Department Name : IQAC

Meeting date | time 1/23/2023 11:00 AM | Meeting location *IQAC Room*

Meeting called by	Dr. Aseel Abdul Wahid	**Attendees**
Type of meeting	IQAC	Dr. T Mohammed Saleem
Facilitator	Dr. Vijayakumari K	Dr. Aseel Abdul Wahid
Note taker	Dr. Umer Farooque TK	Dr. Muhammed Musthafa
Timekeeper	Mr. Rishad KT	Mr. Naseer Ali
		Dr. Vijayakumari K
		Mr. Rishad K.
		Members of IQAC

Meeting Agenda

Date *23/01/2023* | **Time allotted** *1* | **From** **11:00 *am*** To **11:30 a*m*** | **Presenter** Dr. Niranjana KP

- To conduct one week short Term Course on Inclusive Education Organised by Inter University Centre for Disability Studies, M.G University, Kottayam, In collaboration with IQAC Farook Training College and ISS College of Teacher Education, Perinthalmanna on from 20th -27th February 2023.

One Week Short Term Certificate Course on Inclusive Education
20th – 26th February 2023

The Inter University Centre for Disability Studies (IUCDS), MG University, Kottayam, ISS College of Teacher Education, Perinthalmanna, and IQAC Farook Training College, Calicut jointly organized a one-week online short term certificate course on "Inclusive Education" from 20th to 26th February 2023. This course aimed to teach participants about inclusive education, curricular issues, and alternative means for assessment and evaluation.

The course was attended by a total of 315 members, including students and faculties from various colleges and universities. All the participants were provided with their username and password to access the course. Dr. Aseel Abdul Wahid, Assistant Professor Farook Training College, and Dr. Naseerali M.K, Assistant Professor, ISS College of Teacher Education were the course coordinators of the program. MR. Rasheed C.P and Mr. Sony Damodaran, Assistant Professors of ISS College of Teacher Education, were the organizing secretaries. Dr. Baburaj M.K, Director IUCDS, MG University Kottayam, Dr. T Mohammed Saleem, Principal Farook Training College and Mr. Samad Mankada, Principal ISS college of teacher education were the program convenors.

The course was a self-paced learning session via LMS, consisting of video sessions, reading materials, and graded assignments. It followed the four quadrant approach to MOOC courses, with 3+1 hours daily. The course delivery and resources were made available offline through the LMS (Moodle). The course scoring and grading were based on the activities organized in the course, such as assignments, quizzes, and tests. The assessment and evaluation were conducted based on each module's assignment, practice works, and quizzes, along with an achievement test based on the entire module at the end of the course. The certification was based on the participation and grades obtained by the participants. Soft copies of certificates were issued to all eligible participants.

Overall, the one-week online short term certificate course on "Inclusive Education" was a successful program attended by a significant number of participants from various colleges and universities. It provided a platform for participants to learn about inclusive education and various strategies to address curricular issues and alternative means for assessment and evaluation. The organizers and coordinators have done an excellent job in structuring and delivering the course content and resources through the LMS platform. The issuance of soft copies of certificates added value to the course's participants, making it a useful experience.

Gallery

ONLINE SHORT TERM CERTIFICATE COURSE
ON **INCLUSIVE EDUCATION**

Certificate of Completion

____Jointly Organised By____

Inter University Centre for Disability Studies (IUCDS)
Mahatma Gandhi University
Kottayam, Kerala, India

ISS College of Teacher Education
Ponniakurissi P.O., Perinthalmanna
Malappuram, Kerala, India

____In Collaboration With____

IQAC
Farook Training College
Farook College P.O., Kozhikode
Kerala, India

This is to certify that
NASMINA M P
B.Ed. Student
Farook Training College
has successfully completed the short-term course on
'**Inclusive Education**' conducted during 20-26 February 2023.
The grade obtained is **B**.

[25 hours / 1 Week Self-paced MOOC Certificate Course / 4 Quadrant Approach]
[Levels of Grading: A- Excellent, B- Good, C-Average, D-Below Average]

Course ID: IUCDS-ISSCTE-STC-INCLSV
Participant ID: STC-02-2023-172
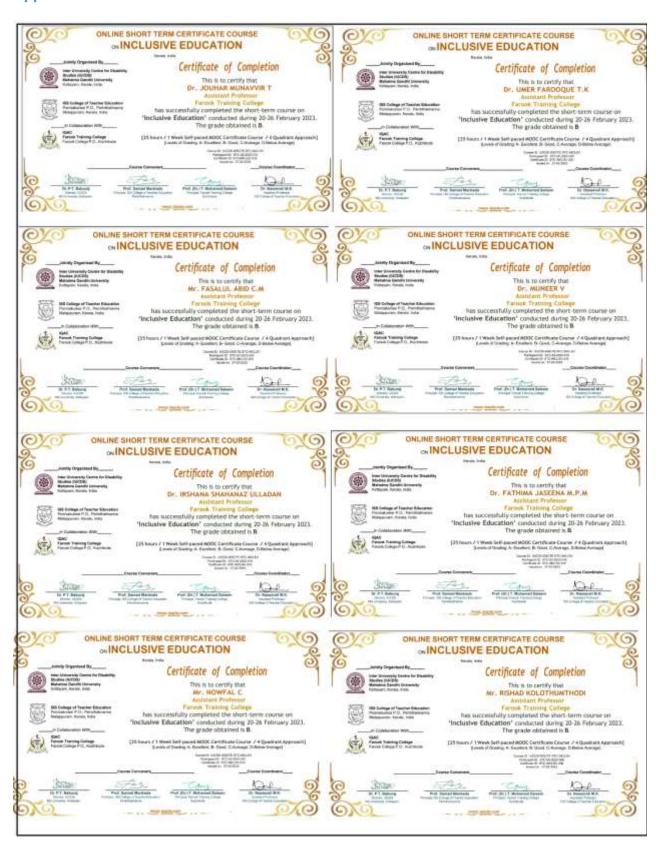Certificate ID: STC-INCLSV-172
Issued on: 27-02-2023

____Course Conveners____

Dr. P.T. Baburaj
Director, IUCDS
MG University, Kottayam

Prof. Samad Mankada
Principal, ISS College of Teacher Education
Perinthalmanna

Prof. (Dr.) T. Mohamed Saleem
Principal, Farook Training College
Kozhikode

____Course Coordinator____

Dr. Naseerali M.K.
Assistant Professor
ISS College of Teacher Education

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ONLINE SHORT TERM CERTIFICATE COURSE
ON **INCLUSIVE EDUCATION**

Kerala, India

Certificate of Completion

____Jointly Organised By____

Inter University Centre for Disability Studies (IUCDS)
Mahatma Gandhi University
Kottayam, Kerala, India

ISS College of Teacher Education
Ponniakurissi P.O., Perinthalmanna
Malappuram, Kerala, India

____In Collaboration With____

IQAC
Farook Training College
Farook College P.O., Kozhikode

This is to certify that
Ms. RAJITHA K.V
Assistant Professor
Farook Training College
has successfully completed the short-term course on
'**Inclusive Education**' conducted during 20-26 February 2023.
The grade obtained is **B**.

[25 hours / 1 Week Self-paced MOOC Certificate Course / 4 Quadrant Approach]
[Levels of Grading: A- Excellent, B- Good, C-Average, D-Below Average]

Course ID: IUCDS-ISSCTE-STC-INCLSV
Participant ID: STC-02-2023-318
Certificate ID: STC-INCLSV-318
Issued on: 27-02-2023

____Course Conveners____

Dr. P.T. Baburaj
Director, IUCDS
MG University, Kottayam

Prof. Samad Mankada
Principal, ISS College of Teacher Education
Perinthalmanna

Prof. (Dr.) T. Mohamed Saleem
Principal, Farook Training College
Kozhikode

____Course Coordinator____

Dr. Naseerali M.K.
Assistant Professor
ISS College of Teacher Education

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Appendix

Short-term Online Certificate Course on Inclusive Education

Jointly Organised By:

Inter University Centre for Disability Studies – Mahatma Gandhi University
&
ISS College of Teacher Education, Perinthalmanna

In Collaboration With:
Farook Training College, Kozhikode

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Concept Note: Learn practical strategies towards an inclusive classrooms

Inclusion is visualized as a universal human right. The aim of inclusion is to embrace all people irrespective of race, gender, disability, medical or other need, giving equal access and opportunities and getting rid of discrimination and intolerance (removal of barriers). It affects all aspects of public life. Inclusive design focuses on eradicating barriers that create undue effort and separation. It enables everyone to participate equally, confidently and independently in everyday activities.

On this course you will learn about inclusive education, understanding what barriers there are to learning and how to challenge them. Addressing the curricular issues through curricular adaptations, modifications and strategies for differentiating content in an inclusive classroom. It will also focus on alternative means for assessment and evaluation in an inclusive classroom. Join us in creating a classroom that believes in learning for all children.

Topics

- Inclusion in our society – Need and Impact
- Models of Inclusion building a strong ecosystem.
- Barriers in Inclusion and Community support for students, schools and families

- Classroom adaptation, Curriculum differentiation
- Teacher development and school support networks

Course Structure:

- **Duration of the Course**: 7 days. Tentative (1-8 February, 2023)
- **Session Time and Mode**:
  - **Mode**: Self-paced Learning Sessions / Via LMS
  - **Structure**: Following the four quadrant approach to MOOC courses
    3+1 hours daily (consisting of video sessions, reading materials and graded assignments, this will be provided to all registered participants)
- **Offline platform for Resource delivery** : LMS (Moodle)
- **Assessment & Evaluation**: Assignment / Practice Works / Quizzes based on each module + An achievement test based on the entire modules at the end of the course
- **Certification**: Based on the participation and grades obtained.
- **Issuing of the Certificates**: Soft copy of the certificates to all the eligible participants.

Organising Team

- The committee shall include two teaching faculty from the collaborating institutions.

Registration Fee:

- Rs.500 / Participants
- Rs.350 / Staff and Students of the collaborating institutions

Collaborations:

- IUCDS, and ISS CTE may jointly decide to extend collaborations with academic institutions / organisations/ any other bodies to enrich the course.

Participants:

- Teachers / researchers / students / administrators / trainers

Course Syllabus:

Course Outline
Day 1: Inclusion and its scope
Inclusion in our Society:
Meaning of Inclusion
Need and Importance of Inclusion
Day 2: Models of Inclusion
Models of Inclusion – Orientation:
Human rights model
Strategies Intervention Model
Team teaching Model
Day 3: Barriers Measures to address Inclusion
Attitudinal, Social, Environmental barriers
Adoptive measures for addressing the barriers
Role of family and school in addressing the barriers
Day 4: Curricular practices
Curricular adaptation
Differentiating content in an inclusive learning environment
Measures of evaluation in an inclusive learning environment
Day 5: Inclusive environment
School an engaging inclusive environment
Role of family towards inclusive environment
Role of society towards inclusive environment
Day 6: ICT in Inclusive classroom
ICT tools in Inclusive classroom
Teaching and Learning Inclusive Classroom
Assessment through ICT in inclusive classroom
Day 7: Educational Plan
Individualized Education Plan
Inclusive Lesson Plan
ICT based Lesson Plan
Day 8: Achievement Test
• Online test including objective type items (MCQs/Fill in the Blanks/ Short Answer/Match the Following)