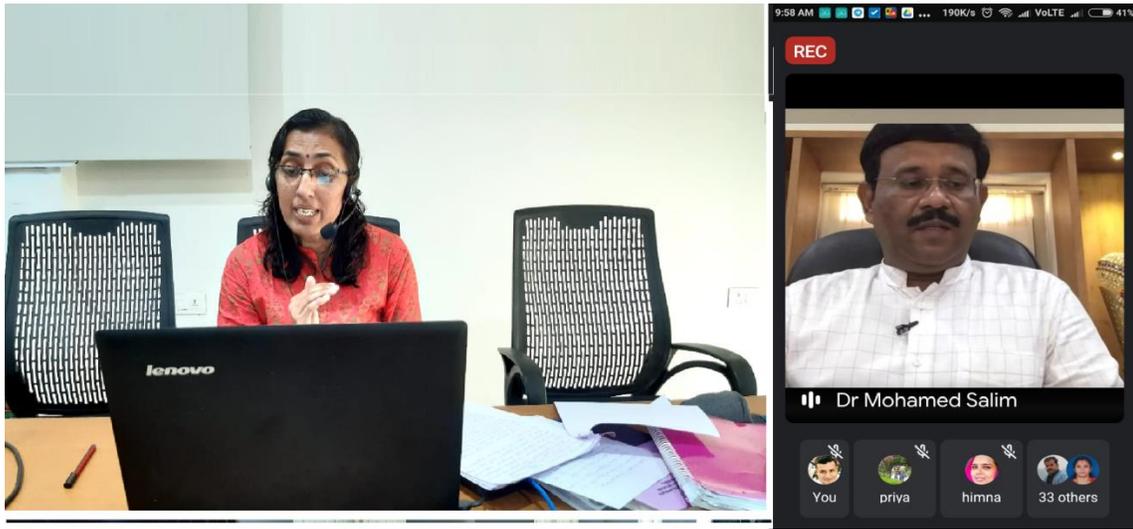
### **PhD Open Defence/ viva- voce examination - Mrs. Reshma P T** 30<sup>th</sup> November 2020

The open defence/ viva- voce examination of Mrs. Reshma P T, Part time Research scholar of FTC was conducted successfully on 30th November 2020 Monday at 10am through the online platform Google Meet in the presence of the chairperson Prof. Dr. Asha J V, Professor, Dept. Of Education , MG University and Dr. M jesa, Associate Professor, FTC. Dr. T Muhammed Saleem, Principal, FTC presented the Welcome note followed by the introductory address by Dr M Jesa, Associate Professor , FTC.

Mrs. Reshma P T, supervised by Dr M jesa presented her study titled "Effectiveness of Principled Eclectic Approach on performance in English of secondary School students in Kerala". The study is focused on evolving a Principled Eclectic Approach to address the heterogeneity in the classroom. The study followed mixed method research. Faculty members and research scholars of FTC were present in the session. The presentation was followed by reflections from participants. The program came to an end by 12.30 pm. Mrs. Reshma P T delivered the vote of thanks



# Gallery



## Appendix



### FAROOK TRAINING COLLEGE

[RESEARCH CENTRE IN EDUCATION, UNIVERSITY OF CALICUT]  
Govt. Aided College Affiliated to Calicut University and Recognized by NCTE  
FAROOK COLLEGE P.O  
KOZHICODE, KERALA - 673632

Phone : 0091 495 2440662, 2443218  
Fax : 0091 0495 2443219  
Email : farooktc06@yahoo.co.in  
Visit us: farooktrainingcollege.org

Estd. 1961

Re-accredited by NAAC at A Grade with CGPA 3.54 (2012 - 2017)

### INVITATION

I would like to invite your kind attention that the Viva-voce and Open Defence (*online mode due to Covid – 19 lock down*) on the Ph.D thesis of **Ms. Reshma.P.T, Part time research scholar**, under the guidance of Dr.M.Jesa, Associate Professor and Research Guide in Farook Training College, will be held as detailed below:

Title of the study : **“Effectiveness of Principled Eclectic Approach on Performance in English of Secondary School Students in Kerala”**

Date and Time : **30<sup>th</sup> November 2020 (Monday) at 10.00 am**

Venue : **Online mode due to Covid Pandemic**  
(Link will be provided before one hour)

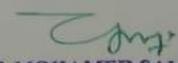
On behalf of Farook Training College, I solicit your esteemed presence and active participation in the programme.

The thesis will be available in the College Library for reference on 27<sup>th</sup> November, 2020.

Place : Farook College

Date : 12.11.2020



  
**Dr. T. MOHAMED SALEEM**  
Principal  
Farook Training College,  
P.O. Farook College, Kozhikode

Copy to:-

1. Teachers and students, Department of Education, University of Calicut
2. Teachers and students, School of Pedagogical Sciences, Kannur University
3. Teachers and students, School of Pedagogical Sciences, MG University
4. Teachers and students, Department of Education, University of Kerala
5. Teachers and students, Department of Education, Central University of Kerala, Kasargod
6. Teachers and students, Govt. Brennen College of Teacher Education, Thalassery
7. Teachers and students, Govt. College of Teacher Education, Kozhikode
8. Teachers and students, Institute of Advance Studies in Education, Thrissur
9. Teachers and students, Department of Education, NSS Training College, Ottapalam
10. The Director and Staff, Directorate of Research, University of Calicut.
11. Teachers and students, Farook College
12. Teachers and students, RUA College, Farook College

## **Effectiveness of Principled Eclectic Approach on Performance in English of Secondary School Students in Kerala**

**Reshma. P.T**  
**Research Scholar (Part time)**  
**Farook Training College**

**Dr. M. Jesa**  
**Associate Professor**  
**Supervising Teacher**  
**Farook Training College**

“Instruction is potentially effective, provided it is relevant to learner needs,” (Doughty,2003) his life experience and personal consciousness. Teaching of English as Second Language has tried out many approaches and methodologies for better language learning to assure learning outcomes. Reviews showed that one of the most important reasons for our students not being able to pick up the foreign tongue and achieve adequate command is the ‘dissociation’ between ‘goals’ and ‘strategies’. To build up a generation with proficiency in English, we should have a look into the ‘gap’ between the set objectives and implementation of methodology and dwell upon the question “why this gap?” How can we minimize the ‘gap’ and thus enhance language rich environment? The philosophical approach to English language at secondary level education should be shifted from “ you teach so that I learn “ to “ I am learning so that you teach”. At this juncture we need an approach with a futuristic vision.

### **Operational Definition of Key Terms**

#### **Effectiveness**

It is the quality of being effective. An assessment of the change in performance level of the students after implementation of the programme leads to the determination of effectiveness.

#### **Principled Eclectic approach**

Principled Eclecticism ensures that every decision about classroom instruction and activities is based on a thorough and holistic understanding of all learning theories and related pedagogies , in terms of the purpose and context of language teaching and learning , the needs of the learners ,materials available, how language is learnt and what teaching is all. The approach based on eclecticism is desirable, coherent, and pluralistic with respect to different underlying assumptions and language learning.

#### **Performance in English**

Demonstration of the level of competence and knowledge in English language by creating a product or a response. The language skill of Reading and Writing through the application of appropriate vocabulary and accurate grammar is taken as performance in English.

#### **Secondary school level**

Any one of the standards VIII, IX or X in a school recognized by the government of Kerala for providing instruction and following the state curriculum now in force in Kerala state. For the present study standard VIII represents Secondary School Students.

#### **Variables of the Study**

The variables of the study were:

#### **Independent Variable**

In the present study the independent variable is approach to teaching English.

#### **Dependent Variable**

The dependent variable is the level of performance in English.

### Major Objectives of the Study

1. To evolve a Principled Eclectic Approach for English as second language classrooms.
2. To develop model lesson transcript based on Principled Eclectic Approach to English as second language for the secondary school students in Kerala
3. To compare the effectiveness of Principled Eclectic Approach and Constructivist Approach on Performance in English of secondary school students.

### Minor Objectives of the Study

1. To identify current practices and the major classroom difficulties of secondary school English language teachers.
2. To analyze the needs of students and the problem areas in the acquisition of English language
3. To collect opinion from state Resource Persons on future plans in English language teaching at secondary level.
4. To analyze Teacher text designed by SCERT and daily lesson transcripts prepared by secondary school English teachers.
5. To identify the reasons for transmission gap in the in- service training programmes. **Logical Hypothesis**  
There is a serious transmission gap between teacher training programmes, teacher planning and real classroom methodologies culminating in teaching as well as learning hazards.

### Main Hypotheses

1. There is no significant difference in the mean pre test scores of performance for the experimental and control groups.
2. There is no significant difference in the mean post test scores of performance for the experimental and control groups
3. There is no significant difference in the mean pre test and post test scores of experimental group with regard to performance in English.

### Methodology of the Study

Mixed Method Research was followed based on the objectives of the study.  
Interview, survey and document analysis were followed

#### Phase 1

Objective	Method	Sample	Tool
To identify current practice and difficulties of teachers in English	Interview	Thirty Five Teachers	Interview schedule (unstructured)
To identify the need and problem areas of learning English among secondary school students	Survey	225 secondary school students	Questionnaire on the needs and problem areas of English language learners
To collect opinion from State Resource Persons on future plans in ELT at secondary level	Interview	Five State Resource Persons	Interview schedule (unstructured)
To analyze teacher text designed by SCERT and daily lesson transcripts prepared by teachers	Document analysis	Ten lesson transcripts	Standard VIII English teacher text and daily lesson transcripts

#### Phase 2

**Step1** An eclectic approach based on potent principles of second language learning and teaching derived from established theories was developed with a pool of High Impact Learning methods, strategies and techniques. The

approach to language learning is developmentally sensitive differentiated and participatory. The approach demands insight teaching in the emerging context of learning-teaching in ESL classrooms with a great degree of flexibility, adaptation, creativity and risk taking.

**Step 2** Development of model lesson transcript based on Principled Eclectic Approach  
 Incorporating the points arrived at in the above mentioned objective lesson transcripts were prepared for standard VIII English course book Unit 5.

**Step 3** To compare the effectiveness of Principled Eclectic approach and Constructivist Approach on performance in English through pre-test- post –test non equivalent group design on a sample of 54 students of Standard VIII. The scores obtained for performance test in English were statistically analysed applying the techniques of t test and ANCOVA.

Design of the study	Sample	Tool	Statistical techniques used
Pre-test-post-test non equivalent group design	Fifty four Standard VIII students	Performance test in English	t- test ANCOVA

**Tools used for collection of data**

Tools used at various stages of the study were Interview schedule (semi structured) for teachers, Questionnaire for students, Interview schedule for State Resource Group, Document analysis and Performance Test in English.

**The Thesis**

Deployed Resource Ownership Fostering Learning Approach based on potent principles of second language learning-teaching derived from established theories was developed with a pool of High Impact Learning Methods , Strategies and Techniques. The approach to language learning is developmentally sensitive, differentiated and participatory. The approach demands insight teaching in the emerging context of learning-teaching in ESL classrooms with a great degree of flexibility, adaptation, creativity and risk taking.

**Major Findings of the study**

1. There do exist a mismatch between the prescribed methodology and what the teachers practice in the classroom
2. Problems faced by learners in English language learning
  - a. Comprehension
  - b. Production

The need of the learners

  - a. Deductive method of teaching rules
  - b. Variety in activities, techniques and strategies
3. Even when difficulties in the process do exist, teachers are expected to follow the prescribed pedagogy in the classroom. There is no impending reformation in pedagogy.
4. Space for collaborative learning is very less in the teachers’ daily lesson transcripts. Teachers followed the pattern in the teacher text to a certain extent. Varieties of activities included were minimum.
5. A ‘gap’ between learning outcomes, planning, requirement of the learner and methodology employed was identified. This transmission gap is a result of
  - improper implementation of methodology
  - not addressing the need of the learners
  - lack of proper guidance in in-service programmes
  - heterogeneity in the classroom

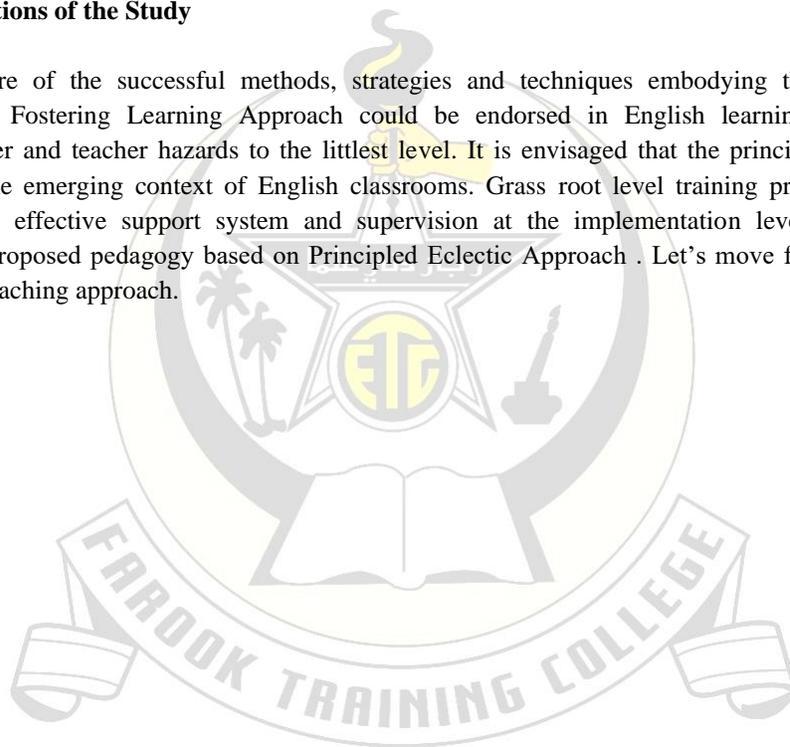
- time constraints, inflexibility of the methodology and exam oriented teaching.
6. The evolved Principled Eclectic Approach : Deployed Resource Ownership Fostering Learning Approach is more effective in enhancing the performance of the students when compared to the Constructivist approach.
  7. The Principled Eclectic Approach :Deployed Resource Ownership Fostering Learning Approach is effective in enhancing performance in language with respect to vocabulary, grammar, reading and writing.

### **Conclusion**

The study pointed towards the relevance of evolving a purposeful , coherent and desirable approach to identify the most appropriate methods, strategies and techniques for the realization of different objectives of ELT in the context of outcome oriented pedagogic philosophy. The experiment of the evolved principled eclectic approach : Deployed Resource Ownership Fostering Learning Approach concluded that the selected methods, strategies and techniques for English language learning are effective for improved performance level of target group.

### **Educational Implications of the Study**

The repertoire of the successful methods, strategies and techniques embodying the approach: Deployed Resource Ownership Fostering Learning Approach could be endorsed in English learning teaching context by deprecating the learner and teacher hazards to the littlest level. It is envisaged that the principle could be adopted in insight teaching in the emerging context of English classrooms. Grass root level training programme for classroom teachers followed by effective support system and supervision at the implementation level will authenticate the effectiveness of the proposed pedagogy based on Principled Eclectic Approach . Let's move from a teaching-learning process to learning- teaching approach.





## Association Meeting

## Minutes of Meeting

### Department Name : Research & IQAC

Meeting date | time 8/24/2020 3:00 PM | Meeting location *Online*

**Meeting called by** Dr. Hassankoya MP  
**Type of meeting** Research  
**Facilitator** Dr. Muhammed Saleem  
**Note taker** Dr. Manoj Praveen G  
**Timekeeper** Dr. Niranjana KP

**Attendees**  
Dr. Muhammed Saleem  
Dr. Manoj Praveen G  
Dr. Hassankoya MP  
Dr. Noushad PP, Associate Prof, MG University  
FTC Research Guides

### Meeting Agenda

**Date** 24/08/2020 | **Time allotted** 1 | **From** 3.00pm **To** 3.30 pm | **Presenter** Dr.Hassan Koya MP

- To conduct PhD Pre Submission Presentation of Mr. Ravishankar MP and Mr. Midhundas AM on 10<sup>th</sup> November 2020.

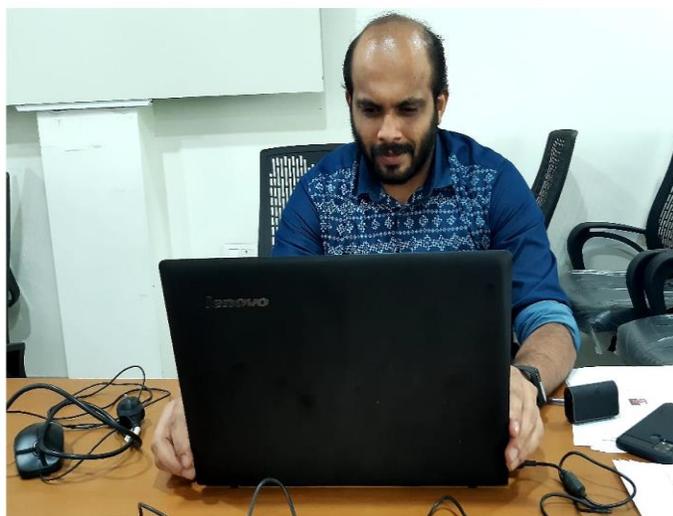


### Report

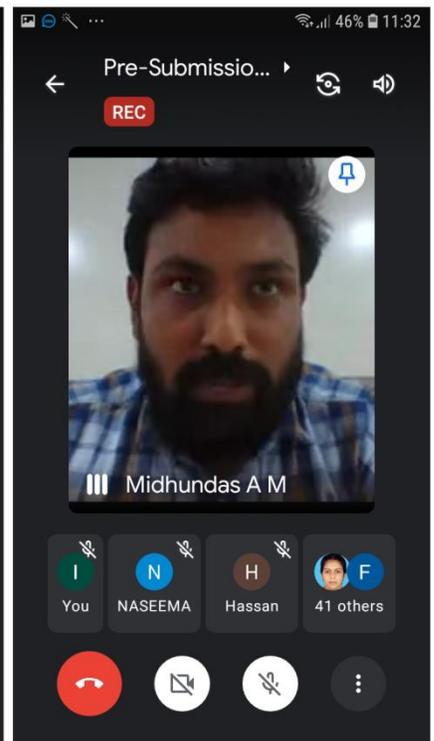
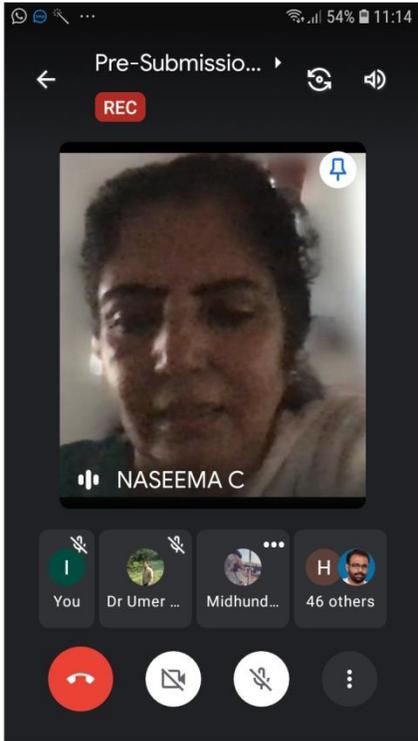
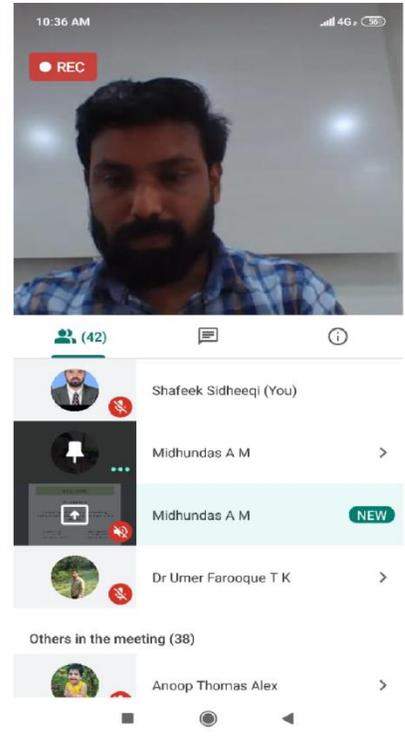
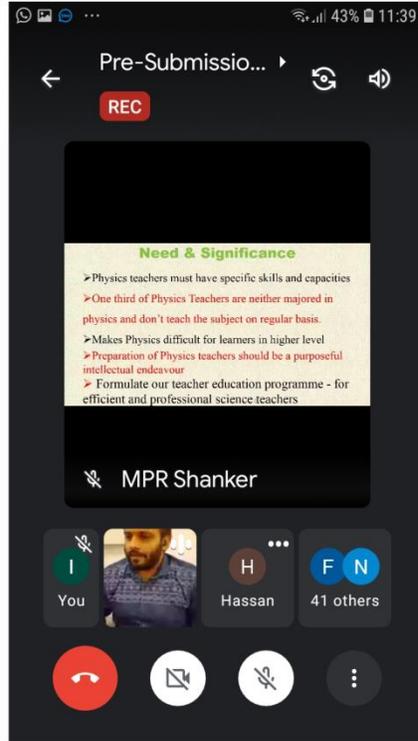
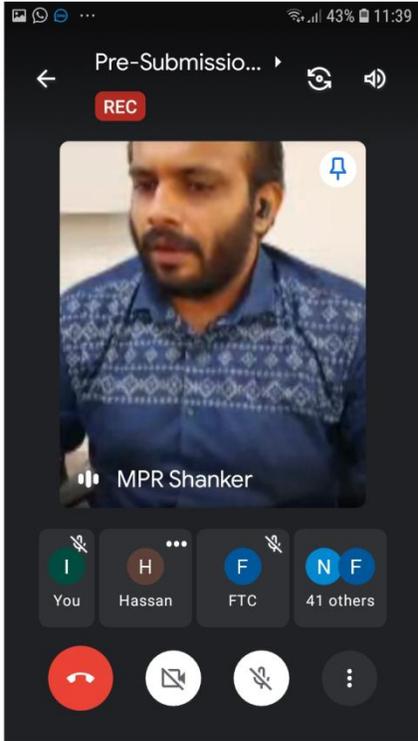
**PhD Pre Submission Presentation- Mr. Ravishankar MP & Mr. Midhundas AM**  
10<sup>th</sup> November 2020

The presubmission presentation of Mr. Midhundas A M, Senior Research Fellow and Mr. M P Ravishankar , Part time Research Scholar of FTC was conducted successfully on 10 Nov, 2020 Tuesday at 10.30 am through the online platform Google Meet in the presence of RAC members Dr. C Naseema and Dr. K.P Meera, Department of Education, University of Calicut and Dr. NS Mumthas, Associate Professor, FTC. Research Coordinator Dr. Hassan Koya MP presented the welcome note followed by the Principal's address by Dr. T. Muhammed Saleem, Principal, FTC.

Mr. Midhundas A M , supervised by Dr. Vijayakumari presented his study titled 'Certain Psychological Variables Predicting Mathematical Creativity among Secondary School Students' and Mr. M P Ravishankar, supervised by Dr. NS Mumthas presented his study titled 'Factors Affecting PCK in Physics among prospective teachers at secondary level in Kerala'. All the faculty members and research scholars of FTC were present in the session. The presentations were followed by reflection from participants. The program came to an end by 1.30 pm. Dr Niranjana KP , Teacher in charge, FTCIA-OCLP delivered the vote of thanks.



**Gallery**



## Appendix

## CERTAIN PSYCHOLOGICAL VARIABLES PREDICTING MATHEMATICAL CREATIVITY AMONG SECONDARY SCHOOL STUDENTS

**Research Scholar**  
**MIDHUNDAS A M**

**Supervising teacher**  
**Dr. K.VIJAYAKUMARI**

*Education is a tool for preparing the younger generation who are the pillars of the future of the country and the world itself. The sustainable development of a country in every aspect- social, economic, technological depends upon the quality of education it imparts from elementary to higher education. One of the important tasks of mathematics education is to take into account the development of mathematical creativity among students. In order to make the learners prepared for a future work force and cope up with a complex world with emerging trends, creative thinking is essential.*

### **Definitions of Key Terms**

**Psychological variables:** The variables that are related to cognitive and emotional aspects of an individual are known as psychological variables. In the present study psychological variables are Problem Solving Ability in Mathematics, Mathematics Anxiety, Academic Stress, Locus of Control and Optimism.

**Predicting:** The SAGE dictionary of Social Science Research Methods (2006) explains Predicting as “Stating about what will be observed before the actual event, a foretelling of some future happening”. In the present study predicting means the ability of the select psychological variables to predict variation in the variable Mathematical Creativity.

**Mathematical Creativity:** Mathematical Creativity is an ability to combine mathematical ideas, things, techniques and approaches in a new way and analyze a given problem from various dimensions (Romey, 1970). In the present study Mathematical Creativity is the total score obtained by an individual in a Mathematical Creativity Test developed by Midhundas and Vijayakumari (2017), the components considered being fluency, flexibility and originality.

**Secondary School Students:** Students studying in VIII, IX and X classes following Kerala state syllabus.

### **Research Questions**

- I. To what extent do the secondary school students of Kerala are Mathematically Creative?
- II. Whether the select psychological variables are correlated to Mathematical Creativity?
- III. To what extent the select psychological variables predict Mathematical Creativity?
- IV. What is the contribution of each of the select psychological variables in predicting Mathematical Creativity?

### **Objectives of the Study**

1. To find out the extent of Mathematical Creativity among secondary school students of Kerala.
2. To find out whether the select psychological variables are significantly related to Mathematical Creativity of secondary school students.
3. To develop a regression equation for predicting Mathematical Creativity among secondary school students with the select psychological variables.
4. To find out the relative efficiency of the select psychological variables in predicting Mathematical Creativity of secondary school students.

### **Hypotheses of the Study**

1. There exists significant relationship between Problem Solving Ability in Mathematics and Mathematical Creativity of secondary school students.
2. There exists significant relationship between Mathematics Anxiety and Mathematical Creativity of secondary school students.
3. There exists significant relationship between Academic Stress and Mathematical Creativity of secondary school students.
4. There exists significant relationship between Locus of Control and Mathematical Creativity of secondary school students.
5. There exists significant relationship between Optimism and Mathematical Creativity of secondary school students.
6. The select psychological variables significantly predict Mathematical Creativity among secondary school students.

### **Methodology of the Study**

**Design:** The method of research is Descriptive survey and Correlation research with predictive design was used.

### **Variables**

- Criterion variable -Mathematical Creativity

- Predictive variables -Problem Solving Ability in Mathematics, Mathematics Anxiety, Academic Stress, Locus of Control and Optimism.

#### **Sample of the study**

- 700 ninth standard students from 19 schools of five districts in Kerala.
- Multi stage sampling technique.

#### **Instruments**

- Mathematical Creativity Test (Vijayakumari & Midhudas, 2017)
- Learned Optimism Inventory (Vijayakumari & Midhudas, 2016)
- Scale on Academic Stress (Vijayakumari, Sajmadas & Midhudas, 2015)
- Test of Problem Solving Ability in Mathematics (Sumangala & Rinsa, 2008)
- Mathematics Anxiety Scale (Sumangala & Malini, 1993 re-standardized by the investigator)
- Locus of Control Scale (Kunhikrishnan & Mathew, 1987 re-standardized by Manikandan & Sujisha, 2017)

#### **Statistical Techniques**

- Preliminary analysis, Pearson's Product Moment Coefficient of Correlation & Multiple Regression Analysis

#### **Major Findings of the Study**

- ❖ The extent of Mathematical Creativity among secondary school students is low [Mean = 79.1, SD = 35.5 CI<sub>.99</sub> = (75.63, 82.56), P<sub>50</sub> = 76]
- ❖ Mathematical Creativity among boys and girls are found to be not at satisfactory level. But boys are found to have a higher mean score in Mathematical Creativity than girls [Boys: Mean = 80.9, SD = 35.3, CI<sub>.99</sub> = (75.91, 85.89), P<sub>50</sub> = 80; Girls: Mean = 77.5, SD = 35.6, CI<sub>.99</sub> = (72.72, 82.28), P<sub>50</sub> = 75]
- ❖ Mathematical Creativity among Government and Aided secondary school students are found to be not satisfactory. Aided school students are found to have a higher mean score in Mathematical Creativity than Government school students [Government: Mean = 73.9, SD = 33.2, CI<sub>.99</sub> = (69.48, 78.31), P<sub>50</sub> = 73; Aided: Mean = 84.9, SD = 37.1, CI<sub>.99</sub> = (79.65, 90.14), P<sub>50</sub> = 82]
- ❖ Mathematical Creativity among Urban and Rural secondary school students are not at a satisfactory level. A higher mean score is found for Urban school students compared to that of Rural school students [Urban: Mean = 81.1, SD = 30.7, CI<sub>.99</sub> = (77.03, 85.16), P<sub>50</sub> = 79; Rural: Mean = 76.8, SD = 40.4, CI<sub>.99</sub> = (70.98, 82.61), P<sub>50</sub> = 74]
- ❖ There exists a significant positive and substantial relationship between Problem Solving Ability in Mathematics and Mathematical Creativity and its components Fluency, Flexibility & Originality ( $r = .502$  .489 .398 .367 respectively  $p \leq .01$ ).
- ❖ A negative, very low but significant relationship has been seen between Academic Stress and Mathematical Creativity and its components Fluency, Flexibility & Originality ( $r = -.173$  -.165 -.151 -.125 respectively  $p \leq .01$ ).
- ❖ There exists significant, negative but low relationship between Mathematics Anxiety and Mathematical Creativity and its components Fluency, Flexibility & Originality ( $r = -.261$  -.258 -.185 -.200 respectively  $p \leq .01$ ).
- ❖ There exists a significant negative and low relationship between Locus of Control and Mathematical Creativity and its components Fluency, Flexibility & Originality ( $r = -.281$  -.284 -.209 -.190 respectively  $p \leq .01$ ).
- ❖ The relationship between Optimism and Mathematical Creativity and its components is not significant at .05 level ( $r = .047$  .025 .068 .063 respectively  $p > .05$ ).
- ❖ The prediction equation for Mathematical Creativity is  
 $Y^1 = 85.827 + 3.808 X_1 + -0.369 X_2 + -0.969 X_3$  (Unstandardized) or  
 $Z^1 = .435 Z_1 + -0.154 Z_2 + -0.126 Z_3$  (Standardized)  
 The model is good at predicting Mathematical Creativity among secondary school students ( $F = 96.5$ ,  $p \leq .01$ ).
- ❖ 29.4 percent of variation in Mathematical Creativity is predicted by the model with the predictor variables, Problem Solving Ability in Mathematics, Mathematics Anxiety and Locus of Control (external) ( $R = .542$ ,  $R^2 = .294$ ).
- ❖ When Problem Solving Ability in Mathematics increases by one unit Mathematical Creativity increases by 3.808 units, when the effects of Mathematics Anxiety and Locus of Control are kept constant ( $b = 3.808$ ).
- ❖ When Mathematics Anxiety increases by one unit 0.369 unit decrease in Mathematical Creativity, provided the effects of Problem Solving Ability in Mathematics and Locus of Control are kept constant ( $b = -.369$ ).

- ❖ For a unit increase in Locus of Control, there will be a decrease of 0.969 units in Mathematical Creativity, when the effects of other two predictors are kept constant ( $b = -.969$ ).
- ❖ The effect size of the predictor variables, Problem Solving Ability in Mathematics, Mathematics Anxiety and Locus of Control (external) in predicting Mathematical Creativity are 19.28, 3.07 and 1.98 respectively.
- ❖ Academic Stress is not a significant predictor of Mathematical Creativity among secondary school students ( $b = 0.122$ ,  $t = 1.48$ ,  $p > .05$ ).
- ❖ The Variables in the order of individual contribution in predicting Mathematical Creativity among secondary school students are Problem solving ability in Mathematics (21.84), Mathematics Anxiety (4) and Locus of Control External (3.541).

#### **Educational Implications of the Study**

- Mathematics teachers must make classroom environment conducive that encourage divergent thinking.
- Problem based approach in which more life related, unstructured problems are used for teaching- learning process may be adopted in teaching Mathematics..
- It is recommended to reduce the curriculum at secondary level and include more activities related to mathematics so that students will enjoy learning mathematics.
- Together with more transparent, sound assessment practices, regular, effective guidance and counseling must be part of the education system.
- The phobia in learning mathematics should be minimized through arranging interesting, motivating classroom activity, proper counseling and sympathetic approach of teachers and parents.
- Only creative and talented teachers can kindle the minds of learners with originality in thinking.
- The youth who are creative and talented have to be attracted to the field of mathematics education.
- Group discussions and activities are to be done in order to share novel ideas and methods to arrive at solutions.
- Children must be encouraged to take up the responsibility for their success or failure. Cognitive Behavior Therapy can be used to change the external locus of control to internal locus of control.
- Parents and teachers must appreciate student abilities and support the learners in setting goals and their successful achievement.
- Teachers, curriculum developers and parents must take initiatives to improve the level of mathematical creativity among students, an essential element for which is ensuring mastery of the essential knowledge in mathematics.
- Bridge courses at different levels of education will help in this regard and self learning must be promoted among learners.
- Teachers can predict the mathematical creativity of students using the scores on problem solving ability, mathematics anxiety and external locus of control. Based on the level of creativity, teachers can individualize instruction.

#### **Delimitation of the Study**

- The sampling frame was confined to secondary school students of 19 schools from five districts of Kerala.
- The study was limited to government and aided school students and the unaided section was ignored.
- There are many variables for predicting mathematical creativity; investigator selected only five psychological variables for the study.

#### **Suggestions for Further Research**

- The study can be replicated on other groups of students of different levels like primary, upper primary, higher secondary and higher education including more variables related to mathematical creativity.
- Studies of similar nature can be conducted in other subjects like science.
- The study can be replicated by adopting problem based approach to mathematical creativity.
- Development and validation of instructional or learning packages, including ICT for fostering mathematical creativity can be done.
- Theoretical models for predicting Mathematical or Scientific creativity can be developed by incorporating better predictors and moderator variables.

# FAROOK TRAINING COLLEGE

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## NOTIFICATION

It is hereby notify that the pre-submission seminar on the Ph.D thesis of following students, under the guidance of following Research Guides in Farook Training College, will be held as detailed below

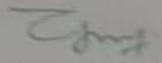
Sl. No.	Name of scholar	Name of supervisor	Mode of status
1	MIDHUNDAS.A.M	Dr.Vijayakumari.K	Full time
2	RAVISHANKER	Dr.Mumthas.N.S	Part time

Date and Time : 10<sup>th</sup> November 2020 at 10.30 AM

Venue : Multi Media Hall, Farook Training College

Place : Farook College  
Date : 04.11.2020



  
PRINCIPAL

### Copy to:-

1. Notice board
2. Notice board (staff room)
3. Notice board (research corner)



## Department Meeting

## Minutes of Meeting

### Department Name : College Union & IQAC

Meeting date | time 11/14/2020 7:00 PM | Meeting location *Online- G-Meet*

**Meeting called by** Mr. Noufal C  
**Type of meeting** College Union & IQAC  
**Facilitator** Dr. Manoj Praveen G  
**Note taker** Mr. Sreehari R  
**Timekeeper** Mr. Fasalul ABid CM

**Attendees**  
 Dr. T Muhammed Saleem  
 Ms. Rajitha KV  
 Mr. Noufal C  
 Mr. Muhammed Sareef K  
 College Union Representatives  
 IQAC Members

## Meeting Agenda

**Date** 14/11/2020 | **Time allotted** 1 | **From** 7.00pm To 8 pm | **Presenter** Mr. Noufal C

- Farook Training College in association with IQAC, Liberte Students' union & FTCIA decided to conduct a webinar Titled ' Media Journalism in the Covid 19 Period on 18/11/2020 Wednesday through Online platform Zoom and College YouTube channel Gurudarshan

**FAROOK TRAINING COLLEGE**  
 RESEARCH CENTRE IN EDUCATION  
 Farook College, Kozhikode

★ **LIBERTE STUDENT'S UNION**  
**Web talk**  
 series

**കോവിഡ് കാല  
 പുനർവിചിന്തനങ്ങൾ  
 ധ്യാനപ്രവർത്തനം**

**ABHILASH MOHANAN**  
 Senior News Editor, MEDIA ONE

Wednesday  
 18<sup>th</sup> November 2020 02.00 pm  
 (Indian Standard Time)

QCLP  
**FTCIA** Farook Training College  
 Innovative Academia

Google meet  
**Guruarsan**  
 YOUTUBE LIVE

## Report

### Journalism During the Covid Period

18<sup>th</sup> November 2020

MediaOne Senior News Editor Abhilash Mohanan delivered the fifth lecture in the web talk series organized by Farook Training College Liberte Students' Union with the aim of creating an informative and controversial atmosphere among students by utilizing the potential of the online platform during the Covid era. In his simple speech on the topic journalism during the Covid period, he spoke beautifully about the consequences that Covid had on the field of journalism. He also spoke about the malicious harassment of journalists by the Central Government during this pandemic period. The program was conducted via Google meet with live streaming through YouTube Channel on 18/11/20 @ 2.30 pm. College Principal Dr. Mohammad Saleem gave an introductory speech at the function which was presided over by Staff Advisor Mr Nowfal C. Union chairman Sreehari welcomed and Anusha proposed vote of thank.





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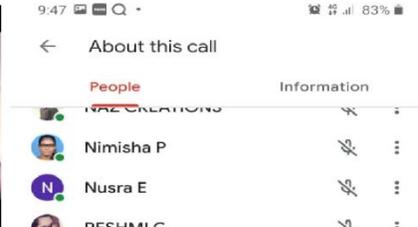
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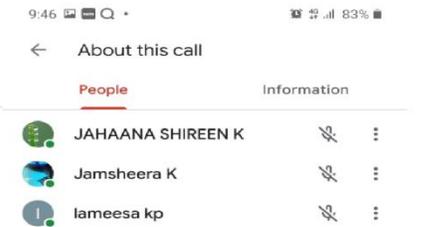
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