

FAROOK TRAINING COI [RESEARCH CENTRE IN EDUCATION UNIVERSITY OF CALICUT]

Govt. Aided College Affiliated to University of Calicut and Recognized by NCTE & UGC

Accredited by SAAC at A+ Grade with CGPA 3.39 (2021-26) Re-accredited by NAAC at A Grade with CGPA 3.54 (2012-17)

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PERFORMANCE APPRAISAL SYSTEM FOR NON-TEACHING STAFF OF FTC

Criteria for 'Performance Appraisal Report' for Non-Teaching Staff 2022-23

The score will be assessed in a 4-point scale

| | Below | Meeting | Exceeding | Far Exceeding |
|-----------|--------------|----------------|--------------|---------------|
| Dimension | Expectations | Expectations | Expectations | Expectations |
| | (Poor) | (Satisfactory) | (Good) | (Excellent) |
| Score | 1 | 2 | 3 | 4 |

| | Assessment Area | Assessment Criteria | Score (Out of 40) |
|----|---|--|----------------------|
| 1. | Responsibilities and Duties: | Meeting deadlines and fulfilling assigned tasks promptly. Adherence to quality standards and performance expectations. Demonstrated ability to handle increased responsibilities over time. Any initiatives taken to improve or streamline existing responsibilities. | |
| 2. | Participation in Administrative Bodies | Regular attendance and active contribution to committee meetings. Leadership roles or responsibilities within administrative bodies. Impact of decisions or contributions made in these administrative settings. | |
| 3. | Participation in Seminars/Worksho ps/Conferences: | Frequency and relevance of participation in educational events. Contributions made during or after these events (e.g., sharing insights, applying new knowledge). Demonstrated effort to implement learnings from these events in work or projects. | |
| 4. | Memberships in Various Organizations: | Relevance of organizations to the individual's field or profession. Contributions made within these organizations (e.g., leadership roles, initiatives, projects). Networking and collaboration facilitated through these memberships. | |
| 5. | Awards/Recognitio ns Received: | Significance and credibility of the awards or recognitions. Impact or influence of the achievements on the individual or their field. Use of these achievements to benefit the organization or community. | |



| 6. | Participation in Charity Organisations: | Involvement in Pain and Palliative care unit and other welfare schemes etc. Level of involvement and commitment to charitable causes. Impact or outcomes of involvement in these organizations. Demonstrated ability to leverage skills or resources for charitable purposes. | |
|----|---|--|--|
| 7. | Innovative Ideas for College Development: | Originality, feasibility, and relevance of suggested ideas. Successful implementation or progress of the proposed initiatives. Impact on the college's growth, improvement, or efficiency. | |
| 8. | Participation in Community Engagements: | Contributions to community projects or initiatives. Leadership or active involvement in disaster management or community service. Results or impact of these engagements on the community. | |
| 9. | Involvement in Extracurricular Activities: | Depth of involvement and commitment in arts, sports, or other activities. Leadership roles or significant contributions in these activities. Balancing academic and extracurricular commitments effectively. | |
| 10 | 10. Other Relevant Contributions: Any other significant contributions not covered in the al areas. Unforeseen impacts or initiatives that have positi influenced the organization or community. | | |
| | | TOTAL SCORE (Out of 40) | |
| | | | |

Overall Score: Below Expectations (Poor)/ Meeting Expectations (Satisfactory)/ Exceeding Expectations (Good)/ Far Exceeding Expectations (Excellent)

Scoring: Attending any 3 programmes (4 marks) Attending any 2 Programme (3 Marks) Attending any 1 Programme (2 Marks)

Cpmj. Prof. (Dr.) T. Mohamed Saleem Signature of Principal

Date:

Signature of Office Head

Date:

Guidelines for Ratings:

- Score above 30- Excellent
- Score 24-30 Good
- Score 16- 24- Satisfactory
- Score Below 16- Poor

Farook College, 05/06/2022



SELF-APPRAISAL REPORT FOR NON-TEACHING STAFF OF FAROOK TRAINING COLLEGE 2022-23

Name of Faculty: Designation: Appraisal Period: To

| | Assessment Area | Brief Description | Score (Out of 40) | |
|----|--|-------------------|----------------------|--|
| 1. | Responsibilities and Duties: | | | |
| 2. | Participation in Administrative Bodies | | | |
| 3. | Participation in Seminars/Worksho ps/Conferences: | | | |
| 4. | Memberships in Various Organizations: | | | |
| 5. | Awards/Recogniti ons Received: | | | |
| 6. | Participation in Charity Organisations: | | | |
| 7. | Innovative Ideas for the Development of College : | | | |
| 8. | Participation in Community Engagements: | | | |
| 9. | Involvement in Extracurricular Activities: | | | |
| 10 | Other Relevant Contributions: | | | |
| | TOTAL SCORE (Out of 40) | | | |



| | • | Below Expectations (Poor) |
|----------------------------------|---|--|
| | • | Meeting Expectations (Satisfactory) |
| Overall Score: (Mark Any) | • | Exceeding Expectations (Good) |
| | • | Far Exceeding Expectations (Excellent) |
| | | |

Scoring: Attending any 3 programmes (4 marks) Attending any 2 Programmes (3 Marks) Attending any 1 Programme (2 Marks)



Signature of Principal

Date:

Guidelines for Ratings:

- Score above 30- Excellent
- Score 24-30 Good
- Score 16- 24- Satisfactory
- Score Below 16- Poor

Signature of Office Head

Date:

