

# Student Satisfaction Survey

173 responses

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## Name of the student

173 responses

Anagha.P

RESHMIRAMESH

Haritha A

BINISHA P. S

Nadha Aslam K

Raveenakrishna

Aswathi V R

Jamshiya. K

Aswathi M

Ambily Joseph

Mancy. S

Fabina Dhilmiya. M. T

Christy Mariyamma Abraham-

Jasna Thomas

Shiji K

Shahina

Biju N

Kadeeja Musrifa. CP

VIDHYA

Ayisha Shafna M



MUNEERA

Roshna Shaboom P

Ameena

Anu Divakaran

SANJAY JOSEPH

JOSNA JOSEPH

Irfana A P

Thasneem.P

Devu Mohanan

Adil kk

Ashitha RC

Mohamed Niyas

Fahmida Bathool K

LINSHA C P

MAJIDA.K.V

Niya Joly

Anjali

VEMEETHAR V

Shanthi krishna M

Athira A

Anjali. pm

Aysha Nidha P



Kanakamani.D

Saley Jose. C

Hina.A

IRFANA SHARIN k v

MUHAMMED FASIL T

Srijila C P

VIPIN DAS A C

Harsha P Jayaram

Raniya P K

Subisha e

Haseeba K. H

Shahana Sherin Elayi

O NEERAJA

Muhsina K

Swathi Das P

Nadeeda shada PN

Shamna. VP

SREEDEVI. V

Shameerali K

Ayishath Khaliya K M

MUHAMMED FAZAL O

Lulu Fathima p.p



Prem Thejus

Pravitha pp

Resmi k nair

Shahida M

Angel Ronald

Hadhiya

Murshida K P

Rahila p k

Hida.k

HARITHA T

Nazeeha Nowri. E

Jumna Ashraf Cheriyan

Ameena C H

Nandana G S

Amal Saeed. T

Hiba m

Kadeeja Asna

Kavya V E

Najmunneesa K

Drisya M

Jahana Sherin P

Kavya. M



Mufsila p v

Hridya.RS

Gayathri O

Ayswarya Varghese

Nishad

Fathima febina p

Shiba kp

KAILASNATH V

Reha

Nancy Paul

Safna V I

Ummuhabeeba k

Devika A

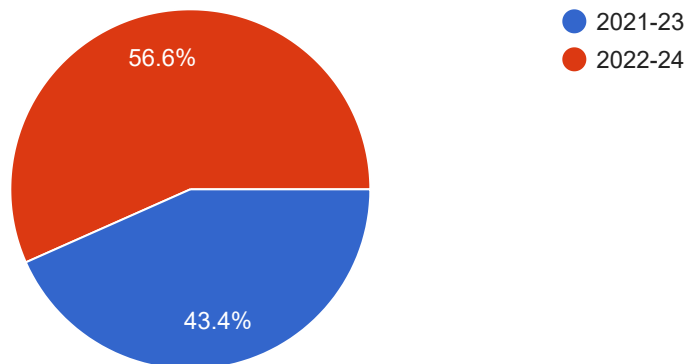
Savina.T

72 more responses are hidden

### Year

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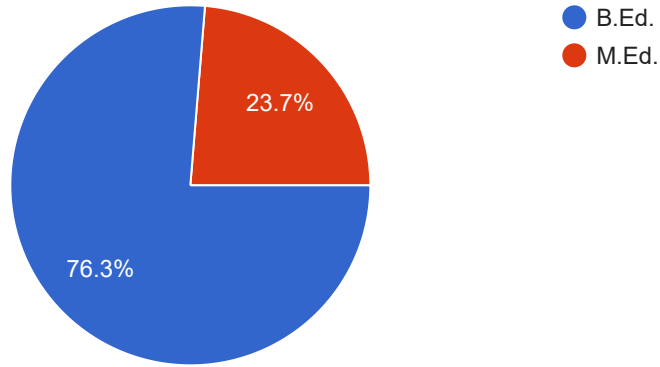
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### Course

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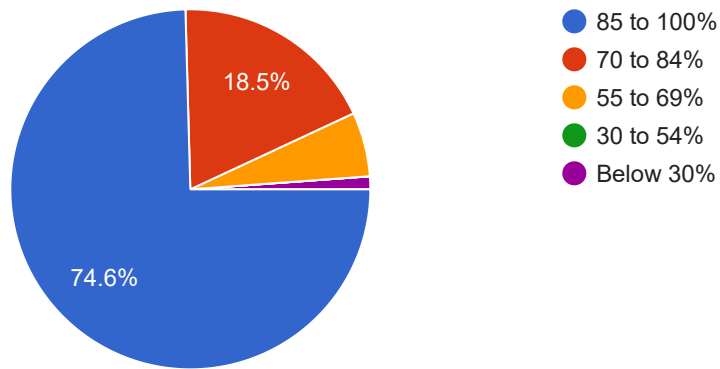


### Student Satisfaction Survey on Teaching Learning Process

#### 1. How much of the syllabus was covered in the class?

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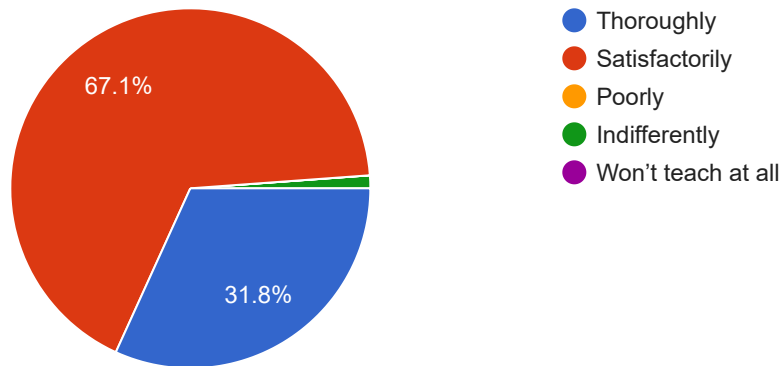
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#### 2. How well did the teachers prepare for the classes?

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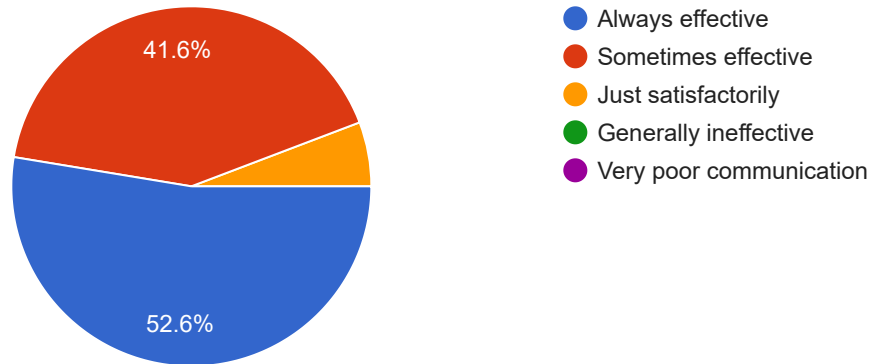
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### 3. How well were the teachers able to communicate?

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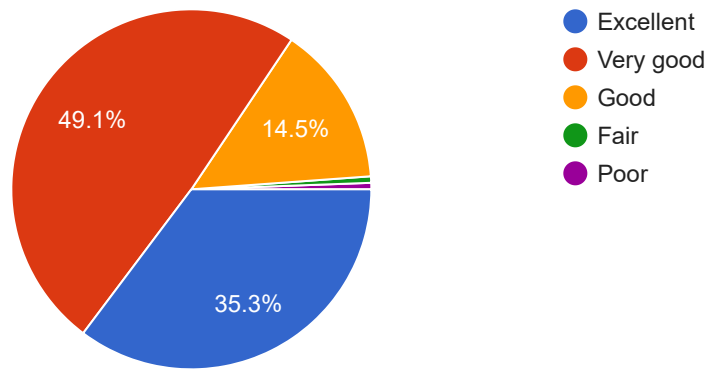
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### 4. The teacher's approach to teaching can best be described as

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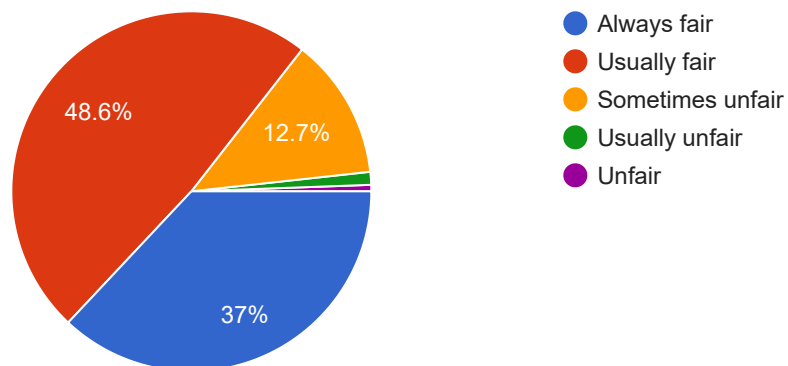
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### 5. Fairness of the internal evaluation process by the teachers

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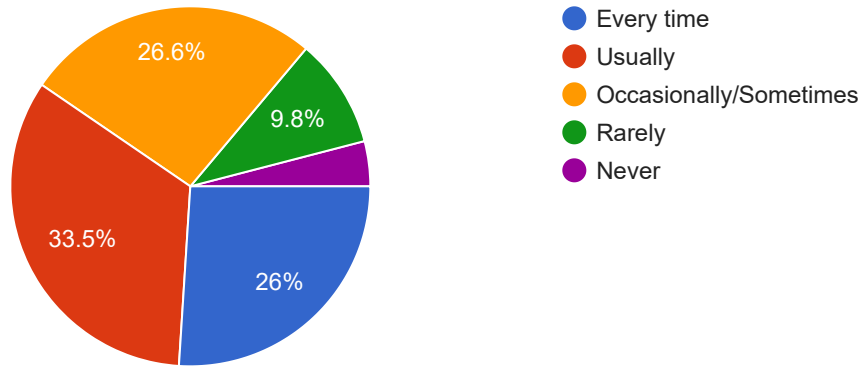




### 6. Was your performance in assignments discussed with you?

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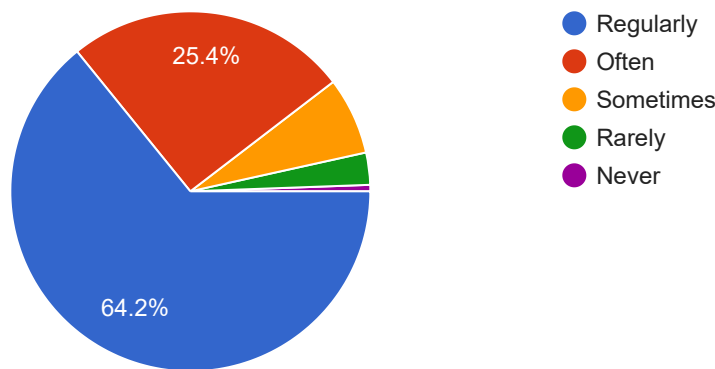
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### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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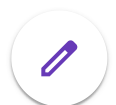
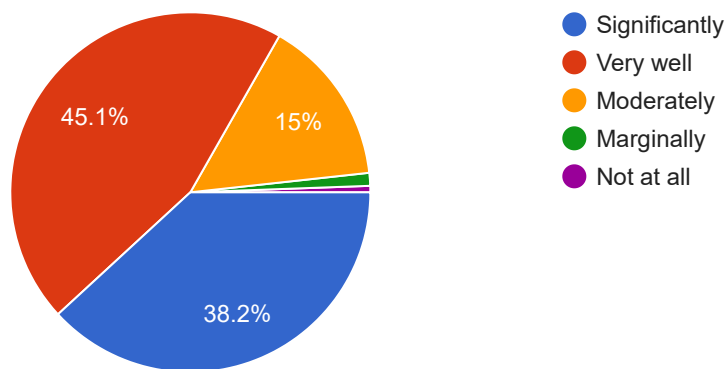
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### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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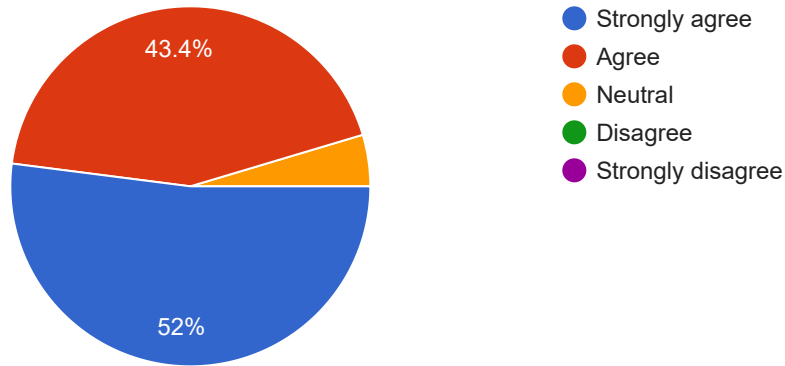
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9. The institution provides multiple opportunities to learn and grow.

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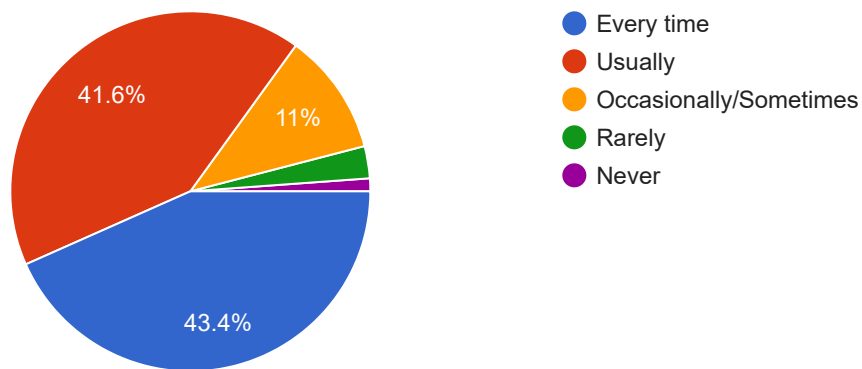
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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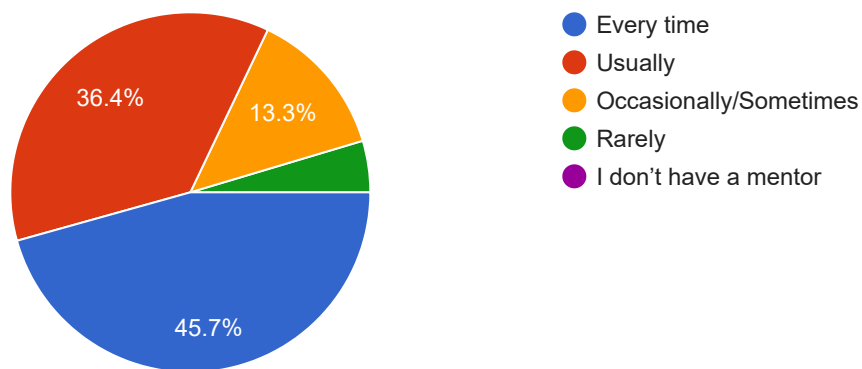
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11. Your mentor does a necessary follow-up with an assigned task to you.

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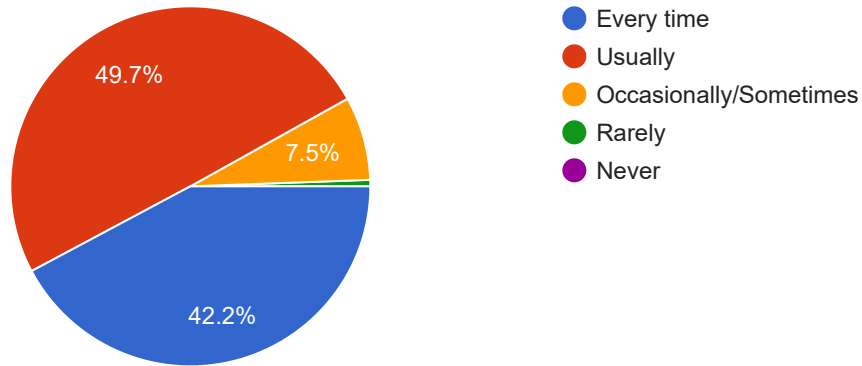
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12. The teachers illustrate the concepts through examples and applications.

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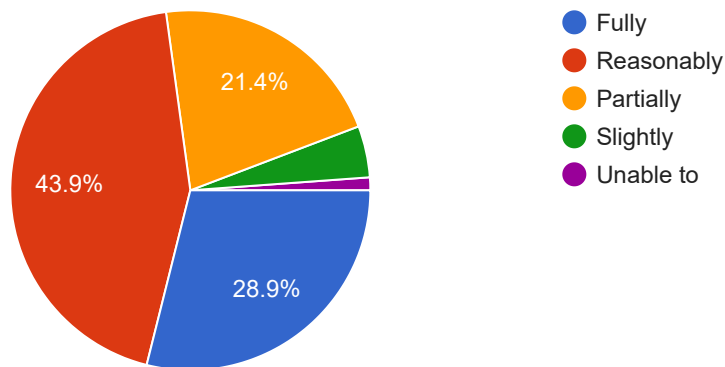
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

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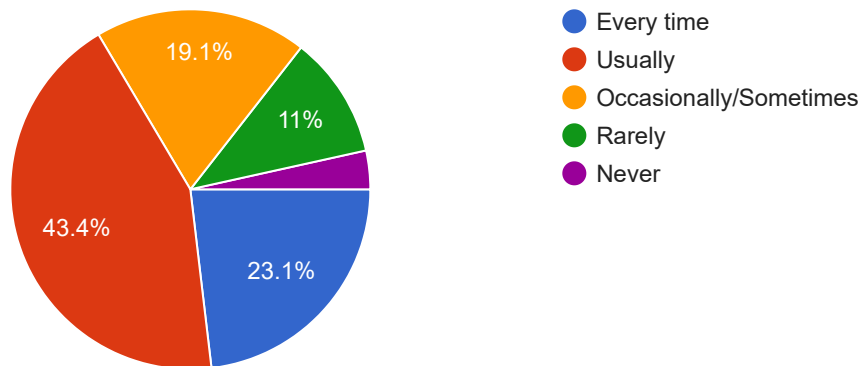
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14. Teachers are able to identify your weaknesses and help you to overcome them.

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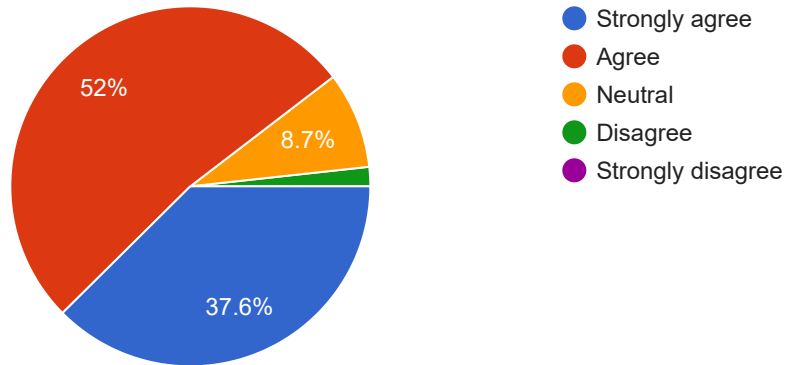
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



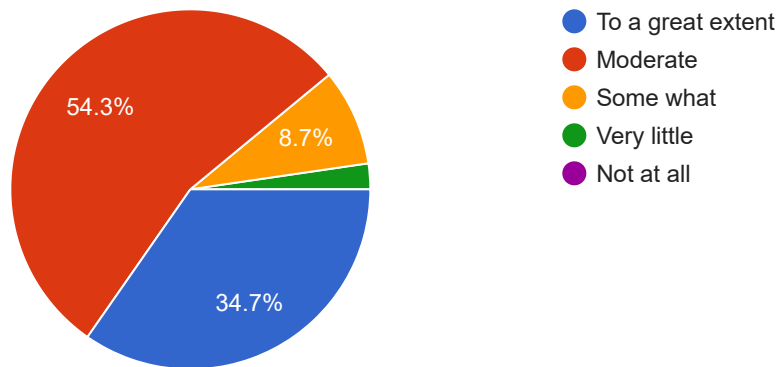
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



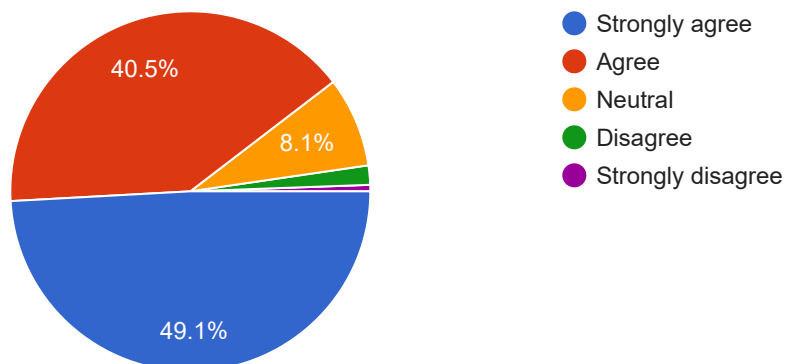
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17. Teachers encourage you to participate in extracurricular activities.



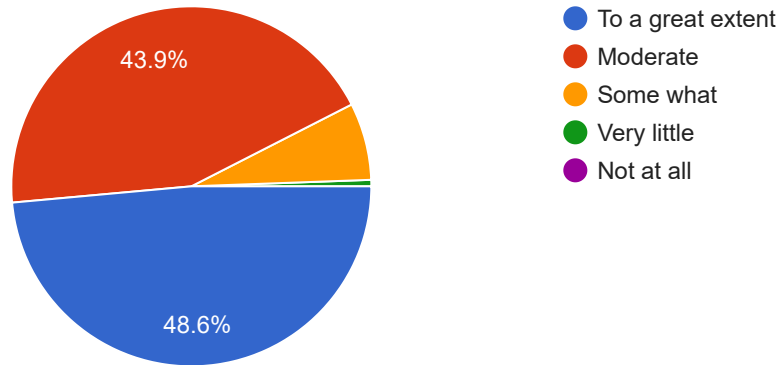
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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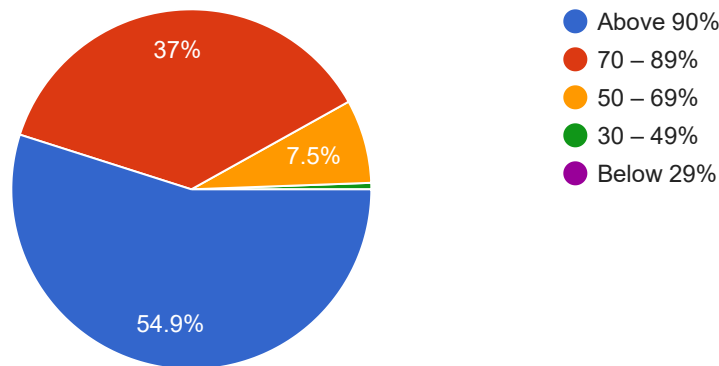
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

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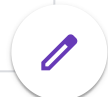
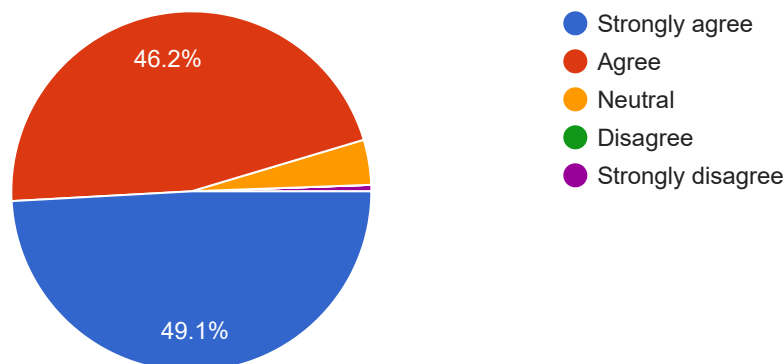
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20. The overall quality of teaching-learning process in your institute is very good.

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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

173 responses

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Nothing

Good

Nil

No suggestions

No

-

No suggestion.

Interactive classes

Use ICT in class room, provide feed back regarding assignment identify the ability of the student and provide maximum support.

Focus individuals

Enter internal marks accurately.

To encourage student participation



Very good

Institution provide good climate for teaching learning process

Should be include practical works. Enhance ict. More enhance ICT

Give life related experiences to motivate the students

1. Always give chances for more introverted students
2. Combine classes should be given with the help of bench and desk



3. Institution should provide a separate ladies room apart from prayer room.

കുട്ടികളുടെ തുറന്നു പറച്ചിലിന് ഒരു ഇടം കൊടുക്കണം.

മുൻധാരണ വെച്ച് കുട്ടികളെ കാണരുത് അധ്യാപകർ.

Med മലയാളത്തിൽ എഴുതാൻ ഉള്ള ഓപ്ഷൻ വേണം.

Cover the syllabus

Improve ICT facilities

Include some more books related to competitive exams in library

Teachers should be role model for their students, I felt discrimination in between students...so avoid that and don't open deeply in to the students keep open and closed bond

Unbiased Marking in internals

Use more ict

Cover more topics

Include activities

Wifi connection

1. Effective use of techno-pedagogy

2. Updation in the syllabus

3. Updation in the different programmes to be done during internship

വളരെ മികച്ച രീതിയിൽ തന്നെ വിദ്യാർത്ഥികളുമായി ഇടപെടൽ നടത്തി കൊണ്ട് മുന്നോട്ട് പോവുക

Welcoming and learner oriented atmosphere can make the teaching - learning process incredibly beneficial to the students.

Teachers use more student centric methods for enhancing learning experiences.

Include more workshops for developing teaching aids.

Include demonstration classes for dealing with higher secondary classes also.

Provide training programs to deal with differently abled and students having learning disabilities.

Increase Student participation

Equal opportunity for all



Promote application level of learning style/practice  
Ensure pupil involvement/active participation  
Provide the knowledge/information about outside world ,don't stick to the syllabus. It will benefit to all students to know the outside world

Use more ICT  
Use discussion,debates methods

Fully satisfied

Use more ICT in classes  
Use discussion,debates in classes

Patience and Creativity  
Work with Dedication to the Organization.

student centric methods, such as experiential learning, participative learning and problem solving methodologies should be enhanced also should provide training in enhancing vocational skills.

Many students are very much anxious about how to attend an interview confident ly.

All teachers are performing their duties well

Excellent 🙏

1. Be up-to-date
2. keep encourage students
3. Build a strong relationship with students

I am satisfied with the teaching learning experiences that I obtained

Making classes interactive

Mentor student bond was great. Students have a space to express their ideas and thoughts.  
Maintain the relationship between students and teachers thoroughly.

Nil

.no suggestions

- \* In order to increase the efficiency of developing leadership and organising qualities, ensure programs are initiated and executed by different individuals.
- \* Ensure consistency in the speed during lectures
- \* ensure classes like music arts and physical education is conducted as per schedule





Library can be equipped with more subject books (like physical science books)

Interact personally with each student,  
Use of ICT,  
Improve the social participation of students

ICT learning program,

I don't have any suggestions it's over all good

Teacher's must follow in the class motivational teaching styles  
School level class room is not effective in college  
Give awareness about eligibility exams in the first time of classes started

- 1)It is important to provide feedback regularly to identify their strengths and weaknesses for the scope of improvement
- 2)Try to reach every student and ask for their doubts.
- 3)Prioritize student relationships.

Make institute more student friendly  
Research oriented learning should promote than spoon feeding

Try to give individual attention if possible.

Give timely feedback

Conduct campus interview

Sometimes I felt that internal evaluation is based on the impression of others about the students and physical appearance and also felt that internal evaluation is not based on the student's performance and effort .

Everything is good

Incorporate more extracurricula activities

The multi sensory experience help the students to understand the concept well.

Use a variety of student active teaching activities.  
Know each student and make a rapport with them.  
Identify student's learning techniques and help to improve their confidence

Keep a well maintained communication,support the needy



Providing proper arrangements in auditorium. Sometimes it difficult to write notes.

1- one teacher,teaching to 100 students in general paper in auditorium is not effective and also very ineffective. So split the classes in small range is very effective to more interaction between teacher and srudents.

2- Avoid ppt reading in class. It's really ineffective. Use ppt for not only for texts use diffrent concepts in ppt.

3 - Syllabus in second semester it too long. And there so many other activities. I feel. Reduce theory part and include more practical sessions.

1. Ict could be used better.
2. Syllabus could be completed faster.
3. Timely conduction of model exam.

Best experience

Use cooperative learning.

Address each student individually

Enhance co curricular activities like sports n arts.

There should be more time allocation for Physical education. Also students need more training in Art centered education. Students also need proper training in using ICT resources.

Provide more opportunities for learning,Give more importance for practice based learning

\* provide writing facility like desk in auditorium for general classes

Rather than taking topics all together at a time, it would be effective to take them with breaks in between.

If the class is taken in the auditorium, it should be made sure to provide desks to write the notes.

Iam satisfied with the overall performance in my institution.

- 1.Avoid partiality and make judgements with proper criteria
2. There should be proper communication between teachers
3. Student centered Education

\* Taking classes for continuous hours should be avoided ( same subject)

\* Effort should be made for inculcating life skills.

Always good



Classes in auditorium are not much effective for the students and overall teaching learning process is good.

More ict enabled class rooms

The Course Outcome can be satisfied cent percent by Imparting Individualized Attention

1. General classes at auditorium should be made more effective by providing desk and bench.

Make sure that, all students are treated equally

Give equal opportunities to everyone

Reduce the number of lecture classes- instead give group activity to learn simple topics.

Conduct workshops related to co curricular activities.

Revise the syllabus.

Provide more employability skills , student performance level should discuss with them . These are my suggestions.

Should be arrange more real situations for deal. And evaluation should be conduct more practically.

It will be helpful if performance of assignment is discussed with students for improving further.

Flexible seating arrangements in the auditorium

Should conduct more extra curricular activities than academic activities

It is fine

Should avoid classes in auditorium it is not at all effective

Our coordinator always tried to give us a whole picture of course/ semester .That really helped us to get ready mentally .

Our combined classes held at Auditorium was less effective sometimes .

During first year there was a notion among students that teachers degrade our batch and only loves the elder child :).Some times it have a negative effects on some immature younger siblings and affected the institution climate.



Learner not involved in process  
More co curricular should be given

Classes in auditorium is not that effective ,so it will be good if the no of common classes are reduced.

I think some more time can be given to conduct more programmes and extracurricular activities.

Pay attention to the students who don't pay attention.  
Strengthen their weaknesses.

1) promote individual learning than lecturing

Should provide enough opportunity to encourage extra curricular activities.

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