



Department Name : Physical Education

Meeting date | time 7/24/2020 5:00 PM | Meeting location *Online- Google Meet*

Meeting called by	Mr. Faseel Ahammed	Attendees
Type of meeting	Physical Education	Principal
Facilitator	Dr. Muhammed Saleem	Physical Education Director
Note taker	Mr. Abdul Basith	FTC College Union Members
Timekeeper	Mr. Sreehari R	Staff Secretary

Meeting Agenda

Date 24/07/2020 | Time allotted 1 | From 05.00 pm To 5.30 pm | Presenter Mr Faseel Ahammed

- Farook Training College, Department of physical education in collaboration with FTC Students Union, LIBERTE is organizing a virtual Zumba training session for the students on 30.7.2020.

Farook Training College
Department of Physical Education
in collaboration with
Liberte Student's Union
presents

stay SAFE
stay FIT
stay HEALTHY

virtual ZUMBA
master class
with **Zin Sreejith**
certified Zumba Instructor

30/07/2020 | 9.30 am
Live stream on

**P
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Welcome speech : Mr. Faseel Ahammed
Assistant Professor
Physical Education

Chair : Mr. Noufal C
Staff Advisor, FTC

Inauguration : Dr. T Mohammed Saleem
Principal, FTC

Vote of thanks : Abdul Basith U
General Captain, Students Union

designed by

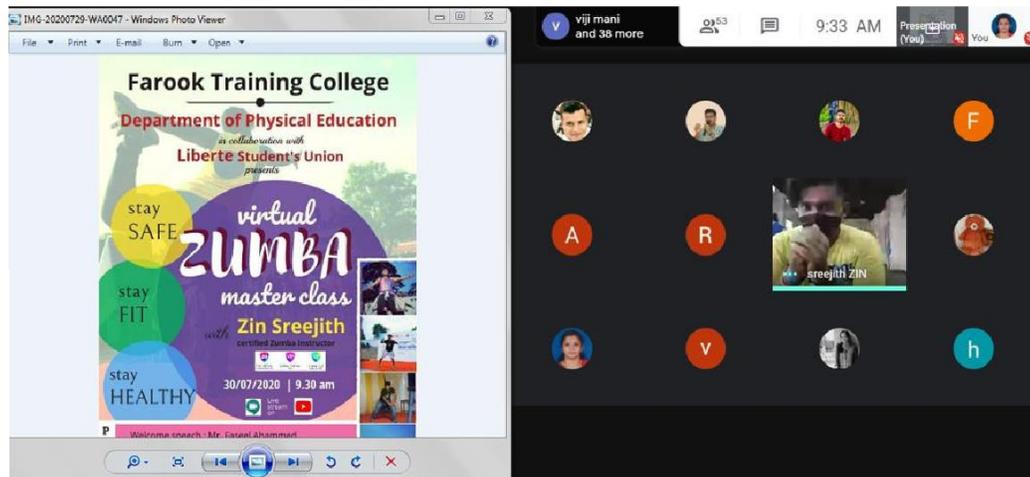
Report

FTCIA Fitness Challenge 30th July 2020

As the world is at risk of a widespread epidemic, we automatically move into the world of virtual learning and online teaching. We find it difficult to participate in physical training during this epidemic. Farook Training College, Department of physical education in collaboration with Farook Training College Students Union, LIBERTE is organizing a virtual Zumba training session for the students on 30.7.2020. Mr. Faseel Ahamed. HOD Dept. of PE here by entrusted to coordinate the event

<https://youtu.be/qjybNUeJggs>

<https://meet.google.com/ryq-ggqy-bmz>



Gallery

Meeting details

People (60) Chat

- Dr.NIRANJANA K P (You)
- ABDUL BASITH V P
- AFFEEFA NISVA P
- AJRD Sisters
- Amala A.K
- anagha np
- anees mohammed
- Anjali Prasad

Principal Farook Training College

Meeting details

People (75) Chat (2)

- ayisha n p
- Bindu K R
- Dr.NIRANJANA K P
- Fahmida Km
- Fasalul Abid
- Faseel Ahammed
- fasna kk

Faseel Ahammed

You are presenting

aiswarya s nair and 64 more

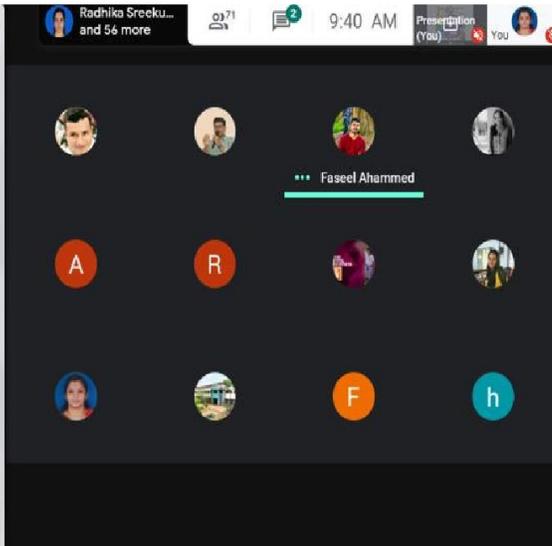
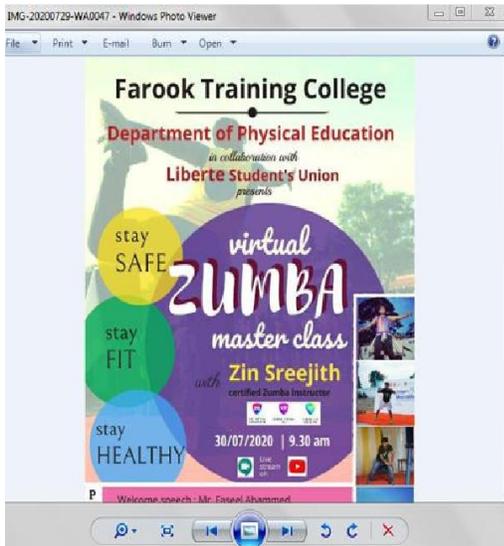
68 2 9:41 AM Presentation (You)

Safeena Razak v has left the meeting

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meet.google.com • now

You're presenting to everyone
Click here to return to the video call when you're ready to stop presenting



Appendix



Virtual Zumba Master Class
Farook Training College Department of Physical Education in collaboration with Liberte Student's youtube.com

FTCIA FITNESS CHALLENGE -VIRTUAL ZUMBA MASTER CLASS -2020

ആരോഗ്യമുള്ള മനസ്സും ആരോഗ്യമുള്ള ശരീരവും ഏത് പ്രതിസന്ധിയേയും നേരിടാൻ നമ്മെ പ്രാപ്തമാക്കുന്നു. ഈ മഹാമാരി കാലത്ത് ശാരീരിക പരിശീലനത്തിൽ പങ്കെടുക്കാൻ നിങ്ങൾ ബുദ്ധിമുട്ടനുഭവിക്കുന്നുവോ? ഫാറൂക്ക് ട്രെയിനിംഗ് കോളേജ് ഫിസിക്കൽ എഡ്യൂക്കേഷൻ ഡിപാർട്ട്മെന്റ് സ്റ്റുഡന്റ്സ് യൂണിയനുമായി സഹകരിച്ച് **30.7.2020 , 9.30 am** വിദ്യാർത്ഥികൾക്കായി വെർച്വൽ സൂംബ പരിശീലന സെഷൻ സംഘടിപ്പിക്കുന്നു. കേരളത്തിനകത്തും പുറത്തും നിരവധി പരിശീലന വേദികളിൽ നിറഞ്ഞ് നിൽക്കുന്ന പ്രശസ്ത സൂംബ പരിശീലകൻ **ശ്രീ ശ്രീജിത്ത്** നയിക്കുന്ന സൂംബ പരിശീലന ക്ലാസിൽ പങ്കെടുക്കൂ ആരോഗ്യകരവും ആസ്വാദ്യകരവുമായ ജീവിത ശൈലിയും നൈപുണിയും നേടിയെടുക്കൂ

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3:15 pm

Farook Training College

Department of Physical Education

in collaboration with

Liberte Student's Union

presents

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virtual **ZUMBA** master class

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General Captain, Students Union

Poster designed by
Smith@



Department Name : FTC Gurudarshan

Meeting date | time 7/20/2020 7:00 PM | Meeting location *Online- G Meet*

Meeting called by Mr. Fasalul Abid CM

Type of meeting Extension

Facilitator Dr. Muhammed Saleem

Note taker Mr. Faseel Ahammed

Timekeeper Ms.Irshana Shahanaz U

Attendees

Dr. T Muhammed Saleem

Mr. Fasalul Abid CM

Mr. Mohammed Sareef K

Irshana Shahanaz U

Faseel Ahammed

College Students Union

Class Representatives

Meeting Agenda

Date 20/07/2020 | **Time allotted** [Time] | **From** 7.00pm **To** 7.30 pm | **Presenter.** Mr. Fasalul Abid

- To create a logo for FTC Youtube Channel among students

Logo Design Contest

FTCIA 2020 searching of a new animated logo for our official you tube channel GURUDHARSHAN

BRING OUT THE DESIGNER IN YOU

WIN PRIZE

dead line 31/07/2020

for more details contact: 9847542273

designed by binsha

Report

Logo Design Contest for FTC Youtube Channel 31st July 2020

The Farook Training College YouTube channel conducted a logo design competition among the students inviting the Gurudarshan logo. 2018-2020 B.Ed and M.Ed batches, 2019_2021 B.Ed and M.Ed batches were participated in logo design contest. The winners were Ms. Najmathulhuda, B.Ed. 4th Semester of English Optional subject and Ms. Sukurtha C, B.Ed. 4th Semester of Natural Science. The winners of the competition were honored with a memento at the College Day celebration held on 31/3/2021



Gallery



Prepared by Media Cell, FTC



Association Meeting

Minutes of Meeting

Department Name : Research & IQAC

Meeting date | time 7/1/2020 3:00 PM | Meeting location *Online*

Meeting called by Dr. Hassankoya MP
Type of meeting IQAC
Facilitator Dr. Manoj Praveen G
Note taker Mr. Shafeeque
Timekeeper Ms. Himna

Attendees
Dr. Muhammed Saleem
Dr. Manoj Praveen G
Mr. Muhammed Sareef
Dr. Hassan Koya MP
Members of Research Scholars

Meeting Agenda

Date 01/07/2020 | **Time allotted** 1 | **From** 3.00pm **To** 3.30 pm | **Presenter** Dr.Hassan Koya MP

- To conduct online PhD open diffence and viva voce examination of Mr. Rajithlal PK, Under the supervision and guidance of Dr. Hassankoya MP, Assistant Professor, FTC on 9th July 2020



Report

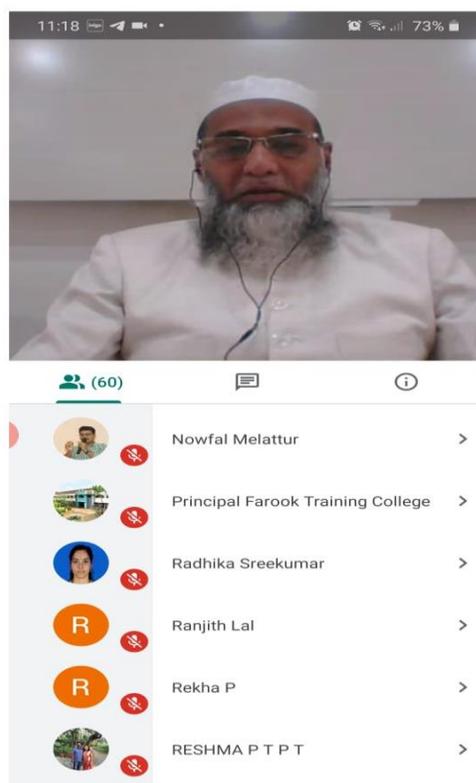
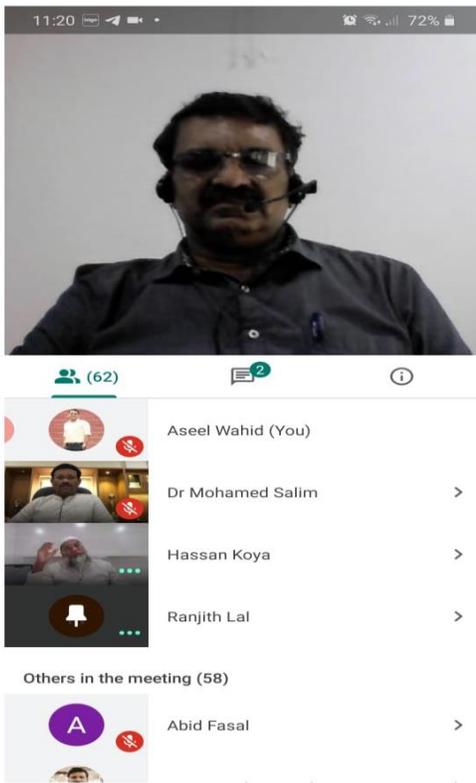
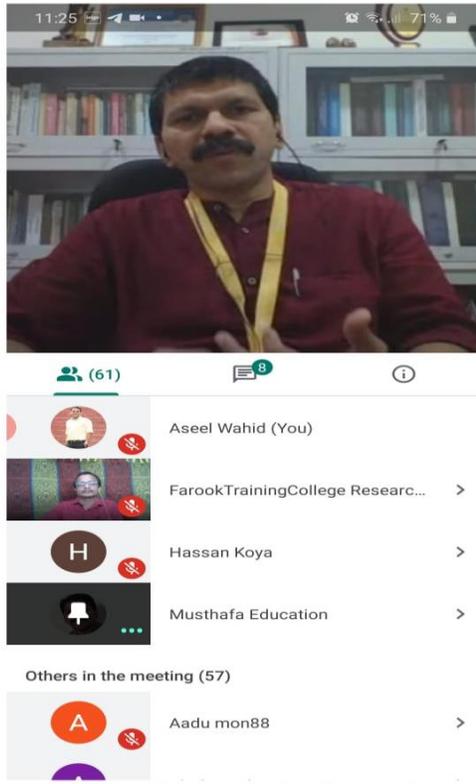
PhD Open Diffence and Viva Voce Examination of Mr. Rajithlal PK 9th July 2020

Open defence and Viva-voce of Mr. Ranjithlal PK under the guidance of Dr. Hassankoya MP, Assistant Professor Farook Training College and Research Centre was conducted on 9th July 2020. The title of the study was *Effectiveness of instructional strategy based on Individualised Support Plan on achievement in social science among intellectually challenged students*. Dr Muhammadunni Eliyas Musthafa ,Professor and Dean , School of Education, Central University of Kerala was the External Examiner.

It was conducted on online mode and nearly 65 persons participated across Kerala. The Chairman asked some clarifications and questions and the candidate defended with confidence. The public also interacted with the researcher and the scholar responded with proper answers to the questions . In the end the Chairman declared the thesis for the award of Doctor of Philosophy of Education in the University of Calicut.



Gallery





POCO
SHOT ON POCO F1



POCO
SHOT ON POCO F1

Appendix

Abstract of the Thesis

Effectiveness of Instructional Strategy Based on Individualized Support Plan on Achievement in Social Science of Intellectually Challenged Students

Research Scholar
RANJITHLAL P.K

Supervising teacher
Dr. HASSAN KOYA M.P

Realizing the goal of successful education of children with special educational needs is not the task of the Ministries of Education and schools alone. It requires the co-operation of families, and the mobilization of the community and voluntary organizations as well as the support of the public-at-large. Experience from countries or areas that have witnessed progress in equalizing educational opportunities for children and youth with special educational needs suggests several useful lessons- UNESCO (1994). This message reiterates that education alone can be the salvation for poverty and upliftment of the socially discriminated. People including all walks of life send their wards to school. Due to lack of knowledge, different attitude, educational access and technology, children with disability were treated as unwanted and separated from ones children.

Definitions of Key Terms

Effectiveness

Effectiveness is the capability of producing a desired result or the ability to produce desired output. When something is deemed effective, it means it has an intended or expected outcome, or produces a deep, vivid impression.

In this study, effectiveness means the significant difference in achievement in social science through Individualized Support Plan and the prevailing system of Activity Oriented Method and is measured in term of difference between pre-test and post-test scores of experimental and control groups.

Instructional Strategy

Instructional strategy is the technique or method that a teacher can adopt to meet the various learning objectives. The strategy help students to walk on the path of independent learning and become strategic learners.

Individualized Support Plan (ISP)

ISP is an instructional strategy which provides ample opportunities for students to enhance their educational achievement in an inclusive environment. In the present study ISP is an instructional strategy where different types of supports are given which enhances the achievement of mentally challenged students in social science.

Achievement

In this research achievement referred to the outcome of the learning specific units measured by the marks scored by learners in the test in the subject of Social science given to them immediately at the end of teaching units.

Intellectually Challenged Students

Intellectually challenged or intellectual disability is condition where people have significant difficulties in learning and understanding because of incomplete development of intelligence.

In the present study Intellectually Challenged Students means educable (mild and moderate) Intellectually Challenged Students studying in secondary School level (Std IX) of Kerala State.

Variables for the Study

The dependent and independent variables selected for the present study are the following.

Dependent Variable

The dependent variable in the present study is

- Achievement in Social Science

Independent Variable

The independent variables for the present study are

- Instructional Strategy based on Individualized Support Plan and
- Existing Method of teaching

Objectives of the Study

The major objectives of the study are to develop an instructional strategy based on Individualized Support Plan (ISP) and to test its effectiveness on the Achievement in Social Science among Intellectually Challenged Secondary School Students. To achieve the major objectives of the study investigator framed a set of specific objectives for the study which are following.

1. To find the perception of teachers on problems, challenges and present situation of Intellectually Challenged Secondary School Students.
2. To compare the mean pre-test score in achievement in social science of experimental and control group of Intellectually Challenged Secondary School Students.
3. To compare the mean pre-test score of experimental and control group of Intellectually Challenged Secondary School Students with regards to objectives of achievement in social science namely Remembering, Understanding, Applying and Analyzing.

4. To compare the mean post-test score in achievement in social science of experimental and control group of Intellectually Challenged Secondary School Students.
5. To compare the mean post-test score of experimental and control group of Intellectually Challenged Secondary School Students with regards to objectives of achievement in social science namely Remembering, Understanding, Applying and Analyzing.
6. To compare the mean pre-test and post-test scores in achievement in social science of experimental group of Intellectually Challenged Secondary School Students.
7. To compare the mean pre-test and post-test scores of experimental group of Intellectually Challenged Secondary School Students with regards to objectives of achievement in social science namely Remembering, Understanding, Applying and Analyzing.
8. To compare the mean pre-test and post-test scores in achievement in social science of control group of Intellectually Challenged Secondary School Students.
9. To compare the mean pre-test and post-test scores of control group of Intellectually Challenged Secondary School Students with regards to objectives of achievement in social science namely Remembering, Understanding, Applying and Analyzing.
10. To compare the mean gain score in achievement in social science of experimental and control group of Intellectually Challenged Secondary School Students.
11. To compare the mean gain score of experimental and control group of Intellectually Challenged Secondary School Students with regards to objectives of achievement in social science namely Remembering, Understanding, Applying and Analyzing.
12. To compare the mean gain score in achievement in social science of experimental and control group of Intellectually Challenged Secondary School Students when pre test score is taken as co-variate.
13. To compare the mean gain score of experimental and control group of Intellectually Challenged Secondary School Students with regards to objectives of achievement in social science namely Remembering, Understanding, Applying and Analyzing when pre test score is taken as co-variate.
14. To find out the effect size of the developed Instructional strategy based on Individualized Support Plan on achievement in social science and with regards to objectives of achievement in social science namely Remembering, Understanding, Applying and Analyzing among Intellectually Challenged Secondary School Students.

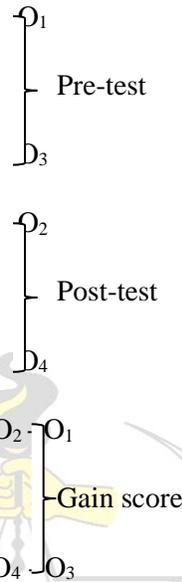
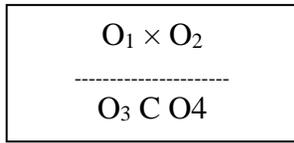
Methodology in Brief

Method Used

The present study has been conducted by employing both survey and experimental methods

Design of the Study

The Pre-test- Post-test Non-equivalent group design was adopted for the study. The design of the study is illustrated as follows.



X - Exposure of a group to experimental (treatment)

C - Exposure of a group to control condition

O - Observation/test administered

Sample Selected for the Study

The sample of the study consists of 64 intellectually challenged secondary school students and 154 secondary school teachers. 30 intellectually challenged students comprise Experimental group and 34 intellectually challenged students comprise Control Group. The sample for both Experimental and Control Group were selected from 20 secondary schools of Kozhikode district.

Tools used for the Study

The following tools were used for the present study

1. Lesson transcript based on Individualized Support Plan (Ranjithlal & Koya, H.M.P, 2018)
2. Achievement test in social science (Ranjithlal & Koya, H.M.P, 2018)
3. Questionnaire for teachers (Ranjithlal & Koya, H.M.P, 2018)
4. Student Profile (Ranjithlal & Koya, H.M.P, 2018)

Statistical Techniques Used

1. Descriptive statistics
2. Test of significance of mean difference for large independent samples
3. One-tailed test of significance of difference between two means for large dependent groups

4. Analysis of Covariance (ANCOVA)
5. Effect Size (Cohen's *d*)

Major Findings of the Study

Following are the major findings of the study.

1. The pretest mean scores on Achievement in social science of experimental and control group do not differ significantly ($t = 1.67, p > .05$).
2. The posttest mean scores on Achievement in social science of experimental and control group differ significantly, mean scores is significantly higher for the experimental group than the control group ($t=17.51, p<.01$).
3. The mean posttest score on achievement in social science is significantly higher than the pretest score in the experimental group ($t = 31.12, p < .01$)
4. The mean gain score on achievement in social science is significantly higher for the experimental group than the control group ($t = 17.75, p < .01$).
5. The experimental manipulation using “Instructional Strategy based on Individualized Support Plan” has significant effect on the gain scores on achievement in social science of the intellectually challenged secondary school students when initial level of achievement was controlled ($F = 321.37, p < .01, df(1,63)$).
6. Effect size of the ‘Instructional Strategy based on Individualized Support Plan on mean post test score on achievement in social science is very large for the experimental group ($d = 5.68, r = .943$).
7. Effect size of the ‘Instructional Strategy based on Individualized Support Plan’ on mean gain score on achievement in social science is very large ($d = 4.27, r = .907$).

Educational Implications

The results of the present study is promising and has bearing upon various dimensions of education. Following educational implications can be drawn with the present study.

Policy level

The Individualized Support Plan can be introduced as policy at Secondary School level. As ISP is found to be effective on enhancing Achievement, it may be integrated as policy at Secondary School level.

Methodology

Lesson transcripts of teachers may be modified to integrate Individualized Support Plan. Methodology may be individualized and actively oriented. Measures can be taken to utilize the service of resource teachers in the teaching learning process.

Curriculum

The curriculum may be tailored integrating Individualized Support Plan for Intellectually Challenged students.

Other Implications

- Teachers or faculty may be trained on ISP so as to improve the quality of teaching.
- Collaborative ventures between DIET, SCERT, NCERT may be launched for the effective implementation ISP.
- Programmes on ISP may be implemented effectively with community participation.





Association Meeting

Minutes of Meeting

Department Name : Research & IQAC

Meeting date | time 7/1/2020 3:00 PM | Meeting location *Online*

Meeting called by Dr. Hassankoya MP
Type of meeting Research & IQAC
Facilitator Dr. Mumthaz NS
Note taker Dr. Manoj Praveen G
Timekeeper Mr. Shafeek

Attendees
Dr. Muhammed Saleem
Dr. Manoj Praveen G
Dr. NS Mumthaz
Mr. Muhammed Sareef
Dr. Hassan Koya MP
Members of Research Scholars

Meeting Agenda

Date 01/07/2020 | **Time allotted** 1 | **From** 3.00pm To 3.30 pm | **Presenter** Dr.Hassan Koya MP

- To conduct online PhD open diffence and viva voce examination of Ms. Suneera, Under the supervision and guidance of Dr. NS Mumthaz, Associate Professor, FTC on 7th July 2020



Report

PhD Open Defence and Viva Voce Examination of Ms. Suneera 7th July 2020

Open defense and Viva-voce of Mrs.Suneera.A under the guidance of Dr.Mumthas NS, Associate Professor, Farook Training College and Research Centre in Education was conducted on 7th July 2020. The title of the study was '*Effectiveness of Self-Regulation Empowerment Programme on Academic Outcomes of Upper Primary Students*'. Dr. K.P. Suresh, Professor, School of Education, Department of Education, Central University of Kerala was the examiner.

Due to Covid-19 it was conducted on online mode and nearly 75 persons participated across Kerala. The chairman asked some clarification and questions and candidate defended with confidence. The public also interacted with the researcher and the scholar responded with proper answers to the questions. In the end the chairman declared the thesis for the award of Doctor of Philosophy of Education in the University of Calicut.



Gallery



Appendix

EFFECT OF SELF-REGULATION EMPOWERMENT

PROGRAMME ON ACADEMIC OUTCOMES OF UPPER PRIMARY STUDENTS

Investigator

Suneera A
Part –Time Research Fellow, Farook Training College
College

Supervisor

Dr.Mumthas N.S.
Associate Professor, Farook Training

Learning to learn is the ability to chase and persist in learning, to organize one's own learning including effective time management and acquisition of relevant information. If the learners do not have the ability to develop their own direction of learning, they will be only partially educated and limited in potential. Learning is more facilitated when the process is initiated and owned by the learners. The learners have to become more independent, responsible and effective for their own learning. Motivation can also be a booster of self-regulated learning outcomes because students become more active and interested in academic tasks as their skills improve.

Key terms: Effect, Self-regulation Empowerment Programme, Academic Outcomes, Achievement Motivation, Attitude towards Academic Work, Academic Achievement, upper primary students.

Statement of the Problem

The study is entitled as 'EFFECT OF SELF-REGULATION EMPOWERMENT PROGRAMME ON ACADEMIC OUTCOMES OF UPPER PRIMARY STUDENTS'.

Definition of

Key Terms Self- Regulation Empowerment Programme

Self-Regulation Empowerment Programme (SREP) is aimed to enhance the self -regulated learning ability of students by focusing the dimensions of goal orientation, task analysis, self- efficacy, cognitive and meta- cognitive self-regulation, time and study environment management for cultivating positive self-motivational beliefs, knowledge base of learning strategies and for helping them to apply these strategies to academic related tasks in a self- regulated manner.

Academic Outcomes

Outcome is defined as something that follows as a result of an activity or programme. Here Academic Outcomes stand for Achievement Motivation, Attitude towards Academic work and the academic knowledge and skills (Academic Achievement) of upper primary students that result as a consequence of the implementation of the SREP.

Achievement Motivation

In the present study Achievement Motivation stands for the score obtained by the students in the components of Achievement Motivation viz., Work ethics, Pursuit of excellence, Status aspiration, Competitiveness, Acquisitiveness, Mastery and Dominance.

Attitude towards Academic Work

In the present study, Attitude towards Academic Work refers to the extent of favorableness or unfavorableness towards the dimensions of academic work like love or hatred towards school as an institution, teachers, academic subjects, classmates, homework, examinations, theoretical pursuits, academic aspirations, time management, and parent involvement in learning.

Academic Achievement

For the present study it refers to the relative accomplishment or proficiency of performance in academic subjects as measured by taking the average marks obtained by the students in all subjects in their final examinations of the respective classes.

Variables

The treatment variable of the study is the intervention of Self-Regulation Empowerment Programme. The dependent variables of the study are the Academic Outcomes viz., Achievement

Motivation, Attitude towards Academic Work, and Academic Achievement. Self-regulated Learning is considered as the intervening variable. Intelligence and Previous year Academic Achievement of upper primary students are taken as the control variables.

Objectives

The major objective of the study is to develop a Self-Regulation Empowerment Programme for upper primary students and to test its effect in enhancing their a) Self- regulated Learning b) Achievement Motivation c) Attitude towards Academic Work, and d) Academic Achievement.

For achieving the major objective of the study, the following specific objectives are formulated:-

1. To develop a Self-Regulation Empowerment Programme for upper primary students.
2. To assess the effect of Self- Regulation Empowerment Programme for upper primary students in enhancing Self-regulated Learning.
3. To assess the effect of Self- Regulation Empowerment Programme for upper primary students in enhancing their a) Achievement Motivation, b) Attitude towards Academic Work, and c) Academic Achievement.
4. To find out the effect of gain in Self-regulated Learning on the select Academic Outcomes viz., Achievement Motivation, Attitude towards Academic Work and Academic Achievement of upper primary school students.
5. To examine whether the Self-Regulation Empowerment Programme for upper primary students has a delayed effect in enhancing their a) Self-regulated Learning b) Achievement Motivation c) Attitude towards Academic Work, and d) Academic Achievement

Methodology

Design of the study

Phase 1: The first phase focuses on the development of Self-Regulation Empowerment Programme. The programme emphasizes goal setting, task analysis, and strategic training.

Phase 2: The second phase of the study is experimentation. For experimentation, pretest posttest nonequivalent quasi experimental design is adopted.

G₁: O₁X O₂ O₃

G₂: O₄ C O₅ O₆

Phase 3: The third phase of the study is conducted in order to check whether SREP has a delayed effect on the select variables among the upper primary students after one academic year.

Sample

As the population of the study is upper primary students, the investigator collected data from a sample of 112 students consisting 56 boys and 56 girls in both experimental and control groups.

Tools and Techniques used for the Study

1. Self- Regulation Empowerment Programme (Suneera&Mumthas, 2016)
2. Scale of Self- regulated Learning (Suneera&Mumthas, 2016)
3. Scale of Achievement Motivation (Suneera & Mumthas, 2016)
4. Scale of Attitude towards Academic Work (Suneera&Mumthas, 2016)
5. Ravens Colored Progressive Matrices (Raven,1998)

Statistical Techniques Used

Apart from the descriptive statistics, the study employs the following statistical techniques:-

1. Shapiro- Wilk test of normality

2. Levene's test of homogeneity of variance
3. Test of significance of difference between means for dependent and independent samples
4. Pearson product moment co-efficient of correlation
5. Repeated measures one- way ANOVA

Major Findings

1. Upper primary school students who underwent Self-regulation Empowerment Programme (SREP) scored significantly higher mean score in Self- regulated Learning , Achievement Motivation, Attitude towards Academic Work and Academic Achievement than the control group ($P < .01$).
2. The gain in Self –Regulated Learning has a positive and substantial relation with gain in Achievement Motivation of upper primary school students ($P < .01$). 47.61 percent of variation in Achievement Motivation can be explained by the variable Self- regulated Learning.
3. The gain in Self –regulated Learning has a positive and substantial relation with gain in Attitude towards Academic Work of upper primary school students ($P < .01$).42.25 percent of variation in Attitude towards Academic Work can be explained by the variable Self- regulated Learning.
4. The gain in Self-regulated Learning has negligible relation with gain in Academic Achievement of upper primary school students ($P > .01$).
5. Regarding Self- regulated Learning, in experimental group delayed posttest has the highest mean scores followed by posttest scores and pretest scores. But in control group, delayed posttest scores show an increase whereas pretest and posttest scores remain the same.
6. There is significant difference in the scores of Self- regulated Learning among the students in the experimental group before the implementation of SREP, just after the implementation and after one academic year ($P < .01$).
7. The programme SREP has a large effect on Self-regulated Learning among the upper primary students.
8. Mean scores on Self-regulated Learning is increased by 27.04 scores from pretest to posttest scores ($P < .01$) and then increased by an additional of 20.78 scores from posttest to delayed posttest scores ($P < .01$). Hence the programme SREP has a significant delayed effect on Self-regulated Learning among the upper primary students.
9. Regarding Achievement Motivation, in experimental group delayed posttest has the highest mean scores followed by posttest scores and pretest scores. But in the case of control group students, delayed posttest scores show an increase whereas pretest and posttest scores remain the same.
10. There is significant difference in the scores of Achievement Motivation among the students in the experimental group before the implementation of SREP, just after the implementation and after one academic year ($P < .01$).
11. The programme SREP has a large effect on Achievement Motivation among the upper primary students.
12. Mean scores on Achievement Motivation is increased by 24.94 scores from pretest to posttest scores ($P < .01$) and then increased by an additional of 26.56 scores from posttest to delayed posttest scores ($P < .01$). Hence the programme SREP has a significant delayed effect on Achievement Motivation among the upper primary students.
13. Regarding Attitude towards Academic Work, in experimental group delayed posttest has the highest mean scores followed by posttest scores and pretest scores. But in control group, delayed posttest scores show an increase whereas pretest and posttest scores remain the same.
14. There is significant difference in the scores of Attitude towards Academic Work among the students in the experimental group before the implementation of SREP, just after the implementation and after

one academic year ($P < .01$).

15. The programme SREP has a large effect on Attitude towards Academic Work among the upper primary students
16. Mean scores on Attitude towards Academic Work is increased by 11.41 scores from pretest to posttest scores ($P < .01$) and then increased by an additional of 8.80 scores from posttest to delayed posttest scores ($P < .01$). Hence the programme SREP has a significant delayed effect on Attitude towards Academic Work among the upper primary students.
17. Regarding Academic Achievement, in experimental group delayed posttest has the highest mean scores followed by posttest scores and pretest scores. But in control group, delayed posttest scores show an increase whereas pretest and posttest scores remain the same.
18. There is significant difference in the scores of Academic Achievement among the students in the experimental group before the implementation and just after the implementation of SREP ($P < .01$).
19. Mean scores on Academic Achievement is increased by 24.78 scores from pretest to posttest scores ($P < .01$) and then increased by an additional of only .78 scores from posttest to delayed posttest scores ($P > .05$). However, experimental group students differ significantly in their delayed posttest scores of Academic Achievement than the control group students. That is, the upper primary students who underwent SREP have significantly higher mean scores in delayed posttest scores of Academic Achievement than who did not underwent the programme. Hence the programme SREP has a significant delayed effect on Academic Achievement among the upper primary students.

Implications

- Students are to be trained to incorporate cognitive, metacognitive and resource management strategies in their learning
- Make students aware about the importance of critical thinking, independent study, and collaborative learning
- Effective way of planning, goal setting and self-monitoring promote self-regulated learning
- Students are to be trained to develop higher self-efficacy beliefs in order to increase the use of self-regulation strategies
- Teachers should help students to analyze their learning behavior
- Teachers need to be trained in self-regulatory learning strategies in order to make the students self-regulated learners.
- Self-regulated learning strategy training enhances academic outcomes of school students



Department Name : IQAC

Meeting date | time 7/8/2020 3:00 PM | Meeting location *Media Room*

Meeting called by	Dr. Vijayakumari K	Attendees
Type of meeting	IQAC- OCLP	Principal
Facilitator	Dr. Manoj Praveen G	OCLP Team
Note taker	Dr. Niranjana KP	Staff Secretary
Timekeeper	Mr. Faseel Ahamed	

Meeting Agenda

Date 08/07/2020 | **Time allotted** 1 | **From** 03.00 pm **To** 3.30 pm | **Presenter** Mr. Noufal C

- OCLP Team is planning an Orientation program on Google Classroom for 2018-20 batch passout Student-Teachers on 13th July 2020 at 1.30 pm. The resource person is Dr.KP Niranjana, Asst Professor, FTC.

FAROOK TRAINING COLLEGE
FTCIA-OCLP
organizes

**TEACHERS FOR 2DAY
&
2MORROW**

A TRAINING PROGRAM ON
TEACHING
WITH
GOOGLE CLASSROOM

JULY 13, 2020, 1.30 PM TO 3.30 PM
THROUGH
GOOGLEMEET
FOR
B. ED STUDENTS 18-20 BATCH

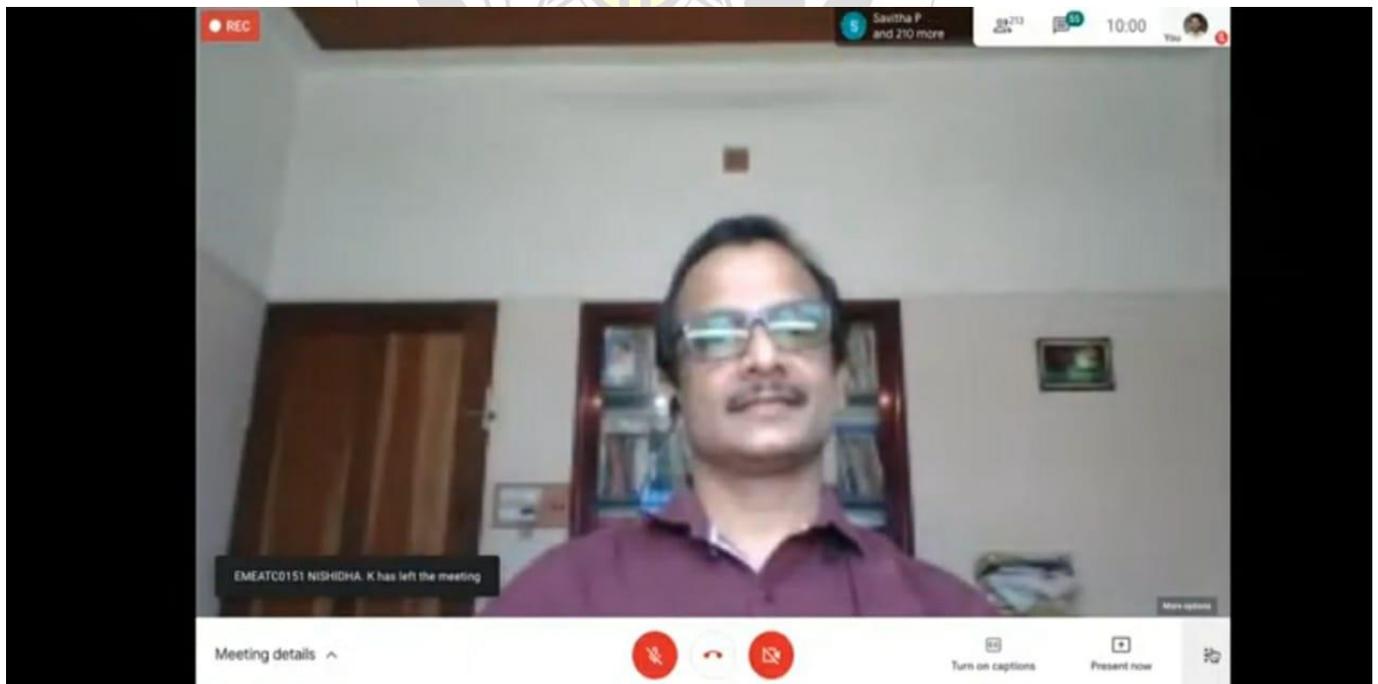
Resource Person: Dr.Niranjana
Asst. Professor
FTC

Report

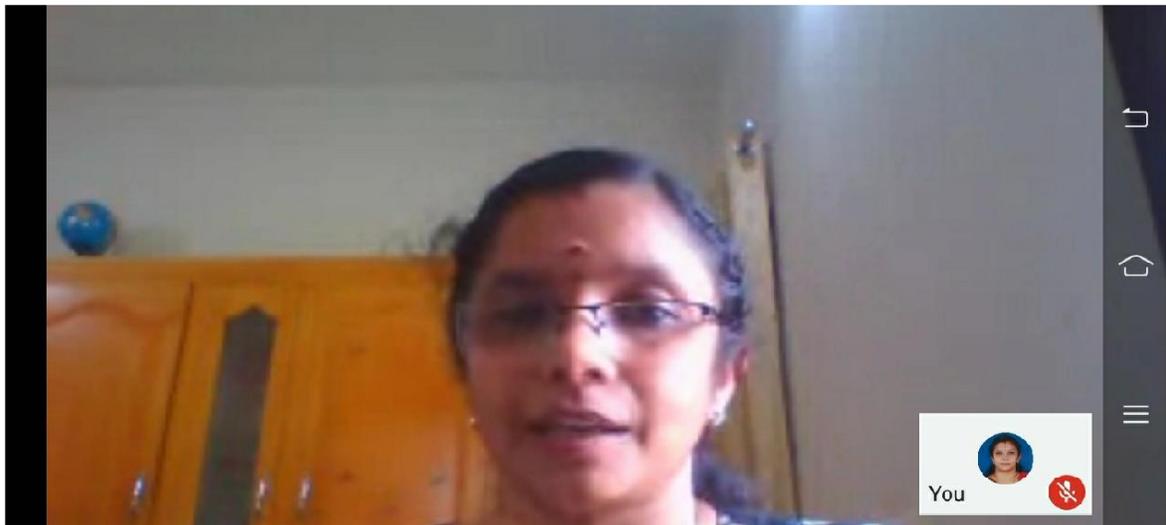
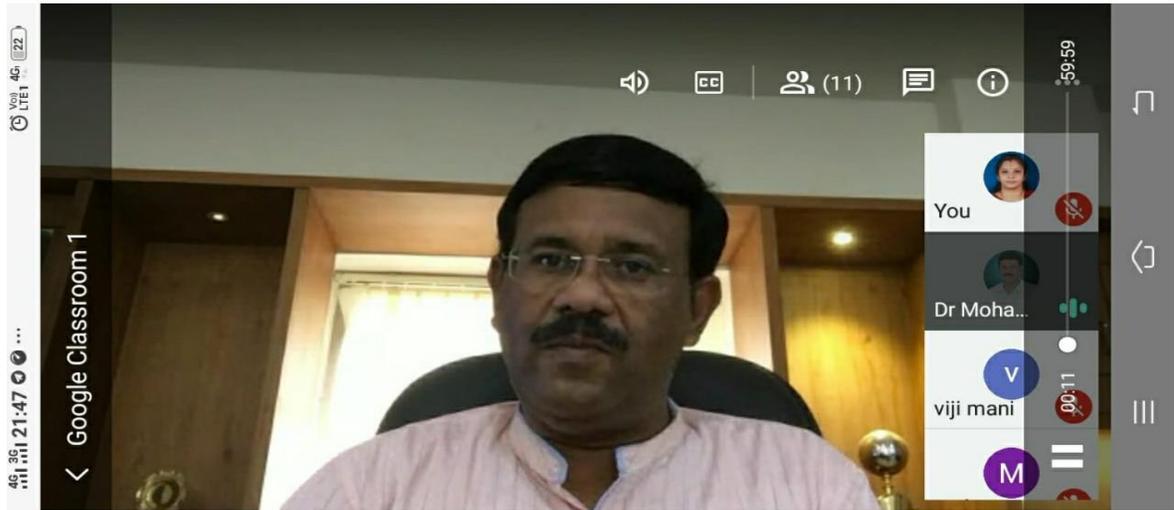
Teachers for Today and Tomorrow 13th July 2020

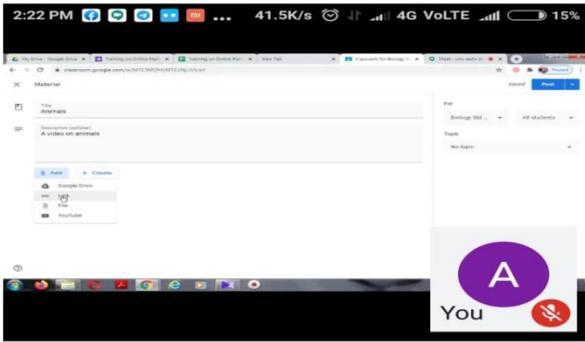
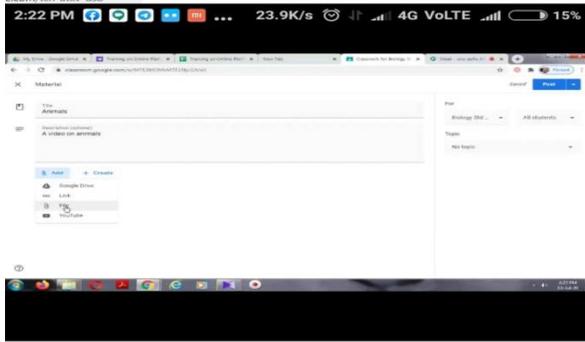
A Training Programme on Teaching with Google Classroom provided to outgoing B.Ed students of FTC on 13th July, 2020 organized by FTCIA - OCLP through Google Meet from 2.00 pm to 4.00 pm. Dr. Sajan K, Assistant Professor, NSS Training College Ottapalam were handled the Session. Dr.Vijayakumari K., Project Director of FTCIA OCLP presented the welcome note followed by the Principal Address by Dr. T. Mohammed Saleem. Dr. Niranjana K.P., Assistant Professor, Farook Training College, and Associate Director of FTCIA- OCLP was the Resource Person for the whole session.

Training on creation of google classroom, adding students, adding materials. question, assignment, conducting exam in google classroom etc. were provided during the session. Shimjith A of B .Ed Mathematics presented the vote of thanks



Gallery





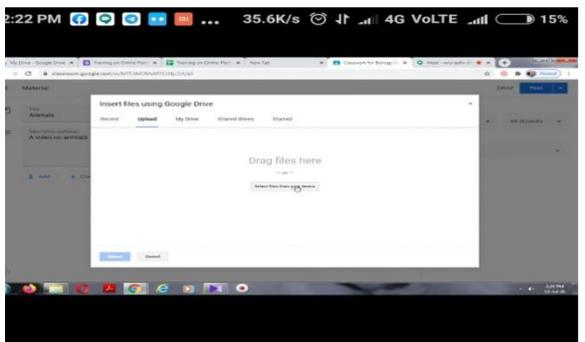
(12)

- Abid Fasal (You)
- NIRANJANA K P
- NIRANJANA K P
- viji mani

(12)

viji mani 6 mins
Ys, you continue

Send a message to everyone here



(11)

- Abid Fasal (You)
- NIRANJANA K P
- NIRANJANA K P
- viji mani

(11)

Also in the meeting (7)

- Aparna Das
- ATHIRA A K
- Haritha ammu
- Marzuban T.P.



FAROOK TRAINING COLLEGE
RESEARCH CENTRE IN EDUCATION
Farook College, P.O, Kozhikode Dist, Kerala-673 632, Phone: 0495 2440662

Introducing
moodle
Platform for B.Ed 4th Semester

29th June 2020 onwards

TEAM OCLP, FTC



Prepared by Media Cell, FTC





Department Name : IQAC

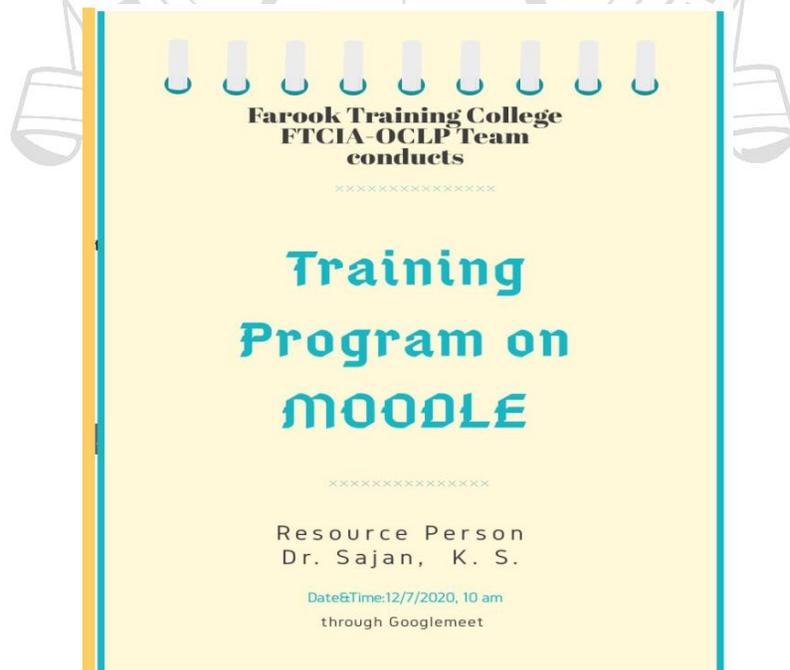
Meeting date | time 7/8/2020 3:00 PM | Meeting location *Media Room*

Meeting called by	Dr. Vijayakumari K	Attendees
Type of meeting	IQAC- OCLP	Principal
Facilitator	Dr. Manoj Praveen G	OCLP Team
Note taker	Dr. Niranjana KP	Staff Secretary
Timekeeper	Mr. Fasalul Abid CM	

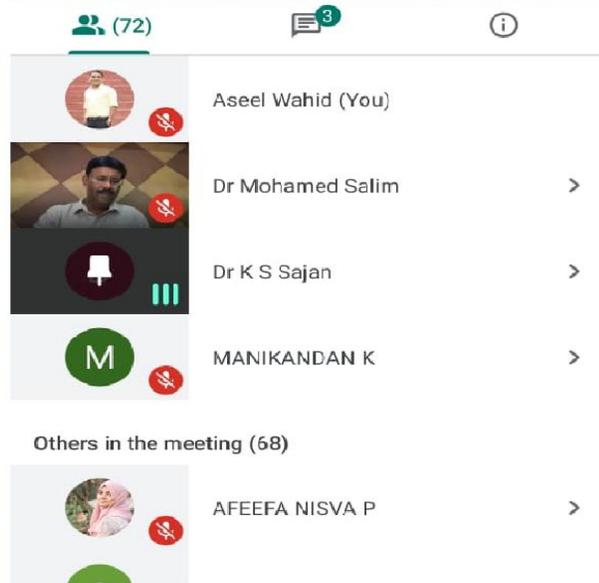
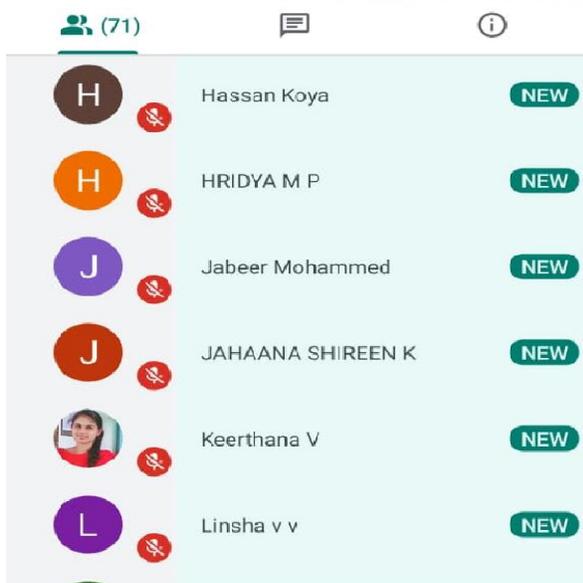
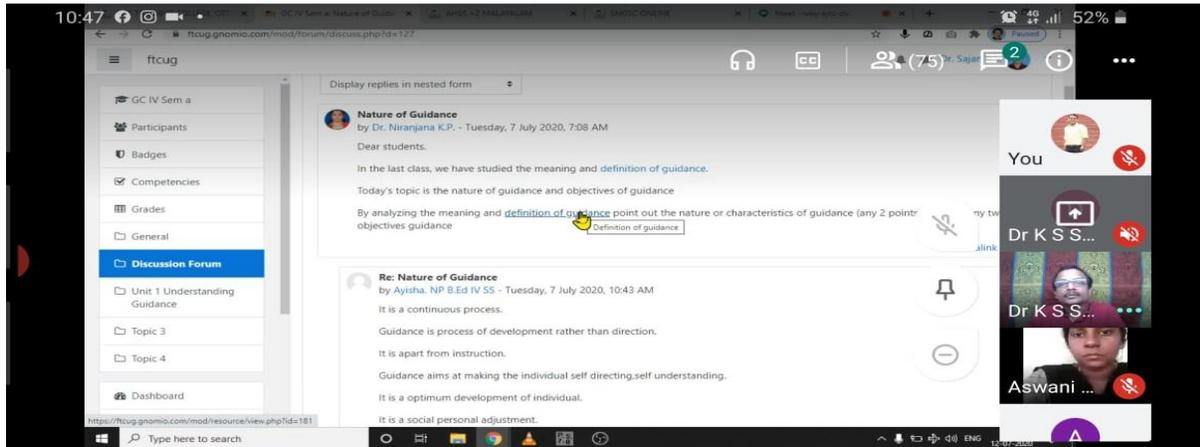
Meeting Agenda

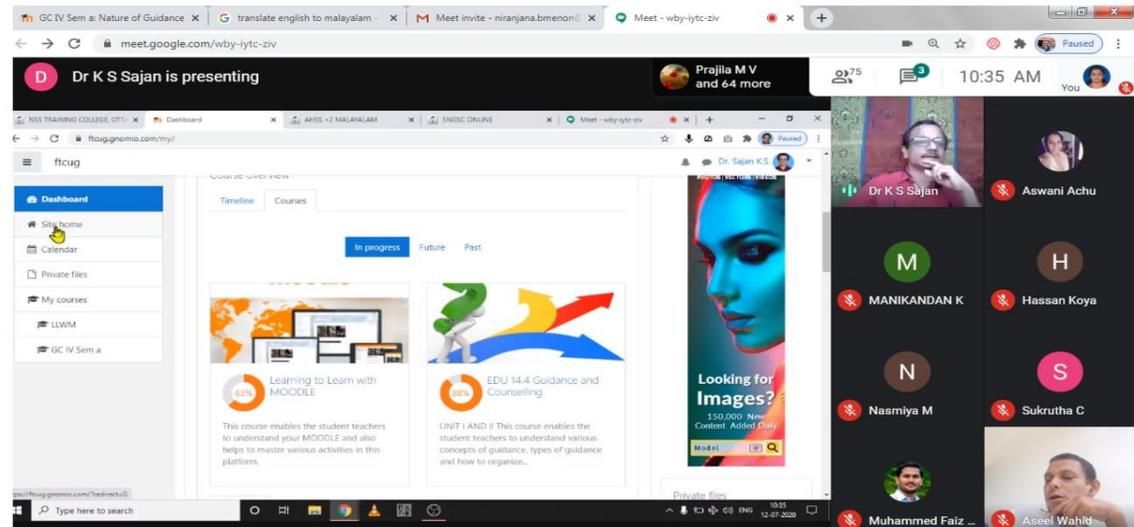
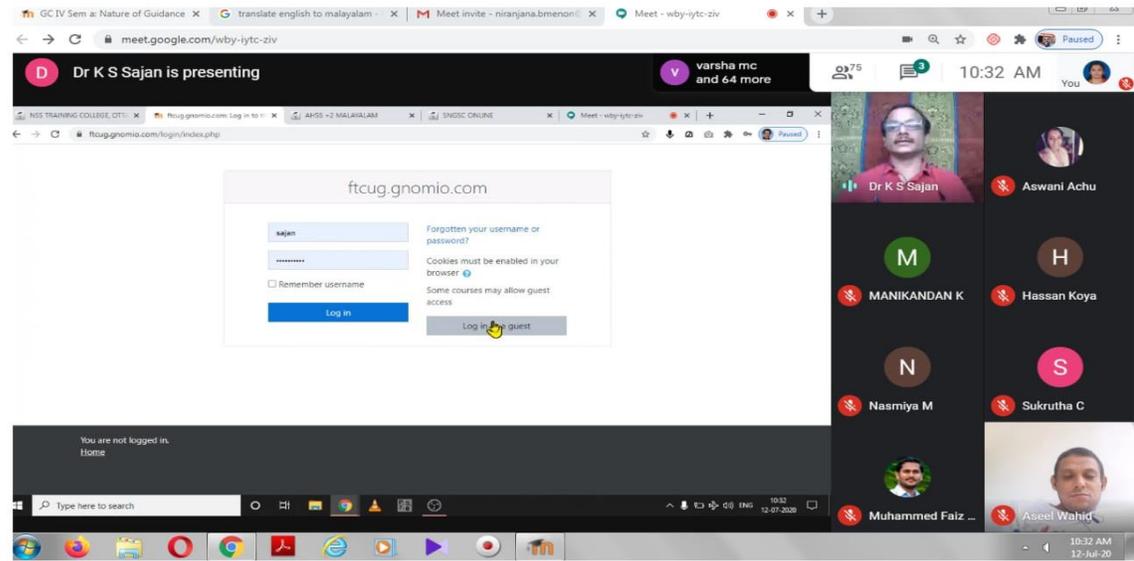
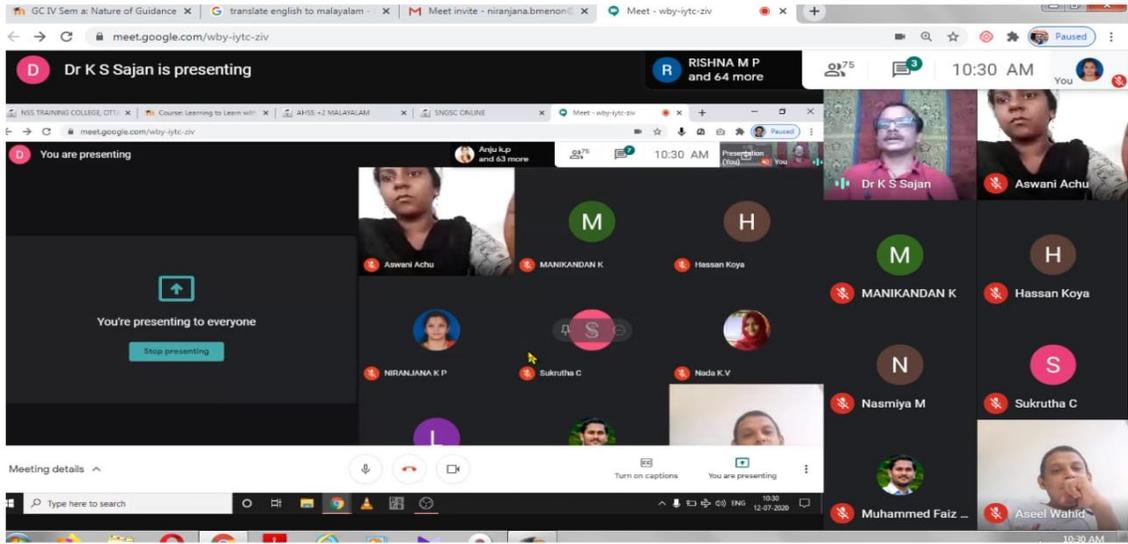
Date 08/07/2020 | Time allotted 1 | From 03.00 pm To 3.30 pm | Presenter Mr. Noufal C

- OCLP Team is planning a program on MOODLE for B.Ed and M.Ed students of FTC on 12th July 2020 at 10 am to 1 pm. The resource person is Dr. K Sajan, Assistant Professor, NSS Training College, Ottapalam.



Gallery







FAROOK TRAINING COLLEGE
RESEARCH CENTRE IN EDUCATION
Farook College, PO, Kozhikode Dist, Kerala-673 632, Phone: 0495 2440662

Introducing
moodle
Platform for B.Ed 4th Semester

29th June 2020 onwards

TEAM OCLP, FTC



Prepared by Media Cell, FTC





Association Meeting

Minutes of Meeting

Department Name : Research & IQAC

Meeting date | time 7/15/2020 3:00 PM | Meeting location *Online*

Meeting called by Dr. Hassankoya MP

Type of meeting Research

Facilitator Dr. Muhammed Saleem

Note taker Dr. Manoj Praveen G

Timekeeper Dr. Niranjana KP

Attendees

Dr. Muhammed Saleem

Dr. Manoj Praveen G

Dr. M Jesa

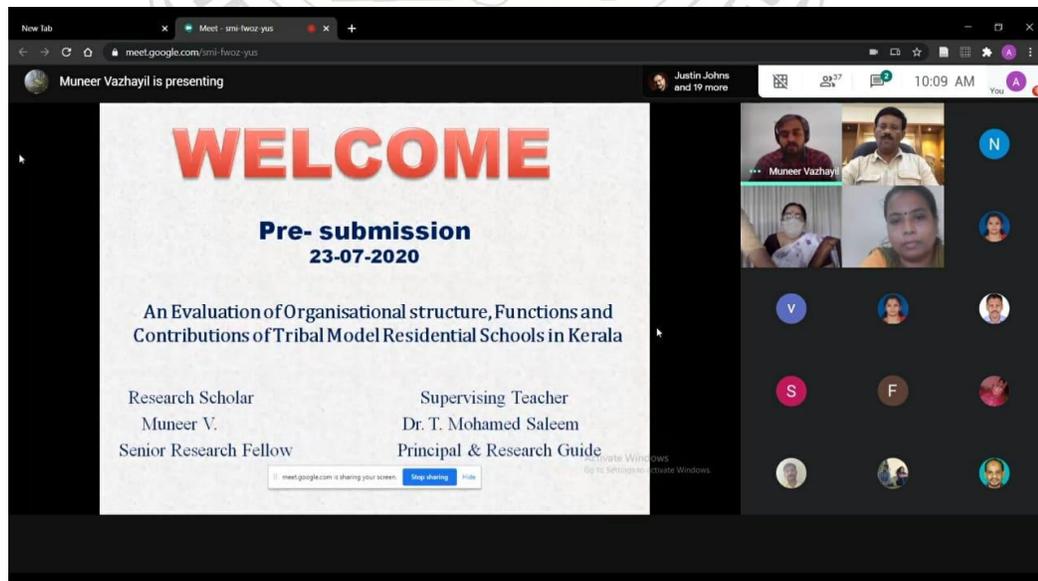
Dr. Hassankoya MP

FTC Research Guides

Meeting Agenda

Date 15/07/2020 | **Time allotted** 1 | **From** 3.00pm To 3.30 pm | **Presenter** Dr.Hassan Koya MP

- To conduct Phd Pre Submission Presentation of Mr. Muneer & Ms. Binitha at the Farook Training College Research Centre on 29th July 2020.



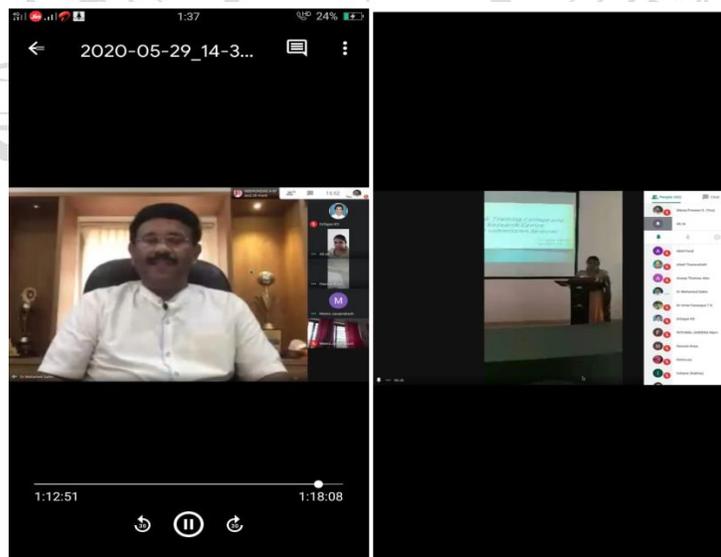
Report

PhD Pre Submission Presentation- Mr. Muneer & Ms. Binita
29th July 2020

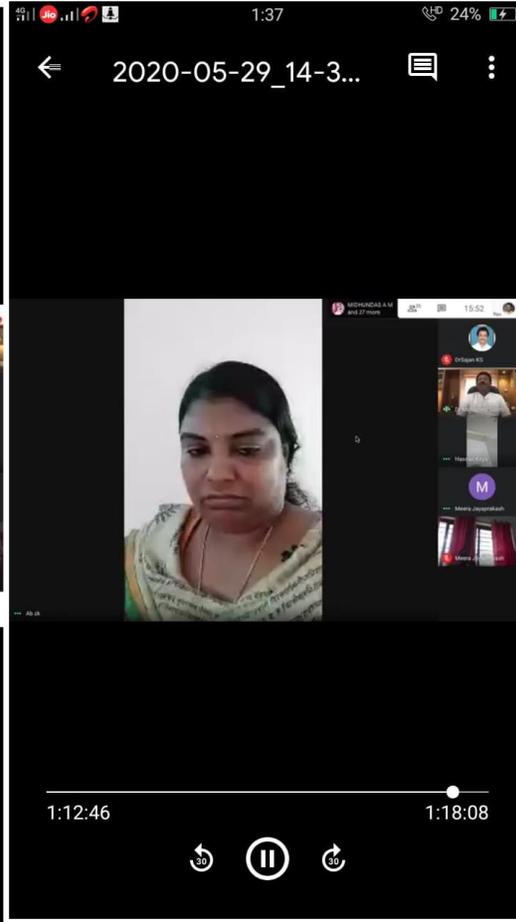
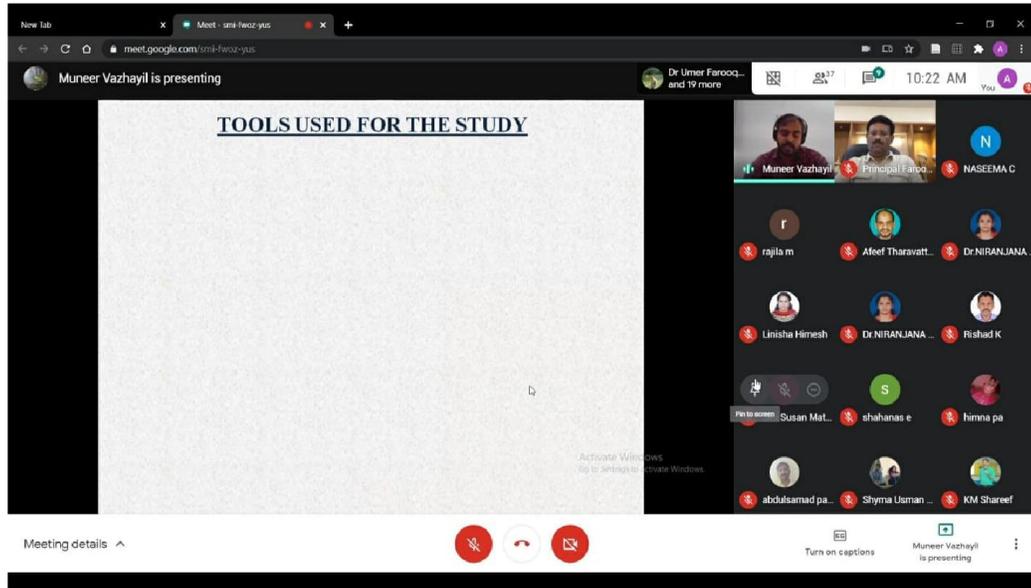
The PhD Pre Submission of Onathara Binita was held on 29 May 2020 under the guidance of Dr. M. Jesa. The title of the study was **Efficacy Of Community Partnership Curriculum Package Of Character Development Among Coastal Upper Primary School Students In Kerala**. Binita presented her study with the support of powerpoint presentation before the Research Advisory Committee. The research scholars and faculty members were also present.

The Pre Submission of Mr. Muneer.V was also held on the same day (23/07/2020) at 9:45 am under the guidance of Dr. T. Mohamed Saleem, Principal FTC. The title of the study was **An Evaluation Of Organisational Structure, Functions And Contributions Of Tribal Model Residential Schools In Kerala**. Muneer presented his study with the support of powerpoint presentation before the research advisory committee.

The RAC members present online includes Dr. Naseema, dean faculty of education University of Calicut, Dr. Meera, HOD Department of Education University of Calicut, Dr. Hassan Koya M. P, Associate Professor, Dr Mumthas NS, Associate Professor and supervising guides. The Research coordinator Dr. Hassan Koya welcomed the participants. Dr. T. Mohammed Saleem, Chairman RAC presided the meeting. The RAC members gave the suggestions concerned with various aspects of research. The RAC recommended certain suggestions to incorporate into the study. The RAC approved the title and permitted the candidate to submit the final thesis.



Gallery



New Tab Meet - smi-fwoz-yus meet.google.com/smi-fwoz-yus Muneer Vazhayil is presenting Justin Johns and 19 more 10:09 AM

WELCOME

Pre- submission 23-07-2020

An Evaluation of Organisational structure, Functions and Contributions of Tribal Model Residential Schools in Kerala

Research Scholar
Muneer V.
Senior Research Fellow

Supervising Teacher
Dr. T. Mohamed Saleem
Principal & Research Guide

New Tab Meet - smi-fwoz-yus meet.google.com/smi-fwoz-yus DuNIRANJANA and 15 more 10:57 AM

New Tab Meet - smi-fwoz-yus meet.google.com/smi-fwoz-yus

Meeting details

People (31)

- Manoj praveen G. 10:54 AM
Manoj Praveen G
Associate Professor
Farook Training College
- Sini Susan Mathai 9:55 AM
Sini Soosan Mathai, Part Time Research
Scholar, FTC
- FATHIMA JASEENA Mpm 9:57 AM
Fathima jaseena
Assistant professor
FTC
- Sukanya Rani 9:59 AM
SukanyaRanip
- Naasimudheen 10:00 AM
Mohammed Nasimudheen
Assistant professor
FTC
- Fasalul Abid 10:00 AM
Fasalul Abid CM
Fasalul Abid CM
Assistant
Professor
FTC

Send a message to everyone



Association Meeting

Minutes of Meeting

Department Name : Research & IQAC

Meeting date | time 7/10/2020 3:00 PM | Meeting location *Online*

Meeting called by Dr. Hassankoya MP

Type of meeting Research

Facilitator Dr. Manoj Praveen G

Note taker Dr. Afeef Tharavattath

Timekeeper Dr. Niranjana KP

Attendees

Dr. Muhammed Saleem

Dr. Manoj Praveen G

All Research Guides of FTC

Meeting Agenda

Date 10/07/2020 | **Time allotted** 1 | **From** 3.00pm **To** 3.30 pm | **Presenter** Dr.Hassan Koya MP

- To conduct Research Admission Committee for the Newly joined PhD candidates at the Farook Training College Research Centre on 23rd July 2020.

Report

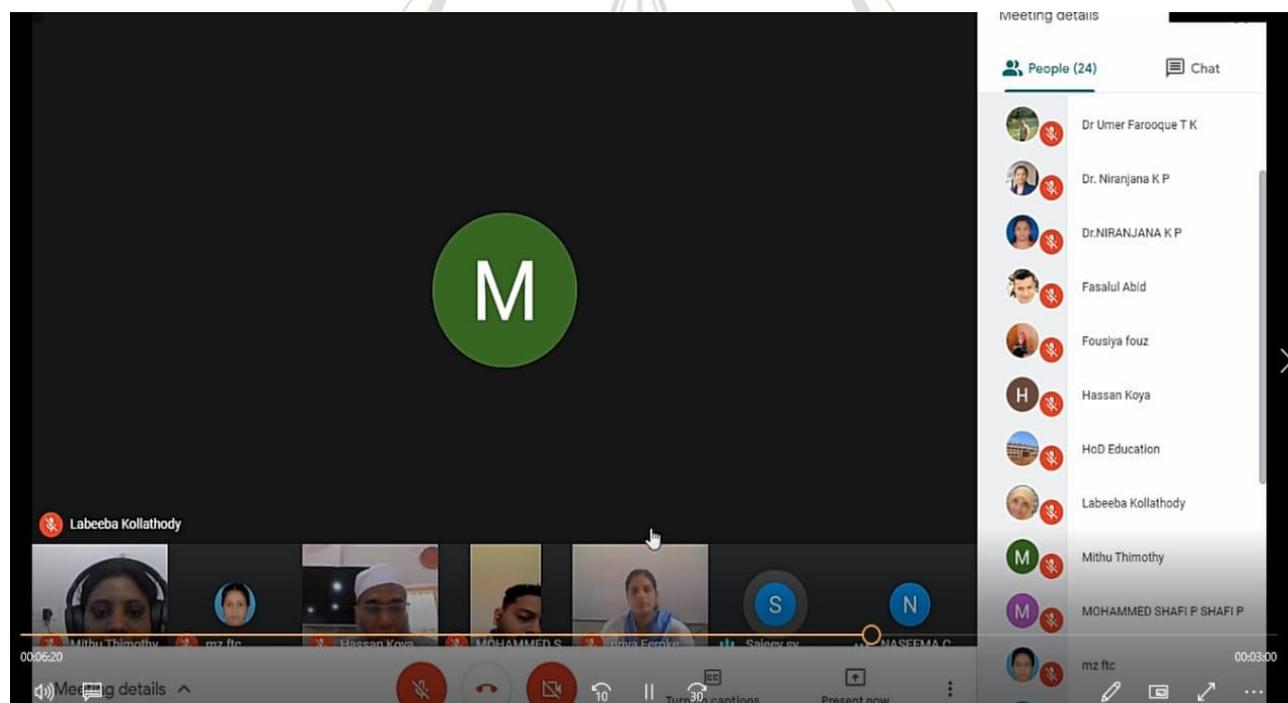
PhD RAC Meeting
23rd July 2020

The Research Admission Committee for the new Ph.D admission was held on 23/07/20. The meeting was held online owing to Covid pandemic. The research proposal of 12 research scholars were scrutinised by RAC. The meeting began at 12:00 pm with the presentation of the candidate one by one. The RAC members present online includes Dr. Naseema, Dean faculty of Education University of Calicut, Dr. Meera, HOD Department of Education University of Calicut, Dr. Hassan Koya M. P, Associate Professor FTC, Dr Mumthas, Associate Professor, FTC, All the supervising guides were present.

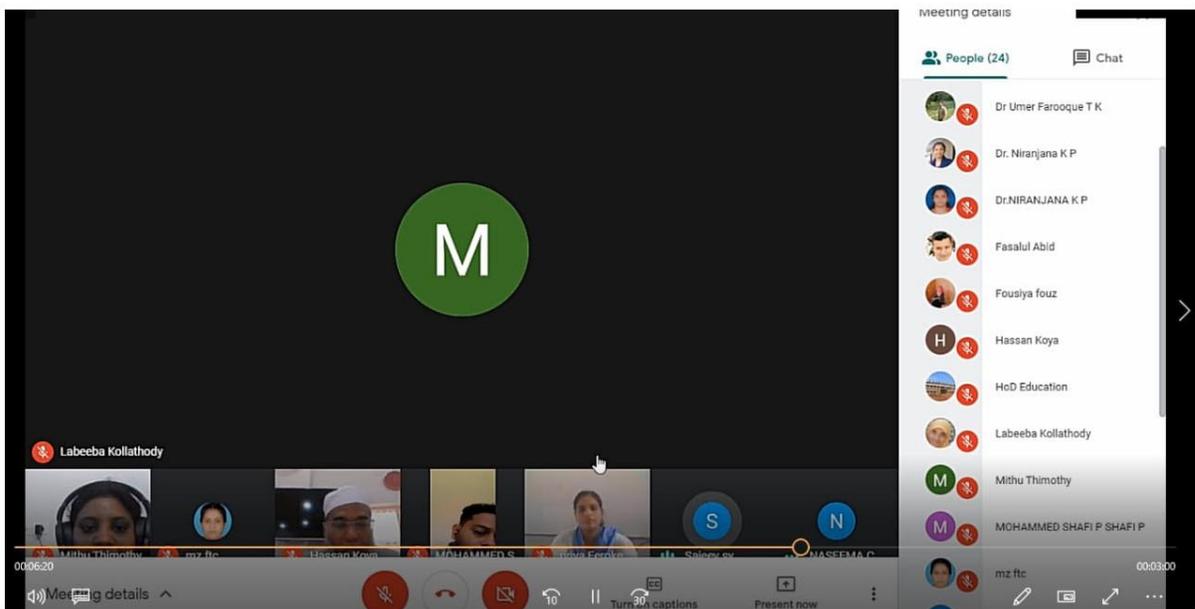
The Research coordinator Dr. Hassan Koya welcomed the participants. Dr. T. Mohammed Saleem, Chairman RAC presided the meeting. The RAC members gave the suggestions concerned with various aspects of research. The participants were advised to modify their research incorporating the suggestions of RAC members. All the research proposals were formally approved by the RAC. The details of the scholars supervising guides and topic follows.

Sl No	Name of the Scholar	Name of the Guide	Title of the Proposal
1	Rajeev K. P. R	Dr. Manoj Praveen G	Effect of problem based learning on context rich problem solving and conceptual understanding in biology among secondary school students.
2	Santhosh.N	Dr.M.Jesa	Effectiveness of a resource package for enhancing creativity in teaching among secondary level prospective
3	Mlthu thimothy	Dr.M. Jesa	Effectiveness of art integrated differentiated instructional package for reading skill in English at secondary level.
4	Priya.T	Dr. M.Jesa	Effectiveness of a resource package for enhancing professional accountability of primary level teachers.
5	O P Fousiya	Dr. T Mohammed Saleem	Development and validation of Life skill Education program for supplementing Upper Primary School curriculum of Kerala
6	Noufal TP	Dr. Umer Farooque T.K	Effectiveness of mindfulness Training Package on mental health of higher secondary School Students
7	Sabanath M	Dr. C Anees Mohammed	Influence of Emotional and Spiritual Intelligence on Transformational Leadership and Life Satisfaction of Adolescent Students in Kerala.
8	Abdul samad P K	Dr Anees mohammed c	"Effectiveness of Teaching Science Using Real Life-Context on Attitude Towards Science and Science Process Skills of Tribal Students of Upper

			Primary School"
9	Ranjitha . T	Dr: Afeef Tharavattath	Development of a module on select soft skills for enhancing the teaching performance among D. El. Ed students
10	Saumya. R. S	Dr. Afeef tharavattath	Mental Health, Academic Stress and Performance Anxiety as correlates of Teaching Competency of D. El. Ed Students.
11	Mohammed shafi.P	Dr.Afeef Tharavattath	Effectiveness of a package on environmental ethics to foster naturalistic intelligence among secondary school students
12	Fasalul Abid.CM	Dr.Niranjana.KP	Construction and validation of a module for enhancing legal awareness of secondary school students.



Gallery





Department Name : IQAC

Meeting date | time 7/8/2020 3:00 PM | Meeting location *Media Room*

Meeting called by	Dr. Vijayakumari K	Attendees
Type of meeting	IQAC- OCLP	Principal
Facilitator	Dr. Manoj Praveen G	OCLP Team
Note taker	Dr. Niranjana KP	Staff Secretary
Timekeeper	Mr. Faseel Ahamed	

Meeting Agenda

Date 08/07/2020 | **Time allotted** 1 | **From** 03.00 pm **To** 3.30 pm | **Presenter** Mr. Noufal C

- OCLP Team is planning a program on MOODLE for Teachers on 14th July 2020 at 10 am. The resource person is Dr. K Sajan.

**FAROOK TRAINING COLLEGE
FTCIA-OCLP TEAM
ORGANIZES**

**TRAINING PROGRAMMES
ON MOODLE**

**FOR
TEACHERS & STUDENTS OF FTC**

RESOURCE PERSON:DR.SAJAN

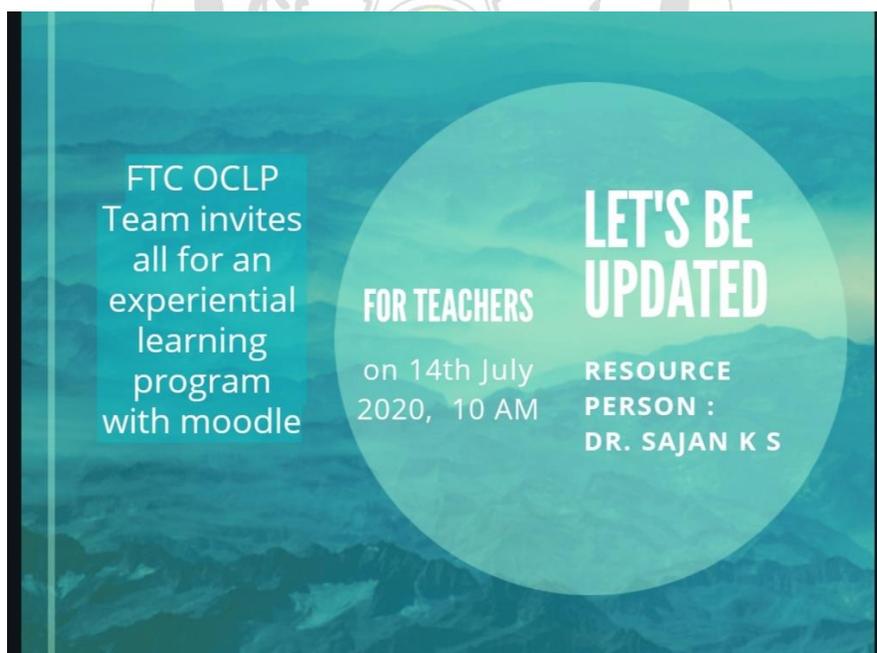
**ON
JULY 12, 14, 16
2020**

Report

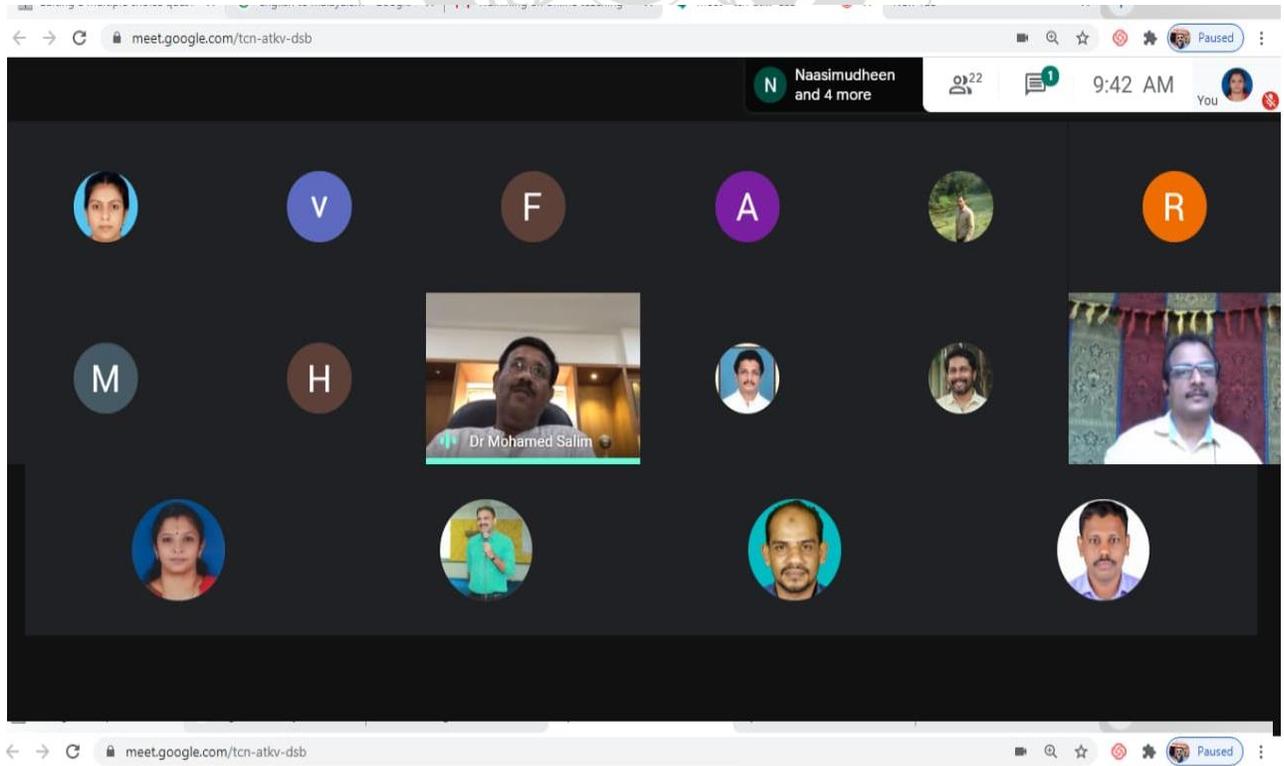
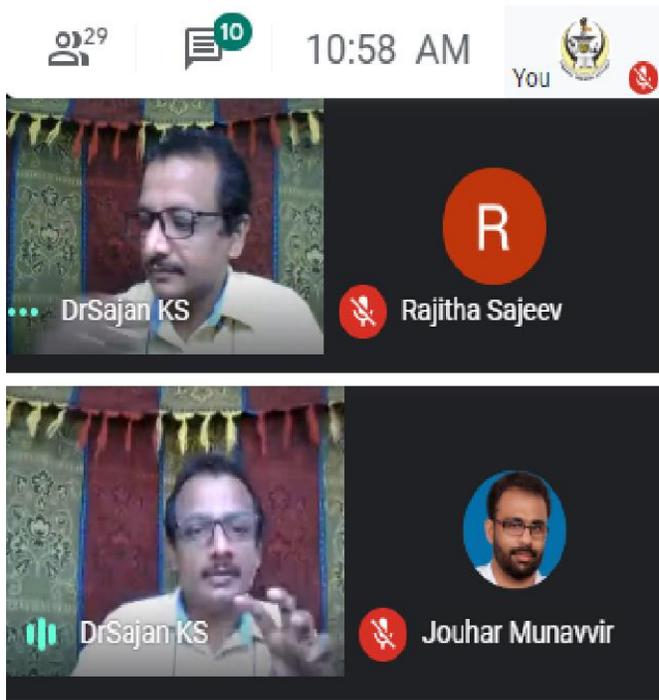
Experiential Learning Programme with MOODLE 14th July 2020

Training on MOODLE was provided to teachers of FTC on 14 July, 2020 organized by FTCIA - OCLP through Google Meet from 9.30 am to 12.30 pm. Dr.Vijayakumari K., Project Director of FTCIA OCLP presented the welcome note followed by the Principal Address by Dr.T.Mohammed Saleem.

Dr Sajan K S, Assistant Professor, NSS Training College, Ottapalam was the Resource Person for the whole session. Hands on experience on creation of Gnomio LMS, adding resources and activities were given during the session. Dr. Manoj Praveen G, Associate Director, FTCIA- OCLP presented the vote of thanks. Dr. K.P Niranjana and Fasalul Abid, Associate Directors FTCIA- OCLP were the moderators of the program.



Gallery



DrSajan KS is presenting

Rajitha Sajeev and 20 more

9:54 AM

Meet - tcn-stk-dsb

Google Docs

ftaug.gnomio.com

ftaug.gnomio.com

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EDU 11 Educational Thoughts and Practices (MZ)

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EDU 11 Educational Thoughts and Practices (AMC)

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EDU 12 Creating an Inclusive School (FQ)

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EDU 12 Creating an Inclusive School (AW)

[ReadMore](#)

EDU 12 Creating an Inclusive School (HK)

[ReadMore](#)

EDU 14.3, Environmental Education (RP)

[ReadMore](#)

DrSajan KS

Jouhar Munavvir

Abid Fasal

mz ftc

bindu sajan

M Jesa

Speakers / Headphones (Realtek High Definiti...

DrSajan KS is presenting

Aseel Wahid and 17 more

10:58 AM

Meet - tcn-stk-dsb

Untitled docu...

LMS: Attendr...

Gnomio.com

EDU14:CRE...

Child Rights

what is child

EDUCATION

ftaug.gnomio.com/mod/attendance/report.php?id=313

Dr. Sajan K.S.

LMS

Participants

Badges

Competencies

Grades

General

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Calendar

Private files

My courses

GC IV Sem a

LMS

Page 1 of 1

All | All past | Months | Weeks | Days | Below 100% | Summary

Users

First name / Subtitle

Email address	First name / Subtitle	Jul 14 8:30AM 10AM	Jul 14 10AM 10:15AM	Jul 15 10:15AM	Jul 21 8:30AM 10:15AM	Jul 22 8:30AM 10:15AM	Jul 28 8:30AM 10:15AM	Jul 29 10:15AM 8:30AM 10	Aug 4 7
faseelahmedfasi	Mr. Faseel Ahmed	?	?	?	?	?	?	?	?
nifous@gmail.com	Mr.Novfal C.	?	P (2/2)	?	?	?	?	?	?
abidmalyi@gm	Mr.Faisal Abid CM.	?	P (2/2)	?	?	?	?	?	?
mohammedsareed@gmail.com	Mr. Mohammed Saif	?	P (2/2)	?	?	?	?	?	?
rajitha@gmail	Mrs. Rajitha K.V.	?	P (2/2)	?	?	?	?	?	?
rishadtc@gmail.com	Mr. Rishad T.C.	?	P (2/2)	?	?	?	?	?	?
jesasajeev@gm	Dr. Jesa M	?	P (2/2)	?	?	?	?	?	?
hasanikoyamp@gmail.com	Mr. Hassan Koya M.P.	?	P (2/2)	?	?	?	?	?	?
ha00ami@gmail	Dr. Anees Mohammed C.	?	P (2/2)	?	?	?	?	?	?
jesaysym@gmail	Dr. Fathima Jaseena	?	P (2/2)	?	?	?	?	?	?
123mzftc@gmail	Dr. Mumthas N.S.	?	P (2/2)	?	?	?	?	?	?
nasimudheen@gmail	Dr. Nasimudheen	?	P (2/2)	?	?	?	?	?	?
drekhavar@gmail	Dr. Rekha P	?	P (2/2)	?	?	?	?	?	?

DrSajan KS

Rajitha Sajeev

viji mani

Hassan Koya

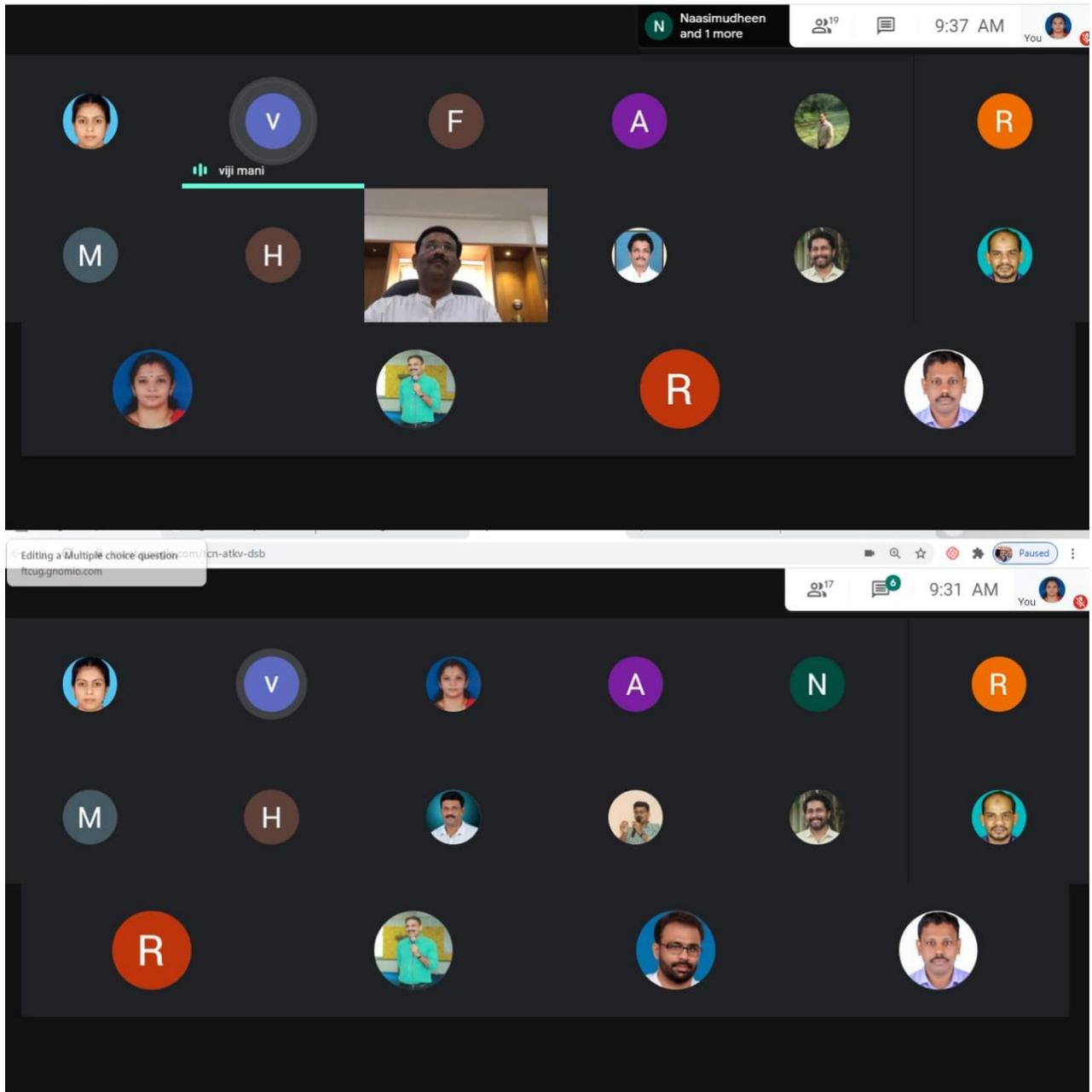
Dr Umer Farooque T K

Rekha P

Rishad K

KM Shareef

Jouhar Munavvir



Prepared by Media Cell, FTC



Department Name : Physical Education

Meeting date | time 7/22/2020 5:00 PM | Meeting location *Online- Google Meet*

Meeting called by	Mr. Faseel Ahammed	Attendees
Type of meeting	Physical Education	Principal
Facilitator	Dr. Muhammed Saleem	Physical Education Director
Note taker	Mr. Abdul Basith	Staff Secretary
Timekeeper	Mr. Muhammed Sareef K	

Meeting Agenda

Date 22/07/2020 | **Time allotted** 1 | **From** 05.00 pm **To** 5.30 pm | **Presenter** Mr Faseel Ahammed

- Farook Training College physical Education Department has decided to conduct *Cardio Dance Aerobics* for the 4th Semester Elective PE students on 24th July 2020 at 3pm. Ms. Alina V Kumar, NPS Whitefield, Bangalore will be the resource person.

Farook Training College
Department of Physical Education
Presents

Stay Safe
Stay Fit
Stay Healthy

CARDIO DANCE AEROBICS
(For B.Ed Fourth Sem Elective PE students)

24/07/2020
@ 3:00 PM

ALINA V KUMAR
N P S WHITEFIELD
BANGALORE

Live on

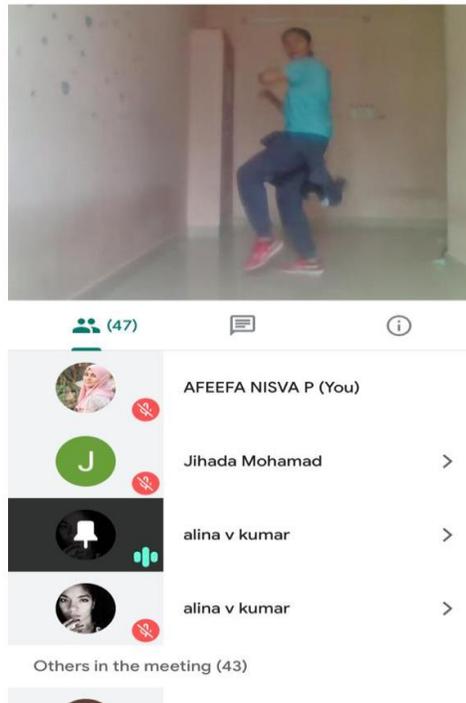
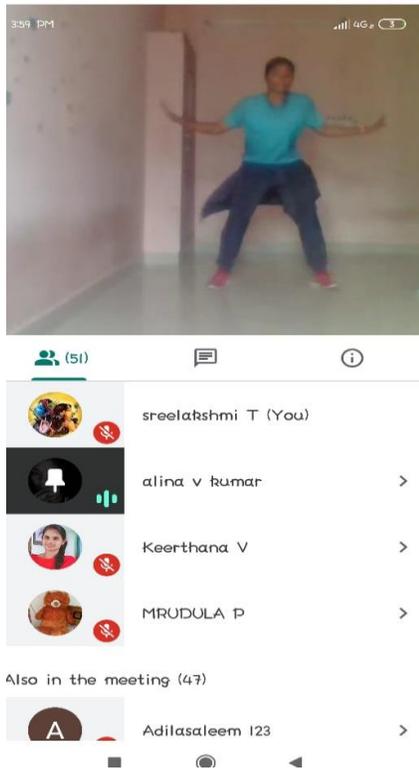
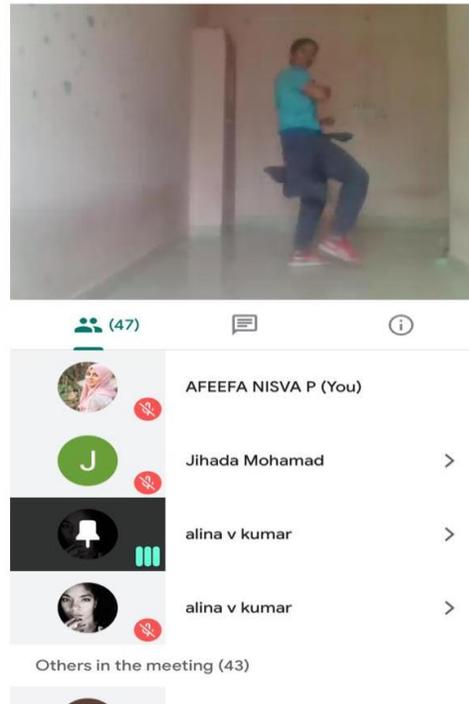
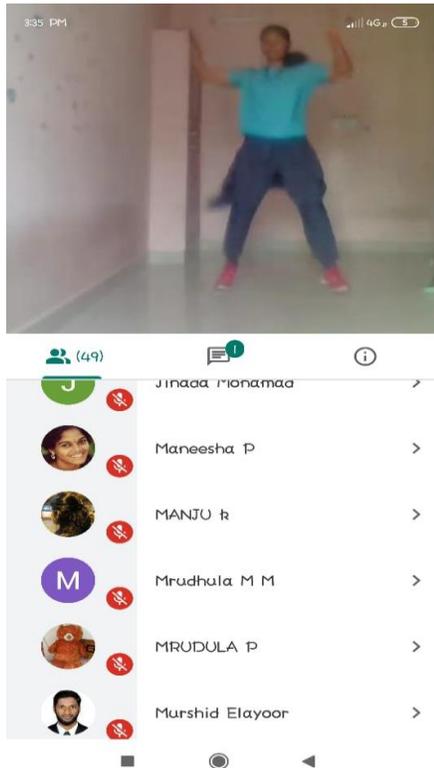
Report

Webinar on Cardio Dance Aerobics 24th July 2020

Physical Education Department of Farook Training College organized a Cardiac Aerobic Dance for BEd 4th Semester students through the online-Google Meet platform on 24th July, 2020 at 3.00pm. Ms Alina V Kumar (WPS, Bangalore) took the class and gave special training to the students on the basics of aerobic dance as well as the importance of a healthy lifestyle. Principal, FTC Dr. T Mohammed Saleem, Head of Physical Education Department, Mr. Faseel Ahammed, Students Union Chairman Mr. Sreehari R and Ms. Nimisha K felicitated the event. Ms. Mrudula presented the vote of thanks.



Gallery





Department Name : IQAC

Meeting date | time 7/18/2020 7:00 PM | Meeting location *Online- Google Meet*

Meeting called by	Dr. Vijayakumari K	Attendees
Type of meeting	IQAC- OCLP	Principal
Facilitator	Dr. Manoj Praveen G	OCLP Team
Note taker	Dr. Niranjana KP	Staff Secretary
Timekeeper	Mr. Fasalul Abid	

Meeting Agenda

Date 18/07/2020 | **Time allotted** 1 | **From** 07.00 pm **To** 7.30 pm | **Presenter** Dr. Vijayakumari K

- FTC-OCLP in collaboration with IQAC, Farook Training College is planning a Webinar on Edutools by Dr. K Sajan, which is a free training on various online learning platforms, e-learning tools and e-content preparation on 22nd July 2020, 9.30 am to 1.30 pm.

The poster is purple and white. At the top, it says 'FAROOK TRAINING COLLEGE'. Below that, 'IQAC in collaboration with FTCA OCLP presents'. The main title is '. Edutools .'. Below the title, it says 'FREE training on various online learning platforms, e-learning tools and e-content preparation'. The presenter is 'Dr. K. S. Sajan Assistant Professor'. At the bottom, it says 'live stream on' with a YouTube icon. The date and time are '22 July 2020' and '9.30 am'. There are illustrations of a hand holding a tablet, a laptop, and a smartphone.

Report

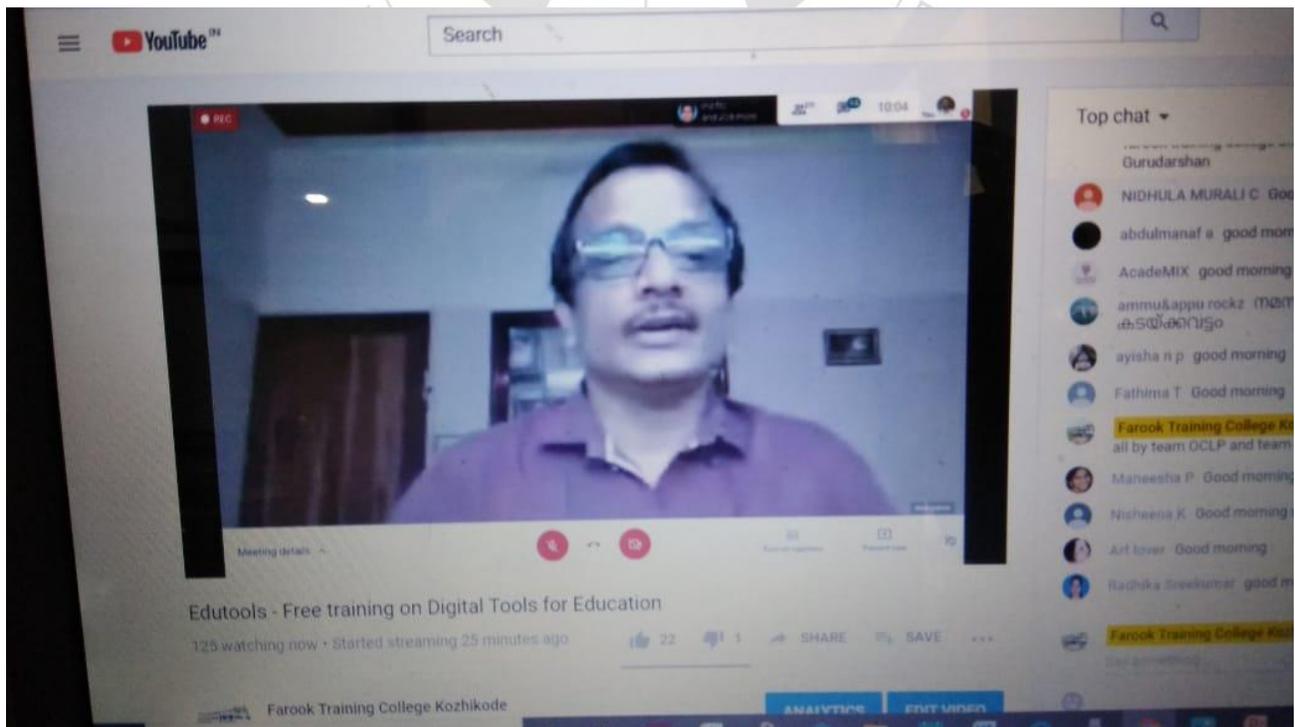
Webinar on Edutools- Training on Online Tools in Teaching and Assessment 22nd July 2020

EDUTOOLS- an Online Training on tools in Teaching and Assessment was organized by FTC- IQAC and FTCIA- OCLP on 22nd July 2020 through Google Meet and broadcast via livestream on College YouTube channel from 9.30 am to 1.30 pm for teachers and student teachers. College Union Joint Secretary Sreelakshmi presented the welcome note followed by the Principal Address by Dr.T.Mohammed Saleem.

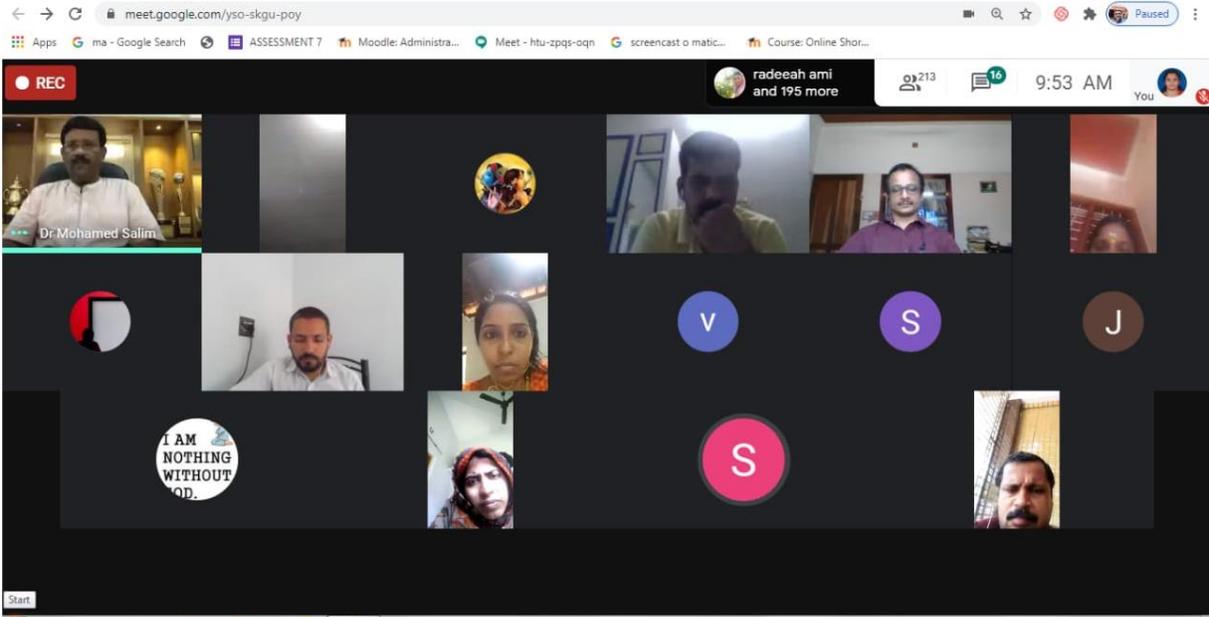
Dr Sajan K S, Assistant Professor, NSS Training College, Ottapalam was the Resource Person for the whole session. Some quick and easy audio, video recording and editing apps were introduced like Anchor, image editors, lexis audio editor, jam board, OBS, x recorder, quizziz etc. Flicitations and Technical Assistance were provided by Dr. Manoj Praveen G, Coordinator,IQAC and Dr.K.Vijaykumari, Project Director FTCIA-OCLP. Hridya MP of BEd, Physical Science presented the vote of thanks. Dr. K.P Niranjana and Fasalul Abid, Associate Directors FTCIA- OCLP were the moderators of the program.

Join google Meet: <https://meet.google.com/yso-skgu-poy>

Youtube live stream: <https://youtu.be/j4Ea85KR4jE>



Gallery



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IQAC
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Farook College (PO), Calicut,
Kerala-673632



OCLP
Online Collaborative
Learning Platform

INTERNAL QUALITY ASSURANCE CELL (IQAC) & FTCIA-OCLP
WEBINAR on Edutools

CERTIFICATE
OF PARTICIPATION

FAROOK TRAINING COLLEGE PRESENTS THIS CERTIFICATE TO

Dr. Vijayakumari K

FOR ATTENDING TRAINING ON
VARIOUS ONLINE LEARNING PLATFORMS, e-LEARNING TOOLS
AND e-CONTENT PREPARATION

THANK YOU FOR PARTICIPATING IN THE WEBINAR



Dr. Manoj Praveen G
Coordinator, IQAC



Dr. T Mohamed Saleem
Principal



Dr. Vijayakumari K
Coordinator, OCLP

DATE: 22/07/2020

Web: www.farooktrainingcollege.ac.in Email: farooktc06@gmail.com

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IQAC
Farook Training College
Farook College (PO), Calicut,
Kerala-673632



OCLP
Online Collaborative
Learning Platform

INTERNAL QUALITY ASSURANCE CELL (IQAC) & FTCIA-OCLP
WEBINAR on Edutools

CERTIFICATE
OF PARTICIPATION

FAROOK TRAINING COLLEGE PRESENTS THIS CERTIFICATE TO

Dr. Niranjana K.P

FOR ATTENDING TRAINING ON
VARIOUS ONLINE LEARNING PLATFORMS, e-LEARNING TOOLS
AND e-CONTENT PREPARATION

THANK YOU FOR PARTICIPATING IN THE WEBINAR



Dr. Manoj Praveen G
Coordinator, IQAC



Dr. T Mohamed Saleem
Principal



Dr. Vijayakumari K
Coordinator, OCLP

DATE: 22/07/2020

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WEBINAR on Edutools

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Dr. Manoj Praveen G

FOR ATTENDING TRAINING ON
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AND e-CONTENT PREPARATION

THANK YOU FOR PARTICIPATING IN THE WEBINAR



Dr. Manoj Praveen G
Coordinator, IQAC



Dr. T Mohamed Saleem
Principal



Dr. Vijayakumari K
Coordinator, OCLP

DATE: 22/07/2020

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OCLP
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INTERNAL QUALITY ASSURANCE CELL (IQAC) & FTCIA-OCLP
WEBINAR on Edutools

CERTIFICATE
OF PARTICIPATION

FAROOK TRAINING COLLEGE PRESENTS THIS CERTIFICATE TO

Dr. Aseel Abdul Wahid

FOR ATTENDING TRAINING ON
VARIOUS ONLINE LEARNING PLATFORMS, e-LEARNING TOOLS
AND e-CONTENT PREPARATION

THANK YOU FOR PARTICIPATING IN THE WEBINAR



Dr. Manoj Praveen G
Coordinator, IQAC



Dr. T Mohamed Saleem
Principal



Dr. Vijayakumari K
Coordinator, OCLP

DATE: 22/07/2020

Web: www.farooktrainingcollege.ac.in Email: farooktc06@gmail.com

Facebook Post

പഠനവും അധ്യാപനവും ഓൺലൈനിൽ: വെർച്വൽ ക്ലാസ്മുറികൾ സാധാരണമാകും.

(Training Session for Teachers)

ലോകത്താകമാനമുള്ള പഠന ബോധന രീതികൾ ഓൺലൈനിലേക്ക് മാറി. അധ്യാപന പരിശീലനത്തോടൊപ്പം ഓൺലൈൻ പഠന രീതികളിലുള്ള പരിശീലനവും ഈ കാലത്ത് അത്യാവശ്യമായിരിക്കുന്നു.

പുതുതായി അധ്യാപന ജോലിയിൽ പ്രവേശിക്കുന്നവരേയും നിലവിലുള്ള അധ്യാപക വിദ്യാർത്ഥികളേയും ലക്ഷ്യം വെച്ചു കൊണ്ട് ഫാറൂഖ് ട്രെയിനിംഗ് കോളേജ് IQAC, FTCIA- OCLP എന്നിവയുടെ നേതൃത്വത്തിൽ **EduTools** എന്ന പേരിൽ വിവിധ ഓൺലൈൻ പഠന പ്ലാറ്റ്ഫോമുകൾ, പഠന - പരീക്ഷ ടൂളുകൾ , ഇ-കണ്ടൻറ് പ്രിപ്പറേഷൻ തുടങ്ങിയവയിൽ **Dr.K.S Sajan** പരിശീലനം നൽകുന്നു.

താല്പര്യമുള്ളവർക്ക് ഗൂഗിൾ മീറ്റ്, യൂ ട്യൂബ് ലൈവ് തുടങ്ങിയ ഓൺലൈൻ പ്ലാറ്റ്ഫോമുകളിലൂടെ ഈ പരിശീലനത്തിൽ പങ്കെടുക്കാം. 22-07-2020 ന് രാവിലെ 9.30 മുതൽ ഫാറൂഖ് ട്രെയിനിംഗ് കോളജിന്റെ യൂട്ട്യൂബ് ചാനലിൽ (ഗുരുദർശൻ) ലൈവ് സ്ട്രീം ഉണ്ടായിരിക്കും.

Join google meet 🙌🙌

<https://meet.google.com/yso-skgu-poy>

Youtube live stream 🙌🙌

<https://youtu.be/j4Ea85KR4jE>

IQAC & FTCIA OCLP

10:59 am



Department Name : IQAC & OCLP

Meeting date | time 7/22/2020 4:00 PM | Meeting location Online- Google Meet

Meeting called by	Mr. Noufal C	Attendees
Type of meeting	IQAC- OCLP	Principal
Facilitator	Dr. Manoj Praveen G	OCLP Team
Note taker	Dr. Niranjana KP	IQAC Coordinator
Timekeeper	Dr. Vijayakumari K	Staff Secretary

Meeting Agenda

Date 22/07/2020 | Time allotted 1 | From 04.00 pm To 4.30 pm | Presenter Mr. Noufal C

- FTC-OCLP in collaboration with Liberte Students Union of Farook Training College is planning a Webinar on the topic *Emotionalll Intelligence* on 29th July 2020, 11am by Dr. Gireesh Cholayil, Additional State Project Director, Samagra Sikshak Kerala

Farook Training College
LIBERTE Student's Union
in collaboration with OCLP organizes

FTCIA
(Farook Training college Innovative Academia)

web talk series

Inaugural talk on
"EMOTIONAL INTELLIGENCE"

by

GIREESH CHOLAYIL, Ph.D
Additional State Project Director,
Samagra Siksha Kerala.

29/07/2020 | @ 11 am

Join on

<https://meet.google.com/svu-epgt-nfs>

Report

Webinar on Emotional Intelligence 29th July 2020

FTCIA Web talk series organized by Farook Training College Student Union in collaboration with FTCIA-OCLP was formally inaugurated by the college principal Dr Muhammad Saleem on 29/07/2020. The project has been meant to organise series of talks by eminent personalities, to listen to the thoughts and opinions of well known educationalists, activists academicians and writers inside and outside Kerala, and to organize intellectual debates and consultation and delineation on relevant themes.

Dr. Girish Cholayil, Additional Director, Kerala Samgra Siksha delivered inaugural lecture on Emotional Intelligence through Google meet and live broadcast on college YouTube channel . Through his speech he made the students aware of the importance of Emotional Intelligence, familiarized different components and urged to equip oneself to manage emotions effectively. College Principal Dr. Mohammad Saleem inaugurated the event. Union Adviser Mr Nowfal C presided over the function. OCLP Director Dr. Vijayakumari felicitated. College union chairman Mr. Sreehari presented the welcome note and Ms. Ritu proposed vote of thanks.

Nowfal Melattur is presenting

Farook Training College
Liberty Student Union &
OCLP
Web Talk Series
Inaugural Talk by
Dr. Girish Cholayil

Jouhar Munavvir Vernin varkey Nowfal Melattur Principal Farook Rekha P gireesh cholayil

Google meet- Web talk

People (97) Chat

FTC

Midhundas A M 11:05 AM
Midhundas A M
Research Scholar
Farook Training College

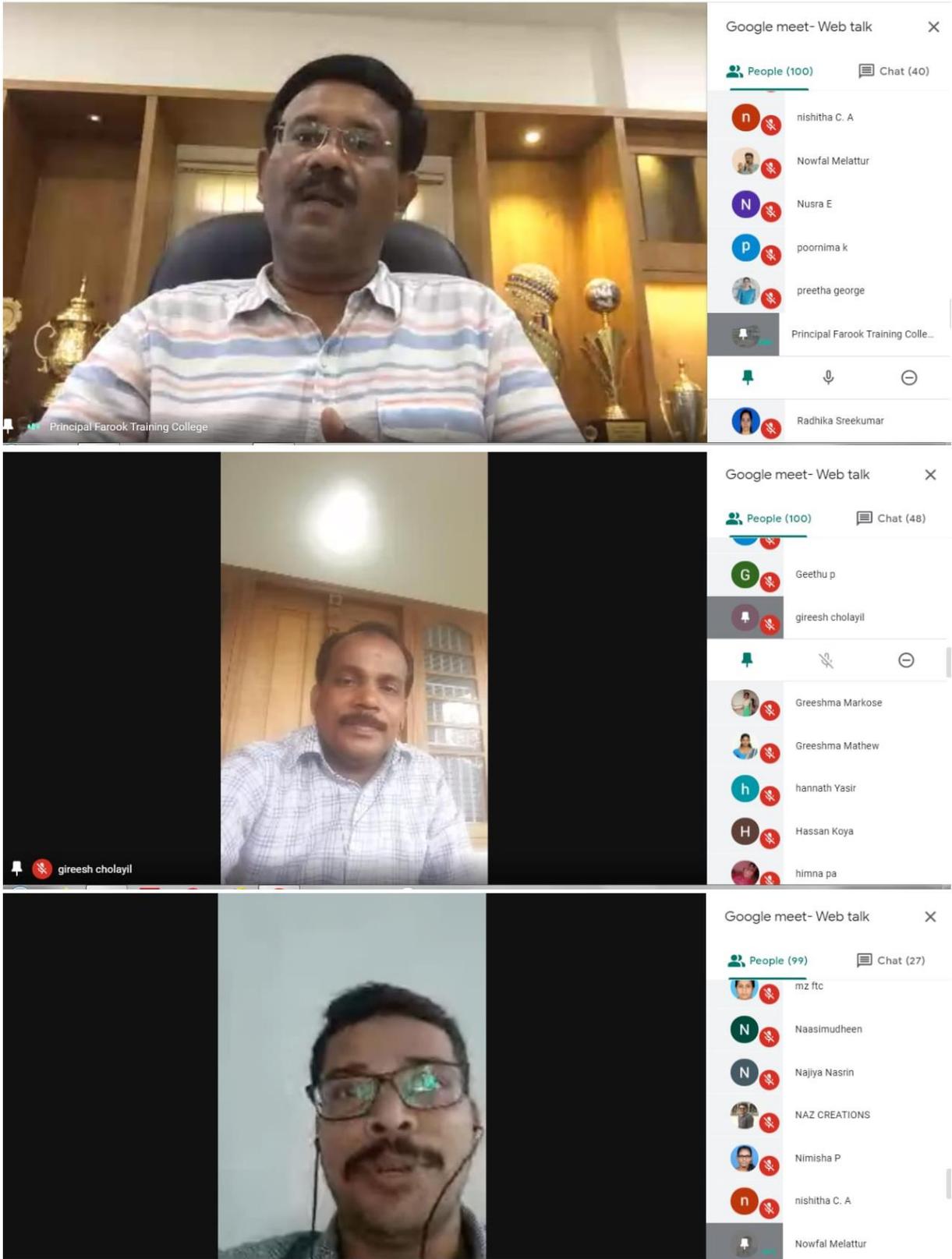
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FELISHA.P

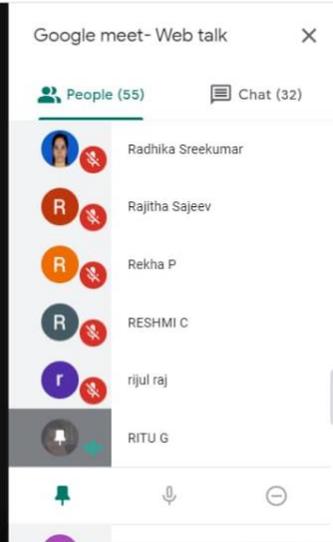
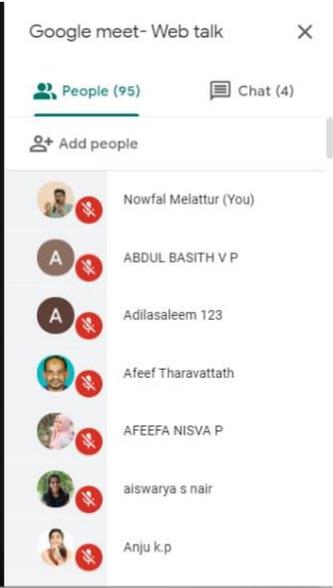
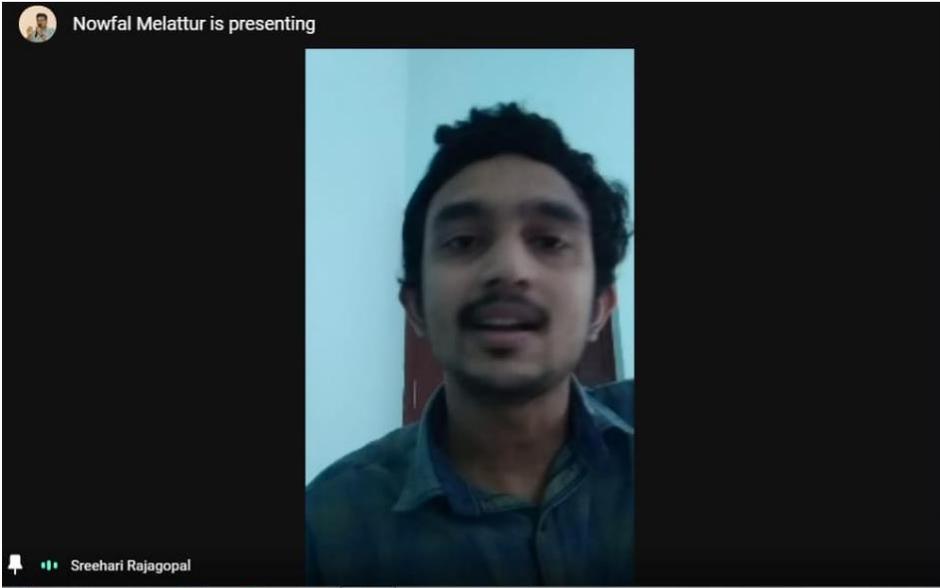
ANU K ANTO 11:06 AM
Anu K Anto
M. Ed second year
FTC

Greeshma Markose 11:07 AM
Greeshma, M

Send a message to everyone

Gallery





Farook Training College

LIBERTE Student's Union
in collaboration with **OCLP** organizes

FTCIA
(Farook Training college Innovative Academia)

web talk series

Inaugural talk on
"EMOTIONAL INTELLIGENCE"

by

 **GIREESH CHOLAYIL, Ph.D**
Additional State Project Director,
Samagra Siksha Kerala.

29/07/2020 | @ **11 am**

Join on  

<https://meet.google.com/svu-epgt-mfs>



Department Name : NS Association

Meeting date | time 7/26/2020 2:00 PM | Meeting location Online

Meeting called by Dr. Afeef Tharavattath

Type of meeting Association Meeting

Facilitator DMs. Binisha

Note taker Ms. Smitha

Timekeeper Ms. Ayana

Attendees

Dr. Afeef Tharavattath

Students of 2nd year Natural Science

Meeting Agenda

Date 26/07/2020 | Time allotted 1 | From 2.00pm To 2.30 pm | Presenter Dr. Afeef T

- To conduct a webinar on the topic THE SCIENCE TEACHER, organized by PRANA, the Natural Science club in collaboration with Natura on 30th July 2020.

Farook Training College
FTCA
 Farook Training College Innovative Academia

'PRANA' Natural Science Association
 in collaboration with
NATURA

Meet with a Master
 -WEB TALK-

Dr. Balakrishnan Peroth

Inauguration : **Dr. T. Muhammed Saleem**
 Principal, Farook Training College

Keynote address : **'The Science Teacher'**
Dr. Balakrishnan Peroth
 Scientist
 Department of Wildlife, KFRI

30 | 07 | 2020
 @
 12.30 pm

Interested one's may join us on
<https://meet.google.com/myn-sxep-koj>
<https://youtu.be/1TzoRT-7kPE>

Report

Webinar on The Science Teacher- Meet With A Master 30th July 2020

Prana, the Natural Science Association of Farook Training College in collaboration with Natura, the Nature Club of FTC conducted a webinar Train with the Master on 30/7/2020. Dr. Afeef Tharavattath, Coordinator of Natura welcomed all to the meeting. College Principal Dr. T. Muhammed Saleem, presented the inaugural address. Dr. Balakrishnan Peroth, Scientist, KFRI delivered the key note address. Ms Smitha M, NS Association Secretary presented the vote of thanks

Gallery





Farook Training College

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'PRANA' *Natural Science Association*
in collaboration with

NATURA

*Meet
with a
Master*

-WEB TALK-



Dr. Balakrishnan Peroth

Inauguration : **Dr. T. Muhammed Saleem**
Principal, Farook Training College

Keynote address : **'The Science Teacher'**
Dr. Balakrishnan Peroth
Scientist
Department of Wildlife, KFRI

30 | 07 | 2020
@
12.30 pm

Interested one's
may join us on

 <https://meet.google.com/myn-sxep-koe>
 <https://youtu.be/1TzoRT-7kPE>